

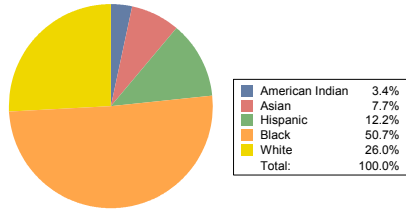
District Name: MINNEAPOLIS PUBLIC SCHOOL DIST.
Address: 201 W 49TH STREET
 MINNEAPOLIS, MN 55409
Phone: 612-668-3400

Principal: CAROL MARKHAM-COUSINS
Website: www.washburn.mpls.k12.mn.us
Grades served: 9,10,11,12

(Data from 2006-07 school year unless otherwise noted)

Student Information 2006-07 School Year Data

Enrollment Demographics



Student Population	1,217
Limited English Proficient	18%
Special Education	13%
Free and Reduced Price Lunch	60%

Is school eligible for open enrollment at any single grade level(s) for school year 2007-08? Yes

District Mobility 2005-06 School Year Data

Students from other districts who attend school in this district	1,311
Students from this district who attend school in another district	10,012
Rate of students transferring out of the district	10.45%
Rate of students transferring between schools in district	5.57%
Rate of students transferring into the district	6.58%

Adequate Yearly Progress

This school does not meet AYP requirements for 2007

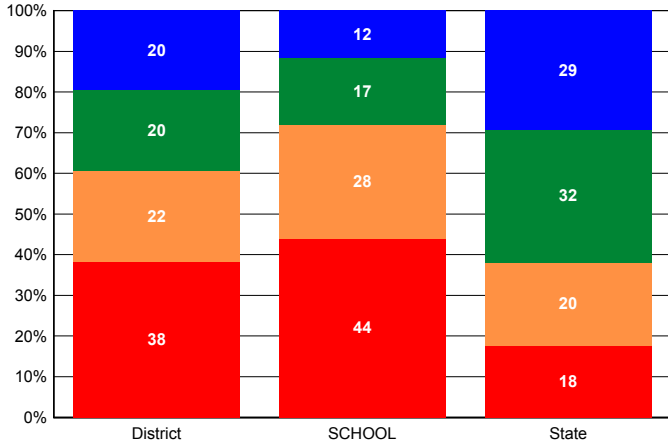
Reading and Mathematics requirements are: All student groups of 40 or more must have a 95% participation rate in the accountability tests and all student groups of 20 or more must be proficient or on track for 100% proficiency by 2014.	Reading		Mathematics		Graduation
	Participation	Proficiency	Participation	Proficiency	
	This school has NOT MET requirements for reading.		This school has NOT MET requirements for mathematics.		This school has met requirements for Graduation. Schools must have an 80% Graduation rate from 2006 or show improvement when compared to previous years. AYP Graduation Rate 89.94%
All students	Yes	No	Yes	No	
American Indian/Alaskan Native	-	-	-	-	
Asian/Pacific Islander	-	No	-	-	
Hispanic	Yes	No	-	-	
Black, not of Hispanic origin	Yes	No	Yes	No	
White, not of Hispanic origin	Yes	Yes	Yes	Yes	
Limited English Proficient	Yes	No	Yes	No	
Special Education	Yes	No	-	No	
Free and Reduced-Price Meals	Yes	No	Yes	No	

■ Exceeds standard
■ Meets standard

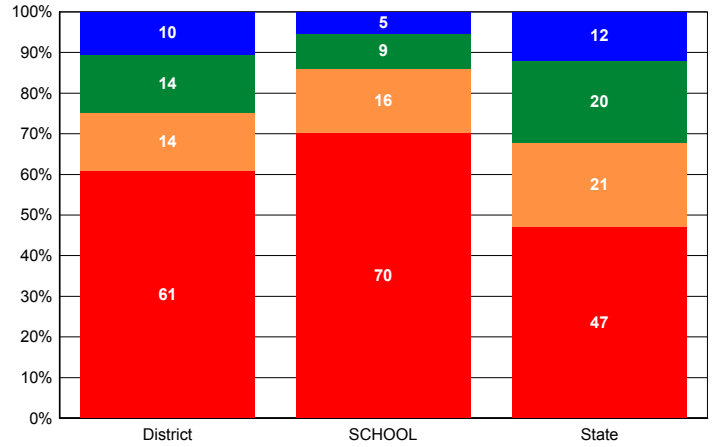
■ Partially meets standard
■ Does not meet standard

Values are percentages - test documents with valid test scores relative to total test documents.

