

# Dyson College of Arts and Sciences

Graduate Degree Programs 2008

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UNIVERSITY

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Broaden your mind. Expand your experience. Open doors.






## Work toward greatness.

To accelerate or advance your career, you need more than exceptional post-graduate academics. At Pace University, we also help you hone your skills by providing work opportunities with the most dynamic companies, not-for-profits, entertainment venues, and government agencies in New York—such as The NYC Office of the Chief Medical Examiner, Watson-Guptill Publications, AXA Financial, Broadway, Saint Barnabas Hospital, and YAI/National Institute for People with Disabilities Network.

Whether you want to prepare for a profession, start a homeless shelter, improve the environment, or move people with art, the Pace graduate experience helps you to succeed in the real world. At Pace University, every faculty member, every class, every single thing we do, prepares you to work toward all the greatness within you.



Professor Farrokh Hormozi, PhD, awarded the University's Distinguished Service Award in 2006, was instrumental in the development of impressive index reports that track economic and job trend data in the New York and Westchester markets.





# Dyson College of Arts and Sciences

## Graduate Degree Programs

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On the cover:  
.....  
Karina Warshaw '08  
Master of Public Administration  
.....







**The Actors Studio MFA program at Pace University is the only MFA program officially sanctioned and supervised by the Actors Studio.**

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## See how your class work will stand up in the workplace.

The graduate programs at Dyson College are highly diverse, but they all reflect the Pace University mission to provide higher learning that prepares students for careers and professional advancement.

All programs are noteworthy for their small classes, challenging academics, excellence in professional skill development, and highly respected, supportive faculty.

To complement your education, Pace offers unparalleled opportunities to acquire hands-on experience through one of the metropolitan area's largest career placement and internship programs. This exposure to the inner workings of your field provides you the opportunity to apply the lessons learned in the classroom and add a layer of real-world practice to your education.

Dyson College offers all who wish to excel an unswerving path to personal enrichment and career advancement through scholarly pursuit and practical knowledge.

### **Advantages that distinguish a graduate education at the Dyson College of Arts and Sciences:**

- **Global focus**
- **Faculty who are respected in their fields as scholars and practitioners**
- **Collaborative culture**
- **The boundless opportunities of the New York region**
- **Professional placement is a part of each program**

{ Find out more:  
**PACE**.edu/dyson/gradprograms





## LOCATIONS

### New York City – Downtown

PsyD in School-Clinical Child Psychology  
MSEd in School Psychology  
MSEd in Bilingual School Psychology  
MA in Psychology  
MS in Forensic Science  
MS in Physician Assistant Studies  
The Actors Studio MFA

### New York City – Midtown

MS in Publishing

### Westchester Campus in Pleasantville

MS in Counseling  
MS in Mental Health Counseling  
MS in Environmental Science

### White Plains Campus

Master of Public Administration

The Master of Science in Physician Assistant Studies advanced its educational component and becomes a graduate-level program in fall 2008.

## Dyson College of Arts and Sciences Graduate Degree Programs

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# School-Clinical Child Psychology Doctor of Psychology (PsyD)

Pace is a leader in the training of school psychologists. In 1979, our program was the first in NY State to offer the Doctor of Psychology (PsyD) degree. The program trains psychologists who consult with teachers, school administrators, parents, and social service professionals on matters affecting a child's learning and development.

The program also prepares professionals to plan, develop, and evaluate research and testing programs and to offer diagnostic, counseling, and intervention services for youth in schools and community agencies. In addition to gaining a firm foundation in psychology, students receive training in assessment and evaluation techniques, remediation and intervention procedures, and program evaluation and research.

The program includes 3,500 hours of concentrated field experience, with at least 750 hours in a school setting and 750 hours in a clinical setting. Upon graduation, students possess all predoctoral academic and internship requirements needed to apply for the New York State Licensing Examination for the professional practice of psychology.

## Prerequisites

Bachelor's degree; background preparation in abnormal psychology, developmental psychology, experimental psychology, general psychology, learning, personality theory, and statistics; as well as courses or demonstrated competencies in educational problems and principles, and curriculum development or methods of teaching and instruction. Students need to have all psychology prerequisites completed prior to entering the program; however, it is possible for students to complete education program prerequisites after program admission.

## Curriculum

69 credit hours of the first three years of study in the doctoral program generally correspond to the MEd in School Psychology at Pace University. Students must first complete a master's degree in school psychology or have been awarded state or national school psychology certification prior to receiving the doctoral degree in school-clinical child psychology. Students may enter the program with graduate work from other institutions; the prior graduate work is evaluated for transfer credit on a course-by-course basis after acceptance into the doctoral program. A minimum of three years of residency at Pace is required, including one year of full-time study.

The PsyD in School-Clinical Psychology is fully accredited by the American Psychological Association (APA) as a combined school-clinical program. The APA Committee on Accreditation is located at APA, 750 First Street NE, Washington, DC 20002-4242, (202) 336-5979.

**Pace's PsyD in School-Clinical Child Psychology is one of only 10 nationwide recognized as a combined professional-scientific doctoral program by the American Psychological Association (APA).**

## Internship Requirements

Doctoral students are required to complete a minimum of 1,750 hours of distributed internship before proceeding to a full-time (one- or two-year) internship. Students may choose different options for allocating the number of hours devoted to training in school and clinical-child settings, and should consult their faculty adviser and the director of field training in order to develop an optimal training program.

## Doctoral Project

The doctoral project is a scholarly undertaking in the area of school-clinical child psychology and may be in the form of original research, a program evaluation, or another project of a scholarly nature approved by the student's doctoral project adviser and consultant. The student initially develops a project with the consent of his or her project adviser and consultant; the project proposal is presented during the doctoral seminar. Upon completion of the project and approval by the doctoral project adviser and consultant, the student makes a final presentation in the doctoral colloquium. After making the two presentations, completing the written project, and receiving approval from the adviser and consultant, students will have satisfied the doctoral project requirements in the school-clinical child psychology doctoral program.

For further information, contact the Office of Graduate Admissions at Pace University, One Pace Plaza, New York, New York, 10038; (212) 346-1531. For specific questions, call the Psychology Department (212) 346-1506. For complete program description, including academic standing, dismissal regulations, practicum requirements, professional and ethical conduct, program goals, practicum requirements, regulations, professional and ethical conduct, academic policies and more, please consult the Psychology Department Graduate Program Catalog.





## Doctor of Psychology (PsyD) in School-Clinical Child Psychology (104 Credit Total)

### Degree Requirements

#### First Year (Fall)

		Credits
PSY 501	Introduction to School-Clinical Child Psychology I	0
PSY 509	Practicum A, B, C, or D	0
PSY 704	Advanced Developmental Psychology	3
PSY 717	The Psychology of Learning: Theory and Applications	3
PSY 721	Tests and Measurements	3
PSY 725	Advanced Personality Theories	3

**Total 12**

#### First Year (Spring)

PSY 502	Introduction to School-Clinical Child Psychology II	0
PSY 509	Practicum A, B, C, or D	0
PSY 703	Psychological Assessment I	4
PSY 710	Psychopathology in Childhood and Adolescence	3
PSY 722	Counseling Theory and Cognitive-Behavioral Intervention Techniques	3
PSY 727	Learning Disabilities—Diagnosis and Remediation: Theory and Practice	3

**Total 13**

At the end of the first year, students are required to take the Qualifying Examination. Students must pass the examination in order to proceed to the second year of study. Students are allowed to take the Qualifying Examination a maximum of two times.

#### Second Year (Fall)

PSY 509	Practicum A, B, C, or D	0
EDU 701	The Exceptional Child: Field Experience and Seminar	3
PSY 707	Psychological Assessment II	4
PSY 715	Statistics and Research Design I	4
PSY 737	Child and Adolescent Psychotherapy	3

**Total 14**

#### Second Year (Spring)

PSY 509	Practicum A, B, C, or D	0
EDU 702	The Exceptional Child: Field Experience and Seminar	3
PSY 712	Neuropsychology	3
PSY 713	Psychological Assessment III	4
PSY 723	Advanced Social Psychology	3

**Total 13**

#### Second Year (Summer)

PSY 720	Integrating Seminar	3
EDU —	Elective (graduate level education course)	3

**Total 6**

Note: Candidates who want New Jersey School Psychology Certification should consult with the program director.

#### Third Year (Fall)

PSY 509	Practicum A, B, C, or D	0
PSY 711	Intervention Techniques I: Psychodynamic Perspectives	3
PSY 734	Consultation	3
PSY 750	School Psychology Internship: Ethics and Seminar	4
PSY 759	Early Childhood and Infant Assessment	3

**Total 13**

Students must pass the comprehensive examination in order to proceed to further doctoral study. Students are allowed to take the Comprehensive Examination a maximum of two times.

#### Third Year (Spring)

PSY 509	Practicum A, B, C, or D	0
PSY 716	Statistics and Research Design II	4
PSY 751	School Psychology Internship: Ethics and Seminar	4
PSY 777	History and Systems in Psychology	3

**Total 11**

#### Third Year (Summer)

PSY 876	Multicultural/Gender Issues	3
PSY 810	Adult Psychopathology	3

**Total 6**

#### Fourth Year (Fall)

PSY 509	Practicum	0
PSY 726	Theoretical Perspectives on Assessment-Intervention Skill Integration	3
PSY 821	School-Clinical Child Psychology Internship: Practice and Seminar	3
PSY 834	Doctoral Project Seminar	1

#### Elective Choices: (choose one)

PSY 829	Family Interventions	3
PSY 844	Advanced Topics in School-Clinical Child Psychology: Parenthood and Parent-Child Relations or	3
PSY 874	Group Interventions	3

**Total 10**

#### Fourth Year (Spring)

PSY 509	Practicum	0
PSY—	Elective	3
PSY—	Elective	3
PSY—	Elective	3
PSY 822	School-Clinical Child Psychology Internship: Practice and Seminar	3
PSY 835	Doctoral Colloquium	0

**Total 12**

By the end of the fourth year, students should have selected an adviser and consultant, a doctoral project, formalized their project and begun work on their project (see description at left). Students must have completed at least 92-graduate credit hours in the doctoral program and receive departmental approval in order to register for the full-time internship.

#### Fifth Year (Fall)

PSY 861	Full-Time Internship I	0
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**Total 0**

#### Fifth Year (Spring)

PSY 862	Full-Time Internship II	0
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**Total 0**

#### Electives (Students select their electives by advisement)

PSY 618	Community Mental Health	3
PSY 646	Critical Thinking	3
PSY 656	Developmental Disabilities	3
PSY 680	Program Evaluation	3
PSY 708	Community Dynamics	3
PSY 743	Advanced Seminar in School-Clinical Child Psychology	3
PSY 828	Advanced Psychodiagnostics	3
PSY 829	Family Interventions	3
PSY 839	Psychoanalytic Theory	3
PSY 842	Brief Interventions and Short-term Psychotherapies	3
PSY 844	Advanced Topics in School-Clinical Child Psychology: Parenthood and the School-Clinical Child Psychologist	3
PSY 857	Infant/Toddler Assessment and Intervention	3
PSY 858	Preschool Assessment and Intervention	3
PSY 874	Group Interventions	3

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PsyD in School-Clinical Child Psychology

Find out more:  
**PACE.edu/dyson/psydpsych**

# School Psychology and Bilingual School Psychology

## Master of Science in Education (MSEd)

In keeping with the increasingly multicultural nature of today's schools, Pace offers programs in both School Psychology and Bilingual School Psychology.

