Special Education Data Report LEA Performance on State Performance Plan (SPP) Targets School Year 2008-2009

District

938

118

9.3%

59.3%

17.8%

97.5%

10.2%

12.6%

State

1,787,351

271,309

15.2%

5.3%

0.0%

9.2%

1.0%

8.1%

1.0%

0.3%

7.0%

51.0%

16.3%

0.3%

0.4%

1.3%

Meyersdale Area SD

Where this symbol appears (---), the PDE is not displaying these data on this report to guard against improper statistical comparisons due to small group sizes, and to protect the confidentiality of those students with disabilities who comprise this category.

Indicator 3: Participation and Performance in Statewide Assessments Source: 2009 Assessment Results

Where * appears less than 40 students in IEP subgroup assessed and/or less than 40 students earned scores at the reported performance levels, and therefore data are not publicly displayed to protect student confidentiality.

3A: Adequate Yearly Progress (AYP)				
			No. of LEAs that met SPP Target for AYP	
3-5	Yes	313	331	
6-8	*	291	319	
9-12	*	39	43	

3B: Participation Rate				
Content Area	LEA Rate	State Rate	SPP Target	LEA Met SPP Target
Reading	100.0%	98.6%	95.7%	Yes
Mathematics	100.0%	98.8%	95.7%	Yes

	3C: Proficiency Rate				
Conte	ent Area	LEA Rate	State Rate	NCLB Target	LEA Met NCLB Target
Re	ading	*	32.7%	63.0%	*
	ematics	*	38.9%	56.0%	*

Indicator 4A: Discrepancy in Suspension and Expulsion Rates (School Age) Source: July 2009 Submission			
LEA Met SPP Target No. of LEAs in PA Needed to Achieve SPP Target Target Target			
	491	480	

Graduation Rate = #Grads / (#Grads + #Received GED + #Dropouts + #Reached Max Age + #Died) x 100 Drop Out Rate = #Dropouts / (#Grads + #Received GED + #Dropouts + #Reached Max Age + #Died) x 100 ▲ = Total Enrollment pending verification

Posted: May 28, 2010 by the Pennsylvania State Data Center



White (Non-Hispanic) Indicators 1 and 2: Graduation and Drop Out Rates (Ages14-21)

Race/Ethnicity (School Age) Source: December 1, 2008 Child Count

Enrollment (School Age)

Source: December 1, 2008 Child Count

Total Enrollment

Autism Deaf-Blindness

Hispanic

Total Special Ed Enrollment

Emotional Disturbance

Orthopedic Impairment

Traumatic Brain Injury

Other Health Impairment

Specific Learning Disability

Speech or Language Impairment

Visual Impairment Including Blindness

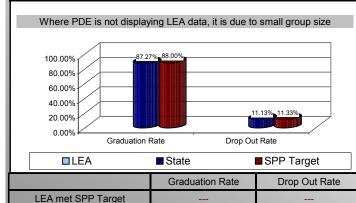
Mental Retardation

Multiple Disabilities

Percent of Special Ed Enrollment by Disability

Hearing Impairment Including Deafness

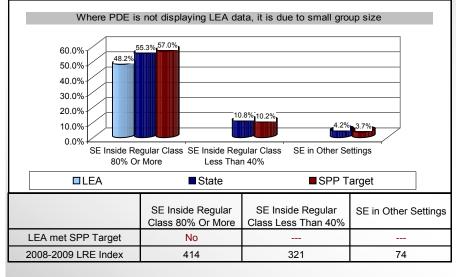
Source: July 2009 Submission





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Indicator 5: Educational Environments (Ages 6-21) Source: December 1, 2008 Child Count



Indicator 8: School Facilitated Parent Involvement Source: 2009 Survey Results				
LEA Rate	Confidence Interval	State Rate	SPP Target	LEA Met SPP Target
LEA Not Surveyed	LEA Not Surveyed	34.50%	34.13%	LEA Not Surveyed

Indicator 9: Disproportionate Representation by Race/Ethnicity Source: December 1, 2008 Child Count			
LEA Rate	State Rate	SPP Target	LEA Met SPP Target
0.00%	0.00%	0.00%	Yes

Indicator 10: Disproportionate Representation by Disability Category Source: December 1, 2008 Child Count			
LEA Rate	State Rate	SPP Target	LEA Met SPP Target
0.00%	0.00%	0.00%	Yes

Indicator 11: Timelines for Initial Evaluations (School Age) Source: July 2009 Submission			
LEA Rate	State Rate	SPP Target	LEA Met SPP Target
91.7%	97.8%	100.0%	No



Indicator 13: IEP Post-Secondary Transition Goals & Services (Ages 16-21)

Source: Cyclical Monitoring Data 2008-2009

LEA Rate	SPP Target	LEA Met SPP Target
LEA Not Monitored	100%	LEA Not Monitored

Indicator 14: Post-Secondary Employment and/or Education (Ages 16-21)

Source: 2009 Post-School Outcome Survey			
LEA Rate SPP Target		LEA Met SPP Target	
LEA Not Surveyed	66.3%	LEA Not Surveyed	

Meyersdale Area SD