

**Brownsville Area School District**  
**School Years 2007/2008 to 2012/2013**  
**eStrategic Planning Mid-Term Review Analysis**

**The Mission:** The Brownsville Area School District is committed to excellence in education.

Vision	Goals	Strategies	Activities
<b>Brownsville Area School District:</b> The focus statement of the school District is; By raising student expectations, student learning will be enhanced.	<b>1. Expand Use of Technology</b> By 2011, the school district will expand its capacity to provide across the educational program.	Strategy #1 Data Protection  Strategy #2 Enhanced current technology infrastructure  Strategy #3 Incorporate Distant Learning into the classroom  Strategy #4 Increase use of Technology in the classroom	<ul style="list-style-type: none"> <li>• DOC: 3-Create Backup strategy by purchasing new equipment and software</li> <li>• DOC: 3-Create centralized restore point and reconfigure current wireless infrastructure</li> <li>• DOC: 3-Update Teacher and Student workstations</li> <li>• DOC: 3-Add Distant Learning equipment and provide training</li> <li>• DOC: 3-Install computers and projectors in all classrooms</li> <li>• DOC: 3-Purchase software , provide technology training and complete regional WAN upgrade</li> </ul>
	<b>2. Four-Year Graduation Rate</b> Graduation rate will meet an 80% threshold and/or show growth.	Strategy #1 Increase awareness of attendance requirements and importance of regular attendance.  Strategy #2 Enforce compulsory attendance laws and student attendance policies and procedures	<ul style="list-style-type: none"> <li>• DOC 3-Increase course requirements to enhance student academic awareness- "School to Career" Program</li> <li>• DOC 3-Implementation of the Olweus Bullying and Victimization program (K-12 over a 4 to 5 year period)</li> <li>• DOC 3-Revision to the school district's "Student Bullying Policy and Procedures"</li> <li>• Doc 3-Use of Security Guard intervention program with high risk attendance problem students and parent involvement program</li> <li>• Doc 3-Local Community Magistrate program to increase student attendance</li> </ul>
	<b>3. Mathematics</b> During the School Years 2006 to 2011, we will meet AYP as measured by the annual state-wide PSSA assessments.	<ul style="list-style-type: none"> <li>• Apply effective instructional strategies and to make learning meaningful and purposeful</li> <li>• Create a High Performance System</li> <li>• Differentiated Instruction &amp; Strategies for the classroom</li> </ul>	<ul style="list-style-type: none"> <li>• DOC: 2 - Math is process &amp; steps</li> <li>• DOC: 2- Teaching math across the curr.</li> <li>• DOC: 2 - Data Driven Decision Making</li> <li>• DOC: 2 - Co-Operative learning</li> </ul>

**Brownsville Area School District**  
**School Years 2007/2008 to 2012/2013**  
**eStrategic Planning Mid-Term Review Analysis**

