



Mendip Green First School



Prospectus

Greenwood Road, Worle
Weston-super-Mare, Somerset BS22 6EX
Tel: (01934) 513791 Fax: (01934) 522152



Historical Background

Mendip Green School was formed when Worle Infants and Greenwood Junior School amalgamated to form Mendip Green First School in 1973. It is one of the two First Schools that feed St. Martin's Junior School (the other one being Hillside).

Children spend four years at these First Schools before transferring to St. Martin's Junior School. They stay for three years at St. Martin's and then transfer to secondary education (mainly Priory and Worle Comprehensive Schools at present).

At the end of their four years at Mendip Green School children transfer to St. Martin's automatically unless parents choose otherwise.

We are all eager to make the transition as smooth as possible for the children. Meetings between Headteachers and staff are organised and children also visit St. Martin's at least once in their final term.

MENDIP GREEN SCHOOL

Greenwood Road
Worle
Weston-super-Mare
Somerset BS22 6EX

Tel: (01934) 513791 Fax: (01934) 522152

Website: www.mendipgreen.co.uk

e-mail: bruce.dale@staff.mendip-green-first.n-somerset.sch.uk

Headteacher:

Mr. Bruce Dale

Chair of Governors:

Mrs. Sylvia Claridge

PROSPECTUS 2010 – 2011

Dear Parents/Carers

Welcome to Mendip Green First School. We look forward to welcoming your child to our school. We shall do our utmost to ensure your child is happy and achieves his/her potential.

The Staff, Governors and Parents create a secure, stimulating and exciting environment for the children and we all take a great pride in our school. Our school sits at the heart of Worle community. We are lucky to have such a large site with plenty of grass for the children to play on and new buildings.

In February 2008, OFSTED graded the school as good with outstanding areas.

Here are some of the findings the Inspectors reported in a letter to our children:

- Your behaviour is excellent and you are developing outstanding personal skills; for example, you are very enthusiastic about school and are very keen to learn.
- Adults take extremely good care of you and make sure that anyone who needs extra help gets it.
- You get off to a very good start when you are in the Reception classes and make good progress throughout the school.
- You are well taught and given interesting things to do, both in and out of lessons.
- The Headteacher and staff are working very hard to make the school even better.

The Inspection judgements are attached with our results at the back of the prospectus. If you would like the full report, please contact our school office. Please feel free to contact me regarding any issue or if you have a query.

Yours sincerely

B. Dale
Headteacher

LIST OF STAFF FOR SEPTEMBER 2010/2011

Mr. B. Dale
Miss L. Scannell
Mrs. S. Elliott

Headteacher
Deputy Headteacher
Deputy Headteacher

TEACHING STAFF:

Mrs. M. Angove	Mrs. G. Averley	Mr. P. Barton	Miss E. Cridge
Mrs. C. Book	Mrs. C. Brooks	Mr. Canniford	Miss H. Wallis
Mrs. A. Dillon	Mrs. J. Dymock	Mrs. M. Edwards	Miss L Scannell
Mrs. A. Lock	Mrs. S. Elliott	Mrs. A. Loveridge	Mrs. M. Simons
Mrs. J. Smithies	Miss F. Moncur	Mrs. A. Shipton	Mr. J. Oakley
Mr. S. Cairns	Mrs. L. Webb	Miss J. Joyce	Mrs. P. Clark

Mrs. S. Barton/Mrs. S. Rossiter - Hearing and Language Resource Base

YEAR LEADERS:

Foundation: Mrs. S. Elliott Year 1: Miss F. Moncur Year 2: Mrs. A. Shipton Year 3: Miss L. Scannell

TEACHING ASSISTANTS

Mrs. J. Adams Mrs. K. Adams Mrs. S. Bohin Mrs. S. Morris Mrs. J. Hopkins

SPECIAL EDUCATIONAL NEEDS:

