



## **REGULAR MONTHLY BOARD MEETING**

**July 20, 2010  
7:00 P.M.**

**Educational Support Center  
Board Meeting Room  
3600-52<sup>nd</sup> Street  
Kenosha, Wisconsin**

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- I. Pledge of Allegiance
- II. Roll Call of Members
- III. Awards, Board Correspondence, Meetings and Appointments
  - National Braille Challenge
- IV. Administrative and Supervisory Appointments
- V. Legislative Report
- VI. Views and Comments by the Public
- VII. Response and Comments by the Board of Education
- VIII. Remarks by the President
- IX. Superintendent's Report
- X. Consent Agenda
  - A. Consent/Approve Recommendations Concerning Appointments, Leaves of Absence, Retirements and Resignations .....Page 1-4
  - B. Consent/Approve Minutes of 6/22/10, Special Meeting and Executive Session, 6/22/10 Regular Meeting and 7/13/10 Special Meeting ..... Pages 5-22
  - C. Consent/Approve Summary of Receipts, Wire Transfers and Check Registers..... Pages 23-24
  - D. Consent/Approve Policy 5310 - Student Attendance ..... Pages 25-39 (Second Reading)
  - E. Consent/Approve Policy 4226 – Online Forum..... Pages 40-42 (Second Reading)
  - F. Consent/Approve Proposed eSchool Facility Lease Agreement..... Pages 43-45

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- X. Consent Agenda – Continued
  - G. Consent/Approve Proposed Boys and Girls Club Facility Agreement ..... Pages 46-48
  - H. Consent/Approve Renewal of Southeastern Wisconsin School Alliance Membership..... Pages 49-53
  - I. Consent/Approve Provisions Governing The Transportation of Students Attending Public and Private Schools for The 2010-2011 Year ..... Pages 54-56
  - J. Consent/Approve Head Start Supplemental Grant Request for the 2010-2011 School Year..... Pages 57-61
  - K. Consent/Approve Truancy Prevention and Reduction Initiatives Grant Application ..... Pages 62-64
- XI. Old Business
  - A. Discussion/Action Preliminary Adoption Of the 2010-2011 Budget ..... Pages 65-79
- XII. New Business
  - A. Discussion/Action Ratification of the KUSD/KEAA (Kenosha Educational Assistants Association) Collective Bargaining Agreement ..... Page 80
  - B. Discussion/Action Donations to the District ..... Page 81
- XIII. Other Business as Permitted by Law
  - Tentative Schedule of Reports, Events and Legal Deadlines For School Board (July-August) ..... Page 82
- XIV. Predetermined Time and Date of Adjourned Meeting, If Necessary

**Kenosha Unified School District No. 1**  
**Kenosha, Wisconsin**  
**July 20, 2010**

The Human Resources recommendations regarding the following actions:

Action	Board Date	Code	Staff	Employee Last Name	Employee First Name	School/Dept	Position	Effective Date	Yrs of Svc	Salary or Hourly Rate	Reason	Step / Level	Letter or Contract
Resignation	7/13/10		Instructional	Sproul	Jennifer	Tremper High School	English	6/14/10	3	\$40,117.00	Resignation	B Step 6	Contract
Resignation	7/13/10		Miscellaneous	MCClure	Laura	Chavez Learning Station	Preschool Assc.	6/14/10	4	\$22,193.40	Resignation		Contract
Appointment	7/13/10		Instructional	Schiltz	Patricia	Stocker Elementary	Library Media Specialist	8/27/10	1	\$49,307.00	Appointment	M Step 8	Contract
Appointment	7/13/10		Instructional	Geryol	Karen	Forest Park Elementary	Intervention Specialist	8/27/10	1	\$18,046.00	Appointment	B6 Step 4	Letter
Appointment	7/13/10		Instructional	Loe	Carrie	Lincoln Middle	Business	8/27/10	1	\$37,824.00	Appointment	B Step 4	Letter
Appointment	7/13/10		Instructional	Roeske	Carin	Hillcrest	Bridges English	8/27/10	0	\$36,174.00	Appointment	B Step 3	Letter
Appointment	7/13/10		Instructional	Landwehr	Luke	Washington Middle	Cross Categorical Special Ed	8/27/10	1	\$41,120.00	Appointment	B Step 6	Letter
Appointment	7/13/10		Instructional	Eldridge	Kathleen	Mahone Middle School	Science	8/27/10	1	\$36,174.00	Appointment	B Step 3	Contract
Appointment	7/13/10		Instructional	Marran	Laura	Brass Community	EC Special Education	8/27/10	1	\$42,997.00	Appointment	B18 Step 6	Contract
Appointment	7/13/10		Instructional	Ward	Shawna	Strange Elementary	Library Media Specialist	8/27/10	1	\$51,388.00	Appointment	B24 Step 10	Contract
Appointment	7/13/10		Instructional	Arneberg	Jill	Curriculum and Instructional Services	Talent Development	8/27/10	0	\$36,174.00	Appointment	B Step 3	Contract
Appointment	7/13/10		Instructional	Schrandt	Katelyn	Indian Trail	English	8/27/10	0	\$36,174.00	Appointment	B Step 3	Contract
Appointment	7/13/10		Instructional	Underwood	David	Harborside Academy	Social Studies Teacher	8/27/10	2	\$54,896.00	Appointment	M6 Step 10	Contract
Appointment	7/13/10		Instructional	Ferstenou	Bradley	Mahone Middle School	Social Studies Teacher	8/27/10	1	\$37,824.00	Appointment	B Step 4	Contract
Appointment	7/13/10		Instructional	Garcia	Rose Mary	Washington / Columbus	Social Worker	8/27/10	1	\$41,653.00	Appointment	M Step 4	Contract
Appointment	7/13/10		Instructional	Pedrigi	Paige	Tremper High School	Spanish	8/27/10	1	\$36,174.00	Appointment	B Step 3	Contract
Appointment	7/13/10		Instructional	Steinseifer	Melissa	Strange Elementary	4K Teacher	8/27/10	1	\$41,774.00	Appointment	B6 Step 6	Contract
Appointment	7/13/10		Instructional	Collum	Heather	Bradford High School	CDB Special Education	8/27/10	1	\$50,272.00	Appointment	B18 Step 10	Contract
Appointment	7/13/10		Instructional	Lautenbach	Matthew	McKinley Middle	Grade 6 English	8/27/10	0	\$36,174.00	Appointment	B Step 3	Contract
Appointment	7/13/10		Instructional	Nicolai	Katelyn	Bradford High School	Family & Consumer Ed	8/27/10	1	\$37,824.00	Appointment	B Step 4	Contract
Appointment	7/13/10		Instructional	Gotz	Courtney	Columbus Elementary	Grade 2 Teacher	8/27/10	1	\$37,824.00	Appointment	B Step 4	Contract
Appointment	7/13/10		Instructional	Overocker	Tim	Lakeview Technology Academy	Math Computer Science	8/27/10	2	\$44,421.00	Appointment	B Step 8	Contract
Appointment	7/13/10		Instructional	Gilliland-Frykman	Jamie	Bose Elementary	4K Program Teacher	8/27/10	2	\$39,473.00	Appointment	B Step 5	Contract
Appointment	7/13/10		Instructional	Krauski	Jessica	Bullen Middle School	English / Science	8/27/10	2	\$51,388.00	Appointment	B Step 24	Contract
Appointment	7/13/10		Instructional	Chamness	Benjamin	Lincoln Middle	Physical Education	8/27/10	1	\$19,736.50	Appointment	B Step 5	Contract
Appointment	7/13/10		Instructional	Madory	Andrew	Whittier Elementary	Library Media Specialist	8/27/10	2	\$40,071.00	Appointment	B6 Step 5	Letter
Appointment	7/13/10		Instructional	Cooper	Nicole	Special Education	Occupational Therapist	8/27/10	0	\$45,277.00	Appointment	M Step 6	Letter
Appointment	7/13/10		Instructional	Falcon	Joy	Forest Park Elementary	Intervention Specialist	8/27/10	1	\$17,777.28	Appointment	B Step 4	Letter
Appointment	7/13/10		Instructional	Pekosek	Katie	Bullen Middle School	Grade 8 Bilingual	8/27/10	1	\$38,397.00	Appointment	B6 Step 4	Letter
Resignation	7/13/10		Instructional	Soden	Lucas	Lance Middle School	Grade 8 English	8/27/10	3	\$42,407.00	Resignation	M Step 5	Contract
Separation	7/13/10		Instructional	Nelson	Gregory	Indian Trail	Physical Education/Health	6/24/10	6	\$53,557.00	Separation	M6 Step 10	Contract

**Kenosha Unified School District No. 1**  
**Kenosha, Wisconsin**  
**July 20, 2010**

The Human Resources recommendations regarding the following actions:

Resignation	7/27/10	**	Instructional	Hofeldt	Kathryn	Indian Trail	Science	6/18/10	1	\$35,292.00	Resignation	B Step 3	Contract
Resignation	7/27/10	**	Educ. Assistant	Eldridge	Kathleen	Mahone Middle School	Special Ed EA	8/26/10	1	\$17,187.17	Resignation		Contract
Resignation	7/27/10	**	Service Employee	Nelson	Michael	Tremper High School	Asst. Head Custodian	6/21/10	0.5	\$39,686.40	Resignation		Contract
Appointment	7/27/10	**	Instructional	Wood	Thomas	Bradford High School	LD Special Education	8/27/10	2	\$34,600.00	Appointment	B Step 5	Letter
Appointment	7/27/10	**	Instructional	Samz II	James	Tremper High School/ Fine Arts El. Band	Band Director/ Elementary Band	8/27/10	1	\$41,120.00	Appointment	B Step 6	Contract
Appointment	7/27/10	**	Instructional	Blatnik	mark	Indian Trail	Math	8/27/10	0	\$36,174.00	Appointment	B Step 3	Letter
Leave of Absence	7/27/10	**	Instructional	Matte	Amy	Lance Middle School	Grade 6	8/27/10	15	\$55,749.00	Leave of Absence	M06 Step 11	Contract
Appointment	7/27/10	**	Instructional	Carney	Megan	Mahone Middle School	Science Teacher	8/27/10	0	\$37,824.00	Appointment	B Step 4	Contract
Appointment	7/27/10	**	Instructional	Hubbard	Brianna	EBSOLA	Kindergarten	8/27/10	1	\$38,974.00	Appointment	B12 Step 4	Contract
Appointment	7/27/10	**	Instructional	Bischoff	Elisabeth	Bullen Middle School	Cross Cat. Special ED	8/27/10	1	\$56,055.00	Appointment	M12 Step 10	Contract
Appointment	7/27/10	**	Instructional	Creel	Jason	Lincoln Middle	Grade 7 English	8/27/10	1	\$37,824.00	Appointment	B Step 4	Contract
Appointment	7/27/10	**	Instructional	Bilotti	Mary Sue	Lance Middle	Grade 7 Science/Social St.	8/27/10	1	\$43,467.00	Appointment	M Step 5	Contract
Appointment	7/27/10	**	Instructional	Malczewski	Kelli	Indian Trail	Cross Categorical	8/27/10	1	\$37,824.00	Appointment	B Step 4	Letter
Appointment	7/27/10	**	Instructional	Karnstedt	Paul	Indian Trail	Biology	8/27/10	0	\$36,174.00	Appointment	B Step 3	Letter
Appointment	7/27/10	**	Instructional	Stephenson	Samantha	Lincoln Middle	English Title 1/ Bridges	8/27/10	0	\$36,174.00	Appointment	B Step 3	Letter
Appointment	7/27/10	**	Instructional	Carpino	Janet	Bradford High School	Math	8/27/10	2	\$40,071.00	Appointment	B6 Step 5	Letter
Appointment	7/27/10	**	Instructional	Stempin	Jason	Lakeview Technology Academy	Cross Categorical Sp. Ed	8/27/10	1	\$41,653.00	Appointment	M Step 4	Letter
Appointment	7/27/10	**	Instructional	Kostreva	Joy	Tremper High School	Math	8/27/10	1	\$36,174.00	Appointment	B Step 3	Contract
Appointment	7/27/10	**	Instructional	Dillon	Jill	Title 1	Secondary Level Correction Teacher	8/27/10	1	\$60,131.00	Appointment	B24 Step 14	Contract
Leave of Absence	7/27/10	**	Instructional	Brennan	Emilee	Frank Elementary School	Title 1 Reading	8/27/10	11	\$21,900.00	Voluntary Layoff	M18 Step 13	Contract
Appointment	7/27/10	**	Service Employee	Thomas	Kenneth	Facility Services	Painter	07/12/10	0	\$26.53	Appointment		Contract
Appointment	7/27/10	**	Service Employee	Haugh	Gregory	Facility Services	Painter	07/19/10	0	\$26.53	Appointment		Contract
Appointment	7/27/10	**	Instructional	Singer	Kristen	Lincoln Middle School/Bradford High School	Theatre Arts	08/27/10	1	\$37,824.00	Appointment	B Step 4	Letter
Appointment	7/27/10	**	Instructional	Hood	Bridget	Bradford High School	Family Consumer Services	08/27/10	0	\$36,174.00	Appointment	B Step 3	Letter
Appointment	7/27/10	**	Instructional	Stachow	Adam	McKinley Middle School	Grade 6	08/27/10	0	\$36,174.00	Appointment	B Step 3	Letter
Appointment	7/27/10	**	Instructional	Bond	Rebecca	McKinley Middle School	Grade 6	08/27/10	0	\$36,174.00	Appointment	B Step 3	Letter
Appointment	7/27/10	**	Instructional	Schmidt	Sarah	Indian Trail	Biology Teacher	08/27/10	0	\$36,174.00	Appointment	B Step 3	Contract
Appointment	7/27/10	**	Instructional	Bax	Andrew	Mahone Middle School	Special Education Teacher	08/27/10	0	\$36,174.00	Appointment	B Step 3	Contract

**Kenosha Unified School District No. 1**  
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The Human Resources recommendations regarding the following actions:

Appointment	7/27/10	**	Instructional	Hayes	Leah	Nash Elementary School	CDS Special Education Teacher	08/27/10	1	\$39,473.00	Appointment	B Step 5	Contract
Appointment	7/27/10	**	Instructional	Klimisch	David	Nash Elementary School	Cross Categorical Special Education	08/27/10	2	\$46,945.00	Appointment	M+12 Step 6	Letter
Appointment	7/27/10	**	Instructional	Simmons	Elizabeth	Bradford High School	World Language/Spanish AP	08/27/10	1	\$37,824.00	Appointment	B Step 4	Letter
Appointment	7/27/10	**	Instructional	Zalokar	Colin	Tremper High School	Special Education	08/27/10	3	\$41,744.00	Appointment	B+^ Step 6	Letter
Appointment	7/27/10	**	Instructional	Wieszort	Mollie	Nash Elementary School	Cross Categorical Special Education	08/27/10	2	\$40,670.00	Appointment	B+12 Step 5	Letter
Appointment	7/27/10	**	Instructional	Revolinski	Abbey	Tremper High School	Special Education Teacher	08/27/10	1	\$44,066.00	Appointment	M+6 Step 5	Letter
Appointment	7/27/10	**	Instructional	Prahl	Michael	Tremper High School	Technology Education Teacher	08/27/10	0	\$36,174.00	Appointment	B Step 3	Letter
Appointment	7/27/10	**	Instructional	Swanson	David	Indian Trail	Science Teacher	08/27/10	0	\$36,174.00	Appointment	B Step 3	Letter
Appointment	7/27/10	**	Instructional	Jarger	Kathleen	Reuther High School	Cross Categorical Special Education	08/27/10	0	\$36,174.00	Appointment	B Step 3	Contract
Appointment	7/27/10	**	Instructional	Diaz	Amanda	Tremper High School	Spanish Teacher	08/27/10	0	\$36,725.00	Appointment	B+6 Step 3	Contract
Retirement	7/27/10	**	Educ. Assistant	Kexel	Kim	Tremper High School	Special Ed EA	8/27/10	24	\$13.71	Retirement		Contract
Appointment	7/27/10	**	Instructional	Piccolo	Cara	Fine Arts Department	Elementary Art	8/27/10	0	36,174.00	Appointment	B Step 3	Contract
Appointment	7/27/10	**	Instructional	Pummer	Mary	Frank Elementary	LAP Bilingual	8/27/10	4	\$51,179.00	Appointment	M24 Step 7	Contract
Appointment	7/27/10	**	Instructional	Huff	Eric	Lincoln Middle	Grade 8 English	8/27/10	0	\$36,174.00	Appointment	B Step 3	Contract
Appointment	7/27/10	**	Instructional	Torres	Delia	Title 1	LAP Teacher	8/27/10	0	\$52,060.00	Appointment	M30 Step 7	Contract
Appointment	7/27/10	**	Instructional	Jones	Mary Beth	Title 1	LAP Teacher	8/27/10	1	\$51,524.00	Appointment	M Step 9	Contract
Appointment	7/27/10	**	Instructional	Sepulveda	Ursula	Title 1	LAP Teacher	8/27/10	1	\$37,824.00	Appointment	B Step 4	Contract
Appointment	7/27/10	**	Instructional	Scherff	Stefanie	Bradford High School	LD Special Education	8/27/10	1	\$37,824.00	Appointment	B Step 4	Letter
Appointment	7/27/10	**	Instructional	Wilson	Heather	EBSOLA	Library Media Specialist	8/27/10	1	\$37,824.00	Appointment	B Step 4	Letter
Appointment	7/27/10	**	Instructional	Landwehr	Courtney	Title 1	LAP Teacher	8/27/10	0	\$47,310.00	Appointment	B24 Step 8	Letter
Appointment	7/27/10	**	Instructional	Christensen	Abigail	Title 1	LAP Teacher	8/27/10	2	\$43,467.00	Appointment	M Step 5	Letter
Appointment	7/27/10	**	Instructional	Moreno	Michael	Title 1	LAP Teacher	8/27/10	0	\$36,174.00	Appointment	B Step 3	Letter
Appointment	7/27/10	**	Instructional	Newhouse	Katherine	Title 1	LAP Teacher	8/27/10	3	\$45,277.00	Appointment	M Step 6	Letter
Appointment	7/27/10	**	Instructional	Robinson	Jennifer	Title 1	LAP Teacher	8/27/10	3	\$59,595.00	Appointment	M30 Step 10	Letter
Early, Early Retirement	7/27/10	**	Instructional	Findlay	Jeri	Mahone Middle School	Physical Education	6/14/10	10	\$70,748.00	Early, Early Retirement	M30 Step 15	Contract
Appointment	7/27/10	**	Service Employee	Giannini	James	Curtis Strange Elementary	Night Custodian Gr 4D	7/12/10	0	\$18.60	Appointment		Contract
Appointment	7/27/10	**	Instructional	Tirabassi	Rebecca	Indian Trail	CC Special Education	8/27/10	2	\$40,670.00	Appointment	B12 Step 5	Contract
Appointment	7/27/10	**	Instructional	Ruffolo	Rossella	Bullen Middle School	CC Special Education (IDEA)	8/27/10	3	\$42,997.00	Appointment	B18 Step 6	Contract
Appointment	7/27/10	**	Instructional	Cline	Kelly	Indian Trail	Biology	8/27/10	0	\$36,174.00	Appointment	B Step 3	Contract

**Kenosha Unified School District No. 1**  
**Kenosha, Wisconsin**  
**July 20, 2010**

The Human Resources recommendations regarding the following actions:

Appointment	7/27/10	**	Instructional	Lepley	Elizabeth	Lance Middle School	Spanish	8/27/10	2	\$39,473.00	Appointment	B Step 5	Letter
Appointment	7/27/10	**	Instructional	Cicchini	Rachel	Somers Elementary	EC Preschool Special Ed	8/27/10	0	\$36,174.00	Appointment	B Step 3	Letter
Appointment	7/27/10	**	Instructional	Kiczula	Michael	Frank Elementary	Night Custodian Gr 4D	7/12/10	0	\$18.60	Appointment		Contract



SPECIAL MEETING & EXECUTIVE SESSION  
OF THE KENOSHA UNIFIED SCHOOL BOARD  
HELD JUNE 22, 2010

A special meeting of the Kenosha Unified School Board was held on Tuesday, June 22, 2010, in the Small Board Room at the Educational Support Center. The purpose of this meeting was to vote on holding an executive session to follow immediately.

