

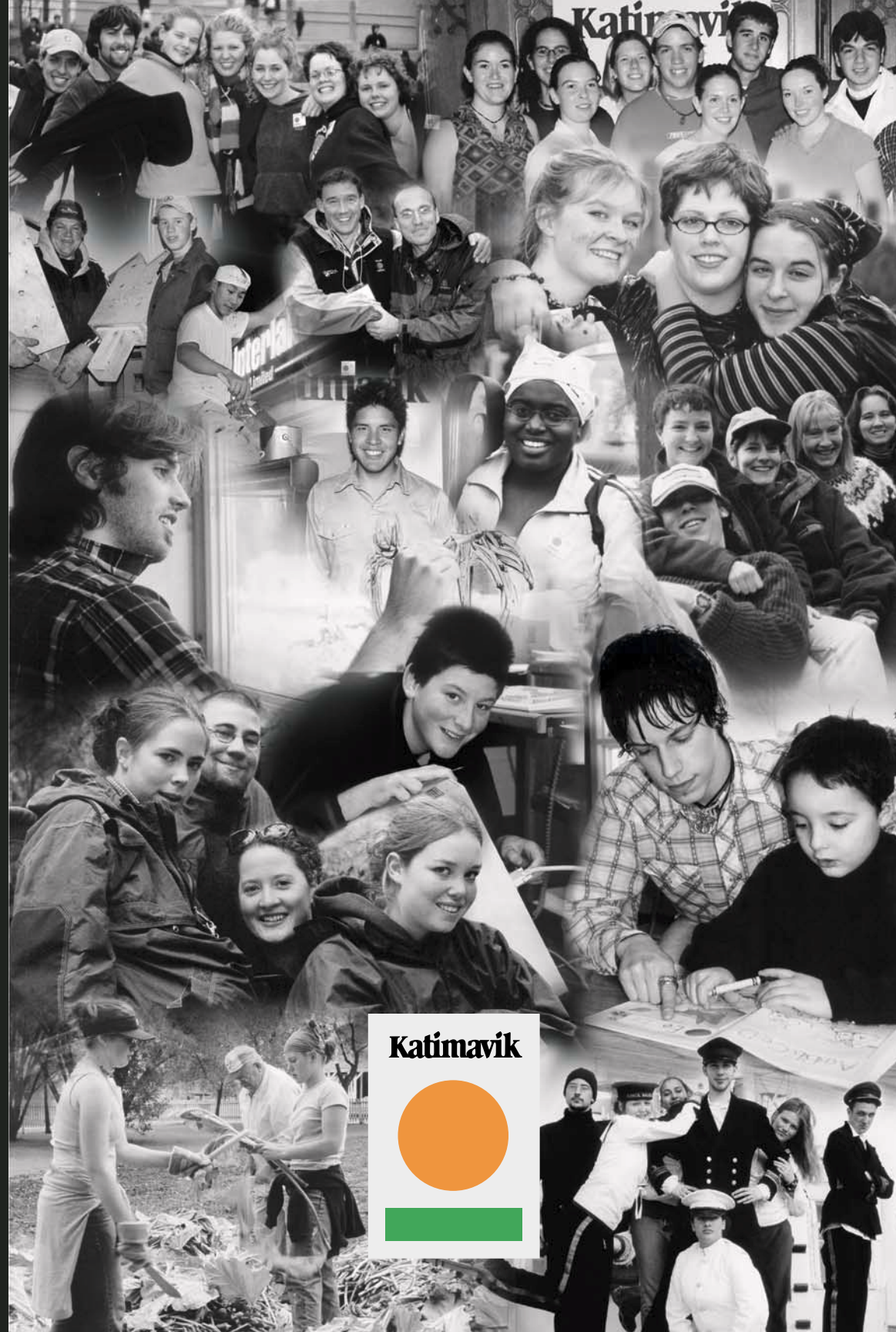
Annual Report



**2001-2002**

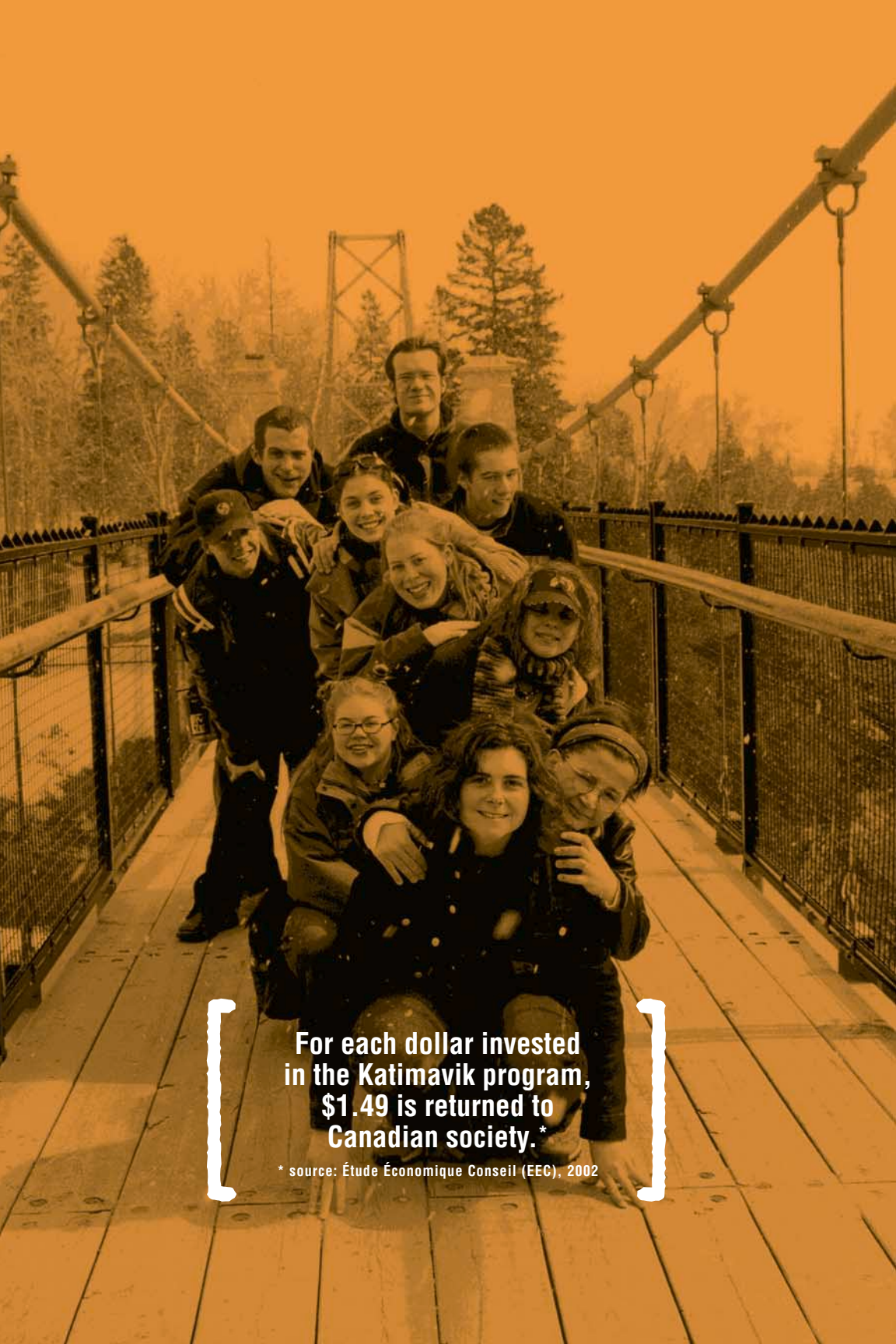
**Katimavik**

25 years of service to Canadian youth and communities



**Katimavik**





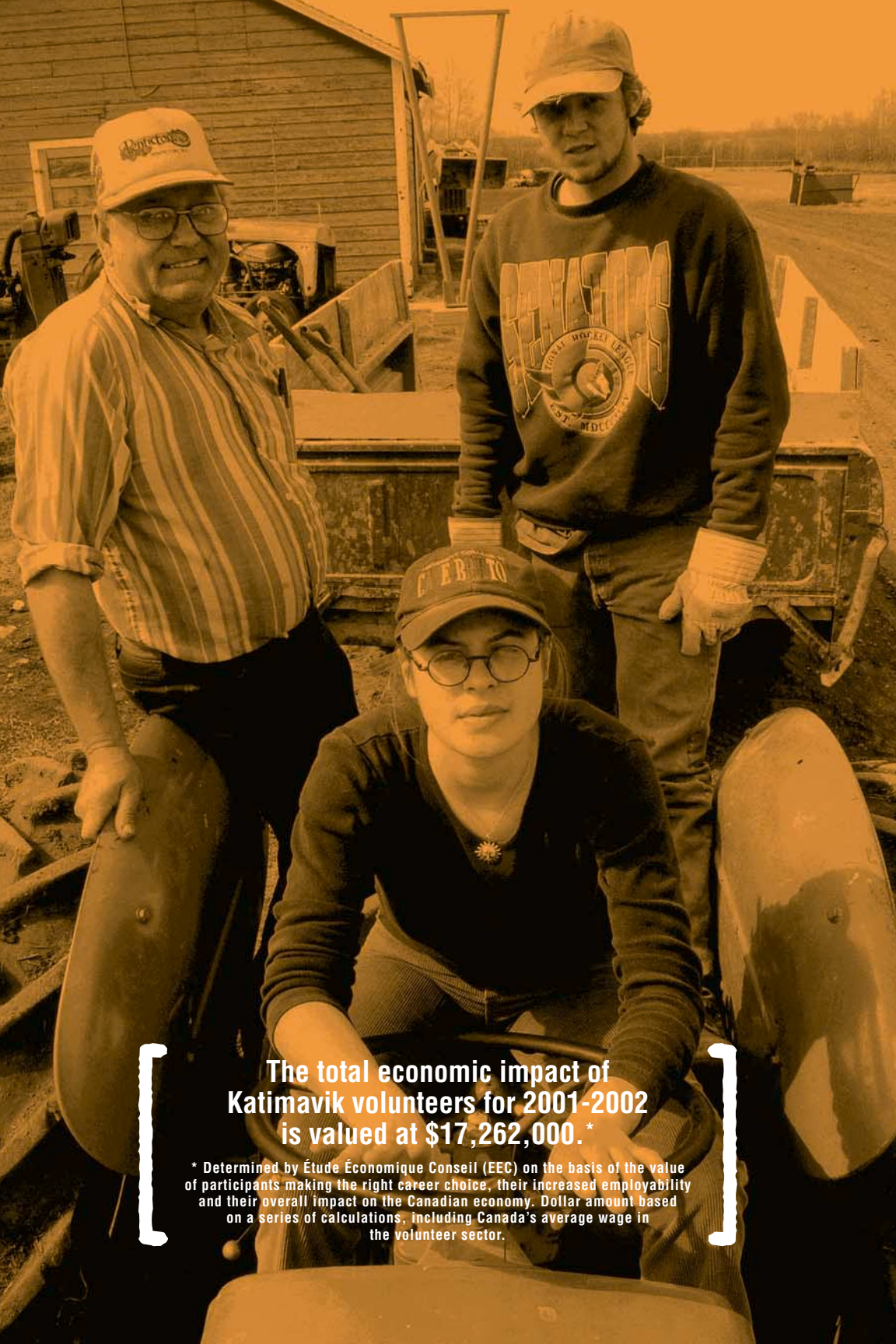
**For each dollar invested  
in the Katimavik program,  
\$1.49 is returned to  
Canadian society.\***

\* source: Étude Économique Conseil (EEC), 2002

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25



**The total economic impact of  
Katimavik volunteers for 2001-2002  
is valued at \$17,262,000.\***

\* Determined by Étude Économique Conseil (EEC) on the basis of the value of participants making the right career choice, their increased employability and their overall impact on the Canadian economy. Dollar amount based on a series of calculations, including Canada's average wage in the volunteer sector.

## Message from the Executive Director

### Celebrating 25 years of achievements and strengthening our efforts to build Katimavik's future!

