SOUTH SENIOR HIGH 2010



District Name: MINNEAPOLIS PUBLIC SCHOOL DIST.

Address: 3131 19TH AVENUE S

MINNEAPOLIS, MN 55407

Phone: 612-668-4300

Principal: CECELIA SADDLER

Website:

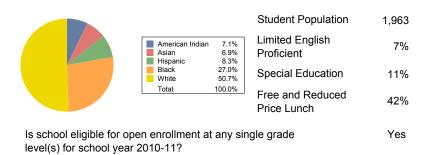
Grades served: 9,10,11,12

(Data from 2009-10 school year unless otherwise noted)

Student Information

2009-10 School Year Data

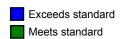
Enrollment Demographics

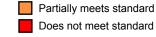


Adequate Yearly Progress

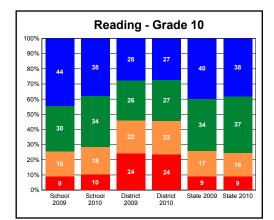
This school does not meet AYP requirements for 2010. The school is Title I in 2011 - Implementing Corrective Action.

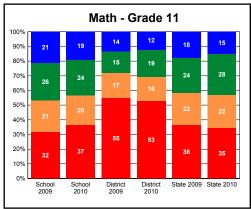
Reading and Mathematics requirements	Reading		Mathematics		Graduation	
are: All student groups of 40 or more must have a 95% participation rate in the accountability tests and all student groups of 20 or more must be proficient or on track for 100% proficiency by 2014.	This school has NOT MET requirements for reading.		This school has NOT MET requirements for mathematics.		This school has met requirements for Graduation. Schools must have an 80%	
	Participation	Proficiency	Participation	Proficiency	Graduation rate from 2 show improvement w	
All students	Yes	Yes	Yes	Yes	compared to previous	years.
American Indian/Alaskan Native	-	Yes	-	Yes		
Asian/Pacific Islander	Yes	Yes	-	Yes	AYP Graduation Rate	87.47%
Hispanic	Yes	Yes	-	Yes		
Black, not of Hispanic origin	Yes	No	Yes	No		
White, not of Hispanic origin	Yes	Yes	Yes	Yes		
Limited English Proficient	Yes	Yes	-	Yes		
Special Education	Yes	Yes	No	No		
Free and Reduced-Price Meals	Yes	Yes	Yes	Yes		

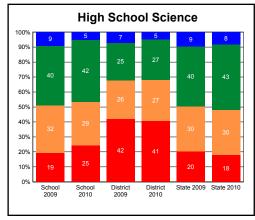




Values are percentages - test documents with valid test scores relative to total test documents.







School Opportunities	2010-11 School Year Data
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High School:

Students at this school can participate in:	
Competitive Athletics	Yes
Non-competitive Athletics	Yes
Co-curricular Athletics	Yes
Dance, Media Arts, Music, Theater and/or Visual Arts	Yes
(Information collected directly from schools)	

99.65%

	Scho	ool & Di	strict Staffing	2009-10 School	Year Data		
School Staff							
Number of School Staff by Position	School #	State #	Teacher Degree Preparation	School %	State %		
Teachers	90.02	52,734	Bachelor's	42.79%	45.14%		
Media Specialists	1.80	767	Master's	54.99%	52.56%		
Other Licensed Professionals	19.50	7,153	Doctorate	1.11%	0.19%		
Paraprofessionals	36.09	11,948	Teacher Years of Experience	School %	State %		
Administrators	4.00	2,742	Less than 3 years	. 3.78%	4.11%		
Other Staff Including Non-licensed Staff	14.75	33,718	More than 10 years		64.46%		
Total Staff	166.16	109,062	More than 10 years	79.09%	04.40%		
State Licensure Compliance	School %	State%	Federal Highly Qualified Requirements	School %	State %		
Staff in compliance by licensure	99.48	98.42	Teachers meeting Federal requirements for				
Staff in compliance by permission	0.52	1.42	"Highly Qualified"	100.00%	97.62%		
, ,,,	0.02		Teachers not meeting Federal requirements for				
			"Highly Qualified"	0.00%	2.38%		
			This school is considered neither high	nor low poverty.			
			Title I Paraprofessionals considered "Highly		0= 000/		
			Qualified"	Data not available.	97.08%		
E # T E	(===)		Inequitable Distribution of Non-HQ Teachers .	Data and an allahir			
Full Time E	quivalent (FTE)			Data not available.			
		Distri	ct Staff	2009-10 School	Year Data		
Number of District Staff by Position	District #	State #	Teacher Degree Preparation	District %	State %		
Teachers	2369.30	52.734	Bachelor's	39.01%	45.14%		
Media Specialists	47.17	767	Master's	54.34%	52.56%		
Other Licensed Professionals	663.70	7,153	Doctorate	0.47%	0.19%		
Paraprofessionals	858.23	11,948	Teacher Years of Experience	School %	State %		
Administrators	127.22	2,742	Less than 3 years		4.11%		
Other Staff Including Non-licensed Staff	1470.16	33,718	,				
Total Staff	5535.78	109,062	More than 10 years	71.08%	64.46%		
State Licensure Compliance	District %	State%	Federal Highly Qualified Requirements	District %	State %		
Staff in compliance by licensure	97.75	98.42	Teachers meeting Federal requirements for				
Staff in compliance by permission	1.87	1.42	"Highly Qualified".	. 96.14%	97.62%		
	1.07	172	Teachers meeting federal requirements for				
			"Highly Qualified" in high poverty schools in district	95.01%			

Title I Paraprofessionals considered "Highly 97.08% Number of Schools with Inequitable Distribution 37 Full Time Equivalent (FTE) **District District Average Administrative Salaries** State **Teacher Salary Information** State Superintendents: \$190,218 \$110,449 Average Teacher salary \$62,644 \$52,431 Principals: Bachelor's Degree - beginning level* \$34,153 Elementary: Bachelor's Degree - highest level* \$106,682 \$95,630 \$69,835 Middle School: Master's Degree - highest level* \$74,795 \$110,512 \$102,821 High School: \$113,517 \$92,489 School Board Members: * \$9,600

(*Information collected directly from districts for 08-09 school year)

Core Academic Classe	s Taught by Highly Qualif	ied Teachers Statewide
Core Academic Glasse	is raudiil by midiliy Qualli	ieu reachers Statewice

	School	

		Core Academic Classes	Core Academic Classes Taught by Highly Qualified Teachers		Core Academic Classes Not Taught by Highly Qualified Teachers	
		Total #	Total #	Percent	Total #	Percent
Elementary level	High Poverty Schools	7,662	7,450	97.23%	212	2.77%
	Low Poverty Schools	8,188	8,054	98.36%	134	1.64%
	All Elementary Schools	30,538	30,002	98.24%	536	1.76%
Secondary level	High Poverty Schools	8,583	7,797	90.84%	786	9.16%
	Low Poverty Schools	22,682	22,384	98.69%	298	1.31%
	All Secondary Schools	61,900	60,238	97.32%	1,662	2.68%
All Schools in State	e	92,438	90,240	97.62%	2,198	2.38%

Is the school/district approved for Q Comp? .

2009-10 School Year Data

Information Coming Soon