Special Education Data Report LEA Performance on State Performance Plan (SPP) Targets School Year 2008-2009

District

3,101

12.0%

4.6%

6.7%

7.8%

5.7%

49.9%

19.9%

98.1%

Drop Out Rate

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371

State

51.0%

16.3%

0.5%

1.5%

4.1%

93.7%

**Enrollment (School Age)** 

Source: December 1, 2008 Child Count

# Juniata County SD

Where this symbol appears (---), the PDE is not displaying these data on this report to guard against improper statistical comparisons due to small group sizes, and to protect the confidentiality of those students with disabilities who comprise this category.

#### Indicator 3: Participation and Performance in Statewide Assessments Source: 2009 Assessment Results

Where \* appears less than 40 students in IEP subgroup assessed and/or less than 40 students earned scores at the reported performance levels, and therefore data are not publicly displayed to protect student confidentiality.

3A: Adequate Yearly Progress (AYP)					
Grade Span	LEA Met NCLB AYP Target	No. of LEAs that met SPP Target for AYP			
3-5	Yes	313	331		
6-8	No	291	319		
9-12	*	39	43		

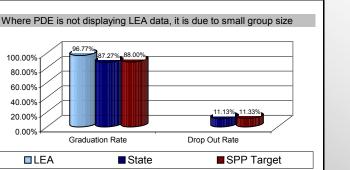
3B: Participation Rate					
Content Area LEA Rate State Rate SPP Target				LEA Met SPP Target	
Reading	99.5%	98.6%	95.7%	Yes	
Mathematics	99.5%	98.8%	95.7%	Yes	

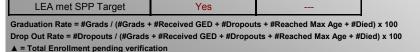
3C: Proficiency Rate					
Content Area LEA Rate State Rate NCLB Target					
Reading	*	32.7%	63.0%	*	
Mathematics	34.8%	38.9%	56.0%	No	

Indicator 4A: Discrepancy in Suspension and Expulsion Rates (School Age) Source: July 2009 Submission				
LEA Met SPP Target No. of LEAs in PA Needed to Achieve SPP Target Target Target				
491 480				

0.3% ---0.4% Race/Ethnicity (School Age) Source: December 1, 2008 Child Count Spec Ed District







Graduation Rate

Posted: May 28, 2010 by the Pennsylvania State Data Center





Total Enrollment

Deaf-Blindness

Autism

Total Special Ed Enrollment

**Emotional Disturbance** 

Orthopedic Impairment

Traumatic Brain Injury

American Indian/Alaska Native Asian/Pacific Islander

Black (Non-Hispanic)

White (Non-Hispanic)

100.00% 80.00% 60.00%

0.00%

Hispanic

Other Health Impairment

Specific Learning Disability

Speech or Language Impairment

Visual Impairment Including Blindness

Mental Retardation

**Multiple Disabilities** 

Percent of Special Ed Enrollment by Disability

Hearing Impairment Including Deafness

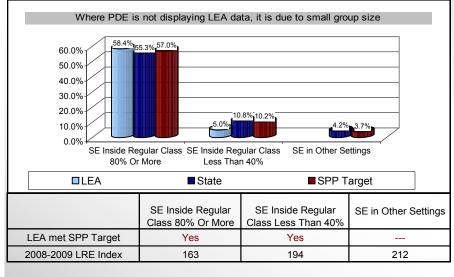
LEA

40.00% 20.00%

Indicators 1 and 2: Graduation and Drop Out Rates (Ages14-21) Source: July 2009 Submission

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#### Indicator 5: Educational Environments (Ages 6-21) Source: December 1, 2008 Child Count



Indicator 8: School Facilitated Parent Involvement Source: 2009 Survey Results				
LEA Rate Confidence Interval State Rate SPP Target Target				
LEA Not Surveyed	LEA Not Surveyed	34.50%	34.13%	LEA Not Surveyed

Indicator 9: Disproportionate Representation by Race/Ethnicity Source: December 1, 2008 Child Count				
LEA Rate State Rate SPP Target LEA Met SPP Targ				
0.00%	0.00%	0.00%	Yes	

Indicator 10: Disproportionate Representation by Disability Category Source: December 1, 2008 Child Count				
LEA Rate State Rate SPP Target LEA Met SPP T				
0.00%	0.00%	0.00%	Yes	

Indicator 11: Timelines for Initial Evaluations (School Age) Source: July 2009 Submission				
LEA Rate State Rate SPP Target LEA Met SPP Target				
100.0%	97.8%	100.0%	Yes	



#### Indicator 13: IEP Post-Secondary Transition Goals & Services (Ages 16-21)

### Source: Cyclical Monitoring Data 2008-2009

LEA Rate	SPP Target	LEA Met SPP Target
LEA Not Monitored	100%	LEA Not Monitored

## Indicator 14: Post-Secondary Employment and/or Education (Ages 16-21)

Source: 2009 Post-School Outcome Survey			
LEA Rate	LEA Met SPP Target		
LEA Not Surveyed	66.3%	LEA Not Surveyed	

Juniata County SD