Celebrations highlighting Katimavik's 25 years of service to Canada's youth and communities are being held throughout 2002. This past year has also been one in which we consolidated several of the strategic development initiatives that have been driving the organization for the past three years. Our strategies are aimed at strengthening our educational capacity and enhancing our organizational performance. As a result, these initiatives will allow us to better respond to our youth, as well to the needs of our many community partners from across the country.



Jean-Guy Bigeau, Executive Director

#### Redefining Katimavik as a symbol of national youth service in Canada

The concept of national youth service has been the mainstay of Katimavik's program since its foundation in 1977. Keeping this in mind, and with the aim of strengthening this concept in our country, we have completely redesigned our training program by introducing a new educational model known internationally as service learning.

This model combines volunteer work with a training process that enhances the learning experience of participants, while providing volunteer services to the community. Through their experience in the program, participants are encouraged to put into practice leadership and communication skills. Within this framework, participants acquire certified employability skills identified by the Conference Board of Canada, increasing their prospects of integrating into the workforce or pursuing a post-secondary education.

#### The multiple benefits of youth service

The benefits of this youthful civic commitment include the personal growth of participants, who feel that they have found meaning and a sense of belonging while performing much-needed community services. Numerous studies have confirmed the broad-based impact of youth service as a rite of passage from adolescence to adulthood, a training ground for building good citizens and national unity, and a program delivering services to communities. In my view, national youth service is all that, as well as a way to facilitate the transition of young people from school to work, providing the experiential education needed to complement the years of formal education.



At the Parliament for a special event organized by Katimavik, from left to right: Jean Chrétien, Prime Minister of Canada, Éric Ayotte, Katimavik participant, Grand-Mère, QC, Justin P.J. Trudeau, member of the Katimavik Board of Directors, and Jean-Guy Bigeau.

