



**THE AMERICAN
UNIVERSITY IN CAIRO**
الجامعة الأمريكية بالقاهرة



THE AMERICAN UNIVERSITY IN CAIRO

For more information about the LEAD program:

Leadership for Education and Development

EGYPT

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For more information about AUC and its full range of programs:

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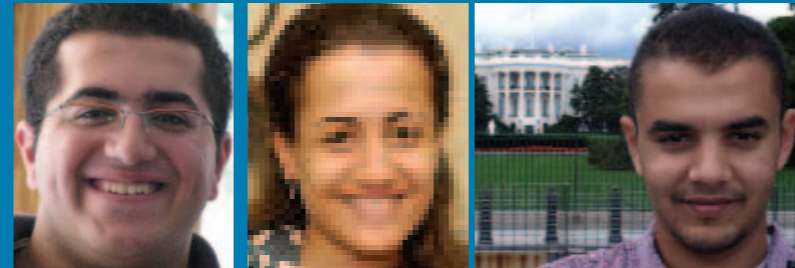
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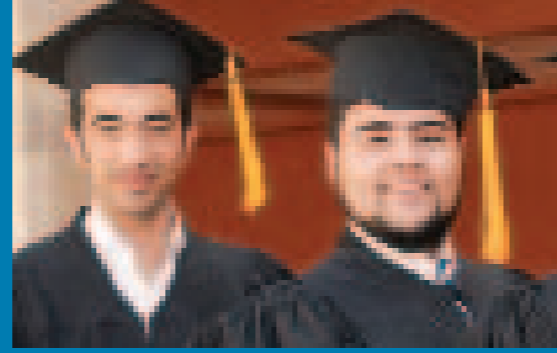
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LEAD

LEADERSHIP FOR
EDUCATION AND
DEVELOPMENT





ABOUT AUC

The American University in Cairo was founded in 1919 by Americans devoted to education and community service in the Middle East. Today, AUC is the region's premier university — an essential contributor to the social, political and cultural life of the Arab world. It also serves as a crossroads for the world's cultures: a vital, vibrant forum for reasoned argument, spirited debate and global understanding. It is a vital bridge between the cultures of East and West, linking Egypt and the region to the world through scholarly research, study-abroad programs and partnerships with academic and research institutions.

AUC is an independent, nonprofit, apolitical, non-sectarian and equal-opportunity institution, fully accredited in Egypt and the United States. AUC's academic program is rooted in liberal education and focused practice. The university's rigorous Core Curriculum offers an intensive investigation of fundamental questions in every major discipline. Our more than 4,000 undergraduates come from every corner of Egypt and from 100 countries around the world. When they graduate, they join a worldwide network of more than 30,000 AUC alumni, who are leaders in finance and commerce, law and engineering, politics and culture, community service and computer science.

AUC includes programs and research centers on the Middle East, American studies, forced migration and refugees, gender and women's studies, philanthropy and civic engagement, as well as specialized teaching programs on Arabic language and electronic journalism. The university boasts the largest English-language library in Egypt, and AUC Press is the leading publisher of English-language books in the Arab world. The university's 260-acre technologically advanced New Cairo campus represents a major investment in the future of the city, the country and the region — a state-of-the-art facility for advanced research, innovative teaching and civic engagement.

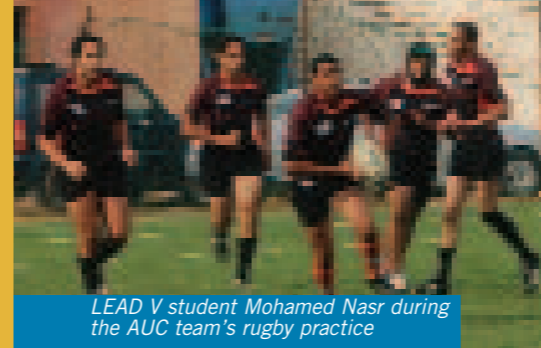
LEAD STATISTICS

- 2004 Start of program
- 255 Current students
- 73 Alumni
- 60 Percentage with a GPA greater than 3.0
- 25 Percentage graduated with honors
- 70 Percentage engaged in community service
- 86 Students enrolled in a study-abroad program
- 29 Governorates
- 354 Students enrolled since start of program