Students are trained to provide psychoeducational services in the school setting, to design and implement school research and evaluation projects, and to offer assistance to teachers and other education professionals. Students are taught to provide assessment, consultation, and intervention psychoeducational services.

Those wishing to concentrate in Bilingual School Psychology receive special course work and integrated training from psychology and speech and language faculty in the theory and practice of bilingual/multicultural education, methods of providing services in the child's native language, and bilingual language development and disorders.

The curriculum balances basic science and foundational psychology course work with skill-acquiring experiences, including a practicum at the McShane Center for Psychological Services, on the lower Manhattan campus, and in metropolitan-area school districts in addition to a 1,200-clock-hour school Psychology internship.

### Prerequisites

Bachelor's degree; background preparation in abnormal psychology, developmental psychology, experimental psychology, general psychology, learning, personality theory, and statistics; as well as courses or demonstrated competencies in educational problems and principles, and curriculum development or methods of teaching and instructing. Students must have all the psychology prerequisite preparation before entering the program; however, students may complete the education program prerequisites after admission.

### Curriculum

The master's degree program in school psychology coincides with some of the first three years of study in the PsyD in School-Clinical Child Psychology program. Candidates must fulfill the residency requirements of 30 credits at Pace University.

### Confirmation of the MSEd in School Psychology

Students who successfully complete all of the requirements for the master's program in school psychology and pass the Proficiency Exam will receive the MSEd in School Psychology degree from Pace University and be recommended to the New York State Education Department for Certification in School Psychology. Upon completion of the master's program, students may apply to the doctoral program in school-clinical child psychology. Completion of the MSEd program requires a minimum of 1,200-clock-hours of supervised field work approved by the director of field training; at least 600-clock-hours must be completed in a school setting.

Find out more:

**PACE**.edu/dyson/msedpsych

### Master of Science in Education School Psychology (69 Credit Total)

#### Degree Requirements

#### Credits

##### First Year (Fall)

PSY 501	Introduction to School-Clinical Child Psychology I	0
PSY 509	Practicum A, B, C, or D	0
PSY 704	Advanced Developmental Psychology	3
PSY 717	The Psychology of Learning: Theory and Applications	3
PSY 721	Tests and Measurements	3
PSY 725	Advanced Personality Theories	3

**Total 12**

##### First Year (Spring)

PSY 502	Introduction to School-Clinical Child Psychology II	0
PSY 509	Practicum A, B, C, or D	0
PSY 703	Psychological Assessment I	4
PSY 710	Psychopathology in Childhood and Adolescence	3
PSY 722	Counseling Theory and Cognitive-Behavioral Intervention Techniques	3
PSY 727	Learning Disabilities-diagnosis and Remediation: Theory and Practice	3

**Total 13**

At the end of the first year, students are required to take the Qualifying Examination. Students must pass the examination in order to proceed to the second year of study. Students are permitted to take the Qualifying Examination a maximum of two times.

##### Second Year (Fall)

PSY 509	Practicum A, B, C, or D	0
EDU 701	The School: Field Experience and Seminar	3
PSY 707	Psychological Assessment II	4
PSY 715	Statistics and Research Design I	4
PSY 737	Child and Adolescent Psychotherapy	3

**Total 14**

##### Second Year (Spring)

PSY 509	Practicum A, B, C, or D	0
EDU 702	The Exceptional Child: Field Experience and Seminar	3
PSY 712	Neuropsychology	3
PSY 713	Psychological Assessment III	4
PSY 723	Advanced Social Psychology	3

**Total 13**

At the end of the second year, upon completion of at least 42-graduate credit hours in the program, students are eligible for the New York State School Psychology Internship Certificate.



**Second Year (Summer)**

PSY 720	Integrating Seminar	3
		<b>Total 3</b>

**Third Year (Fall)**

PSY 509	Practicum A, B, C, or D	0
PSY 734	Consultation	3
PSY 759	Early Childhood and Infant Assessment	3
PSY 750	School Psychology I: Internship, Ethics and Seminar	4
		<b>Total 10</b>

**Third Year (Spring)**

PSY 509	Practicum A, B, C, or D	0
PSY 751	School Psychology II: Internship, Ethics and Seminar	4
		<b>Total 4</b>

All MEd students are required to complete a 1,200-clock-hour school psychology internship. A minimum of 600 clock-hours must be completed in a school setting with a minimum of two full days per week over 20 weeks per semester.

The MEd program has the school psychology internship as its final culminating experience. To enhance this experience, students enroll in PSY 734 (Consultation) and PSY 759 (Early Childhood and Infant Assessment) early in their internship (fall). These courses facilitate integration of prior learning and broaden the final internship field experience.

Note: Candidates who want New Jersey school psychology certification should consult the program director.

**Master of Science in Education Bilingual School Psychology (78 Credit Total)\***

In addition to the MEd in School Psychology prerequisites, students in the bilingual program are also required to complete EDU 134 (Foundations of Bilingual Education or its equivalent).

**Degree Requirements**

**Credits**

**First Year (Fall)**

PSY 501	Introduction to School-Clinical Child Psychology	0
PSY 509	Practicum A, B, C, or D	0
PSY 704	Advanced Developmental Psychology	3
PSY 717	The Psychology of Learning: Theory and Applications	3
PSY 721	Tests and Measurements	3
PSY 725	Advanced Personality Theories	3
		<b>Total 12</b>

**First Year (Spring)**

PSY 502	Introduction to School-Clinical Child Psychology II	0
PSY 509	Practicum A, B, C, or D	0
PSY 703	Psychological Assessment I	4
PSY 703A	Practicum: Limiting Bias in Bilingual Assessment	1
PSY 710	Psychopathology in Childhood and Adolescence	3
PSY 722	Counseling Theory and Cognitive-Behavioral Intervention Techniques	3
PSY 727	Learning Disabilities: Diagnosis and Remediation	3
		<b>Total 14</b>

At the end of the first year, students are required to take the Qualifying Examination. Students must pass the examination in order to proceed to the second year of study. Students are allowed to take the Qualifying Examination a maximum of two times.

**First Year (Summer)**

PSY 867	Multicultural/Gender Issues	3
SPE 640	Communication and Language and the Bilingual Child in the Classroom	1
SPE 641	Bilingual Language Development and Disorders	3
		<b>Total 7</b>

**Second Year (Fall)**

PSY 509	Practicum A, B, C, or D	0
EDU 701	The School: Field Experience and Seminar	3
PSY 707	Psychological Assessment II	4
PSY 715	Statistics and Research Design I	4
PSY 709A	Practicum: Counseling the Culturally Different	1
PSY 737	Child and Adolescent Psychotherapy	3
		<b>Total 15</b>

**Second Year (Spring)**

PSY 509	Practicum A, B, C, or D	0
EDU 702	The School: Field Experience and Seminar	3
PSY 712	Neuropsychology	3
PSY 713	Psychological Assessment III	4
PSY 723	Advanced Social Psychology	3
		<b>Total 13</b>

**Second Year (Summer)**

PSY 720	Integrating Seminar	3
		<b>Total 3</b>

At the end of the second year, upon completion of at least 42-graduate credit hours in the program, students are eligible for the New York State Psychology Internship Certificate. Note: Candidates who want New Jersey school psychology certification should contact the program director. Before students are enrolled in the Bilingual School Psychology internship, they must pass a language proficiency examination and demonstrate that they are capable of providing psychological services to bilingual populations in their native language.

**Third Year (Fall)**

PSY 509	Practicum	0
PSY 750A	Bilingual School Psychology I: Internship, Ethics and Seminar	4
PSY 734	Consultation	3
PSY 759	Early Childhood and Infant Assessment	3
		<b>Total 10</b>

**Third Year (Spring)**

PSY 509	Practicum	0
PSY 751A	Bilingual School Psychology II: Internship, Ethics, and Seminar	4
		<b>Total 4</b>

\* There are changes anticipated in the MEd in Bilingual School Psychology program, primarily regarding field work requirements. Check with the program director regarding current requirements in the MEd in Bilingual School Psychology program.

Find out more:  
**PACE**.edu/dyson/msedbilingualpsych

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 CREDITS

MSEd in School Psychology and Bilingual School Psychology

## NEW YORK CITY

# Psychology

## Master of Arts

This program provides a general academic foundation from which to consider career possibilities as well as prepare for application for further study at the doctoral level.

The faculty possess expertise in specialties such as social psychology, research and evaluation methods, infant and child behavior, parenting styles, cognition, and creativity.

Half of the 36-graduate credit hour requirements in this broad-based program are satisfied by elective courses, allowing the exploration of various areas in psychology.

### Prerequisite

Candidates are expected to have completed at least 12- undergraduate credit hours in psychology, including the following undergraduate courses: Introductory Psychology and a statistics course (or its equivalent).



### Master of Arts in Psychology (36 Credit Total)

#### Degree Requirements

#### Credits

PSY 604	Developmental Psychology	3
PSY 612	Neuropsychology	3
PSY 615	Research Design and Statistics I	3
PSY 623	Social Psychology	3
PSY 624	Cognitive Psychology	3
PSY 625	Personality Theories	3

**Total 18**

#### Electives

PSY 608	Community Psychology	3
PSY 610	Psychopathology	3
PSY 616	Research Design and Statistics II	3
PSY 617	Human Learning	3
PSY 618	Community Mental Health	3
PSY 619	Community Resources: Interagency Coordination in the Delivery of Services	3
PSY 621	Psychological Measurement	3
PSY 626	Forensic Psychology	3
PSY 634	Instructional Psychology: Multimedia Applications	3
PSY 646	Critical Thinking	3
PSY 656	Developmental Disabilities	3
PSY 667	Multicultural/Gender Issues	3
PSY 680	Program Evaluation	3
PSY 681	Organizational Psychology	3
PSY 682	Personnel Psychology	3
PSY 683	Organizational Development	3
PSY 684	Occupational Health Psychology	3
PSY 690	Special Topics in Psychology	3
PSY 691	Practicum in Psychology	3
PSY 695	Independent Study	1-3
PSY 696	Special Topics	3
PSY 699	MA Thesis	3

Other psychology courses approved by the MA in Psychology program coordinator or the graduate psychology programs director may be considered as electives.

Find out more:  
[PACE.edu/dyson/mapsych](https://pace.edu/dyson/mapsych)

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CREDITS

MA in Psychology



**Barbara A. Mowder, PhD**  
Director, Graduate Psychology Programs

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“

The graduate psychology programs at Pace University are excellent. From the master's level preparation in general psychology to the master's school psychology and American Psychological Association (APA) accredited doctoral school-clinical child psychology programs, students receive through preparation from exceptional faculty and skilled professional psychologists. ”

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CREDITS

School-Clinical Child Psychology

# Counseling and Mental Health Counseling

## Master of Science

Ideally suited for those who wish to expand their professional capabilities and opportunities, these programs stress an understanding of many different approaches to counseling rather than emphasizing one tradition.

In addition to a strong foundation in advanced psychology, specialized knowledge and skill development are provided for students who want to pursue careers in the areas of substance abuse counseling and loss and grief counseling, or to become licensed mental health counselors.

As graduates of the 60-credit program, students will be eligible for New York State certification in mental health counseling and fully prepared for a variety of professional counseling positions, as well as for advanced training in specific theoretical approaches and training at the doctoral level. With additional paid work experience in the field, graduates are eligible for New York State certification in substance abuse counseling.