### Social and economic impact for youth and communities today

This past year, we commissioned a nationwide socio-economic impact study. The consulting firm Étude Économique Conseil (EEC) undertook a major evaluation of the social and economic impact of the Katimavik program on participants and community partners, as well as on the Canadian economy as a whole.

Findings revealed that the program has a very strong impact on the acquisition of important professional skills such as leadership, conflict management, teamwork and communication skills. With the acquisition of such key skills, participants perceived themselves to be more employable as a result of the Katimavik program.

Partner organizations also recognized the benefits of hosting Katimavik volunteers, with an increase in their overall level of quantity and quality of service to their community.

The EEC assessment reveals that the overall economic impact on communities for the year 2001 ranged from \$7.3 million to \$13.2 million, a direct benefit to the Canadian economy. Needless to say, Katimavik remains a viable and premium social investment.

**91% of community organizations would recommend a partnership with Katimavik.\***

\* source: Étude Économique Conseil (EEC), 2002

### Organizational review: in pursuit of excellence

Another major initiative undertaken in the past year was an organizational review. A comprehensive evaluation of the current structure has been implemented with the assistance of the HayGroup, an international human resources consulting firm. The aim of this study is to

determine the optimal organizational and decision-making structure to help Katimavik achieve its current and future objectives, within different funding scenarios.

In collaboration with the HayGroup, we will evaluate the organizational capacity and efficiency while determining the appropriate skills required to fully attain strategic objectives related to Katimavik's current expansion plans.

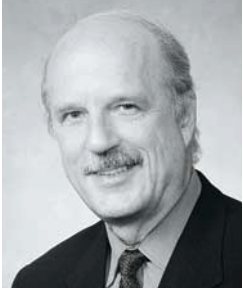
In the past 25 years, Katimavik has evolved from a national youth exchange program to become Canada's national youth service corps. Looking ahead, we see Katimavik as a program that will continue to invest in our youth with the objective of developing the leaders of tomorrow who espouse values of compassion and generosity so dear to our great country.

**Jean-Guy Bigeau**  
*Executive Director*



## Message from the Chairman of the Board of Directors

**This has been a pivotal year for Katimavik.** We have now built a strong program and administrative base that has us poised to move forward boldly to ensure that Katimavik becomes the premier Canadian youth service program.



Max Beck, Chairman of the Board of Directors

The past year saw the introduction of Service Learning and Leadership as an integral part of the Katimavik training and skills-development program. We want our participants well prepared to succeed in their future careers. The entire learning program was reviewed by outside consultants, and the analysis confirmed that Katimavik is in fact meeting its educational objectives and that the efforts to improve the program have produced solid results. During the year, a national socio-economic impact study was commissioned. The EEC (Étude Économique Conseil) report clearly demonstrated that the skills development provided through Katimavik is beneficial to all young Canadians searching for direction in their life and work. Equally importantly, the study showed that many smaller Canadian communities benefit greatly from the program, with enthusiastic, dedicated, and well-supervised Katimavik participants ready to help build on more than 400 local service initiatives. This finding was reinforced by hundreds of very positive news stories in the local media of the more than 66 communities that we served. All this is done in the context of serving Canada, seeing more of Canada and improving second-language skills. A tall order, but the results are exceptional.

To celebrate Katimavik's 25th anniversary, we organized a series of regional and national events to celebrate our past achievements and to promote the need for a greatly expanded youth service program to serve Canadian communities. The year's celebrations will culminate

with a national symposium in Ottawa in November 2002. We anticipate that this event will confirm the need to build on the strong base we have established, by substantially increasing the size of the Katimavik program so that more Canadian youth and communities can benefit from our programs.

A review of the Board of Directors itself was undertaken to redefine roles and responsibilities of Board members and to recruit new members who can respond to Katimavik's current needs. The Board's focus for 2002 is to diversify funding, to launch an Alumni Association to involve the 22,000 past participants and employees, and to work with the federal government to secure a major expansion of Katimavik.

On behalf of the Board of Directors, I wish to convey our full appreciation for the dedication of our Executive Director, Jean-Guy Bigeau, to our enthusiastic staff and program participants, and to the Government of Canada, particularly the Department of Canadian Heritage and Exchanges Canada.



Max Beck  
Chairman of the Board of Directors

**90% of Katimavik participants expressed a "good" to "very good" knowledge of the country, compared to 27% before the program.\***

\* source: Étude Économique Conseil (EEC), 2002



## Message from the Prime Minister of Canada



It is with great pleasure that I extend my warmest greetings to the members of the executive, staff and volunteers of Katimavik, which is celebrating its 25th anniversary this year.