THE FUTURE STARTS HERE

The Leadership for Education and Development (LEAD) program represents an extraordinary opportunity for Egypt's top public-school students with high financial need and a significant investment in the future of the country, the region and the world. Established in 2004, LEAD is a collaborative venture between the American University in Cairo, the United States Agency for International Development and the Egyptian Ministry of International Cooperation. The program admits two outstanding public-school students — one male and one female — from each of Egypt's 29 governorates to the American University in Cairo. Students receive a full tuition scholarship, as well as access to an astonishing range of support services, special programs and hands-on learning opportunities.

The program is designed to shape the next generation of Egypt's leaders — smart, sophisticated, skilled men and women committed to civic engagement, social responsibility and global awareness. Students attend leadership seminars and workshops, network and consult with government leaders in various governorates, organize an annual conference, join community-service clubs, and participate in extracurricular activities. During the summer, students take professional internships or volunteer with community organizations. A significant number of students spend a semester studying at a university in the United States. They do all of these things while pursuing rigorous course work and maintaining high academic achievement in the American University in Cairo's renowned liberal arts curriculum. The result is an experience that affects every aspect of a student's development: social, psychological, physical and mental. Students leave the program with a profound respect for the diversity of the world's cultures, a wealth of practical knowledge and real-world experience, combined with a broad and deep understanding of Egypt's past, present and future. They enter the world with a coherent set of values, a dedication to social service and a clear sense of the challenges ahead, with a boundless vision of the ways in which they can meet them.



LEAD V student Mohamed Nasr during the AUC team's rugby practice



LEAD students celebrate LEAD V orientation conclusion



Group of LEAD students attend a semester abroad in the United States



LEAD student Peter Wassef on campus

“ I’m proud to be a LEAD graduate. The network of people from different governorates that I have formed throughout my college years has helped me a lot in my job. I also enjoy developmental work, which I got interested in while at AUC. ”

— Mina Attia '09, a political science graduate working at the Ministry of International Cooperation and pursuing graduate studies at the University of Notre Dame



Mina Attia with fellow LEAD students

ETHICS, VALUES AND COMMUNITY SERVICE

LEAD is rooted in a strong sense of social and academic responsibility. The program expects students to think carefully about their choices, show a healthy respect for different opinions and experiences, and deepen their understanding of their community and the world. The spirit of the program is the spirit of passionate, principled inquiry and action. Students take pleasure in hard work, embrace opportunity, set concrete goals and meet new challenges with an open mind and a clear sense of purpose. LEAD instills a commitment to community service and civic engagement. The program sponsors trips to every governorate in Egypt, allowing students to meet with government officials, study important sites and examine the country at the ground level. In the summer, students gain hands-on experience through internships and volunteer placements with civic and professional organizations.

Sophia Wadie

Age: 20

Governorate: Sohag

Major: Computer Science

Activities: Quark Society for Undergraduate Research, co-founder of Arab American Bond student club, campus literacy campaign, highest honors award among computer science juniors, Harvard University summer school scholarship

“I no longer think of academic achievement as the ultimate measure of success; there is more to studying than just classes. Because of the demanding LEAD schedule, I have learned to organize my time efficiently, manage different tasks at the same time, and communicate and negotiate my ideas with different people.

Attending Harvard in the summer was the most important experience of my life. I had people from more than 30 countries in my class. For the first time in my life, I was able to see that there is more than just one or two ways of doing things and that just because something is different does not mean it's wrong. I plan to pursue my master's and PhD, then do something extraordinary in the software field.”





“Although my major is construction engineering, I have been exposed to so many different areas like sales, fundraising, communication and public relations. This all came about through taking part in extracurricular activities. I think the single most valuable lesson I learned as a student is the importance of giving back. My dream is to create a sustainable, green city in the New Valley. This may take years to accomplish, but I believe in this vision. I know where I’m heading, and I’m confident I have the skills to follow through with my ideas and make the change I want.”

DEVELOPMENT OF LEADERSHIP SKILLS

LEAD is grounded in the practice of leadership. Through a series of workshops, activities and seminars, students master essential skills: critical thinking, creative problem solving, working in teams and guiding a project to completion. They become contemporary, cosmopolitan leaders, keenly attuned to the needs of diverse populations, capable of anticipating and managing change, and eager to shape the future.