Special Educational Needs Co-ordinator: Mrs. C. Brooks

Specialist SEN Teaching Assistant: Mrs. J. Marsh

LEARNING SUPPORT ASSISTANTS:

Mrs. L. Manfield	Mrs. J. Clarke	Mrs. S. Edwards	Mrs. M. Everhard	Miss S. Dyer
Mrs. D. Webber	Mrs. M. Harvey	Mrs. E. Norton	Miss C. Millett	Mrs. M. Masland
Mrs. J. Hopkins	Mrs. S. Madge	Mrs. D. Owens	Mrs. A. Baker	Mrs. D. Stephens
Mrs. D. Tanner	Mrs. K. Griffiths	Miss S. White	Mrs. A. Hewlett	Mrs. D. Moore Mrs. T.
Rose	Mrs. J. Cross	Mrs. J. Burrows	Mrs. J. Dalton	Mrs. N. Slattery

SPEECH AND LANGUAGE ASSISTANTS:

Mrs. K. Manley Mrs. S. Fisher Mrs. A. Guy Mrs. K. Langford Mrs. C. Wilson Mrs. A. Baker

LEARNING MENTOR:

Mrs. L. Young

PARENT SUPPORT ASSISTANT:

Mrs. S. Hancock

ADMINISTRATIVE AND SUPPORT STAFF:

ICT TECHNICIAN:

Mrs. S. Short

OFFICE STAFF:

Mrs. B. Robinson Mrs. A. Wall Mrs. D. Morgan

SITE SUPERVISORS:

Miss L. Skaskiewicz Mr. M. Dinsmore

CLEANERS:

Mrs. J. Derrick	Mrs. J. Fitzgerald
Mr. L. Fitzgerald	Mr. M. Lewington

SCHOOL MEALS SUPERVISORY ASSISTANTS:

Mrs. J. Fitzgerald (Lead SMSA)				
Miss S. White	Mrs. J. Derrick	Mrs. D. Tanner	Mrs. K. Griffiths	Mrs. M. Masland
Mrs. E. Gardener	Mrs. S. Madge	Mrs. M. Mawford	Mrs. J. Hopkins	Mrs. D. Owens Mrs. S.
Pritchard	Mrs. S. Trego	Mrs. L. Manfield	Mrs. N. Slattery	Miss D. Parker
Mrs. D. Stephens	Mrs. I. Tupper	Mrs. V. Whatley	Mrs. D. Harvey	Mrs. L. Punter
Mrs. F. Lightowler	Mrs. M. Dolphin			

SCHOOL CHEF:

Mrs. D. Field

ASSISTANT CHEF:

ASSISTANT CHEF: Mrs. L. Williams

SCHOOL GOVERNING BODY

LEA REPRESENTATIVES:

Mrs. S. Harding
Ms. S. Creasey

Mr. D. Hitchins

PARENT REPRESENTATIVES:

Le

Dr. S. Tucker
Mrs. I. Cable
Mrs. M. Chilman
Vacancy

Mr. T.
Mrs. S. Robertson
Vacancy

TEACHER REPRESENTATIVES:

Mrs. C. Brooks

Mr. J. Canniford

STAFF REPRESENTATIVES:

Mrs. J. Marsh

COMMUNITY GOVERNORS:

Mrs. S. Claridge (Chairperson)
Mrs. E. Moore
Mr. P. Underhay

Mrs. J. Gosden
Mrs. Y. Newnham

HEADTEACHER:

Mr. B. Dale

ADVISOR:

Mr. D. Amos

SCHOOL IMPROVEMENT PARTNER:

Mrs. S. Horsnell

CLERK TO THE GOVERNORS:

Mrs. B. Robinson



PRINCIPLES AND AIMS OF MENDIP GREEN SCHOOL

These aims and principles govern the education at Mendip Green and create the ethos of our School. They were agreed by the Governors and all Staff.

