

# COMMON EUROPEAN FRAMEWORK OF REFERENCE

## Level Breakdown and Equivalencies - French

CEFR*		TEF Levels	Level Descriptions	ACTFL**	ILR**
Proficient	C2	Superior	6 834-900  Can understand with ease virtually everything heard or read. Can summarize information from different spoken and written sources, reconstructing arguments and accounts in a coherent presentation. Can express him/herself spontaneously, very fluently and precisely, differentiating finer shades of meaning even in more complex situations.	Distinguished	4+
	C1				5 699-833  Can understand a wide range of demanding, longer texts, and recognize implicit meaning. Can express him/herself fluently and spontaneously without much obvious searching for expressions. Can use language flexibly and effectively for social, academic and professional purposes. Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organizational patterns, connectors and cohesive devices.
Independent	B2	Intermediate	4 541-698  Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialization. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.	Advanced Plus	2+
	B1				3 361-540  Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst travelling in an area where the language is spoken.
Basic	A2	Elementary	2 204-360  Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.	Intermediate Mid	1
	A1				
				0+ 0-68	Novice High
				Novice Low	0

\*CEFR (Common European Framework of References for Languages)

\*\*ACTFL (American Council on Teaching Foreign Languages) and ILR (Interagency Language Roundtable) estimated equivalencies provided by certified ACTFL administrator.