

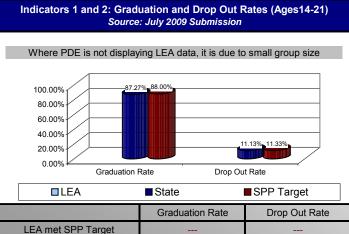
Special Education Data Report

LEA Performance on State Performance Plan (SPP) Targets School Year 2008-2009

Enrollment (School Age) Source: December 1, 2008 Child Count

	District	State
otal Enrollment ▲	969	1,787,351
otal Special Ed Enrollment	127	271,309
Percent of Special Ed Enrollment by Disability ▲	13.1%	15.2%
Autism		5.3%
Deaf-Blindness		0.0%
Emotional Disturbance	12.6%	9.2%
Hearing Impairment Including Deafness		1.0%
Mental Retardation	13.4%	8.1%
Multiple Disabilities		1.0%
Orthopedic Impairment		0.3%
Other Health Impairment	12.6%	7.0%
Specific Learning Disability	27.6%	51.0%
Speech or Language Impairment	24.4%	16.3%
Traumatic Brain Injury		0.3%
Visual Impairment Including Blindness		0.4%

Race/Ethnicity (School Age) Source: December 1, 2008 Child Count Spec Ed District /Alaska Native



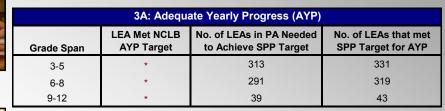
Graduation Rate = #Grads / (#Grads + #Received GED + #Dropouts + #Reached Max Age + #Died) x 100
Drop Out Rate = #Dropouts / (#Grads + #Received GED + #Dropouts + #Reached Max Age + #Died) x 100

A = Total Enrollment pending verification

Central Fulton SD

Where this symbol appears (---), the PDE is not displaying these data on this report to guard against improper statistical comparisons due to small group sizes, and to protect the confidentiality of those students with disabilities who comprise this category.

Indicator 3: Participation and Performance in Statewide Assessments Source: 2009 Assessment Results Where * appears less than 40 students in IEP subgroup assessed and/or less than 40 students earned scores at the reported performance levels, and therefore data are not publicly displayed to protect student confidentiality.



3B: Participation Rate					
Content Area	LEA Rate	State Rate	SPP Target	LEA Met SPP Target	
Reading	100.0%	98.6%	95.7%	Yes	
Mathematics	100.0%	98.8%	95.7%	Yes	

3C: Proficiency Rate				
Content Area LEA Rate State Rate NCLB Target LEA Met N Targe				
Reading	*	32.7%	63.0%	*
Mathematics	*	38.9%	56.0%	*

Indicator 4A: Discrepancy in Suspension and Expulsion Rates (School Age) Source: July 2009 Submission			
LEA Met SPP Target No. of LEAs in PA Needed to Achieve SPP Target No. of LEAs that met SPP Target			
	491	480	



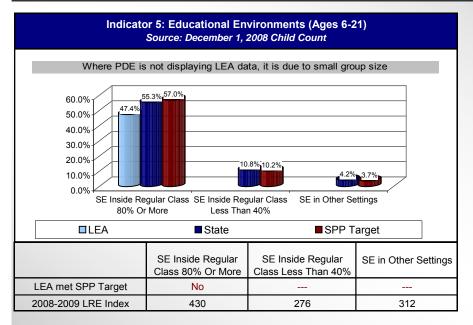




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Indicator 8: School Facilitated Parent Involvement Source: 2009 Survey Results				
I I FA Rate IConfidence Interval State Rate SPP Target				LEA Met SPP Target
LEA Not Surveyed	LEA Not Surveyed	34.50%	34.13%	LEA Not Surveyed

Indicator 9: Disproportionate Representation by Race/Ethnicity Source: December 1, 2008 Child Count			
LEA Rate	State Rate	SPP Target	LEA Met SPP Target
0.00%	0.00%	0.00%	Yes

Indicator 10: Disproportionate Representation by Disability Category Source: December 1, 2008 Child Count			
LEA Rate State Rate SPP Target LEA Met SPP Target			
0.00%	0.00%	0.00%	Yes

Indicator 11: Timelines for Initial Evaluations (School Age) Source: July 2009 Submission			
LEA Rate	State Rate	SPP Target	LEA Met SPP Target
LEA Not Monitored	97.8%	100.0%	LEA Not Monitored



Indicator 13: IEP Post-Secondary Transition Goals & Services (Ages 16-21) Source: Cyclical Monitoring Data 2008-2009 LEA Rate SPP Target LEA Met SPP Target LEA Not Monitored 100% LEA Not Monitored

Indicator 14: Post-Secondary Employment and/or Education (Ages 16-21) Source: 2009 Post-School Outcome Survey			
LEA Rate	SPP Target	LEA Met SPP Target	
LEA Not Surveyed	66.3%	LEA Not Surveyed	