

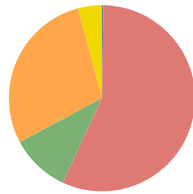
District Name: ST. PAUL PUBLIC SCHOOL DISTRICT
Address: 1495 RICE STREET
 ST. PAUL, MN 55117
Phone: 651-293-6900

Principal: PATRICIA MURPHY
Website:
Grades served: 9,10,11,12

(Data from 2009-10 school year unless otherwise noted)

Student Information 2009-10 School Year Data

Enrollment Demographics



Demographic	Percentage
American Indian	0.2%
Asian	56.7%
Hispanic	10.2%
Black	28.7%
White	4.2%
Total:	100.0%

Student Population	875
Limited English Proficient	51%
Special Education	16%
Free and Reduced Price Lunch	94%

Is school eligible for open enrollment at any single grade level(s) for school year 2010-11? Yes

District Mobility 2008-09 School Year Data

Students from other districts who attend school in this district	1,232
Students from this district who attend school in another district	8,237
Rate of students transferring out of the district	9.31%
Rate of students transferring between schools in district	7.34%
Rate of students transferring into the district	6.82%

Adequate Yearly Progress

This school does not meet AYP requirements for 2010. The school is Not Title I in 2011 - Not Implementing.

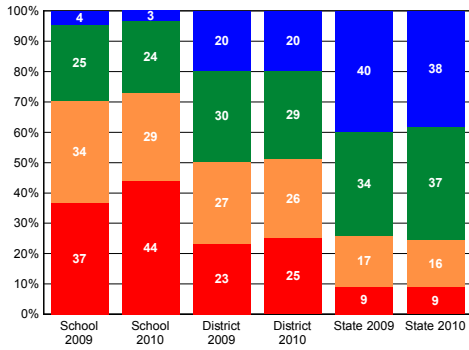
Reading and Mathematics requirements are: All student groups of 40 or more must have a 95% participation rate in the accountability tests and all student groups of 20 or more must be proficient or on track for 100% proficiency by 2014.	Reading		Mathematics		Graduation
	Participation	Proficiency	Participation	Proficiency	
All students	Yes	No	Yes	No	This school has NOT MET requirements for Graduation. Schools must have an 80% Graduation rate from 2009 or show improvement when compared to previous years.
American Indian/Alaskan Native	-	-	-	-	
Asian/Pacific Islander	Yes	Yes	Yes	Yes	
Hispanic	-	-	-	-	
Black, not of Hispanic origin	Yes	No	Yes	No	
White, not of Hispanic origin	-	-	-	-	
Limited English Proficient	Yes	No	Yes	No	
Special Education	-	Yes	Yes	No	
Free and Reduced-Price Meals	Yes	No	Yes	No	

Exceeds standard
Meets standard

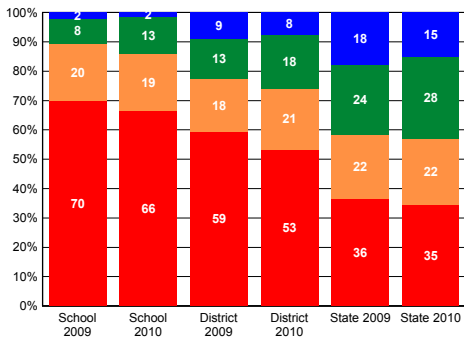
Partially meets standard
Does not meet standard

Values are percentages - test documents with valid test scores relative to total test documents.

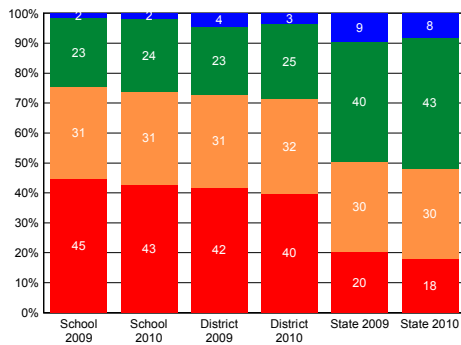
Reading - Grade 10



Math - Grade 11



High School Science



No data available because the school did not meet eligibility for measurement or was not active in 2009-10.