- ❖ To encourage the development of all children within a framework of moral values;
- ❖ To ensure that all children feel of equal value and worth whatever their stage of development and capacity for learning;
- ❖ To ensure that all children grow in self-knowledge and self esteem through a happy and caring environment;
- ❖ To provide opportunities for the process of education to be shared with pupils' families and the wider community, as part of a life-long learning process;
- ❖ To provide each learner with a broad, balanced curriculum which is relevant to his/her stage of development.
- ❖ To encourage the whole school community to treat the school environment with respect so that the quality of the curriculum is enhanced;
- ❖ To provide full curriculum entitlement for all;
- ❖ To ensure that all pupils achieve the highest possible levels of academic attainment;
- ❖ To promote a happy working relationship between child, parent, teacher and community;
- ❖ To ensure that every child achieves continuity and progression both within and across each phase of education;
- ❖ To foster teaching styles which will offer and encourage a variety of relevant learning opportunities embedded in real life situations;
- ❖ To support the development of pupil autonomy and independence;
- ❖ To recognise and celebrate achievements within all aspects of school life;
- ❖ Appreciate link between home and school.

CLASSROOM ORGANISATION

Number of children on roll in May 2010	437
Number of children on roll expected in September 2010	459
Planned Admission Number	120

The academic year is from 1 September to 31 August the following year. We have four year groups as follows:

1. 4 Foundation classes
2. 4 Year 1 classes
3. 4 Year 2 classes
4. 3 Year 3 classes
5. A Hearing and Language Resource Base providing support for up to 8 children.

All children are admitted to Mendip Green in the September of the academic year that they reach 5 years of age. Every child attends part time for an initial period, to allow the teaching staff to get to know the children well. All children should attend full time by the end of Term 1.

Children may feed into school from any pre-school setting but there is access to a successful Pre-School, based on the site, called Ready Steady Go. This allows smooth transition into the Foundation Stage and sharing of resources. For more information regarding Ready Steady Go please contact Tara Maher on Telephone: 07980274658.

There are four main playground areas at Mendip Green. Foundation Stage has a dedicated playground which offers a safe playing environment. During morning playtimes the children play as year groups. This enables the children to identify with a smaller unit, thereby offering protection to the younger children and more freedom for the older. At lunchtime the children in Key Stage 1 and Key Stage 2 (Years 1 – 3) are free to play on any area of the playground together, including the Adventure Zone. This encourages integration, provides the younger children with support and gives the older children responsibility to care for the younger pupils.

Assembly/Collective Worship is held every day in the hall or the classrooms.

ROUTINE ORGANISATION

School Hours	Morning session:	8.55 a.m. – 12.00 noon
	Afternoon session:	1.20 p.m. – 3.20 p.m.
	Foundation Break time:	10.15 – 10.30 p.m.
	KS1 and KS2 Break time:	10.30 – 10.45 a.m.
	Lunch Break:	12 – 1.20 p.m.

Playgrounds are supervised from 8.45 a.m. Children should not be left unattended before this time. The school day begins at 8.55 a.m. and children and parents are asked to wait outside their classrooms until this time. The teachers are always available if there are any urgent issues regarding your child but it may be more appropriate to make an appointment for the end of the school day. In cases of bad weather parents and children can wait in the school hall.

Dinners

In April 2007 we started to cook our own meals on site as part of our Healthy Schools Status. We are particularly proud of our school dinners and the children have taken a lead role in selecting the meals they like. Children can also bring and eat their own packed lunches at present the cost of schools meals is £9.25 per week. Please send cash on Monday mornings in an envelope with the child's name and class number clearly written on the front. Please make cheques payable to: "North Somerset council".