For a quarter of a century, this unique organization has done tremendous work, earning it the respect and admiration of all. Katimavik makes a significant contribution to the personal growth of Canadian youth while providing outstanding support to many communities throughout the country.

This anniversary allows you to reflect with pride on your achievements and should also provide you with an opportunity to consider how your work can be made even more effective.

I congratulate you and wish you the best of luck with your future challenges.

**The Right Honourable Jean Chrétien**  
*Prime Minister of Canada*

## Message from the Minister of Canadian Heritage



Happy 25<sup>th</sup> anniversary to the entire Katimavik team!

Katimavik — a hothouse of talent, synonymous with action and reflection — has been a school of life for thousands of young Canadians for 25 years. Ready for adventure and discovery, they give their all to contribute to the well-being of our communities. A quarter century after the founding of this organization, generations of “Katimavikers” are present everywhere. They distinguish themselves in all areas of endeavour. In the spirit of sharing and helping others, they actively participate in the Canadian experience.

As Minister of Canadian Heritage, I congratulate the Katimavik team and all those who have given life to this unique volunteer group.

Long live Katimavik!

**The Honourable Sheila Copps**  
*Minister of Canadian Heritage*

## Message from Katimavik's Founder

**The 25<sup>th</sup> anniversary of Katimavik is a joyous event whose impact is being felt** in every region of this great country of ours. Former program participants are excited about re-establishing contact, but also about demonstrating their affinity for a program that has had such a significant impact on their lives.

Just recently, I received a very nice letter from a past participant from St. Boniface, Manitoba. Stéphane Normandin wrote: “Like thousands of other Canadians, I can state categorically that Katimavik changed my life...so of course I maintain a real fondness for this wonderful program that marked the end of my depressive moods and the beginning of my real life...Katimavik transformed me into someone much more able to deal with life's tough blows...my patience, my determination, the strength of my convictions — all of this I owe to Katimavik.”



Jacques Hébert with a group of participants in Granby, QC.

This moving affirmation is as nice a thank-you as anyone could ever express to all of those who, for the past 25 years, have contributed to Katimavik's development: the participants themselves, the Project Leaders, employees and members of the Board of Directors, the host families and community partners in the 2,000 or so Canadian cities and towns that have welcomed groups since 1977.

Our 22,000 past participants, today aged from 18 to 46, live now in every corner of Canada, not to mention in other parts of this vast world that Katimavik gave them the urge to discover. Like Stéphane Normandin, they knew enough to take control of their destiny at a crucial point in their lives. With Katimavik, they learned how to constantly strive to excel, to become citizens who are open to others, passionate and compassionate — in short, free men and women.

**The Honourable Jacques Hébert**  
*Founding President*

## History



### 25 years of service to Canada's youth and communities

**Katimavik<sup>1</sup> was founded in 1977 on the initiative of a man of vision and action:** the Honourable Senator Jacques Hébert. For nine years until 1986, this training program based on volunteer community service gave more than 15,000 young Canadian men and women an opportunity to live a unique experience, while acquiring an exceptional variety of skills and knowledge that would serve them well for their future.

#### Convictions prevail through an eight-year interruption

In 1986, Katimavik had its entire budget withdrawn, and this decision was maintained despite Senator Hébert's vociferous protestations and 21-day hunger strike. Although his efforts to raise the awareness of Canada's politicians and people to the difficult realities faced by the country's young people were not successful at the time, the Senator refused to give up. Along with Claude Raïche, at the time Québec regional director of Katimavik, he remained convinced of and committed to the program's value and importance for youth. Together, they continued the fight to ensure that Katimavik would not disappear completely. Their efforts were not entirely in vain — despite everything, until 1994 Katimavik continued to exist in the form of an outdoor recreational and training centre.

#### After the battle...rebirth!

That same year, Katimavik gained a new life through the intervention of Youth Service Canada: six projects were organized with 66 participants from Ontario, Québec and New Brunswick. The following year, the program tripled the number of projects and participants and has continued to develop ever since.

Since 1999 Katimavik has received support from the federal government through Exchanges Canada, a part of the Department of Canadian Heritage, with which Katimavik signed an initial agreement in 1997-98. This support makes it possible for Katimavik to offer almost 800 young adults every year a chance to take part in hundreds of community projects.

Katimavik persists and thrives today, constantly improving the alternative learning program's potential and quality — for the future of Canada's youth.

<sup>1</sup> Katimavik means "meeting place" in the Inuktitut language

## Mission

**As Canada's leading national youth service learning program, Katimavik's mission** is to foster the personal development of our nation's young people through a challenging program of volunteer community work, training and group interaction.