No data available because the school did not meet eligibility for measurement or was not active in 2009-10.

No data available because the school did not meet eligibility for measurement or was not active in 2009-10.

School Staff

Number of School Staff by Position	School #	State #	Teacher Degree Preparation	School %	State %
Teachers	65.85	52,734	Bachelor's	34.43%	45.14%
Media Specialists	0.00	767	Master's	64.04%	52.56%
Other Licensed Professionals	31.01	7,153	Doctorate	1.53%	0.19%
Paraprofessionals	16.59	11,948	Teacher Years of Experience		School %
Administrators	3.00	2,742	Less than 3 years	4.72%	4.11%
Other Staff Including Non-licensed Staff	40.75	33,718	More than 10 years	55.02%	64.46%
Total Staff	157.20	109,062			
State Licensure Compliance		School %	State%	Federal Highly Qualified Requirements	
Staff in compliance by licensure	98.41	98.42	Teachers meeting Federal requirements for "Highly Qualified".	89.54%	97.62%
Staff in compliance by permission	1.59	1.42	Teachers not meeting Federal requirements for "Highly Qualified".	10.46%	2.38%
			This school is considered high poverty.		
			Title I Paraprofessionals considered "Highly Qualified".	Data not available.	97.08%
			Inequitable Distribution of Non-HQ Teachers	Data not available.	

Full Time Equivalent (FTE)

District Staff

Number of District Staff by Position	District #	State #	Teacher Degree Preparation	District %	State %
Teachers	2460.37	52,734	Bachelor's	35.60%	45.14%
Media Specialists	18.60	767	Master's	62.34%	52.56%
Other Licensed Professionals	630.77	7,153	Doctorate	0.78%	0.19%
Paraprofessionals	955.73	11,948	Teacher Years of Experience	District %	State %
Administrators	118.00	2,742	Less than 3 years	3.15%	4.11%
Other Staff Including Non-licensed Staff	1430.09	33,718	More than 10 years	67.61%	64.46%
Total Staff	5613.56	109,062			

State Licensure Compliance	District %	State%	Federal Highly Qualified Requirements	District %	State %
Staff in compliance by licensure	98.56	98.42	Teachers meeting Federal requirements for "Highly Qualified".	92.86%	97.62%
Staff in compliance by permission	1.43	1.42	Teachers not meeting Federal requirements for "Highly Qualified".	7.14%	2.38%
			Teachers meeting federal requirements for "Highly Qualified" in high poverty schools in district	91.65%	
			Teachers not meeting federal requirements for "Highly Qualified" in high poverty schools in district	8.35%	
			Teachers meeting federal requirements for "Highly Qualified" in low poverty schools in district	100.00%	
			Teachers not meeting federal requirements for "Highly Qualified" in low poverty schools in district	0.00%	
			Title I Paraprofessionals considered "Highly Qualified".	100.00%	97.08%
			Number of Schools with Inequitable Distribution of Non-HQ Teachers	Data not available.	37

Full Time Equivalent (FTE)

Average Administrative Salaries	District	State	Teacher Salary Information	District	State
Superintendents:		\$110,449	Average Teacher salary	\$63,735	\$52,431
Principals:			Bachelor's Degree - beginning level*	\$34,192	
Elementary:	\$104,056	\$95,630	Bachelor's Degree - highest level*	\$51,825	
Middle School:	\$102,978	\$102,821	Master's Degree - highest level*	\$65,397	
High School:	\$111,567	\$92,489			
School Board Members: *	\$10,800				

(*Information collected directly from districts for 08-09 school year)

*No data available because the school is not active in 2007-2008.

