

# 2011 INSTITUTIONAL PROFILE



**Office of Institutional Research and Assessment  
Division of Information Technology  
LaGuardia Community College  
The City University of New York**



LaGuardia Community College  
The City University of New York

2011  
Institutional Profile

Office of Institutional Research & Assessment  
Division of Information Technology

September 2011

LaGuardia Community College  
The City University of New York

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September 2011

The office of Institutional Research & Assessment is pleased to present the 2011 Institutional Profile. We hope the information it contains will be useful to the college's faculty, staff, administrators, present and potential students, our alumni, our public representatives, and the wider local community. In order to accommodate such a broad range of interests, we have provided descriptions of many of the college's aspects. Beginning with *Five Years at a Glance*, the Profile outlines major trends and statistics. However, the Profile's principal subject continues to be the detailed characteristics, enrollment patterns, and performance outcomes of LaGuardia students.

Information about academic program offerings, administrative offices, and institutional affiliations and accreditations can be found at the back of the report for handy reference. Throughout the sections of tables and charts, five-year trends are shown wherever possible, along with brief analytical remarks.

This issue is also available online: <http://www.lagcc.cuny.edu/facts/2011factbook.pdf>, along with a glossary of specialized terms used in the presentation of the data. We welcome your comments, as well as suggestions about how future issues may serve your interests more meaningfully.

Nathan Dickmeyer, Ph.D.



Director

## **Acknowledgments**

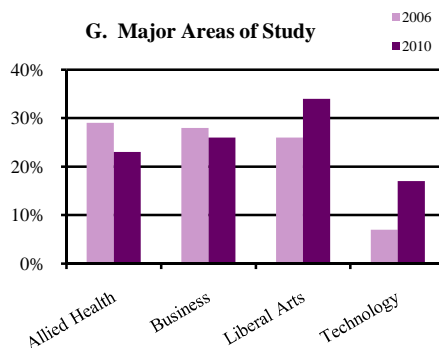
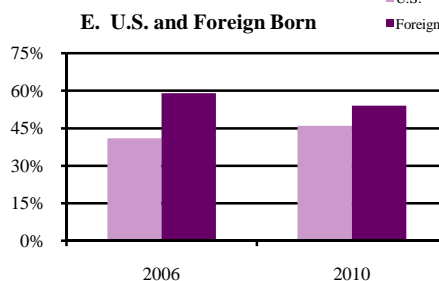
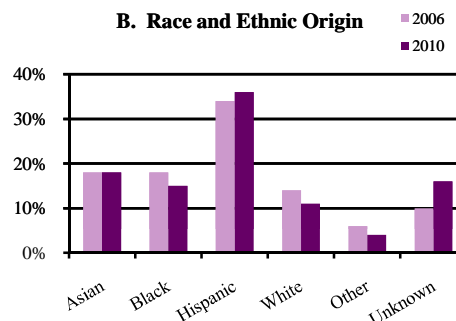
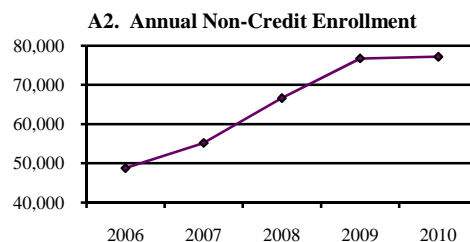
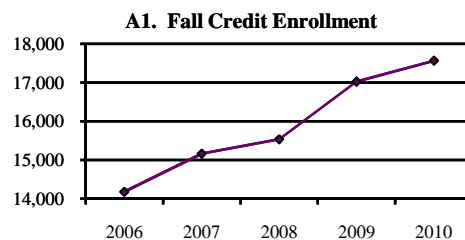
Many people at LaGuardia have collaborated to produce this issue of the Institutional Profile. Jenny Zhu coordinated the project and led the compilation and formatting of most of the data presented, with the assistance of Qi-Jian Gau, Erez Lenchner, Veron Sundar and Jeffrey Weintraub.

People from departments throughout the college contributed by providing data or text, submitting parts of their own reports, or helping us meet important deadlines. In particular, we wish to thank John Lagamjis and Hulya Kartal for the information on Adult and Continuing Education; Scott White for data regarding the Library; Carmen Luong for figures concerning college revenues and expenditures; Robert Kahn for grants information; Anthony Lugo for personnel data; and Richard Ng for reporting detailed facts on institutional space. We also wish to thank the Department of Marketing and Communications for the cover design. The contributions and cooperation of all are gratefully acknowledged.

# LaGuardia Community College

## Five Years At A Glance...

	<u>2006</u>	<u>2010</u>
<b>A. Total Enrollment (Credit and Non-Credit)</b>		
A1. Fall Credit Enrollment	14,185	<b>17,569</b>
A2. Annual Non-Credit Enrollment	48,772	<b>77,178</b>
<b>B. Race and Ethnic Origin</b>		
Asian	18%	<b>18%</b>
Black	18%	<b>15%</b>
Hispanic	34%	<b>36%</b>
White	14%	<b>11%</b>
Other Ethnic Origin	6%	<b>4%</b>
Unknown	10%	<b>16%</b>
<b>C. Gender</b>		
Female	64%	<b>59%</b>
Male	36%	<b>41%</b>
<b>D. Age</b>		
17 to 22	48%	<b>52%</b>
23 to 29	26%	<b>27%</b>
30 +	21%	<b>18%</b>
<b>E. U.S. and Foreign Born</b>		
U.S. Born	41%	<b>46%</b>
Foreign Born	59%	<b>54%</b>
<b>F. Representation by Region</b>		
North America	41%	<b>47%</b>
Latin America & the Caribbean	29%	<b>24%</b>
Asia	20%	<b>21%</b>
Europe	7%	<b>5%</b>
Africa	3%	<b>3%</b>
Total of Countries	163	<b>160</b>
<b>G. Major Areas of Study</b>		
Allied Health	29%	<b>23%</b>
Business	28%	<b>26%</b>
Liberal Arts	26%	<b>34%</b>
Technology	7%	<b>17%</b>

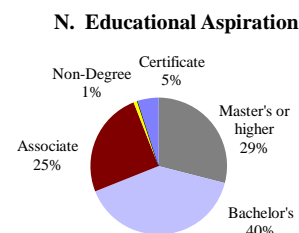
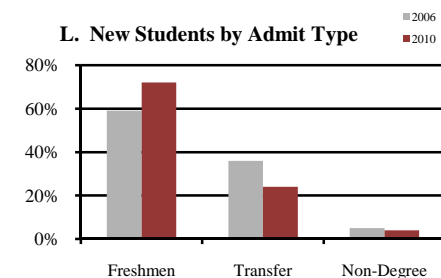
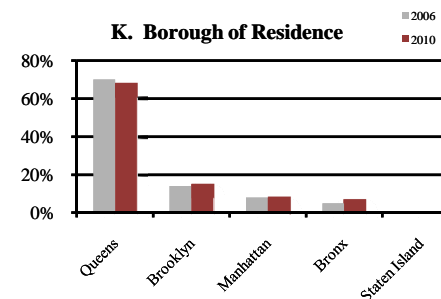
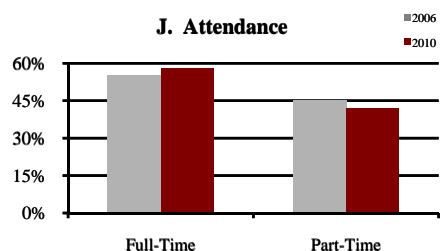
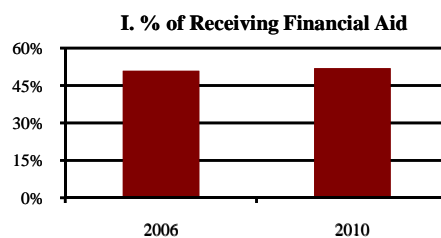




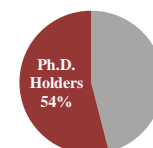
# LaGuardia Community College

## Five Years At A Glance...

	<u>2006</u>	<u>2010</u>
H. No. of Native Languages	119	<b>127</b>
I. Receiving Financial Aid	51%	<b>52%</b>
J. % Attending Full-Time	55%	<b>58%</b>
% Attending Part-Time	45%	<b>42%</b>
K. Borough of Residence		
Queens	70%	<b>68%</b>
Brooklyn	14%	<b>15%</b>
Manhattan	8%	<b>8%</b>
Bronx	5%	<b>7%</b>
Staten Island	0.4%	<b>0.3%</b>
Outside NYC	3%	<b>2%</b>
L. New Students by Admit Type		
% First Time	59%	<b>72%</b>
% Transfer	36%	<b>24%</b>
% Non-Degree	5%	<b>4%</b>
M. New Students by Employment Status		
% Employed Full Time	44%	<b>13%</b>
% Employed Part Time	16%	<b>22%</b>
% Not Employed	40%	<b>46%</b>
% Out of Labor Force	N/A	<b>19%</b>
N. New Students Educational Aspiration *		
Non-Degree	0%	<b>1%</b>
Certificate	2.0%	<b>5%</b>
Associate	18%	<b>25%</b>
Baccalaureate	35%	<b>40%</b>
Master's or higher	45%	<b>29%</b>
O. Grant Awards	\$11,173,125	<b>\$16,336,639</b>
P. % of Faculty With PhDs	50%	<b>54%</b>



**P. 2010 Faculty**



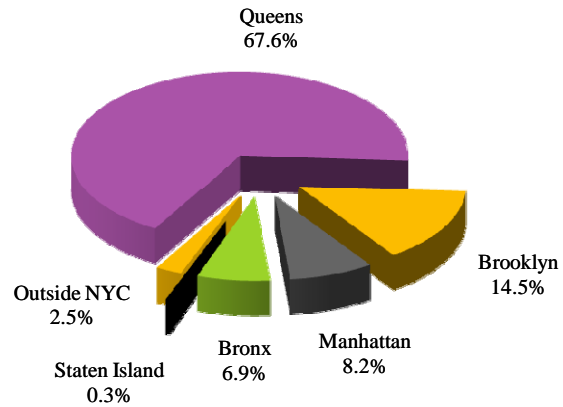
\* Source: New Student Survey, Fall 2006; CUNY Compass Survey, Fall 2010

# The Student Body Profile

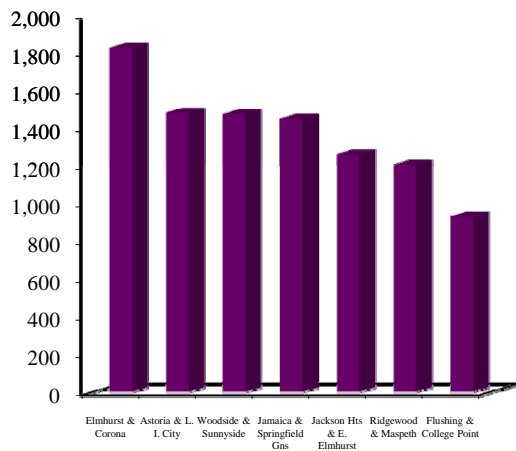
## Borough of Residence

Fall 2010

Borough	No.	%
Queens	11,881	67.6%
Brooklyn	2,538	14.5%
Manhattan	1,432	8.2%
Bronx	1,220	6.9%
Staten Island	58	0.3%
Outside NYC	440	2.5%
<b>Total</b>	<b>17,569</b>	<b>100%</b>

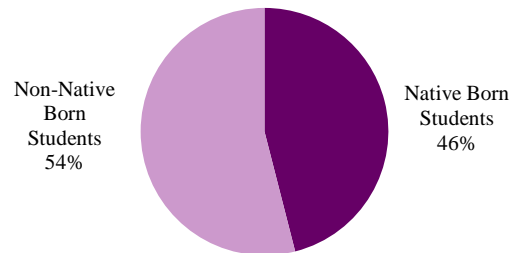


## Neighborhoods in Queens



	No.	%
Elmhurst & Corona	1,827	15.4%
Astoria & L. I. City	1,483	12.5%
Woodside & Sunnyside	1,475	12.4%
Jamaica & Springfield Gns	1,451	12.2%
Jackson Hts & E. Elmhurst	1,260	10.6%
Ridgewood & Maspeth	1,205	10.1%
Flushing & College Point	933	7.9%
Other	2,247	18.9%
<b>Total</b>	<b>11,881</b>	<b>100%</b>

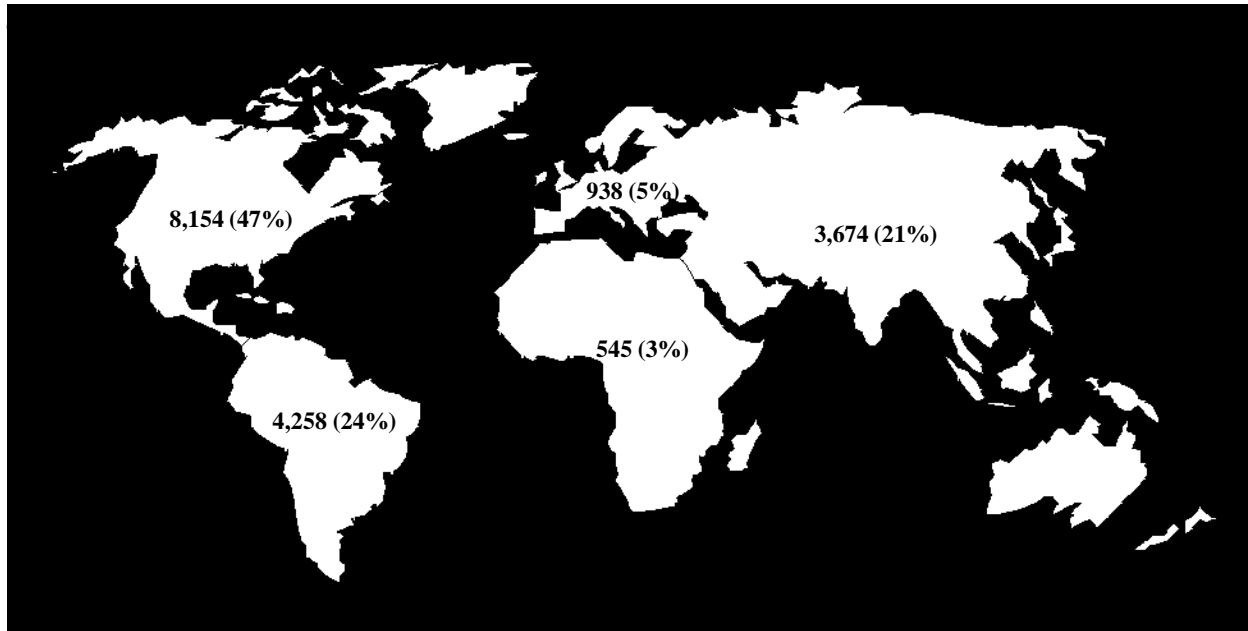
LaGuardia students come from all over the world. Among the 17,569 students in academic programs, there are **160** countries represented and **127** different languages spoken natively. Nearly all LaGuardia students reside in New York City now. More than two-thirds live in Queens.



Source: LaGuardia Community College Data Warehouse

# The Student Body Profile

## Where in the World Do Our Students Come From?



Country	#	Country	#	Country	#	Country	#
United States	8,032	Uzbekistan	77	Mali	23	Serbia	14
China	906	Venezuela	73	Malaysia	22	Spain	14
Ecuador	816	Albania	72	Nicaragua	22	Algeria	13
Dominican Republic	745	Russia	72	Suriname	22	Yemen	13
Bangladesh	543	Indonesia	59	Ireland	20	Burkina Faso	12
Colombia	536	Ghana	58	Paraguay	20	Costa Rica	12
South Korea	424	Myanmar	57	Senegal	20	Cyprus	12
Poland	371	Romania	57	United Kingdom	20	Uruguay	12
Nepal	331	Honduras	53	Chile	18	Cameroon	11
Jamaica	308	El Salvador	52	Barbados	17	Croatia	11
Philippines	305	Taiwan	49	Belarus	17	Slovakia	11
India	288	Ukraine	48	Panama	17	Togo	11
Guyana	286	Bolivia	44	Sri Lanka	17	Armenia	10
Mexico	284	Thailand	37	Afghanistan	16	Dominica	10
Peru	252	Guatemala	36	Canada	16	Kazakhstan	10
Haiti	227	Vietnam	36	Cuba	16	Moldova	10
Pakistan	180	Bulgaria	35	Germany	16	Sierra Leone	10
Trinidad and Tobago	148	Turkey	33	Saint Lucia	16	Tajikistan	10
Brazil	124	Côte d'Ivoire	32	Bosnia-Herzegovina	15	Yugoslavia	10
Japan	113	Grenada	32	France	15	Georgia	9
Puerto Rico	99	Argentina	29	Iran	15	Kosovo	9
Egypt	82	Guinea	28	Italy	15	Belize	8
Nigeria	82	Israel	25	Lebanon	15	Bhutan	8
Morocco	81	Greece	24	Hungary	14	Singapore	8

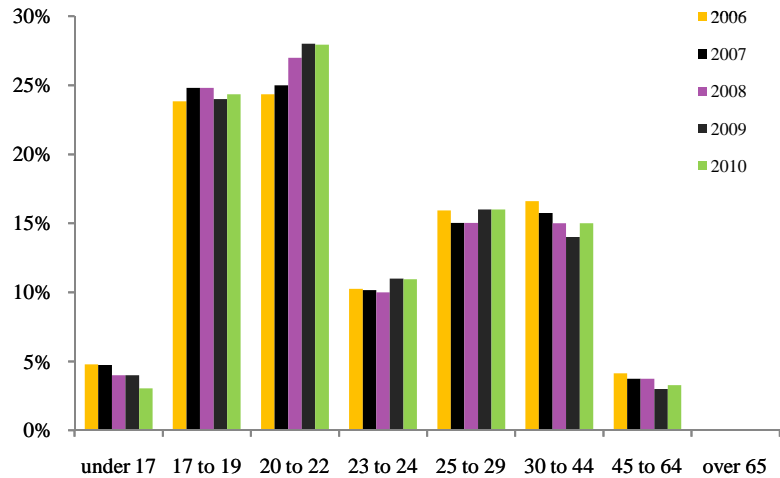
Source: LaGuardia Community College Data Warehouse

# The Student Body Profile

## Age

Fall 2006 to Fall 2010

There is a wide range of ages in the credit-student population. The trend in recent years has been toward younger students -- about fifty-two percent of students were traditional college age in 2010 (between 17 and 22), and about three percent were younger. Nevertheless, about a quarter were well into their twenties, and another eighteen percent were 30 and over. The median age in Fall 2010 was 22, the same as in the last 10 years.



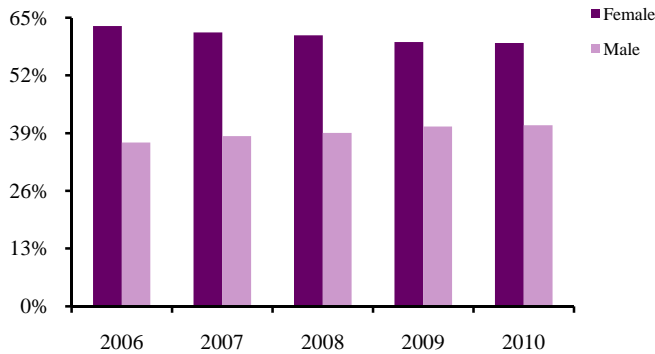
Age	2006	2007	2008	2009	2010
Under 17	5%	5%	4%	4%	<b>3%</b>
17 to 19	24%	25%	25%	24%	<b>24%</b>
20 to 22	24%	25%	27%	28%	<b>28%</b>
23 to 24	10%	10%	10%	11%	<b>11%</b>
25 to 29	16%	15%	15%	16%	<b>16%</b>
30 to 44	17%	16%	15%	14%	<b>15%</b>
45 to 64	4%	4%	4%	3%	<b>3%</b>
Over 65	0.1%	0.1%	0.1%	0.1%	<b>0.1%</b>
<b>Total</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>

Source: LaGuardia Community College Data Warehouse

# The Student Body Profile

## Gender

Fall 2006 to Fall 2010



Women predominate at LaGuardia, as at most other community colleges. In Fall 2010, the proportion of women in the student body fell only slightly, but for the fifth year in a row to fifty-nine percent, five percentage points below the 2005 high. Among the different ethnic groups, however, the proportions of women and men vary substantially. Asian and Native American students are the closest to being equal in gender distribution, while Black, Non-Hispanic students have the highest proportion of women.

Fall	Female	%	Male	%	Total
2006	8,950	63.1%	5,235	36.9%	14,185
2007	9,356	61.7%	5,813	38.3%	15,169
2008	9,478	61.0%	6,062	39.0%	15,540
2009	10,133	59.5%	6,895	40.5%	17,028
<b>2010</b>	<b>10,411</b>	<b>59.3%</b>	<b>7,158</b>	<b>40.7%</b>	<b>17,569</b>

## Gender by Ethnic Background

Fall 2010

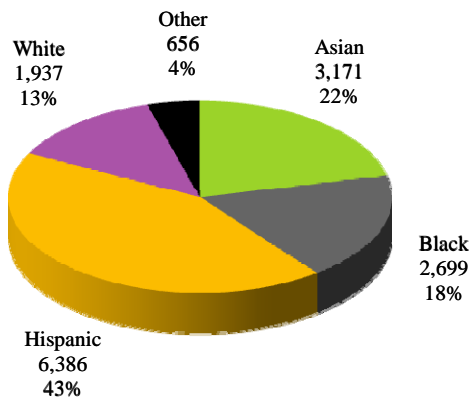
Ethnic Origin	Female	Male
Asian or Pacific Islander	57%	43%
Black, Non-Hispanic	65%	35%
Hispanic	60%	40%
Native Am. & Alaskan Nat.	52%	48%
White, Non-Hispanic	62%	38%
Other	57%	43%
<b>Total</b>	<b>59%</b>	<b>41%</b>

Source: LaGuardia Community College Data Warehouse

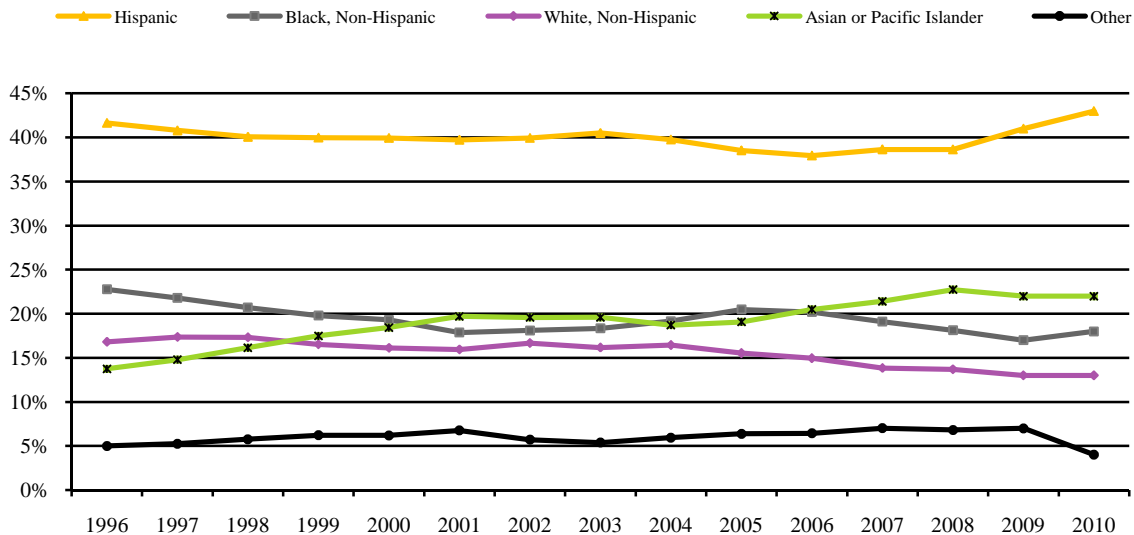
# The Student Body Profile

## Race and Ethnic Background Fall 1996 to Fall 2010

**Fall 2010 Ethnicity Breakdown**



Over the past fifteen years, the proportion of Asian students has increased eight percentage points, while the proportions of Black and White students have fallen five and four percentage points, respectively.\* The largest ethnic group continues to be Hispanics, who make up more than two-fifth of the student body.



\* Only students who chose to indicate racial or ethnic origin on the admissions application are included.

