

Shadow Ridge High School

Clark County School District

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Las Vegas, NV 89131

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Thomas G. Barberini, Principal

Grade Levels: 9-12

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2009-2010 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

Shadow Ridge High School's mission is to empower students to become educated, productive, and responsible citizens in a diverse world.

Principal's Highlights

Shadow Ridge High School students have the opportunity to complete graduation requirements while enrolling in a variety of elective courses which enable them to explore various career opportunities.

- Twenty-nine students were designated as recipients of the Presidential Award for Educational Excellence.
- \$1,560,000.00 in Millennium Scholarships was awarded.
- After-school tutoring sessions were offered to assist students in the area of mathematics.
- Algebra I students were enrolled in corresponding Math Fundamentals to provide daily math instruction on the block schedule.
- Non-proficient juniors and seniors attended Math Camps prior to taking the HSPE and demonstrated a pass rate of 75%.
- Computer-based programs including Criterion Writing, READ 180, and Moogie Math were used to enhance student achievement.
- Marzano's High-Yield Strategies were utilized in all core classes to support instruction.
- SRHS Air Force ROTC Unit was designated as a "Distinguished Unit".

Goals and Objectives

Goal 1

Improve ELA achievement for non-proficient students, with an emphasis on IEP students as measured by the NHSPE.

Objective(s):

The percentage of students in the IEP subgroup passing the NHSPE in writing will increase from 71% to 86.7%.

Goal 2

Improve math achievement for non-proficient students, with an emphasis on IEP students as measured by the NHSPE.

Objective(s):

The percentage of students in the IEP subgroup passing the Nevada High School Proficiency Exam (NHSPE) in mathematics shall increase from 45.2% to 71.3%.

Demographics and Student Information

Data are provided by the Nevada Department of Education using the state student information system. Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	2,308	309,335	100.0 %	100.0 %	94.2 %	94.5 %	94.6 %
Male	1,220	159,484	52.9 %	51.6 %	*	*	*
Female	1,088	149,851	47.1 %	48.4 %	*	*	*
American Indian/Alaskan Native	16	2,234	0.7 %	0.7 %	92.1 %	93.4 %	93.4 %
Asian/Pacific Islander	211	29,750	9.1 %	9.6 %	96.8 %	96.2 %	96.2 %
Hispanic	426	126,692	18.5 %	41.0 %	93.4 %	94.5 %	94.6 %
Black/African American	397	43,515	17.2 %	14.1 %	92.8 %	93.2 %	93.3 %
White	1,258	107,144	54.5 %	34.6 %	94.5 %	94.7 %	94.6 %
IEP	215	30,898	9.3 %	10.0 %	92.6 %	92.8 %	93.1 %
LEP	35	56,232	1.5 %	18.2 %	92.3 %	94.9 %	95.1 %
FRL	411	135,083	17.8 %	43.7 %	91.9 %	94.1 %	94.1 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	24.8 %	32.5 %
Habitual Truancy - # of Incidents	3	2,607
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	22	4,998
Violence to Staff	0	72
Possession of Weapon	7	270
Distribution of Controlled Substance	1	104
Possession/Use of Controlled Substance	31	771
Possession/Use of Alcohol	2	135
Habitual Disciplinary Expulsions	0	15

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

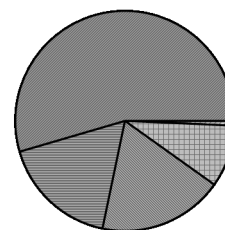
Credit Deficiency

Class of	School #	School %	District #	District %
2013	0	0.0 %	0	0.0 %
2012	139	22.0 %	6,978	27.2 %
2011	68	12.6 %	3,584	16.8 %
2010	37	8.2 %	2,790	15.4 %

Data as of: Count Day
 This table shows the number and percent of students who are expected to graduate in a given year that are credit deficient. Because of the changes in law (NAC 387.659) that affect the way credit deficient students are identified, no comparison should be made between 2009-2010 results and any prior year.

Student Ethnicity

Data reported by NDE as of count day.



- American Indian/ Alaskan Native (0.7%)
- Asian/ Pacific Islander (9.1%)
- Hispanic (18.5%)
- Black/ African American (17.2%)
- White (54.5%)

Average Class Size

Subject Area	School	District
English	30	25
Mathematics	32	26
Science	31	28
Social Studies	31	28

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

High Designation: Watch

Shadow Ridge High School has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2009-2010 school year. Classification as not demonstrating AYP is due to the schools not meeting 2 of the No Child Left Behind criteria in the areas of English language arts (ELA) and mathematics. In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met.