## Objectives

- 1 To contribute substantially to the personal, social and professional development of the participants**
- 2 To promote community service**
- 3 To offer a diversified experience fostering a better understanding of the Canadian reality**

## The Katimavik Program

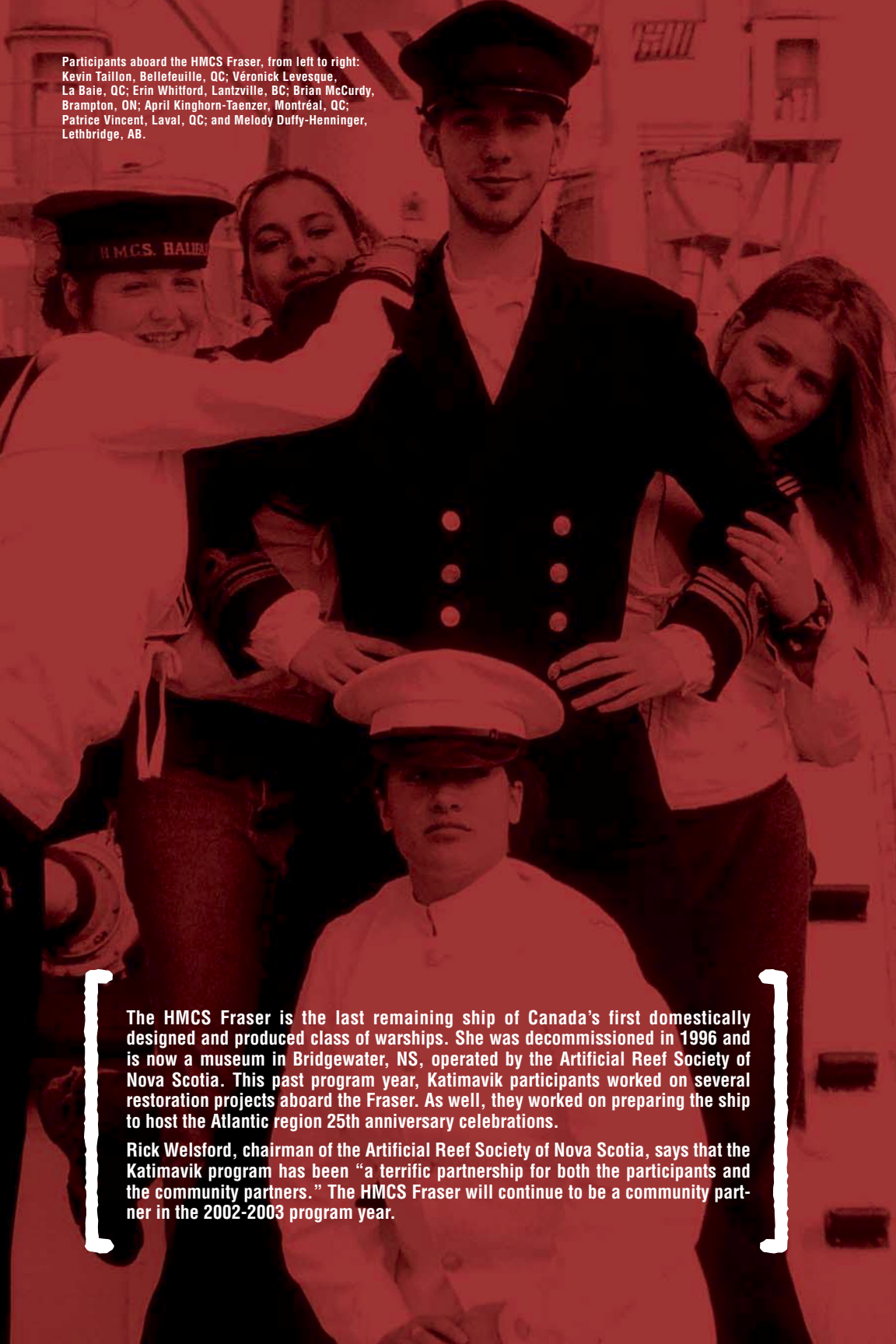
Katimavik offers young Canadian men and women aged 17 to 21 an opportunity to acquire valuable personal and professional skills through an alternative educational program. The Katimavik program is based on the concept of service learning — learning through volunteer work on community projects to which participants make a significant contribution.

The program incorporates five strategic learning programs: leadership, second language, cultural discovery, environmental protection and adoption of a healthy lifestyle. For seven months, participants live in mixed groups of 11 francophones and anglophones originating from all regions of Canada.

Not only do participants gain a sense of pride in completing useful, diverse projects, by opening up to themselves and to the world around them, they also experience a sense of achieving their full potential that gives them confidence as they go forward in life.