Source: LaGuardia Community College Data Warehouse

# The Student Body Profile

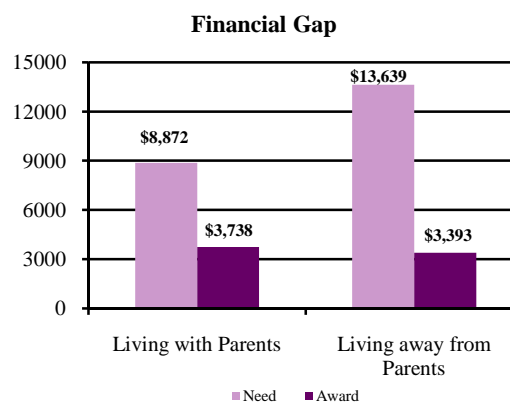
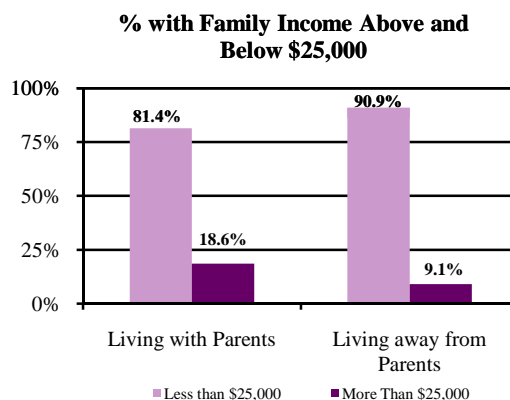
## Financial Resources

2010-2011

Fifty-two percent of annual degree students (10,085 out of 19,286) were awarded some form of financial aid in 2010-11, forty-two percent of whom lived independently of their parents. Among full time students, fifty-nine percent (7,797 out of 13,170) were awarded financial aid. Awards are determined by financial need. Need is computed by subtracting a federally determined proportion of the student's or his/her family's financial resources from the total cost of attendance. The gap between award and need averaged \$5,134 for those living with parents and \$10,245 for those living away from parents. Students fund this gap by drawing on their family's resources in excess of the federal formula and by borrowing. Eighty-one percent of LaGuardia aided dependent student families earned less than \$25,000. Because of state and federal aid formulas, the financial gap for independent students was more than twice as large as that of dependent students.

By way of contrast, at private institutions charging \$17,990 to \$24,340 in tuition, dependent students from families earning less than \$32,500 received grants averaging \$13,790\*. If faced with this level of tuition and grant aid, dependent LaGuardia students' gap would jump from \$3,863 to \$13,600. LaGuardia students enroll with much less financial sacrifice than similar students at private colleges.

	Living with Parents	Living away from Parents
<b>Family Income Ranges:</b>		
Less than \$5,000	20.3%	30.2%
\$5,000 to \$15,000	28.9%	36.6%
\$15,001 to \$25,000	32.2%	24.2%
\$25,001 or more	18.6%	9.1%
<b>Per-Year Per-Student Costs:</b>		
Tuition and Fees	\$3,567	\$3,567
Room and Board	\$2,760	\$10,361
Books and Supplies	\$1,146	\$1,146
Personal Expenses	\$1,744	\$3,806
Transportation	\$918	\$918
<b>Total Costs</b>	<b>\$10,135</b>	<b>\$19,798</b>
<b>Avg. Est. Financial Need</b>	<b>\$8,872</b>	<b>\$13,639</b>
<b>Avg. Financial Aid Award</b>	<b>\$3,738</b>	<b>\$3,393</b>
<b>Avg. Financial Gap</b>	<b>\$5,134</b>	<b>\$10,245</b>



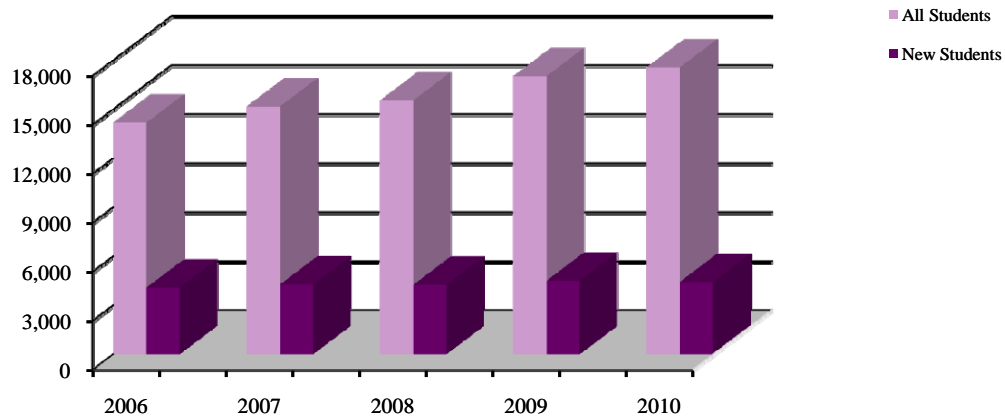
\* From "Trends in Student Aid, 2010", the College Board.

# Enrollment Profile

## Credit Students

### Five-Year Trend

Fall 2006 to Fall 2010



**Number of Credit Students**

	2006	2007	2008	2009	2010
All Students	14,185	15,169	15,540	17,028	<b>17,569</b>
New Students	4,088	4,271	4,255	4,509	<b>4,439</b>
New as Percentage of All	29%	28%	27%	26%	<b>25%</b>

Source: LaGuardia Community College Data Warehouse



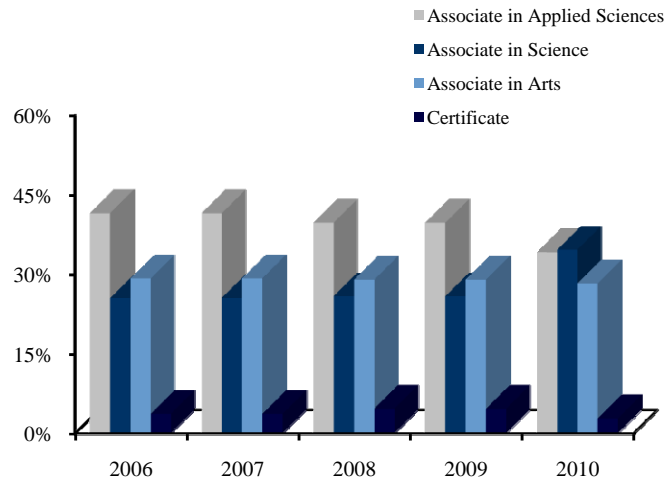
Credit enrollment at LaGuardia increased in 2010 to 17,569, an increase of three percent from 2008, and twenty-four percent since 2006. The proportion of new credit students has dropped four percentage points since Fall 2006, indicating a slight increase in retention and in the number of returning students.



# Enrollment Profile

## Credit Students by Degree Type Fall 2006 to Fall 2010

Over the past five years, the proportion of students enrolled in occupational degree programs, the Associate in Applied Sciences, has fallen seven percentage points, while the proportion of Associate in Science has increased nine percentage points. The proportions of students in Associate in Arts, Certificate, and Non-Degree programs fell slightly.



Degree Type	2006	%	2007	%	2008	%	2009	%	2010	%
Assoc. in Applied Sci.	4,971	41%	5,290	41%	5,391	41%	5,929	40%	<b>5,322</b>	<b>34%</b>
Associate in Science	3,058	26%	3,312	26%	3,465	26%	3,854	26%	<b>5,394</b>	<b>35%</b>
Associate in Arts	3,501	29%	3,724	29%	3,939	29%	4,435	29%	<b>4,407</b>	<b>28%</b>
Certificate	442	3.7%	475	3.7%	515	3.9%	694	4.7%	<b>444</b>	<b>2.9%</b>
Degree Programs*	11,972	84%	12,801	84%	13,310	86%	14,912	88%	<b>15,567</b>	<b>89%</b>
Non-Degree*	2,213	16%	2,368	16%	2,230	14%	2,116	12%	<b>2,002</b>	<b>11%</b>
<b>All Students</b>	<b>14,185</b>		<b>15,169</b>		<b>15,540</b>		<b>17,028</b>		<b>17,569</b>	

\* Proportion of entire student body.

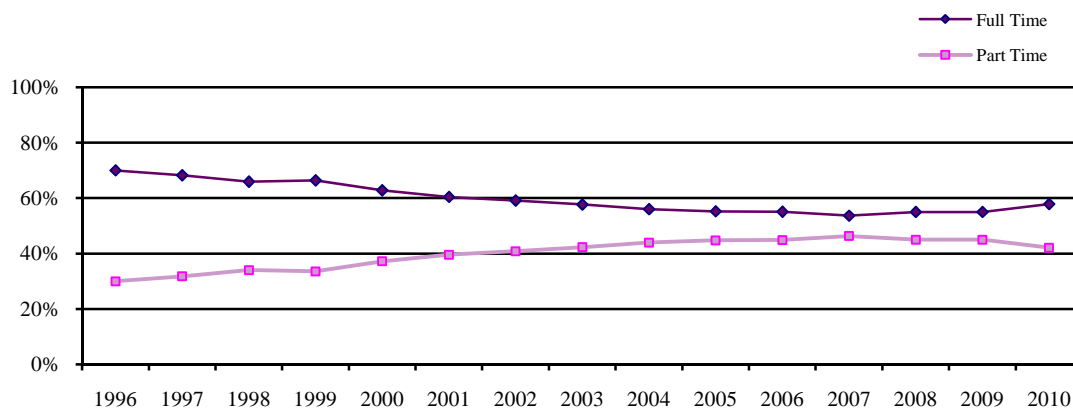
Source: LaGuardia Community College Data Warehouse

# Enrollment Profile

## Credit Students

by Full-Time and Part-Time Status

Fall 1996 to Fall 2010



In Fall 2010 fifty-five percent of the student body was full time. The proportion of full time students has decreased fifteen percentage points over the past fifteen years, although the proportion has remained relatively stable for the past six years.

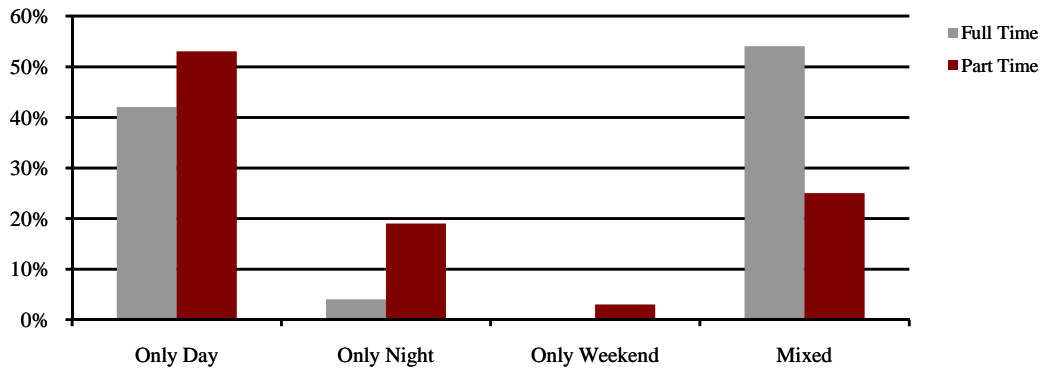
Fall	Full-Time	%	Part-Time	%	Total Enrollment
1996	7,760	70%	3,320	30%	11,080
1997	7,456	68%	3,469	32%	10,925
1998	7,294	66%	3,764	34%	11,058
1999	7,480	66%	3,781	34%	11,261
2000	7,400	63%	4,380	37%	11,780
2001	6,908	60%	4,519	40%	11,427
2002	7,452	59%	5,147	41%	12,599
2003	7,366	58%	5,402	42%	12,768
2004	7,619	56%	5,973	44%	13,592
2005	7,453	55%	6,036	45%	13,489
2006	7,817	55%	6,368	45%	14,185
2007	8,142	54%	7,027	46%	15,169
2008	8,550	55%	6,990	45%	15,540
2009	9,623	57%	7,405	43%	17,028
<b>2010</b>	<b>10,167</b>	<b>58%</b>	<b>7,402</b>	<b>42%</b>	<b>17,569</b>

Source: LaGuardia Community College Data Warehouse

# Enrollment Profile

## Credit Students by Day and Evening Fall 2010

**All Students by Day and Evening Status**



	Only Day	Only Night	Only Weekend	Mixed
<b>Full Time</b>	42%	4%	0%	54%
<b>Part Time</b>	53%	19%	3%	25%
<b>All</b>	<b>46%</b>	<b>11%</b>	<b>1%</b>	<b>42%</b>

Source: LaGuardia Community College Data Warehouse

Night courses are those that begin after 5:45 PM on weekdays. If a student had no weekday courses beginning after 5:45 PM and no weekend courses, that student was counted in the “Only Day” course schedule group. Likewise, if a student had no courses that began before 5:45 PM and no weekend courses, that student was counted in the “Only Night” course schedule group. Students with mixed schedules, that is, some day courses, some night courses, and perhaps even a weekend course, were put in the “Mixed” schedule category. Forty-six percent of LaGuardia students take only day courses, while forty-two percent of LaGuardia students have some day and some night courses. Compared to Fall 2009, full-time students taking only day courses dropped by nine percentage points.

# Enrollment Profile

## Degree-Seeking Students

by Major

Fall 2006 to Fall 2010

Department	Major	2006	2007	2008	2009	2010	1-Yr. Change*	4-Yr.
Business and Technology	Accounting ( AS )	566	596	640	698	<b>746</b>	7%	32%
	Administrative Assistant ( AAS )	56	57	58	65	<b>34</b>	-48%	-39%
	Business Administration ( AS )	1,260	1,419	1,446	1,367	<b>1,423</b>	4%	13%
	Business Management ( AAS )	499	516	523	549	<b>486</b>	-11%	-3%
	Entrepreneurship and Small Business ( AAS )	8	47	48	44	<b>54</b>	23%	*
	Finance ( AAS )	86	99	108	98	<b>35</b>	-64%	-59%
	International Business ( AAS )	107	118	119	136	<b>117</b>	-14%	9%
	Joint Accounting / Computer AAS ( AAS )	96	104	91	79	<b>41</b>	-48%	-57%
	Microcomputer Systems and Applications ( AAS )	34	29	23	17	<b>8</b>	*	*
	Paralegal Studies ( AAS )	333	326	302	294	<b>233</b>	-21%	-30%
	Programming and Systems ( AAS )	95	99	97	105	<b>86</b>	-18%	-9%
	Travel and Tourism ( AAS )	248	224	226	233	<b>259</b>	11%	4%
Education and Language Acquisition	Word Processing Specialist ( Cert. )	7	7	1	1	<b>1</b>	*	*
	Deaf Studies ( AA )	54	59	68	73	<b>61</b>	-16%	13%
	Education Associate: The Bilingual Child ( AA )	93	77	90	96	<b>92</b>	-4%	-1%
	Education: Childhood Education ( AA )	274	339	380	503	<b>589</b>	17%	115%
	Education: Secondary Education ( AA )	268	231	203	259	<b>255</b>	-2%	-5%
	Spanish Translation ( AA )				1	<b>4</b>	*	*
English	Teacher Education ( AA )	33	46	55	41	<b>0</b>	*	*
	Writing and Literature ( AA )			40	89	<b>123</b>	38%	*
Health Sciences	Commercial Foodservice Management ( AAS )	43	36	29	33	<b>28</b>	-15%	-35%
	Dietetic Technician ( AS )	86	86	74	91	<b>114</b>	25%	33%
	Emergency Medical Technician/Paramedic ( AAS )	133	164	172	165	<b>188</b>	14%	41%
	Human Services: Child Development ( AA )	184	104	57	24	<b>10</b>	*	*
	Human Services: Gerontology ( AA )	47	30	28	70	<b>73</b>	4%	55%
	Human Services: Mental Health ( AA )	377	357	360	366	<b>361</b>	-1%	-4%
	Nursing ( AAS )	1,321	1,460	1,500	1,652	<b>1,579</b>	-4%	20%
	Occupational Therapy Assistant ( AS )	218	216	224	260	<b>310</b>	19%	42%
	Physical Therapist Assistant ( AAS )	311	357	363	427	<b>448</b>	5%	44%
	Practical Nursing ( Cert. )	429	462	494	431	<b>411</b>	-5%	-4%
	Radiologic Technology ( AAS )				61	<b>27</b>	-56%	*
	School Food Services Management ( AS )	33	16	27	24	<b>44</b>	*	33%
Veterinary Technology ( AAS )	260	286	334	423	<b>420</b>	-1%	62%	

# Enrollment Profile

## Degree-Seeking Students

by Major

Fall 2006 to Fall 2010

Department	Major	2006	2007	2008	2009	2010	1-Yr. Change*	4-Yr.
Humanities	Commercial Photography ( AAS )	110	96	103	118	<b>144</b>	22%	31%
	Commercial Photography ( Cert. )	6	6	20	16	<b>8</b>	*	*
	Commercial Photography (Digital) ( AAS )	12	28	31	41	<b>48</b>	17%	*
	Commercial Photography (Fine Arts) ( AAS )	8	12	14	11	<b>17</b>	*	*
	Communication Studies ( AA )				20	<b>86</b>	*	*
	Digital Media Arts ( Cert. )				5	<b>19</b>	*	*
	Fine Arts ( AS )	202	213	246	271	<b>292</b>	8%	45%
	Fine Arts: Design Studies ( AS )	1	24	35	42	<b>73</b>	74%	*
	Music Recording Technology ( AAS )		37	93	135	<b>179</b>	33%	*
Liberal Arts and Sciences	New Media Technology ( AAS )	116	119	111	107	<b>116</b>	8%	0%
	History					<b>21</b>	*	*
	International Studies ( AA )	39	49	59	54	<b>43</b>	-20%	10%
	Labor and Community Organizing ( AA )	15	11	12	13	<b>15</b>	*	*
	Latin American Studies ( AA )	2	8	9	9	<b>10</b>	*	*
	Mathematics and Science ( AS )	957	929	910	1,171	<b>1,240</b>	6%	30%
	Media Studies ( AA )	98	116	113	107	<b>106</b>	-1%	8%
	Philosophy ( AA )	2	73	82	56	<b>54</b>	-4%	*
	Psychology ( AA )			12	214	<b>374</b>	75%	*
Mathematics, Engineering and Computer Science	Social Sciences and Humanities ( AA )	1,966	2,121	2,197	2,317	<b>2,110</b>	-9%	7%
	Theater ( AA )	49	66	81	84	<b>93</b>	11%	90%
	Civil Engineering ( AS )	55	78	99	141	<b>219</b>	55%	298%
	Computer Operations ( AAS )	58	62	68	81	<b>62</b>	-23%	7%
	Computer Science ( AS )	154	146	170	171	<b>200</b>	17%	30%
	Computer Technology ( AAS )	158	159	178	189	<b>207</b>	10%	31%
	Electrical Engineering ( AS )	58	95	104	142	<b>188</b>	32%	224%
	Engineering Science ( AS )	5	31	52	38	<b>1</b>	*	*
	Mechanical Engineering ( AS )	29	59	78	114	<b>138</b>	21%	376%
Natural Sciences	Network Administration & Security ( AAS )	180	158	133	127	<b>135</b>	6%	-25%
	Telecommunications ( AAS )	53	53	38	30	<b>27</b>	-10%	-49%
	Mortuary Science ( AAS )	80	85	82	72	<b>32</b>	-56%	-60%
Social Science	Criminal Justice ( AAS )				241	<b>650</b>	170%	*
<b>Total</b>		<b>11,972</b>	<b>12,801</b>	<b>13,310</b>	<b>14,912</b>	<b>15,567</b>	<b>4%</b>	<b>30%</b>

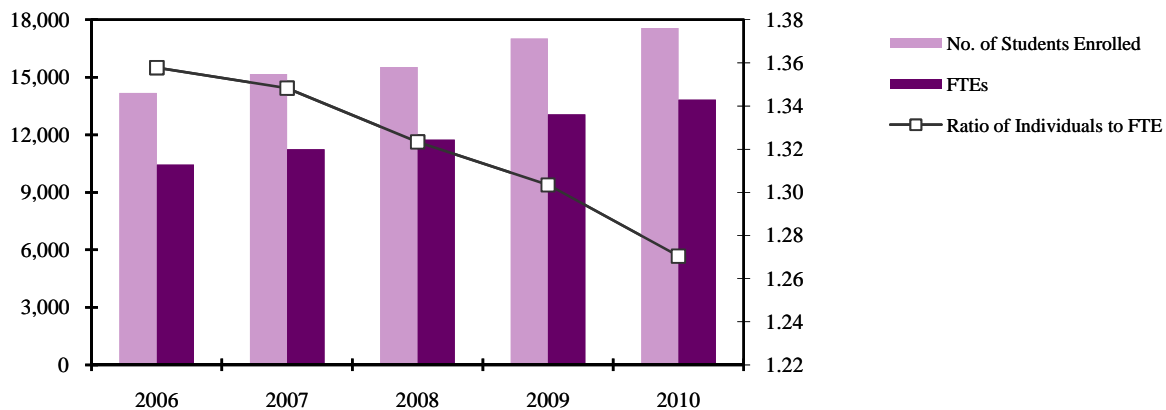
\* Percent change not calculated where there are fewer than 25 students

Source: LaGuardia Community College Data Warehouse

# Enrollment Profile

## Credit Students

Full-Time Equivalents (FTEs)  
Compared to Number of Students Enrolled  
Fall 2006 to Fall 2010



	2006	2007	2008	2009	2010
No. of Students Enrolled	14,185	15,169	15,540	17,028	<b>17,569</b>
FTEs	10,447	11,250	11,743	13,064	<b>13,829</b>
Ratio of Individuals to FTE	1.36	1.35	1.32	1.30	<b>1.27</b>

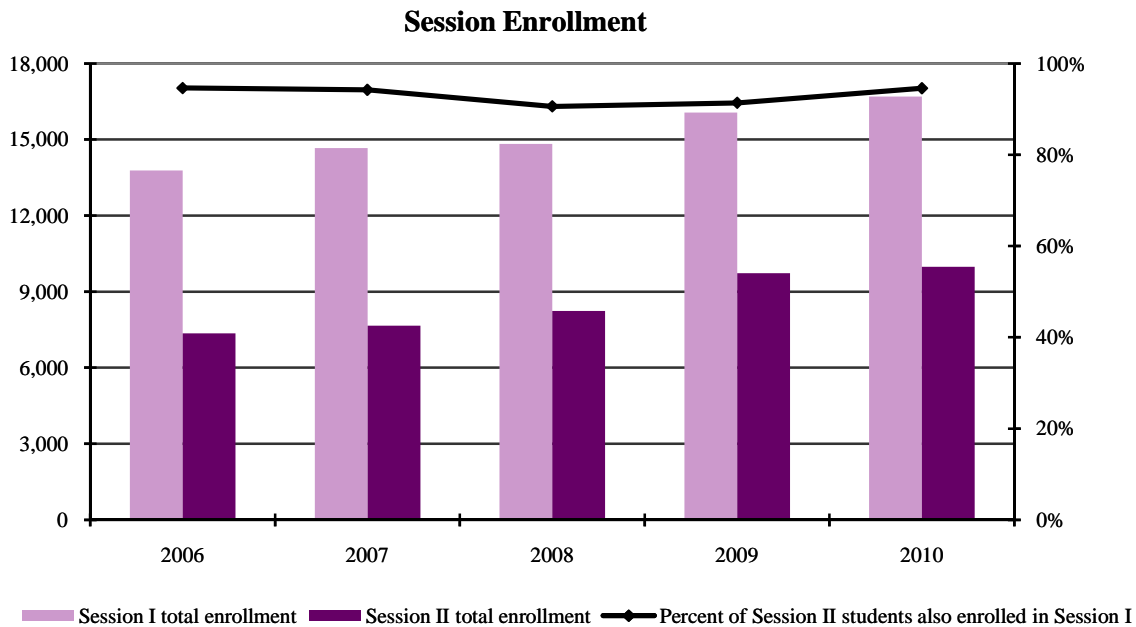
The ratio of individuals to FTE fell for the fifth year in a row to 1.27. This means students are taking heavier credit loads.

Note: the full time equivalent course load of 15 credits used in FTE calculations differs from the full-time student policy-based load of 12 or more credits.

