



# 2009-10 School Accountability Report

New Mexico Public Education Department

School: 41080

## Ratings

Ratings and designations apply to 2009-2010;  
Statistics are based on data from 2008-2009

## Summary

Met Proficiency Goal <sup>1</sup>	Met Participation Rate <sup>2</sup>		Met Additional Indicator	
	Math	Reading	Math	%
Yes	Yes	Yes	95	Yes
Yes	Yes	No	93	Yes
Yes	Yes	Yes	97	Yes
Yes	Yes	Yes	100	Yes
No	Yes*			

School **LOS ALAMOS HIGH**

Grade Range: 09-12

District **LOS ALAMOS PUBLIC SCHOOLS**

School Ratings	Designation
<b>2009-10</b> Not Met	SI-1
<b>2008-09</b> Not Met	Progressing

All Students

Caucasian

African-American

Hispanic

Asian

American Indian

English Language Learners<sup>3</sup>

Students with Disabilities

Economically Disadvantaged

## Summary Detail

### Key to Designations:

Progressing (none)  
SI-1 = School Improvement 1  
SI-2 = School Improvement 2  
CA = Corrective Action  
R-1 = Restructuring 1  
R-2 = Restructuring 2  
Delay = made AYP, the first of two years required to return to Progressing

### MATH

2009-10 Not Met

2008-09 Not Met

SI-1

Progressing

### READING

2009-10 Met

2008-09 Not Met

Progressing

Progressing

	Number Enrolled in AYP Grades	Number Participated	Number Tested	Percent Proficient <sup>4,6</sup>	AYP Goal	Lower Bound Confidence Interval for Goal 5	Percent Not Proficient	Number Enrolled in AYP Grades	Number Participated	Number Tested	Percent Proficient <sup>4,6</sup>	AYP Goal	Lower Bound Confidence Interval for Goal 5	Percent Not Proficient
All Students	261	248	249	66.3	46	38.8	33.7	261	250	249	77.5	60	52.6	22.5
Caucasian	195	183	187	70.6	46	37.7	29.4	195	184	187	81.3	60	51.5	18.7
African-American	2		2		46			2		2		60		
Hispanic	47	46	43	41.9	46	29.8	58.1	47	47	43	58.1	60	42.4	41.9
Asian	15	15	15	93.3	46		6.7	15	15	15	86.7	60		13.3
American Indian	2		2		46			2		2		60		
English Language Learners <sup>3</sup>	4		2		46			4		2		60		
Students with Disabilities	30	30	27	22.2	46	26.3	77.8	30	29	27	29.6	60	38.2	70.4
Economically Disadvantaged					46							60		

### ADDITIONAL INDICATOR

2009-10 Met

2008-09 Met

Progressing

Progressing

For Elementary and Middle Schools

For High Schools:

**Attendance Rate (%)<sup>7</sup>:**

**Graduation Rate (%)<sup>8</sup>:**

81.6

<sup>1</sup> Subgroups of 25 or more must meet AYP goals

<sup>2</sup> 95% of each subgroup of 40 or more must participate

<sup>3</sup> Includes current English Language Learners (ELL) as well as those ELL within the past two years

<sup>4</sup> Proficiencies only include students enrolled for the full academic year (FAY)

<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup

<sup>6</sup> <2 = less than 2% of students in this group performed at or above proficient; >98% = more than 98% of students in this group performed at or above proficient

<sup>7</sup> Must be 92.00% or higher

<sup>8</sup> Must be 52.00% or higher.

\* Met AYP by Safe Harbor provision

Summary Details for groups with fewer than 10 students are masked to protect confidentiality.

D School assigned District AYP rating for Reading Math for the appropriate grade span; no tested students.

N School new, without district affiliation or feeder pattern; no tested students.