

# Call for Submissions

## Health and Interprofessional Practice

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Evidence to Inform Care and Teaching | A Quarterly Journal

### ABOUT THE JOURNAL

*Health and Interprofessional Practice* is a peer-reviewed, open access journal dedicated to increasing the availability of high-quality evidence to inform patient care and practitioner education from an interprofessional perspective. HIP is aimed at academics, practitioners and student-practitioners who seek to become more knowledgeable and skilled at working with providers in other health disciplines for the purpose of providing compassionate, quality, integrated care to diverse patient populations.

### CALL FOR SUBMISSIONS | <http://commons.pacificu.edu/hip/aimsandscope.html>

HIP seeks to publish original research (both quantitative and qualitative), reviews and educational materials that directly address the practical challenges and opportunities of interprofessional care and education. Work published in *Health and Interprofessional Practice* should have immediate practical application for clinicians and educators who value interprofessional teamwork, evidence-based practice and culturally competent care. Articles that indicate methods of navigating interdisciplinary conflicts/disagreements (e.g. scope of practice issues) in the service of high quality patient care are of particular interest.

The editors recognize that the value of evidence is largely determined by its accessibility, both in format and presentation. As such, *Health and Interprofessional Practice* encourages applied research and writing that focuses on implications of findings for practice.

Articles that address only one profession's work may be submitted if the content of the work is such that it provides insight into that profession (or into a disease/condition) that would be valuable within the context of interprofessional practice or education.

### WHY PUBLISH IN HIP?

Publication in *Health and Interprofessional Practice* will make your work available to the widest possible audience, leading to increased visibility and use. As part of HIP's dedication to making the best evidence openly available, there are no subscriptions fees *or* author fees - this means that educators, researchers and practitioners without grant funding or other means of support are able to publish their work in a rigorous peer-reviewed venue *and* be confident that access to their research will never be limited by potential readers' financial means.

As an all-online journal, HIP is not limited by traditional journal page/format limits; if multimedia, data sets or additional materials enhances the presentation or utility of evidence, the editors are open to working with authors to display/share these materials in the most effective way possible.

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