Source: CUNY Form A Report

# Enrollment Profile

## Fall Enrollment by Session Fall 2006 to Fall 2010



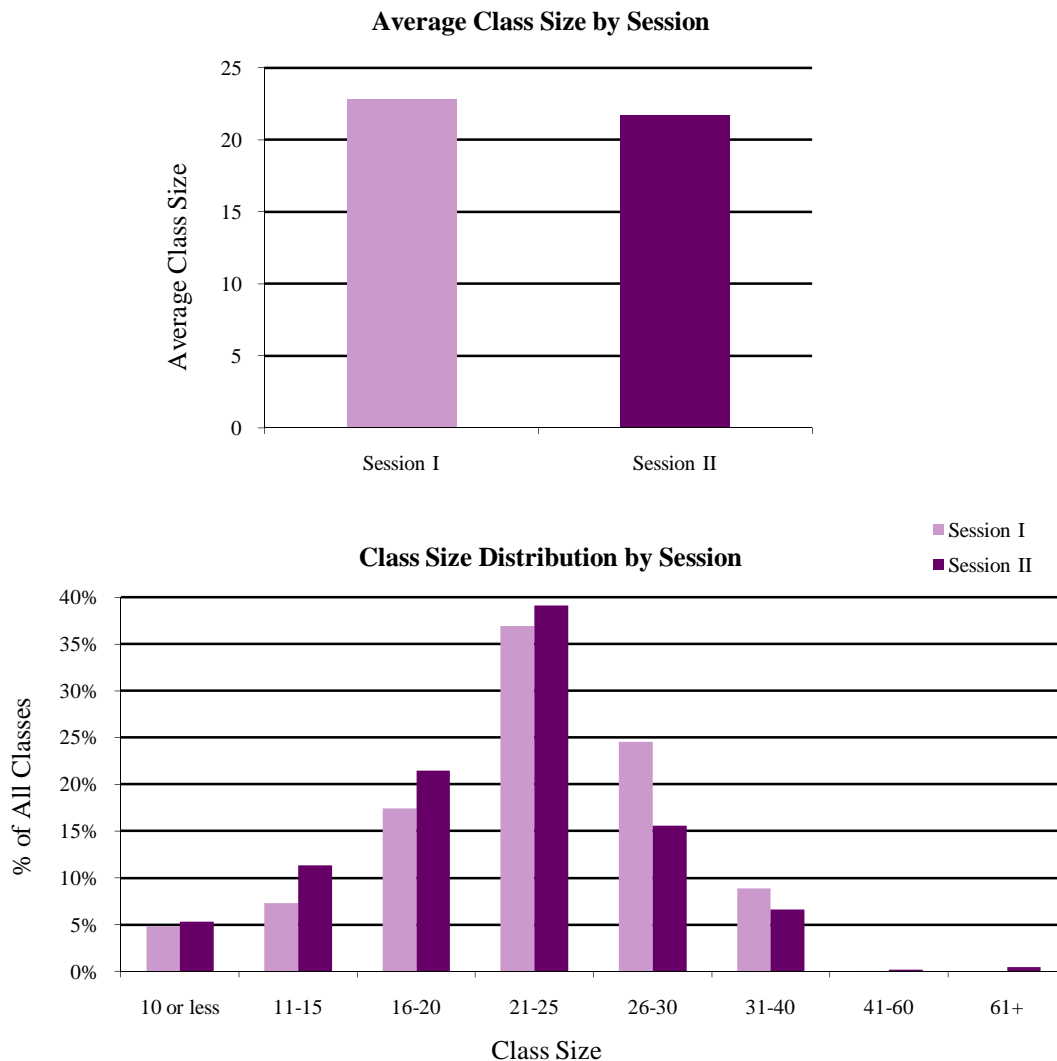
	2006	2007	2008	2009	2010
Session I total enrollment	13,785	14,669	14,823	16,065	16,694
Session II total enrollment	7,361	7,654	8,240	9,731	9,977

LaGuardia offers classes on a two-semester basis, fall and spring, each year with each semester divided into two sessions, I and II. The four annual sessions run consecutively and do not overlap. Each Session I lasts twelve weeks, while each Session II lasts six. The weekly schedule of Session II can thus be more intensive for a similar credit load. Many students take a full semester load spread over Session I and Session II. The semester/session calendar allows students more flexibility in scheduling with four possible start dates. The possibility of spreading a semester's load over 18 weeks also allows students to schedule class and work time more efficiently. Session II's enrollment tends to be slightly more than half the enrollment of session I. In Fall 2010, 95% of the students in Session II came directly from enrolling in Session I.

Source: LaGuardia Community College Data Warehouse

# Enrollment Profile

## Class Size by Session Fall 2010



Source: LaGuardia Community College Data Warehouse

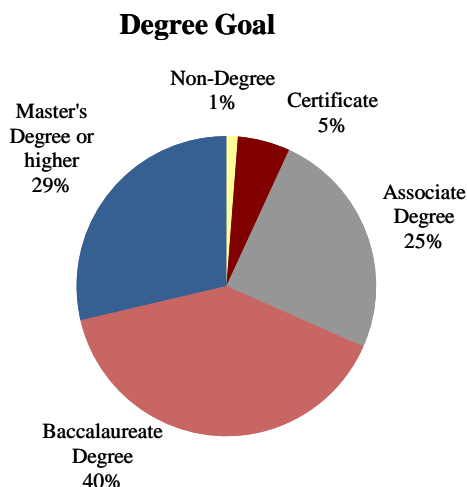
The average class in Session I of Fall 2010 enrolled 22.8 students, while the average class in Session II enrolled 21.7. By comparison, the average class size in 2009 was 23.6 students in session I, and 20.7 students in session II. In four years the average session I class size has dropped approximately three students since Fall 2006.



# Profile of Entering Students

## Educational Aspirations New Degree-Seeking Students Fall 2010

Degree Goal	Percent
Non-Degree	1.2%
Certificate	5.7%
Associate Degree	24.7%
Baccalaureate Degree	39.7%
Master's Degree or higher	28.7%

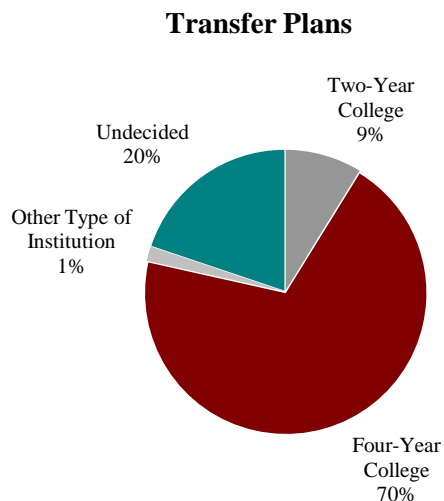


LaGuardia students have high educational goals. Only twenty-five percent of the Fall 2010 entering students who were surveyed planned to stop at an Associate's degree, while sixty-eight percent planned to acquire higher degrees.

LaGuardia Plans	Percent
Earn a Degree	58.1%
Earn a Certificate or Diploma	17.5%
Undecided	22.4%
No Degree From LaGuardia	2.0%

In Fall 2010, seventy-six percent of students had clear expectations of graduating from LaGuardia.

More than two-thirds of the students with transfer plans said they expected to transfer to a 4-year college, while nearly one-fourth were undecided.



Source: CUNY Compass Survey, Fall 2009

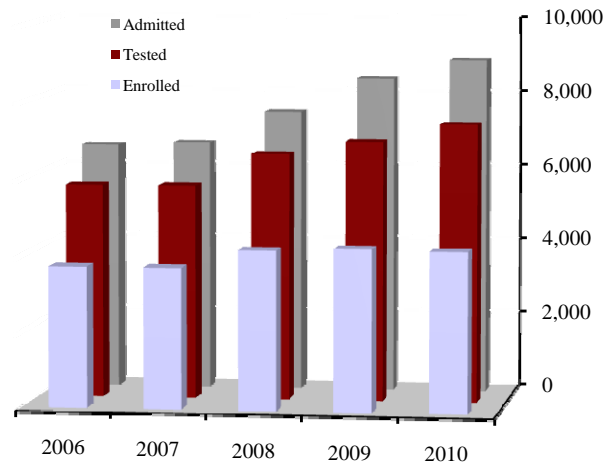
# Profile of Entering Students

## New Admitted vs. Tested vs. Enrolled

### Degree-Seeking Students

Fall 2006 to Fall 2010

Most of the students who are admitted to LaGuardia are required to take assessment tests in basic reading, writing, and math. Not all students who are admitted or tested go on to enroll. Compared to Fall 2009, total students admitted increased six percent, while the total new students enrolled decreased by nearly one percent.



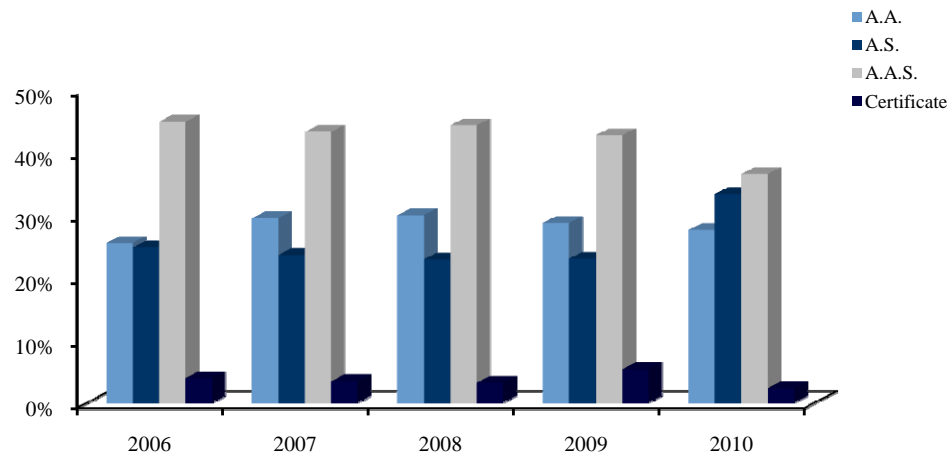
Fall	Admitted	Tested in All Areas	% of Admits Tested	Enrolled	% of Tested Enrolled	Enrolled Without Full Test Record	Total Enrolled
2006	6,535	5,643	85%	3,771	63%	344	3,876
2007	6,614	5,648	84%	3,710	63%	460	3,979
2008	7,473	6,514	84%	4,189	63%	60	4,034
2009	8,378	6,863	82%	4,255	62%	95	4,350
<b>2010</b>	<b>8,891</b>	<b>7,336</b>	<b>83%</b>	<b>4,217</b>	<b>57%</b>	<b>51</b>	<b>4,268</b>

Note: The historical data was recoded.

Source: LaGuardia Community College Data Warehouse

# Profile of Entering Students

## New Credit Students by Degree Type Fall 2006 to Fall 2010



In Fall 2010, the proportion of students enrolled in Associate in Sciences (A.S.) programs rose ten percentage points compared to the previous year. Associate in Applied Sciences (A.A.S.) programs are still the most popular among new students at LaGuardia, although the proportion of A.A.S. students decreased by six percentage points. The proportion of Certificate students dropped by three percentage points.

Degree Type	2006		2007		2008		2009		2010	
	No.	%	No.	%	No.	%	No.	%	No.	%
A.A.	991	26%	1,175	30%	1,189	30%	1,252	29%	<b>1,180</b>	<b>28%</b>
A.S.	964	25%	941	24%	925	23%	1,003	23%	<b>1,426</b>	<b>33%</b>
A.A.S.	1,767	45%	1,725	43%	1,791	44%	1,862	43%	<b>1,562</b>	<b>37%</b>
Certificate	154	4%	138	3%	129	3%	233	5%	<b>100</b>	<b>2%</b>
Degree Total	3,876	100%	3,979	100%	4,034	100%	4,350	100%	<b>4,268</b>	<b>100%</b>
Non-Degree	212		292		221		159		<b>171</b>	
<b>Credit Total</b>	<b>4,088</b>		<b>4,271</b>		<b>4,255</b>		<b>4,509</b>		<b>4,439</b>	

Note: Beginning in 2004 LaGuardia required students to choose a major upon enrollment for financial aid eligibility reasons.

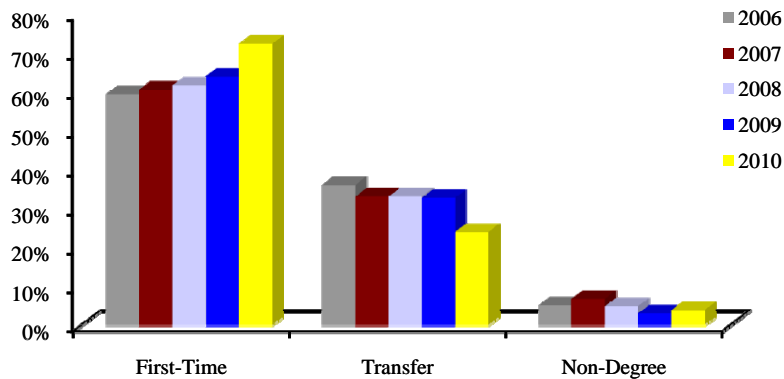
Source: LaGuardia Community College Data Warehouse

# Profile of Entering Students

## New Credit Students

by First-Time, Transfer, and Non-Degree Status

Fall 2006 to Fall 2010



Among new students in Fall 2010, the proportion of freshmen students increased by eight percentage points compared to the previous year, while the proportion of transfer students dropped by nine percentage points. Four percent were not seeking degrees.

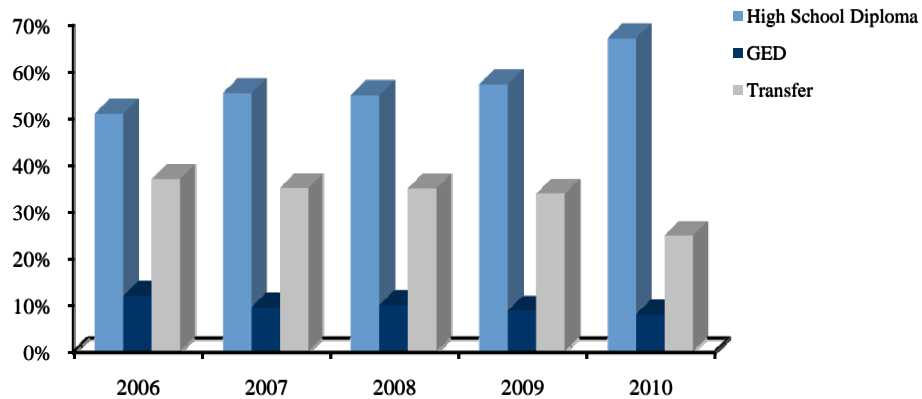
Fall	First-Time	%	Transfer	%	Non-Degree	%	Total
2006	2,423	59%	1,453	36%	212	5%	4,088
2007	2,580	60%	1,399	33%	292	7%	4,271
2008	2,618	62%	1,416	33%	221	5%	4,255
2009	2,877	64%	1,473	33%	159	3%	4,509
<b>2010</b>	<b>3,206</b>	<b>72%</b>	<b>1,062</b>	<b>24%</b>	<b>171</b>	<b>4%</b>	<b>4,439</b>

Source: LaGuardia Community College Data Warehouse

# Profile of Entering Students

## Entering Academic Credential

GED\*, High School Diploma or Previous College Attendee (Transfer)  
Degree-Seeking Students, Fall 2006 to Fall 2010



Fall	High School Diploma		GED		Transfer		Total
	No.	%	No.	%	No.	%	
2006	1,972	51%	451	12%	1,453	37%	3,876
2007	2,168	55%	412	10%	1,399	35%	3,979
2008	2,234	55%	384	10%	1,416	35%	4,034
2009	2,492	57%	385	9%	1,473	34%	4,350
<b>2010</b>	<b>2,865</b>	<b>67%</b>	<b>341</b>	<b>8%</b>	<b>1,062</b>	<b>25%</b>	<b>4,268</b>

The number of first-time, high school diploma students increased last year about fifteen percent, transfer students decreased twenty-eight percent.

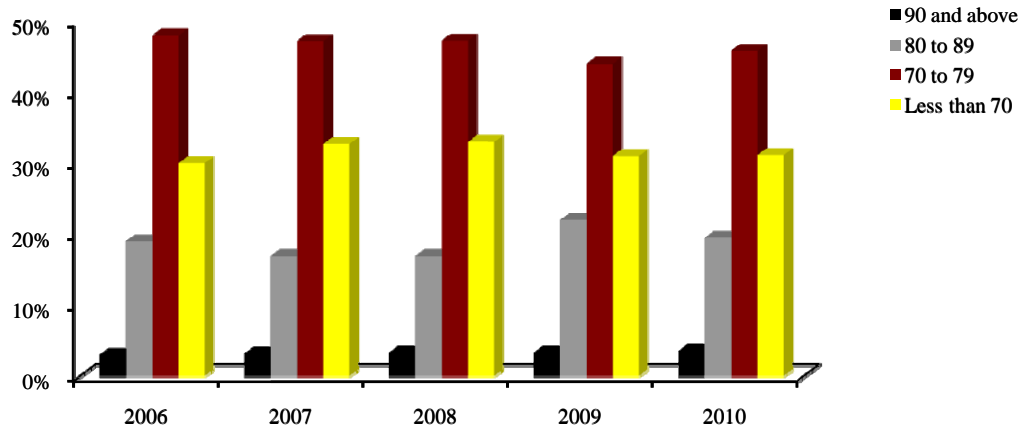
\* General Equivalency Diploma, equivalent to the high school diploma

Source: LaGuardia Community College Data Warehouse

# Profile of Entering Students

## High School Averages

First-Time Students, Fall 2006 to Fall 2010



About seventy-three percent of students provide high school grades at entry. In 2010 about forty-six percent of the students had high school grades in the "average" range, while twenty-three percent had "above-average" and thirty-one percent had "below-average" grades. The overall average grade is 74. In Fall 2010 the proportion of all students from high schools with averages above 80 dropped two percentage points from Fall 2009.

High School Average	2006	%	2007	%	2008	%	2009	%	2010	%
90 and above	25	3%	30	3%	41	3%	74	3%	<b>83</b>	<b>4%</b>
80 to 89	159	19%	160	17%	209	17%	451	22%	<b>455</b>	<b>19%</b>
70 to 79	390	48%	446	47%	583	47%	909	44%	<b>1,070</b>	<b>46%</b>
Less than 70	250	30%	309	33%	401	33%	638	31%	<b>727</b>	<b>31%</b>
<b>Total</b>	<b>824</b>	<b>100%</b>	<b>945</b>	<b>100%</b>	<b>1,234</b>	<b>100%</b>	<b>2,072</b>	<b>100%</b>	<b>2,335</b>	<b>100%</b>

Note: Based on students submitting high school averages.

Source: LaGuardia Community College Data Warehouse

# Profile of Entering Students

## First-time Freshmen by Sending High Schools

High School Name	Neighborhood	Admitted	Enrolled	Enrollment Rate
William C. Bryant	Astoria	112	83	74%
Newtown	Elmhurst	141	70	50%
Long Island City	Long Island City	124	66	53%
Forest Hills	Forest Hills	82	63	77%
Grover Cleveland	Ridgewood	116	59	51%
John Bowne	Flushing	98	53	54%
Hillcrest	Jamaica	140	50	36%
Flushing	Flushing	85	46	54%
Richmond Hill	Richmond Hill	91	46	51%
John Adams	Ozone Park	78	43	55%
Thomas Edison Vocational	Jamaica	59	39	66%
Martin Van Buren	Queens	60	35	58%
Aviation	Long Island City	45	32	71%
Francis Lewis	Fresh Meadows	62	30	48%
HS of Fashion Industries	Manhattan	50	29	58%
Murry Bergtraum	Manhattan	49	29	59%
HS of Art & Design	Manhattan	38	25	66%
High School for Environmental Studies	Manhattan	34	24	71%
Bayside	Bayside	41	23	56%
Health Professions and Human Services	Manhattan	36	22	61%
Newcomers School	Long Island City	46	22	48%
Queens Vocational	Long Island City	38	22	58%
B. N. Cardozo	Bayside	40	21	53%
International High School	Long Island City	32	19	59%
Louis D Brandeis	Manhattan	30	18	60%
Other New York High Schools		1,615	774	48%
<b>Subtotal</b>		<b>3,342</b>	<b>1,743</b>	<b>52%</b>
GED		669	342	51%
Foreign High Schools		707	360	51%
Out-of-State High Schools		188	80	43%
Not Reported		2,018	681	34%
<b>Total</b>		<b>6,909</b>	<b>3,206</b>	<b>46%</b>

Source: LaGuardia Community College Data Warehouse

# Profile of Entering Students

## Transfer Students by Previous College

College Name	Borough	Admitted	Enrolled	Enrollment Rate
Queensborough CC	Queens	87	42	48%
NYC College of Technology	Brooklyn	56	39	70%
Borough of Manhattan CC	Manhattan	76	38	50%
Hunter College	Manhattan	41	22	54%
Kingsborough CC	Brooklyn	34	17	50%
John Jay College	Manhattan	27	15	56%
City College	Manhattan	21	14	67%
Nassau Community College	Nassau	19	12	63%
Queens College	Queens	26	9	35%
Hostos Community College	Bronx	15	9	60%
York College	Queens	21	9	43%
College of Staten Island	Staten Island	19	8	42%
Brooklyn College	Brooklyn	10	7	70%
Monroe College	Bronx	13	7	54%
Touro College	Manhattan	7	6	86%
Bronx Community College	Bronx	18	6	33%
<b>Subtotal</b>		<b>490</b>	<b>260</b>	<b>53%</b>
Other CUNY Colleges		87	49	56%
Other New York State Public Colleges		71	32	45%
Other New York State Private Colleges		89	32	36%
Out of State Public Colleges		145	81	56%
Out of State Private Colleges		40	27	68%
Foreign Colleges		398	220	55%
No Credits		625	328	52%
Not Reported		37	33	89%
<b>Total</b>		<b>1,982</b>	<b>1,062</b>	<b>54%</b>

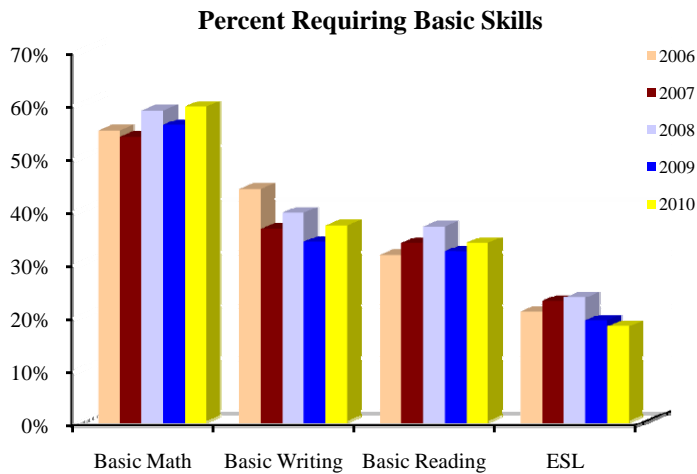
Source: LaGuardia Community College Data Warehouse



# Profile of Entering Students

## Basic Skills Needs

First-Time Degree-Seeking Students, Fall 2006 to Fall 2010



Compared to Fall 2009, the proportion of incoming students placing into basic math, basic writing and basic reading increased by three, three, and two percentage points, respectively. The proportion placing into ESL fell by one percentage point.

Percent Requiring Basic Skills

Fall	Basic Math	%	Basic Writing	%	Basic Reading	%	ESL	%	Tested in All Areas
2006	1,218	55%	973	44%	696	31%	459	21%	2,223
2007	1,339	54%	907	36%	840	34%	567	23%	2,501
2008	1,518	59%	1,018	39%	951	37%	604	23%	2,593
2009	1,578	56%	956	34%	905	32%	537	19%	2,828
<b>2010</b>	<b>1,880</b>	<b>59%</b>	<b>1,170</b>	<b>37%</b>	<b>1,066</b>	<b>34%</b>	<b>567</b>	<b>18%</b>	<b>3,173</b>

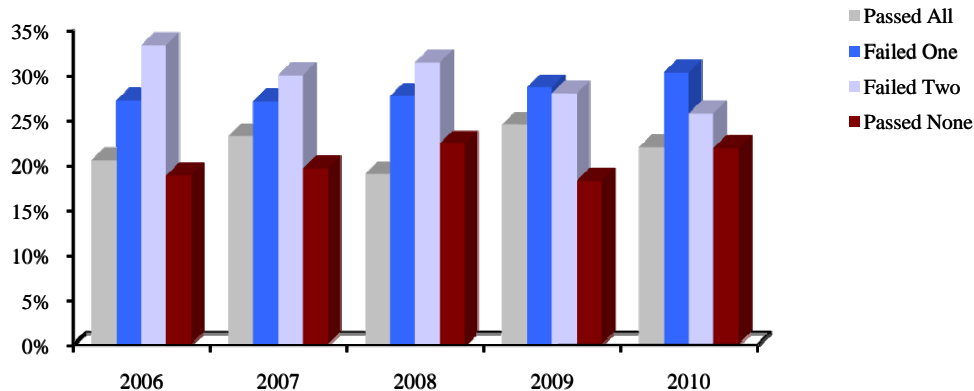
Note: some test scores are not available for new degree-seeking students.