Participants aboard the HMCS Fraser, from left to right: Kevin Taillon, Bellefleur, QC; Véronick Levesque, La Baie, QC; Erin Whitford, Lantzville, BC; Brian McCurdy, Brampton, ON; April Kinghorn-Taenzer, Montréal, QC; Patrice Vincent, Laval, QC; and Melody Duffy-Henninger, Lethbridge, AB.



The HMCS Fraser is the last remaining ship of Canada's first domestically designed and produced class of warships. She was decommissioned in 1996 and is now a museum in Bridgewater, NS, operated by the Artificial Reef Society of Nova Scotia. This past program year, Katimavik participants worked on several restoration projects aboard the Fraser. As well, they worked on preparing the ship to host the Atlantic region 25th anniversary celebrations.

Rick Welsford, chairman of the Artificial Reef Society of Nova Scotia, says that the Katimavik program has been "a terrific partnership for both the participants and the community partners." The HMCS Fraser will continue to be a community partner in the 2002-2003 program year.

## Activities Report

**The time has come to celebrate 25 years** of dedicated efforts on behalf of Canadian youth and communities.

Katimavik has influenced the lives of thousands of young people. And, now more than ever, we can evaluate its impact: since 1995, we have surveyed our participants to assess their level of satisfaction with the program. Our investment has definitely not been in vain: there is increasing awareness of the program's benefits<sup>1</sup>. For young people, it is a unique opportunity to discover themselves and to look to the future with greater confidence. And the testimonials by our community partners — without whom there would be no projects — convince us of the importance of our commitment to Canadian society.

This anniversary year is an excellent opportunity to take stock of our achievements, assess our future direction and take concrete steps to improve our program.

### Reflecting on the future

The three-year review of Katimavik's program continued in 2001. This review consists in evaluating all of the program's components to demonstrate their effect and potential. It affects not only the development of the program's underlying concept but also optimizes resources and ensures the ongoing improvement of results.

This year, we focused specifically on the following elements of the program: volunteer projects, group living, the learning program and cultural discovery.

The review is carried out by a special committee consisting of members of the Board of Directors and employees. They base their analysis on an examination of documentation, relevant studies, surveys and consultation with participants, employees and partners. Once the committee's recommendations have been adopted by the Board of Directors, they are integrated into the program.

To conclude this review, next year we will analyze the learning concepts for environmental protection and adoption of a healthy lifestyle.



The HMCS Fraser in Bridgewater, NS.

<sup>1</sup> A study conducted in 2001-2002 by Étude Économique Conseil (EEC) measured Katimavik's socio-economic impact.

## The significance and value of service learning

Twenty-five years ago, Katimavik was founded on a model known today as service learning, a type of socio-educational program predicated on community involvement through volunteer work. Programs in 40 countries around the world have since adopted the service learning model and, in 2001, Katimavik reaffirmed its commitment to this formula for the training and personal and professional development of young people.

Recently, the successful adaptation and implementation of service learning principles led to the re-examination of the Katimavik program structure in collaboration with community partners. Identifying and optimizing the potential of young people has become one of the major aspects of the program. In tangible terms, this means a more systematic recognition of learning: for example, participants are given a letter of reference for their volunteer work, to acknowledge their contribution to society and the skills they acquired during the program. In the same vein, we have also introduced a method of appreciation for leadership skills, which enables young people to define their own development objectives. It is also another way of more accurately and clearly identifying the terms of the program for the participants and the host communities.

The service learning model will also make a significant contribution to further developing the fundamental role of Katimavik's community partners. From their initial role as hosts, they have evolved into active agents in the training and development of youth. Their participation is more clearly defined, a change that reflects a greater awareness of issues in the field.

**87% of Katimavik participants evaluated their leadership skills as "good" to "very good", compared with 44% before the program.\***

\* source: Étude Économique Conseil (EEC), 2002

### An evolving structure

To enable us to reach our objectives in the best possible conditions and according to our various financing options, we have asked the HayGroup consulting firm to conduct an exhaustive study on optimizing Katimavik's organizational and decision-making environment.

The HayGroup's work focuses on three main areas: efficiency, skills and job functions, and human resources policies. Numerous surveys, committees and meetings yielded information for this study, the results of which will be released shortly. If the preliminary data released in April 2002 is any indication, the report's conclusions should influence our organization and our vision of it, in the best interests of Katimavik and its future.