The meeting was called to order at 5:32 P.M. with the following members present: Ms. R. Stevens, Mrs. Taube, Mr. Ostman, Mr. Bryan, Ms. P. Stevens, Mr. Gallo and Mrs. Snyder. Dr. Mangi was also present.

Mrs. Snyder, President, opened the meeting by announcing that this was a special meeting of the School Board of the Kenosha Unified School District No. 1. Notice of this special meeting was given to the public by forwarding a copy of the notice to all requesting radio stations and newspapers.

Mrs. Snyder announced that an executive session had been scheduled to follow this special meeting for the purpose of Board Deliberations or Negotiations for Investing Public Funds; Review of Findings/Orders of Independent Hearing Officers; Personnel Problems; and Collective Bargaining Deliberations.

Ms. P. Stevens moved that this executive session be held. Mr. Ostman seconded the motion.

Roll call vote. Ayes: Ms. R. Stevens, Mrs. Taube, Mr. Ostman, Mr. Bryan, Mrs. P. Stevens, Mr. Gallo and Mrs. Snyder. Noes: None. Unanimously approved.

Mr. Ostman moved to adjourn to executive session. Mr. Gallo seconded the motion. Unanimously approved.

1. Review Findings/Orders of Independent Hearing Officers

Mr. Jones arrived at 5:35 P.M. and provided Board members with information relating to four expulsions, three rescissions and two early reinstatement requests.

Mr. Jones and Dr. Mangi were excused at 6:00 P.M.

Ms. P. Stevens moved to add the option of consideration for the Bridges Hillcrest Program and concur with the recommendation of the hearing officer as amended with respect to the first expulsion. Mrs. Taube seconded the motion. Unanimously approved.

Ms. P. Stevens moved to add the option of consideration for the Bridges Hillcrest Program and concur with the recommendation of the hearing officer as amended with respect to the second expulsion. Mr. Bryan seconded the motion. Unanimously approved.

Mr. Ostman moved to concur with the recommendation of the hearing officer with respect to the third expulsion. Ms. P. Stevens seconded the motion. Unanimously approved.

Ms. R. Stevens moved to concur with the recommendation of the hearing officer with respect to the fourth expulsion. Ms. P. Stevens seconded the motion. Motion carried. Mr. Ostman dissenting.

Ms. P. Stevens moved to approve the recommendation for rescission of the three expulsions presented. Ms. R. Stevens seconded the motion. Unanimously approved.

Mrs. Taube moved to approve the recommendation for early reinstatement of the two expulsions presented. Mr. Gallo seconded the motion. Unanimously approved.

Dr. Mangi returned to the meeting at 6:10 P.M.

2. Board Deliberations or Negotiations for Investing Public Funds

Mr. Johnston and Attorney Christopher Krawczyk of Kravit, Hovel & Krawczyk, S.C. arrived at 6:11 P.M.

Attorney Krawczyk updated Board members on the status of the OPEB investment matter and answered questions of Board members.

Attorney Krawczyk was excused at 6:50 P.M.

3. Collective Bargaining Deliberations

Mr. Johnston presented Board members with an update on collective bargaining deliberations in relation to Educational Assistants.

Meeting adjourned at 6:57 P.M.

Stacy Schroeder Busby  
School Board Secretary

REGULAR MEETING OF  
THE KENOSHA UNIFIED SCHOOL BOARD  
HELD JUNE 22, 2010

A regular meeting of the Kenosha Unified School Board was held on Tuesday, June 22, 2010, at 7:00 P.M. in the Board Room of the Educational Support Center. Mrs. Snyder, President, presided.

The meeting was called to order at 7:04 P.M. with the following Board members present: Ms. R. Stevens, Mrs. Taube, Mr. Ostman, Mr. Bryan, Ms. P. Stevens, Mr. Gallo and Mrs. Snyder. Dr. Mangi was also present.

Mrs. Snyder, President, opened the meeting by announcing that this was a regular meeting of the School Board of Kenosha Unified School District No. 1. Notice of this regular meeting was given to the public by forwarding the complete agenda to all requesting radio stations and newspapers. Copies of the complete agenda are available for inspection at all public schools and at the Superintendent's office. Anyone desiring information as to forthcoming meetings should contact the Superintendent's office.

Dr. Mangi presented the WordMasters Challenge Awards, the NUMATS 2010 Awards, the US Army All-American Bowl Nomination Award, the Festivals of Music Competition Awards, the Woman's Day Top Teachers Award, and the AAUW-Kenosha Educational Equity Initiative Recognition Awards.

Dr. Mangi presented Resolution No. 283 – Resolution of Appreciation to J. David Fountain which read as follows:

*“WHEREAS*, J. David Fountain was appointed to the Board of Education of the Kenosha Unified School District in June, 2003, and then served two, elected three-year terms on the Board, and

*WHEREAS*, he served as president, vice-president, and treasurer while on the Board, and

*WHEREAS*, during his tenure on the Board he served on the following Committees: Curriculum/Program; Audit/Budget/Finance; Chairman of Personnel/Policy for four years; and, Planning/Facilities/Equipment on which he served as Chairperson for two years, and

*WHEREAS*, he has been a strong supporter of quality educational programs and facilities for all children, and

*WHEREAS*, during his term in office the District made significant progress in strategic planning, and

*WHEREAS*, the Kenosha Unified School District No. 1 and the Board of Education have benefitted from his wisdom gained through his years as a teacher and administrator, and

*WHEREAS*, his service was characterized by conviction, determination, attention to detail and in-depth knowledge of educational issues, and

*WHEREAS*, during his tenure as a Board Member, he was an active proponent of curricular improvements and policy changes designed to improve academic achievement and accountability, and

*WHEREAS*, during his term in office, the District made significant progress with the construction of three new schools and school additions, the expansion of athletic facilities, the expansion of District charter schools, and in garnering community support for two successful school building referenda, and

*NOW, THEREFORE, BE IT RESOLVED*, that this expression of appreciation for service as a Board Member be adopted, and

*BE IT FURTHER RESOLVED*, that a true copy of this resolution be spread upon the official minutes of the Board of Education, and that a signed copy be presented to J. David Fountain in recognition of his service to the Kenosha Unified School District No. 1.”

Ms. P. Stevens moved to approve Resolution 283 as presented. Ms. R. Stevens seconded the motion. Unanimously approved.

Ms. P. Stevens presented Resolution No. 284 – Resolution in Memory of Reverend Olen Arrington, Jr. which read as follows:

*“WHEREAS*, Reverend Olen Arrington, Jr. was appointed to the Board of Education of the Kenosha Unified School District in November, 1999, and then was elected to a three-year term in April, 2000, and

*WHEREAS*, Reverend Olen Arrington, Jr. was the first African-American to be elected to the Board of Education, and

*WHEREAS*, during his tenure on the Board he was Vice-President for two years, and

*WHEREAS*, he was a strong supporter of quality educational programs and facilities for all children, and

*WHEREAS*, the Kenosha Unified School District and the Board of Education benefitted from his wisdom and knowledge gained through his 33 years as a teacher and administrator in Waukegan, Il, and

*WHEREAS*, during his tenure as a School Board Member, he was an active proponent of curricular improvements and policy changes designed to improve academic achievement and accountability for all students, and

*WHEREAS*, his service on the Board of Education was characterized by a conviction that education is the key to freedom and liberation, and

*WHEREAS*, he was a mentor to many young people before, during and after his term on the Board of Education, reaching out to them so they knew they were not alone, and

*WHEREAS*, one of his many gifts to Kenosha Unified School District and the community-at-large was his founding of *Kindness Week* in 1997 as a way of bringing people in the community together, and

*NOW, THEREFORE, BE IT RESOLVED*, that this Resolution in Memory of Reverend Olen Arrington, Jr. be adopted, and

*BE IT FURTHER RESOLVED*, that a true copy of this resolution be spread upon the official minutes of the Board of Education, and that a signed copy be presented to the family of Reverend Olen Arrington, Jr. with sincere appreciation and acknowledgement for his service to the Kenosha Unified School District No. 1.”

There were no Administrative and/or Supervisory Appointments.

There was not a Legislative Report.

Views and comments were expressed by members of the public and Board members made their responses and/or comments.

Dr. Mangi gave the Superintendent’s report.

The Board then considered the following amended Consent-Approve items:

Consent-Approve item X-A – Recommendations Concerning Appointments, Leaves of Absence, Retirements and Resignations as presented in the agenda.

Consent-Approve item X-B – Minutes of the 5/25/10, 6/08/10 and 6/12/10 Special Meetings and Executive Sessions, 5/19/10 Special Meeting, and the 5/25/10 Regular Meeting.

Consent-Approve item X-C – Summary of Receipts, Wire Transfers and Check Registers submitted by Mrs. Eileen Coss, Accounting Manager; Mr. William Johnston, Executive Director of Business; and Dr. Mangi, excerpts follow:

“It is recommended that receipt numbers CR044603 through CR045173 that total \$473,595.79 be approved.

Check numbers 450862 through 452473 totaling \$8,047,098.47 are recommended for approval as the payments made are within budgeted allocations for the respective programs and projects.

It is recommended that wire transfers to First National Bank of Chicago and Nations Bank dated May 3, 6, 17, 20, and 28, 2010 totaling \$2,944,202.78; to US Bank of Milwaukee dated May 3, 6, 13, 20, 27, and 28 (2 deposits), 2010 totaling \$938,296.18 and to the Wisconsin Retirement System dated May 28, 2010 totaling \$1,222,530.42 be approved.”

Mrs. P. Stevens moved to approve the amended consent agenda as presented which includes the 5/19/10 Special Meeting Minutes. Ms. R. Stevens seconded the motion. Unanimously approved

Dr. Mangi presented the KTEC Revised Charter Contract submitted by Dr. Angela Andersson, Principal of KTEC; Ms. Belinda Grantham, Director of Preschool Education; Mrs. Kathleen Barca, Executive Director of School Leadership; and Dr. Mangi, excerpts follow:

“School Board approval is requested to expand Kenosha School of Technology Enhanced Curriculum (KTEC) to include two half-day sessions of preschool at the beginning of the 2010-2011 school year. The preschool classroom will be a collaborative effort with the Head Start Program. Each preschool session will have a maximum enrollment of 14 students. For students enrolled in the preschool program at KTEC on the official third Friday in September membership count, KUSD will credit KTEC with eighty percent (80%) of a prorated per member revenue determined by the State for the applicable school year. The prorated per member revenue is the per member revenue authorized by the State multiplied by the student’s full time equivalency for membership purposes. This program will follow the curriculum requirements and accountability defined by the District’s preschool program.

The KTEC Governance Board (see Appendix A) approved this change on April 19, 2010.

At its May 11, 2010, meeting, the Personnel/Policy Committee voted to forward this request to the full Board with additional language clarifications.

Administration recommends that the Board approved the revised KTEC charter contract as presented this evening.”

Ms. P. Stevens moved to approve the revised KTEC Revised Charter Contract as presented with that understanding all charter contracts, including this one, be reviewed by the Personnel/Policy Committee for language revisions. Mrs. Taube seconded the motion. Unanimously approved.

Dr. Mangi presented Policy 8850 – School Board Committees submitted by Dr. Mangi, excerpts follow:

“At its April 13, 2010, meeting, the Personnel/Policy Standing Committee recommended changes to Policy 8850 – School Board Committees. The recommendation was to eliminate the PR/Goals/Legislative Standing Committee and instead form a temporary ad-hoc committee that would be brought together by the

Public Relations Office as deemed necessary or at the request of the School Board. Revised Policy 8850 (attached) was approved by the School Board as a first reading at its April 26, 2010, meeting and was slated for a second reading at the May 25, 2010, regular meeting.

At the May 11, 2010, Personnel/Policy Committee meeting, a member requested that Policy 8850 be brought back for further review as it relates to the number of community advisors on standing committees. At its June 8, 2010, meeting, the Committee voted to recommend additional revisions to allow up to six community advisors on each committee and to include an “option of renewal at the chair’s discretion” in order to allow a community advisor to serve more than a two year term when warranted.

Administration recommends that the Board approve revisions to Policy 8850 as a first and second reading this evening.”

Ms. P. Stevens moved to approve the revisions to Policy 8850 as a first and second reading. Ms. R. Stevens seconded the motion. Unanimously approved.

Dr. Mangi presented Policy 5532 – Immunizations submitted by Ms. Kathy Lauer, Director of Special Education/Student Support; and Dr. Mangi, excerpts follow:

“State mandates for both the types and schedules for immunizations for public schools have changed. Policies need to be revised to reflect these changes in state immunization laws. District requirements for immunizations and all publications and parent notifications need to be in agreement with these state mandates.

At its June 8, 2010, meeting, the Personnel/Policy Committee voted to forward revised Policy 5532 to the full Board for consideration.

Administration recommends that the Board approve revised School Board Policy 5532 – Immunizations as a first and second reading at its June 22, 2010, regular meeting. A simultaneous first and second reading is necessary to ensure that the revised wording is contained in the annual KUSD wall calendar and other publications.”

Ms. P. Stevens moved to approve the revisions to Policy 5532 – Immunizations as a first and second reading. Ms. R. Stevens seconded the motion. Unanimously approved.

Dr. Mangi presented Policy 5310 – Student Attendance submitted by Mr. Daniel Tenuta, Executive Director of School Leadership – High School; and Dr. Mangi, excerpts follow:

“Research has shown that the three building blocks for school success are attendance, attachment, and achievement (National Center for School Engagement). The importance of regular school attendance cannot be overstated and all school districts are urged to take steps to strengthen daily attendance at school. It is clear that a well written Student Attendance Policy is critical to improving student attendance. In June of 2009, the Personnel and Policy Committee authorized the formation of a

Student Attendance Committee. The purpose of this committee was to review the current attendance policies of the District as it relates to excused absences, prearranged absences, make-up work, truancy, habitual truancy, tardiness, and student suspension. Of specific concern was the clarification of the time frame for work to be submitted following an absence, and the requirement of a physician's statement for an extended absence.

During this past fall, all schools were asked to submit names of interested staff, parents, students and community members who would be interested in serving on the Student Attendance Committee. Names of all interested participants were accepted until October 30, 2009. This inquiry resulted in 38 interested participants. This included five community members and three students. All 38 people were invited to join the committee. At the conclusion of the committee process, 23 different people participated.

The first meeting was held on December 8, 2009. Subsequent meetings were held on January 5, 2010, January 19, 2010, February 16, 2010, and March 16, 2010. The committee carefully reviewed School Board Policy 5310, Student Attendance, and School Board Policy 6452, Student Progress Reporting. During this review the committee referenced a wide variety of resource materials. They were as follows: Answers to Frequently Asked Compulsory School Attendance Questions; 8<sup>th</sup> grade Bridges data; Kenosha Unified attendance, dropout, expulsion, truancy, retention, graduation and suspension rates; the Kenosha Truancy Ordinance No. 50-04, and Pleasant Prairie Truancy Ordinance No.04-47. The Wisconsin Association of School Boards sent policies from the Baldwin – Woodville area School District, Verona Area School District, Sun Prairie Area School District, Baraboo School District, and Portage Common Schools. Each section of School Board Policy 5310 was reviewed and edited. On March 16, 2010, the committee work was completed and a newly edited document was completed.

The completed document was then presented and revised by several key stakeholder groups. On Monday, April 12, 2010, a group of parents reviewed the committee work and made recommendations. On Wednesday, April 14, 2010, a student group reviewed the committee work and made recommendations. After this process the document was sent to the Department of Public Instruction for review. Changes based upon recommendations from DPI were then made. On May 18, 2010, the document was presented to the District/Community Truancy Committee. On May 19, 2010, a draft copy was reviewed by Leadership Council. The draft was also reviewed by legal counsel and those suggestions have been incorporated into the final draft.

Based upon this comprehensive review, several changes and additions were made to this policy. A general summary of these changes are as follows: Format was reorganized and a more detailed explanation was given for Attendance Categories and procedures. References to State Statutes were added to the policy. Cross references with other policies were added, and language used in these policies was reviewed for consistency. Responsibilities were listed for all stakeholders. Reference to the Kenosha Truancy Ordinance was added.



At its June 8, 2010, meeting, the Personnel/Policy Committee agreed upon additional revisions and voted to forward revised Policy 5310 to the full Board for a first and second reading.

Administration recommends that the Board approve revised School Board Policy 5310, Student Attendance, as a first reading this evening and as a second reading at its July 2010 regular meeting.”

Ms. P. Stevens moved to approve Policy 5310 – Student Attendance as a first reading this evening and as a second reading at its July 2010 regular meeting. Mr. Ostman seconded the motion. Unanimously approved.

Dr. Mangi presented Policy 4226 – Online Forum submitted by Mrs. Sheronda Glass, Executive Director of Human Resources; and Dr. Mangi, excerpts follow:

“The use of social networking or on-line forums as a form of communication for students, staff and parents has presented a unique set of challenges for the school district. While it has improved efficiencies and provided an avenue for communicating to the masses, it has not come without risk.

Social networking and/or online forums allow registered users to upload profiles, post comments, join “networks” and add “friends.” They give registered users the opportunity to form “links” between each other based on friendship, hobbies, personal interests, and business sector or academic affiliations.

Over the past couple of years, the District has been subject to complaints of harassment and/or discrimination as some individuals have posted offensive language or pictures that have included direct (and quite unwelcome) communication between co-workers. To this end, the Administration recommends the adoption of a District policy that outlines certain rules regarding employee use of online forums; as such use pertains to the school community, in order to protect the interests of the District, its personnel, and its students.

At its June 8, 2010, meeting, the Personnel/Policy Committee voted to forward the attached Online Forum Policy to the full Board for a first and second reading.

Administration recommends that the School Board approve Policy 4226 as a first reading this evening and as a second reading at its July 27, 2010, regular meeting.”

Ms. P. Stevens moved to approve Policy 4226 – Online Forum as a first reading with the change of “the District, its personnel, and its students” to “the students, the parents, the District and its personnel” in the last sentence of the policy. Mr. Bryan seconded the motion. Unanimously approved.

Dr. Mangi presented the Proposed Boys and Girls Club Facility Use Agreement submitted by Ms. Lauer; Mr. Patrick Finnemore, Director of Facilities; Mr. Johnston; and Dr. Mangi, excerpts follow:

“The Adult CDS Program serves special-needs young adults from the ages of 18 to 21 and currently is housed at Bradford, Tremper, and Indian Trail. The school with the largest enrollment in the program is Indian Trail. During the design phase of the Indian Trail addition/renovation project, the special education staff at the ESC and the school recommended that we consider an alternative location for this program outside of a traditional high school.

It was subsequently decided that an “alternative” location would be pursued for this program instead of constructing dedicated space for it at Indian Trail. When the new Boys and Girls Club facility was first proposed, it seemed like an ideal location for this program. There have been several meetings between KUSD and Boys and Girls Club representatives to determine what the impact of KUSD would be on the building design and operation. Cost estimates were developed for both the construction and operational impact of KUSD on the Boys and Girls Club facility. A proposed deal and associated draft lease agreement were developed by the teams representing the two organizations.

The draft lease agreement, including plans of the facility, will be provided prior to the June 22, 2010, Regular Meeting. The KUSD approval process begins with this evening’s meeting followed by a review by the School Board at a subsequent meeting. The agreement would then be subject to the approval of a meeting of the Electors prior to final approval by the School Board.

At their June 8, 2010 meeting, the Planning, Facilities, and Equipment Committee unanimously approved forwarding this report to the full Board for their consideration.

Administration recommends preliminary Board approval of the agreement with the Boys and Girls Club and that the Board hold a special meeting of the Electors for the approval of this lease. Final Board approval will occur subsequent to approval by the Electors.”

Ms. P. Stevens moved to preliminarily approve the Proposed Boys and Girls Club Facility Use Agreement, that the Board hold a special meeting of the Electors for approval of the lease, and that final Board approval occur subsequent to approval by the Electors. Ms. R. Stevens seconded the motion. Unanimously approved.

Dr. Mangi presented the WE Energies Easement – Indian Trail Site submitted by Mr. Finnemore and Dr. Mangi, excerpts follow:

“WE Energies, the School District’s local electrical power and natural gas provider, is requesting a 12-foot wide easement on a portion of the Indian Trail property.