Our emphasis is on hands-on skills development, using role-playing, group exercise, videotaping and other tools, in addition to a supervised counseling internship, which provides up to 400 hours of experience in an approved setting within commuting distance.\*

### Prerequisites

Bachelor's degree in psychology or a related field. If you have not completed such a major, you may be required to complete General Psychology and Social Psychology prior to beginning graduate study.

Find out more:

**PACE**.edu/dyson/mscounseling

### Master of Science in Counseling (36 Credit Total)

#### Degree Requirements

Students have the option of completing the program either on a full-time or part-time basis. Transfer credits are accepted, with a maximum of six credits allowed. The following program sequences are designed for full-time study. A program of part-time study can be designed for each student in consultation with the director of the graduate counseling program. Students entering in the spring term will be advised of the appropriate courses.

#### Suggested Full-Time Sequence

##### Required Core Courses (21 Credit Total)

##### Semester 1: Fall Credits

PSY 630	Helping Relationships: Theories and Techniques of Counseling I	3
PSY 672	Psychopathology and Personality Disorders	3

##### Semester 2: Spring

PSY 631	Helping Relationships: Theories and Techniques of Counseling II	3
PSY 652	Human Growth and Development	3
PSY 658	Group Dynamics	3

##### Final Semester

PSY 674	Integrating Seminar	3
PSY 675	Field Experience: Counseling Internship I*	3
or		
PSY 633	Counseling Internship (Practicum)	0

**Total 21**

##### Substance Abuse Track Courses (15 Credits Required)

##### Semester 1: Fall

PSY 632	Orientation to Addictions	3
PSY 640	Addiction Counseling I—Individual and Group	3

##### Semester 2: Spring

PSY 654	Addiction: Psychiatric Assessment, Reporting, Treatment Planning	3
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##### Semester 3: Fall

PSY 641	Addiction Counseling II—Family and Group	3
PSY 670	Case Management in Treating Addictions	3

**Total 15**

##### Grief and Loss Track Courses (12 Credits Required and 3 Credits of Electives)\*\*

##### Semester 1: Fall

PSY 660	Death and Bereavement: Fund Perspectives	3
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##### Semester 2: Spring

PSY 661	Grief Counseling	3
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##### Summer

PSY 662	Loss and Bereavement Counseling Across the Life Span	3
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##### Semester 3: Fall

PSY 665	AIDS and Other Chronic Illnesses	3
	Elective	3

See Elective Courses on next page.



## Master of Science in Mental Health Counseling (60 Credit Total)

Graduates of the program are eligible for New York State certification in mental health counseling and are prepared for a variety of professional counseling positions as well as for advanced training in specific theoretical approaches and training at the doctoral level.



### Harlan Patterson '07

#### Master of Science in Counseling

“I worked for the same company for 30 years and retired after a very successful career as a senior executive. I wanted to start a second career in a field that would give back or help people. Professor Robak, PhD, the department chair, and his staff are very dedicated to their students. They have a great graduate program in counseling.”

## Degree Requirements

### Suggested Full-Time Sequence

Semester 1: Fall		Credits
PSY 630	Helping Relationships: Theories and Techniques of Counseling I	3
PSY 687	Foundations of Mental Health Counseling and Consultation	3
PSY 672	Psychopathology and Personality Disorders	3
PSY 652	Human Growth and Development	3

Semester 2: Spring		Credits
PSY 631	Helping Relationships: Theories and Techniques of Counseling II	3
PSY 658	Group Dynamics	3
PSY 678	Career and Lifestyle Development	3
	Elective	3

Summer		Credits
PSY 679	Working with Families and Recognizing/Reporting Child Abuse/Maltreatment	3
PSY 685	Social and Cultural Foundations of Counseling	3

Semester 3: Fall		Credits
PSY 686	Assessment and Appraisal of Individuals, Couples, Families, and Groups	3
PSY 677	Research and Program Evaluation	3
PSY 675	Field Experience: Counseling Internship I	3
	Elective	3

Semester 4: Spring		Credits
PSY 674	Integrating Seminar: Professional Orientation	3
PSY 676	Field Experience: Counseling Internship II	3
	Elective	3
	Elective	3

Summer		Credits
	Elective	3
	Elective	3

### Electives\*\*

Electives vary by semester and topic. Students may choose from courses such as:

PSY 623	Social Psychology	3
PSY 632	Orientation to Addiction	3
PSY 640	Addiction Counseling I	3
PSY 650	Domestic Violence: Practical and Psychological Perspectives	3
PSY 650L	Marital and Family Counseling	3
PSY 651A	Nonviolent Communication in Home and School	3
PSY 651C	Child Psychotherapy and Psychopathology	3
PSY 651J	Post-Traumatic Stress and Counseling	3
PSY 651K	Pharmacology and Supervision	3
PSY 651L	Intro to School Counseling: Youth, Culture and the Urban Setting	3
PSY 660	Death and Bereavement: Fund Perspectives	3
PSY 661	Grief Counseling	3
PSY 662	Loss and Bereavement Counseling	3

\* The psychology department provides graduate students with a list of internship facilities within commuting distance.

\*\* Electives may be taken any semester and may include: special topics courses, substance abuse courses, specialty courses, and grief and loss specialty courses.

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CREDITS

MS in Mental Health Counseling

## PLEASANTVILLE

# Environmental Science

## Master of Science

This one-of-a-kind Environmental Science program cannot be found at any other college in the Tri-State area. It provides students with all-embracing preparation for careers involving environmental analysis and assessment, risk communications, and environmental regulation and enforcement, including related areas of administration.

The curriculum allows students to consider environmental issues from multiple points of view, including scientific, ethical, public policy, and legal perspectives. A specialization is offered in either laboratory-based science or scientific administration.

Many members of the faculty are senior professionals in industry, research, and law, and bring vast experience to the classroom. Working students will be happy to learn that most classes are held in the evening.

This program also provides excellent preparation for students who wish to pursue a doctorate in a more specialized area of the field, or for a secondary school educator who wishes to introduce environmental science into a school's curriculum.

### Prerequisites

One year of college-level general biology, general and organic chemistry, physics, and calculus are recommended. In some instances, it will be possible for students to complete program prerequisites after admission.

Find out more:

**PACE.edu/dyson/mes**

### Master of Science in Environmental Science (33-35 Credit Total)

#### Degree Requirements

Required Core Courses (22 Credit Total)	Credits
ENS 610, 611 Environmental Science I, II	6
ENS 650 Environmental Law	3
ENS 622 Environmental Sampling and Analysis	4
ENS 624 Environmental Science Policy and Ethics	3
ENS 625 Environmental Science Communication	3
ENS 799 Research/Internship	3
<b>Total 22</b>	

#### Track Requirements

##### Basic Environmental Science Track (11-12 Credits Required)

Three (3) elective courses from the list below

##### Public Administration Track (12-13 Credits Required)

PAA 601 Public Administration and its Environment	3
PAA 602 Organizational Theory and Management	3
PAA 604 Budgeting and Financial Analysis	3
One elective from the list below	3-4
<b>Total 33-35</b>	

#### Electives

ENS 505 Conservation Biology	3
ENS 506 Wildlife Ecology	3
ENS 511 Plant Ecology and Conservation	3
ENS 651 Research Methods for Ecological Field Studies	3
ENS 696D Ecology	4
ENS 696F Environmental Assessment	4
ENS 721 Advanced Environmental Testing	4
ENS 730 Environmental Microbiology	4
ENS 731 Field Botany and Vegetation Analysis	4
ENS 740 Environmental Toxicology	3
ENS 760 Waste Treatment, Reduction and Management	4
ENS 780 Remote Sensing and Geographical Information Systems	4



The Dyson Hall of Science in Pleasantville is a modern facility with state-of-the-art environmental/technological instrumentation and laboratories. Classes are held primarily in the evening to accommodate working students.



## Forensic Science Master of Science

By employing principals of biology, chemistry, and physics to answer questions in the courtroom, forensic scientists play a pivotal role in today's criminal justice system.

This program provides you with all the required course work to be employed in a forensic laboratory. An integral part of the program includes a placement in a forensic laboratory where you will acquire important hands-on experience.

### Prerequisites

Students with a BS in biology, chemistry, physics, or in other scientific disciplines may enter the master's degree program, but may be required to complete some of the undergraduate science and forensic science prerequisite courses.

Find out more:

**PACE.edu/dyson/msfs**

### Master of Science in Forensic Science (36 Credit Total)

#### Degree Requirements

		Credits
Internship (mandatory)		4
		<b>Total 4</b>
FOR 696A	Special Topics in Forensic Science I	4
FOR 610	Professional Issues in Forensic Science	4
FOR 615	Separations Chemistry	4
FOR 798	Thesis I	4
		<b>Total 16</b>
FOR 696B	Special Topics in Forensic Science II	4
FOR 666	Crime Scene Reconstruction	4
FOR 620	Analytical Spectroscopy	4
FOR 799	Thesis II	4
		<b>Total 36</b>



Unlike other forensic science programs, Pace does not compel students to specialize in one area. Instead, we provide a comprehensive overview that is strong in the foundational sciences, and allows students to find employment in almost every facet of forensic science.

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CREDITS

MS in Forensic Science

# Master of Public Administration

Government, health care, and the not-for-profit sector are presently three of the fastest growing areas of the national economy. This Master of Public Administration (MPA) program prepares students for managerial careers in those dynamic markets with a strong grounding in managerial, quantitative, financial, and analytical skills.

The Environmental Management Track is offered in conjunction with the environmental science graduate program. In addition, The Edwin G. Michaelian Institute for Public Policy and Management and the Helene and Grant Wilson Center for Social Entrepreneurship offer numerous opportunities for student involvement in projects with local government and not-for-profit organizations, executive and management workshops, and conferences on timely public policy issues. Placements for students in internships with government and not-for-profit agencies add an underpinning of practical knowledge to classroom instruction.

## Prerequisites

Within the first 12 credits of course work, students will be assessed on their writing skills. This includes analysis, problem solving, and logical argumentation in a correct grammatical context. Those who demonstrate weakness in writing will be required to complete and pass a seven-week non-credit workshop in communications (COM 043) or a relevant English language course.

Bachelor's degree; strong commitment to public service; articulation of reasons supporting the decision to attend a graduate public administration program; and strong academic/professional references.

## Degree Requirements

The MPA curriculum consists of 39 credits including core, track, and specialization or elective courses. Some students may be required to take up to an additional six pre-core foundation credits to prepare for the MPA. The department chairperson may grant waivers for the pre-core credits based on documented proficiency in these areas. The graduate students may choose to engage in full-time or part-time study in the MPA program. Full-time students can complete the degree in two years; part-time students typically need four years. Both time periods may be shortened by advanced credit from other graduate institutions, waiver of pre-core courses with prior experience or background, or summer graduate study at Pace. During the first year of study, students should focus on completing their core requirements before selecting courses in their track or electives.

	Credits
Core Courses	18
Track Courses	12
Electives	9

**Total Credits 39**

## Required Core Courses

See special core requirements for Health Care Administration track.