Reading - Grade 10



Math - Grade 11



School Opportunities

2007-08 School Year Data

High School:

College and Career Readiness		Extra Curricular Activities	
Students at this school can participate in:		School offers:	
EPAS: Plan Assessments	Yes	Competitive Athletics	Yes
ACT Tests	Yes	Non-competitive Athletics	Yes
SAT Tests	Yes	Co-curricular Athletics	Yes
Advanced Placement Courses	Yes	Dance, Media Arts, Music, Theater and/or	
International Baccalaureate Courses	No	Visual Arts	Yes
College in the Schools	Yes	Student Clubs and Organizations	Yes
CLEP Tests	No		
Vocational Certification	Yes		
Tech Prep for College Credit	Yes		

(Information collected directly from schools)

Advanced Academic Opportunities

2007-08 School Year Data

High School:

The school provides academic opportunities and support outside of the school day	Yes
The school integrates technology into curriculum and instruction across subject areas	Yes
The students can meet art standards in four of the following areas: dance, media arts, music, theater & visual arts	Yes
The school challenges all learners by differentiating instruction in classrooms from basic through college	Yes
The school offers strategies to meet the needs of culturally and economically diverse learners	Yes

(Information collected directly from schools)

School Safety Policies and Programs

2007-08 School Year Data

Crisis Management Policy	Yes
Harassment Policy	Yes
Dangerous Weapons Policy	Yes
Alcohol/Drug Policy	Yes
Anti-Violence/Anti-Bullying Programs	Yes

(Information collected directly from schools)

School & District Staffing

2006-07 School Year Data

School Staff

Number of School Staff by Position	School #	State #	Teacher Degree Preparation	School %	State %
Teachers	59.34	52,796	Bachelor's	44.34%	47.91%
Media Specialists	1.00	881	Master's	52.29%	49.96%
Other Licensed Professionals	11.80	6,588	Doctorate	0.00%	0.19%
Paraprofessionals	13.23	15,444	Teacher Years of Experience	School %	State %
Administrators	3.00	2,705	Less than 3 years	2.56%	4.95%
Other Staff Including Non-licensed Staff	6.75	29,294	More than 10 years	68.67%	60.89%
Total Staff	95.12	107,708			
State Licensure Compliance	School %	State%	Federal Highly Qualified Requirements	School %	State %
Staff in compliance by licensure	99.15	98.10	Teachers meeting Federal requirements for "Highly Qualified".	99.12%	97.72%
Staff in compliance by permission	0.85	1.72	This school is considered high poverty.		
			Title I Paraprofessionals considered "Highly Qualified".	Data not available.	94.69%
			Inequitable Distribution of Non-HQ Teachers	Data not available.	
			Full Time Equivalent (FTE)		

District Staff **2006-07 School Year Data**

Number of District Staff by Position	District #	State #	Teacher Degree Preparation	District %	State %
Teachers	2278.73	52,796	Bachelor's	36.74%	47.91%
Media Specialists	55.34	881	Master's	55.54%	49.96%
Other Licensed Professionals	565.16	6,588	Doctorate	0.42%	0.19%
Paraprofessionals	812.58	15,444	Teacher Years of Experience	School %	State %
Administrators	131.32	2,705	Less than 3 years	4.62%	4.95%
Other Staff Including Non-licensed Staff	1496.92	29,294	More than 10 years	68.32%	60.89%
Total Staff	5340.05	107,708			
State Licensure Compliance	District %	State%	Federal Highly Qualified Requirements	District %	State %
Staff in compliance by licensure	98.06	98.10	Teachers meeting Federal requirements for "Highly Qualified".	95.82%	97.72%
Staff in compliance by permission	1.79	1.72	Teachers meeting federal requirements for "Highly Qualified" in high poverty schools in district	52.81%	
			Teachers meeting federal requirements for "Highly Qualified" in low poverty schools in district	79.95%	
			Title I Paraprofessionals considered "Highly Qualified".	Data not available.	94.69%
			Number of Schools with Inequitable Distribution of Non-HQ Teachers	Data not available.	31
			Full Time Equivalent (FTE)		