This easement will facilitate the installation of a new electric service to support the softball and baseball diamonds being constructed at the school. The new service line will run east from 68<sup>th</sup> Avenue to the press box/storage building being constructed as part of the project at Indian Trail. The easement is needed to cover the installation and future maintenance of this new service line.

A copy of the easement is provided as an attachment to this report. There are no financial considerations associated with this easement.

At their June 8, 2010 meeting, the Planning, Facilities, and Equipment Committee unanimously approved forwarding this report to the full Board for their consideration.

Administration recommends Board approval for the WE Energies easement request as detailed in the attachment.”

Mrs. Taube moved to approve the WE Energies Easement – Indian Trail Site. Mr. Ostman seconded the motion. Unanimously approved.

Dr. Mangi presented the Change in the Adopted Budget submitted by Mr. Tarik Hamdan, Financial & Budget Analyst; Mr. Johnston; and Mr. Mangi, excerpts follow:

“The Board of Education adopted the 2009-2010 budget on October 27, 2009, as prescribed by Wisconsin State Statute 65.90. From time to time there is a need to modify or amend the adopted budget for a variety of reasons, including changes in individual program budgets. State Statute requires that any modifications to the adopted budget require the approval by two-thirds (2/3) majority of the Board of Education and publication of a Class 1 notice within ten (10) days of Board approval. This document identifies proposed budget modifications to the 2009-2010 Budget. Attached is a copy of the Notice of Change in Adopted Budget in the proper State approved format that will need to be published in the Kenosha News after the Board has approved these budget modifications. Below is a delineation of the actual budget modifications.

The majority of the required changes are the result of notification of carry over funds determined to be available for various grants after the budget was formally adopted in October. Also, other Grant awards (i.e. Ed Foundation, Mini-Grants, and ARRA Grants) were received after the adoption of the budget. These Grant awards conform to existing board policy.

A notable change of -\$86,897 in Fund 10 is due to a decrease in the State Common School Library Funds. The funds have been negatively impacted by the global economic decline and could be reduced further for next year. Higher numbers of free and reduced lunch students throughout the State have also led to a pro-rating of the SAGE per pupil amount from \$2,250 per child to \$2,077.60. This trend may also continue to negatively impact the actual SAGE funding received by Districts in the future.

Since State Statutes authorize the budget be adopted by function, Administration also requests approval of additional budget modifications that do not add dollars to the budget, but change functions (primarily the first two digits of the function).

The Audit, Budget & Finance Committee reviewed the 2009-2010 Budget Modifications at the June 8th committee meeting and unanimously approved forwarding this recommendation to the full Board of Education for approval.

Administration recommends that the Board of Education review and approve the 2009-2010 budget modifications as described herein and that the attached Class 1 notice be published within ten (10) days of the official Board Adoption.”

Ms. R. Stevens moved to approve the 2009-2010 budget modifications as presented and that the Class 1 notice be published within ten days of the official Board adoption. Ms. P. Stevens seconded the motion. Unanimously approved.

Dr. Mangi presented the Resolution Providing for Appointment of a Successor Trustee to the OPEB Trust submitted by Mr. Johnston and Dr. Mangi, excerpts follow:

“Attached is a Resolution to appoint a successor Trustee to the OPEB Trust. When the Trust was established, Dr. Scott Pierce was designated the Trustee of the Trust. When he departed the District, Dr. Joe Mangi was appointed the successor Trustee. With Dr. Mangi retiring at the end of June, the Board directed that William Johnston be appointed as the new successor Trustee to the OPEB Trust.

Administration requests that the Board of Education approve the Appointment of a Successor Trustee to the OPEB Trust. Additionally, it is requested that the Board of Education authorize Board Officers and District Administration to execute any and all documents relating this appointment.”

Ms. P. Stevens moved to approve the Appointment of a Successor Trustee to the OPEB Trust and that Board Officers and District Administration be authorized to execute any and all documents relating to the appointment. Mrs. Taube seconded the motion. Unanimously approved.

Dr. Mangi presented the Authorization of 2010-2011 Expenditures Prior to Formal Adoption of the Budget submitted by Mr. Hamdan, Mr. Johnston and Dr. Mangi, excerpts follow:

“The budget adoption cycle for Wisconsin school districts is such that School Boards do not adopt a final budget until October of each year, despite the fact that the fiscal year begins July 1<sup>st</sup>. The primary reason for this delay in the budgeting timeline is that many of the factors needed to finalize the budget are not known until September (equalized property values and student count date) and October (certification of the state aid). It is usual for school boards to approve a resolution authorizing district administration to expend funds between July 1<sup>st</sup> and the time that the budget is formally adopted.

The preliminary budget assumptions that will form the basis of the 2010-2011 budget will be presented to the Audit, Budget and Finance Committee and then also to the Board of Education at their regularly scheduled July meetings. The budget assumptions approved by the Board in July will be incorporated into the District’s Preliminary 2010-2011 Budget to be presented at the Public Hearing of the Budget in September. The final budget assumptions and budget will be presented to the Board in October for formal adoption after all of the budget factors are known.

Administration requests that the Board authorize the payment of all currently authorized salaries and benefits beginning July 1<sup>st</sup> and continuing until the budget is formally adopted. In addition, it is requested that the Board authorize expenditures in other areas to continue at the discretion of Administration up to the levels authorized in the prior year's budget, not to exceed 34% of that budget, unless specific Board action has occurred to either initiate or discontinue specific programs or activities."

Mrs. R. Stevens moved to approve payment of all currently authorized salaries and benefits beginning July 1<sup>st</sup> and continue until the budget is formally adopted and expenditures in other areas to continue at the discretion of Administration up to the levels authorized in the prior year's budget, not to exceed 34% of that budget, unless specific Board action has occurred to either initiate or discontinue specific programs or activities. Ms. P. Stevens seconded the motion. Unanimously approved.

Dr. Mangi presented the Naming of Athletic Fields submitted by Mr. Scott Lindgren, Director of Athletics; Mr. Gary Vaillancourt, Director of Communications; and Dr. Mangi, excerpts follow:

"School Board approval is requested to name the football field and track located to the south of Mahone Middle School (see attached site diagram), the Charles "Chuck" Jaskwhich Stadium; and, name the baseball and softball fields to the north of Indian Trail High School (see attached site diagram), the Clarence and George Bosman Baseball/Softball Complex.

At its January 26, 2010 meeting, The Board of Education voted to invoke School Board Policy 7410 titled "Naming an Area Within or On a District Site." This policy allows staff or community members to nominate a name, with the Board of Education then approving the naming of all District facilities. Further, this policy states, "...when a former student, staff or community member who has been deceased for more than two years has achieved national, state or local prominence, the School Board may name an area within a school or on a District site after that individual." Both recommendations put forward for consideration by the Board of Education meet the criteria in Board Policy 7410. An ad-hoc committee comprised of community representatives and KUSD staff met on two occasions to consider and select names for recommendation to the Board of Education. A news release was disseminated to area media inviting the community to forward names for consideration.

Charles "Chuck" Jaskwhich was a quarterback at the University of Notre Dame under the renowned Knute Rockne. He posted a 13-4-1 record over two seasons. Later, he taught and coached in the Kenosha Unified School District for 27 years. His 1950 football team at Bradford High School featured Alan Ameche, Mario Bonfiglio and Tom Braatz, and was selected as the top team in the state. Jaskwhich became the District's first full-time athletic director while continuing to coach football and track until Tremper opened its doors in 1964. He became a charter member of the Wisconsin Football Coaches Association's Hall of Fame and was inducted into the Kenosha Unified School District's Athletic Hall of Fame in 1984. Jaskwhich passed away in January, 1988.

Clarence and George Bosman were the owners of the land where the baseball and softball fields north of Indian Trail High School are located. Both were outstanding fast pitch softball pitchers with statewide reputations. Kenosha, at the time, was a hotbed of fast pitch softball. Born in 1915, Clarence had most of his success before spending four years in the service of his country during World War II. He continued to play for a time after the war. George was born in 1921, and his career spanned the 1940's. In the 60's, a couple of acres on the east side of the properties were dedicated to a baseball field complete with dugouts, a backstop and an outfield fence. Clarence passed away in 1975, while George Bosman passed away in 1996.

Administration recommends the School Board approve the Naming Committee's recommendation that the football field and track to the south of Mahone Middle School be named the Charles "Chuck" Jaskwhich Stadium; and the baseball and softball fields to the north of the Indian Trail High School be named the Clarence and George Bosman Baseball/Softball Complex."

Ms. P. Stevens moved to approve the Naming Committee's recommendation that the football field and track to the south of Mahone Middle School be named the Charles "Chuck" Jaskwhich Stadium; and the baseball and softball fields to the north of the Indian Trail High School be named the Clarence and George Bosman Baseball/Softball Complex. Mr. Ostman seconded the motion. Unanimously approved.

Dr. Mangi presented a recommendation for Hearing Officers submitted by Mr. Norris Jones, Administrative Review Committee Chairman; Mr. Anderson Lattimore, Executive Director of Educational Accountability; and Dr. Mangi, excerpts follow:

"Administration would like to secure the services of the following four (4) individuals as hearing officers for the 2010-11 school year:

Frank L. Johnson, a retired Racine Unified School District (RUSD) administrator, served as Director of Employee Relations for a number of years. In addition he also advised RUSD's administration and/or the school board on school law matters including student expulsion processes. Mr. Johnson has served as one of the KUSD hearing officers for the past three years.

Richard Regner, a retired KUSD administrator, has a number of years of experience as a teacher, building principal and central office administrator. He has served as one of the KUSD hearing officers for the past four years.

Warrington E. Richardson is a retired Racine Unified School District Administrator and School Counselor. Mr. Richardson has a distinguished career in Education as well as in community involvement activities in the Racine Community.

Nancy Wheeler, served as a Racine court judge for seven years, four years of which were as a juvenile court judge. Ms. Wheeler has served as one of the KUSD hearing officers for the past four years.

Administration will continue to schedule the hearing officers on a rotating basis, which will allow more flexibility in scheduling hearings in the appropriate timeframe. This flexibility will be especially important when emergency or unusual circumstances arise.

Administration recommends that the School Board authorize the appointment of the aforementioned four (4) independent hearing officers for the purpose of expulsion hearings during the 2010-11 school year. In addition, Administration further recommends that their contracts as the District's expulsion hearing officers be set at a rate of \$100.00 per hearing for the 2010-11 school year."

Ms. P. Stevens moved to approve, but not limited to, the aforementioned four (4) independent hearing officers for the purpose of expulsion hearings during the 2010-11 school year with a contract rate of \$100.00 per hearing for the 2010-11 school year. Mrs. R. Stevens seconded the motion. Unanimously approved.

Mr. Ostman presented the Donations to the District as provided in the agenda.

Ms. R. Stevens moved to approve the Donations to the District as presented. Mr. Gallo seconded the motion. Unanimously approved.

Meeting adjourned at 8:57 P.M.

Stacy Schroeder Busby  
School Board Secretary

SPECIAL MEETING  
OF THE KENOSHA UNIFIED SCHOOL BOARD  
HELD JULY 13, 2010

A special meeting of the Kenosha Unified School Board was held on Tuesday, July 13, 2010, in the Board Room at the Educational Support Center. The purpose of this meeting was for Discussion/Action – Proposed eSchool Facility Lease Agreement and Discussion/Action – Dimensions of Learning Academy Charter Contract Renewal.

The meeting was called to order at 7:27 P.M. with the following members present: Ms. R. Stevens, Mrs. Taube, Mr. Ostman, Mr. Bryan, Ms. P. Stevens and Mrs. Snyder. Dr. Hancock was also present. Mr. Gallo was excused.

Mrs. Snyder, President, opened the meeting by announcing that this was a special meeting of the School Board of Kenosha Unified School District No. 1. Notice of this special meeting was given to the public by forwarding a copy of the notice to all requesting radio stations and newspapers.

Mr. Kristopher Keckler, Principal of Kenosha eSchool, via Skype, presented the Proposed eSchool Facility Lease Agreement submitted by himself as well as Mr. Patrick Finnemore, Director of Facilities; Mr. Daniel Tenuta, Executive Director of School Leadership; and Dr. Hancock, excerpts follow:

“The Kenosha eSchool has completed its third full year of operations, and the current facility does not meet the instructional/operational needs of the school. The eSchool currently uses two (2) rooms in the basement of Lincoln Middle School, totaling about 1,350 square feet. One room is primarily a student/ teacher lab and the other room is used for reception and meeting space. No private office exists for any member of the eSchool staff, including administration, counseling services, or serving students with special needs. Restrooms, custodial services, and parking are shared with the existing Lincoln facility. Meetings with teachers, students, and parents usually occur among the distraction of daily office traffic and tutoring sessions are limited.

One goal for the eSchool this past year was to find a suitable, independent location to best serve the needs of the students and district. Using a facility needs assessment and visiting several sites, a discussion began with the realtor for the proposed location: 6121 Green Bay Rd. Suite #100 in the Old Elm Executive Park complex. This location would efficiently serve the needs of the school, even if enrollment dramatically increases. There are five (5) closed offices for staff and student use, as well as a meeting room, reception area, dedicated restroom, and bullpen for a computer lab. Having separate, controlled areas will increase the amount of instructional tutoring sessions, exam offerings, and meetings with parents. Locked basement storage would increase security measures of expensive and sensitive building resources. The total square footage is approximately 3,150. This is a first floor unit, handicap accessible, and fully up to code. There is a city bus route for student use along the two (2) adjacent streets as well as plenty of parking. The bus route makes direct stops to Bradford, Indian Trail, and Reuther, and has multiple connection points to complete the single transfer to the Tremper bus route. While at Lincoln, everyone, parents, students and staff, were subject to street parking.



The funding source for all of the facility costs would come from the existing eSchool budget.

The Audit/Budget/Finance Committee considered Administration's recommendation to forward the proposed eSchool lease to the Special Meeting of the Electors. Administration requests that the Board of Education approve sending the proposed eSchool lease to the Special Meeting of the Electors on July 20, 2010, and then back to the Board of Education for final approval at the Regular Meeting that same evening."

Ms. P. Stevens moved to send the proposed eSchool lease as modified by the District's attorney to the Special Meeting of the Electors on July 20, 2010, and then back to the Board of Education for final approval at the Regular Meeting that same evening. Mr. Ostman seconded the motion. Mrs. Taube moved to amend the motion to send the proposed eSchool lease as modified by the District's attorney with the addition of an early termination clause should Kenosha eSchool cease to exist to the Special Meeting of the Electors on July 20, 2010, and then back to the Board of Education for final approval at the Regular Meeting that same evening. Ms. P. Stevens and Mr. Ostman accepted the motion as amended. Unanimously approved.

Ms. Diana Pearson, Principal of Dimensions of Learning Academy, presented the Dimensions of Learning Academy Charter Contract Renewal submitted by Lori Walters, Student Support Specialist and Co-Founder; Ms. Pearson; Mrs. Kathleen Barca, Executive Director of School Leadership – Middle School; and Dr. Hancock, excerpts follow:

"On April 24, 2000 the Board of Education first approved the request for charter school approval and a 10 year lease purchase for the Dimensions of Learning Academy. This charter was renewed effective July 1, 2005. Subsequently, the lease purchase option was executed through the school's budget and the property now belongs to Kenosha Unified School District. This past school year, the adjacent corner lot was also added to the property.

Provided for the Board's review is an updated contract for renewal. Specific details about the Dimensions of Learning Academy are in the attached contract. The charter contract renewal has been reviewed by the staff and recommended by the Advisory Council.

This year, the Dimensions of Learning Academy had 213 students in grades K-8. There is one Director/Principal, eleven full-time classroom teachers, as well as an Art teacher (.4 FTE), Counselor (.2 FTE), and Band Director (.3).

At its meeting held earlier this evening, the Personnel/Policy Committee considered the proposed 10 year charter contract submitted by the Dimensions of Learning Academy Advisory Council and Staff. The proposed charter contract is now forwarded to the School Board for consideration."

Mrs. Pearson noted that she is asking for a 5 year contract renewal as opposed to 10 years.

Ms. P. Stevens moved to approve the 5 Year Dimensions of Learning Academy Charter Contract. Ms. R. Stevens seconded the motion. Unanimously approved.

Meeting adjourned at 7:43 P.M.

Stacy Schroeder Busby  
School Board Secretary



## **Administrative Recommendation**

It is recommended that receipt numbers CR045174 through CR045989 that total \$1,902,595.37 be approved.

Check numbers 452474 through 453848 totaling \$6,299,762.05 are recommended for approval as the payments made are within budgeted allocations for the respective programs and projects.

It is recommended that wire transfers to First National Bank of Chicago and Nations Bank dated June 1, 3, 16, and 17, 2010 totaling \$3,052,605.42; to US Bank of Milwaukee dated June 10, 16, 24, and 30, 2010 totaling \$632,329.03 and to the Wisconsin Retirement System dated June 30, 2010 totaling \$1,226,756.90 be approved.

Dr. Michele Hancock  
Superintendent of Schools

William L. Johnston, CPA  
Executive Director of Business

Eileen Coss  
Accounting Manager

Kenosha Unified School District No. 1  
Kenosha, Wisconsin

July 20, 2010

**POLICY 5310 – STUDENT ATTENDANCE**

**Background:**

Research has shown that the three building blocks for school success are attendance, attachment, and achievement (National Center for School Engagement). The importance of regular school attendance cannot be overstated and all school districts are urged to take steps to strengthen daily attendance at school. It is clear that a well written Student Attendance Policy is critical to improving student attendance. In June of 2009, the Personnel and Policy Committee authorized the formation of a Student Attendance Committee. The purpose of this committee was to review the current attendance policies of the District as it relates to excused absences, prearranged absences, make-up work, truancy, habitual truancy, tardiness, and student suspension. Of specific concern was the clarification of the time frame for work to be submitted following an absence, and the requirement of a physician's statement for an extended absence.

**Committee Process:**

During this past fall, all schools were asked to submit names of interested staff, parents, students and community members who would be interested in serving on the Student Attendance Committee. Names of all interested participants were accepted until October 30, 2009. This inquiry resulted in 38 interested participants. This included five community members and three students. All 38 people were invited to join the committee. At the conclusion of the committee process, 23 different people participated.

The first meeting was held on December 8, 2009. Subsequent meetings were held on January 5, 2010, January 19, 2010, February 16, 2010, and March 16, 2010. The committee carefully reviewed School Board Policy 5310, Student Attendance, and School Board Policy 6452, Student Progress Reporting. During this review the committee referenced a wide variety of resource materials. They were as follows: Answers to Frequently Asked Compulsory School Attendance Questions; 8<sup>th</sup> grade Bridges data; Kenosha Unified attendance, dropout, expulsion, truancy, retention, graduation and suspension rates; the Kenosha Truancy Ordinance No. 50-04, and Pleasant Prairie Truancy Ordinance No.04-47. The Wisconsin Association of School Boards sent policies from the Baldwin – Woodville area School District, Verona Area School District, Sun Prairie Area School District, Baraboo School District, and Portage Common Schools. Each section of School Board Policy 5310 was reviewed and edited. On March 16, 2010, the committee work was completed and a newly edited document was completed.

The completed document was then presented and revised by several key stakeholder groups. On Monday, April 12, 2010, a group of parents reviewed the committee work and made recommendations. On Wednesday, April 14, 2010, a student group reviewed the committee work and made recommendations. After this process the document was sent to the Department of Public Instruction for review. Changes based upon recommendations from DPI were then made. On May 18, 2010, the document was presented to the District/Community Truancy Committee. On May 19, 2010, a draft copy was reviewed by Leadership Council. The draft was also reviewed by legal counsel and those suggestions have been incorporated into the final draft.

## **Summary**

Based upon this comprehensive review, several changes and additions were made to this policy. A general summary of these changes are as follows: Format was reorganized and a more detailed explanation was given for Attendance Categories and procedures. References to State Statutes were added to the policy. Cross references with other policies were added, and language used in these policies was reviewed for consistency. Responsibilities were listed for all stakeholders. Reference to the Kenosha Truancy Ordinance was added.