Source: LaGuardia Community College Data Warehouse

# Profile of Entering Students

## Basic Skills Test Performance

First-Time Degree-Seeking Students, Fall 2006 to Fall 2010



The proportion of tested students failing two basic skills areas decreased slightly from Fall 2009 to Fall 2010, while the proportion failing one or three areas increased by one and four percentage points, respectively. Thus, the percentage of degree-seeking students who needed preparatory courses in at least one of the three basic skills areas of math, reading and writing increased three percentage points from Fall 2009.

Fall	Passed All		Passed Two		Passed One		Passed None		Row Total
	All	%	Two	%	One	%	None	%	
2006	457	21%	605	27%	742	33%	419	19%	2,223
2007	581	23%	678	27%	751	30%	491	20%	2,501
2008	479	19%	718	28%	815	31%	581	22%	2,593
2009	693	25%	811	29%	807	28%	517	18%	2,828
<b>2010</b>	<b>698</b>	<b>22%</b>	<b>962</b>	<b>30%</b>	<b>818</b>	<b>26%</b>	<b>695</b>	<b>22%</b>	<b>3,173</b>

Note: some test scores are not available for new degree-seeking students.

Source: LaGuardia Community College Data Warehouse

# Profile of Entering Students

## New Credit Students

by Major

Fall 2006 to Fall 2010

Department		Major	2006	2007	2008	2009	2010	1-Yr. 4-Yr. Change*	
Business and Technology	Accounting ( AS )		149	169	184	177	<b>172</b>	-3%	15%
	Administrative Assistant ( AAS )		19	10	18	12		*	*
	Business Administration ( AS )		302	346	292	197	<b>213</b>	8%	-29%
	Business Management ( AAS )		171	182	175	186	<b>178</b>	-4%	4%
	Entrepreneurship and Small Business ( AAS )		7	26	23	13	<b>18</b>	*	*
	Finance ( AAS )		32	31	44	23		*	*
	International Business ( AAS )		46	32	24	43	<b>16</b>	*	*
	Joint Accounting / Computer AAS ( AAS )		16	22	24	16		*	*
	Microcomputer Systems and Applications ( AAS )		9	7	2	1		*	*
	Paralegal Studies ( AAS )		101	88	82	57	<b>34</b>	-40%	-66%
	Programming and Systems ( AAS )		19	16	18	20	<b>10</b>	*	*
Education and Language Acquisition	Travel and Tourism ( AAS )		73	65	63	56	<b>64</b>	14%	-12%
	Word Processing Specialist ( Cert. )		2	4	1			*	*
	Deaf Studies ( AA )		9	17	26	15	<b>10</b>	*	*
	Education Associate: The Bilingual Child ( AA )		7	23	27	25	<b>24</b>	*	*
	Education: Childhood Education ( AA )		75	88	82	115	<b>125</b>	9%	67%
English	Education: Secondary Education ( AA )		76	73	68	95	<b>72</b>	-24%	-5%
	Teacher Education ( AA )		33	29	33			*	*
Health Sciences	Writing and Literature ( AA )				10	24	<b>24</b>	*	*
	Commercial Foodservice Management ( AAS )		12	10	2	10	<b>9</b>	*	*
	Dietetic Technician ( AS )		23	19	7	18	<b>24</b>	*	*
	Emergency Medical Technician/Paramedic ( AAS )		64	72	74	65	<b>62</b>	-5%	-3%
	Human Services ( AA )		38	23	27			*	*
	Human Services: Gerontology ( AA )		5	6	3	37	<b>23</b>	*	*
	Human Services: Mental Health ( AA )		82	72	60	50	<b>30</b>	-40%	-63%
	Nursing ( AAS )		586	528	565	572	<b>546</b>	-5%	-7%
	Occupational Therapy Assistant ( AS )		64	49	45	75	<b>76</b>	1%	19%
	Physical Therapist Assistant ( AAS )		112	116	122	142	<b>150</b>	6%	34%
	Practical Nursing ( Cert. )		150	131	114	89	<b>82</b>	-8%	-45%
Health Sciences	Radiologic Technology ( AAS )				45			*	*
	School Food Services Management ( AS )		9		18	1	<b>29</b>	*	*
	Veterinary Technology ( AAS )		108	127	149	168	<b>167</b>	-1%	55%

# Profile of Entering Students

## New Credit Students

by Major

Fall 2006 to Fall 2010

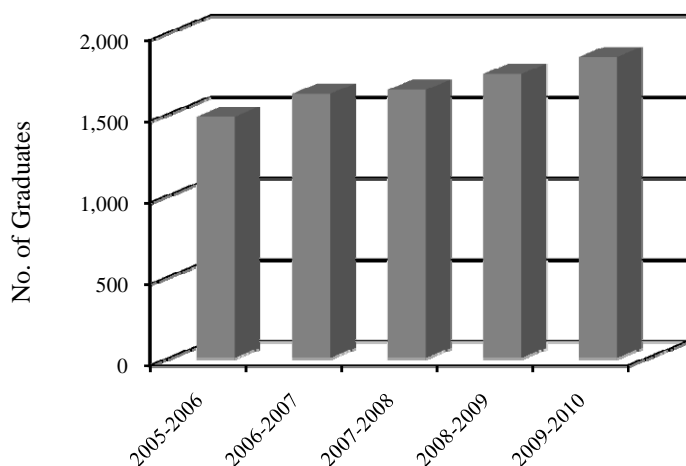
Department	Major	2006	2007	2008	2009	2010	1-Yr. Change*	4-Yr.
Humanities	Commercial Photography ( AAS )	30	32	32	44	<b>50</b>	14%	67%
	Commercial Photography ( Cert. )	2	3	14	4	<b>4</b>	*	*
	Commercial Photography (Digital) ( AAS )	5	16	9	10	<b>9</b>	*	*
	Commercial Photography (Fine Arts) ( AAS )	5	4	4	2	<b>1</b>	*	*
	Digital Media Arts ( Cert. )				5	<b>14</b>	*	*
	Fine Arts ( AS )	58	58	86	78	<b>80</b>	3%	38%
	Fine Arts: Design Studies ( AS )		10	11	10	<b>12</b>	*	*
	Communication Studies ( AA )				4	<b>20</b>	*	*
	Music Recording Technology ( AAS )		21	60	53	<b>104</b>	96%	*
	New Media Technology ( AAS )	29	26	25	20	<b>32</b>	*	*
Liberal Arts and Sciences	History ( AA )					<b>7</b>	*	*
	International Studies ( AA )	15	17	18	19	<b>13</b>	*	*
	Labor and Community Organizing ( AA )	11	5	3	6	<b>5</b>	*	*
	Latin American Studies ( AA )		5	4	3	<b>2</b>	*	*
	Mathematics and Science ( AS )	491	623	607	397	<b>276</b>	-30%	-44%
	Media Studies ( AA )	46	40	31	27	<b>22</b>	*	*
	Philosophy ( AA )	1	25	23	10	<b>11</b>	*	*
	Psychology ( AA )			8	88	<b>114</b>	30%	*
Mathematics, Engineering and Computer Science	Social Sciences and Humanities ( AA )	469	375	343	717	<b>664</b>	-7%	42%
	Theater ( AA )	17	23	26	20	<b>25</b>	*	*
	Computer Operations ( AAS )	25	22	24	23	<b>15</b>	*	*
	Computer Science ( AS )	59	53	65	61	<b>73</b>	20%	24%
	Computer Technology ( AAS )	63	49	66	61	<b>79</b>	30%	25%
	Civil Engineering ( AS )	23	29	42	73	<b>86</b>	18%	*
	Electrical Engineering ( AS )	22	36	32	40	<b>48</b>	20%	*
	Engineering Science ( AS )	5	27	27			*	*
Natural Sciences	Mechanical Engineering ( AS )	15	24	30	48	<b>39</b>	-19%	*
	Network Administration & Security ( AAS )	36	21	16	17	<b>13</b>	*	*
	Telecommunications ( AAS )	11	19	6	2	<b>4</b>	*	*
	Mortuary Science ( AAS )	39	35	40	26	<b>1</b>	*	*
Social Science	Criminal Justice ( AAS )				135	<b>287</b>	113%	*
<b>Total</b>		3,876	3,979	4,034	4,350	<b>4,268</b>	-2%	10%

\* Percent change not calculated where there are fewer than 25 students

Source: LaGuardia Community College Data Warehouse

# Measures of Success

## Degrees Awarded Five-Year Trend



In 2009-10, LaGuardia's graduating class of 1,850 students was six percent larger than it was the previous year and was the largest in the College's history.

Graduating Class	Graduates
2005-2006	1,483
2006-2007	1,624
2007-2008	1,648
2008-2009	1,746
<b>2009-2010</b>	<b>1,850</b>



Source: LaGuardia Community College Data Warehouse

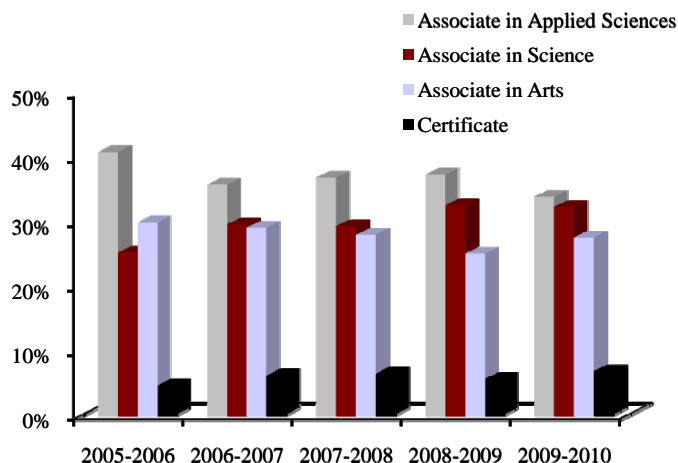
# Measures of Success

## Degrees Awarded

by Degree Type

Five-Year Trend

The proportion of AAS and AA degree awards has dropped seven and three percentage points over the past five years, respectively, while the proportion of AS degree awards rose.



Degrees Awarded	2005-06		2006-07		2007-08		2008-09		2009-10	
	No.	%	No.	%	No.	%	No.	%	No.	%
Associate in Applied Sciences	602	41%	578	36%	605	37%	649	37%	<b>624</b>	<b>34%</b>
Associate in Science	372	25%	478	29%	480	29%	566	32%	<b>595</b>	<b>32%</b>
Associate in Arts	442	30%	470	29%	458	28%	435	25%	<b>507</b>	<b>27%</b>
Certificate	67	4.5%	98	6.0%	105	6.3%	96	5.5%	<b>124</b>	<b>6.7%</b>
<b>Total</b>	<b>1,483</b>		<b>1,624</b>		<b>1,648</b>		<b>1,746</b>		<b>1,850</b>	

Source: LaGuardia Community College Data Warehouse

# Measures of Success

## Degrees Awarded by Major Five-Year Trend

Department	Major	2005 - 2006	2006 - 2007	2007 - 2008	2008 - 2009	2009 - 2010	1-Yr. Change*	4-Yr. Change*
Business and Technology	Accounting ( AAS )	122	114	95	108	<b>104</b>	-4%	-15%
	Accounting ( AS )					<b>4</b>	*	*
	Administrative Assistant ( AAS )	19	11	6	4	<b>10</b>	*	*
	Business Administration ( AS )	228	294	315	368	<b>387</b>	5%	70%
	Business Management ( AAS )	55	38	45	66	<b>62</b>	-6%	13%
	Entrepreneurship and Small Business ( AAS )			1		<b>2</b>	*	*
	Finance ( AAS )	5	7	11	11	<b>10</b>	*	*
	International Business ( AAS )	10	13	16	20	<b>14</b>	*	*
	Joint Accounting / Computer AAS ( AAS )	17	16	20	14	<b>9</b>	*	*
	Microcomputer Systems and Applications ( AAS )	9	9	4	7	<b>4</b>	*	*
	Paralegal Studies ( AAS )	40	52	60	63	<b>42</b>	-33%	5%
	Programming and Systems ( AAS )	22	15	18	25	<b>22</b>	-12%	0%
	Travel and Tourism ( AAS )	51	43	32	34	<b>40</b>	18%	-22%
	Word Processing Specialist ( Cert. )			2		<b>1</b>	*	*
Education and Language Acquisition	Deaf Studies ( AA )	4	4	7	2	<b>16</b>	*	*
	Education Associate: The Bilingual Child ( AA )	26	22	7	6	<b>9</b>	*	*
	Education: Childhood Education ( AA )	39	38	43	55	<b>55</b>	0%	41%
	Education: Secondary Education ( AA )	26	15	17	19	<b>12</b>	*	*
English	Writing and Literature					<b>12</b>		
Health Sciences	Commercial Foodservice Management ( AAS )	3	5	2	7	<b>4</b>	*	*
	Dietetic Technician ( AS )	8	14	5	11	<b>13</b>	*	*
	Emergency Medical Technician/Paramedic ( AAS )	4	1	2	9	<b>4</b>	*	*
	Human Services: Child Development ( AA )	35	35	28	4		*	*
	Human Services: Gerontology ( AA )	6	17	9	1	<b>1</b>	*	*
	Human Services: Mental Health ( AA )	64	69	75	54	<b>67</b>	24%	5%
	Nursing ( AAS )	76	78	127	132	<b>140</b>	6%	84%
	Occupational Therapy Assistant ( AS )	40	36	32	42	<b>38</b>	-10%	-0.05
	Physical Therapist Assistant ( AAS )	33	34	26	26	<b>31</b>	19%	-6%
	Practical Nursing ( Cert. )	66	97	102	96	<b>122</b>	27%	85%
	School Food Services Management ( AS )		12	2	1	<b>7</b>	*	*
Veterinary Technology ( AAS )	31	39	37	29	<b>34</b>	17%	10%	

Source: LaGuardia Community College Data Warehouse

# Enrollment Profile

## Degrees Awarded

by Major

Five-Year Trend

Department	Major	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	1-Yr. Change*	4-Yr.
Humanities	Commercial Photography ( AAS )	19	24	19	12	<b>12</b>	*	*
	Commercial Photography (Digital) ( AAS )		2		2	<b>3</b>	*	*
	Commercial Photography (Fine Arts) ( AAS )					<b>2</b>	*	*
	Communication Studies (AA)					<b>2</b>		
	Fine Arts ( AS )	23	31	21	37	<b>26</b>	-30%	*
	Fine Arts: Design Studies ( AS )			2	8	<b>6</b>	*	*
	Music Recording Technology ( AAS )				3	<b>9</b>	*	*
	New Media Technology ( AAS )	10	19	16	18	<b>17</b>	*	*
Liberal Arts and Sciences	International Studies ( AA )	8	4	7	4	<b>10</b>	*	*
	Labor and Community Organizing ( AA )			1			*	*
	Latin American Studies ( AA )			1	1		*	*
	Mathematics and Science ( AS )	46	64	72	65	<b>85</b>	31%	85%
	Media Studies ( AA )	14	8	19	15	<b>15</b>	*	*
	Philosophy ( AA )			4	9	<b>12</b>	*	*
	Psychology (AA)					<b>11</b>		
	Social Sciences and Humanities ( AA )	213	252	234	254	<b>276</b>	9%	30%
	Theater ( AA )	7	6	6	11	<b>9</b>	*	*
	Mathematics, Engineering and Computer Science	Computer Operations ( AAS )	5	7	5	2	<b>4</b>	*
Computer Science ( AS )		27	21	11	12	<b>10</b>	*	*
Computer Technology ( AAS )		12	11	10	13	<b>14</b>	*	*
Civil Engineering ( AS )			2	5	9	<b>6</b>	*	*
Electrical Engineering ( AS )			2	10	7	<b>9</b>	*	*
Mechanical Engineering ( AS )			2	5	6	<b>2</b>	*	*
Network Administration & Security ( AAS )		47	33	38	37	<b>27</b>	-27%	-43%
Telecommunications ( AAS )		8	8	13	6	<b>4</b>	*	*
Natural Sciences	Mortuary Science ( AAS )	5		3	1	<b>1</b>	*	*
Social Science	Criminal Justice ( AAS )					<b>2</b>	*	*
<b>Total</b>		1,483	1,624	1,648	1,746	<b>1,850</b>	6%	25%

\* Percent change not calculated where there are fewer than 25 students

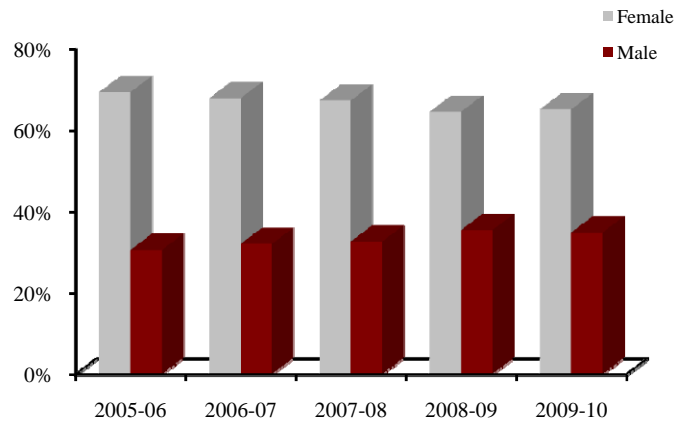
Source: LaGuardia Community College Data Warehouse



# Measures of Success

## Degrees Awarded by Gender Five-Year Trend

Women make up sixty-five percent of graduates but only fifty-nine percent of enrollments. This gender gap has become smaller during the past five years.

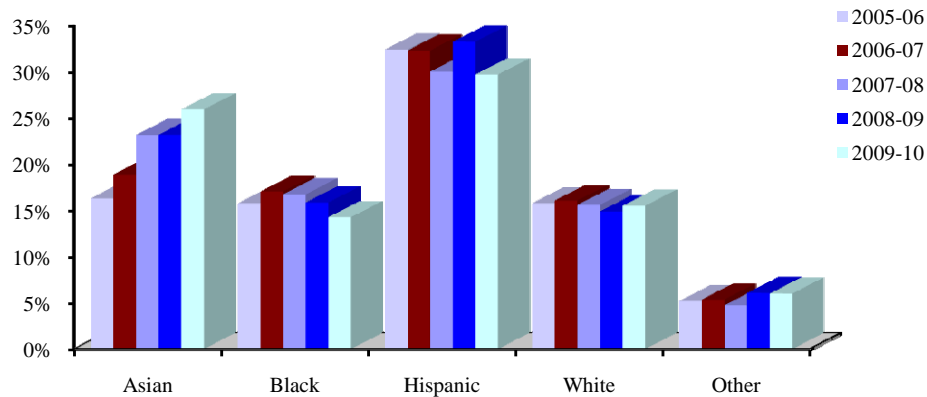


Graduating Class	Female	%	Male	%	Total
2005-06	1,029	69%	454	31%	1,483
2006-07	1,103	68%	521	32%	1,624
2007-08	1,110	67%	536	33%	1,648
2008-09	1,127	65%	619	35%	1,746
<b>2009-10</b>	<b>1,205</b>	<b>65%</b>	<b>645</b>	<b>35%</b>	<b>1,850</b>

Source: LaGuardia Community College Data Warehouse

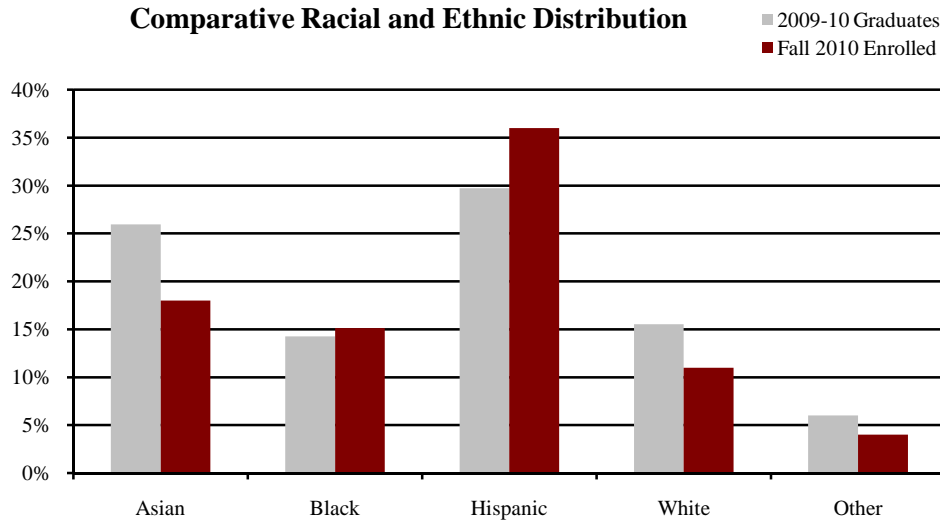
# Measures of Success

## Degrees Awarded by Race and Ethnic Origin



The racial and ethnic composition of the graduating class at LaGuardia was comparable to that of the student body as a whole last year. Asian and White non-Hispanic groups were slightly over-represented, while the Hispanic group was slightly under-represented.

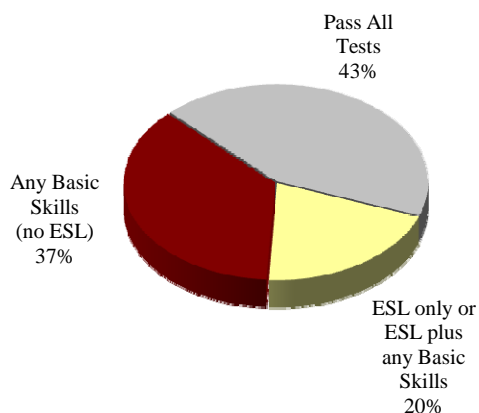
### Comparative Racial and Ethnic Distribution



Source: LaGuardia Community College Data Warehouse

# Measures of Success

## Degrees Awarded by Entering Basic Skills Status Five-Year Trend



The majority of graduates in the past five years took basic skills or English-as-a-Second Language (ESL) courses when they first began their studies at LaGuardia. Among the 2009-10 graduating class, fifty-seven percent of graduates had begun in basic skills courses. Over the last five years the proportion of students who began with basic skills needs has fallen eleven percentage points, reflecting the decline since Fall 2000 in the proportion of new students requiring basic skills.

Graduating Class	ESL or ESL Plus Any Basic Skills	Any Basic Skills (No ESL)	Pass All Tests
2005-06	24%	44%	32%
2006-07	23%	41%	36%
2007-08	22%	40%	38%
2008-09	19%	39%	42%
<b>2009-10</b>	<b>20%</b>	<b>37%</b>	<b>43%</b>

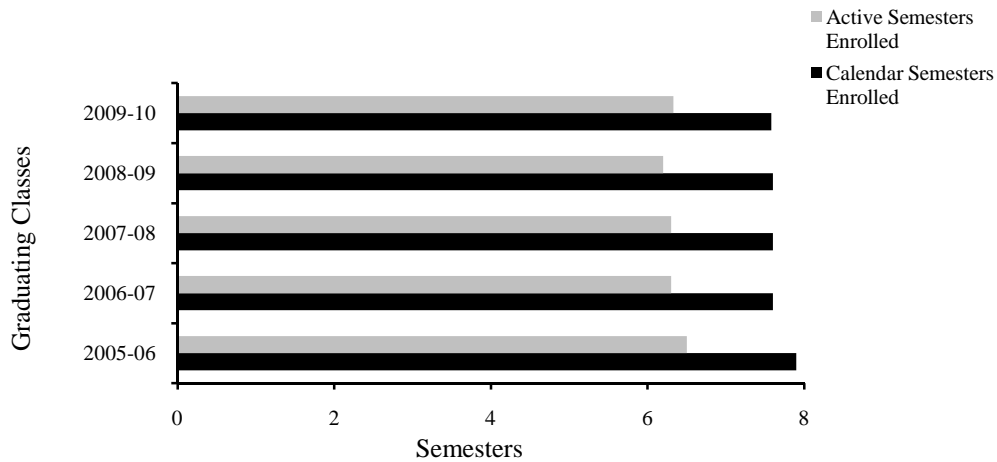
Source: LaGuardia Community College Data Warehouse.