Core Academic Classes Taught by Highly Qualified Teachers Statewide

2009-10 School Year Data

		Core Academic Classes	Core Academic Classes Taught by Highly Qualified Teachers		Core Academic Classes Not Taught by Highly Qualified Teachers	
		Total #	Total #	Percent	Total #	Percent
Elementary level	High Poverty Schools	7,662	7,450	97.23%	212	2.77%
	Low Poverty Schools	8,188	8,054	98.36%	134	1.64%
	All Elementary Schools	30,538	30,002	98.24%	536	1.76%
Secondary level	High Poverty Schools	8,583	7,797	90.84%	786	9.16%
	Low Poverty Schools	22,682	22,384	98.69%	298	1.31%
	All Secondary Schools	61,900	60,238	97.32%	1,662	2.68%
All Schools in State		92,438	90,240	97.62%	2,198	2.38%

Core Academic Classes Taught by Highly Qualified Teachers Districtwide

		Core Academic Classes	Core Academic Classes Taught by Highly Qualified Teachers		Core Academic Classes Not Taught by Highly Qualified Teachers	
		Total #	Total #	Percent	Total #	Percent
Elementary level	High Poverty Schools	1,694	1,624	95.87%	70	4.13%
	Low Poverty Schools	157	157	100.00%	0	0.00%
	All Elementary Schools	2,348	2,268	96.59%	80	3.41%
Secondary level	High Poverty Schools	3,826	3,435	89.78%	391	10.22%
	Low Poverty Schools	N/A	N/A	N/A	N/A	N/A
	All Secondary Schools	5,143	4,688	91.15%	455	8.85%
All Schools in District		7,491	6,956	92.86%	535	7.14%

Q Comp and Professional Development for Staff

2009-10 School Year Data

Is the school/district approved for Q Comp?

No

General Fund Expenditure per Student by Program

	School	District	State
District Level Administration	\$469	\$469	\$460
School Level Administration	\$691	\$530	\$423
Regular Instruction	\$7,579	\$5,928	\$4,832
Career & Technical Instruction	\$400	\$108	\$149
Special Education Instruction	\$2,219	\$2,534	\$1,798
Student Activities/Athletics	\$639	\$228	\$257
Instructional Support Services	\$838	\$695	\$493
Pupil Support Services	\$887	\$474	\$291
Operations, Maintenance & Other	\$1,381	\$855	\$840
Student Transportation	\$657	\$689	\$577
Subtotal - General Fund Operating Expenditures	\$15,759	\$12,510	\$10,120
Capital Expenditures	\$370	\$327	\$520

TOTAL General Fund \$16,130 \$12,836 \$10,640

General Fund Revenue per Student by Source

	District	State
Federal Grants	\$1,012	\$468
State Aids and Grants	\$9,643	\$7,943
Local Property Tax	\$1,665	\$1,318
Other Local	\$446	\$457

TOTAL General Fund \$12,765 \$10,185

District Revenue and Expenditure Totals by Fund

	Revenue	Expenditures
General	\$517,646,430	\$520,536,570
Food Service	\$20,834,391	\$20,288,156
Community Service	\$26,534,783	\$26,516,940
Debt Service	\$33,461,061	\$36,194,264
TOTAL	\$598,476,664	\$603,535,929

Revenue per Student generated by students attending this school

	School	District	State
Basic General Education	\$6,698	\$5,600	\$5,795
Extended Time	\$0	\$243	\$73
Compensatory	\$3,429	\$1,588	\$418
Limited English Proficiency	\$257	\$203	\$48
Sparsity	\$0	\$0	\$27
Operating Capital	\$347	\$290	\$289
Operating Referendum	\$917	\$766	\$865
QComp	\$0	\$0	\$76
Other General Education	\$350	\$293	\$234
Subtotal, General Education	\$11,998	\$8,983	\$7,825
Special Education	\$1,359	\$1,496	\$1,088
Title I	\$427	\$427	\$141
First Grade Preparedness	\$0	\$37	\$9
Other Operating	\$2,495	\$1,727	\$884
Other Capital Expenditures	\$95	\$95	\$243
TOTAL General Fund	\$16,373	\$12,765	\$10,189

Expenditures as percent of revenues generated by students attending this school

	School	District	State
	99%	101%	104%

Trends Over Time 2006-07 2007-08 2008-09

	2006-07	2007-08	2008-09
General Fund Revenue per Student	\$11,905	\$12,585	\$12,765
Unreserved General Fund Balance per Student	\$805	\$886	\$843

School District Property Tax Information

	District	State
Average Home Value	\$233,701	\$227,649
Average School District Property Tax per Home	\$826	\$755
Average School District Property Tax per \$100,000 of Home Value after Credits	\$353	\$331