## **District Committee Members:**

Bhuvanewari Baskaran, Laurie Bonnar, Jennifer Bottoms, F. Jerome Bourgeois, Patricia Bytnar, Lori Camerota, Jeff Cassity, Kathy Cole, Jeanne Cullotta, Jessica Dailey, Ronald Haisler, Andrea Heckner, Ellen Kupfer, Sean Mark, Nancy Middleton, John Milisauskas, Linda Pagonis, Lynda Smith, Rachel Stevenson, Marlene Tack, Daniel Tenuta, Curtiss Tolefree, Thomas C. Wood, Nancie Wright

## **Parent Reflection Group Members:**

Reyeh Aguilar, Amy Barrata, Pastor Keith Bell, Jackie Hartley, Sue Knapp, Patti Mahoney, Andy Peterson, Dulcie Schoff, Steven Schofield, Horace Staples, Angela Townsend

## **Student Reflection Group Members:**

Five students from Bradford High School, in grades 9-11, participated in the Student Reflection Group.

## **Community/ District Truancy Group Members in Attendance 5-18-10:**

Sy Adler, Laurie Bonnar, Akela Brown, Nicole Coan, Kathy Cole, Patricia Demos, Steve Fredriksson, Jackie Hartley, David Houghton, Norris Jones, Joe Kucak, Nancy Morey, John Neuenschwander, Sarah Ortiz, Nancy Ramsey, Hillary Schenk, Dan Tenuta, Ismael Torres, Gary Vaillancourt, Mary Wagner, Jeff Wamboldt

## **DPI Consultant**

Dr. Daniel Wiltrout

*Consultant, Compulsory Attendance  
Student Services/Prevention and Wellness Team, DPI*

## **Administrative Recommendation:**

At its June 8, 2010, meeting, the Personnel/Policy Committee agreed upon additional revisions and voted to forward revised Policy 5310 to the full Board for a first and second reading. The Board approved revised Policy 5310 as a first reading at its June 22, 2010, meeting.

Administration recommends that the Board approve revised School Board Policy 5310, Student Attendance, as a second reading this evening.

Dr. Michele Hancock  
Superintendent of Schools

Mr. Daniel Tenuta  
Executive Director of School Leadership - High School

POLICY 5310  
STUDENT ATTENDANCE

In accordance with state law, all children who reside within the boundaries of the District and are between six (6) and eighteen (18) years of age must attend school regularly until the end of the term, quarter, or semester in which they become 18 years of age unless:

1. excused for physical or psychological reasons upon the written recommendation of persons designated under state law;
2. excused for reasons outlined in the District's student attendance procedures;
3. excused because of a Board-approved program or curriculum modification;
4. attending an approved private or parochial school or home-based private educational program; or
5. they have graduated from high school.

Legal responsibility for school attendance rests with the parent/guardian or with the student in the event a student is ~~an emancipated minor or~~ a student not covered by the compulsory attendance laws. ~~If the parent/guardian does not notify the school when his or her son or daughter is absent, it will be assumed that the student is truant.~~

~~The principal has the authority to approve or deny any request to permit a student to be absent and/or leave the building during school hours.~~

The District shall establish regulations pertaining to attendance, absence, tardiness, and the basis for excused absences. Each principal shall publish and disseminate the regulations to students and parents/guardians.

LEGAL REF.: Wisconsin Statutes

- Sections 118.125 Pupil Records
- 118.15 Compulsory School Attendance
- 118.153 Children at risk
- 118.16 School attendance enforcement
- 118.162 Truancy committee and plan
- 118.165 Private schools
- 118.163 Municipal truancy and school dropout ordinances**

CROSS REF.: **5125 Student Records**  
5250 Admission of Emancipated Minors  
5311 Summer School Attendance  
5320 Student Attendance Areas  
5330 Assignment of Students to Schools  
**6452 Make-Up Work**  
**5533.2 Pediculosis Policy**  
**6422 Homebound**  
**KUSD K-12 Attendance Manual**

AFFIRMED: August 13, 1991

REVISED: September 9, 1997  
November 11, 1997  
August 23, 2005

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STUDENT ATTENDANCE PROCEDURES

The Executive Director of Educational Accountability is designated as the District attendance officer. The building principal/designee is designated as the school attendance officer.

A. Absence Reporting

1. An excuse from a parent/guardian is required for any student absence from school. For extended or excessive absence because of illness, a statement from a physician, dentist, or other qualified professional may be required.
2. It is the responsibility of the parent/guardian to notify the school during the morning of the day that the student is absent.
3. Students of legal age and emancipated minors shall be responsible for providing absence excuses and school notification of such absences themselves.
4. ~~At the middle and senior high level, Unusual or frequent absence by a student shall be reported to the principal and/or school attendance officer, and/or the Executive Director of School Leadership. At the elementary school level, such absence shall be reported to the principal and/or school attendance officer, and/or the Executive Director of School Leadership.~~
5. A record of attendance for each student will be kept and will be noted on the permanent record ~~card~~ in accordance with established District procedures. Each teacher will keep an accurate daily record of each student's attendance including tardiness, and shall submit a report as directed by the principal. **A student sign in log will be maintained by the office staff for those students arriving to school tardy.**

B. Types of Absences

1. Excused absences: A student's absence may be excused by the principal/designee for acceptable reasons such as:
  - Personal illness
  - Illness in the immediate family
  - Death of a family member or relative
  - Other reasons of legitimate health or educational benefit to the student
  - **Religious Holiday**
  - **The principal/school attendance officer is designated by the Board to deal with matters relating to school attendance. The principal/school attendance officer has the authority to approve or deny any request to permit a student to be absent and/or leave the building during school hours.**~~personal illness, illness in the immediate family, or death of a family member or relative or other reasons of legitimate health or educational benefit to the student.~~

A student will be considered excused if incarcerated temporarily. The parent/guardian or court services worker must notify the school of the reason for the absence and the exact dates of incarceration must be documented.
2. **Prearranged Absences: Approval of a request for a prearranged absence may be given in situations such as family, group, or individual activities of significant benefit to the student to warrant absence from school.**



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STUDENT ATTENDANCE PROCEDURES  
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**Building** principals may approve the prearranged absence of students upon written request from a parent/guardian. Requests for approval of a prearranged absence will be submitted on the form provided by the school office, and will be considered after the necessary details are provided, including reason for the request, evaluative notations by the teachers, signature of the parent/guardian, and other information which may be requested. In emergencies where written request for prearranged absence is not feasible, direct contact should be made with principal/designee if possible. In such cases, a written statement should be provided following the absence in order for it to be considered excused.

Students who receive approval for a prearranged absence will be permitted to complete all school work for **full** credit and may arrange to do so either prior to or subsequent to the absence. **Failure to complete prearranged absence procedure may result in an unexcused absence.**

**Under state statute 118.15 (3) (c), any child excused in writing by his or her parent or guardian before the absence. The Board shall require a child excused under this paragraph to complete any course work missed during the absence. A child may not be excused for more than 10 days in a school year under this paragraph.**

Adult students and emancipated minors shall provide their own excuse.

3. **Medical Absences: Any absence that has been excused by an authorized medical professional that provides specific date (s) and time period in which the student is excused from attending school. Wisconsin State Statute 118.15 (3) (a), states an authorized medical professional is a licensed physician, dentist, chiropractor, optometrist or psychologist or Christian Science practitioner living and residing in this state, who is listed in the Christian Science Journal.**
- **Extended absence is any absence that is four or more consecutive days. For extended absences, due to illness, a statement from an authorized medical professional may be required by the principal.**
  - **Excessive excused absences are ten or more cumulative days of absence, consecutive or non-consecutive within the school year. Principals may require medical documentation for any excessive absence to be excused. If appropriate medical documentation is not provided, the absence will be unexcused. Unexcused absences will be considered truancy.**
  - **The time period for which any medical certification is valid may not exceed thirty (30) days.**
4. **Unexcused Absences: An unexcused absence means any absence in which either the parent/guardian has not excused the student from school, or the parent/guardian has attempted to excuse the student from school but the attempt excuse does not meet the accepted excused absence criteria. Unexcused absences are considered truant.**

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STUDENT ATTENDANCE PROCEDURES  
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5. Truancy: “Truancy” means any absence of **part or all** of one or more days from school during which the school attendance officer, principal, or teacher has not been notified of the legal cause of such absence by the parent or guardian of the absent pupil, and also means intermittent attendance carried on for the purpose of defeating the intent of the compulsory school attendance law.

If the parent/guardian **or adult student** does not notify the school during the morning on a day when his/her student is absent, it shall be assumed that the student is truant. Such truancy may be reclassified as an excused absence following investigation of the circumstances.

**The school shall notify the parent or guardian of a child who has been truant of the child’s truancy and direct the parent or guardian to return the child to school no later than the next day on which school is in session or to provide an excuse. The notice under this paragraph shall be given before the end of the 2<sup>nd</sup> school day after receiving a report of an unexcused absence. The notice may be made by personal contact, mail or telephone call of which a written record is kept, except that notice by personal contact or telephone call shall be attempted before notice by mail may be given.**

~~The school shall notify the parent/guardian or designated adult of a truancy as soon as possible but no later than the end of the school day after making such a determination. The notice may be made by personal service, mail, or telephone call of which a written record is kept.~~

The principal ~~may~~ **shall** notify the Executive Director of School Leadership of names of students absent without cause. The Executive Director of School Leadership will determine the follow-up.

In those instances where the building principal/designee determines that court proceedings may be necessary because of violations of Wisconsin Statutes governing attendance, the Executive Director of School Leadership/designee will ascertain that during the school ~~year~~ **semester** in which the truancy occurred appropriate District personnel have taken the **appropriate** ~~above~~ actions **for a court referral**.

6. **Habitual Truancy:** ~~A Students who miss is considered a habitual truant if she/he is absent from school without an acceptable excuse for part or all of five (5) or more days within~~ **semester, without an acceptable excuse will be considered habitually truant.** ~~on which school is held during a school semester. Students found to be habitually truant may be issued municipal citation in accordance with local municipal ordinances. The principal/attendance office/designee will ensure that District personnel have taken appropriate actions. School officials will initiate District truancy procedures for those students identified as habitually truant. School officials will meet with parents/guardians, develop an intervention plan, evaluate the educational learning status of the student and recommend appropriate interventions. Legal action~~ **including referral to Kenosha County Juvenile Court and/or City of Kenosha or Village**

of Pleasant

Prairie Municipal Courts may be considered.

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The school attendance officer shall notify the parent or guardian of a child who is habitually truant, by registered or certified mail, when the child initially becomes habitually truant. The notice shall include the following:

- a. A statement of the parent's or guardian's responsibility, under s. 118.15 (1) (a) Wis. Stats., to cause the child to attend school regularly.
- b. A statement that the parent, guardian, or child may request program or curriculum modifications for the child under s. 118.15 (1) (d). Wis. Stats., and that the child may be eligible for enrollment in a program for children at risk under s. 118.153 (3), Wis. Stats.
- c. A request that the parent or guardian meet with appropriate school personnel to discuss the child's truancy. The notice shall include the name of the school personnel with whom the parent or guardian should meet, a date, time, or place. The date for the meeting shall be within five (5) school days after the date that the notice is sent, except that with the consent of the child's parent or guardian the date for the meeting may be extended for an additional five (5) school days.
- d. A statement of penalties, under s. 118.15 (5), Wis. Stats. that may be imposed on the parent or guardian if he or she fails to cause the child to attend school regularly as required by ss. 118.15 (1) (a) and (am), Wis. Stats.

7. Tardiness

- a. Tardy to School: The principal/designee will decide if the reason for being tardy is valid. If the reason is judged to be invalid, appropriate remedial action will be taken. After repeated offenses the student's parent/guardian will be notified by phone and/or in writing to alert them to the problem. ~~The student and the parent/guardian share the responsibility for preventing student tardiness.~~ **Habitual chronic tardiness, as determined by school attendance officer/principal, may be handled according to the same procedure as habitual truancy.**
- b. Tardy to Class: The teacher will determine the validity of the reason for the delay to class. If the reason is judged to be invalid, the teacher will admit the student to class and take remedial action to prevent the tardiness in the future, i.e., conference with student, detention after school, phone call to parent/guardian, etc. Should these techniques fail to solve the problem, the student may be sent to the office with a written referral form, and the principal/designee will take appropriate remedial action.

8. Student Suspension: A suspended student shall not be denied the opportunity to take any quarterly, semester, or grading period examinations or to complete course work missed during the suspension period.

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For students who receive an in-school suspension, classroom work will be assigned by the student's teachers to be completed during in-school suspension. Credit will be given for work completed. Students failing to complete assigned work may have their in-school suspension time extended.

Following an out-of-school-suspension a **the classroom teacher and** student will have the responsibility, within the number of days equal to the length of the suspension, ~~to contact the teacher to make arrangements~~ to develop a ~~teacher approved~~ plan for making up ~~for full credit~~ any missed work, ~~or any~~ quizzes, examinations or **equivalent work as determined by the teacher for full credit. If the agreed upon plan is not completed, the late work policy will be implemented.**

- C. **Make-Up Work:** Students who are found to be truant will be permitted to make up school work and receive full credit. **Upon returning to school following any type of absence including truancy, the classroom teacher/school designee and student will have the responsibility to make arrangements to develop a plan for making up any missed work, quizzes or examinations for full credit.** A detention system may be established for a **truant student's** completion of assignments and exams.

D. **Responsibilities for Attendance**

1. **Parent/Guardian Responsibility**

**For all student absences from school, the student's parent/guardians are:**

- a. **Legally responsible to ensure their child attends school.**
- b. **Parents/guardians are required to notify the school office on the morning of the absence and provide a reason for the student's absence.**
- c. **To encourage and support regular school attendance.**

2. **Student Responsibility**

- a. **Students are required to attend all of their scheduled classes, study halls and lunch periods.**
- b. **Students that are approved to leave are required to sign in and out.**
- c. **Students are expected to meet with their teachers and develop a plan to complete make-up work.**
- d. **Students are ultimately responsible for completing missed school/home work.**

3. **Teacher Responsibility**

- a. **Teachers are required to emphasize the importance and necessity of good attendance.**
- b. **Teachers are required by law to take daily attendance.**
- c. **Teachers may participate in Student Intervention Team Meetings regarding attendance.**
- d. **Teachers are expected to meet with their students and develop a plan to complete any necessary make-up work.**

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4. **Student Support Responsibility**
  - a. Student Support personnel are required to emphasize the importance and necessity of good attendance.
  - b. Student Support personnel, in conjunction with other building staff (eg. Student intervention Team members, teachers, deans and administrators) are to develop appropriate attendance improvement intervention plans for students.
  - c. Student Support personnel are required to coordinate, participate and evaluate the educational, emotional and behavioral status of identified habitual truant students.
  
5. **Principal/Designee Responsibility**
  - a. Principals are identified as the school attendance officer.
  - b. Principals are responsible for distribution and enforcement of the compulsory school attendance law policy and procedures.
  - c. Principals shall maintain office records for all excused and unexcused absences.
  - d. The principal has the authority to approve or deny any request to permit a student to be absent and/or leave the building during school hours.
  - e. Principals are responsible for implementing and coordinating an Attendance Review Team.
  - f. Principals are authorized to update/correct attendance records as necessary throughout the school year.
  
6. **District Responsibility**
  - a. The District has a responsibility to emphasize the importance of regular school attendance to students, parents/guardians, employers and the community.
  - b. The District shall promote activities within the school that enhance attendance. This will be done by:
    - 1) Displaying the attendance policy, state compulsory attendance law and county ordinances.
    - 2) Recognizing students for good attendance.
    - 3) Reviewing the truancy plan and procedures during faculty in-service and student assemblies or homerooms.
  - c. The District shall promote activities that increase the community awareness of school attendance issues and policies.
  - d. The District shall promote parent/guardian-school communication in adhering to the attendance policy and procedures.
  - e. The District shall once every two years, convene to review and, if appropriate, revise the truancy plan.

**E. Return of a Truant Student to School**

- a. When a student returns to school after truancy, school personnel shall welcome the student back to school. All truants, whether occasional or habitual need attention. The degree of attention may vary, however, depending upon the age of the student and the pattern of the truancy.

- b. Evaluations and interventions for students returning to school may include:
- Assessment of factors contributing to truancy
  - Discussion of alternative educational options and limitations
  - Community referral considerations
- c. Development of a plan for consequences to truancy
- Counseling guided re-entry to classes/programs
  - Structured work experience programs
  - Discussion with student, parents and school officials regarding their commitment and responsibility to assist in return to regular programming
  - Follow-up on obligations of students and parents/guardians regarding attendance (commitment to joint cooperation)
  - Student Intervention Team referral
  - Counseling
  - Consideration of potential eligibility for special education or 504 evaluation

#### **F. Procedures toward Legal Referral**

Before any proceeding may be brought against a student for habitual truancy or against his/her parent/guardian for failure to cause the student to attend school regularly, the school attendance officer must provide evidence that appropriate school personnel have, within the school year during which the truancy occurred, done the following:

1. Met with the student's parent/guardian to discuss the student's truancy or attempted to meet with the student's parent/guardian and received no response or were refused. School officials shall notify the parent/guardian of the student who is habitually truant by certified mail when the student initially becomes a habitual truant.
2. Provided to the student an opportunity for educational counseling to determine whether a change in the student's curriculum would resolve the student's truancy, and have considered curriculum modifications possible within the current program.
3. Evaluated the student to determine whether learning/emotional problems maybe a cause of the student's truancy and if so, have taken steps to overcome the learning/emotional problems. The student need not be evaluated if tests administered to the student within the previous year indicate that the student is performing at his/her grade level.
4. Conducted an evaluation to determine whether social problems may be a cause of the student's truancy and, if so, took appropriate action or made appropriate referrals to community agencies.

**G. Program or Curriculum Modifications**

1. Any District Student

- a. Any student's parent/guardian or the student with parent/guardian permission, may request program or curriculum modifications. Program or curriculum modifications may include the following
  - 1) Modifications within the student's current academic program;
  - 2) A school work training or work study program;
  - 3) Enrollment in any alternative public school or program located in the District;
  - 4) Enrollment in any nonsectarian private school or program located in the District which complies with federal nondiscrimination requirements;
  - 5) Home bound study, including nonsectarian correspondence courses or other courses of study approved by the School Board or nonsectarian tutoring provided by the school in which the child is enrolled;
  - 6) Enrollment in any public educational program outside the District.
- b. Requests for program or curriculum modifications should be initiated at the building or department level. Decisions on such requests shall be subject to review by the Superintendent/designee upon written request of the parent/guardian.
- c. Upon the request of a student's parent/guardian, any decision made in response to a request for program or curriculum modifications shall be reviewed by the Board. The Board shall render its determination in writing if so requested by the parent/guardian.

**2.H. ~~Children At Risk 16 Years of Age or Older~~ Students**

- ~~a. Under s118.153 (1)(b), Wis. Stats. A students who is are 16 years of age or older and meet the statutory definition of being a child at risk under s118.153 (1)(a). Wis. Stats. may attend take classes at the a technical college leading toward in lieu of high school graduation or on a part-time basis under the following conditions~~

**Under s118.153 (1) Wis. Stats., children at risk means pupils in grades 5 to 12 who are at risk of not graduating from high school because they are dropouts, or are 2 or more of the following:**

- a. one of more years behind their age group in the number of high school credits attained;
- b. two or more years behind their age group in basic skill levels;
- c. habitual truants
- d. parents

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STUDENT ATTENDANCE  
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- e. adjudicated delinquents;
- f. 8<sup>th</sup> grade pupils whose score in each subject area on the examination administered under s.118.30 (1m)(am)1. was below the basic level, 8<sup>th</sup> grade pupils who failed the examination under s.118.30 (1m)(am) 2., and 8<sup>th</sup> grade pupils who failed to be promoted to the 9<sup>th</sup> grade.