### Pre-Core Courses (6 Credits)

PAA501	Accounting for Government, Health Care and Not-for-Profit Entities	3
PAA502	Statistics and Quantitative Methods for Decision Making	3

### Core Courses (18 Credits)

PAA601	Public Administration and Its Environment	3
PAA602	Organization Theory and Management	3
PAA603	The Economics of the Governmental, Health Care and Not-for-Profit Sectors	3
PAA604	Budgeting and Financial Analysis	3
PAA606	Research Methods for Public Administration	3
PAA699	Capstone Project Seminar	3

## Track Requirements (12 Credits)

### Government Track

		Credits
PAA 630	Intergovernmental Relations	3
PAA 631	Law in the Administrative Process	3
PAA 632	Policy Studies	3
PAA 644	Seminar in Government Management Topics	3

### Not-for-Profit Management Track

PAA 670	The Not-for-Profit Sector	3
PAA 671	Law and Board Governance for Not-for-Profit Managers	3
PAA 673	Financial Resource Development for Not-for-Profits	3
PAA 681	Advanced Seminar for Not-for-Profit Management Issues	3

### Environmental Management Track

Offered in cooperation with the Department of Biology and Health Sciences' Master of Science in Environmental Science Program. This track is designed for students with a scientific background who wish to specialize in this area. Prerequisites for this track include: one year of college biology, one year of college chemistry, and one year of college organic chemistry; one year of college physics and math are recommended. ENS courses are offered at the Westchester campus in Pleasantville.

ENS 610	Environmental Science I	3
ENS 611	Environmental Science II	3
ENS 650	Environmental Law	3
ENS 623	Research and Statistical Methods for Environmental Science	3

### Health Care Administration Track

This track requires a 15-credit core, as listed, and 18 credits of track courses.

#### Core

PAA 601	Public Administration and Its Environment	3
PAA 602	Organizational Theory and Management	3
PAA 604	Budgeting and Financial Analysis	3
PAA 606	Research Methods	3
PAA 699	Capstone Project Seminar	3

#### Track

PAA 650	The U.S. Health Care System	3
PAA 652	Health Policy Studies	3
PAA 661	Hospital and Health Services Administration	3
PAA 666	Health Care Economics	3
PAA 665	Seminar in Health Services Management	
or		
PAA 651	Community Health Assessment	3
PAA 614	Strategic Planning and Marketing in Health Care	3
or		
PAA 662	Health Planning	3

Find out more:

**PACE**.edu/dyson/mpa



**Electives (9 Credits)**

Open to all students and chosen in consultation with a faculty adviser.

PAA 600	Independent Study	3
PAA 605	Ethics and Leadership	3
PAA 610	Personnel Administration/Human Resources	3
PAA 611	Management and Organizational Development	3
PAA 612	Collective Bargaining and Labor Relations	3
PAA 613	Organizational Functioning and Dysfunctioning	3
PAA 614	Strategic Planning and Marketing	3
PAA 615	Program Planning and Evaluation	3
PAA 616	Public and Private Grants	3
PAA 617	Management Issues in Gerontologic Services	3
PAA 619	Advanced Financial Management	3
PAA 620	Advanced Economic Analysis	3
PAA 624	Environmental Science Policy	3
PAA 640	Local Government Law	3
PAA 641	Municipal Management	3
PAA 642	Regional Planning	3
PAA 651	Community Health Assessment	3
PAA 660	Legal Aspects of Health Administration	3
PAA 661	Hospital and Health Services Administration	3
PAA 662	Health Planning	3
PAA 663	Health Care Quality Assurance and Risk Management	3
PAA 666	Health Care Economics	3
PAA 682	External Relations for Public Service Organizations	3
PAA 683	Seminar/Lab in Social Entrepreneurship	3
PAA 695	Internship (may be required depending on experience)	3
IS 613	Database Management Systems	3
IS 617	Information Systems Principles	3
IS 621	Structural Systems Analysis	3

Working with their adviser, students can select electives to further specialize in each track.

**Specializations (9 Credits)****Local Government**

PAA 640	Local Government Law	3
PAA 641	Municipal Management	3
PAA 612	Collective Bargaining and Labor Relations	3

**Management of Health Care Organizations**

PAA 610	Personnel Administration/Human Resources	3
PAA 651	Community Health Assessment	3
PAA 660	Legal Aspects of Health Administration	3

**Not-for-Profit Financial Management**

PAA 614	Strategic Planning and Marketing	3
PAA 616	Public and Private Grants	3
PAA 619	Advanced Financial Management	3

**Planning and Evaluation****Credits**

PAA 614	Strategic Planning and Marketing	3
PAA 615	Program Planning and Evaluation	3
PAA 642	Regional Planning	3

**Gerontological Services Administration**

PAA 617	Management Issues in Gerontologic Services	3
PAA 650	The United States Health Care System	3
HC 660	Legal Aspects of Health Administration	3

**Human Resources Management**

PAA 610	Personnel Administration/Human Resources	3
PAA 611	Management and Organizational Development	3
PAA 612	Collective Bargaining and Labor Relations	3

**Computer Science and Information Systems**

IS 617	Information Systems Principles	3
IS 621	Structured Systems Analysis	3
IS 613	Database Management Systems	3

**Certificate Programs**

The Public Administration program offers three certificate programs for those who wish to enhance their credentials, but may not be ready to fully commit to a complete master's program. Certificates in Not-for-Profit Management, Health Care Policy and Management, and Long Term Care Management and Practice can each be completed in about one year and the credits will count toward the completion of the Master of Public Administration degree. All can be taken in the evening.

**Not-for-Profit Management Certificate Program**

Also offered at the Midtown Center, 551 Fifth Avenue (at 45th Street). The curriculum consists of 5 courses (15 Credits).

**Required Courses**

All students must complete the three following courses (9 credits):

PAA 670	The Not-for-Profit Sector	3
PAA 671	Law and Board Governance for Not-for-Profit Managers	3
PAA 673	Financial Resource Development for Not-for-Profits	3

**Electives Area I: Managerial Skills Enhancement\***

Choose up to any two classes in any area (6 credits).

**A. Resource, Financial and Information Management**

PAA 501	Accounting for Government, Health Care and Nonprofit Entities	3
PAA 604	Budgeting and Financial Analysis	3
PAA 616	Project Development and Grantwriting	3
PAA 619	Advanced Financial Management	3
PAA/HC 666	Health Care Economics	3
PAA 682	External Relations for Public Service Organizations: Mission Marketing, Advocacy, and Communications	3
FIN 634	Entrepreneurial Finance	3
IS 620	Information Systems and Organizational Strategy	3
IS 639	Information Systems Technology and Innovation	3

**MPA students may engage in full- or part-time study.**

**Full-time students can complete their degree in two years whereas the part-time students typically need four years.**

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Master of Public Administration



# Master of Public Administration (cont.)

## B. Human Resource Management

PAA 602	Organizational Theory and Management	3
PAA 610	Personnel Administration/Human Resources	3
PAA 611	Management and Organizational Development	3
PAA 612	Collective Bargaining and Labor Relations	3
PAA/HC 665	Seminar in Health Services Management	3

## C. Analytical and Evaluation Methods

PAA 502	Statistics and Quantitative Methods for Decision-Making	3
PAA 606	Research Methods	3
PAA 615	Program Planning and Evaluation	3

## Electives Area II: Leadership Development\*

Choose up to any two classes (6 credits).

PAA 605	Ethics and Leadership	3
PAA 614	Strategic Planning	3
PAA 630	Intergovernmental Relations	3
PAA 632	Policy Studies	3
PAA 644	Oxford Study Abroad Course (Summer Session I Only)	3
PAA 652	Health Policy Studies	3
PAA/HC 666	Health Care Economics	3
PAA 681	Advanced Seminar in Not-for-Profit Management Issues	3
PAA 682	External Relations for Public Service Organizations; Mission Marketing, Advocacy, and Communications	3
PAA 683	Seminar/Lab in Social Entrepreneurship	3
MGT 632	Venture Initiation and Entrepreneurship	3
MGT 678	Business Plan Development	3
IS 620	Information Systems and Organizational Strategy	3
IS 639	Information Systems Technology and Innovation	3

\* For Electives Areas I (Managerial Skills Enhancement) and II (Leadership Development), students may also choose, depending on level of experience, the PAA 690 Practicum or PAA 695 Internship in a designated not-for-profit organization.

## Electives Area III: Social Entrepreneurship \*\*

Choose one course in sub-area "A" AND one course in sub-area "B"—6 credits total—AND active involvement in at least one of the social entrepreneurship enrichment experiences listed below.

### A. Social Entrepreneurial Organizations

PAA 683	Seminar/Lab in Social Entrepreneurship	3
PAA 690/695	Practicum or Internship with a Social Enterprise Organization	3

### B. Developing Strategies for Social Enterprise

MGT 632	Venture Initiation and Entrepreneurship	3
MGT 678	Business Plan Development	3
MAR 658	Entrepreneurial Marketing	3
MAR 660	New Product Development	3
FIN 634	Entrepreneurial Finance	3
IS 620	Information Systems and Organizational Strategy	3
IS 639	Information Systems Technology and Innovation	3

\*\* For students with extensive background or professional experience in the not-for-profit sector, one of the required courses may be waived and substituted with an additional elective in social entrepreneurship.

## Certificate in Health Care Policy and Management

The curriculum consists of five courses (15 credits).

HC 614	Strategic Planning and Marketing	3
HC 650	The United States Health Care System	3
HC 652	Health Policy Studies	3
HC 661	Hospital and Health Services Administration	3
HC 666	Health Care Economics	3

## Certificate in Long Term Care Management and Practice

The curriculum consists of five courses (15 credits).

PAA 610	Personnel Administration	3
PAA 617	Management Issues in Gerontologic Services	3
PAA 660	Legal Aspects of Health Administration	3
PAA 661	Hospital and Health Services Administration	3
PAA 666	Health Care Economics	3

## Juris Doctor/Master of Public Administration

The School of Law and the Department of Public Administration offer a combined graduate program in law and public administration. This dual degree is intended to enhance the student's career possibilities in law, government, public interest organizations, health care, and related fields.

The program seeks to encourage interested and qualified students to broaden and enrich their professional training by concurrent and closely related studies in a wide range of relevant disciplines.

The reciprocal acceptance of course credits by each school enables the student to complete the requirements for both degrees in four years rather than the usual five years were each degree pursued separately.

## Dual Degree Course of Study

Students may still choose from one of the three areas of specialization offered by the public administration program: administrative management in government, in health care, or in not-for-profit organizations. However, students must make separate application to the MPA and JD programs and gain independent admission to both programs before pursuing the joint program.\*

Students enrolled in the joint program typically complete a total of 120 credits: 36 credits in residence in the Department of Public Administration and 84 credits in residence in the School of Law (students are required to check the latest Pace Law School catalog for any modifications to total law credit requirements). However, up to nine MPA graduate credits may be applied toward the satisfaction of the 84-credit Law School component of the JD/MPA program provided these credits were earned after the student matriculated in the Law School. Upon fulfillment of the requirements for the joint degree program, the student is awarded both the JD and MPA degrees. It is also possible to undertake the joint program on a part-time basis, with adjustments made in the sequence of courses as may be appropriate and required.

\*MPA students must submit an application to the joint program prior to the completion of 12 MPA credits. The exact course of study will be determined after joint consultation with the student's MPA and law school advisers. Interested students should contact the MPA/JD Joint Degree Coordinator, Lester Steinman, JD, at (914) 422-4276 or lsteinman@pace.edu or the Public Administration Department Chair Brian Nickerson, at (914) 422-4303 or bnickerson@pace.edu.

