Special Education Data Report LEA Performance on State Performance Plan (SPP) Targets School Year 2008-2009

District

1,406

26.3%

4.1%

370

State

## Sto-Rox SD

Where this symbol appears (---), the PDE is not displaying these data on this report to guard against improper statistical comparisons due to small group sizes, and to protect the confidentiality of those students with disabilities who comprise this category.

## Indicator 3: Participation and Performance in Statewide Assessments Source: 2009 Assessment Results

Where \* appears less than 40 students in IEP subgroup assessed and/or less than 40 students earned scores at the reported performance levels, and therefore data are not publicly displayed to protect student confidentiality.

3A: Adequate Yearly Progress (AYP)				
LEA Met NCLB No. of LEAs in PA Needed No. of LEAs that m   Grade Span AYP Target to Achieve SPP Target SPP Target for AY				
3-5	Yes	313	331	
6-8	Yes	291	319	
9-12	*	39	43	

3B: Participation Rate				
Content Area	LEA Rate	State Rate	SPP Target	LEA Met SPP Target
Reading	95.9%	98.6%	95.7%	Yes
Mathematics	97.9%	98.8%	95.7%	Yes

	3C: Proficiency Rate					
	Content Area	LEA Rate	State Rate	NCLB Target	LEA Met NCLB Target	
ſ		*	00.70/	00.0%	*	
	Reading		32.7%	63.0%		
	Mathematics	24.9%	38.9%	56.0%	No	

Indicator 4A: Discrepancy in Suspension and Expulsion Rates (School Age) Source: July 2009 Submission				
LEA Met SPP Target	No. of LEAs in PA Needed to Achieve SPP Target	No. of LEAs that met SPP Target		
No	491	480		

----21.1% 9.2% Hearing Impairment Including Deafness 1.0% 11 1%

Weritar Retardation	11.170	0.170
Multiple Disabilities		1.0%
Orthopedic Impairment		0.3%
Other Health Impairment	4.6%	7.0%
Specific Learning Disability	40.0%	51.0%
Speech or Language Impairment	16.5%	16.3%
Traumatic Brain Injury		0.3%
Visual Impairment Including Blindness		0.4%

**Enrollment (School Age)** 

Source: December 1, 2008 Child Count

Total Enrollment

Autism Deaf-Blindness

Total Special Ed Enrollment

Emotional Disturbance

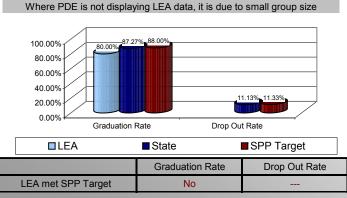
Mental Retardation

Percent of Special Ed Enrollment by Disability A

Race/Ethnicity	(School Age)
Source: December 1	2008 Child Count

	Spec Ed	District
American Indian/Alaska Native		
Asian/Pacific Islander		
Black (Non-Hispanic)	51.6%	47.2%
Hispanic		1.4%
White (Non-Hispanic)	46.5%	46.2%

## Indicators 1 and 2: Graduation and Drop Out Rates (Ages14-21) Source: July 2009 Submission

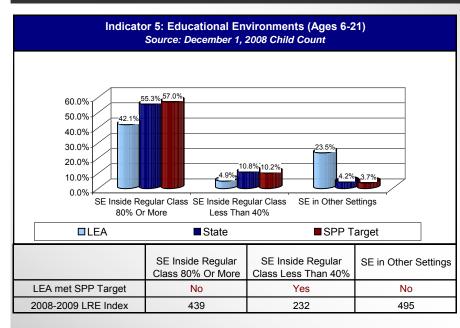


Graduation Rate = #Grads / (#Grads + #Received GED + #Dropouts + #Reached Max Age + #Died) x 100 Drop Out Rate = #Dropouts / (#Grads + #Received GED + #Dropouts + #Reached Max Age + #Died) x 100 ▲ = Total Enrollment pending verification

Posted: May 28, 2010 by the Pennsylvania State Data Center



Special Education Data Report LEA Performance on State Performance Plan (SPP) Targets School Year 2008-2009



Indicator 8: School Facilitated Parent Involvement Source: 2009 Survey Results					
LEA Rate	Confidence Interval	State Rate	SPP Target	LEA Met SPP Target	
LEA Not Surveyed	LEA Not Surveyed	34.50%	34.13%	LEA Not Surveyed	

Indicator 9: Disproportionate Representation by Race/Ethnicity Source: December 1, 2008 Child Count				
LEA Rate	State Rate	SPP Target	LEA Met SPP Target	
0.00%	0.00%	0.00%	Yes	

Indicator 10: Disproportionate Representation by Disability Category Source: December 1, 2008 Child Count			
LEA Rate	State Rate	SPP Target	LEA Met SPP Target
0.00%	0.00%	0.00%	Yes

Indicator 11: Timelines for Initial Evaluations (School Age) Source: July 2009 Submission			
LEA Rate	State Rate	SPP Target	LEA Met SPP Target
LEA Not Monitored	97.8%	100.0%	LEA Not Monitored



## Indicator 13: IEP Post-Secondary Transition Goals & Services (Ages 16-21)

Source: Cyclical Monitoring Data 2008-2009				
LEA Rate	SPP Target	LEA Met SPP Target		
80.0%	100%	No		

Indicator 14: Post-Secondary Employment and/or Education (Ages 16-21)

Source: 2009 Post-School Outcome Survey		
LEA Rate	SPP Target	LEA Met SPP Target
LEA Not Surveyed	66.3%	LEA Not Surveyed

Sto-Rox SD

Posted: May 28, 2010 by the Pennsylvania State Data Center