- 1) ~~of the student has requested permission to do so from the Board and has the written approval his/her parent or guardian; and~~
  - 2) ~~the student and his/her parent or guardian agree, in writing, that the student will participate in a program leading to the student's high school graduation.~~
- ~~— If a determination is made that a student attend a technical college, the Board and the district Board governing the technical college shall enter into a contract for such attendance in accordance with state law requirements.~~

**3. I. ~~Other Students 16 Years of Age or Older~~ Students Not At-Risk**

- a. ~~A student who has reached the age of 16 may be excused from school attendance under the following conditions:~~
  - 1) ~~the student has requested permission to be excused and has the written approval of his/her parent or guardian; and~~
  - 2) ~~the student has his/her parent or guardian agree, in writing, that the student will participate in a program or curriculum modification leading to the student's high school graduation. Program or curriculum modifications include those listed in Section C 1 above.~~
- b. ~~A student who is 17 years of age or over may be excused from school attendance under the following conditions:~~
  - 1) ~~the student has requested permission to be excused and has the written approval of his/her parent or guardian; and~~
  - 2) ~~the student has his/her parent or guardian agree, in writing, that the student will participate in a program or curriculum modification leading to the student's high school graduation or leading to a high school equivalency diploma. Program or curriculum modifications include those identified in Section C 1 above~~
- c. ~~The written agreements referred to in 3 (a) and (b) above shall be monitored by the Board on a regular basis and no less frequently than once per semester. In the event the Board determines that the student is not complying with the agreement, the Board will notify the student and his/her parent/guardian that the agreement may be modified or suspended in 30 days. If the agreement is suspended, the student shall be expected to attend school on a regular basis in accordance with state law, Board policy and established procedures.~~



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~~d. An emancipated minor may be excused from school attendance under the following conditions:~~

- ~~1) The student must present a written reason for any absence from class. For extended absences because of an illness, a statement from a physician may be required.~~

**Under s.118.15 (1)(c) Wis. Stats., a child who is 16 years of age or older and who does not meet the statutory definition of being at risk, with the written permission of his/her parent or guardian, may request to attend the technical college to take classes leading to high school graduation. The School Board is not required to grant this request.**

**Under s.118.15 (1)(cm) 1, Wis. Stats., if a child who is 17 years of age or older, and who began a program leading to a high school equivalency diploma (HSED) while in a secured correctional facility, a secured child care institution, a secure detention facility, or juvenile portion of the county jail, with the approval of his/her parent or guardian, requests to finish the program at the technical college, the School Board is required to grant this request and enter into the written agreement with the technical college.**

**A high school student with a disability who is at least 17 years of age cannot be denied access to an HSED program because of his or her disability. The Individual Education Program (IEP) team determines which education program is appropriate to meet the needs of the student through the development of an Individual Educational Program. The IEP team must consider program modifications and support for school personnel. In addition, the IEP team must consider special factors when developing the individual education program which include behavior, limited**

**English proficiency, Braille, communication needs and assistive technology. If an IEP team determines that a 17 year old student's needs are best met through a HSED program, then the school district must enter into a contract agreement for such services.**

**ORDINANCE NO. 50-04**

**TO CREATE SECTION 11.032 OF THE CODE OF GENERAL ORDINANCES,  
ENTITLED**

**‘TRUANCY’**

**The Common Council of the City of Kenosha, Wisconsin, do ordain as follows:**

**Section One: Section 11.032 of the code of General Ordinances for the City of Kenosha, Wisconsin, is hereby created as follows:**

**11.032 TRUANCY**

**Pursuant to Section 118.163, Wisconsin Statutes, as may be amended from time to time, any person under the age of 18 years of age found to be a habitual truant as that term is defined under Section 118.15, Wisconsin Statutes, shall be subject to any of the following dispositions which are deemed to be available to the Municipal Court.**

- 1. Suspension of the person’s operating privileges for not less than thirty (30) days, nor more than one (1) year. The Court shall immediately take possession of any suspended license and forward it to the Department of Transportation, together with a notice stating the reason for and the duration of the suspension.**
- 2. An order for the person to participate in counseling or a supervised work program or other community service work as described in Section 938.34(5g), Wisconsin Statutes. The costs of any such counseling, supervised work program or other community service work may be assessed against the person, the parents, or the guardian of the person, or both.**
- 3. An order for the person to remain at home except during hours in which the person is attending religious worship or a school program, including travel time required to get to and from the school program or place of worship. The order may permit a person to leave his or her home if the person is accompanied by a parent or guardian.**
- 4. An order for the person to attend an educational program as described in Section 938.342(1g)(f), Wisconsin Statutes.**
- 5. An order for the Department of Workforce Development to revoke, under Section 103.72, Wisconsin Statutes, a permit issued under Section 103.70, Wisconsin Statutes, authorizing the employment of the person.**
- 6. An order for the person to be placed in a teen court program as described in Section 938.342 (1g)(f), Wisconsin Statutes.**
- 7. An order for the person to attend school.**
- 8. A forfeiture of not more than Five Hundred (\$500.00) Dollars, plus costs, subject to Section 938.37, Wisconsin Statutes. All or part of the forfeiture, plus costs, may be assessed against the person, the parents or guardians of the person, or both.**
- 9. Any other reasonable conditions consistent with subsection 118.163(2), Wisconsin Statutes, including a curfew, restrictions as to going to or remaining on specified premises, and restrictions on associating with other children or**

adults.

RULE 5310  
STUDENT ATTENDANCE  
PAGE 12

10. An order for the person under formal or informal supervision, as described in Section 938.42(2), Wisconsin Statutes, for up to one (1) year.
11. An order for the person's parent, guardian or legal custodian to participate in counseling at the parent's, guardian's or legal custodian's own expenses, or to attend school with the person, or both.
12. An order for the person to report to a youth report center after school, in the evening, on weekends, on other non-school days, or at any other time that the person is not under immediate adult supervision, for participation in the social, behavioral, academic, community service, and other programming of the center as described in Section 938.342 (1g)(k), Wisconsin Statutes.

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KENOSHA UNIFIED SCHOOL DISTRICT NO. 1  
Kenosha, Wisconsin

July 27, 2010

**Policy 4226 - Online Forum**

The use of social networking or on-line forums as a form of communication for students, staff and parents has presented a unique set of challenges for the school district. While it has improved efficiencies and provided an avenue for communicating to the masses, it has not come without risk.

Social networking and/or online forums allow registered users to upload profiles, post comments, joint “networks” and add “friends.” They give registered users the opportunity to form “links” between each other based on friendship, hobbies, personal interests, and business sector or academic affiliations.

Over the past couple of years, the District has been subject to complaints of harassment and/or discrimination as some individuals have posted offensive language or pictures that have included direct (and quite unwelcome) communication between co-workers. To this end, the Administration recommends the adoption of a District policy that outlines certain rules regarding employee use of online forums; as such use pertains to the school community, in order to protect the interests of the students, the parents, the District, and its personnel.

**Recommendation:**

At its June 8, 2010, meeting, the Personnel/Policy Committee voted to forward the attached Online Forum Policy to the full Board for a first and second reading.

The Board approved Policy 4226 – Online Forum as a first reading at its June 22, 2010, meeting. Administration recommends approval as a second reading this evening.

Dr. Michele Hancock  
Superintendent of Schools

Sheronda Glass  
Executive Director, Human Resources

# DRAFT

Policy 4226  
Online Forum

Online forums, including social networking websites (such as MySpace, Facebook, Twitter LinkedIn, etc.), personal websites, online discussion/chat rooms, and weblogs, have become popular tools for communication among students, staff and parents. While the use of these online forums has many advantages, such use can also create potential liability for the District. As a result, the District has developed certain rules regarding employee use of online forums, as such use pertains to the school community, in order to protect the interests of the **students, the parents, the District, and its personnel,**~~and its students.~~

Cross Ref:     1200 Public Relations Program  
                  1210 Communication – School-Sponsored (including Crisis)  
                  1213 Web Management  
                  1240 Access to Public Records  
                  3531.1 Use of Copyrighted Materials  
                  3535 Electronic Communication (Personnel)  
                  3811 Use of District-Owned Technology Equipment by Employees Off School  
                  Premises  
                  4111 Employee Harassment  
                  4224 Employee Code of Ethics  
                  4260 Personnel Records  
                  4362 Employee Discipline  
                  6120 Core Values  
                  6470 Student Records  
                  Employee Handbook

Rule 4266  
Online Forum

The following policy should be adhered to when posting on or communicating via any online forum:

1. Employees should have no expectation of privacy when using online forums. Information posted on or exchanged through online forums may be accessed by parents, students, co-workers, and members of the public. Therefore, when communicating with students or parents, District employees should remember that their conduct represents the District, and any information posted or exchanged should always be in the interest of serving the District's students.
2. District employees may not use online forums to harass, threaten, libel, malign, defame, disparage or discriminate against members of the school community, including but not limited to, students, parents and/or guardians, co-workers or the administration. Employees may not write about, post pictures of, or otherwise refer to any student, parent/or guardians, co-workers or administrator without their permission.
3. Electronic communications and social networking activities for work-related purposes, regardless from where they are sent, must maintain and reflect the District's standards for professionalism, including proper tone and subject matter. Thus, for example, profanity and vulgar or demeaning jokes are inappropriate. Employees should also avoid discussions of conduct that is prohibited by District policies, such as alcohol and drug use on school property.
4. Employees must comply with all District policies covering confidential information. Employees may not post confidential or otherwise legally protected information or materials on any online forum. Employees are prohibited from posting photographs of students, staff or parents taken at District premises or events, without explicit permission.
5. Employees determined to have violated this policy may be subject to discipline up to and including discharge.

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## **PROPOSED ESCHOOL FACILITY LEASE AGREEMENT**

### **Background:**

The Kenosha eSchool has completed its third full year of operations, and the current facility does not meet the instructional/operational needs of the school. The eSchool currently uses two (2) rooms in the basement of Lincoln Middle School, totaling about 1,350 square feet. One room is primarily a student/teacher lab and the other room is used for reception and meeting space. No private office exists for any member of the eSchool staff, including administration, counseling services, or serving students with special needs. Restrooms, custodial services, and parking are shared with the existing Lincoln facility. Meetings with teachers, students, and parents usually occur among the distraction of daily office traffic and tutoring sessions are limited.

One goal for the eSchool this past year was to find a suitable, independent location to best serve the needs of the students and district. Using a facility needs assessment and visiting several sites, a discussion began with the realtor for the proposed location: 6121 Green Bay Road, Suite #100 in the Old Elm Executive Park complex. This location would efficiently serve the needs of the school, even if enrollment dramatically increases. There are five (5) closed offices for staff and student use, as well as a meeting room, reception area, dedicated restroom, and bullpen for a computer lab. Having separate, controlled areas will increase the amount of instructional tutoring sessions, exam offerings, and meetings with parents. Locked basement storage would increase security measures of expensive and sensitive building resources. The total square footage is approximately 3,150. This is a first floor unit, handicap accessible, and fully up to code. There is a city bus route for student use along the two (2) adjacent streets as well as plenty of parking. The bus route makes direct stops to Bradford, Indian Trail, and Reuther, and has multiple connection points to complete the single transfer to the Tremper bus route. While at Lincoln, everyone, parents, students and staff, were subject to street parking.

### **Funding Sources:**

The funding source for all of the facility costs would come from the existing eSchool budget.

### **Administration Recommendation:**

The Audit, Budget and Finance Committee agreed with the recommendations that were presented by Administration based on a review by the District's legal counsel. The Committee also asked that an early termination clause be added, in the event the eSchool closed its doors prior to the end of the three (3) year lease. The final lease document is being prepared to include this change and will be provided prior to the meeting.

The Board of Education also approved including this lease at the Special Meeting of the Electors to be held on July 20<sup>th</sup>.

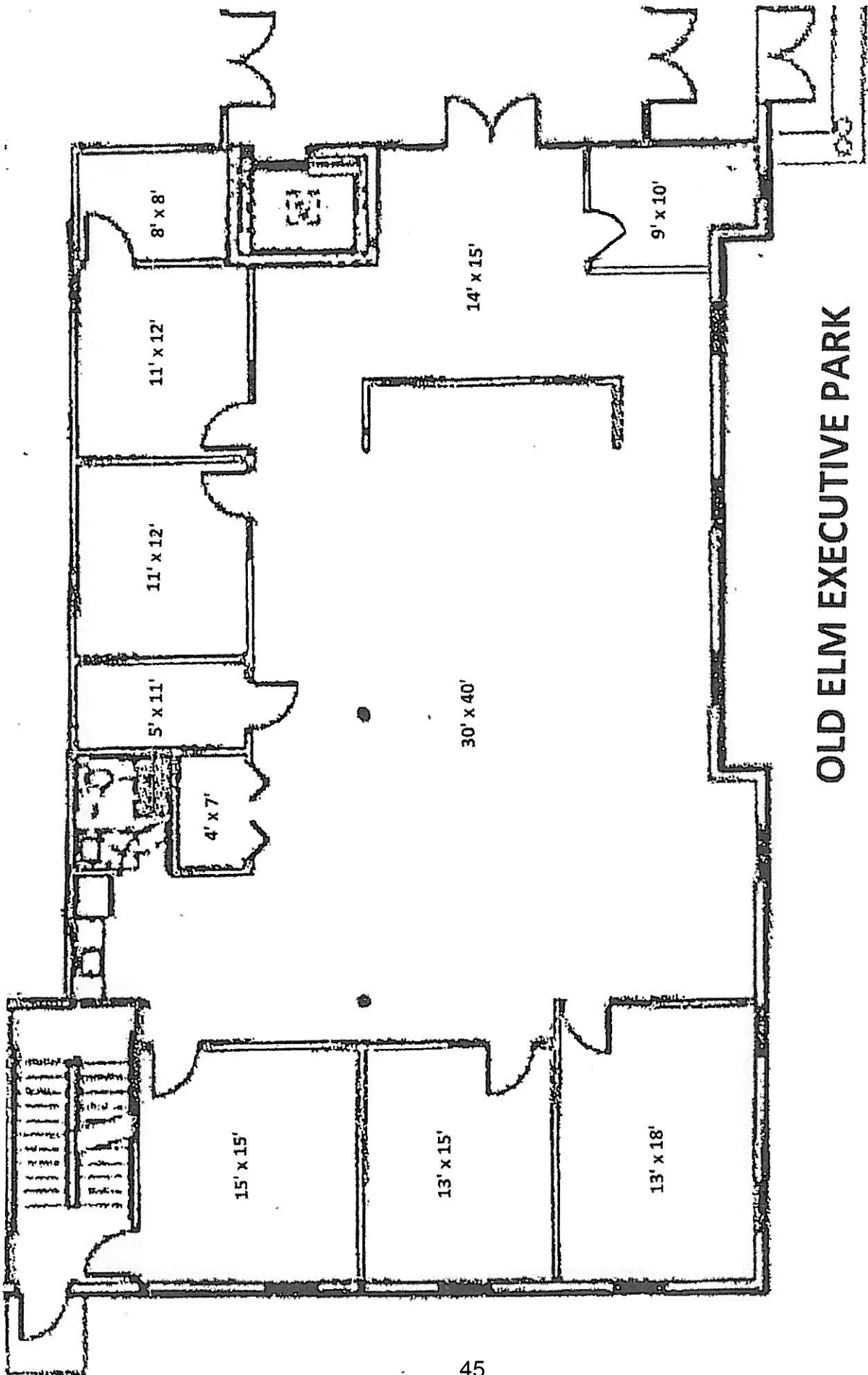
Administration requests that the Board of Education concur with the recommendation of the Audit/Budget/Finance Committee and approval the three (3) year lease agreement between the eSchool and The Great Lakes Property Partnership.

Dr. Michele Hancock  
Superintendent of Schools

Mr. Patrick M. Finnemore, P.E  
Director of Facilities

Mr. Dan Tenuta  
Executive Director of School Leadership

Mr. Kris Keckler  
eSchool Principal



**OLD ELM EXECUTIVE PARK**  
**6121 Green Bay Road Suite #100**  
**Kenosha, WI**

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KENOSHA UNIFIED SCHOOL DISTRICT NO. 1  
Kenosha, Wisconsin

July 20, 2010

**PROPOSED BOYS AND GIRLS CLUB FACILITY USE AGREEMENT**

**Background:**

The Adult CDS Program is a mandated program that serves special-needs young adults from the ages of 18 to 21 and currently is housed at Bradford, Tremper, and Indian Trail. The school with the largest enrollment in the program is Indian Trail. During the design phase of the Indian Trail addition/renovation project, the special education staff at the ESC and the school recommended that we consider an alternative location for this program outside of a traditional high school. There were several reasons for this, the most notable being:

- A high school age CDS program will be added to Indian Trail as part of the school becoming a boundary high school. This would mean that kids would potentially be in the same building from the age of 15 through 21. One of the characteristics that made Indian Trail a good site currently was that kids would attend Bradford and Tremper during their high school years and then Indian Trail for the 18-21 program.
- The program does not employ a traditional school type curriculum; instead it serves a variety of other purposes such as vocational and life-skills development. The traditional school setting is not ideally suited for this program, and therefore, staff looked for other opportunities for the participants outside of Indian Trail.

It was subsequently decided that an “alternative” location would be pursued for this program instead of constructing dedicated space for it at Indian Trail. When the new Boys and Girls Club facility was first proposed, it seemed like an ideal location for this program. There have been several meetings between KUSD and Boys and Girls Club representatives to determine what the impact of KUSD would be on the building design and operation. Cost estimates were developed for both the construction and operational impact of KUSD on the Boys and Girls Club facility. A proposed deal and associated draft lease agreement were developed by the teams representing the two organizations. The summary on the following page describes the responsibilities of the two organizations related to the proposed deal.

The Boys and Girls Club would:

- Construct dedicated office and storage space for KUSD in addition to all of the shared space that would be used by KUSD during school hours.
- Operate the building and pay for all costs related to the operation of the building and site for the 40 year duration of the agreement (a 20-year lease with a 20-year extension). These costs would include, but not be limited to: utilities, all cleaning and custodial services and supplies, all maintenance, all equipment replacement, etc.

KUSD would:

- Pay the Boys and Girls Club a one-time fee of \$250,000 to cover the increased cost of construction and a portion of the 40 years of operation
- Pay the Boys and Girls Club an annual operations and maintenance payment of \$10,000. This payment would increase at a rate of 2% a year to account for inflation. Note that this payment and the 2% a year increase were adjusted so that the annual payment changes every five years instead of every year.
- We would use the dedicated office spaces approximately 188 days each year and the shared spaces approximately 180 days a year. These durations are based on the school year and the contracted number of days for teachers.

The lease agreement, including plans of the facility, is provided as the attachment to this report. The lease was reviewed by both the Planning, Facilities, and Equipment Committee at their June 8, 2010 meeting and the School Board at their June 22, 2010 meeting. The School Board preliminarily approved the agreement and draft lease pending approval by the Electors. School District approval is a two-step process this evening. The first step was Elector approval earlier this evening, and the second step is Board approval of the recommendation of this report.

### **Funding Sources:**

The funding source for the one-time payment of \$250,000 would be from the one-time American Recovery and Reinvestment Act of 2009 (ARRA) funds dedicated for special education purposes. The 2010-11 school year will be the final year of the two-year ARRA funds, and may be the last opportunity that the District would have federal funds readily available for a project of this nature. The timing of the Boys and Girls Club project and the ARRA funding source availability makes this project very attractive. The \$10,000 annual payment would come from the special education budget.

**Administration Recommendation:**

Administration recommends Board approval to lease space at the new Boys and Girls Club facility as described in this report. Furthermore, it is recommended that this site be designated as a school site.

Dr. Michele Hancock  
Superintendent of Schools

Mr. William L. Johnston, CPA  
Executive Director of Business

Mr. Patrick M. Finnemore, P.E.  
Director of Facilities

Ms. Kathy Lauer  
Director of Special Education

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Kenosha Unified School District No. 1  
Kenosha, Wisconsin

July 20, 2010

## **Renewal of Southeastern Wisconsin School Alliance Membership**

For the past seven (7) years, Kenosha Unified has participated in the Southeastern Wisconsin School Alliance (SWSA), which provides school officials and parents with objective, non-partisan information and training needed to be strong advocates for educational excellence. The Alliance serves over 30 urban and suburban school districts with a combined enrollment of more than 240,000 students.

The SWSA's overall goals are to:

- ◆ Conduct Research and provide Legislative Advocacy for Public Education;
- ◆ Assist school districts in developing Organizational Capacity and Communications Skills to better promote Education; and
- ◆ Foster and Expand Educational Partnerships in the region.

The Alliance meets at least once a month and the annual membership fee is \$3,000. Attached is the required resolution to be approved by the Board to participate in the Alliance and the 66.03 Agreement that authorizes the School District of South Milwaukee as the fiscal agent to manage the Alliance funds. Also included is the proposed budget for the Alliance and the current participating member school districts.

The Audit, Budget and Finance committee reviewed the agreement and discussed the benefits to the District at the July meeting. The Committee unanimously approved renewing the District's participation in SWSA for the 2010-2011 school year.