Find out more:

**PACE**.edu/dyson/mpa



# Physician Assistant Studies

## Master of Science

The Physician Assistant (PA), working with physician supervision, practices in a variety of health care settings. PAs obtain patient histories, perform physical examinations, order diagnostic tests, interpret and evaluate results, and develop treatment strategies. They perform various medical procedures and have the authority to write prescriptions. Their roles are as diverse as those of their supervising physicians, and their function is regarded as critical to any health care team. While many PAs work in primary care settings and general internal medicine, the possibilities are limitless and can encompass medical subspecialties, administration, academia, and research opportunities.

The Pace University-Lenox Hill Hospital Physician Assistant program is a rigorous master of science program that fully integrates the educational components of the two institutions. The program is deeply committed to developing a strong foundation in the basic and clinical sciences that will enable students to meet the challenges inherent in the practice of medicine.

### Prerequisites

Students are eligible to apply to the master of science degree program if they have a bachelor's degree from an accredited institution and have met specific requirements set forth by the PA program.

Mathematics (Precalculus or Statistics)  
 General Biology and Laboratory  
 General Chemistry and Laboratory  
 Microbiology  
 Organic Chemistry or Biochemistry and Laboratory  
 Anatomy and Laboratory  
 Physiology



Expanding its coursework to include more research, epidemiology, and evidence-based medicine, the MS in Physician Assistant Studies gives our graduates the edge they need in an increasingly competitive field.

### Admissions

Students may apply **only** through Central Application Services for Physician Assistant (CASPA) at [www.caspaonline.org](http://www.caspaonline.org).

### Master of Science Physician Assistant Studies (76 Credit Total)

*Course of instruction and length of program and curriculum are subject to change.*

### Degree Requirements

Summer II	Credits
Psychosocial Medicine	2
Professionalism and Biomedical Ethics	2
Human Physiology	3

**Total 7**

### Fall

Medical Pharmacology I	3
Clinical Medicine I	5
Basic and Laboratory Sciences I	2
Clinical Application I	3
Gross Anatomy	2
Pathophysiology	4

**Total 19**

### Spring

Medical Pharmacology II	3
Clinical Medicine II	5
Basic and Laboratory Sciences II	2
Clinical Application II	3
Gross Anatomy (Continued)	2
Epidemiology and Evidence-based Medicine	3

**Total 18**

### Summer I

Clinical Medicine III	5
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### Summer II

Clinical Medicine III (Continued)	3
Health Promotion And Disease Prevention	2

**Total 5**

### Clinical Clerkships

Internal Medicine	2
Pediatrics	2
Obstetrics and Gynecology	2
Psychiatry	2
Primary Care	2
Emergency Medicine	2
Surgery	2
Long Term Care	2
Elective	2
Senior Capstone	2
Research Methods/Master's Project	2

**Total 22**

Find out more:  
**PACE.edu/dyson/paprogram**

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**MS in Physician Assistant Studies**

# Publishing

## Master of Science

New York is one of the world's great centers of publishing, and this program provides leading-edge study for students seeking a career in book and magazine publishing.

Known as a program designed to fully prepare you for work in this exciting field, you will be exposed to all aspects of the business including editorial, production, new technologies, marketing, acquisitions and subsidiary licensing, and financial. Adding to the superiority of this program is a committed faculty of esteemed professionals employed by such industry leaders as Time Warner, Random House, and McGraw-Hill.

Full-time students who are not already working in the industry benefit from an internship at a leading book or magazine publisher. The program can also be completed entirely online. Four certificate programs are also offered for students who wish to add to their proficiency and existing credentials.

### Prerequisites

Bachelor's degree; a knowledge of basic computer skills is required. Students who are unable to meet the computer requirement at the time of their admission to the program will take a computer workshop during their first semester of study.

### Master of Science in Publishing (36 Credit Total)

#### Degree Requirements

	Credits
Core Curriculum	18
Advanced Elective Sequence	12
Research Seminar Sequence	6
or	
Internship Seminar	

#### Required Core Curriculum Courses (18 Credits)

PUB 606	Book Production and Design	
or		
PUB 607	Magazine Production and Design	3
PUB 608	Financial Aspects of Publishing	3
PUB 610	General Interest Books: Acquisitions (The Role of the Editor and the Agent), Subsidiary Rights, Promotion and Distribution, the Publishing Contract	3
PUB 612	Information Systems in Publishing	3
PUB 624	Editorial Principles and Practices	3
PUB 628	Marketing Principles and Practices in Publishing	3

#### Electives (12 Credits)

PUB 601	Principles of Publishing	
PUB 602	Advanced Communications Skills: Research and Report Writing (by referral only)	3
PUB 604	Professional Editing: Copy Editing and Rewriting	3
PUB 614	Specialized Publications	3
PUB 616	Book Sales and Distribution Methods	3
PUB 618	Legal Aspects of Publishing	3
PUB 620	Modern Technology in Publishing	3
PUB 622	Seminar on Books and Magazines	3
PUB 626	Magazine Writing and Editing	3
PUB 629	Magazine Circulation	3
PUB 630	Magazine Advertising Sales	3
PUB 631	Publishing Business Communications Skills	3
PUB 632	Academic Publishing	3
PUB 633	Desktop Publishing	3
PUB 634	Children's Book Publishing	3
PUB 635	Advanced Desktop Publishing and Image Manipulation and Management	3
PUB 636	Electronic Publishing for Publishers	3

### Business

A maximum of nine credits may be taken from the following graduate courses offered by the Lubin School of Business.

MAR 620	Consumer and Organization Buying Behavior	3
MAR 645	Advertising and Sales Promotion	3
MAR 675	Strategic Marketing Planning	3
MAR 681	International Marketing	3
MGT 627	Organizational Theory	3
MGT 686	Organizational Communication	3
MGT 681	Interpersonal Competence and Group Dynamics	3
FIN 644	Money and Capital Markets	3
INB 640	Business in the Global Environment	3
INB 665	Comparative Business Systems	3

### Seminar/Internships (6 credits required)

PUB 690A/690B	Graduate Seminar: Publishing Strategies I and II	
or		
PUB 699A/699B	Internship I and II	6
<b>Total 36</b>		

### Thesis and Internship Options

All students must write a thesis or report on their internship experiences. These options are fulfilled in the following manner:

The thesis topic will evolve from participation in the graduate seminar. The thesis should be an examination of a topic that has been of particular interest to the student, and the essay should display original thought and research. Students working in internships will have the opportunity to acquire practical work experience in the publishing field while studying for the degree. At the end of the internship, each student will prepare a report on his/her experience that will be presented to the faculty in lieu of a thesis.

### Residency

Candidates must fulfill the residency requirement of 30 credits at Pace.

### Time Limit

Students must finish the program within five years from the date of first enrollment. This may be appealed in cases of extenuating circumstances.

Find out more:  
**PACE.edu/dyson/mspub**



### Certificate Programs

Each of the four publishing program certificates can be completed in about one year and the credits will count toward the completion of the MS in Publishing degree. All can be taken online and/or in evening classes held at the Midtown Center, New York City.

#### Book Publishing (12 credits)

Students must complete four of the following courses:

PUB 601	Principles of Publishing
PUB 606	Book Production and Design
PUB 608	Financial Aspects of Publishing
PUB 622	Seminar on Books and Magazines
PUB 628	Marketing Principles and Practices in Publishing

#### Magazine Publishing (12 credits)

Students must complete four of the following courses:

PUB 607	Magazine Production and Design
PUB 608	Financial Aspects of Publishing
PUB 614	Specialized Publications
PUB 622	Seminar on Books and Magazines
PUB 629	Magazine Circulation
PUB 630	Magazine Advertising Sales

#### Business Aspects of Publishing (12 credits)

This program is designed for professionals who would like to extend their knowledge of the publishing field through online education. This program will enhance their job opportunities. Students must complete four of the following courses:

PUB 601	Principles of Publishing
PUB 616	Book Sales and Distribution Methods
PUB 618	Legal Aspects of Publishing
PUB 622	Seminar on Books and Magazines
PUB 624	Editorial Principles and Practices in Publishing
PUB 628	Marketing Principles and Practices in Publishing
PUB 629	Magazine Circulation
PUB 631	Publishing Business Communication Skills

#### Digital Publishing (12 Credits)

Students must complete four of the following courses:

PUB 612	Information Systems in Publishing
PUB 620	Modern Technology in Publishing
PUB 622	Seminar on Books and Magazines
PUB 633	Desktop Publishing
PUB 635	Advanced Desktop Publishing and Image Manipulation and Management
PUB 636	Electronic Publishing

For more information, contact the Publishing Program at (212) 346-1431 or (212) 346-1416.

### Online Master's of Science Degree in Publishing

The eMSPUB@PACE is a fully accredited, online Master's of Science degree designed specifically for the new generation of publishing professionals. Conducted entirely online, this 36 credit degree can be completed within 2 to 3 years. The courses to be taken include 18 credits of required courses, 12 credits of electives and 6 credits for the Graduate Seminar: Publishing Strategies I and II. All of the courses are taught by professionals who bring their unique and valuable experiences to the online classroom. The curriculum is designed to give students the tools they need to succeed in their careers.

The online MS in Publishing degree, like the classroom program, offers professionals flexibility and unique courses that reflect the current trends and issues facing the publishing industry today. Publishing professionals from outside the New York metropolitan area now have a unique opportunity to further develop their expertise and an opportunity to keep abreast of the latest trends and technological developments in the industry. The dynamic discussions, expert lecturers, and small classes of professionals, make it a valuable and exciting learning experience for anyone looking to advance their publishing career.

For more information on this program, contact Graduate Admissions at [emspub@pace.edu](mailto:emspub@pace.edu).



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**MS in Publishing**

## The Actors Studio MFA (Acting, Directing, or Playwriting) Master of Fine Arts

The Actors Studio is as legendary as the stage and screen stars who have passed through its doors. Pace University's MFA program is the only master of fine arts degree program officially sanctioned by this acclaimed actor's workshop.

The Actors Studio MFA program is based upon Stanislavski's work, and the Studio's legendary 59-year tradition of experience, knowledge, and craft in the dramatic arts. Students choose a course of study from among three tracks. But whether they select acting, directing, or playwriting, they are all trained as actors. In the third-year Repertory Season, students are introduced to the profession, and to the public in fully realized productions of the work they have created during their three years in the program.

Alone in quality and prestige among America's graduate drama programs, the Actors Studio MFA offers its students the privilege of observing the Studio's private sessions, and confers upon its graduates the status of Working Finalist at the Studio, which has led to admission of Studio life-membership for many of its graduates.

### The Program

The Actors Studio MFA is a full-time, three-year program (part-time, non-credit, evening, and summer classes are not offered). The Actor track consists of 115 credits; the Director track consists of 115 credits; and the Playwright track consists of 93 credits. Guided by the methodology that has its roots in the system set forth by Constantin Stanislavski in his three groundbreaking books, *An Actor Prepares*, *Building a Character*, and *Creating a Role*, the program involves three years of intensive study in the dramatic arts. Continuously evolving, the system informs the curriculum of this unique dramatic arts degree program.

Whether they are aspiring actors, directors, or playwrights, students begin their three-year exploration by studying the actor's craft and developing a shared language. In the first year, students are immersed in learning the acting methodology and language, as well as training in their individual craft. In the second year, students continue their acting training and individual craft course work, and are now introduced into a unique, collaborative training encompassing the three disciplines. In the third year, student actors, directors, and playwrights work together as an ensemble to create, produce, and perform in a Repertory Season presented to the public.