# Measures of Success

## Time to Degree

### Five-Year Trend

2005-06 to 2009-10



LaGuardia graduates from the last five years averaged about seven and seven-tenths semesters, or just under four years, to obtain their degrees. However, for about one and one-half semesters of that time, students on average were not actively taking classes. For the past five graduating classes, the average number of semesters students spent actively earning credits was 6.3, or just over three years.

	Graduating Class				
	2005-06	2006-07	2007-08	2008-09	2009-10
Calendar Semesters Enrolled	7.9	7.6	7.6	7.6	<b>7.6</b>
Active Semesters Enrolled	6.5	6.3	6.3	6.2	<b>6.3</b>

Source: LaGuardia Community College Data Warehouse

# Measures of Success

## LaGuardia Community College

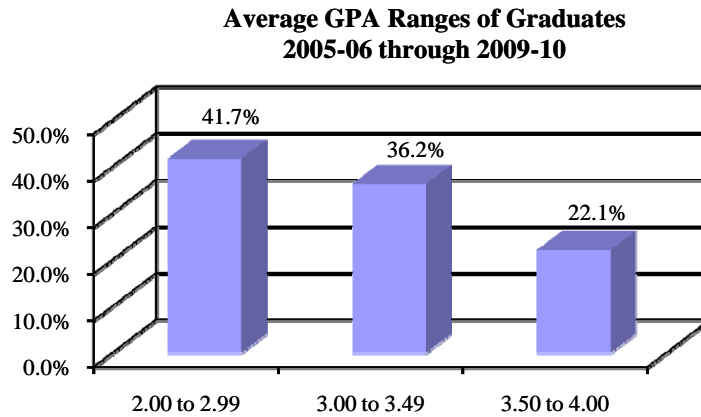
### 10-Year Graduation Rates, First-Time Full-Time Students

Year	No. Entering	1 Yr.	2 Yrs.	3 Yrs.	4 Yrs.	5 Yrs.	6 Yrs.	7 Yrs.	8 Yrs.	9 Yrs.	10 Yrs.
2000	1,764	1	38	240	387	451	480	495	504	507	514
	Cum. Percentage	0%	2.2%	13.6%	21.9%	25.6%	27.2%	28.1%	28.6%	28.7%	29.1%
2001	1,531	0	41	198	323	388	412	428	431	440	
	Cum. Percentage	0%	2.7%	12.9%	21.1%	25.3%	26.9%	28.0%	28.2%	28.7%	
2002	1,908	0	54	245	389	444	471	487	496		
	Cum. Percentage	0%	2.8%	12.8%	20.4%	23.3%	24.7%	25.5%	26.0%		
2003	1,861	0	46	242	376	421	456	474			
	Cum. Percentage	0%	2.5%	13.0%	20.2%	22.6%	24.5%	25.5%			
2004	1,891	0	68	260	385	452	481				
	Cum. Percentage	0%	3.6%	13.7%	20.3%	23.9%	25.4%				
2005	1,830	0	67	267	380	429					
	Cum. Percentage	0%	3.7%	14.6%	20.8%	23.4%					
2006	2,085	0	65	258	415						
	Cum. Percentage	0%	3.1%	12.4%	19.9%						
2007	2,235	1	91	346							
	Cum. Percentage	0%	4.1%	15.5%							
2008	2,266	1	71								
	Cum. Percentage	0%	3.1%								
2009	2,479	0									
	Cum. Percentage	0%									

Note: includes first-time regular and special admits in Certificate and Associate degree programs who were full-time in the first semester.

# Measures of Success

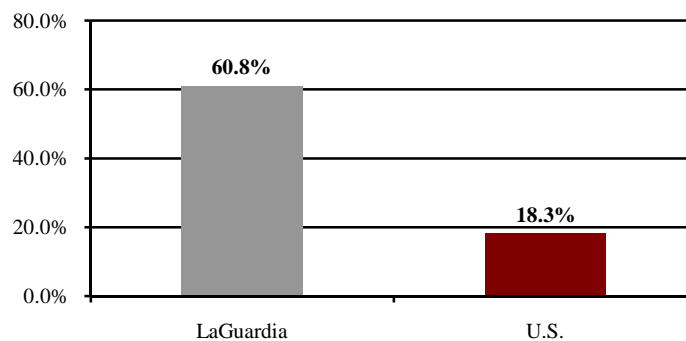
## GPA's of Graduates



Student records indicate that fifty-eight percent of graduates between 2005 and 2010 earned an average GPA of 3.00 or higher while the other forty-two percent earned between 2.00 and 2.99.

## Baccalaureate Transfer Rate of Graduates

**Percentage of Transfers to Baccalaureate Colleges Among Fall  
2003 Full-Time Freshmen Who Graduated Within Six Years**

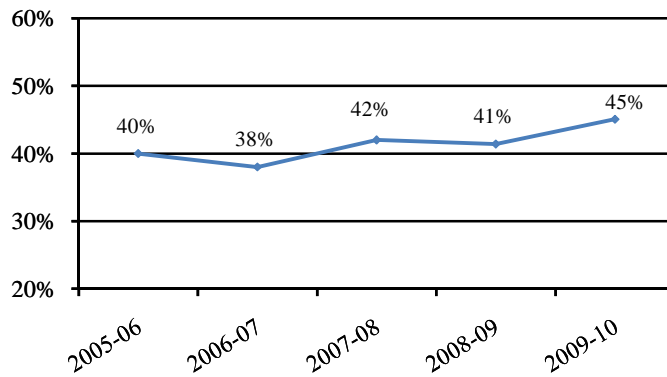


Fall 2003 full time LaGuardia freshmen transferred after graduating within six years to four-year colleges at more than three times the national rate. Fifty-nine percent of 2005-2006 graduating class transferred to four-year colleges within five years after graduation.

Source: LaGuardia Community College Data Warehouse; National data from U.S. Department of Education, NCES, 2004/2009 Beginning Postsecondary Students Longitudinal Study (BPS: 04/09), tabel 2.0-A

# Measures of Success

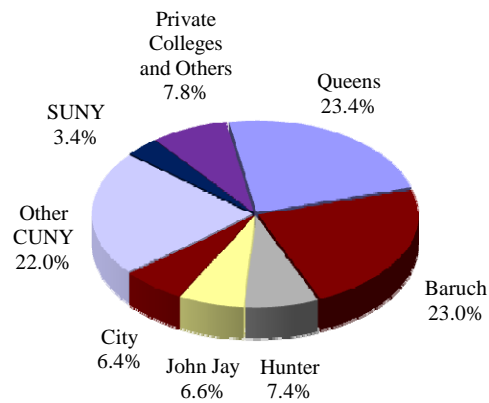
## Five Year Trend of One-Year Transfer Rates



Source: LaGuardia Community College Data Warehouse, 2005-06 through 2009-10 Graduates

## Destinations of Graduates

One year after graduation, forty-five percent of the 2009-2010 graduating class had transferred to four-year colleges. Most graduates who continued their education remained within the City University of New York system (eighty-nine percent). Queens, Baruch, Hunter, John Jay and City colleges were the most popular choices, with two-thirds of all transfers selecting those sister institutions.



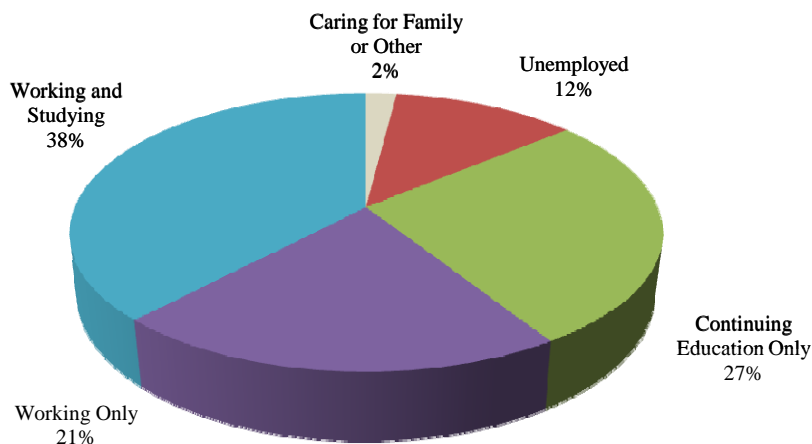
Source: National Student Clearinghouse, 2005-06 through 2009-10 Graduates

# Measures of Success

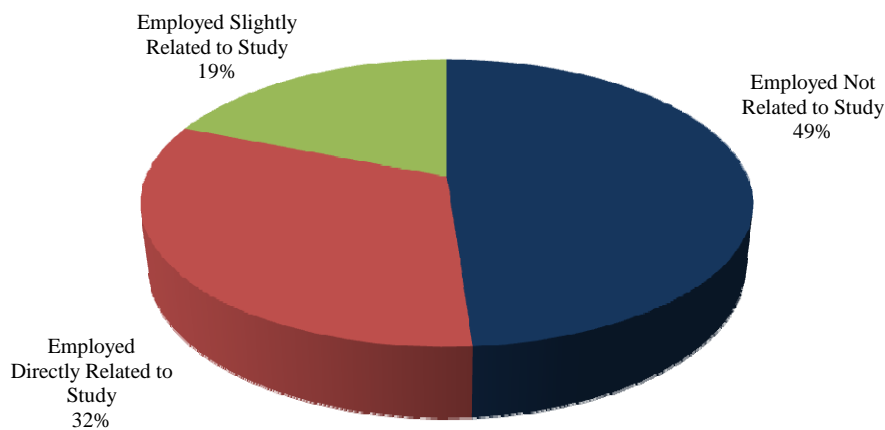
## Post-Graduation Primary Activity

Six-months after graduation, eighty-six percent of the 2009-10 graduates surveyed were either working, continuing their education, or both. Fifty-one percent of those employed alumni reported that their jobs related to their studies. Compared with the previous year, the number of immediate graduates who were unemployed increased four percentage points, while the number who continued their education without working increased five percentage points. The economy may have had an impact on our recent graduates.

**Activities Six Months After Graduation**



**Employment Relationship to Studies**

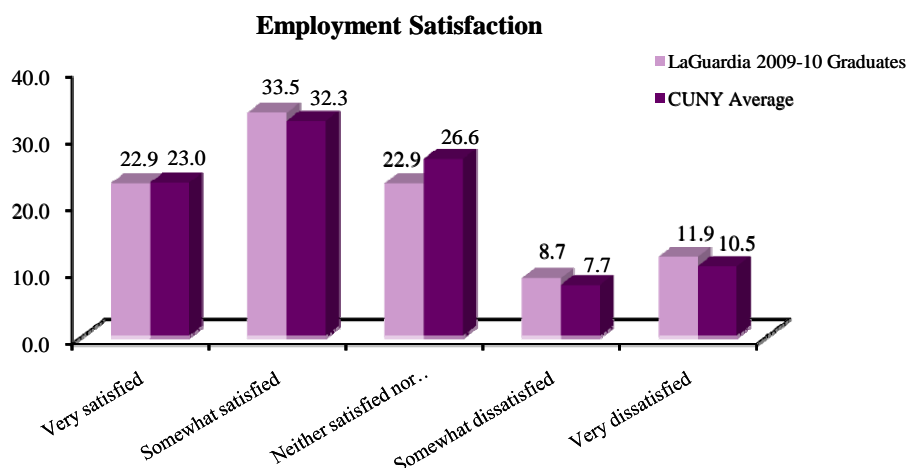


Source: Source: CUNY Survey of Certificate and Associate Graduates -- 2009-2010



# Measures of Success

## Post-Graduation Employment Satisfaction and Starting Salary

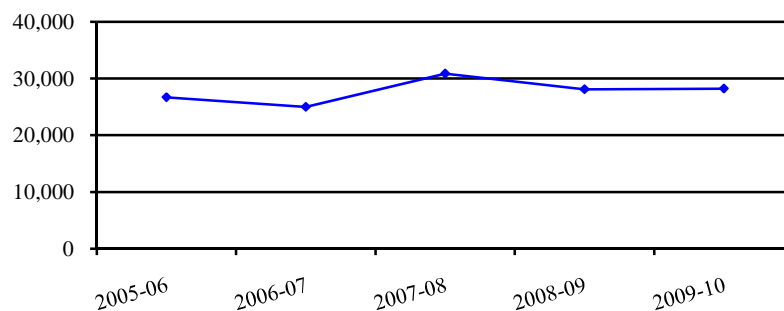


Source: CUNY Survey of Certificate and Associate Graduates -- 2009-2010

LaGuardia 2009-10 graduates were roughly as satisfied with the jobs they held immediately after graduation as all 2009-10 graduates from CUNY colleges.

Average starting salary of those 2009-10 alumni responding to the survey was \$28,233.

	2005-06	2006-07	2007-08	2008-09	2009-10
<b>Average Starting Salary</b>	\$26,700	\$25,000	\$30,868	\$28,104	<b>\$28,233</b>

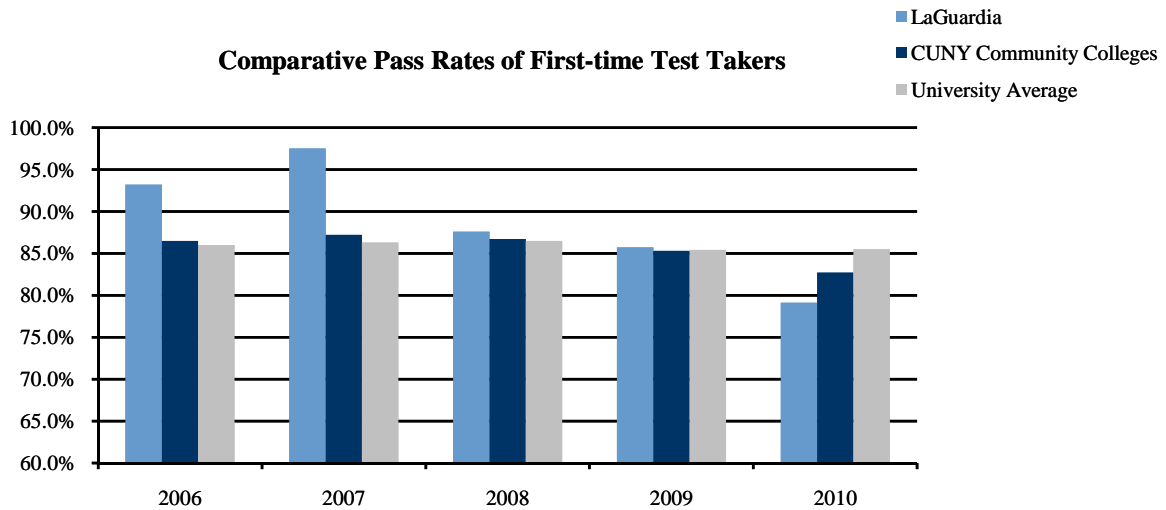


Source: CUNY Survey of Certificate and Associate Graduates -- 2009-2010

# Measures of Success

## National Council Licensure Examination (NCLEX)

Fall 2010

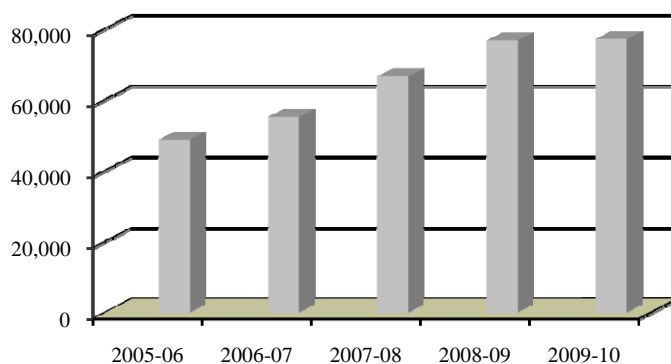


	2006	2007	2008	2009	2010
LaGuardia	93.2%	97.5%	87.6%	85.7%	<b>79.1%</b>
CUNY Community Colleges	86.5%	87.2%	86.7%	85.3%	<b>82.7%</b>
University Average	86.0%	86.3%	86.5%	85.4%	<b>85.5%</b>

Source: CUNY Office of Institutional Research and Assessment

# Adult and Continuing Education

## Annual Attendance 2006 to 2010



Annual units of instruction provided by Adult and Continuing Education courses and programs has risen over the past five years, setting a new record in 2009-10 of 77,178, up one percent from 2008-09.

	<b>2005-06</b>	<b>2006-07</b>	<b>2007-08</b>	<b>2008-09</b>	<b>2009-10</b>
Annual Enrollments	48,772	55,190	66,624	76,755	<b>77,178</b>

Source: CUNY Performance Management Process Report

# Adult and Continuing Education

## ACE Enrollment

### by Program

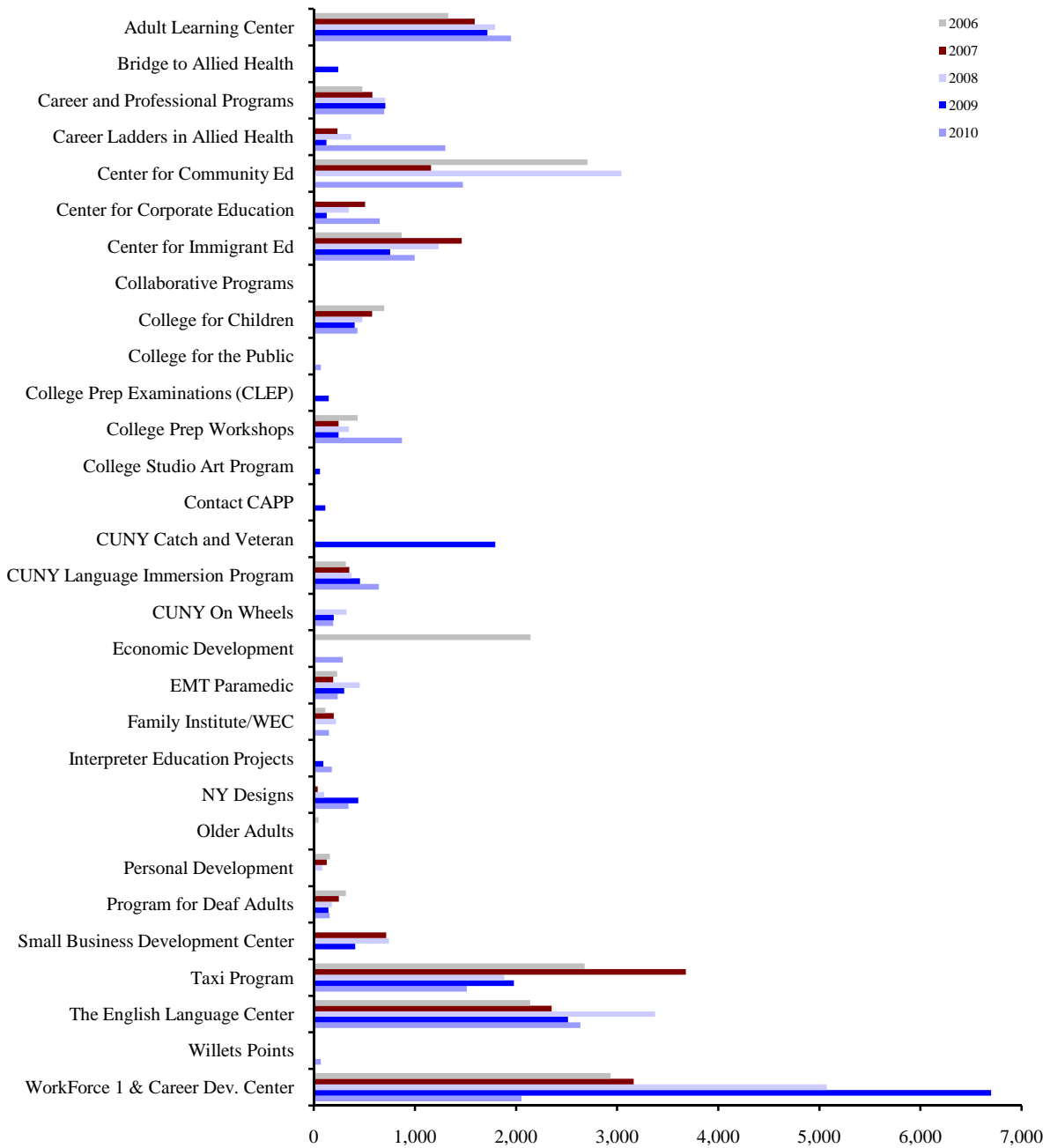
Fall Terms, 2006 to 2010

<b>Program</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>% Change 2009-2010</b>
Adult Learning Center	1,329	1,590	1,791	1,717	<b>1,951</b>	13.6%
Bridge to Allied Health				240		
Career and Professional Programs	478	579	703	706	<b>695</b>	-1.6%
Career Ladders in Allied Health		232	369	123	<b>1,302</b>	958.5%
Center for Community Ed	2,706	1,159	3,041		<b>1,473</b>	
Center for Corporate Education		507	348	128	<b>650</b>	407.8%
Center for Immigrant Ed	869	1,463	1,233	755	<b>996</b>	31.9%
Collaborative Programs				13		
College for Children	695	575	479	403	<b>430</b>	6.7%
College for the Public					<b>68</b>	
College Prep Examinations (CLEP)				147		
College Prep Workshops	434	243	347	244	<b>872</b>	257.4%
College Studio Art Program				59		
Contact CAPP				114		
CUNY Catch and Veteran				1,794		
CUNY Language Immersion Program	318	350	369	455	<b>642</b>	41.1%
CUNY On Wheels			323	197	<b>192</b>	-2.5%
Economic Development	2,143				<b>285</b>	
EMT Paramedic	229	192	454	299	<b>236</b>	-21.1%
Family Institute/WEC	113	196	218		<b>148</b>	
Interpreter Education Projects				94	<b>178</b>	89.4%
NY Designs		39	102	439	<b>341</b>	-22.3%
Older Adults	45					
Personal Development	157	127	82			
Program for Deaf Adults	318	247	176	145	<b>155</b>	6.9%
Small Business Development Center		715	744	408		
Taxi Program	2,677	3,680	1,885	1,979	<b>1,512</b>	-23.6%
The English Language Center	2,139	2,353	3,374	2,515	<b>2,637</b>	4.9%
Willets Points					<b>69</b>	
WorkForce 1 & Career Dev. Center	2,934	3,163	5,073	6,700	<b>2,053</b>	-69.4%
<b>Total</b>	<b>17,584</b>	<b>17,410</b>	<b>21,111</b>	<b>19,674</b>	<b>16,885</b>	<b>-14.2%</b>

Source: ACE Demographic Surveys and Form A Reports

# Adult and Continuing Education

## ACE Enrollment by Program Fall Terms, 2006 to 2010



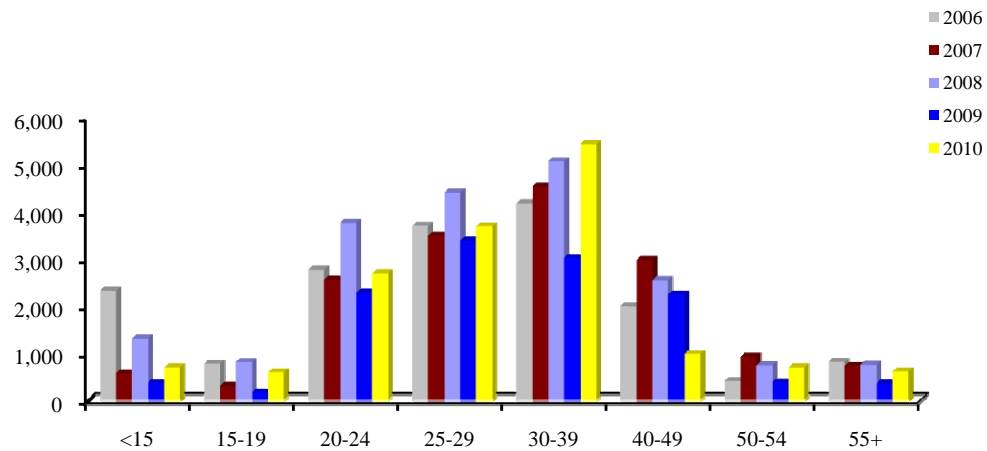
Source: ACE Demographic Surveys and Form A Reports

# Adult and Continuing Education

## ACE Enrollment

by Age

Fall Terms, 2006 to 2010



Age	2006	2007	2008	2009	2010
<15	2,319	568	1,305	364	692
15-19	773	302	807	167	591
20-24	2,759	2,546	3,753	2,278	2,685
25-29	3,689	3,482	4,393	3,376	3,681
30-39	4,165	4,524	5,058	3,016	5,420
40-49	1,986	2,964	2,540	2,237	979
50-54	404	918	736	377	692
55+	808	720	745	351	608
Unknown	681	1,386	1,774	7,508	1,537
<b>Total</b>	<b>17,584</b>	<b>17,410</b>	<b>21,111</b>	<b>19,674</b>	<b>16,885</b>

Note: 2009-2010 annual ACE enrollment was 77,178.