AbdurRahman Awad

Age: 23
Governorate: Dumietta
Major: Construction Engineering
Activities: AIESEC, International Conference on Information Technology, I-Learn and Alashanek Ya Balady student clubs, semester abroad at James Madison University

ACADEMIC STANDING

LEAD recruits high-caliber students from Egypt's public schools. Applicants to the program score in the highest percentile of their governorates. Once accepted, students must demonstrate continued academic excellence.

Amal AbdelDayem

Age: 21

Governorate: Suez

Major: Journalism and Mass Communication

Activities: Help Club, Modern Egyptian Parliament, Resala AUC, chair of fifth annual LEAD conference, "Street Harassment: A National Dilemma"

"When I first came to AUC, I was shy and anxious about getting to know others who seemed different from me. Now, I have so many friends, and I have learned to accept people as they are, even if they are not like me. I've learned to put myself in other people's shoes before I pass judgment. Coming from a conservative family, I would never have imagined myself heading a conference on a topic as controversial as sexual harassment. But this is what AUC is all about: giving you the opportunity to experience new things and make your own decisions. My character has developed in so many ways that I sometimes feel 10 years older."



“Being part of the LEAD program taught me how to interact with others from diverse backgrounds, live with them, make friendships, and organize my time between projects and conferences. All this had a very positive effect on my character. I also learned that it is important to take initiatives in life.”

— Naglaa El-Agroudi '09, *electronics engineering LEAD graduate working at Intel Corporation in the United States, where she plans to pursue graduate studies*



SUCCESS STORIES

Hagar Ibrahim and El-Hassan El-Sabry, both LEAD students, won the Moataz Al Alfi Award for Excellence in Civic Engagement and Philanthropy. Ibrahim, LEAD III, was awarded for her proposal to develop a software engineering company that employs 20 students from local public high schools as interns to train them in computer programming. “I want to provide public-school students with the opportunity to learn new practical skills because I believe they all have high potential if guided in the right direction with proper training and experience,” said Ibrahim, explaining her motivation for the project. El-Sabry, LEAD IV, designed a scientific summer program engaging other university students from all over the country to make use of AUC’s scientific research facilities and laboratories.

Ahmed Imam, accounting major, and Eman Maher, business major, won third place for their innovative financial product, dubbed Pocket Account, in a competition sponsored by the Arab African International Bank. The students received LE 15,000 as an award as well as a summer internship at the bank.

Five LEAD students were awarded the Orascom Construction Industries scholarship, which provides a full semester abroad at the University of Chicago, one of the most competitive universities worldwide. Studying at the seventh top university in the world, LEAD students had the opportunity to enhance their personal and professional development while exploring the dynamics of a new culture and country.

Of the entire pool of Egyptian applicants to the Princeton University Conference, six LEAD students were the only selected participants. With 100 countries taking part in the conference, Visions and Revisions: Charting a Common Future for the United States and the Arab World, those students experienced cross-cultural dialogue firsthand and presented the voice of Egypt and the region to their peers.



El-Hassan El-Sabry (above) and Hagar Ibrahim (below), recipients of the Moataz Al Alfi Award for Excellence in Civic Engagement and Philanthropy



LEAD students ranked third in the 2009 Arab African International Bank competition



First batch of LEAD graduates at the 2009 midyear commencement ceremony

“ The two LEAD students I interviewed performed the best by far in terms of their professionalism, attitude toward the experience of a mock interview and keenness on feedback. Their English was impressive and largely flawless, their answers to the interview questions were spot on and mostly on the right track, and they had very good clarity about their career plans. ...They are Egyptian ‘fighters’ who had a good opportunity to develop and learn a lot from being at AUC, and they surely capitalized heavily on it and really transformed themselves. Surely, they will transform their lives and those around them in the future. ”

— Rehab Abdel Hafez
Senior manager, performance improvement, PriceWaterhouse Coopers



Students during various experiential learning camps



Visually impaired student Abdel Ghany Barakat (left) successfully climbs the challenge wall during one of the experiential learning camps