### **Administrative Recommendation**

Administration requests that the Board of Education concur with the Audit, Budget and Finance Committee's recommendation and approve the attached resolution and membership in SWSA for the 2010-2011 fiscal year and authorize Board Officers and District Administration to execute any and all documents relating to the renewal.

Dr. Michele Hancock  
Superintendent of Schools

William L. Johnston, CPA  
Executive Director of Business

## RESOLUTION

### SOUTHEASTERN WISCONSIN SCHOOL ALLIANCE

BE IT RESOLVED that the School District of South Milwaukee retain DeWitt, Ross, & Stevens, S.C., for the period of July 1, 2010 through June 30, 2011 as Legislative Counsel on a cooperative basis with the other school districts that are members of the Southeastern Wisconsin School Alliance, regarding matters of mutual interest as determined by the Alliance, including but not limited to, constitutional limitations on and legislative decisions related to funding for education, research, public awareness and information sharing.

BE IT FURTHER RESOLVED that the District share the fees for these services, plus reasonable and necessary expenses, with the other school districts that are members of the Southeastern Wisconsin School Alliance on the basis of:

Check One:

\_\_\_\_\_ \$3,000 annual fee for school districts participating in Southeastern Wisconsin School Alliance

\_\_\_\_\_ \$3,000 annual fee for school districts participating in Southeastern Wisconsin School Alliance and Chapter 220 (SSLC) affiliation (No fee for 2010-11)

\_\_\_\_\_ Not participating

\_\_\_\_\_ District

**Southeastern Wisconsin School Alliance Agreement**  
(Section 66.0301)

Pursuant to a resolution adopted by school districts participating in the Southeastern Wisconsin School Alliance (SWSA):


Participating school districts hereby mutually agree, pursuant to Section 66.0301 of the Wisconsin Statutes, to the following conditions:

1. That said parties agree and contract with DeWitt, Ross, & Stevens, S.C., to serve as Legislative Counsel for the Southeastern Wisconsin School Alliance as hereinafter set forth;
2. That the School District of South Milwaukee is to be the operator and fiscal agent of the Southeastern Wisconsin School Alliance;
3. That the fiscal agent district shall establish and maintain records in accordance with the uniform financial accounting system prescribed by the Department of Public Instruction;
4. That the pro-ration of costs will be assessed equally to each participating school district as provided in the authorizing resolution;
5. That the estimated budget and plan of operation for this cooperative shall be approved in advance to contract signing by all school district parties hereto;
6. That variations from the budget will require prior approval of all school district parties hereto;
7. That the fiscal agent agrees to file the required financial reports with the Department of Public Instruction;
8. That attached hereto and incorporated herein by reference are the budget, the plan for operation and plan of payments to said operator of fiscal agent by each school district.

\_\_\_\_\_  
District

SCHOOL DISTRICT OF  
SOUTH MILWAUKEE

\_\_\_\_\_  
School Board President



By

\_\_\_\_\_  
School Board Clerk

\_\_\_\_\_  
Director of Business Services  
Title

\_\_\_\_\_  
Date

\_\_\_\_\_  
June 7, 2010  
Date

2010-11 PROPOSED ANNUAL BUDGET

SOUTHEASTERN WISCONSIN SCHOOL ALLIANCE (SWSA)

June 7, 2010

EXPENSES:	PROPOSED BUDGET
Legislative Liaison	\$48,000
Executive Director	36,500
Operational Expenses (Web development/host, travel, printing, telephone & supplies)	1,300
Personal Services (Advocacy training, economic study & general)	1,200
<b>TOTAL EXPENSES</b>	<b>\$87,000</b>

REVENUES:	PROPOSED BUDGET
Fees from Participating School Districts (based on 29 members)	\$87,000
<b>TOTAL REVENUE</b>	<b>\$87,000</b>

Basis for Prorating Costs: Equal distribution among member districts based upon 66.0301.

## **Southeastern Wisconsin School Alliance Participant Listing:**

Brown Deer  
Cudahy  
Elmbrook  
Fox Point / Bayside  
Franklin  
Glendale / River Hills  
Greendale  
Greenfield  
Hamilton  
Hartford Union  
Kenosha  
Kettle Moraine  
Milwaukee Public Schools  
Menomonee Falls  
Mequon / Thiensville  
Muskego / Norway  
Nicolet  
Oak Creek / Franklin  
Oconomowoc  
Pewaukee  
Port Washington / Saukville  
Saint Francis  
Shorewood  
South Milwaukee  
Waukesha  
Wauwatosa  
Westosha Central High  
West Allis / West Milwaukee  
West Bend  
Whitefish Bay  
Whitnall

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KENOSHA UNIFIED SCHOOL DISTRICT NO. 1  
Kenosha, Wisconsin

July 20, 2010

**PROVISIONS GOVERNING THE TRANSPORTATION  
OF STUDENTS ATTENDING PUBLIC AND PRIVATE  
SCHOOLS FOR THE 2010-2011 YEAR**

The following provisions for the transporting students attending public and private schools will become effective from and after the fifteenth day of August 2010. (These provisions relate to Board Policies 3545 and 3545.4.)

**Students Attending Public Schools**

1. Pursuant to Wisconsin Statutes, transportation shall be provided to all students residing in the City of Kenosha, Village of Pleasant Prairie, and Town of Somers who live two or more miles from the public school to which they are assigned.
2. Pursuant to Wisconsin Statutes relating to transportation in area of unusual hazards, transportation shall be provided to all elementary schools, kindergarten through grade 5, who resides in the Village of Pleasant Prairie, Town of Somers (except elementary school students residing within the attendance areas of Forest Park, Grant, Strange, and Harvey Elementary Schools), and certain designed areas in the district as described below.
3. Transportation will be provided for all students residing in the corporate limits of the City of Kenosha and living west of Highway 31 and for Bradford High School students where the only access road is Highway 31.
4. Transportation will be provided to students residing within the corporate limits of the City of Kenosha who attend kindergarten through grade 5 of the elementary school located outside the corporate limits of the City of Kenosha.
5. Transportation will be provided for students who reside within the Bose Elementary School attendance area east of the Chicago and Northwestern Railroad tracks and for students who reside west of 22<sup>nd</sup> Avenue.
6. Transportation will be provided for students who reside within the Jeffery Elementary School attendance area on the south side of 89<sup>th</sup> Street, west of 22<sup>nd</sup> Avenue, and east of 39<sup>th</sup> Avenue and for students residing within the corporate limits of the City of Kenosha north of 85<sup>th</sup> Street and west of 39<sup>th</sup> Avenue.
7. Transportation will be provided to students residing within the Strange Elementary School attendance area north of 52<sup>nd</sup> Street until such time that the City of Kenosha will provide improved walking areas.

8. On a temporary basis, subject to annual review, transportation will be provided for students attending and residing within the Grant Elementary School attendance area south of Highway 142 and west of the old Chicago-Milwaukee North Shore Railroad right-of-way.
9. No transportation will be provided for students who are voluntary enrolled in alternative programs, participating in part-time and full-time open enrollment programs, or participating in Recreation Department programs. Specially designed and approved transportation will be provided for students enrolled in the Bilingual program who reside outside of the attendance area of the assigned school.
10. Elementary students (grades 1 through 5) may be required to walk up to **1** mile to an authorized school bus pick-up point. Students in grades 6 through 12 may be required to walk up to **1** mile to a school bus pick-up point. Exceptions to these distances may occur in areas considered “unusually hazardous” and will be subject to approval by the Supervisor of Transportation.
11. Students supervised before and after school by a day car center located within the attendance area of the school may be bused to the school. The Superintendent will make recommendations to the Board relative to any exceptions to this policy.
12. Transportation will be provided to students attending Indian Trail Academy, residing less than two miles from school, until such time that the City of Kenosha will provide improved walking areas.
13. Students attending schools of choice are not provided transportation. Indian Trail Academy (ITA) and Lakeview Technology Academy (LTA) students may request bus service to their boundary high school and ride a District provided shuttle bus from their boundary high school to ITA or LTA. Students are then shuttled back to their boundary high school for transportation rides home.
14. Transportation will be provided to students who reside in Lance Middle School attendance area who live on Cooper Rd., or West of Cooper Rd. until such time that the Village of Pleasant Prairie provides improved walking areas. Students may be required to walk no more than 200 ft. on Cooper road.
15. Students who reside on Highway “H”, 39<sup>th</sup> Ave, and Springbrook Rd may be required to walk no more than 200 ft. on these roads.
16. Transportation will be provided to students who reside in the Bradford High School attendance area who are less than 2 miles but become more than 2 miles due to the Hazardous walk zone along Washington Road from East of Highway 31 to 39<sup>th</sup> Ave.

### **Students Attending Private Schools**

1. Pursuant to Wisconsin Statutes, transportation shall be provided to students attending private schools on the same basis as set forth above for students attending public schools with the additional provisions listed below.
2. Pursuant to Wisconsin Statutes, students residing in the school district who attend private schools located not more than five miles beyond that boundaries of the school district but



within the state are eligible for transportation. In lieu of district bus transportation, parent contracts will be offered to the parent or guardian of each eligible pupil in accord with Wisconsin Statutes.

3. Pursuant to Wisconsin Statutes, transportation will be provide as set forth above to the private school located in the attendance area in which the pupil resides.

#### **Transportation for Students with Exceptional Needs**

1. Pursuant to Wisconsin Statutes, transportation shall be provided for children with exceptional education needs, regardless of distance, if such request (or such transportation) is approved by local and state authorities. Approval shall be based on whether or not the child can walk to school with safety and comfort.

#### **Other Provisions Concerning the Transportation of Students**

1. Pursuant to Wisconsin Statutes, the Board is empowered to administer, set transportation routes and schedules, secure necessary information, make reports, and apply for and receive aids for the transportation of both public and private school pupils actually transported.
2. Insofar as possible, administrators of private schools shall be requested to coordinate their school calendars with the public school calendar.
3. Transportation will be provided for public and private school students as approved by the Board to implement state-mandated programs and federal programs.
4. Insofar as possible, bus stops for students with exceptional needs and Head Start students are to be designated near to and on the same side of the street as the residence unless bus aids are provided or other arrangements are made with the parent through the district Transportation Office.
5. The provisions of this policy statement as set forth above shall apply in all instances except those in which extraordinary conditions are help to prevail and shall be subject to further review pending any required adjustments due to unforeseen circumstances.
6. Administration will be responsible for establishing and maintaining bus routes in accordance with this policy and changes in student population.

At its July 13, 2010, meeting, the Personnel/Policy Committee voted to forward the provisions to the full Board for approval. Administration recommends that the Board approve the Provisions Governing the Transportation of Students Attending Public and Private Schools for the 2010-2011 Year as presented.

Dr. Michele Hancock  
Superintendent of Schools

Patrick Finnemore  
Director of Facilities Services

Jeffrey Marx  
Supervisor of Transportation Services

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KENOSHA UNIFIED SCHOOL DISTRICT NO. 1  
Kenosha, Wisconsin

July 20, 2010

HEAD START STATE SUPPLEMENTAL GRANT REQUEST FOR THE 2010-11  
SCHOOL YEAR

Approval from the Board of Education is requested to submit and implement the Head Start State Supplemental Grant for the 2010-11 school year. The funding for this grant is \$375,375. It is designed to supplement the operating costs of the Kenosha Unified School District Head Start Child Development Program.

**Grant Title**

Head Start State Supplemental Grant

**Funding Source**

State of Wisconsin  
Department of Public Instruction

**Grant Time Period**

July 1, 2010 to June 30, 2011

**Purpose**

The purpose of the Head Start program is to provide comprehensive services in the areas of health, education, social services, and parent involvement for low-income preschool children and their families. This grant will service 65 high-risk children that will be three or four years of age on or before September 1, 2010. Funds will be utilized to serve the children and their families in all program component areas as required in the Head Start Act and through the Head Start Performance Standards.

**Number of Students Served**

65 Eligible Head Start Students

**Relationship to District Strategic Plan and Goals**

The Head Start program goals and this grant directly correlate to the District's Strategic Plan:

- Strategy 4: We will ensure that staff is implementing the District curriculum and using effective instructional strategies as well as data to help students demonstrate proficiency on District and standardized assessments.
- Strategy 5: We will develop and implement plans to model, reinforce and recognize responsible, respectful, and ethical behavior by everyone.
- Strategy 6: We will celebrate and embrace the rich cultural diversity of the student body and community in order to achieve our mission and objectives.

- Strategy 7: We will work effectively with our disengaged students and those who are impacted negatively by social influences, which are interfering with learning in order to improve attendance, achievement and the graduation rate.

The District's Pre-School Standards and Benchmarks and the Head Start Performance Standards serve as a framework for all Head Start programming. By providing additional education for our Head Start staff and working with the children early in their lives, we have an opportunity to imprint the value of education on the child and his/her family. A positive value of education will impact the District objectives.

### **Fiscal Impact**

See attached Fiscal Impact statement.

### **Program Services**

The state of Wisconsin is providing exactly the same funding as last year for the 65 Head Start children. This state grant will cover the cost for:

- 2 full time teachers
- 2 full time educational assistants
- 1 part-time educational assistant – (new position)
- 1 family service provider
- Meal supplies for breakfast, lunch and snacks for all Head Start children
- Bus monitors for the special education busses
- Nursing services for the program
- Miscellaneous expenses such as copy machines, postage, etc.

### **Evaluation Plan**

- The Head Start program meets a community need for the services that it provides. This will be evident through the maintenance of a Head Start waiting list of families that qualify for the program.
- Achievement of the 2010-11 Pre-school Strategic Plan goals.
- Student outcomes to be monitored in the eight outcome areas required by Head Start for each individual child and the growth of the child will be reported to parents/guardians three times during the school year.
- Semi-annual Program Report to the Policy Council and School Board.
- Semi-annual Program Plan Report to the Head Start Region V office in Chicago.
- Head Start monthly reports (HS 22) to the Policy Council and School Board.

### **Staff Person in Charge of Program**

Melody Orban, Head Start Administrator

### **Persons involved in preparation of the grant application:**

Lynda Dower, Family Services Coordinator  
 Tarik Hamdan, Grant Analyst  
 Luisana Hernandez, Family Service Provider  
 Kim Kurklis, Disabilities Coordinator  
 Samantha McGovern, Education Coordinator

Yolanda Nava, Policy Council President  
Melody Orban, Head Start Administrator  
Jodee Rizzitano, Health Services Coordinator

**Administrative Recommendation**

At is July 13, 2010, meeting, the Audit/Budget/Finance Committee voted to forward this grant request to the School Board for approval. Administration recommends that the School Board grant approval to submit and implement the 2010-11 Head Start State Supplemental Grant if received.

Dr. Michele Hancock  
Superintendent of Schools

Kathleen Barca  
Executive Director of School Leadership

Belinda Grantham  
Preschool Director

Melody Orban  
Head Start Administrator

## Fiscal, Facilities and Personnel Impact Statement

**Title:**  **Budget Year:**

**Department:**  **Budget Manager:**

### REQUEST

Approval from the Board of Education is requested to submit and implement the Head Start State Supplemental Grant for the 2010-11 school year. The funding for this grant is \$ 375,375. It is designed to supplement the operating costs of the Kenosha Unified School District Head Start Child Development Program.

### RATIONALE/ INSTRUCTIONAL FOCUS

The Head Start program goals and this grant directly correlate to the District's Strategic Plan:

- Strategy 4: We will ensure that staff is implementing the District curriculum and using effective instructional strategies as well as data to help students demonstrate proficiency on District and standardized assessments.
- Strategy 5: We will develop and implement plans to model, reinforce and recognize responsible, respectful, and ethical behavior by everyone.
- Strategy 6: We will celebrate and embrace the rich cultural diversity of the student body and community in order to achieve our mission and objectives.
- Strategy 7: We will work effectively with our disengaged students and those who are impacted negatively by social influences, which are interfering with learning in order to improve attendance, achievement and the graduation rate.

The District's Pre-School Standards and Benchmarks and the Head Start Performance Standards serve as a framework for all Head Start programming. By providing additional education for our Head Start staff and working with the children early in their lives, we have an opportunity to imprint the value of education on the child and his/her family. A positive value of education will impact the District objectives.

### IMPACT

This Head Start grant provides:

- Funding for staffing (teachers and educational assistants) to serve 65 children within the boundaries of the Head Start Performance Standards.
- Funding for support staff (family services provider) for families of Head Start children as specified in the Head Start Performance Standards.
- Funding for supplies for breakfast, lunch and snacks for all Head Start children.
- Funding for nursing services to implement the Head Start health requirements.

**BUDGET IMPACT**

<b>Object Level</b>	<b>Descriptive</b>	<b>Amount</b>
100's	Salaries	\$120,973.00
200's	Fringes	\$116,928.00
300's	Purchased Services	\$94,833.00
400's	Non-Capital Objects	\$42,641.00
500's	Capital Objects	\$0.00
	<b>TOTAL</b>	<b>\$375,375.00</b>

This is a  One-time or a  recurring expenditure

**FUNDING SOURCES**

Select Funding Sources:

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KENOSHA UNIFIED SCHOOL DISTRICT NO. 1  
Kenosha, Wisconsin

July 20, 2010

**Truancy Prevention and Reduction Initiatives Grant Application**

Funding Availability

The Wisconsin State Office of Justice Assistance (OJA) is the state agency responsible for administering criminal justice funds. Establishing middle school truancy reduction as a priority for 2010, OJA recently announced funding for new programs or program expansions targeting middle school students. A highly competitive grant, the district was eligible to apply for up to \$225,000 in funding over a three year period.

Grant Application Summary

Noting the short time frame from grant announcement to submission, the district submitted the application for \$225,000 on the deadline date of June 22, 2010. The Attendance Improvement Means Success (AIMS) Middle School proposal provides funding for the Department of Special Education and Student Support to expand our present K-5 AIMS program to 6<sup>th</sup> grade students throughout the district as well. Program personnel (1 Full-time Miscellaneous AIMS Specialist and a .13 FTE Secretary), travel, equipment, supplies, and other program expenses will be used to improve student attendance and parental involvement, with an emphasis on strengthening the relationship between home and school, removing obstacles that families come across on a daily basis. Concrete supports in the form of developing individual student and family goals, building community connections, and securing community resources in order to remedy truancy patterns are emphasized in AIMS programming. Paramount to our innovative proposal is our direct linkage to the County's Prevention Services Network of agencies, providing the potential for a wide variety of individual/familial supports as well. In addition to new inter-agency connections to the Kenosha County Prevention Services Network, the district also is partnering with the Kenosha County Juvenile Court Intake Department, the Kenosha County Division of Children and Family Services, and the UW Parkside Mentor Racine/Kenosha Program.

Please note that there is no district cost match required should the district win this three year grant award.

Recommendation

At is July 13, 2010, meeting, the Audit/Budget/Finance Committee voted to forward this grant to the full Board for approval. Administration recommends that the School Board grant approval to accept and implement if received the Office of Justice Assistance Truancy Prevention and Reduction Grant.

Dr. Michele Hancock  
Superintendent of Schools

Kathy Lauer  
Director of Special Education

Joe Kucak  
Coordinator of Student Support

## Fiscal, Facilities and Personnel Impact Statement

**Title:** Attendance Improvement Means Success  
(AIMS) Middle School Program

**Budget Year:** 2010-2011

**Department:** Special Education and  
Student Support

**Budget Manager:** Joe Kucak  
Coordinator of Student  
Support

### REQUEST

That the Audit, Budget, and Finance Committee approve the State Office of Justice Assistance Truancy Prevention and Reduction Grant application submitted on 6-22-10.

### RATIONALE/ INSTRUCTIONAL FOCUS

The KUSD middle school truancy prevention and Reduction program, AIMS, is designed to reduce truancy for middle school students, with particular focus on 6<sup>th</sup> grade students, before attendance patterns become an ingrained habit. AIMS will increase school attendance by focusing on families, with emphasis on strengthening the relationship between home and school and resolving obstacles that families come across on a daily basis. AIMS will work with families to create individualized strategies, establish goals for attendance, personal improvement and support services in order to provide concrete supports to parents and children. AIMS will work with the County-wide Prevention Services Network to extend wraparound care beyond AIMS for those individuals and families needing treatment services, as well as the Kenosha County Division of Children and Family Services, the Kenosha County Juvenile Court, the Kenosha County Juvenile Court Intake Department, and the UW Parkside Mentor Racine/Kenosha Program.