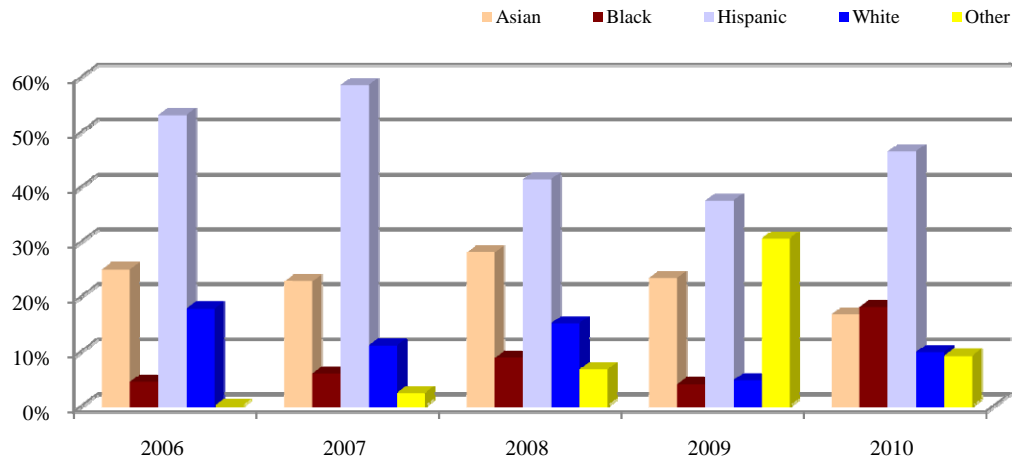
Source: ACE Demographic Surveys and Form A Reports

Adult and Continuing Education programs serve people of all ages.

# ACE Enrollment

## by Race and Ethnic Origin

### Fall Terms, 2006 to 2010



Ethnicity	2006		2007		2008		2009		2010	
	#	%	#	%	#	%	#	%	#	%
Asian	2,990	25%	2,497	23%	3,360	28%	2,042	23%	1,672	17%
Black	528	4%	650	6%	1,050	9%	347	4%	1,807	18%
Hispanic	6,365	53%	6,426	58%	4,954	41%	3,274	37%	4,643	46%
White	2,128	18%	1,149	11%	1,803	15%	407	5%	979	10%
Other			271	2%	837	7%	2,680	31%	912	9%
Subtotal	12,011	100%	10,993	100%	12,004	100%	8,750	100%	10,013	100%
No Response	5,573		6,417		9,107		10,924		6,872	
<b>Total</b>	<b>17,584</b>		<b>17,410</b>		<b>21,111</b>		<b>19,674</b>		<b>16,885</b>	

Students have identified themselves as Asian (17%), African American (18%), Hispanic (46%), or White Non-Hispanic (10%).

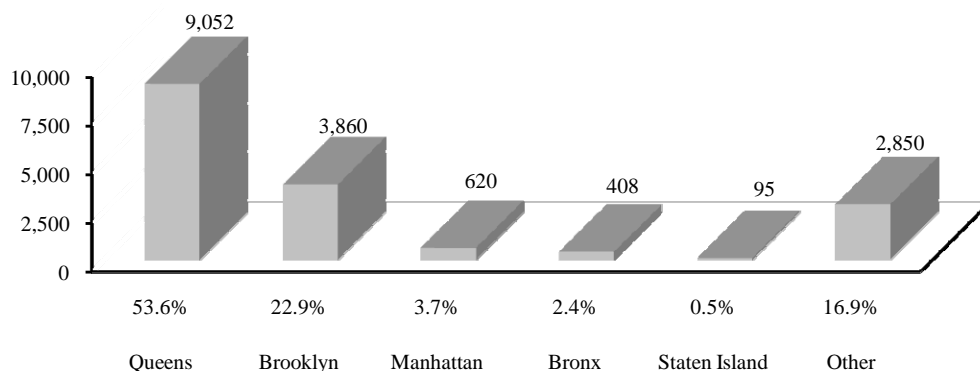
Source: ACE Demographic Surveys and Form A Reports

# Adult and Continuing Education

## ACE Enrollment

by Borough

Fall 2010

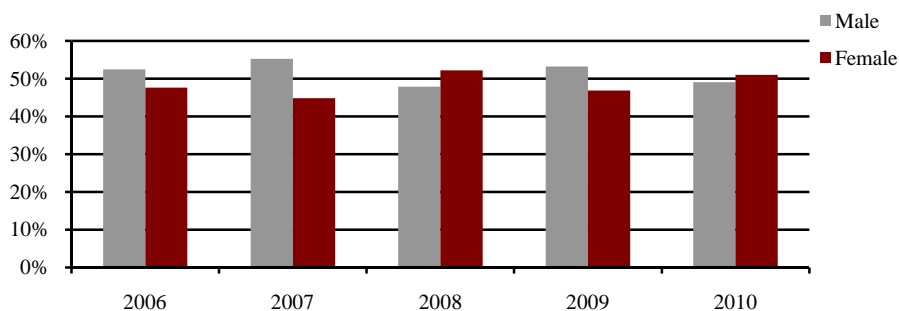


Adult and Continuing Education programs primarily serve residents of Queens. Nevertheless, ACE program enrollments from Brooklyn approached four thousand.

by Gender

Fall Terms, 2006 to 2010

	2006	2007	2008	2009	2010
Male	52%	55%	48%	53%	<b>49%</b>
Female	48%	45%	52%	47%	<b>51%</b>



In Fall 2010, women made up fifty-one percent of the population and men forty-nine percent.

Source: ACE Demographic Surveys and Form A Reports



# Institutional Resources

## Faculty and Staff

### Fall 2010 Employee Profile

The seven business entities at LaGuardia employ 2,663 people in total. Tax Levy (New York City General Fund) hires the most, 2,104. 854 (forty-one percent) are employed full-time. Faculty, the largest single employee category, make up about thirty-nine percent of all full-time employees. Other professionals, the second largest group, make up nineteen percent. Other job categories include executive/administrative/manager staff, fourteen percent; clerical and classified staff, thirteen percent; service/maintenance, eight percent; and technical and paraprofessionals, seven percent.

At LaGuardia, the balance between women and men in the workforce is tipped somewhat toward women, who make up about fifty-five percent of employees overall, but this varies to some extent according to job category. Among full-time clerical and classified staff, where jobs have historically been held by women, the ratio is about two to one in favor of women. Among the technical and paraprofessional staff, where jobs are frequently held by men, women also predominate. Women also outnumber men among the faculty, with a slightly higher proportion of women among full-time faculty.

The largest age group in the full-time workforce contains those between the ages of 56 and 65. Age levels within job category, however, vary. The other professionals are younger on average than faculty, for example. Among faculty, forty-two percent are 56 or older.

There is significant racial and ethnic diversity in the workforce at LaGuardia, although its distribution does not yet parallel that of the student body. Among the faculty the racial and ethnic distribution is twelve percent Asian, eighteen percent Black, ten percent Hispanic, and sixty percent White.

After its founding, LaGuardia retained its original faculty and staff for many years. Recently, however, the founding group has been retiring and a relatively newer group of faculty and staff is beginning to take its place. The number of full-time faculty and staff who have been at the college for five years or fewer has recently jumped from thirty-seven percent in Fall 2008 to fifty percent in Fall 2010. The service/maintenance group has the largest recently employed group with sixty-nine percent having been here five years or fewer, closely followed by the executive/ administrative/ manager group (sixty-two percent) and Other Professionals (sixty percent). Forty-five percent of faculty have been here five years or fewer, while thirty-four percent have been here more than 15 years.

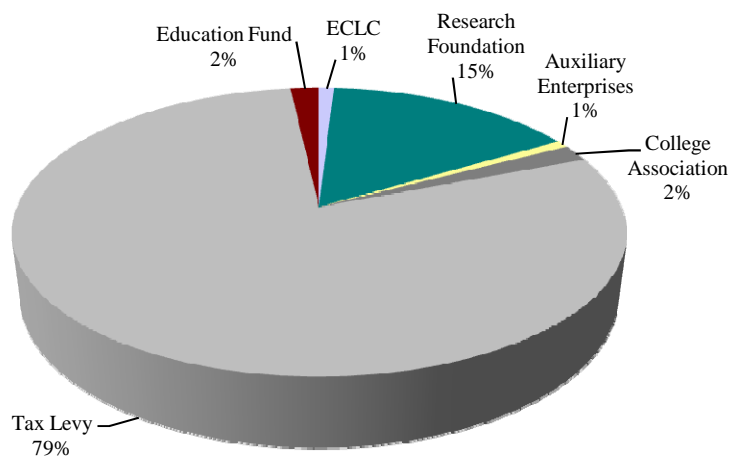
About fifty-nine percent of ranked faculty are tenured.

Professional employees at LaGuardia are highly credentialed. Fifty-four percent of the faculty have doctorates, an exceptionally large proportion for the community college sector. According to the U.S. Department of Education's National Center for Education Statistics, two-year college faculty with PhD's or first professional degrees averaged nineteen percent in Fall 2003 (NSOPF:04, Table 14). LaGuardia has nearly three times the national proportion of faculty with doctorates or first professional degrees. The professional staff at LaGuardia also hold advanced degrees. Within the executive/administrative/ manager category, fifty-nine percent have master's degrees and seventeen percent have doctorates.

# Institutional Resources Faculty & Staff

## Employee Headcounts by Business Entities Fall 2010

**Fall 2010 Employees by Business Entities**



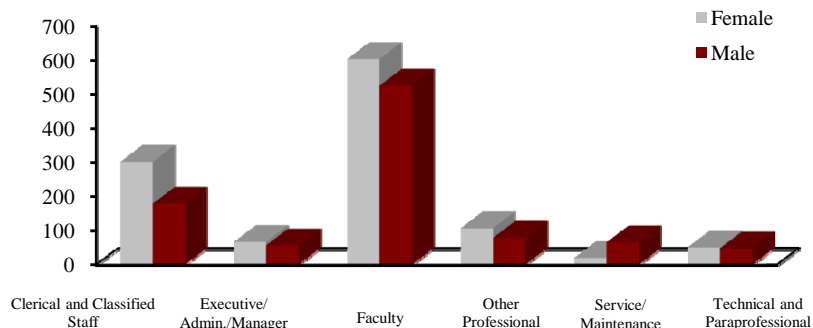
Business Entities	Full Time		Part Time		Total	% of Employee Total
	#	%	#	%		
Tax Levy - New York City General Fund	854	41%	1,250	59%	2,104	79%
Research Foundation CUNY	165	40%	251	60%	416	15%
College Association	9	18%	40	82%	49	2%
Education Fund	1	2%	46	98%	47	2%
Early Childhood Learning Center	19	76%	6	24%	25	1%
Auxiliary Enterprises Corporation	1	5%	20	95%	21	1%
College Alumni Association			1	100%	1	0%
<b>Employee Total</b>	<b>1,049</b>	<b>39%</b>	<b>1,614</b>	<b>61%</b>	<b>2,663</b>	<b>100%</b>

Source: CUNYfirst Data; Division of Administration

# Institutional Resources Faculty & Staff

## Tax Levy Employee Headcounts

by Full Time and Part Time Employment, Job Category, and Gender  
Fall 2010



<b>Full Time</b>	<b>Female</b>	<b>%</b>	<b>Male</b>	<b>%</b>	<b>Total</b>	<b>% of Full Time Total</b>
Clerical and Classified Staff	102	90%	11	10%	113	13%
Executive/Administrative/Manager	67	54%	57	46%	124	14%
Faculty	187	56%	146	44%	333	39%
Other Professional	95	58%	68	42%	163	19%
Service/Maintenance	15	23%	50	77%	65	8%
Technical and Paraprofessional	31	55%	25	45%	56	7%
<b>Full Time Total</b>	<b>497</b>	<b>58%</b>	<b>357</b>	<b>42%</b>	<b>854</b>	<b>100%</b>

<b>Part Time</b>	<b>Female</b>	<b>%</b>	<b>Male</b>	<b>%</b>	<b>Total</b>	<b>% of Part Time Total</b>
Clerical and Classified Staff	200	54%	168	46%	368	29%
Faculty	416	52%	379	48%	795	64%
Other Professional	12	52%	11	48%	23	2%
Service/Maintenance	5	24%	16	76%	21	2%
Technical and Paraprofessional	20	47%	23	53%	43	3%
<b>Part Time Total</b>	<b>653</b>	<b>52%</b>	<b>597</b>	<b>48%</b>	<b>1,250</b>	<b>100%</b>

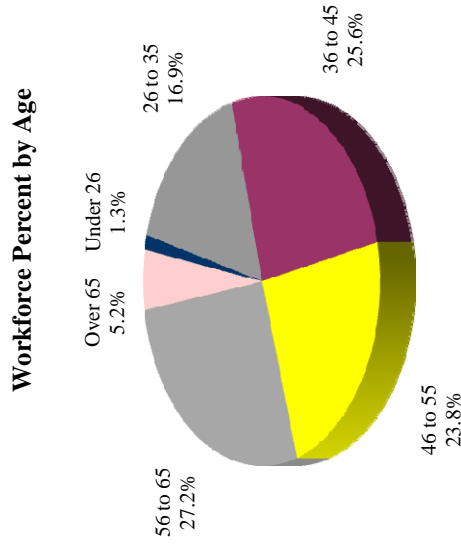
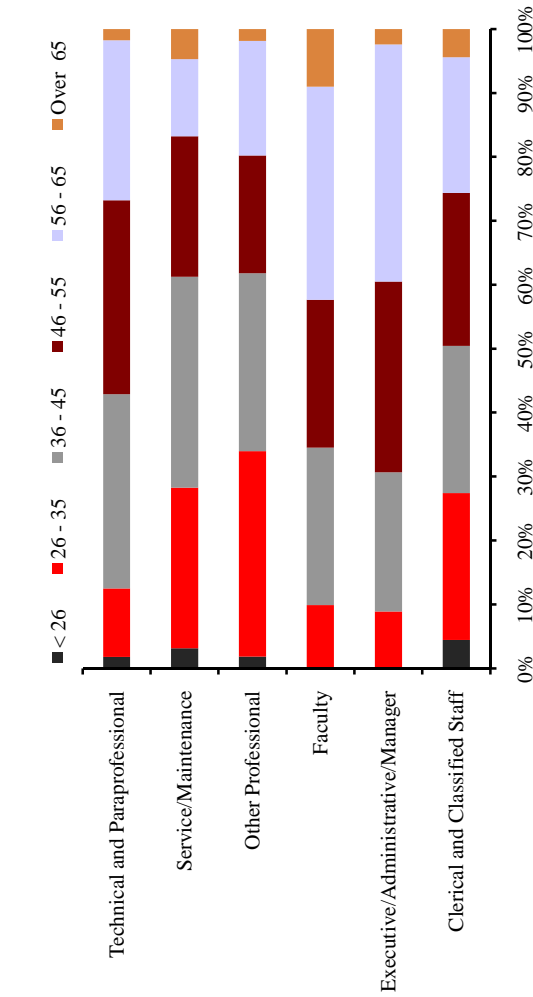
<b>Full Time and Part Time</b>	<b>Female</b>	<b>%</b>	<b>Male</b>	<b>%</b>	<b>Total</b>	<b>% of Grand Total</b>
Clerical and Classified Staff	302	63%	179	37%	481	23%
Executive/Administrative/Manager	67	54%	57	46%	124	6%
Faculty	603	53%	525	47%	1128	53%
Other Professional	107	58%	79	42%	186	9%
Service/Maintenance	20	23%	66	77%	86	4%
Technical and Paraprofessional	51	52%	48	48%	99	5%
<b>Employee Total</b>	<b>1150</b>	<b>55%</b>	<b>954</b>	<b>45%</b>	<b>2,104</b>	<b>100%</b>

Note: Substitute appointments are included.

Source: CUNYfirst Data

# Institutional Resources Faculty & Staff

Full Time Tax Levy Employees  
by Job Category and Age Range, Fall 2010



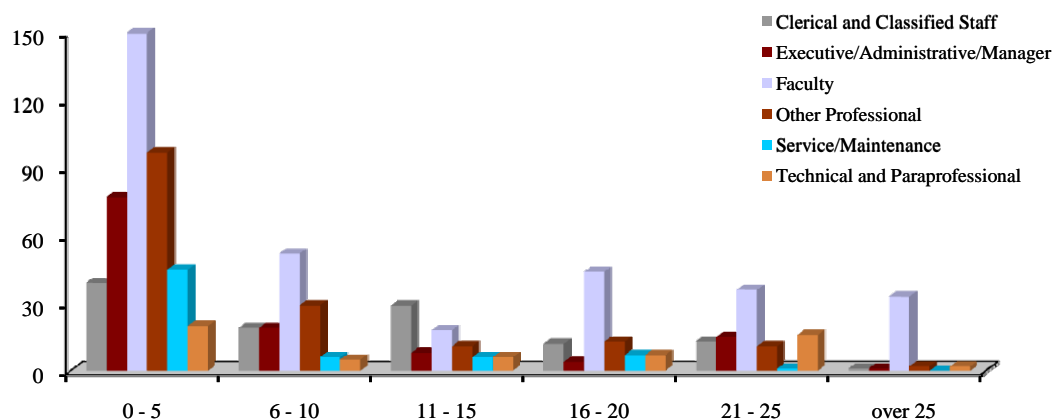
Job Category	< 26	26 - 35	36 - 45	46 - 55	56 - 65	> 65	Total	%
Clerical and Classified Staff	5	4	26	23	26	23	113	100%
Executive/Administrative/Manager	3	2	52	32	46	37	124	100%
Faculty	2	3	16	25	21	32	333	100%
Other Professional	1	2	6	11	17	30	163	100%
Service/Maintenance	1	2	3	5	8	12	65	100%
Technical and Paraprofessional	1	2	6	11	17	30	56	100%

Source: CUNYfirst data

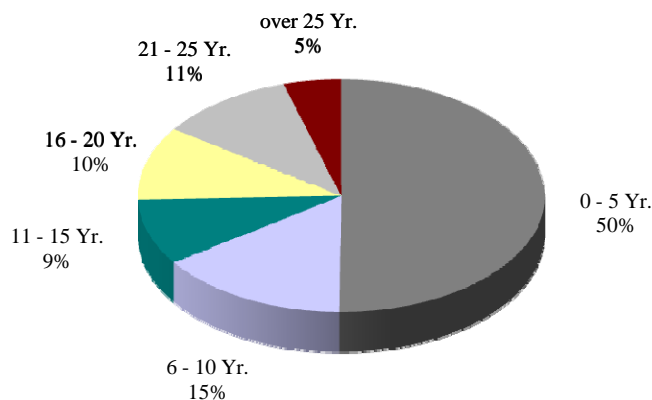
# Institutional Resources Faculty & Staff

## Full Time Tax Levy Employees

by Job Category and Years of Employment, Fall 2010



**Workforce Percent by Years of Employment, Fall 2010**



Job Category	Years at LaGuardia											
	0-5 Yr.		6-10 Yr.		11-15 Yr.		16-20 Yr.		21-25 Yr.		25+ Yr.	
Clerical and Classified Staff	39	35%	19	17%	29	26%	12	11%	13	12%	1	1%
Executive/Administrative/Manager	77	62%	19	15%	8	6%	4	3%	15	12%	1	1%
Faculty	150	45%	52	16%	18	5%	44	13%	36	11%	33	10%
Other Professional	97	60%	29	18%	11	7%	13	8%	11	7%	2	1%
Service/Maintenance	45	69%	6	9%	6	9%	7	11%	1	2%	0	0%
Technical and Paraprofessional	20	36%	5	9%	6	11%	7	13%	16	29%	2	4%
<b>Total</b>	<b>428</b>	<b>50%</b>	<b>130</b>	<b>15%</b>	<b>78</b>	<b>9%</b>	<b>87</b>	<b>10%</b>	<b>92</b>	<b>11%</b>	<b>39</b>	<b>5%</b>

Note: Only employment years at current title are counted.

Source: CUNYfirst Data



# Institutional Resources Faculty & Staff

## Full Time Tax Levy Employees by Job Category, Gender, and Ethnic Origin, Fall 2010

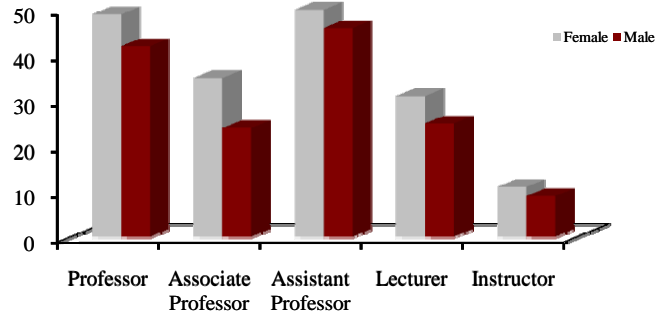
Job Category	Gender	Asian		Black		Hispanic		Native American		White		Total
		N	%	N	%	N	%	N	%	N	%	
Clerical and Classified Staff	Female	9	9%	27	26%	44	43%			22	22%	102
	Male	1	9%	2	18%	3	27%			5	45%	11
Executive/Administrative/Manager	Female	5	7%	20	30%	9	13%			33	49%	67
	Male	7	12%	11	19%	7	12%			32	56%	57
Faculty	Female	18	10%	35	19%	12	6%			122	65%	187
	Male	21	14%	26	18%	22	15%			77	53%	146
Other Professional	Female	9	9%	24	25%	39	41%	1	1%	22	23%	95
	Male	7	10%	19	28%	21	31%			21	31%	68
Service/Maintenance	Female			6	40%	9	60%			8	16%	15
	Male	6	12%	24	48%	12	24%					50
Technical and Paraprofessional	Female	10	32%	3	10%	12	39%			6	19%	31
	Male	1	4%	7	28%	9	36%			8	32%	25
<b>Total</b>		<b>94</b>	<b>11%</b>	<b>204</b>	<b>24%</b>	<b>199</b>	<b>23%</b>	<b>1</b>	<b>0%</b>	<b>356</b>	<b>42%</b>	<b>854</b>

Source: CUNYfirst Data

# Institutional Resources

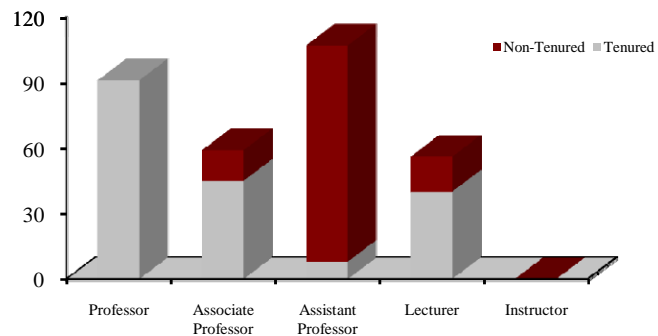
## Faculty and Staff

### Full-Time Faculty by Rank and Gender Fall 2010



Job Title	Female	%	Male	%	Total
Professor	49	54%	42	46%	91
Associate Professor	35	59%	24	41%	59
Assistant Professor	61	57%	46	43%	107
Lecturer	31	55%	25	45%	56
Instructor	11	55%	9	45%	20
<b>Total</b>	<b>187</b>	<b>56%</b>	<b>146</b>	<b>44%</b>	<b>333</b>

### Tenure Track Faculty by Tenure Status Fall 2010



Job Title	Tenured	%	Non-Tenured	%
Professor	91	100%	0	0%
Associate Professor	45	76%	14	24%
Assistant Professor	8	7%	99	93%
Lecturer	40	71%	16	29%
<b>Total</b>	<b>184</b>	<b>59%</b>	<b>129</b>	<b>41%</b>

Note: Total includes substitute lines.