Parents who receive Income Support and/or Job Seekers Allowance (income based) qualify for free school meals for their children. Applications for Free School Meals are made to the Awards and Admissions Department, North Somerset Council, P.O. Box 51, Town Hall, Weston-super-Mare, BS23 1ZZ. A temporary Free School Meals authorisation form/application form may be collected from Mendip Green School Office. The form must be signed and stamped by your local Benefits Agency. There are Dinner Supervisors (S.M.S.A's) who look after the children during the lunch time. There are also teachers on duty each day.

Playtimes: Fruit is provided by the governmental scheme for children in Reception and Years 1 and 2. Year 3 are encouraged to bring in fruit in support of our Healthy Eating Policy.

Milk: Parents/Carers have to order milk via the Dairy not school. The phone number is 01934 510950. Free milk is available to "under 5s", but ceases on their 5th Birthday. Parents should receive a letter from the Dairy.

CURRICULUM

Mendip Green has redesigned their curriculum and have embraced recent government Literacy Frameworks to provide an exciting and relevant new curriculum. The aims of the school are to offer pupils a broad general education and develop individual skills and talents so that all children may achieve the best of which they are capable. Emphasis is placed on basic academic skills but breadth is also encouraged. Children are taught to swim in the final year at school and there are opportunities for outdoor and adventurous activities and to go on a school camping trip. Children in Year 3 are also taught French, in line with the new Modern Foreign Language entitlement for Key Stage 2.

The curriculum needs and progress of individual children are both reviewed regularly, with special emphasis at the end of Year 2 during May and June, when children are assessed according to national criteria. Parents will be informed of the children's attainment in Year 2 with the July school report.



CORE SUBJECTS

English/Literacy

We provide a wide range of Speaking and Listening, Reading, Writing and Phonic opportunities for the pupils because it is through Literacy skills the children can communicate well and gain access to all other areas of the curriculum.

Through drama, class discussions, reading, daily 10 minute phonic sessions, opportunities for writing in a variety of different styles and for different purposes, the children will be encouraged to achieve their highest possible levels of academic attainment, as well as intellectual curiosity and a love of learning. We have recently introduced a new, whole school phonics strategy, 'Letters and Sounds' to further enhance the children's progression in phonics and reading.

The school recognises and values the contribution that parents make to the education of the children. By reading regularly with your child at home, all children will have the opportunities to put into practise, the skills being developed in school. Reading books and records should be returned to school each day please. Children will receive stickers and certificates if they read at least 3 times per week. Depending on the age of the children, spellings and word families may also be sent home to support activities undertaken at school. All children have the opportunity to bring a library book or 'Curiosity Sack' home from our new school Library to share reading with an adult at home. Staff, children and parents have been working hard to raise money for new fiction and non-fiction books, audio resources, furniture and a new computer so the children can circulate their own books. Please help us to maintain our school library by returning the books weekly.

By working in partnership with you, we look forward to further raising the standards of attainment and enjoyment of the subject for every pupil.



Maths/Numeracy

Children require a secure understanding of Mathematics in order to have a firm foundation for future learning and everyday life. We give a high priority to the implementation of Mathematics and work towards children becoming confident in all mathematical areas. Children are encouraged to work and discover together and we use a variety of approaches to promote understanding, including practical activities and the use of ICT. Setting also occurs in Years 2 and 3, raising the attainment of all pupils through focused, dynamic teaching.

Science

Teaching Science stimulates and excites the curiosity of the children in the world around them. Practical activities are used to develop skills, knowledge and concepts. Opportunities are provided for children to carry out investigations and develop a scientific way of thinking. The staff and children make as much use as possible of both the school grounds and environmental areas.

Information and Communication Technology

Information and Communication Technology is taught as a discrete subject and it is also used as a tool to support and enhance children's learning across the curriculum. Children are taught skills such as word processing, data handling and information finding throughout their time at Mendip Green. A range of dynamic software and online resources are used to support the children in their work, in this continually evolving subject. The children have weekly access to both our fully equipped, networked computer suites and our classrooms give the children access to the broadband internet connection through state of the art interactive whiteboards. We have a large school website which a majority of has been created by the children in groups activities updated regularly www.mendipgreen.co.uk

Sex Education

No specific teaching is carried out with regards to sexual development, reproduction or sexuality, but links are made with Science and Religious Education throughout the school. Processes of growth and change in insects, birds, reptiles and mammals are included early in a child's school career within work on "Living Things" and "The Environment".