### IMPACT

Specific attendance and truancy reduction impact:

- 80% of participants will increase the number of classes/days attending during program participation
- 70% of participants will maintain/ increase the number of classes/days attended 1 quarter after discharge
- 80% of participants will not receive a truancy citation or petition during program participation
- 80% of participants will maintain zero out of school suspensions or reduce the number of OSS's
- 75% of parents will report a positive change in their attitude toward their child's educational experience
- 75% of parents will report increased awareness of community resources and how to access them

Please note that NO DISTRICT FUNDING match is required should the district be awarded funds in the amount of \$225,000 over the three year funding period.

**BUDGET IMPACT**

<b>Object Level</b>	<b>Descriptive</b>	<b>Amount</b>
100's	Salaries	\$101,990.00
200's	Fringes	\$110,989.00
300's	Purchased Services	\$4,350.00
400's	Non-Capital Objects	\$7,664.00
500's	Capital Objects	\$0.00
		\$0.00
	<b>TOTAL</b>	<b>\$224,993.00</b>

This is a  one-time or a  recurring expenditure

**FUNDING SOURCES**

Select Funding Sources: Additional Source of Revenue Available

All State- Funded though the Wisconsin State Office of Justice Assistance. No district \$ required.

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Kenosha Unified School District No. 1  
Kenosha, Wisconsin

July 20, 2010

## **Preliminary Adoption of the 2010-2011 Budget**

At the March 9, 2010, Audit, Budget and Finance Committee, the 2010-2011 initial budget assumptions and process was presented. That report outlined the rationale for Administration's initial revenue and expenditure additions or subtractions to the 2010-2011 budget.

The Superintendent's Leadership Council, has met on many occasions to review and evaluate the submitted budget assumptions and District contractual obligations. These discussions have become the basis of the budget assumption priorities that Administration is presenting to the Board for preliminary approval at the July regular meeting.

### **2010-2011 Budget Development Timeline**

Below is a timeline of activities that have occurred and those that will be initiated prior to the end of October that forms the basis of the District's budget priorities for the 2010-2011 budget.

- Preliminary Enrollment Projections presented to the Personal/Policy Committee on November 10, 2009 (reduction of 74 total preK-12 students) translates to a reduction of 118 in membership for Revenue Limit funding purposes
- Request for new Budget Assumptions distributed to budget managers on January 8, 2010
- Deadline to submit new budget assumptions for 2010-2011 was January 29<sup>th</sup>
- Initial review of submitted budget assumptions by the Leadership Council on February 10<sup>th</sup>
- Discretionary budget packets distributed to budget managers on February 26<sup>th</sup>
- In early March, the number of preschool students projected to be enrolled in 2010-2011 was increased by 240 students for a total of 340 (added 144 in membership for Revenue Limit funding purposes)
- Preliminary Staffing Projections presented to the Personnel/Policy Committee on March 9<sup>th</sup> and the Board of Education on March 23<sup>rd</sup>

- Preliminary budget position and budget assumptions, including staffing projections, presented to the Audit/Budget/Finance Committee on March 9<sup>th</sup>
- Special Leadership Council meetings to formalize budget assumption recommendations were held on March 29<sup>th</sup>, April 16<sup>th</sup>, April 29<sup>th</sup> and June 15<sup>th</sup>
- The budget assumptions have also been discussed weekly at the Superintendent's regularly scheduled Leadership Council meetings.
- Preliminary Budget to be presented to the Audit, Budget and Finance Committee on July 13<sup>th</sup>
- Adoption of the 2010-2011 Preliminary Budget Assumptions to occur on July 20<sup>th</sup>
- If necessary, additional budget review meetings to be held in August and early September
- The Public Hearing on the 2010-2011 Budget and the Annual Meeting of the Electors is scheduled for September 20<sup>th</sup> (to be rescheduled from September 13<sup>th</sup>)
- Third Friday student count to occur on September 17<sup>th</sup>
- Tax Appointment Values (Equalized Value) from the Department of Revenue is scheduled to be received by October 1<sup>st</sup>
- Certification of the 2010-2011 Aid Eligibility (amount of state aid) from the Department of Public Instruction is scheduled to be received by October 15<sup>th</sup>
- Formal adoption of the 2010-2011 Budget is scheduled to occur on October 26<sup>th</sup>
- Reporting Tax Levy information to Municipalities to occur by November 6, 2010

### **2010-2011 Budget Assumptions**

Attachment A is the Budget Assumptions that were shared with the Board of Education in March with a second column added to show the current budget position and presented to the Committee last week. The column dated 07/20/10 contains Administration's recommended Assumptions, based on the review and prioritization of all the assumptions over the last three (3) months.

This document illustrates the budget impact for the next year in summary form and presumes the specific budgeted amounts and categories from last year will remain the same and serve as the starting point for this year, except for the budget amounts identified in the attached document. The process examines the educational need for these assumptions and then attempts to balance the Revenue additions and subtractions with the Expenditure additions and subtractions to achieve a balanced budget. As in the past, grants are excluded from this budget assumption process since they are self sustaining (their revenues equal their expenditures).

The projected increase to the General Fund revenue budget is \$13,373,919 and is subject to change prior to the formal budget adoption in October. Some of the potential changes to the revenue limit budget are listed below.

- Calculation of the official 2010-2011 membership based on the Third Friday enrollment count to be conducted on September 17<sup>th</sup>.
  - The current budget projects an overall increase of 26 students in membership (a reduction of 118 in the preK-12 membership and an additional projected increase of 144 in new preschool membership).
- Approval of the submitted Transfer of Service Revenue Limit exemption due to students with special needs moving into the District during the 2009-2010 school year.
  - The submission of this exemption request to the Department of Public Instruction (DPI) is due by August 1<sup>st</sup>. The projected exemption has been conservatively estimated to be \$1 million at this time.
- Receipt of the actual property equalized valuation, the amount of general State Aid and the exempt computer aid amount.
  - While these items may not affect the total increase in the District's revenue budget, under the current funding formula, the amount that is not provided in the form of General State Aid can be levied to the local taxpayers up to the Revenue Limit.

As a result of the State budget shortfall last year, the 2009-2010 District budget was reduced by \$3,940,726 in order to minimize the tax impact to the community. The State funding formula allows for this amount to be carried over and included in the next year's Revenue Limit formula. Also included in the 2010-2011 Revenue Limit formula is a portion of the \$2.47 million associated with the Indian Trail High School Referendum that passed in February 2008.

The projected increase to the General Fund expenditure budget is currently \$41,023,402. These expenditure assumptions are comprised of:

- Required Assumptions based on contractual obligations or previously approved Board action in the amount of \$10,334,150.
- Submitted Assumptions that have been reviewed and recommended by Administration in the amount of \$3,039,769.
- Appropriation pursuant to the Moral Obligation Contribution Agreement between the District and the District's Post Employment Benefit Trust in the amount of \$27,649,483.06 (see Attachment D).

There are also sections identifying those submitted Assumptions that Administration has reviewed and either identified other means to fund the request or is not recommending that the request be funded. The last section of the document identifies the special or time limited assumptions that have previously been approved by the Board of Education.

Some of the Recommended Expenditure Assumptions to be included in the budget are:

- ◆ Reduction of a net of 20.17 classroom positions due to less K-12 enrollment
- ◆ Reduction of 5 educational assistant positions that support the classroom
- ◆ Reduction of 6 teaching positions that support the classroom (i.e., Attendance Officers and Librarians)
- ◆ Reduction of a net of 5 ESC positions
- ◆ Increase in the summer school hourly rate for teaching staff to \$25.00
- ◆ Partial funding of the projected cost of the Reading adoption program that is to be implemented in the 2011-2012 school year
- ◆ Adding additional dollars to the Facilities budget for maintenance and operations
- ◆ Funding the deficit of \$27,649,483.06 per the Moral Obligation Agreement (Attachment D).

The total impact of all the operating general fund assumption changes presented in Attachment A provides a balanced budget. The caveat is that there are still several estimates contained in these assumptions, including an estimate of student enrollment, and the actual numbers to be received in the fall may require Administration to modify these budget assumptions to balance the budget.

Due to the inclusion of the \$27,649,483, pursuant to the Moral Obligation Agreement dated September 1, 2006, the budget assumptions presented in Attachment A are not balanced and has a deficit of \$27,649,483. Please refer to Attachment D for more information on this issue.

The Audit, Budget and Finance Committee reviewed the presented budget assumptions and projected tax levy and recommended sending these assumptions to the full Board for approval, subject to the following changes:

- Not funding the budget assumption (item 65) to replenish the deficiency in the OPEB Indenture Trust of \$27,649,483 at this time (Attachment D); and
- Direct Administration to not proceed on creating Instructional Coordinators (item 43) until the Board receives additional information to support the request.

With these changes to the Budget Assumptions presented by Administration, the Committee unanimously agreed to forward this preliminary budget to the Board for approval. Attached B has been updated to reflect the recommendation of the Committee to not include the funding of the OPEB Trust Moral Obligation in the preliminary budget.



## Preliminary Tax Levy

Based on the current projected General State Aid, the preliminary budget presented at the Public Hearing on the Budget will include the following preliminary tax levy:

General Fund	\$78,711,503
Debt Service Fund	\$14,020,354
Community Service Fund	1,981,240
	<hr/>
	\$94,713,097

This preliminary tax levy constitutes a projected increase of \$7,437,924 in the 2010-2011 tax levy for Kenosha Unified School District over last year. Remember that \$3,940,726 is a carryover from last year's levy authority and \$2,251,000 is new tax levy for the Indian Trail operating budget increase approved by the community in 2008. The mill rate per \$1,000 of equalized valuation is projected to be \$9.96, a 8.52% increase over the prior year. Attachment C delineates this tax levy scenario and the last fifteen (15) years equalized values and tax levies. The above tax levy scenario also presumes no change in the Equalized Property Values of the District.

## Summary

The proposed 2010-2011 budget assumptions continue to support all of the current instructional programs of the district, taking into consideration the beliefs, parameters and objectives of the Strategic Plan. Budget development is a dynamic and continuous process until the Board formally adopts the budget on or before November 1<sup>st</sup>.

Administration will be incorporating these budget assumptions into the District's Preliminary 2010-2011 Budget to be presented at the Public Hearing on the Budget scheduled for September 20<sup>th</sup> (revised date). As always, the budget is developed and implemented with the ultimate goal of meeting the needs of all the students in the District.

## Administrative Recommendation

Administration requests that the Board of Education approve the 2010-2011 Budget Assumptions and that these assumptions be used in formulating the preliminary budget to be used at the Public Hearing on the Budget in September.

Dr. Michele Hancock  
Superintendent of Schools

William L. Johnston, CPA  
Executive Director of Business

Tarik Hamdan  
Financial and Budget Analyst

**Kenosha Unified School District, No. 1**  
**2010-2011 Budget Assumptions**  
**Projected Budget Position as of**  
**July 20, 2010**

Revenue	2010-2011 Projected Initial Budget Position 03/09/10	2010-2011 Leadership Budget Position 07/20/10	Assumption Explanation
<b>Required Budget Assumptions</b>			
1 Projected Increase in Revenue Limit - Additional Students	1,065,015	1,065,015	The District originally anticipated a decrease in the overall Pre-K-12 full time equivalent (FTE) pupils of 118 students. Based on the favorable responses from the community centers, an additional 240 4K students are projected, increasing the overall membership FTE by 26. In order to calculate the effect of this increase on the district's revenue limit, the difference between the 2009-2010 Base 3 year average and 2010-2011 Projected 3 year average (107) is multiplied by the 2010-2011 base revenue per pupil of \$9,963.41.
2 Projected Increase in Revenue Limit - Increase in Rate	4,238,171	4,117,178	This budget is built using an allowable per pupil inflationary increase at \$200 (per the 2009-2011 Biennial State Budget). In order to calculate this effect on the district's revenue, the current 3 year average (22,453) is multiplied by the 2009-2010 projected per pupil revenue limit increase. (Increases to Fund 38 debt repayments of \$252,388 \$373,381 have been subtracted).
3 Transfer of Service Revenue Limit Exemption	1,000,000	1,000,000	Conservative estimate based on prior years' exemptions. The 2006/07, 2007/08, 2008/09 and 2009/10 amounts were \$2,268,104, \$1,730,103, 1,559,063 and \$1,435,781 respectively. The actual 2010/11 amount will not be known until August.
4 Prior Year Carryover of Revenue Limit	3,940,726	3,940,726	Unused Revenue Limit Authority based on additional students eligible for the count on 3rd Friday from the prior budget will be added to this budget. Currently, this is \$3,921,000 plus 4 additional membership FTE not included in last year's Revenue Limit.
5 Recurring ITA Referendum for Operating Expenditures	1,000,000	2,251,000	A question approved in the February 19, 2008 High School Referendum was a recurring exemption of \$2,427,000 to the District's Revenue Limit beginning in the 2010-2011 school year to pay for operation and maintenance costs of the comprehensive school.
6 Increase in Medicaid Reimbursement	1,000,000	1,000,000	Based on changes with the Medicaid program at the State level, the District is projecting to receive around \$2 million a year in Medicaid reimbursement. The current budget is \$1 million.
<b>Proposed Required Revenue Change Total</b>			
	<b>11,243,912</b>	<b>13,373,919</b>	

Expenditures	2010-2011 Projected Initial Budget Position 03/09/10	2010-2011 Leadership Budget Position 07/20/10	Assumption Explanation
<b>Required Budget Assumptions</b>			
10 Increase Salary and Benefits for current staff	14,122,570	14,122,570	Based on contractual obligations for settled contracts and projecting a 3.0% total salary increase for unsettled groups for both 2009-2010 and 2010-2011. Originally budgeted Health Insurance costs at an average of 14.66% increase for both WEA (15%) and UHC (19.25%) and also includes the projected HRA contributions. Dental Insurance estimated increase is 8%.
11 Reduction of Staff	(3,023,473)	(3,779,456)	Initial reduction in healthcare costs based on information received from WEA Trust (9.4%) on 05/02/10 and a projected premium increase from UHC (12%) is \$1,961,826. New proposal from WEA for all groups is projected to save an additional \$1,817,630.
12 Expansion of the Pre-School Program	660,621	1,165,342	Per Leadership ongoing discussions and contained in a separate document.
13 Transportation - City Transit Increase	31,430	31,430	To provide additional staffing and support to the Pre-School Program and to increase the payment to the community partners.
14 Transportation - First Student Contract Increase	230,257	230,257	District transportation costs have been increased by an amount equal to the City of Kenosha's reduced subsidy of student bus passes (10% increase for 2008, 5% for each of the next 4 years of the 5 year contract).
15 Transportation - Route Increase	70,621	70,621	Increase bus transportation cost based on contractual increase of 4%.
16 Property Insurance Increase	14,777	14,777	Additional routes needed are 1 bus for Prairie Lane Elementary, and 1 bus for Lance Middle School.
17 Increase Liability Insurance	12,918	12,918	Increase estimated at 6%.
18 Electric Utilities Increase	195,789	195,789	Increase electric budget by 7% District-wide to offset rate and cost increases.
19 Gas Utilities Increase	72,922	72,922	Increase gas budget by 3.5% District-wide to offset rate and cost increases.
20 Increase Utilities Budgets due to ITA Expansion	40,890	40,890	Increase Gas, Electric, and Water budgets to offset increased utilities costs due to 29,000 square foot addition at ITA as approved in February 2008 referendum.
21 School Leadership - Police Liaison Officers	9,699	9,699	Projected 3% increase in the City of Kenosha Police Liaison Contract.
22 Loss of Savings From Eliminating Voluntary Buy Back Days	92,240	92,240	The Buy Back program has been eliminated for 2010-2011.
23 ITA Assistant Principal	152,421	163,090	To transfer the funding of the ITA Planning Principal from ARRA funds to the District, based on the 2008 Operating Referendum.
24 Reinstate Technology Expenditures	1,000,000	1,000,000	Reinstate the technology funding from 2009-2010 that was funded via the Microsoft Cy Pres Program
25 Reinstate the Utilities budget	222,292	222,292	To balance the 2009-2010 budget, the proposed increase in utility costs were not funded for one year.
26 Eliminate Zangle Budget	(241,217)	(241,217)	The Board designated a budget for the new Student Information System on 02/14/06 for five (5) years starting 2006-2007. The student system was fully implemented in the 2008-2009 school year.
53 Athletics Transportation	5,000	5,000	Additional funds needed to cover increased costs (5%) in contract with First Student Transportation.
54 ITA Athletics Budget	174,675	174,675	Funding to start the freshman athletic programs in the following sports: football, girls volleyball, boys and girls soccer, softball and baseball. These cost were approved in February 2008 referendum.
59 ITA 2010-11 Operational Budget Increases	170,124	170,124	Custodial and Maintenance cost increases related to the expansion of ITA as approved in February 2008 referendum.
64 Change in Nursing Contract	74,663	74,663	The District is waiting on a final proposal from the County, but is estimating a 6% increase in costs at this time.
<b>Proposed Required Expenditure Change Total</b>			
	<b>16,929,447</b>	<b>10,334,150</b>	
<b>Current Budget Position with Required Budget Assumptions</b>			
	<b>(5,685,535)</b>	<b>3,039,769</b>	

**Kenosha Unified School District, No. 1**  
**2010-2011 Budget Assumptions**  
**Projected Budget Position as of**  
**July 20, 2010**

Expenditure	2010-2011 Projected Initial Budget Position 03/09/10	2010-2011 Leadership Budget Position 07/20/10	Assumption Explanation
<b>Leadership Recommended Assumptions</b>			
30 Additional Staffing for Hillcrest	166,963	26,389	Convert .60 FTE EA to Full time 1.0 (.40 Additional FTE), .25 Art Teacher FTE, .25 Tech Ed/FACE Teacher FTE, .50 Phy Ed Teacher FTE, .25 Music Teacher FTE, .40 Intervention Specialist/Dean Teacher FTE. <b>Only the .49 FTE Phy Ed is funded.</b>
33 Pupil Services and Activities	8,500	20,000	Funding for pre-college programs and opportunities for K-12 students preparing for higher education. <b>(Includes Assumption 36)</b>
34 Campus Based ELL Testing (SUPERA)	7,500	7,500	Funding to cover materials, scoring and report fees for EB SOLA and Bullen Middle School for the SUPERA test.
35 District Technology Support	270,848	90,283	Funding for 3 new Miscellaneous Computer Support Technicians FTEs. <b>(Fund only 1 position)</b>
37 Hardware and Software Maintenance	89,940	89,940	Additional funds to cover increases in contractual maintenance agreements on both technology Hardware and Software.
39 Elementary Social Studies Field Trips	20,000	20,000	Funding for transporting 3rd grade students to visit Kenosha Museums, and 5th grade students to visit the Civil War Museum.
44 K-5 Reading Adoption Support	2,800,000	2,145,234	Fully fund the District-wide purchase of materials for the K-5 Reading Adoption. <b>Only fund 50% in the 2010-2011 budget.</b>
46 Elementary Library Clerical Hours Increase	14,328	14,328	Increase the Elementary Library PT clerical hours from a total of 240 hours per week to 278 hours per week.
53 Athletics Transportation	5,000		Additional funds needed to cover increased costs (5%) in contract with First Student Transportation. <b>(Moved to Required)</b>
54 ITA Athletics Budget	174,675		Funding to start the freshman athletic programs in the following sports: football, girls volleyball, boys and girls soccer, softball and baseball. These cost were approved in February 2008 referendum. <b>(Moved to Required)</b>
55 Replacement Textbooks and New Courses	210,000	210,000	Increase funds to cover increased costs of Board Approved curriculum adoption materials.
57 Operations and Maintenance Budget	396,200	104,043	Increase the overall Facilities Dept budget to cover increasing expenses for Operations and Maintenance
59 ITA 2010-11 Operational Budget Increases	170,124		Custodial and Maintenance cost increases related to the expansion of ITA as approved in February 2008 referendum. <b>(Moved to Required)</b>
61 SubFinder Operating Budget		25,870	Requesting an annual operating budget of \$25,870 for SubFinder.
63 Summer School Rate Increase		286,182	Projected cost to increase the teacher hourly rate from \$18 to \$25 based on current staffing projection
65 Replenish the deficiency in the OPEB Indenture Trust		27,649,483	Per the Moral Obligation Agreement, the outstanding principal amount is required to be placed into the budget (\$27,649,483.06)
	<b>4,334,078</b>	<b>30,689,252</b>	
		<b>(27,649,483)</b>	