Average Administrative Salaries	District	State	Teacher Salary Information	District	State
Superintendents:	\$168,405	\$101,849	Average Teacher salary	\$58,268	\$49,718
Principals:			Bachelor's Degree - beginning level*	\$32,502	
Elementary:	\$102,809	\$89,684	Bachelor's Degree - highest level*	\$51,717	
Middle School:	\$107,894	\$93,670	Master's Degree - highest level*	\$63,625	
High School:	\$108,581	\$86,912			
School Board Members: *	\$9,771				

(*Information collected directly from districts for 07-08 school year)

		Core Academic Classes Total #	Core Academic Classes Taught by Highly Qualified Teachers	
			Total #	Percent
Elementary level	High Poverty Schools	8,715	8,492	97.44%
	Low Poverty Schools	8,400	8,248	98.19%
	All Elementary Schools	32,465	31,871	98.17%
Secondary level	High Poverty Schools	8,874	8,350	94.10%
	Low Poverty Schools	20,952	20,623	98.43%
	All Secondary Schools in State	60,167	58,653	97.48%
All Schools in State		92,632	90,524	97.72%

The district staff development program has the following components:

Is the school/district approved for Q Comp?	No
Aligned with student and staff needs	Yes
Informed by student data	Yes
Based on curricular and instructional needs	Yes
Based on formal assessment of instructional effectiveness	Yes
Designed to enhance coordination across grades	Yes
Aligned to district and site strategic goals	Yes

(Information collected directly from districts)

Report to Taxpayers

2005-06 School Year Data

General Fund Expenditure per Student by Program

	School	District	State
District Level Administration	\$346	\$346	\$376
School Level Administration	\$386	\$363	\$369
Regular Instruction	\$4,224	\$5,083	\$3,963
Career & Technical Instruction	\$285	\$80	\$133
Special Education Instruction	\$1,826	\$2,674	\$1,632
Student Activities/Athletics	\$254	\$75	\$229
Instructional Support Services	\$803	\$724	\$405
Pupil Support Services	\$395	\$449	\$239
Operations, Maintenance & Other	\$1,049	\$976	\$769
Student Transportation	\$831	\$841	\$502
Subtotal - General Fund	\$10,399	\$11,611	\$8,617
Operating Expenditures			
Capital Expenditures	\$265	\$274	\$453
Total - General Fund	\$10,664	\$11,885	\$9,070

Revenue per Student generated by students attending this school

	School	District	State
Basic General Education	\$6,297	\$5,024	\$5,379
Extended Time	\$0	\$272	\$63
Compensatory	\$899	\$1,446	\$349
Limited English Proficiency	\$73	\$145	\$46
Sparsity	\$0	\$0	\$23
Operating Capital	\$261	\$221	\$224
Operating Referendum	\$691	\$583	\$638
Other General Education	\$368	\$310	\$205
Subtotal, General Education	\$8,589	\$8,002	\$6,927
Special Education	\$851	\$1,495	\$976
Title I	\$420	\$484	\$129
First Grade Preparedness	\$0	\$33	\$9
Other Operating	\$2,068	\$2,033	\$806
Other Capital Expenditures	\$156	\$156	\$226
Total - General Fund	\$12,083	\$12,203	\$9,073

General Fund Revenue per Student by Source

	District	State
Federal Grants	\$1,262	\$464
State Aids and Grants	\$9,392	\$7,546
Local Property Tax	\$975	\$545
Student Fees/Admissions	\$13	\$82
Tuition from other Districts	\$42	\$124
Investment Earnings	\$83	\$66
Other Local	\$435	\$249
TOTAL General Fund	\$12,202	\$9,076

Expenditures as percent of revenues generated by students attending this school

	School	District	State
	88%	87%	100%

District Revenue and Expenditure Totals by Fund

	Revenue	Expenditures
General	\$501,422,211	\$488,377,897
Food Service	\$14,897,149	\$13,551,514
Community Service	\$23,217,241	\$23,797,930
Debt Service	\$70,991,826	\$125,543,970
TOTAL	\$610,528,427	\$651,271,311

Trends Over Time

	2003-04	2004-05	2005-06
General Fund Revenue per Student	\$11,383	\$11,582	\$12,203
Unreserved General Fund Balance per Student	\$180	\$301	\$1,011

School District Property Tax Information

	District	State
Average Home Value	178699.25	178972.00
Average School District Property Tax per Home	606.61	556.00
Average School District Property Tax per \$100,000 of Home Value after Credits	339.46	311.00