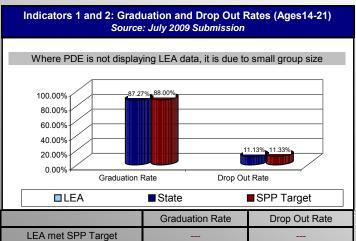


Special Education Data Report

LEA Performance on State Performance Plan (SPP) Targets School Year 2008-2009

Enrollment (School Age) Source: December 1, 2008 Child Count District State Total Enrollment ▲ 502 1,787,351 271,309 Total Special Ed Enrollment 118 Percent of Special Ed Enrollment by Disability A 23.5% 15.2% 5.3% Deaf-Blindness 0.0% **Emotional Disturbance** 21.2% 9.2% Hearing Impairment Including Deafness 1.0% Mental Retardation 12.7% 8.1% Multiple Disabilities 1.0% Orthopedic Impairment 0.3% Other Health Impairment 10.2% 7.0% Specific Learning Disability 39.0% 51.0% Speech or Language Impairment 16.3% Traumatic Brain Injury 0.3% Visual Impairment Including Blindness

Race/Ethnicity (School Age) Source: December 1, 2008 Child Count Spec Ed District American Indian/Alaska Native Asian/Pacific Islander Black (Non-Hispanic) 90.4% 89.0% Hispanic 11.0% 7.2% White (Non-Hispanic)



Graduation Rate = #Grads / (#Grads + #Received GED + #Dropouts + #Reached Max Age + #Died) x 100 Drop Out Rate = #Dropouts / (#Grads + #Received GED + #Dropouts + #Reached Max Age + #Died) x 100 ▲ = Total Enrollment pending verification

Duquesne City SD

Where this symbol appears (---), the PDE is not displaying these data on this report to guard against improper statistical comparisons due to small group sizes, and to protect the confidentiality of those students with disabilities who comprise this category.



Indicator 3: Participation and Performance in Statewide Assessments Source: 2009 Assessment Results

Where * appears less than 40 students in IEP subgroup assessed and/or less than 40 students earned scores at the reported performance levels, and therefore data are not publicly displayed to protect student confidentiality.

3A: Adequate Yearly Progress (AYP)					
Grade Span	LEA Met NCLB No. of LEAs in PA Needed No. of LEAs that met to Achieve SPP Target SPP Target for AYP				
3-5	Yes	313	331		
6-8	No	291	319		
9-12	*	39	43		



0.4%

3B: Participation Rate				
Content Area LEA Rate State Rate SPP Target LEA Met SP Target				
Reading	90.8%	98.6%	95.7%	No
Mathematics	92.4%	98.8%	95.7%	No

3C: Proficiency Rate					
Content Area LEA Rate State Rate NCLB Target LEA Met NCLI Target					
Reading	*	32.7%	63.0%	*	
Mathematics	*	38.9%	56.0%	*	

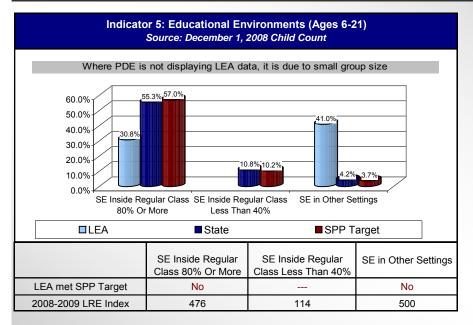


Indicator 4A: Discrepancy in Suspension and Expulsion Rates (School Age) Source: July 2009 Submission				
LEA Met SPP Target No. of LEAs in PA Needed to Achieve SPP Target No. of LEAs that met SPP Target				
	491	480		

Special Education Data Report

LEA Performance on State Performance Plan (SPP) Targets
School Year 2008-2009

Duquesne City SD



Indicator 8: School Facilitated Parent Involvement Source: 2009 Survey Results				
LEA Rate Confidence Interval State Rate SPP Target LEA Met SPP Target				
LEA Not Surveyed	LEA Not Surveyed	34.50%	34.13%	LEA Not Surveyed

Indicator 9: Disproportionate Representation by Race/Ethnicity Source: December 1, 2008 Child Count				
LEA Rate State Rate SPP Target LEA Met SPP Target				
0.00%	0.00%	0.00%	Yes	

Indicator 10: Disproportionate Representation by Disability Category Source: December 1, 2008 Child Count				
LEA Rate State Rate SPP Target LEA Met SPP Target				
0.00%	0.00%	0.00%	Yes	

Indicator 11: Timelines for Initial Evaluations (School Age) Source: July 2009 Submission				
LEA Rate State Rate SPP Target LEA Met SPP Target				
LEA Not Monitored	97.8%	100.0%	LEA Not Monitored	



Indicator 13: IEP Post-Secondary Transition Goals & Services (Ages 16-21) Source: Cyclical Monitoring Data 2008-2009			
LEA Rate SPP Target LEA Met SPP Target			
LEA Not Monitored	100%	LEA Not Monitored	

Indicator 14: Post-Secondary Employment and/or Education (Ages 16-21) Source: 2009 Post-School Outcome Survey			
LEA Rate SPP Target LEA Met SPP Target			
LEA Not Surveyed 66.3% LEA Not Surveyed			