Summary of Standards-Based Test Performance

Nevada uses the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. Data in this table are a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	1 %	5 %	45 %	49 %	2 %	13 %	82 %	3 %	3 %	25 %	55 %	17 %
District	1 %	6 %	46 %	47 %	2 %	13 %	82 %	3 %	3 %	27 %	54 %	16 %
School	0 %	3 %	43 %	54 %	1 %	8 %	88 %	2 %	2 %	14 %	65 %	19 %

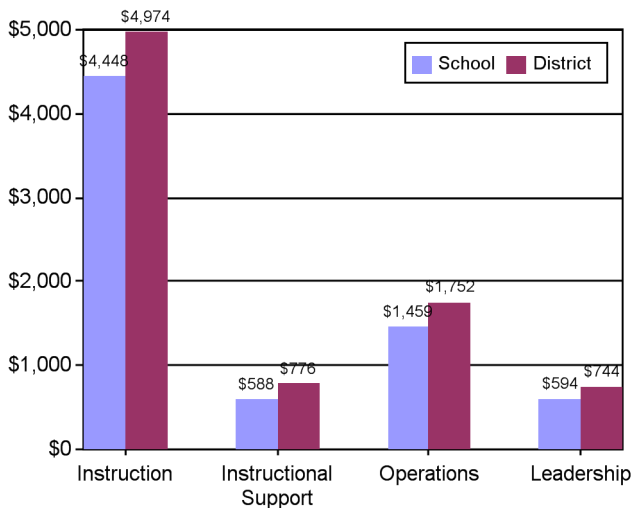
'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates that data are not available.

Per-Pupil Expenditures 2009-2010

The Nevada Department of Education in consultation with InSite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of Accountability, rendering comparisons between this year and past years data inappropriate.

Shadow Ridge HS Total Cost Per Pupil = \$7,089.61
 District Total Cost Per Pupil = \$8,246.31

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2008-2009.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	N/A	4.9 %
Arts	0.0 %	5.1 %
English	11.4 %	11.7 %
Foreign Language	9.7 %	6.6 %
Mathematics	5.4 %	10.6 %
Science	16.7 %	9.7 %
Social Studies	20.5 %	6.7 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2010. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.6 %	1,168	14	76
District	95.8 %	1,127	0	20
School	96.0 %	5	0	1

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Graduation/Dropout Information: Class of 2009

	Graduation Rate			Dropout Rate		
	School	District	State	School	District	State
Total Students	81.2 %	68.0 %	71.4 %	2.8 %	4.5 %	4.2 %
Male	75.5 %	66.2 %	69.6 %	2.6 %	4.9 %	4.4 %
Female	86.8 %	69.8 %	73.1 %	2.9 %	4.2 %	3.8 %
American Indian/Alaskan Native	-	57.2 %	65.1 %	0.0 %	8.1 %	5.7 %
Asian/Pacific Islander	89.5 %	81.5 %	82.0 %	0.5 %	3.0 %	2.9 %
Hispanic	83.1 %	58.4 %	60.6 %	3.1 %	5.5 %	5.2 %
Black/African American	69.3 %	57.2 %	57.8 %	3.1 %	5.0 %	5.0 %
White	82.5 %	76.6 %	79.4 %	3.0 %	3.8 %	3.3 %

'-' indicates data not presented for groups fewer than 10 for graduation rate.

'N/A' indicates sufficient data are not available.

High School Completion Indicators: Class of 2009

	Standard Diploma		Advanced Diploma		Adult Diploma*		Adjusted Diploma		Cert. of Attendance+	
	#	%	#	%	#	%	#	%	#	%
State	16,086	71.0 %	3,996	17.6 %	73	0.3 %	1,351	6.0 %	1,166	5.1 %
District	12,368	80.3 %	1,256	8.2 %	2	0.0 %	859	5.6 %	911	5.9 %
School	355	87.0 %	38	9.3 %	N/A	N/A	12	2.9 %	3	0.7 %

'N/A' indicates that no diplomas or certificates of this type were issued.

* Adult diplomas issued to 12th grade students enrolled in a program of alternative education are included in these figures.

+ Certificates of Attendance are given to students who did not receive a diploma only because they did not pass the Nevada High School Proficiency Exam.

Nevada System of Higher Education (NSHE): Fall 2009

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

	# Enrolled	# Remediated	% Remediated
District	5,503	1,296	23.6 %
School	171	54	31.6 %

Parent/Community Involvement

Shadow Ridge High School communicates with parents via six annual newsletters, quarterly student progress reports, Parent Advisory Council meetings, counselor newsletters, the Shadow Ridge High School website, and our computerized ParentLink system. This system enables parents to monitor their child's attendance, grades, homework assignments, transcripts, and graduation requirements. Consequently, parents at Shadow Ridge High School have the unique ability to continuously review their child's academic progress and intervene when necessary. In addition, 8th Grade Orientation Night, Open House, Freshman Breakfast, and Senior Awards Night activities allow for direct and meaningful two-way communication with parents and all members of the school/community. It is interesting to note that well over one thousand one hundred (1,100) parents attended each of these activities. This is a testament to the tremendous support our parents provide to Shadow Ridge High School.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.