Source: CUNYfirst Data

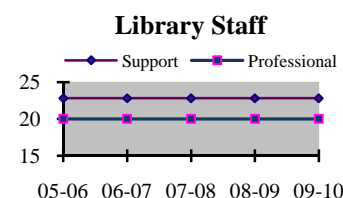
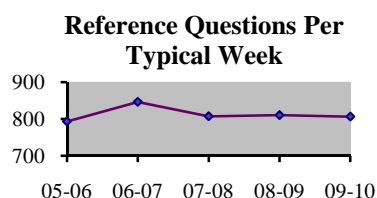
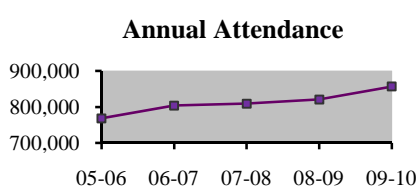


# Institutional Resources

## The Library

### Library Operations

FY 2005-06 to FY 2009-10



<b>Library Operations</b>	<b>2005-06</b>	<b>2006-07</b>	<b>2007-08</b>	<b>2008-09</b>	<b>2009-10</b>
<b>Annual Attendance</b>	768,169	803,845	809,108	820,767	<b>856,822</b>
<b>Classroom Instruction</b>					
No. of 1 hour Library Instruction classes delivered	409	423	459	618	<b>673</b>
Number of students instructed *	10,225	10,575	12,216	11,191	<b>16,152</b>
<b>Circulation Transactions</b>					
General Collection	33,232	31,826	33,466	36,483	<b>31,519</b>
Reserve Collection	37,823	42,331	54,748	50,950	<b>60,045</b>
<b>Expenditures</b>					
Total Operating Expenditures	\$1,848,372	\$2,170,739	\$2,774,754	\$2,685,010	<b>\$2,801,544</b>
Expenditures for Library Materials	\$250,555	\$284,341	\$497,568	\$306,769	<b>\$480,879</b>
<b>Collections</b>					
Print Books	119,248	120,689	134,802	131,314	<b>132,127</b>
Electronic Books, Subscriptions, Databases	7,553	7,794	75,484	173,417	<b>184,374</b>
Serial Subscriptions	1,130	1,140	522	546	<b>568</b>
Government Document Titles	7,405	7,405	1,628	7,309	<b>7,858</b>
Microform Units (Microfilm reels + Microfiche)	14,537	10,637	10,667	9,381	<b>9,401</b>
Institutional Archives (linear feet)	658	845	1,018	1,052	<b>1,082</b>
<b>Audio Visual Titles</b>					
VHS	1,508	1,508	1,509	1,556	<b>1,556</b>
DVD Titles	256	296	377	470	<b>514</b>
CD-ROM Files	1,276	1,276	1,290	1,337	<b>1,435</b>
<b>Interlibrary Loans</b>					
Provided	699	627	618	674	<b>693</b>
Received	613	388	391	274	<b>353</b>
<b>Media Services</b>					
Lab Use	31,467	31,538	37,176	50,480	<b>50,189</b>
Deliveries of Equipment	31,900	**17,303	22,294	23,702	<b>24,408</b>
Productions (Videotapings & Audiotapings) ***	595	972	961	1,576	<b>1,143</b>
<b>Staff &amp; Computer Totals</b>					
Reference Questions per Typical Week Staff *	793	846	807	810	<b>806</b>
Professional Staff (full-time and FTE of part-time)	20	20	20	20	<b>20</b>
Support Staff (full-time and FTE of part-time)	23	23	23	23	<b>23</b>
Computer Workstations	174	174	174	174	<b>174</b>

\* Based on sampling

\*\* Smart Classrooms increased from 10 to 30

\*\*\* Productions number is measured in hours

Source: Library

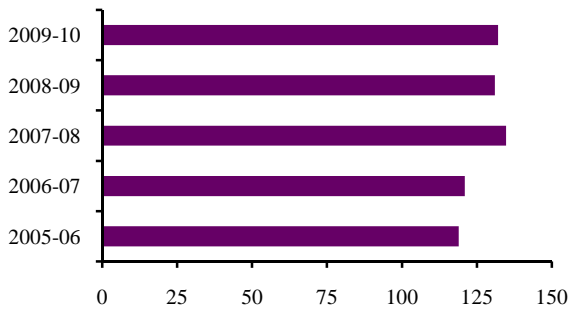
# Institutional Resources

## The Library

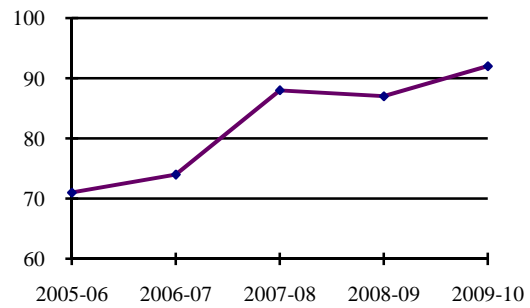
### Library Operations

#### Five-Year Trends

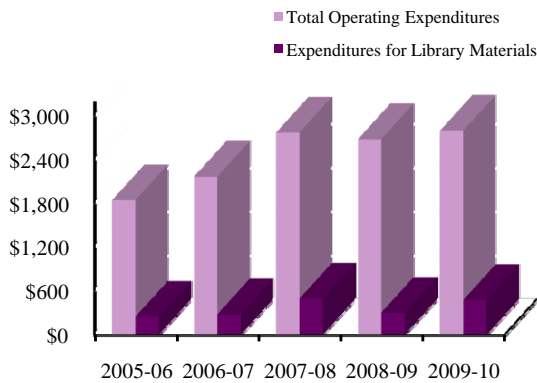
**Book Volumes  
(In Thousands)**



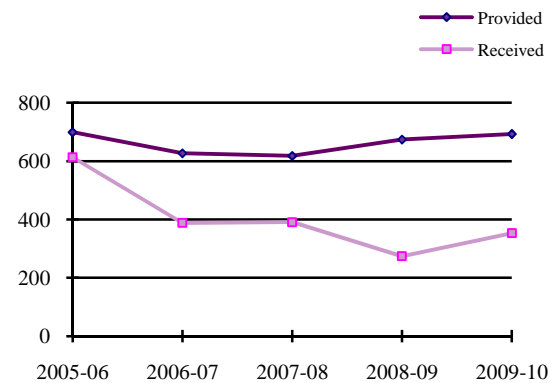
**Circulation Transactions  
of General & Reserve Collections  
(In Thousands)**



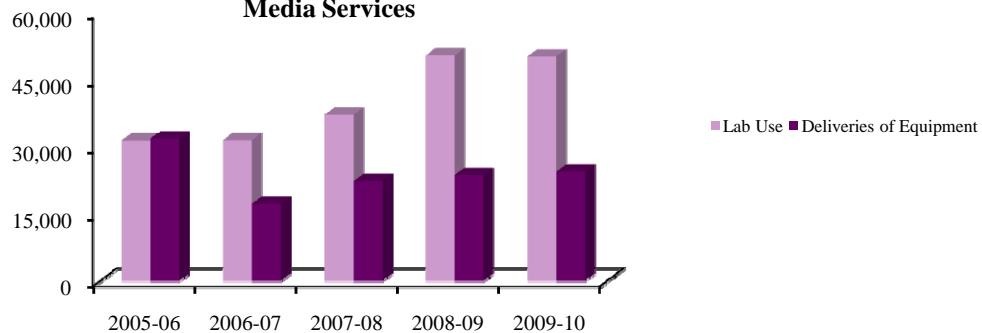
**Expenditures  
(In Thousands of Dollars)**



**Interlibrary Loans**



**Media Services**



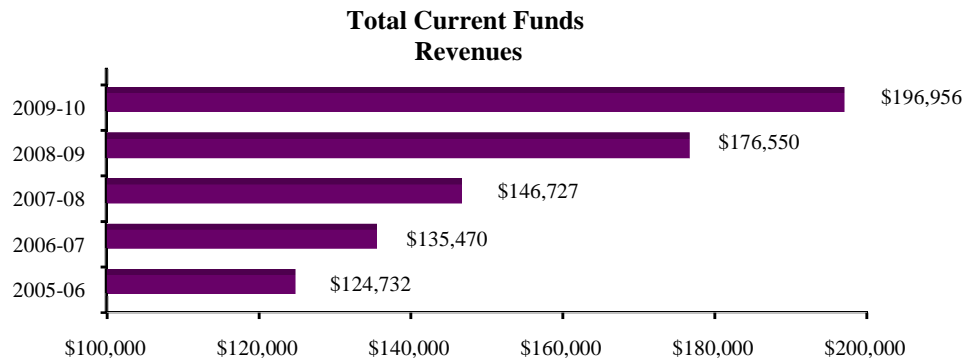
Source: Library

# Institutional Resources Finances

## Current Funds Revenues

FY 2005-06 to FY 2009-10

(In Thousands of Dollars)



## Current Funds Revenues by Source

FY 2005-06 to FY 2009-10

(In Thousands of Dollars)

Source	2005-06	2006-07	2007-08	2008-09	2009-10
Tuition and Fees	\$23,880	\$27,364	\$28,879	\$31,430	<b>\$30,353</b>
Governmental Appropriations					
Federal	\$0	\$0	\$0	\$0	<b>\$2,609</b>
State	\$28,226	\$29,878	\$35,192	\$35,442	<b>\$34,222</b>
Local	\$29,228	\$37,008	\$38,411	\$37,044	<b>\$40,584</b>
Grants and Contracts					
Federal	\$15,688	\$15,776	\$18,400	\$23,304	<b>\$33,850</b>
State	\$11,331	\$11,750	\$11,850	\$10,928	<b>\$15,201</b>
Private/Local	\$12,278	\$10,047	\$9,298	\$9,565	<b>\$12,635</b>
Investment Income	\$314	\$718	\$124	\$0	<b>\$126</b>
Auxiliary Enterprises	\$1,468	\$1,802	\$1,938	\$843 <sup>1</sup>	<b>\$852</b>
Other Sources	\$2,319	\$1,127	\$2,635	\$27,994 <sup>2</sup>	<b>\$26,524</b>
<b>Total Current Funds Revenues</b>	<b>\$124,732</b>	<b>\$135,470</b>	<b>\$146,727</b>	<b>\$176,550</b>	<b>\$196,956</b>

Note: See page 71 for footnotes.

Source: Division of Administration

# Institutional Resources Finances

## Current Funds Revenues

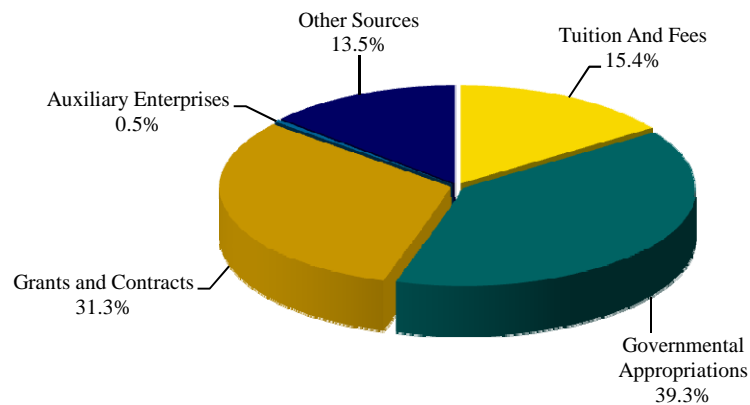
FY 2005-06 to FY 2009-10

(In Thousands of Dollars)

Source	2005-06	2006-07	2007-08	2008-09	2009-10
Tuition and Fees	\$23,880	\$27,364	\$28,879	\$31,430	<b>\$30,353</b>
Governmental Appropriations	\$57,454	\$66,886	\$73,603	\$72,486	<b>\$77,415</b>
Grants and Contracts	\$39,611	\$38,291	\$39,672	\$43,797	<b>\$61,686</b>
Auxiliary Enterprises	\$1,468	\$1,802	\$1,938	\$843 <sup>1</sup>	<b>\$852</b>
Other Sources	\$2,319	\$1,127	\$2,635	\$27,994 <sup>2</sup>	<b>\$26,650</b>
<b>Total Current Funds Revenues</b>	<b>\$124,732</b>	<b>\$135,470</b>	<b>\$146,727</b>	<b>\$176,550</b>	<b>\$196,956</b>

## Current Funds Revenues

FY 2009-10



Note: See Page 71 for footnotes.

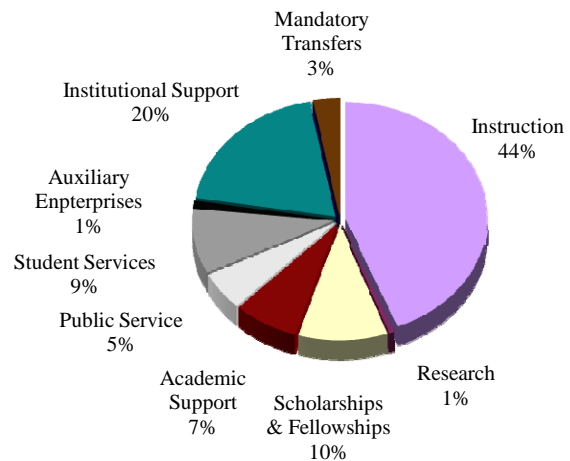
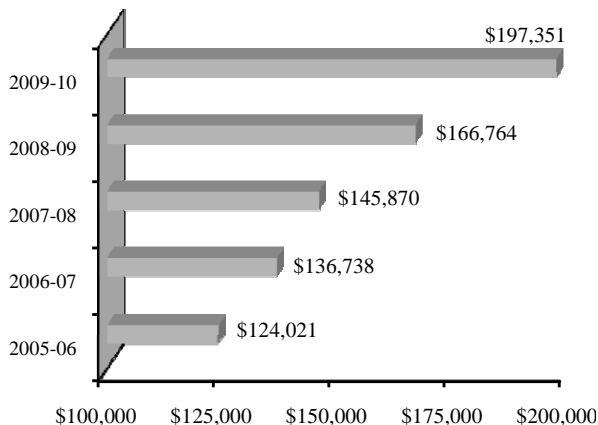
Source: Division of Administration

# Institutional Resources Finances

## Current Funds Expenditures

FY 2005-06 to FY 2009-10

(In Thousands of Dollars)



## Current Funds Expenditures by Function

FY 2005-06 to FY 2009-10

(In Thousands of Dollars)

Function	2005-06	2006-07	2007-08	2008-09	2009-10
<b>Educational and General</b>					
Instruction	\$58,803	\$64,453	\$64,816	\$75,103	<b>\$86,790</b>
Research	\$894	\$1,115	\$1,065	\$1,095	<b>\$1,153</b>
Public Service	\$4,251	\$4,657	\$6,305	\$9,505	<b>\$10,707</b>
Academic Support	\$9,237	\$7,830	\$9,073	\$13,473	<b>\$14,688</b>
Student Services	\$12,703	\$13,092	\$14,062	\$15,696	<b>\$17,835</b>
Institutional Support	\$17,619	\$20,711	\$21,492	\$36,498	<b>\$38,549</b>
Operations and Maintenance	\$10,168	\$11,476	\$12,073	\$0 <sup>3</sup>	<b>\$0</b>
Scholarships and Fellowships	\$7,078	\$9,003	\$10,404	\$10,878	<b>\$20,039</b>
Transfers / Other Expenditures	\$2,085	\$2,431	\$4,201	\$2,860	<b>\$5,788</b>
<b>Total Educational and General</b>	<b>\$122,838</b>	<b>\$134,768</b>	<b>\$143,491</b>	<b>\$165,108</b>	<b>\$195,549</b>
<b>Auxiliary Enterprises</b>	<b>\$1,183</b>	<b>\$1,970</b>	<b>\$2,379</b>	<b>\$1,656</b>	<b>\$1,802</b>
<b>Total Current Funds Expenditures</b>	<b>\$124,021</b>	<b>\$136,738</b>	<b>\$145,870</b>	<b>\$166,764</b>	<b>\$197,351</b>

Note: See Page 71 for footnotes.

Source: Division of Administration

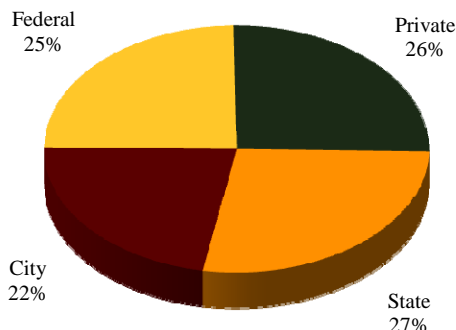
# Institutional Resources Grant Awards

## Grant Awards by Source

FY 2005-06 to FY 2009-10

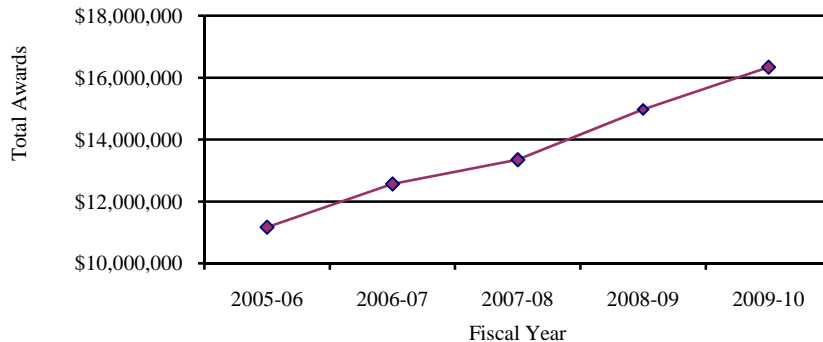
Percent of Awards by Source

FY 2009-10



## Total Grant Awards

FY 2005-06 to FY 2009-10

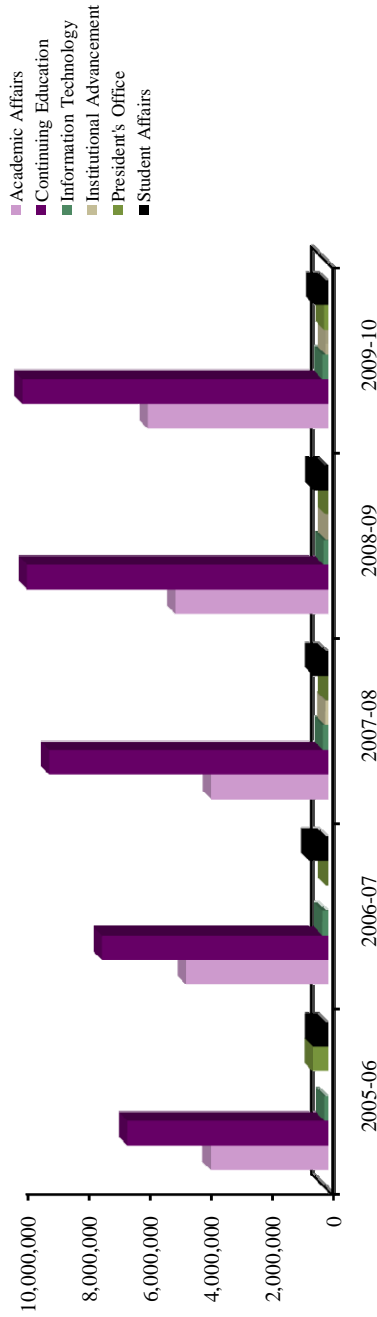


Funding Source	2005-06	2006-07	2007-08	2008-09	2009-10
City	\$3,619,004	\$5,265,746	\$6,317,059	\$3,520,564	<b>\$3,664,075</b>
Federal	\$2,578,244	\$1,865,077	\$2,207,970	\$4,946,273	<b>\$4,013,021</b>
Private	\$567,562	\$631,559	\$331,120	\$2,135,025	<b>\$4,173,088</b>
State	\$4,408,315	\$4,807,998	\$4,492,162	\$4,373,317	<b>\$4,486,455</b>
<b>Total Awards</b>	<b>\$11,173,125</b>	<b>\$12,570,380</b>	<b>\$13,348,311</b>	<b>\$14,975,179</b>	<b>\$16,336,639</b>

Source: Grants Development Office

# Institutional Resources Grant Awards

Funds Awarded by Division  
FY 2005-06 to FY 2009-10

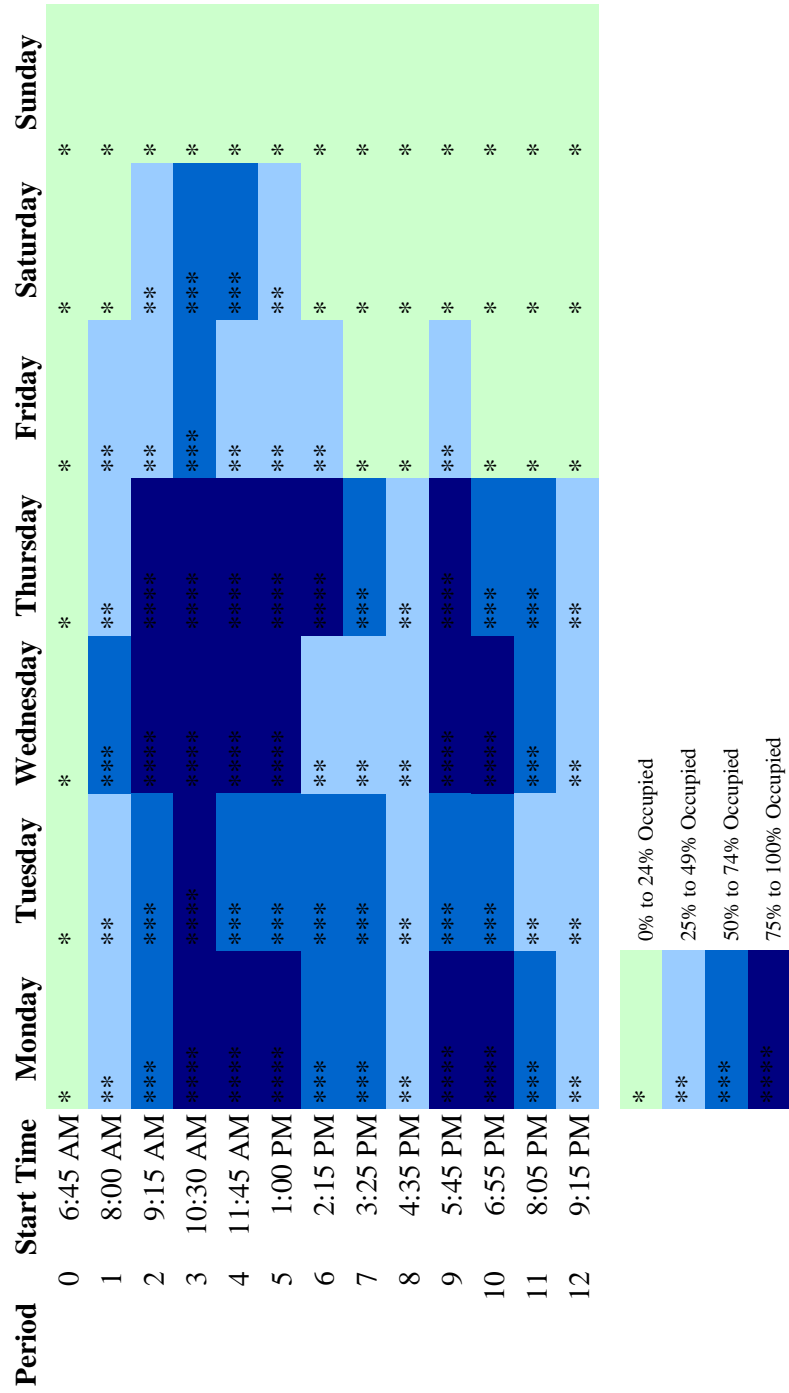


Division	No. of Awards	2005-06	No. of Awards	2006-07	No. of Awards	2007-08	No. of Awards	2008-09	No. of Awards	2009-10	Total Awards	5-Yr. Total 2005-10
Academic Affairs	46	\$3,764,042	46	\$4,573,016	47	\$3,746,469	38	\$4,916,005	38	\$5,819,500	215	\$22,819,032
Continuing Education	31	\$6,489,054	43	\$7,325,130	39	\$9,036,477	48	\$9,753,549	31	\$9,915,730	192	\$42,519,940
Information Technology	1	\$65,931	1	\$126,931	1	\$107,891	1	\$90,628	1	\$121,586	5	\$512,967
Institutional Advancement	4	\$430,000	2	\$6,000	2	\$34,120			1	\$12,500	5	\$52,620
President's Office	3	\$424,098	5	\$539,303	3	\$423,354	4	\$415,617	1	\$74,041	5	\$504,041
Student Affairs									3	\$393,282	18	\$2,195,654
<b>Total Awards</b>	<b>85</b>	<b>\$11,173,125</b>	<b>97</b>	<b>\$12,570,380</b>	<b>92</b>	<b>\$13,348,311</b>	<b>91</b>	<b>\$15,175,799</b>	<b>75</b>	<b>\$16,336,639</b>	<b>440</b>	<b>\$68,604,254</b>

Source: Grants Development Office

# Institutional Resources Space

## Fall 2010 Session I Classroom Occupancy 186 Academic Classrooms



Source: SIMS course table, CUNY classroom utilization study



# Institutional Resources Space

## College Properties

Table 1.

