Special Education Data Report LEA Performance on State Performance Plan (SPP) Targets School Year 2008-2009

District

1,453

25.1%

5.8%

20.9%

14.8%

6.0%

36.3%

12.6%

364

State

1,787,35

16.3%

0.3%

0.4%

Wilkinsburg Borough SD

Where this symbol appears (---), the PDE is not displaying these data on this report to guard against improper statistical comparisons due to small group sizes, and to protect the confidentiality of those students with disabilities who comprise this category.

Indicator 3: Participation and Performance in Statewide Assessments Source: 2009 Assessment Results

Where * appears less than 40 students in IEP subgroup assessed and/or less than 40 students earned scores at the reported performance levels, and therefore data are not publicly displayed to protect student confidentiality.

3A: Adequate Yearly Progress (AYP)					
LEA Met NCLB No. of LEAs in PA Needed No. of LEAs that met Grade Span AYP Target to Achieve SPP Target SPP Target for AYP					
3-5	No	313	331		
6-8	No	291	319		
9-12	*	39	43		

3B: Participation Rate					
Content Area	LEA Rate	State Rate	SPP Target	LEA Met SPP Target	
Reading	97.4%	98.6%	95.7%	Yes	
Mathematics	97.9%	98.8%	95.7%	Yes	

	3C:	Proficiency Rate		
Content Area	LEA Rate	State Rate	NCLB Target	LEA Met NCLB Target
Reading	*	32.7%	63.0%	*
Mathematics	*	38.9%	56.0%	*

Indicator 4A: Discrepancy in Suspension and Expulsion Rates (School Age) Source: July 2009 Submission			
LEA Met SPP Target	No. of LEAs in PA Needed to Achieve SPP Target	No. of LEAs that met SPP Target	
No	491	480	

271,309 15.2% 5.3% 0.0% 9.2% 1.0% 8.1% 1.0% 0.3% 7.0% 51.0%





Visual Impairment Including Blindness

Rac	e/Ethnicity	(Scho	ioi Age	e)
ource:	December 1	2008	Child C	oun

Enrollment (School Age)

Source: December 1, 2008 Child Count

Total Enrollment

Deaf-Blindness

Autism

Total Special Ed Enrollment

Emotional Disturbance

Orthopedic Impairment

Traumatic Brain Injury

Other Health Impairment

Specific Learning Disability

Speech or Language Impairment

Mental Retardation

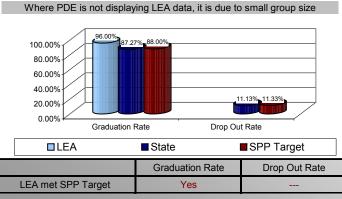
Multiple Disabilities

Percent of Special Ed Enrollment by Disability

Hearing Impairment Including Deafness

	Spec Ed	District
American Indian/Alaska Native		
Asian/Pacific Islander		
Black (Non-Hispanic)	97.0%	96.9%
Hispanic		
White (Non-Hispanic)		1.8%

Indicators 1 and 2: Graduation and Drop Out Rates (Ages14-21) Source: July 2009 Submission

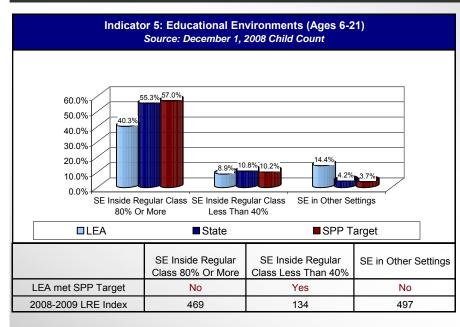


Graduation Rate = #Grads / (#Grads + #Received GED + #Dropouts + #Reached Max Age + #Died) x 100 Drop Out Rate = #Dropouts / (#Grads + #Received GED + #Dropouts + #Reached Max Age + #Died) x 100 ▲ = Total Enrollment pending verification

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Indicator 8: School Facilitated Parent Involvement Source: 2009 Survey Results				
LEA Rate	Confidence Interval	State Rate	SPP Target	LEA Met SPP Target
LEA Not Surveyed	LEA Not Surveyed	34.50%	34.13%	LEA Not Surveyed

Indicator 9: Disproportionate Representation by Race/Ethnicity Source: December 1, 2008 Child Count			
LEA Rate	State Rate	SPP Target	LEA Met SPP Target
0.00%	0.00%	0.00%	Yes

Indicator 10: Disproportionate Representation by Disability Category Source: December 1, 2008 Child Count				
LEA Rate	State Rate	SPP Target	LEA Met SPP Target	
0.00%	0.00%	0.00%	Yes	

Indicator 11: Timelines for Initial Evaluations (School Age) Source: July 2009 Submission			
LEA Rate	State Rate	SPP Target	LEA Met SPP Target
LEA Not Monitored	97.8%	100.0%	LEA Not Monitored



Indicator 13: IEP Post-Secondary Transition Goals & Services (Ages 16-21)

Source: Cyclical Monitoring Data 2008-2009

LEA Rate	SPP Target	LEA Met SPP Target
LEA Not Monitored	100%	LEA Not Monitored

Indicator 14: Post-Secondary Employment and/or Education (Ages 16-21)

Source: 2009 Post-School Outcome Survey LEA Rate SPP Target LEA Met SPP Target

66.3%

May 28, 2010 by the Pennsylvania State Data Center	er
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