		<ul style="list-style-type: none"> <li>• Effective instructional strategies</li> <li>• Identify needs of diverse learners</li> <li>• <b>Incorporating a Vertical Curriculum Alignment Approach K-12</b></li> <li>• <b>Implement the High School Math PSSA Improvement Program</b></li> </ul>	<ul style="list-style-type: none"> <li>• DOC: 2 - Hands-On learning</li> <li>• DOC: 2 - Collaborative planning</li> <li>• DOC: 2 - Flexible Grouping</li> <li>• DOC: 2 - Professional Development Program for student achievement</li> <li>• DOC: 2- Gather &amp; Analyzing student data by developing grade level &amp; subject level teacher meeting for vertical alignment of K-12 curriculum</li> <li>• DOC: 2 - Monitor students progress</li> <li>• DOC: 2 - Incorporating a 6 Point Plan to increase student achievement in 11<sup>th</sup> grade PSSA Math Assessments</li> <li>• DOC: 2 - Developing curriculum maps for High School Mathematics using the PA Anchors &amp; Eligible Content</li> <li>• DOC: 2 - Incorporating the High School Math Team process &amp; Analyzing Anchors &amp; student data</li> <li>• DOC: 2- Incorporating the Math Coach Pro.</li> <li>• DOC: 1 – Incorporating the Student/Parent Accountability Pledge Program</li> </ul>
	<p><b>4. Reading</b>          During the School Years 2006 to 2011, we will meet AYP as measured by the annual state-wide PSSA assessments.</p>	<ul style="list-style-type: none"> <li>• Apply effective instructional strategies</li> <li>• Create a High Performance System</li> <li>• Differentiated Instruction</li> <li>• Identify effective instructional strategies</li> <li>• Identify needs of diverse learners</li> <li>• <b>Incorporating a Vertical Curriculum Alignment Approach K-12</b></li> </ul>	<ul style="list-style-type: none"> <li>• DOC: 2 - Reading Across the Curr.</li> <li>• DOC: 2 - Reading is a process</li> <li>• DOC: 2 - Data Driven Decisions</li> <li>• DOC: 2 - Co-operative learning</li> <li>• DOC: 2 - Hands-On learning</li> <li>• DOC: 2 - Collaborative planning</li> <li>• DOC: 2 - Flexible Grouping</li> <li>• DOC: 2 - Professional Development</li> <li>• DOC: 2- Gather &amp; Analyzing student by developing grade level &amp; subject level</li> </ul>

**Brownsville Area School District**  
**School Years 2007/2008 to 2012/2013**  
**eStrategic Planning Mid-Term Review Analysis**

			<p>teacher meeting for vertical alignment of K-12 curriculum</p> <ul style="list-style-type: none"> <li>• DOC: 2 - Monitor students progress</li> <li>• DOC: 1 - RtII at Elementary Level (Response to Intervention &amp; Instruction)</li> <li>• DOC: 2 - Common Preps for Staff</li> </ul>
	<p><b>5. Student Attendance</b>  Student's attendance will meet a 90% threshold and/or show growth.</p>	<ul style="list-style-type: none"> <li>• Improve student attendance through a series of policy and procedural changes and additional intervention programs</li> </ul>	<ul style="list-style-type: none"> <li>• DOC: 2 - Incentives &amp; student intervention Programs</li> <li>• DOC:2 - Parent &amp; Community Values</li> <li>• DOC 3-Implementation of the Olweus Bullying and Victimization program (K-12 over a 4 to 5 year period)</li> <li>• DOC 3-Revision to the school district's "Student Bullying Policy and Procedures"</li> <li>• Doc 3-Use of Security Guard intervention program with high risk attendance problem students and parent involvement program</li> <li>• Doc 3-Local Community Magistrate program to increase student attendance</li> </ul>
			<ul style="list-style-type: none"> <li>•</li> </ul>
			<ul style="list-style-type: none"> <li>•</li> </ul>
			<ul style="list-style-type: none"> <li>•</li> </ul>
			<ul style="list-style-type: none"> <li>•</li> </ul>
			<ul style="list-style-type: none"> <li>•</li> </ul>
			<ul style="list-style-type: none"> <li>•</li> </ul>

**Brownsville Area School District**  
**School Years 2007/2008 to 2012/2013**  
**eStrategic Planning Mid-Term Review Analysis**

	<p><b><u>Degree of Completion (DOC) Rating Scale:</u></b></p> <ul style="list-style-type: none"> <li>• <b>Rating 1</b>      Not in Process (% of staff &amp; students engaged in the Activities)</li> <li>• <b>Rating 2</b>      In Process (% of staff &amp; students engaged in the Activities)</li> <li>• <b>Rating 3</b>      Successful or Ongoing</li> </ul> <p><b><u>PDE's Review &amp; Evaluation Scale under Mid Point Review Process</u></b></p> <ul style="list-style-type: none"> <li>• Not Started</li> <li>• In Process</li> <li>• Completed</li> <li>• No Longer Occurring</li>   <li>• Revision June 2010</li> </ul>		