Expenditure	2010-2011 Projected Initial Budget Position 03/09/10	2010-2011 Leadership Budget Position 07/20/10	Assumption Explanation
<b>Funded in Other Ways</b>			
31 Schools - Additional Guidance Counselors	149,352	149,352	Add a 3rd Guidance Counselor to Lance and Mahone Middle Schools. <b>(review as part of overall staffing)</b>
36 Academic Support Groups	12,500	12,500	Funding to provide direct services to minority student groups (BROTTHAS, SISTAS, HERMANOS, HERMANAS, and NASA). <b>(Funded as part of Assumption 33).</b>
40 Fine Arts Curriculum Writing	10,000	10,000	Funding for 500 hours of Fine Arts curriculum writing. <b>(Fund from the current 811 budget)</b>
42 Talent Development Itinerant Teachers	150,000	150,000	Fund 2 additional Talent and Development Itinerant Teachers to support the Elementary and Middle School program. <b>(Part of overall staffing)</b>
43 Instructional Coordinators	15,000	68,397	Convert the four (4) of the current Teacher Consultant positions into AST Coordinator positions. <b>(2 positions reduced and included in Assumption 11 to offset this cost)</b>
45 KUSD Planetarium	149,900	149,900	Replace outdated Planetarium Projection Equipment (circa 1966). <b>(Use \$51,000 of cy Pres funding and balance from the one time dividend rebate for the LGIF)</b>
50 Increase District (707) CLC Budget	100,000	100,000	Additional funding to support afterschool programs for schools not receiving DPI grants (McKinley and Jefferson Elementary), as well as make up for reductions in DPI grants at funded locations. <b>(Use Fund 85 CLC Sustainability balance)</b>
51 Everyday Math Annual Expenses	20,000	20,000	Additional funds to cover the annual expenses (for the life of the adoption cycle) for textbook costs (K-5) for Home Links, Study Links, and Parent Letters. <b>(already budgeted in 08-09)</b>
52 Substitute Teachers / Math Contest	2,500	2,500	Pay 9 substitute teachers for 3 half days to cover Teacher absences due to Math Contest. <b>(fund from the 811 budget)</b>
60 Principal/Teacher Insight Contract	35,276	35,276	Requesting funding for one-year contract with Gallup. Principal Insight costs \$7,788 and Teacher Insight costs \$27,488. <b>(Continue to divide this cost between 4 ESC budgets)</b>
62 Safe & Drug Free Schools Funding	100,000	100,000	Request funding to continue Safe & Drug Free Schools and Communities Program previously funded by Federal Title IV grant which have been eliminated effective 7/01/2010 by the Federal Government. <b>(Use Fund 83 - Community Services Fund)</b>
	<b>609,252</b>	<b>797,925</b>	
		<b>(27,649,483)</b>	

**Kenosha Unified School District, No. 1**  
**2010-2011 Budget Assumptions**  
**Projected Budget Position as of**  
**July 20, 2010**

<b>Expenditure</b>	<b>2010-2011 Projected Initial Budget Position 03/09/10</b>	<b>2010-2011 Leadership Budget Position 07/20/10</b>	<b>Assumption Explanation</b>
<b>Not Funded Assumptions</b>			
32 Additional Consumer Ed PT Teacher for McKinley MS		33,763	Add a .5 Teacher FTE in addition to current staffing levels in order to offer Family and Consumer Ed at McKinley MS.
38 Overall Department Budget Increase	574,309	574,309	Requesting an overall increase in the Curriculum and Instruction Department Budget to cover misc increased expenses.
41 WSMA Membership Dues	4,455	4,455	Funding to allow the Fine Arts Department budget to pay for WSMA student membership dues which are currently paid thru fundraisers (Student Activity Accounts) at the Middle and High Schools.
47 High School Library Media Services Additional FTE	70,000	70,000	Add 51 FTE to existing .49 High School LMT position to provide library media services to Lakeview and Hillcrest.
48 High School Library Media Services Additional Clerical Hours	20,000	20,000	Add 60 clerical hours to provide library media services and clerical support to Lakeview and Hillcrest.
49 Instructional Technology - Hardware	325,000	325,000	Additional funds are needed to purchase hardware required for refresh purposes, expanding wireless capabilities, and exploring new technologies.
56 Summer School Programs	60,000	60,000	Increase funds in the Summer School Budget to cover additional materials and convert a 10 month secretary to a 12 month secretary for to support the program needs.
58 School Clock System Replacement	100,000	100,000	Requesting \$100,000/yr for each of the next 3 years (2010/11, 2011/12, 2012/13) to replace the outdated (40+years old) clock and bell systems at our schools. Total project estimated to cost \$303,780.
	<b>Not Funded Assumption Total</b>	<b>1,153,764</b>	
	<b>Requested Budget Assumption Total</b>	<b>6,097,094</b>	

<b>Expenditure</b>	<b>2010-2011 Projected Initial Budget Position 03/09/10</b>	<b>2010-2011 Leadership Budget Position 07/20/10</b>	<b>Assumption Explanation</b>
<b>Time Limited Assumptions</b>			
Student Information System	241,217		Budget for the new Student Information System per Board action on 02/14/06 for five (5) years starting 2006-2007. <b>(was used for the Fiber project in 2009-2010)</b>
Fund Balance Replenishment	1,000,000	1,000,000	Set aside \$1 million a year until the general fund's fund balance is greater than 15%. <b>(Fiber and YMCA in 2009-2010)</b>
District Contingency	744,343	744,343	Annual amount designated as the District's contingency for unforeseen issues. <b>(Fiber and YMCA in 2009-2010)</b>
	<b>Time Limited Budget Assumption Total</b>	<b>1,985,560</b>	
		<b>1,744,343</b>	







**Kenosha Unified School District, No. 1**  
**2010-2011 Budget Assumptions**  
**Projected Budget Position as of**  
**July 20, 2010**

Expenditure	2010-2011 Projected Initial Budget Position 03/09/10	2010-2011 Leadership Budget Position 07/20/10	Assumption Explanation
<b>Not Funded Assumptions</b>			
32 Additional Consumer Ed PT Teacher for McKinley MS		33,763	Add a .5 Teacher FTE in addition to current staffing levels in order to offer Family and Consumer Ed at McKinley MS.
38 Overall Department Budget Increase	574,309	574,309	Requesting an overall increase in the Curriculum and Instruction Department Budget to cover misc increased expenses.
41 WSMA Membership Dues	4,455	4,455	Funding to allow the Fine Arts Department budget to pay for WSMA student membership dues which are currently paid thru fundraisers (Student Activity Accounts) at the Middle and High Schools.
47 High School Library Media Services Additional FTE	70,000	70,000	Add 51 FTE to existing .49 High School LMT position to provide library media services to Lakeview and Hillcrest.
48 High School Library Media Services Additional Clerical Hours	20,000	20,000	Add 60 clerical hours to provide library media services and clerical support to Lakeview and Hillcrest.
49 Instructional Technology - Hardware	325,000	325,000	Additional funds are needed to purchase hardware required for refresh purposes, expanding wireless capabilities, and exploring new technologies.
56 Summer School Programs	60,000	60,000	Increase funds in the Summer School Budget to cover additional materials and convert a 10 month secretary to a 12 month secretary for to support the program needs.
58 School Clock System Replacement	100,000	100,000	Requesting \$100,000/yr for each of the next 3 years (2010/11, 2011/12, 2012/13) to replace the outdated (40+years old) clock and bell systems at our schools. Total project estimated to cost \$303,780.
	<b>Not Funded Assumption Total</b>	<b>1,153,764</b>	
	<b>Requested Budget Assumption Total</b>		
		<b>6,097,094</b>	

Expenditure	2010-2011 Projected Initial Budget Position 03/09/10	2010-2011 Leadership Budget Position 07/20/10	Assumption Explanation
<b>Time Limited Assumptions</b>			
Student Information System	241,217		Budget for the new Student Information System per Board action on 02/14/06 for five (5) years starting 2006-2007. <b>(was used for the Fiber project in 2009-2010)</b>
Fund Balance Replenishment	1,000,000	1,000,000	Set aside \$1 million a year until the general fund's fund balance is greater than 15%. <b>(Fiber and YMCA in 2009-2010)</b>
District Contingency	744,343	744,343	Annual amount designated as the District's contingency for unforeseen issues. <b>(Fiber and YMCA in 2009-2010)</b>
	<b>Time Limited Budget Assumption Total</b>	<b>1,985,560</b>	
		<b>1,744,343</b>	

# KENOSHA UNIFIED SCHOOL DISTRICT NO.1 TAX LEVY COMPARISON

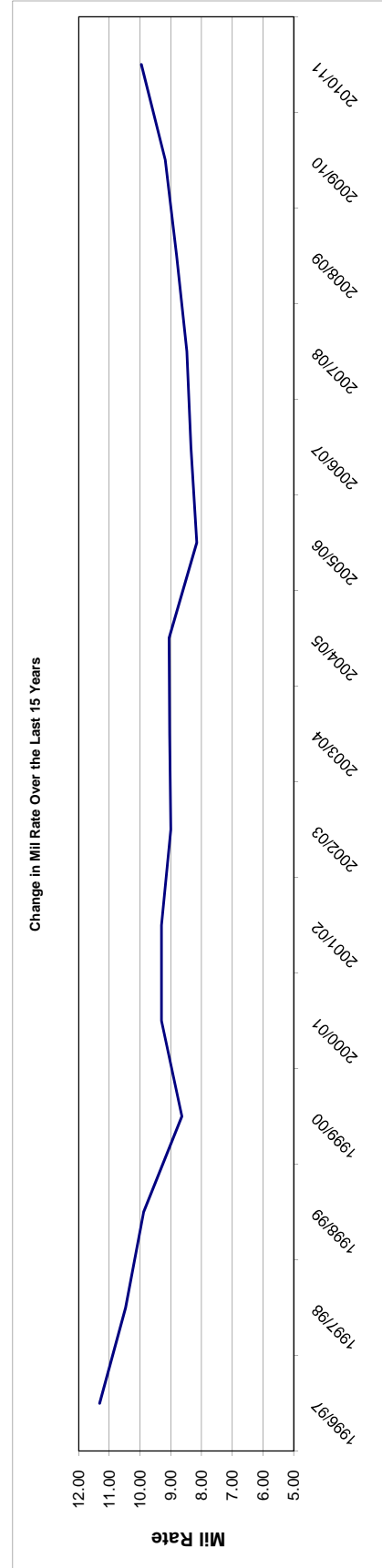
School Year	Equalized Valuation	% Change	Fund 10 Chargeback		Fund 30 Debt Service		Fund 80 Community Service		Total Mil Rate	% Tax Levy Change	% Mil rate Change
			Fund 10 Levy	Fund 10 % Change	Fund 30 Levy	Fund 30 % Change	Fund 80 Levy	Fund 80 % Change			
1996/97	3,921,012,700	4.42%	36,427,524		9.29	7,585,137	1.9345	356,819	0.09	11.32	-20.27%
1997/98	4,139,444,953	5.57%	35,335,564		8.54	7,641,566	1.8460	356,819	0.09	10.47	-2.33%
1998/99	4,467,982,803	7.94%	36,271,419	5,328	8.12	7,530,563	1.6855	356,819	0.08	9.88	1.92%
1999/00	5,090,465,630	13.93%	36,283,929	-	7.13	7,350,656	1.4440	356,819	0.07	8.64	-0.39%
2000/01	5,446,360,813	6.99%	43,083,094	3,651	7.91	7,219,100	1.3255	356,819	0.07	9.30	15.16%
2001/02	5,834,033,123	7.12%	44,633,981	336,613	7.71	8,335,754	1.4288	962,626	0.17	9.30	7.12%
2002/03	6,292,405,445	7.86%	45,906,765	14,972	7.30	9,736,163	1.5473	962,626	0.15	9.00	4.33%
2003/04	6,811,019,618	8.24%	49,743,299	18,126	7.31	10,656,458	1.5646	1,142,626	0.17	9.04	8.72%
2004/05	7,410,704,207	8.80%	54,890,144	35,809	7.41	11,068,498	1.4936	1,142,626	0.15	9.06	9.06%
2005/06	8,158,321,427	10.09%	54,800,909	19,431	6.72	10,590,066	1.2981	1,142,626	0.14	8.16	-0.87%
2006/07	8,948,360,876	9.68%	61,386,666	15,075	6.86	11,611,911	1.2977	1,653,564	0.18	8.34	12.19%
2007/08	9,499,722,109	6.16%	66,465,447	7,369	7.00	12,323,576	1.2973	1,714,513	0.18	8.48	7.83%
2008/09	9,628,413,923	1.35%	70,705,971	18,570	7.35	12,264,373	1.2738	1,881,240	0.20	8.81	5.41%
2009/10	9,510,858,704	-1.22%	73,218,329	6,733	7.70	12,168,871	1.2795	1,881,240	0.20	9.18	2.83%
# 2010/11	9,510,858,704	0.00%	78,682,081	29,422	8.28	14,020,354	1.4741	1,981,240	0.21	9.96	8.52%

# Last five (5) year's growth has been 3.12% a year, estimated at 0% actual growth, provided on October 1, 2010.

Average 15 Year Change in Equalized Valuation 6.46%  
Average 15 Year Change in Mil Rate -2.25%

Tax on \$100,000 Property  
09/10 Pro. ert. Tax \$ 917.64  
10/11 Property Tax 995.84  
Increase (Decrease) 78.20  
% Increase (Decrease) 8.52%

Last five (5) year's Mil Rate has increased by an average of 4.06% per year





KENOSHA UNIFIED SCHOOL DISTRICT

2010-2011 BUDGET

**Budget Appropriation to be Considered Pursuant to the Moral Obligation Contribution Agreement by and between the Kenosha Unified School District and the Kenosha Unified School District Post Employment Benefits Trust**

1. The District, together with the Kenosha Unified School District Post Employment Benefits Trust (“Trust”) are Plaintiffs in a pending lawsuit against Stifel, Nicolaus & Company, Stifel Financial Corporation, Royal Bank of Canada Europe, Ltd., RBC Capital Markets Corporation, RBC Capital Holdings (USA) Inc., and James M. Zemlyak (the “Lawsuit”). The Lawsuit charges the defendants with fraud, violations of state securities laws, and other misconduct in connection with a 2006 transaction(s) in which the Trust purchased \$37,500,000 of synthetic collateralized debt obligations (“CDOs”) through and on the recommendation of the Defendants (the “Transaction(s)"). The Lawsuit is not scheduled for trial until some time after September, 2011.

2. In connection with the Transaction and in order to fund its purchase of the CDOs, the Trust borrowed funds from DEPFA Bank plc. The Trust issued Asset-Backed Notes in the principal amount of \$28,400,000, reflecting the amounts borrowed from DEPFA (the “DEPFA Notes”). The DEPFA Notes are held on DEPFA’s behalf by an Indenture Trustee. In effect, the Notes issued by the Trust are secured in part by the CDOs that the Trust itself purchased in connection with the Transaction (the “Collateral”).

3. Under the terms of the Note Purchase Agreement and the Indenture Trust, the Trust was and is required to contribute money or other assets to the Indenture Trust should the value of the Collateral fall below a specified asset ratio in terms of the Trust's indebtedness as defined in the agreements. An asset ratio deficiency has occurred and is continuing, and the Trust has not made the contributions to cure the deficiency in the asset ratio.

4. In connection with the Transaction, the District entered into a Moral Obligation Contribution Agreement with the Trust. The Moral Obligation Contribution Agreement provides that the District will, if notified of an asset ratio deficiency by the Indenture Trustee, consider contributing funds sufficient to cure the deficiency to the Indenture Trustee on behalf of the Trust.

5. On March 9, 2010, the Indenture Trustee notified the Trust and the District that the failure of the Trust to cure the asset ratio deficiency constitutes an event of default under the Indenture Agreement and that, at DEPFA's request, it was exercising its purported right to declare the entire amount of the DEPFA Notes immediately due and payable in their entirety and to demand immediate payment of the amounts due together with any accrued but unpaid interest.

6. On May 25, 2010, counsel for DEPFA advised that the total amount outstanding under the DEPFA Notes to be considered for appropriation under the Moral Obligation Agreement is \$27,649,483.06.

7. The Moral Obligation Contribution Agreement does not create an enforceable legal obligation for the District to make any contribution to the Indenture Trust on the Trust's behalf, or otherwise to cure the asset ratio

deficiency. That Agreement does require, however that if it is notified by the Indenture Trustee that a deficiency exists, the District shall consider including the amount necessary to cure the deficiency in its budget. The Agreement specifically provides that the District's Director of Business Services "shall" include that amount in each annual budget submitted to the School Board until an appropriation is made to pay the amount of the deficiency.

8. Accordingly, the draft budget submitted to the Board provides that the District includes the amount of \$27,649,483.06 in its 2010-11 budget as a special appropriation to be paid to the Indenture Trust on behalf of the Trust. The Board is under no legal obligation to appropriate these funds or to include them in its final budget.

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KENOSHA UNIFIED SCHOOL DISTRICT NO. 1  
Kenosha, Wisconsin

July 20, 2010

**RATIFICATION OF THE KUSD/KEAA (KENOSHA EDUCATIONAL ASSISTANTS ASSOCIATION) COLLECTIVE BARGAINING AGREEMENT**

The District Negotiations Team has reached a tentative agreement with the KEAA (Kenosha Educational Assistants Association). The Union is scheduled to ratify their agreement on Monday, July 19, 2010.

**ADMINISTRATIVE RECOMMENDATION:**

It is recommended that the Board of Education ratify the proposed agreement between the District and the KEAA (Kenosha Educational Assistants Association) contingent upon ratification by the Union.

Dr. Michele Hancock  
Superintendent of Schools

Sheronda G. Glass  
Executive Director of Human Resources

Bill Johnston  
Executive Director of Business

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KENOSHA UNIFIED SCHOOL DISTRICT NO. 1  
Kenosha, Wisconsin

July 20, 2010

DONATIONS TO THE DISTRICT

The District has received the following donations:

1. Mr. Dan Glatz donated \$1,000.00 to the Tremper High School Travel Club.
2. Dr. Ron Zalokar donated \$400.00 to purchase equipment for the Middle School Track program.
3. Mr. Steve Domin donated \$100.00 to the new Boy's Soccer program at Indian Trail Academy.
4. Ms. Pam R. Smith donated 18 books valued at \$15.50 to Pleasant Prairie Elementary School

Administrative Recommendation

Administration requests the Board of Education approve acceptance of the above listed gift(s), grant(s) or bequest(s) as per Board Policy 3280, to authorize the establishment of appropriate accounts to monitor fiscal activity, to amend the budget to reflect this action and to publish the budget change per Wisconsin Statute 65.90(5)(a).

Dr. Michele Hancock  
Superintendent of Schools

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KENOSHA UNIFIED SCHOOL DISTRICT NO. 1  
Kenosha, Wisconsin

July 20, 2010

**Tentative Schedule of Reports, Events,  
and Legal Deadlines for School Board  
July-August**

**July**

- July 5, 2010 – 4<sup>th</sup> of July Holiday – ESC Closed
- July 13, 2010 – Standing Committee Meetings – 5:30 and 6:20 (Planning/Facilities/Equipment and Curriculum/Program Committee Meetings Canceled) in ESC Board Meeting Room
- July 20, 2010 – 6:30 P.M. Special Meeting of Electors, 7:00 P.M. Regular Board of Education Meeting in ESC Board Meeting Room (Date changed from July 27, 2010)

**August**

- August 10, 2010 – Standing Committee Meetings – 5:30, 6:20, 7:10 P.M. and 8:00 P.M. in ESC Board Meeting Room
- August 20, 23, 24, 25 & 26 – New Teacher Orientation
- August 24, 2010, 2009 – Regular Board of Education Meeting – 7:00 P.M. in ESC Board Meeting Room
- August 27 – Convocation & Building/Staff Meetings
- August 30 – Teacher Workday
- August 31 – Inservice Day