Find out more:

**PACE.edu/actorsstudiomfa**

### Curriculum Highlights

#### Year 1: The Actor Prepares

In the first year of study, students are introduced to the communal world of the theater, to the program's philosophy, and the ensemble nature of the Actors Studio process. Students of all three disciplines—acting, writing, and directing—set out on a side-by-side journey, learning the common language that will enable them to collaborate productively, harmoniously, and seamlessly. The course work lays the foundation of a common theatrical language, as well as the basics of acting, directing, and playwriting, with all students studying the actor's craft. From this robust foundation, students ably proceed to the second year.

#### Year 2: Building the Character

Armed with the technical fundamentals they will use for the rest of their educational and professional careers, students move from the preparation of their instrument (themselves) to the preparation of the role. Now a mysterious stranger enters the student's life—a "character," with his or her own needs and desires and life, as well as a method of proceeding through it. Creating that character is the task of the second year. Stanislavski deliberately chose the word "building," a word more associated with the artisan than the artist. "Building a Character," with its sense of bricks and mortar and its clear implication of methodical, craftsman-like construction, is the mandate of the second year.

#### Year 3: Creating a Role

This is the practicum year, in which the three disciplines—which traveled on both identical and separate tracks in the first and second year—are reunited, geographically and creatively, to create the work or works that will comprise the program's central element: the Repertory Season. Class work is focused on the project that culminates three years of work in a semester of performance nights, presented to the public, that lead to graduation.

Visit the Web site for the three-year program curriculum and course descriptions: [www.pace.edu/actorsstudiomfa](http://www.pace.edu/actorsstudiomfa).





## The Actors Studio MFA Faculty

For complete biographical information, visit the Web site: [www.pace.edu/actorsstudiomfa](http://www.pace.edu/actorsstudiomfa)

### **Susan Aston, Lecturer of Acting** 2006

A teacher, coach, and actress, Aston was a charter member of the core acting faculty at the Actors Studio Drama School. She is most noted for her work with James Gandolfini on *The Sopranos* having coached his Emmy-, Golden Globe-, and SAG-award winning performances. Aston is a lifetime member of the Actors Studio.

### **Edward Allan Baker, Adjunct Associate Professor of Playwriting** 2006

Baker is a published and frequently produced New York City playwright, with 32 plays to his credit. He has written for HBO and Showtime, attended Sundance Film Institute, and has taught playwriting for more than 20 years.

### **Michael Billingsley, Adjunct Associate Professor of Movement** 2006

Billingsley began his martial arts training as soon as he could walk, and was awarded his first-degree black belt from the Jhoon Rhee Institute at the age of 17. A senior instructor of martial arts and meditation techniques, he has performed in theater and films produced in the U.S. He holds an MFA from the Actors Studio Drama School and is a lifetime member of the Actors Studio.

### **Bill Coco, PhD, Adjunct Associate Professor of Theater History, History of Directing** 2006

A dramaturge, translator, magazine and book editor, and teacher, Coco was principal dramaturge for the late director Joseph Chaikin on 15 productions for the stage, radio, and audio-recordings. He has taught at Columbia, New York University, and at the Actors Studio Drama School from 1995 to 2005. Coco holds an MFA and a PhD from Columbia University.

### **David Frank, Adjunct Instructor of Movement** 2007

Frank spent many years as a circus performer for the Ringling Brothers Barnum and Bailey Circus. He has an extensive background in juggling, clowning, acrobatic performance, and choreography. In addition, Frank is an expert in Tai Chi, Suzuki, and Shao Lin Kung Fu. He holds a BA in Performing Arts from San Francisco State University.

### **Margaret Jansen, Adjunct Associate Professor of Voice** 2006

A New York-based designated Linklater voice teacher and coach, Jansen has been a member of Shakespeare & Company in Lenox, MA, for the past eight seasons. She most recently coached the main stage productions of *Hamlet* and *The Merry Wives of Windsor*. Jansen is on the faculty of NYU's Experimental Theater Wing and coaches privately.

### **Elizabeth Kemp, Lecturer of Acting** 2006

Kemp has worked extensively in theater on Broadway and Off Broadway as well as in film and television. She has taught her Character Dream workshops around the world and is the personal acting coach to many leading actors. One of the original faculty members of the Actors Studio Drama School, Kemp is a lifetime member and a member of the Board of Directors of the Actors Studio.

### **Shawn Lewis, Adjunct Associate Professor of Design** 2006

Lewis has worked as a set designer for more than 50 productions worldwide, designing plays, musicals, opera, and film. As a resident scenic designer at The Actors Studio Drama School, she designed more than 400 one-act productions. She received a BA in painting from the North Carolina School of the Arts' School of Visual Arts and an MFA in scenic design from New York University's Tisch School.

### **Susan Main, Adjunct Associate Professor of Voice** 2006

An actress and designated Linklater voice teacher, Main has taught voice and/or movement on the faculties of the Linklater Center for Voice and Language in New York City, NYU Cap 21, and elsewhere. Main holds an MFA in theater education, with a specialization in voice and movement, from Boston University.

### **Andreas Manolikakis, Chair, Actors Studio MFA Program, Clinical Professor of Acting and Directing** 2006

Manolikakis was chair of the Directing Department at the Actors Studio Drama School, where he taught acting and directing from 1995 to 2005, and has been a frequent lecturer in Europe. As a director and as an actor, he has worked extensively in Europe and the United States including acting on Broadway with Sir Derek Jacobi. He holds a BA in acting from the Greek Art Theatre Drama School in Athens, and an MFA in theater from the University of Paris VIII-Vincennes. He studied with Marcel Marceau at the International School of Mime in Paris. At the Actors Studio, he is a lifetime member and a member of the Board of Directors.

### **Rebecca DuMaine Miller, Adjunct Associate Professor of Neutral American Speech and Voice** 2006

A New York-based actress and designated Linklater voice teacher, DuMaine Miller has acted onstage, and in television and radio. She teaches in the BFA program as well as the Actors Studio MFA at Pace. She holds a BA from Duke University and an MFA from Rutgers University's Mason Gross School of the Arts.

### **Brian Rhinehart, Adjunct Associate Professor of Directing** 2006

Rhinehart has taught acting, directing, playwriting, and script analysis at such schools as Baruch College, Marymount Manhattan College, New School University's Eugene Lang College, and Kean University. Rhinehart has an MFA in directing from The Actors Studio Drama School and a PhD from the University of Florida.

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The Actors Studio MFA

## Pace Faculty

### Valuing academic preparation and professional practice

There is a historic and enduring commitment to excellence in teaching at Pace University, and to putting scholarship and theory into practice.

Many members of the Dyson College faculty work actively in their chosen fields, bringing real-world expertise and insight into the latest developments and technologies in their disciplines.

This dual emphasis by our faculty on the instructional and the practical produces students who are strong academically and in-tune professionally. Nowhere is there a better environment for preparing students to meet the tremendous challenges facing today's professional workforce.

<b>Neil Abitabilo</b> , Adjunct Lecturer of Public Administration BA, Fordham University; MS, Long Island University	2002	<b>Denolyn Carroll</b> , Adjunct Lecturer in Publishing BA, University of the West Indies; MS, Pace University	1997
<b>Phyllis Ackman</b> , Adjunct Professor of Psychology MA, PhD, University of Michigan	1988	<b>Stacy Casden</b> , Adjunct Lecturer of Psychology BS, Syracuse University; MS, Pace University	2005
<b>Mary Rust Armeli</b> , Adjunct Assistant Professor BA, Hope College; MA, PhD, University of Delaware	2000	<b>Alfred C. Cava</b> , Adjunct Lecturer of Public Administration BA, John Jay College; MS, Pace University	1987
<b>Jodylynn Bachiman</b> , Adjunct Lecturer in Publishing BA, Baruch College; MS, Pace University	2004	<b>James Cervino</b> , Assistant Professor of Biology BA, MA, Boston University; PhD, University of South Carolina	2004
<b>Ingrid E. Barnes</b> , Adjunct Instructor in the Department of Psychology (Westchester) BA, BS, MS, Pace University	1999	<b>Gregory Chartier</b> , Adjunct Associate Professor of Public Administration, BA, The Citadel; MBA, Rensselaer Polytechnic Institute; PhD, Madison University	2004
<b>Andrea Baron</b> , Adjunct Lecturer in Publishing BA, State University of New York at Binghamton; MS, Pace University	2003	<b>Jeff F. Chianfagna</b> , Academic Faculty and Assistant Clinical Professor, Physician Assistant Program, BS, Pace University	2004
<b>Edward W. Barry</b> , Adjunct Lecturer in Publishing BA, University of Connecticut	2000	<b>Sheila Chiffrieller</b> , Assistant Professor of Psychology BS, MS, PhD, Fordham University	2002
<b>Leonard E. Bart</b> , Adjunct Professor of Psychology AB, Washington University; MS, PhD, St. John's University	1969	<b>June E. Chisholm</b> , Professor of Psychology BA, Syracuse University; MS, PhD, University of Massachusetts	1986
<b>William Bartels</b> , Adjunct Professor BA, Mount St. Mary; MEd, PsyD, Pace University	2004	<b>Franklyn W. Commisso</b> , Adjunct Professor of Biology BA, Pace University; MA, Queens College; PhD, Fordham University	1971
<b>Linda Bathgate</b> , Adjunct Lecturer in Publishing MS, Pace University	2008	<b>Jean M. Covino</b> , Coordinator of Graduate Studies and Assistant Clinical Professor Physician Assistant Program, BS, St. John's University; MPA, Long Island University; DHSc, Nova Southwestern University	2007
<b>Vaughn P. Benjamin</b> , Adjunct Lecturer in Publishing BA, U.S. Air Force Academy; MBA, Pace University	2002	<b>JoAnn Deasy</b> , Academic Faculty and Assistant Clinical Professor Physician Assistant Program, BS, University of San Francisco; MPA, University of California	2001
<b>Shoshana Ben-Noam</b> , Adjunct Associate Professor BS, New York Institute of Technology; MA, New York University; PsyD, Yeshiva University	2005	<b>Jacqueline DeGroat</b> , Adjunct Assistant Professor BA, University of Michigan; MEd, PsyD, Pace University	2003
<b>Richard V. Berry</b> , Adjunct Lecturer in Publishing BS, St. Michael's College	2001	<b>Frances M. Delahanty</b> , Associate Professor of Psychology BA, MFA, Brooklyn College; PhD, Fordham University	1965
<b>Cheryl Blonstein</b> , Adjunct Assistant Professor of Psychology BA, Keuka College; MA, Temple University; PsyD, Pace University	1988	<b>David R. Delano</b> , Adjunct Lecturer in Publishing BA, Loyola University	2002
<b>Lori Borelli</b> , Adjunct Assistant Professor BA, New York University; PsyD, Pace University	2001	<b>Florence L. Denmark</b> , Robert S. Pace Distinguished Professor of Psychology, AB, AM, PhD, University of Pennsylvania; DHL, Massachusetts School of Professional Psychology; DHL, Cedar Crest College	1987
<b>Lisa Borodovsky</b> , Adjunct Assistant Professor of Psychology BA, Bennington College; MA, Teachers College; PhD, Fordham University	2005	<b>Mark Desire</b> , Adjunct Lecturer of Forensic Sciences BA, Rutgers University; MS, Allegheny University; JD, New York Law	2004
<b>Zoran Budimlija</b> , Adjunct Professor/Assistant Director MD, University of Novi Sad; PhD, University of Belgrade	2004	<b>Patricia Dwyer</b> , Adjunct Assistant Professor of Public Administration, BA, Pace University; MPA, Pace University; MS, Pace University	2007
<b>Susan O. Cappelmann</b> , Associate Director and Assistant Clinical Professor, Physician Assistant Program, BS, Wagner College	2002		