Religious Education

R.E. is taught in accordance with the North Somerset Agreed Syllabus and is designed to develop the children's awareness and tolerance of the major religions of the world, in our increasingly multi-cultural society. Parent's wishes are respected if withdrawal from Religious Education and assemblies is requested on religious grounds.

Equal Opportunities

The North Somerset Curriculum Document and the Disability Discrimination Act (2002) state that it is essential that all children receive the same educational opportunities regardless of gender, ethnic background, disability or disadvantage. This accepted by everyone associated with the school and is part of its ethos. The school's Disability Equality Policy and Inclusion Policy can be viewed at the school office on request.



Extra Curricular Activities

In addition to the normal school curriculum a variety of extra-curricular activities are available to the children. Most clubs begin in Year 2. Recent extra-curricular activities have included:

- Football
- Rugby
- Recorder Tuition
- Cricket
- Street Dance
- Cycling
- Choir for Year 3. Large Choir/Small Choir Winners in the Weston-super-Mare Arts Festival.
- Art
- Science
- French
- Sunshine Skills Club (Please see Mrs. Edwards/Mrs. J. Marsh for details)
- Gardening
- Animation (ICT)
- Multi-skills
- Athletics
- Spanish
- Violin Tuition



Positive Energetic Play

At playtime and lunchtimes resources have been provided to encourage children to become more active. Staff have been trained in their use and actively encourage full participation by all age groups in an organised and enjoyable way.



SUPPORT SERVICES

The school has a PSA (Parent Support Advisor) and a Learning Mentor on site to work towards the social and emotional wellbeing of the pupils and their parents.

The school is visited by:-

1. Our School Doctor for medical consultations.
2. The School Dentist for dental examination. (Reception Year only).

(if treatment is necessary, it is offered, but the majority of parents prefer to take their children to their family dentist)

3. The school nurse is responsible for vision testing, hearing testing, weighing and measuring. The Nurse also checks children's spines, which necessitates removing outer clothing as P.E. If this is likely to present a problem, please would you contact the School Nurse via our school. Our school nurses are based at Worle Health Centre (Tel: 01934 515957).
4. The North Somerset SALT (Speaking and Listening Together) Team have a base at Mendip Green School and cater for the children with Language needs.

Advice can also be requested from a range of North Somerset agencies including Educational Psychology and Educational Welfare.

SCHOOL UNIFORM

We have a code of dress and it is requested that parents send their children to school in suitable clothing. Red school sweatshirts or cardigans, white polo shirts, grey trousers, skirts or dresses in the winter and red checked dresses in the summer term. All uniform including hats and school tracksuits may be purchased from the school office or via the Parent Teachers Association. A Nearly-New Shop operates on a Tuesday (3.10 – 4.00 p.m.) when good quality second-hand uniform can be bought at a reasonable price.

Please provide:

1. A draw string bag, clearly labelled to hold P.E. kit, including a t-shirt, shorts and a tracksuit for bad weather.
2. A pair of gym shoes (i.e. black daps, preferably without laces, especially in the early classes).

Please label all garments that are likely to be removed during school hours.

Another useful garment is an adult's shirt that children can wear back to front for Art and Craft. Some parents put elastic on the cuffs so that the garment covers all school clothes. Reception can purchase wet weather suits for children to wear outside in all weathers.

In the interests of health and safety, **only earring studs are permitted (one to each ear) and must be covered during P.E.** The governors and staff consider jewellery unnecessary and dangerous to wear at school. No Year 3 child will be able to swim with any other type of jewellery other than earring studs.