Building Name	Original			Net Sq. Footage	Gross Sq. Footage
	Construction Year	Alteration Year	Year Occupied		
Shenker Hall	1920	1971-1974	1971	160,458	282,285
Annex Building (E)	1930	1989-1992	1991	222,368	379,364
B Building	1914	2009	2009	38,443	197,559
Center III Building: College-occupied portion (C)	1913	1991-1992	1992	619,955	882,692
<b>Subtotal of All College-Occupied Educational Space</b>				<b>1,041,224</b>	<b>1,741,900</b>
Parking Lot (47th Ave. & 29th St.)			1998		106,248
Parking Lot (47th Ave. & 30th St.)			1998		24,115
<b>Subtotal of All College-Occupied Non-Educational Space</b>					<b>130,363</b>
<b>Grand Total of All Educational and Non-Educational Space in Square Feet</b>				<b>1,041,224</b>	<b>1,872,263</b>

## Net Square Footage by College Building and Function

Table 2.

Function	Shenker Hall	E Building	B Building	C Building	All Buildings
Instruction * (See Table 3 below)	45,975	124,623	49,838	165,119	385,555
Administration Offices	22,228	26,610	4,653	88,513	142,004
Assembly	8,161	17,684	0	0	25,845
Campus Services	13,131	1,024	1,851	47,721	63,727
Computing and Telecom	7,263	0	0	412	7,675
Instructional Resources	1,614	0	0	0	1,614
Library	246	33,449	0	386	34,081
Physical Education	19,215	10,506	0	781	30,502
Student/Faculty Services	29,244	7,278	0	21,958	58,480
Other	13,547	1,184	49,917	295,484	360,132
<b>Grand Totals in Square Feet</b>	<b>160,624</b>	<b>222,358</b>	<b>106,259</b>	<b>620,374</b>	<b>1,109,615</b>

\* Net Square Footage (see Table 3).

\*\* The total NSF 1,109,615 includes the educational facilities only. It excludes all non-educational facilities as defined above in Table 1.

## Instructional Space

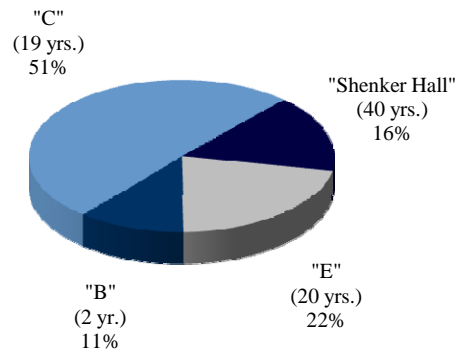
Table 3.

Function	Shenker Hall	E Building	B Building	C Building	All Buildings
Classrooms and Lecture Halls	17,760	17,945	20,984	61,426	118,115
Class Laboratories	10,677	61,772	15,599	31,389	119,437
Research and Support	0	0	0	1,538	1,538
Academic Offices	17,538	44,906	13,255	70,766	146,465
<b>Totals in Square Feet</b>	<b>45,975</b>	<b>124,623</b>	<b>49,838</b>	<b>165,119</b>	<b>385,555</b>

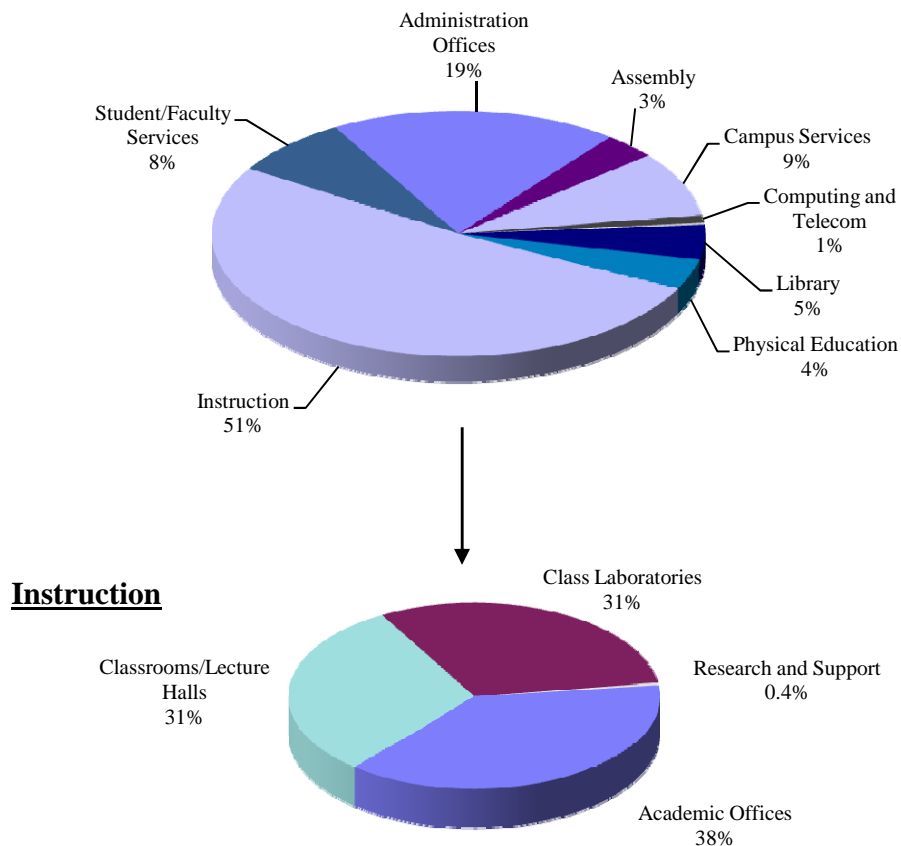
Source: Campus Facilities Office/Division of Administration

# Institutional Resources Space

College Building by Age or Primary Renovation and Percentage of the Total Gross Space and Years of Occupation (Table 1)



Percentage College Buildings by Primary Function Based on Net Square Footage (Table 2)



Note: Excludes leased & unassigned spaces ("Other" in Table 2).

Source: Campus Facilities Office/Division of Administration

# LAGUARDIA COMMUNITY COLLEGE ADMINISTRATIVE OFFICES

## Office of the President

President.....	Gail O. Mellow
Executive Director for Organizational Development and Planning.....	Rosemary Talmadge
Executive Director for Government Relations / Special Counsel to the President .....	Jose Orengo
Senior Administrator.....	Robert Jaffe
Legal Counsel and Labor Relations Director.....	Jemma Robain-LaCaille
Affirmative Action Manager.....	Arlene Peterson

## Division of Academic Affairs

Vice President for Academic Affairs.....	Peter Katopes
Dean.....	Paul Arcario
Assistant Dean for Teaching and Learning.....	Bret Eynon
Interim Assistant Dean for Program Development and Evaluation .....	Ann Feibel
Executive Associate to the Vice President.....	Bruce Hoffacker
Executive Director for Academic Support Services and Advisement.....	Mitchell A. Levy
Director, COPE Program (Acting).....	Ada Bedor
Director, Accelerated Study in Associate Program.....	Bernard Polnariev
Director, First Year Program.....	Vincent Bruno
Director, LaGuardia and Wagner Archives.....	Richard K. Lieberman
Director, School/College Collaborations .....	Tyrone Bennett
Director, College Discovery.....	Jeffrey Collins

## Division of Adult and Continuing Education

Vice President for Adult and Continuing Education.....	Jane E. Schulman
Dean.....	Sandra M. Watson
Associate Dean.....	Jane MacKillop
Director, Finance & Budget.....	Shannon Bryant
Director, Communications .....	Liesl Fores
Director, Strategic Initiatives .....	Linda Mellon
Senior Administrator, CUNY Language Immersion & College Prep Programs.....	Marian Blaber
Senior Administrator & Director, Center for Corporate Education .....	Timothy Rucinski
Director, Program for Deaf Adults.....	Tony Allicino
Director, Pre-Hospital Care Program .....	Christine Alvarez
Director, NY Designs.....	Natalia Arguello
Director, English Language Center.....	Victoria Badalamanti
Director, Employment and Career Services Center.....	Claudia Baldonado
Director, Willets Point Workforce Assistance Project.....	Linda Barlow
Director, Workforce1 Healthcare Career Center.....	Shannon Cantu
Director, Pre-College Academic Programming .....	Amy Dalsimer
Director, Business Services, 10,000 Small Businesses Initiative Program.....	Paisley Demby
Director, Adult Learning Center .....	Mae Dick
Director, Center for Community Education .....	Samuel E. Farrell
Director, Small Business Development Center.....	Rosa Figueroa
Director, College for Children and Teen Academy.....	Alexis Frazier
Director, Encore College/Program for Older Adults.....	John Garcia
Director, Career Development Center.....	Judith Gazzola
Interim Director, the Workforce Education Center.....	Adjoa Gzifa
Director, Procurement Technical Assistant Center .....	Edgard Hernandez
Director, Educational Services, 10,000 Small Businesses Initiative Program .....	Assuanta Howard
Interim Director, Center for Immigrant Education and Training.....	John Hunt
Director, Career and Professional Programs .....	Kimberly Kendall
Director, ACE Information Technology .....	John Lagamjjs

## LAGUARDIA COMMUNITY COLLEGE ADMINISTRATIVE OFFICES

Director, ACE Employment Services.....	Beth Lord
Director, Small Business Transportation Center.....	Elizabeth Perdomo
Director, ACE Enrollment Management Services.....	Cristobal Stewart
Director, Career Ladders in Allied Health.....	Michelle Stewart
Director, CUNY on Wheels.....	Nakita Vanstory
Director, Taxi Program.....	Andrew Vollo

### Division of Student Affairs

Acting Vice President for Student Affairs.....	Michael A. Baston
Assistant Dean for Enrollment Management.....	Reine Sarmiento
Assistant Dean for Student Development.....	Renee Butler
Senior Director, Student Guidance & Disabled Student Programs.....	Matthew Joffe
Senior Director, International Student Services.....	Pressian Nicolov
Senior Director, Student Financial Services.....	Gail Baksh-Jarrett
Registrar.....	T. Porter Brannon
Director, Student Information Center.....	Loretta Capuano
Director, Admission Services.....	Lavora Desvigne
Director, Testing.....	Shayla Pruitt
Director, Early Childhood Learning Center (ECLC).....	Sonya Evariste
Director, Student Engagement.....	Danielle Insalaco-Egan
Director, Student Life & Recreation.....	Brian Goldstein
Director, Health Center.....	Renee Fuseyamore
Student Judiciary Officer.....	Luis Merchant
Student Advocacy Officer.....	Maria Riggs

### Division of Administration

Vice President for Administration.....	Richard R. Elliott
Executive Director, Facilities Management and Planning.....	Shahir Erfan
Executive Director, Finance and Business Affairs.....	Thomas Hladek
Executive Director, Human Resources.....	Diane Darcy
Director, Administrative and Support Services.....	Eileen Murray
Director, Building Operations.....	Yury Fastovsky
Director, Facilities, Design, and Construction.....	Thomas Gaimaro
Director, Public Safety.....	James Grantham
Director, Grants Development.....	Robert M. Kahn
Director, Facilities Planning.....	Richard Ka-Shain Ng
Director, Auxiliary Services and Sustainability.....	Anthony N. Lugo
Environmental Health and Safety Officer.....	Peter Jayasekara

### Division of Institutional Advancement

Vice President for Institutional Advancement.....	E. Ramone Segree
Acting Executive Director for Institutional Advancement.....	Susan Lyddon
Director, Development.....	Angela Wambugu Cobb
Associate Director, College & Community Relations.....	Eneida Rivas

### Division of Information Technology

Vice President for Information Technology.....	Henry Saltiel
Associate Dean.....	Bradford Orcutt
Director, Institutional Research & Assessment.....	Nathan Dickmeyer
Director, Information Systems.....	William Lindner
Director, Instructional Services / Media Distribution Services.....	Theresia Litvay-Sardou
Director, Network Administration.....	Billy Lau

**FALL 2010 ACADEMIC PROGRAM OFFERINGS**

**HEGIS Code    ASSOCIATE IN APPLIED SCIENCES**

**Degree    Curric. Code    Department**

5002.00	Accounting	A.A.S.	2	Business and Technology
5005.00	Administrative Assistant	A.A.S.	36	Business and Technology
5004.00	Business Management	A.A.S.	73	Business and Technology
5404.00	Commercial Foodservice Management	A.A.S.	26	Health Sciences
5007.00	Commercial Photography	A.A.S.	17	Humanities
5105.00	Computer Operations	A.A.S.	81	Mathematics, Engineering and Computer Science
5105.00	Computer Technology	A.A.S.	96	Mathematics, Engineering and Computer Science
5299.00	Emergency Medical Technician/Paramedic	A.A.S.	85	Health Sciences
5303.00	Industrial Design Technology	A.A.S.	38	Humanities
5005.00	Microcomputer Systems and Applications	A.A.S.	45	Business and Technology
5299.20	Mortuary Science	A.A.S.	4	Natural Sciences
5399.00	Music Recording Technology	A.A.S.	52	Humanities
5199.00	New Media Technology	A.A.S.	27	Humanities
5208.10	Nursing	A.A.S.	47	Health Sciences
5099.00	Paralegal Studies	A.A.S.	57	Business and Technology
5219.00	Physical Therapist Assistant	A.A.S.	35	Health Sciences
5103.00	Programming and Systems	A.A.S.	20	Business and Technology
5207.00	Radiologic Technology	A.A.S.	48	Health Sciences
5011.10	Travel and Tourism	A.A.S.	74	Business and Technology
5206.00	Veterinary Technology	A.A.S.	40	Health Sciences
<b>ASSOCIATE IN ARTS</b>				
5606.00	Communication Studies	A.A.	38	Humanities
5649.00	Education: AA/BA with Queens College	A.A.	11	Education and Language Acquisition
5503.00	Education Associate: The Bilingual Child	A.A.	75	Education and Language Acquisition
5506.20	Human Services: Gerontology	A.A.	14	Health Sciences
5216.00	Human Services: Mental Health	A.A.	14	Health Sciences
5622.00	Liberal Arts: Social Sciences and Humanities	A.A.	37	Liberal Arts
5620.00	Philosophy	A.A.	38	Liberal Arts
5599.00	Spanish Translation	A.A.	38	Education and Language Acquisition
5615.00	Writing and Literature	A.A.	37	English
<b>ASSOCIATE IN SCIENCE</b>				
5604.00	Biology	A.S.	44	Natural Sciences
5004.00	Business Administration	A.S.	8	Business and Technology
5103.00	Computer Science	A.S.	25	Mathematics, Engineering and Computer Science
5505.00	Criminal Justice	A.S.	80	Social Science
5404.00	Dietetic Technician	A.S.	7	Health Sciences
5609.00	Engineering Science	A.S.	24	Mathematics, Engineering and Computer Science
5499.00	Environmental Science	A.S.	53	Natural Sciences
5610.00	Fine Arts	A.S.	51	Humanities
5649.00	Liberal Arts: Mathematics and Science	A.S.	39	Liberal Arts
5210.00	Occupational Therapy Assistant	A.S.	54	Health Sciences
5404.00	School Foodservice Management	A.S.	99	Health Sciences
<b>CERTIFICATE PROGRAMS</b>				
5007.00	Commercial Photography	Cert.	9	Humanities
0605.00	Digital Media Arts	Cert.	28	Humanities
5209.20	Practical Nursing	Cert.	43	Health Sciences
5005.00	Word Processing Specialist	Cert.	10	Business and Technology

# LAGUARDIA COMMUNITY COLLEGE INSTITUTIONAL MEMBERSHIPS AND ACCREDITATIONS

## Accreditations

ABA / American Bar Association  
American Dietetic Association  
American Occupational Therapy Association  
American Physical Therapy Association  
American Veterinary Medical Association  
Middle States Association of Colleges & Schools  
NLN / National League for Nursing

## Institutional Memberships

AAC&U / Association of American Colleges & Universities  
AACC / American Association of Community Colleges  
AAfPE / American Association for Paralegal Education  
ACE / American Council on Education  
AIR / Association for Institutional Research  
ALA / American Library Association  
American Mathematical Association of Two-Year Colleges  
ARRT - American Registry for Radiologic Technologists  
ASCD / Association for Supervision & Curriculum Development  
ASIS International (Security)  
Association of Departments of English  
AVTE / Association of Veterinary Technician Educators  
Campus Safety Health & Environmental Management Association  
CASE / Council for Advancement & Support of Education  
CEANY / Continuing Education Association of New York  
College & University Facilities Management Association  
CPN / Council of Practical Nurse Programs of NYS  
CRD / Council for Resource Development  
CUPA / College & University Personnel Administrators  
Dietary Managers Association  
EDUCAUSE (IT)  
IACLEA / International Association of Campus Law Enforcement Administrators  
IACP / International Association of Chiefs of Police  
International Reading Association  
League for Innovation in the Community College  
NACAC / National Association for College Admission Counseling  
NACUBO / National Association of College & University Business Officers  
NAD/ National Association of the Deaf

# **LAGUARDIA COMMUNITY COLLEGE INSTITUTIONAL MEMBERSHIPS AND ACCREDITATIONS**

## Institutional Memberships (Continued)

NAFSA: Association of International Educators  
NACE / National Association for Cooperative Education  
NCA/ National Communication Association  
NCTA / National College Testing Association  
New York City Metro Rid / Association of Sign Language Interpreters  
New York State Higher Education Initiative  
NFPA / National Fire Protection Association  
NYCCAP / New York Community Colleges Association of Presidents  
NYLA / New York Library Association  
NYS Associate Degree Nursing Council  
NYSBA / New York State Bar Association  
RFB&D / Recording for the Blind & Dyslexic  
SCUP / Society for College & University Planning  
Society for Human Resource Management  
TDI / Telecommunications for the Deaf, Inc.  
WACE/World Association for Cooperative Education, Inc.

## **Accounting Notes to Finance Tables on pages 58, 59 and 60**

- Note 1. The FY2008-09 decrease in Auxiliary Enterprises revenues from \$1,938 to \$843 is primarily due to the reclassification of Theater and ECLC revenues to the Other Sources revenues this year.
- Note 2. The FY2008-09 increase in Other Sources revenues from \$2,635 to \$27,994 is primarily due to the University Controller reassigning \$20,565 capital appropriation back to the college this year; the reclassification of \$2,105 Education Funds' Other Revenues which were previously allocated in the Private Grants category; and \$1,202 reclassification of Theater & ECLC revenues, which were previously allocated in the Auxiliary Enterprises Revenues. For purposes of comparison, the FY 2008-09 Other Sources figure, if reported in the format prior to this year's changes, would have been \$7,437.
- Note 3. The FY2008-09 decrease in Operating & Maintenance expenses from \$12,073 to \$0 results from Depreciation Expenses, Interest Expense and Operating & Maintenance of Plant now being allocated to the appropriate functional categories based on the respective functional category's space usage. For purposes of comparison, the FY 2008-09 Operating & Maintenance figure, if reported in the format prior to this year's changes, would have been \$10,533.



# Glossary

<b>Term</b>	<b>Definition</b>
Administrative Staff	Includes employment titles in the following series: Higher Education Officer, College Laboratory Technician, Managerial, Research, and Registrar.
Admits	Persons admitted to CUNY and allocated to LaGuardia, and persons admitted directly to LaGuardia, irrespective of whether or not they actually enrolled for classes.
Adult and Continuing Education	A division of the college offering a wide array of non-credit courses and programs to the community at large.
Age	Age is calculated as of the date in Fall semester when data were captured for the year indicated.
Allied Health	A designation indicating a program relating to medicine or the wider field of health, including nursing, physical therapy, occupational therapy and related areas.
Clerical and Classified Staff	Includes employment titles in the following categories: Clerical Group, Custodial, CUNY Office Assistant/Associate, Mail, Motor Vehicle, Print Shop, Purchasing Agent, Special Officer, Stores, Stock.
Credit Student	A designation indicating enrollment in a credit-bearing course or academic program.
Curriculum Code	Code number assigned at LaGuardia to identify programs of study culminating in degrees or certificates.
Degree-Seeking Student	Matriculated. Refers to all students enrolled in curriculums that culminate in A.A., A.S., or A.A.S. degrees or Certificates. Includes transfer students.
Equated Credits	Course credits used in determining the course load and full-time equivalent status of students. Internships and cooperative education experiences are given equated credits, for example, to indicate that the intensity of student participation in these courses is higher than their nominal credit level.
ESL Student	Student enrolled in English-as-a-Second Language courses.
Evening Courses	Courses that begin after 5:45 PM on weekdays.

# Glossary

<b>Term</b>	<b>Definition</b>
Executive Staff	Includes following employment titles: President, Vice President, Dean, Associate Dean.
Faculty	Includes teaching titles of Professor, Associate Professor, Assistant Professor, Instructor, Lecturer, and Visiting Faculty. (Adjunct faculty titles are included where part-time employment is reported.)
Financial Aid Gap	Financial Gap is the difference between any student's defined financial need and that student's financial aid award package. Financial need is calculated by subtracting a federally determined amount (which increases with income) of a student's (if independent) or of a student's and his or her family's (if dependent) financial resources from the total cost of attendance. Financial aid packages include federal, state, college and donor grants and scholarships, college work awards and subsidized loans. Students must fund any financial gap with outside employment, unsubsidized loans and other draws on family financial resources above the federally determined formula amount.
First-Time Student	Student enrolled in a degree program who has not previously earned credit toward a degree from any college or university (i.e., excludes transfer students).
First-Year Student	Student having 0 to 27.5 cumulative credits earned.
FTE	Full-Time Equivalent. A mathematical equation used primarily for budgeting purposes. The total number of credit hours or equated credit hours for which full-time and part-time students are enrolled is divided by the standard number of full-time hours per academic year (30).
Full-Time Employee	Defined in terms of hours worked, as designated by job title: Faculty, 27 contact hours; Counselor and Librarian, 30 contact hours; Custodial and Security, 40 hours per week; all other staff, 35 hours per week.
Full-Time Student	Student enrolled for 12 or more credits or the equivalent number of hours in the semester indicated, and students certified as full-time by the Registrar.
GED	General Equivalency Diploma, equivalent to the high school diploma.

# Glossary

<b>Term</b>	<b>Definition</b>
HEGIS Code	Code number assigned to registered academic programs by the New York State Education Department.
Matriculating Student	Student enrolled in an academic degree program.
Non-Degree Student	Non-matriculating student enrolled in credit-bearing courses but not in a degree program in the semester indicated.
Open Enrollment	Institutional designation indicating non-selective admission to higher education. Open enrollment institutions require only a high school diploma or a GED for admission.
Part-Time Employee	Job titles included within the categories of Teaching Adjunct, Non-teaching Adjunct, and College Assistant.
Part-Time Student	Student enrolled for fewer than 12 credits or hours in the semester indicated.
Second-Year Student	Student having 28 or more cumulative credits earned as of the semester indicated.
Technical and Paraprofessional Staff	Includes employment titles within Electronic Data Processor category (Programmer-Analyst, Technical Support Aide, Computer Aide), Accountant, Engineer, Manager, and Staff Nurse.
Workforce	Full-time employees in all job titles.