<b>Sheila Estacio</b> , Adjunct Lecturer of Forensic Sciences BS, New York University; MS, University of New Haven	2002	<b>Shay A. Humphrey</b> , Adjunct Lecturer in Publishing BA, Vassar College; JD, University of Florida	1999
<b>Robert Evanson</b> , Adjunct Lecturer in Publishing BBA, St. John's University; MBA, New York Institute of Technology	2003	<b>James Isenberg</b> , Adjunct Lecturer, Department of Public Administration, AB, UC, Berkeley; MC UC Berkeley; PhD UC Berkeley	2007
<b>Madeline Fernandez</b> , Assistant Professor of Psychology BA, MEd, PsyD, Pace University	2002	<b>Raifah Kabbani</b> , Associate Professor of Chemistry BS, MS, American University of Beirut; PhD, Fordham University	1993
<b>William Flank</b> , Adjunct Professor of Chemistry AB, Temple University; PhD, University of Delaware	1988	<b>Margery Kalb</b> , Lecturer BA, New York University; MEd, PsyD, Pace University	2003
<b>Harold Ford</b> , Lecturer of Psychology BS, Tuskegee University; MEd, PhD, Fordham University	1998	<b>Stephanie Kaley</b> , Adjunct Associate Professor of Psychology BA, MA, PhD, Hofstra University	1980
<b>Joseph Franco</b> , Associate Professor of Psychology BS, Mercy College; MA, Long Island University; PhD, The Graduate Center, City University of New York	1988	<b>Chris Kartchner</b> , Adjunct Lecturer in Publishing BA, University of Utah; MBA, Dowling College	1997
<b>Heidi A. Freund</b> , Adjunct Lecturer in Publishing BA, Macalester College	2001	<b>Kyra Keblish</b> , Adjunct Assistant Professor of Forensic Sciences BA, Cornell University; MS, Hunter College, City University of New York	2002
<b>Joann Galley</b> , Adjunct Assistant Professor BA, Colgate University; MEd, PsyD, Pace University; JD, Columbia University School of Law	1995	<b>Sharon Kelly</b> , Adjunct Instructor of Psychology Certified Rehabilitation Counselor BS, University of Vermont; MEd, Columbia University	2000
<b>Steven Garrelts</b> , Adjunct Lecturer in Publishing BA, Penn State; MS, Pace University	1999	<b>Jane Kinney-Denning</b> , Adjunct Lecturer in Publishing and Director of Internships and Corporate Outreach BA, MA, University of Wisconsin; MS in Publishing Program, Pace University	1992
<b>Michael Genito</b> , Adjunct Lecturer in Public Administration BFA, Ramapo College; MPA, Pace University; MBA, Fairleigh Dickinson University	2002	<b>Scott Kovar</b> , Adjunct Lecturer of Forensic Sciences BS, State University of New York at Syracuse	2002
<b>David P. Gerber</b> , Adjunct Lecturer of Psychology BA, MEd, University of Georgia, NCAA, TPACC Program	1999	<b>Herbert H. Krauss</b> , Professor and Chairperson, Department of Psychology, New York City BS, MS, Pennsylvania State University; PhD, Northwestern University	2001
<b>Gilian Goldman</b> , Adjunct Associate Professor BA, Hofstra University; MEd, PsyD, Pace University	2002	<b>Michelle Land</b> , Adjunct Assistant Professor JD, Pace University School of Law	2007
<b>Paul Griffin</b> , Assistant Professor of Psychology BA, MS, Pace University; PhD, Fordham University	2002	<b>Judith Faye Lasky</b> , Adjunct Associate Professor of Psychology BA, Long Island University; Certificate in School Psychology, New York University; PhD, Adelphi University	1993
<b>Melissa Grigione</b> , Assistant Professor of Biology BA, McGill University; MS, Yale University; PhD, University of California Davis	2005	<b>Drew Limsky</b> , Adjunct Assistant Professor, Department of English, BA, Emory College; MA, American University; JD, New York University	1999
<b>Maram Hallak</b> , Adjunct Assistant Professor of Psychology BS, Emmanuel College; MS, University of Massachusetts; PhD, University of Rhode Island	2002	<b>Grant P. Loavenbruck</b> , Research Professor of Public Administration, BA, MSW, University of Buffalo; DSW, Columbia University	1984
<b>Cara Halstead-Cea</b> , Adjunct Assistant Professor MA, Iona College	2007	<b>Rose London</b> , Adjunct Lecturer in Public Administration BA, University of Pittsburgh; MBA/MA, University of Pittsburgh	2002
<b>Beth Hart</b> , Professor of Psychology BA, Hunter College; MEd, Columbia University; MEd, Pace University; PhD, Yeshiva University	1976	<b>Carina Loscalzo</b> , Senior Clinical Coordinator, Admission Coordinator and Assistant Clinical Professor, Physician Assistant Program, BS, St. John's University	2003
<b>Lisa Hauptner</b> , Adjunct Lecturer of Psychology BA, MS, Pace University	2001	<b>Jeffrey Luber</b> , Adjunct Lecturer of Forensic Sciences BA, University of Maryland; MS, George Washington University	2004
<b>Regina Healy</b> , Adjunct Associate Professor of Forensic Sciences BS, State University of New York at Stony Brook; MS, John Jay College of Criminal Justice, City University of New York	2002	<b>Frank Maddalena</b> , Research Professor of Public Administration BA, Fordham University; MS, Long Island University; MBA, Fordham University	2004
<b>Steven Helfand</b> , Adjunct Assistant Professor BA, Queens College; MEd, PsyD, Pace University	1998	<b>Anthony Mahler</b> , Adjunct Lecturer of Public Administration MBA, Boston University	2000
<b>David M. Hetherington</b> , Adjunct Lecturer in Publishing BA, BS, Thomas Edison State College; MBA, Fairleigh Dickinson University	2001	<b>Jennifer Maltz</b> , Adjunct Assistant Professor BS, Brooklyn College; MEd, PsyD, Pace University	2004
<b>Donald Hoffman</b> , Adjunct Professor of Forensic Sciences BA, New York University; MA, PhD, Columbia University	2003	<b>David Markus</b> , Adjunct Associate Professor of Public Administration, BA, Williams College; MPP, Harvard University; JD, Harvard University	2005
<b>Lisa Hoffman</b> , Adjunct Associate Professor BA, State University of New York at Albany; MA, PhD, Yeshiva University	2002	<b>Janis S. McAdams</b> , Adjunct Associate Professor of Psychology BA, University of Pittsburgh; MS, Hunter College; MEd, PsyD, Pace University	1992
<b>Gregory Holtz</b> , Adjunct Associate Professor of Public Administration AB, MA, PhD, University of Notre Dame	1996		
<b>Farrokh Hormozi</b> , Professor and Associate Chair of Public Administration, BS Teheran University (Iran); MS, Fairleigh Dickinson University; MA, PhD, The New School for Social Research	1995		

<b>Alma McManus</b> , RDC, Assistant Professor of Psychology BA, Good Counsel College; MA, Fairfield University; PhD, Fordham University	1973	<b>Herb Rabin</b> , Adjunct Associate Professor of Psychology AB, Los Angeles State College; MA, PhD, University of Illinois	2001
<b>Mary Margaret Minnis</b> , Lecturer, Chemistry; Associate Director of the MS in Environmental Science Program BS, Marywood College; MS, PhD, State University of New York College of Environmental Science and Forestry	1987	<b>Allan M. Rabinowitz</b> , Professor of Accounting and Finance; Publishing, BBA, Pace University; MBA, New York University	1962
<b>Gina Monteleone</b> , Clinical Coordinator and Assistant Clinical Professor, Physician Assistant Program, BS, St. John's University	2006	<b>Yvonne Rafferty</b> , Professor of Psychology BA, William Patterson College; MA, PhD, State University of New York at Stony Brook	1993
<b>Joseph C. Morreale</b> , Professor of Public Administration BA, Queens College; MA, PhD, State University of New York at Buffalo; MEd Administration, State University of New York at Albany	1989	<b>Richard Raskin</b> , Associate Professor of Psychology BA, University of the Americas; MA, New York University; PhD, Columbia University	1981
<b>Catherine Morrison</b> , Adjunct Instructor in Psychology BS, Fordham University; MEd, PsyD, Pace University	2002	<b>Sherman Raskin</b> , Professor of English; Director, MS in Publishing Program; Director, Pace University Press BFA, MA, Columbia University	1964
<b>Barbara Mowder</b> , Professor of Psychology, Associate Chair, Department of Psychology, Director, Graduate Psychology Programs, New York City BA, University of Colorado; MA, University of New Mexico; PhD, Indiana University	1988	<b>Mark Reing</b> , Adjunct Associate Professor of Psychology BA, Case Western Reserve; MS, Queens College; PsyD, Yeshiva University	1996
<b>Thomas Nardi</b> , Adjunct Assistant Professor of Psychology BA, Manhattan College; MS, Professional Diploma, PhD, St. John's University	1979	<b>Robert O. Reitman</b> , Adjunct Lecturer in Psychology BA, Hunter College; MSW, New York University, CAC	1996
<b>Brian J. Nickerson</b> , Professor and Chair of Public Administration, Executive Director, The Wilson Center for Social Entrepreneurship BA, Iona College; MPA, Pace University; JD, Pace University; PhD, State University of New York at Albany.	1994	<b>Jennifer Hofmann Ribowsky</b> , Academic Coordinator and Assistant Clinical Professor, Physician Assistant Program BS, St. John's University; MS, St. John's University	2002
<b>Weihua Niu</b> , Assistant Professor of Psychology BA, Beijing Normal University; MS, Institute of Psychology, The Chinese Academy of Sciences; MA, MPhil, PhD, Yale University	2004	<b>Rostyslaw W. Robak</b> , Professor and Chair of Psychology, Department of Psychology, Director of Graduate Counseling Programs, BA, Seton Hall; MA, Farleigh Dickinson University; PhD, Hofstra University	1988
<b>Gerald Palter</b> , Adjunct Professor of Psychology BA, MA, PhD, New York University	1978	<b>Kathleen T. Roche</b> , Director and Associate Clinical Professor, Physician Assistant Program, BS, University of South Carolina; MPA, University of San Francisco	1997
<b>Scott S. Parmelee</b> , Adjunct Lecturer in Publishing BS, Ithaca College	2000	<b>Betty Rockmore</b> , Adjunct Lecturer in Publishing BS, University of Cincinnati	2004
<b>Allison Patterson</b> , Adjunct Lecturer BS, Cornell University; MEd, PsyD, Pace University	2003	<b>Melissa Rosati</b> , Adjunct Lecturer in Publishing BA, University of Akron	2004
<b>John Pawlowski</b> , Adjunct Associate Professor of Biology BS, Manhattan College; MS, PhD, Fordham University; MBA, Pace University	1972	<b>June Rousso</b> , Adjunct Lecturer BA, Hofstra University; MA, New York University; MS, New School University; PhD, New School for Social Research	2004
<b>Kristina Pennella</b> , Adjunct Lecturer in Publishing BFA, Pratt Institute	2000	<b>Nora Ryan</b> , Adjunct Assistant Professor of Psychology BS, University at Albany; PsyD, Pace University	2005
<b>Michael Perlotto</b> , Adjunct Assistant Professor BA, University of Hartford; MA, Lesley College; PsyD, Pace University	2003	<b>Janice Sauer</b> , Adjunct Assistant Professor of Psychology BA, Herbert Lehman College; MSW, Fordham University	2004
<b>Peter Pizzola</b> , Adjunct Professor of Forensic Sciences BS, MS, John Jay College of Criminal Justice, City University of New York; MPhil, PhD, City University of New York Graduate Center	2003	<b>Jon Schandler</b> , Adjunct Lecturer of Public Administration BA, Villanova University; MBA, Fordham University	1995
<b>Johna Pointek</b> , Adjunct Assistant Professor of Psychology BS, Mercy College; MA, Long Island University; PsyD, California School of Professional Psychology	2000	<b>Maureen Schramm-Martinez</b> , Adjunct Lecturer of Psychology BA, SUNY Albany; MS, Pace University	2003
<b>Joan Porcaro</b> , Adjunct Lecturer of Psychology MEd, Seton Hall University; MEd, Pace University	2001	<b>Richard B. Schlesinger</b> , Professor of Biology, Director MS in Environmental Science Program; Associate Dean for Academic Research; Chair, Department of Biology and Health Sciences BA, Queens College; MS, PhD, New York University	2002
<b>Sal J. Prezioso</b> , Professor Emeritus-in-Residence of Public Administration BS, MA, New York University; EdD, Columbia University	1978	<b>Pamela Schneider</b> , Adjunct Assistant Professor BS, Long Island University; MA, Hunter College; MEd, PsyD, Pace University	1996
<b>Lenore E. Proctor</b> , Adjunct Assistant Professor of Psychology BS, New York University; MS, City College; MEd, PsyD, Pace University	1992	<b>Joshua Schwartz</b> , Associate Professor of Biology BA, Connecticut State University; MSS, School of Forestry; PhD, University of Connecticut	2000
		<b>Grant J. Scott</b> , Adjunct Associate Professor of Psychology BA, MA, Fordham University; PhD, The Fielding Institute	2003
		<b>Jeannette Seibert</b> , Adjunct Associate Professor of Psychology BA, MS, Queens College; PhD, Fordham University	1978
		<b>John Selfridge</b> , Adjunct Lecturer in Publishing BA, Drew University; MA, Columbia Teachers University; JD, Rutgers University	2002