DISCIPLINE/BEHAVIOUR

We aim to teach our pupils to live together safely and happily. Rules (shown below) are put up in classrooms, staffrooms and halls. Our few rules are aimed towards consideration for others in and out of school.

Code of Behaviour **PLEASE LET THIS BE YOU**

We are polite, helpful and caring.
We work hard and try our best.
We share books and equipment.
We keep the classroom and the playground tidy.
We take care of our school.
We walk calmly around Mendip Green School and are safe.
We are tidy and look smart.
We use kind hands and feet. We use kind words.
We give a happy smile.

SCHOOL/PARENT LINKS

Firstly, if you have any worries concerning your child's progress in school or your child's happiness in school, **please contact us immediately**. Teachers are usually available for a short time before school, but they do need time to prepare for the day. Teachers are usually available at the end of the school day, unless they have a meeting, but an appointment can easily be made for a mutually convenient time. The Headteacher is always readily available. You will find that we all have a professional concern for the children and will make ourselves as available as possible. We pride ourselves that we are a caring school and welcome parents both as visitors and as helpers. A Home-School Contract is re-issued each year. All new parents will be asked to sign this. Parents will be informed of our Homework Policy and the amount of homework given.

PARENT TEACHER ASSOCIATION

We have a Home-School Association that meets at least 6 times a year and small committees are formed, as required, to organise fund-raising activities, including Christmas and Summer Fetes and social events. Regular newsletters and a link from the school website keep parents informed of items that the children need and the focus for the fund-raising. We actively encourage and welcome new members and value the tremendous support we receive from this association. We have raised money for many items including new computers for the suite and resources for each year group i.e. outdoor toys, equipment for the playground and new undercover area for parents/children to shelter.

ABSENCES

If your child is unable to attend school because of illness, please inform the school by note or telephone as soon as possible. It is only necessary to phone on the first day of absence.

UNAUTHORISED ABSENCES

To comply with the legislation we record all unauthorised absences and these are reported to parents on their child's annual report. Children who arrive later than 9.10 are recorded as an unauthorised absence. Please tell us why your child is absent from school. Without notification from parents, an absence has to be recorded as "unauthorised". Children with poor attendance are referred to the EWO (Educational Welfare Officer).

ABSENCES FOR OTHER REASONS (HOLIDAYS)

The school has adopted the policy of allowing 10 days holiday per academic year, but this must be authorised in advance by the Headteacher or fines will be issued. The Headteacher will only authorise holidays in term time that meet criteria in the Holiday Policy. Fines for any days over 10 days are also enforced. We have simple forms in the office that need to be completed before the child is taken on holiday during term time. Holiday during term time is not encouraged (and forbidden during the month of May when SAT's are in progress) and only permitted with a valid reason, in line with the agreed County policy. **For more information please see the school office for a copy of the Holiday Policy.**

SICKNESS AND DIARRHOEA

We are instructed by the Medical Officer of Health that parents are to be informed that a child's bowel action should have been normal for 48 hours before being sent back to school after an attack of diarrhoea. Similarly a child should be free from vomiting for the same period before being returned to school.

ADMISSION FORMS

Changes of telephone numbers and changes of address.

When your child starts school you are asked to complete an admission form with emergency telephone numbers etc. If your child is ill in school, we need to contact you quickly. If you therefore change your address, your telephone number or even your place of employment –

PLEASE INFORM US IMMEDIATELY

NON-SMOKING SITE

Even with legislation in July 2007, the Governors have always imposed a no smoking policy and therefore smoking is not allowed within the school or the grounds. Your co-operation with this law is requested.

PROVISION FOR PUPILS WITH DISABILITY AND/OR SPECIAL EDUCATION NEEDS (DDA)

"To provide each child with disability and/or special education needs full access to all areas of the curriculum through relevant and differentiated programmes of study. It is implicit in all subject policies and in the ethos of the school that the children's right to equal opportunities in educational provision is paramount".