<b>Richard Shadick</b> , Adjunct Lecturer BA, SUNY at Albany; MS, Penn State; PhD, Penn State	2004	<b>Mary M. Timney</b> , Professor of Public Administration AB, Bryn Mawr College; MPA, University of Pittsburgh; PhD, University of Pittsburgh	2002
<b>Richard S. Silvester</b> , Adjunct Assistant Professor of Psychology BA, Iona College; MA, PhD, Hofstra University	1986	<b>Jeff Trexler</b> , Wilson Professor in Social Entrepreneurship BA, University of North Carolina; PhD Duke University; JD, Yale Law School	2006
<b>Manuela Soares</b> , Lecturer in Publishing BA, Rutgers University; MFA, Goddard College	2004	<b>Carol Van Scoyoc</b> , Adjunct Lecturer in Public Administration BA, Manhattan College; JD Pace University	2007
<b>Mark Sossin</b> , Professor of Psychology BA, Emory University; MA, PhD, Yeshiva University, Ferkauf Graduate School of Psychology	1995	<b>Mathew Varughese</b> , Adjunct Assistant Professor in Public Administration, BA, Syracuse University; MPA, Pace University; JD, Pace University	2007
<b>Joel Stein</b> , Adjunct Lecturer in Publishing BA, University of Cincinnati; MFA, University of Iowa	2003	<b>Alfred W. Ward</b> , Associate Professor in the Department of Psychology, BA, Fairfield University; MA, PhD, Fordham University	1981
<b>Lester Steinman</b> , Adjunct Lecturer of Public Administration BA, State University of New York at Binghamton; JD, Georgetown University	1982	<b>Ivor A. Whitson</b> , Adjunct Lecturer in Publishing; Pace University Trustee, BBA, Pace University; MBA, Fordham University	1986
<b>Hanna Stefanyshyn</b> , Adjunct Assistant Professor BA, Concordia College; MSED, PsyD, Pace University	2003	<b>Veronica R. Whitson</b> , Adjunct Lecturer in Publishing, Vice President, Technical Director CenterLink Communications, Inc., and The Whitson Group, Inc.	1989
<b>Evan L. Stern</b> , Adjunct Instructor of Psychology BA, MS, Pace University	1994	<b>Paul Williams</b> , Adjunct Lecturer in Publishing BA, Haverford College	2007
<b>James H. Stoeri</b> , Adjunct Associate Professor of Psychology BA, Kalamazoo College; MA, PhD, Adelphi University	1986	<b>Veronica Wilson</b> , Adjunct Lecturer in Publishing MS, Pace University	2008
<b>John Stokes</b> , Professor of Psychology BS, Manhattan College; MS, Pace University; PhD, Fordham University	1977	<b>Anastasia Yasik</b> , Associate Professor of Psychology BA, University of Delaware; MSED, Queens College, CUNY; PhD, City University of New York Graduate School	2000
<b>Patricia Strasberg</b> , Adjunct Assistant Professor of Psychology BA, Knox College; MA, EdD, Columbia University	1985	<b>Michele Zaccario</b> , Assistant Professor of Psychology BA, Georgetown University; MA, New York University; PhD, Fairleigh Dickinson University	2002
<b>Nancie Taylor</b> , Adjunct Professor of Psychology BA, University of Pennsylvania; MA, PhD, Bryn Mawr College	1997		

## Career Services: Where education becomes employment.

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- Job search tools and online job postings
- More than 500 Alumni Career advisers—an instant network of great contacts
- Campus recruiting programs and career fairs, with more than 450 employers visiting Pace campuses annually to interview students
- Interviewing workshops, business etiquette seminars, credential files, and much more

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## The Pace International Edge: A world of perspectives.

International students from 115 different countries choose to study at Pace each year. Today, international students comprise five percent of our total population.

Pace University offers a diverse and multicultural learning environment, and a wide range of programs and initiatives that welcome international students and scholars to Pace. This includes sending students abroad for study, supporting faculty in international research and program development, offering academic programs that prepare students for a world of increased interdependence, and establishing with institutions abroad. Students originating from a country where English is not the official language, must submit scores from TOEFL or IELTS.

Pace University offers a Pre-Graduate Program through the English Language Institute (ELI) to help international students prepare for graduate school. Students learn the critical thinking, research, and writing skills needed in an American graduate school. A 12-week summer and 14-week fall program are available.

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**PACE**.edu/international





## Pace graduate students find the convenience of our campuses a valuable asset.

### Downtown Campus

Pace's **lower Manhattan** campus is located in New York City's Financial District, providing close connections to the world's largest corporations. Not only is New York City the financial capital of the world, but it is also a center of activity for media, fashion, medicine, and law.

### Midtown Center

Pace's **Midtown Center**, located in the landmark Fred French building on 5th Avenue at 45th Street, offers a convenient option for taking publishing courses.

### Westchester Campus

Pace's **Westchester Campus** in Pleasantville is a traditional college environment on a 200-acre expanse of rolling tree-covered hills in lower Westchester County, just 30 miles north of Manhattan and in close proximity of Fortune 500 employers.

### White Plains Campus

The **Graduate Center** is located two blocks from the Metro North train station. White Plains is a great option for people living and/or working in Westchester County and surrounding areas to study for the Master's of Public Administration.

Each of Pace's locations is centrally located and near several means of public transportation. This, along with being in the centers of finance, media, fashion, medicine, and law affords you the convenience of working during the day and advancing your career at night.

Find out more:  
**PACE.edu/campus**

## Scholarships and Financial Aid:

A wide range of financial aid and scholarships are available to qualified Pace students.

### Tuition\*

Graduate tuition for the Dyson College of Arts and Sciences is \$763 per credit in the Master of Public Administration and \$890 per credit in all other Dyson programs.

### Pace University Financial Aid Programs

President's and Deans' Scholarship Awards (Merit Based)  
 Endowed Scholarships (Merit and Need Based)  
 International Student Merit Scholarship  
 Graduate Assistantships (Full-time Students Preferred)

### Federal Financial Aid Programs

Subsidized Federal Direct Stafford Loans  
 Unsubsidized Federal Direct Stafford Loans  
 Federal Direct Plus Loans (For Parents)

### State Financial Aid Programs

New York State Tuition Assistance Program (TAP)  
 Aid for Part-Time Study (APTS)

### Alternative Financing Options

Alternative Loans  
 AMS (Now Called Tuition Pay)

Find out more:  
**PACE.edu/financialaid**

## Applying for Admission

### Graduate Application Procedures

The Graduate Admission staff will assist in answering your individual questions regarding the admission process. We invite you to call or visit us so we can help clarify your concerns or provide you with additional information regarding such matters as transcripts, admission tests, prerequisite courses, campus locations, and course schedules. We can refer you to the appropriate Pace faculty and administrators who can discuss specific academic curricula, financial aid, assistantships, and career opportunities.

Please review the checklist. It outlines documents required to complete an application for graduate admission. You may choose to have your official documents sent to Pace University Office of Graduate Admission either before or after you have submitted your application.

### Office of Graduate Admission

#### New York City:

e-mail: gradnyc@pace.edu  
 phone: (212) 346-1531

#### White Plains

e-mail: gradwp@pace.edu  
 phone: (914) 422-4283

### Application checklist:

- \$65.00 application fee
- Personal statement
- Résumé
- Recommendations
- Official College or University transcript(s) from all institutions attended
- Official GRE test score report (if applicable)
- Official TOEFL or IELTS score report (if applicable)
- Interviews/Auditions (if applicable)
- Pace University Financial Affidavit and Bank Documentation of Available Funds (for international applicants who, if accepted, will require a student or exchange visitor's visa)

Apply online:  
**PACE.edu/grad\_apply**

**Priority deadlines dates for applications other than for MFA, MEd, MS in Forensic Science, PsyD, and PA are as follows:**

#### Domestic

Fall Entry Term (September) ..... **August 1**  
 Spring Entry Term (January) ..... **December 1**  
 Summer I (June) and II (July) Entry Term ..... **May 1**

#### International

Fall Entry Term (September) ..... **June 1**  
 Spring Entry Term (January) ..... **October 1**  
 Summer I (June) and II (July) Entry Term ..... **March 1**

**Applications in the following areas for both domestic and international applicants are as follows:**

#### Fall Entry terms (September) only

Physician's Assistant Studies ..... **January 15**  
 MEd and PsyD ..... **February 1**  
 The Actor's Studio MFA ..... **February 15**  
 MS in Forensic Science ..... **April 1**

\* Not inclusive of the MFA and doctoral program; subject to change.



**Dyson College of Arts and Sciences**  
Lienhard School of Nursing  
Lubin School of Business  
School of Education  
Seidenberg School of Computer Science  
and Information Systems

**New York City Campus  
Office of Graduate Admission**

One Pace Plaza  
New York, NY 10038-1598  
(212) 346-1531  
gradnyc@pace.edu

**White Plains Campus  
Office of Graduate Admission**

One Martine Avenue  
White Plains, NY 10606-1932  
(914) 422-4283  
gradnyc@pace.edu

[www.pace.edu](http://www.pace.edu)