Our Policy for Special Educational Needs

1. According to the revised Code of Practice for Special Educational Needs, 14 children at Mendip Green have a statement. A statement identifies need and provision and is reviewed annually. There are 7 children who are in mainstream and audit funded by the LEA (North Somerset). There are currently 7 children in our Hearing and Language Resource Base. Funding for these children is delegated to the school.

Other children with special educational needs – education and/or behavioural are funded from the school's own formula budget:

52 children are on the School Action Stage of the Code of Practice (Wave 1)

23 children are on the School Action Plus Stage of the Code of Practice (Wave 2/3)

2. Foundation children are identified as having Special Educational Needs as a result of discussion and links with local pre-schools, external agencies and initial teacher assessments.

For Years 1 – 3 it is children whose progress in learning or behaviour gives cause for concern in addition to those identified by standardised test results. Specific targets are set, monitored and reviewed termly as required. Parents are encouraged to be involved in this process.

Mendip Green's Special Educational Needs provision map and Individual Education Plans are used to plan and provide access to the curriculum for all pupils on the SEN Code of Practice.

Small groups of children are withdrawn for extra invaluable help and support from two designated Learning Support Assistants, who work in consultation with class teachers.

3. Small groups of children are withdrawn for extra invaluable help and support from a Specialist Teaching Assistant who works in consultation with class teachers, outside agencies and the SENCO (Special Educational Needs Co-ordinator).

Some of these children benefit from a nurture style provision which meets the needs of our most vulnerable children. Others receive extra support for literacy, numeracy, social skills, motor skills development and/or speech and language skills. Children receive this support in the Sunshine Room. In this positive environment every child's contribution is valued and the development of their self-esteem. Children can also access additional support for a range of personal, social and educational needs through the school's Learning Mentor, underpinning the whole learning process.

The School has a Hearing and Language Resource Base which can support up to 8 children with hearing and language difficulties.

4. Toilet/changing facilities for our disabled/special needs pupils have been created in our Year 1 and Year 2 blocks. These have been creatively decorated and are appreciated by all who use them. A shower area for children with disabilities/impairments has been provided in the new, permanent classrooms open in 2003.

To enable all children to access the curriculum staff are supported by trained adults to maximise the listening experience for hearing impaired children who are fitted with digital hearing aids, radio aids and/or who have cochlear implant. A number of classrooms across the school are carpeted or have acoustic tiles. For visually impaired children, safety markings have been painted. A whiteboard, individual T.V. and matt laminated pockets can be provided.

5. Learning Support Assistants play a key role in supporting Special Needs children both in the classroom and with small groups and 1:1 sessions. They work collaboratively with teachers and outside agencies. L.S.A.'s are assigned to specific children at lunchtimes to enable them to access positive social integration. The Lunch Bunch Club (run by two very dedicated L.S.A.'s) allows children to integrate at lunchtimes in a secure environment, in which they can learn how to play and develop positive social interaction skills.
6. The school has a Hearing and Language Resource Base on site. This is an 8 place resource for children with hearing impairment or those with significant language difficulties. The resource base has a clear set of criteria for placements and referrals to the resource are made by SLT service or the sensory support service via North Somerset SEN Department. The resource base is currently staffed by a full time qualified teacher of the deaf and a very experienced LSA. As well as a place in the resource base the children are also based in a mainstream class. Teaching and support is offered in a number of different formats. Each child has an individual timetable which reflects their needs. A separate brochure providing more detail is available from the HLRB.
7. Learning Support Assistants have received a training sessions on how to manage children with epilepsy and other medical conditions. Inhalers are accessible to children who may need them. A register of asthma sufferers is available to all staff. Prescribed drugs are administered under the supervision of the Headteacher as long as a letter of consent has been signed by the parent/carer.
8. Children who are exceptionally able and have their own special needs have those needs met by a differentiated syllabus.

Children with disabilities and special needs are integrated into every aspect of school life, both academically and socially and peer awareness and sensitivity is actively fostered and encouraged.

PERSONAL ACCIDENT BENEFITS FOR CHILDREN

Permission forms for trips, visits and e safety must be signed by all parents/carers. North Somerset Council does not insure children whilst on school premises or on educational visits. Parents who require such provision should make their own arrangements. A good scheme has been arranged with the National Confederation of Parent Teacher Associations through HSBC Insurance Brokers Ltd. (Schools Division). Leaflets giving further information can be obtained from the school office.

CHARGING POLICY

The government has decreed that no charges can be made for educational activities that take place in school time but that voluntary contributions may be sought. This policy has always existed at Mendip Green School. When visits are arranged which involve a cost, or entertainers are invited into the school, we ask for voluntary contributions to cover part of the cost. This system works providing the vast majority choose to contribute. If sufficient people decided not to contribute the “extras” would become non-viable and would then have to be withdrawn.





MENDIP GREEN FIRST SCHOOL

2010/2011 ACADEMIC YEAR

TERM 1	Begins Ends	Wednesday 1 September 2010 * Friday 22 October 2010
TERM 2	Begins Ends	Monday 1 November 2010 Friday 17 December 2010
TERM 3	Begins Ends	Tuesday 4 January 2011 Friday 18 February 2011
TERM 4	Begins Ends	Monday 28 February 2011 Friday 8 April 2011
TERM 5	Begins Ends	Tuesday 26 April 2011 Friday 27 May 2011
TERM 6	Begins Ends	Monday 6 June 2011 Friday 22 July 2011

IMPORTANT: The school year is based on a calendar of 195 days. Five days are to be used for staff professional development which means that the school will be open to receive pupils for the legal minimum of 190 days (380 sessions).

***Please note that Wednesday/Thursday 1st /2nd September** have been allocated as In-Service Training Days and the school is closed to pupils. **Reception/Foundation children will be starting school on Monday 6th September.** It will be necessary for parents and other interested parties to contact the school for confirmation of further In-Service dates.

Schools will also be closed for the following public holidays:

- Christmas Day Holiday – 27th December
- Boxing Day Holiday – 28th December
- New Year's Day Holiday – 3rd January 2011
- Good Friday and Easter Monday - 22nd/25th April 2011
- May Day Bank Holiday - 2nd May 2011
- Spring Bank Holiday - 30th May 2011
- August Bank Holiday - 29th August 2011

Public Access to Documents and Information in Schools Maintained by the Local Education Authority.

As well as the information given in this prospectus, parents and members of the public have the right to see certain other information held in the school. They are also entitled to copies of information providing:

1. it is not covered by copyright; and
2. they are prepared to meet the cost of reproduction which the school may charge unless there is a statutory obligation to provide it free.

The information which they have a right to see is:

1) **Complaints about the Curriculum and Related Matters**

From 1 September 1989 all maintained schools and Local Education Authorities must have a procedure agreed by the Secretary of State for dealing with complaints about the school curriculum, Religious Education, Religious Worship and the operation of their charging policy for school visits and trips related to the curriculum. Anyone who wishes to make such a complaint can obtain a copy of the policy free of charge from Mendip Green School Office.

- 2) Published Reports of Her Majesty's Inspectors which refer expressly to the school, if any
- 3) Schemes of Work currently used by teachers in the school
- 4) Any syllabuses followed for public or other examinations
- 5) The Local Education Authority's agreed syllabus for Religious Education.
- 6) The Local Education Authority's statement of curriculum policy and the School Governing Body's statement of curriculum aims where such a statement has been made.
- 7) Any statutory Instruments, Circulars and Administrative Memoranda relating to powers and duties concerning the curriculum, which are sent to schools from time to time.

Documents published by the Department for Education are also obtainable from Her Majesty's Stationery Office.