**67% of participants said that the Katimavik experience influenced their career plan in a positive way.\***

\* source: Étude Économique Conseil (EEC), 2002

### News about Katimavik alumni

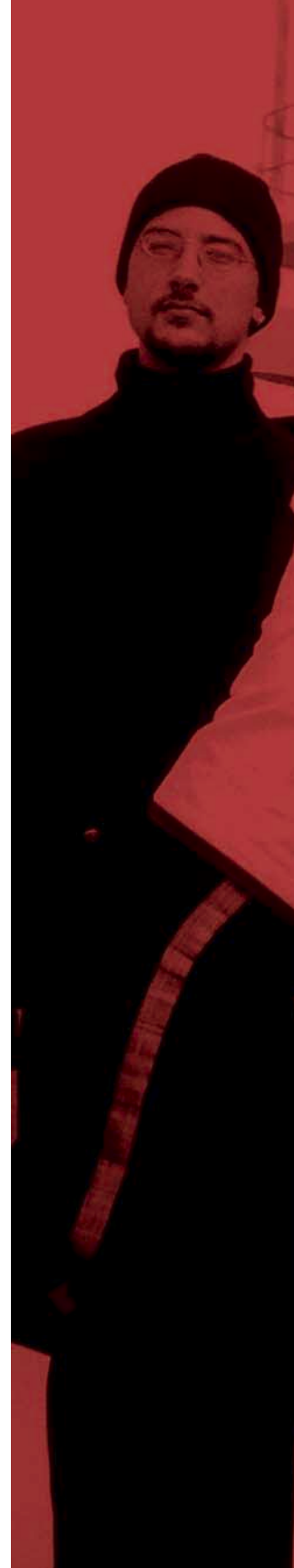
While our 25<sup>th</sup> anniversary is the pretext for festivities across the country, it is also an opportunity for a major campaign. For the past year, a team has worked full-time to locate former participants and staff members. Of the 22,195 people in our database, 6,000 have already been located<sup>2</sup>. In November 2002, the national event in Ottawa-Gatineau will be the perfect time to officially launch the Katimavik Alumni Association.

### Katimavik: we're ready!

Everything has been set up to attract more young people and to have them share in Katimavik's spirit and philosophy. The time has also come to give credit and recognize the program's role and value as an essential step in young people's lives and development, and a fundamental experience that will profoundly influence their lives.

Twenty-five years have gone by and we are more committed and determined than ever to developing our activities in association with our community partners for the good — and the future — of Canadian youth.

<sup>2</sup> This figure includes people whose contact information has been found and confirmed.



# Since 1977, Katimavik has changed their lives...

- 1** “Simple, stick with it. A job worth doing is worth doing well.”  
*Ramona Melanson, 1985-1986, Chemainus, BC*
- 2** “This experience provides a certain orientation on the road of life, as it is easy to get lost on the many paths it offers. In a certain way Katimavik is a compass, a time to stop and navigate.”  
*Michel Plamondon, 1977-1978, Québec City, QC*
- 3** “I became a more active and engaged citizen. It was a fantastic experience to learn about myself and discover my potential.”  
*Jean-François Beauregard, 1982-1983, Longueuil, QC*
- 4** “I learned to embrace our differences as a society and as a result I’m a happy and positive person.”  
*Cathy Skinner, 1983-1984, Brampton, ON*
- 5** “Katimavik is the best thing that happened in my life...It gave me the chance to focus my life and develop a plan and the skills necessary to implement that plan.”  
*Parkhi Shashank, 1998-1999, Mississauga, ON*
- 6** “Katimavik provided me with inner strength and insight that allowed me to understand that any realistic goal is achievable if you work hard and stay focused.”  
*Shaun Smith 1983-1984, Halifax, NS*
- 7** “I learned how to wake up at 5:00 a.m. and accomplish more before breakfast than in an average day.”  
*Dori Dean, 1984-1985, London, ON*
- 8** “Katimavik allowed me a better quality of life.”  
*Normand Bonin, 1983-1984, Dieppe, NB*
- 9** “I learned that I am a lot stronger than I ever thought I could be. I learned that with the necessary effort I could do anything I put my mind to.”  
*Monique Devlin, 1996-1997, Wetakiwin, AB*
- 10** “Wherever my future takes me, the fact that I successfully completed Katimavik reminds me that there are almost no limits to what I can accomplish.”  
*Julie Bouchard, 1997-1998, Québec City, QC*
- 11** “Thanks to my newly developed French skills, I decided to move to Montréal. I was able to find a great job and begin a BA in sociology.”  
*Nelson Ferguson, 1998-1999, Port Hawkesbury, NS*
- 12** “Katimavik was real-life preparation for real-world situations.”  
*Ann Todt, 1984-1985, Etobicoke, ON*
- 13** “I learned to plan meals and cook for an army.”  
*Belynda Davidson, 1996-1997, Chilliwack, BC*
- 14** “Katimavik taught me about adaptation, compromise and how to deal with difficult situations.”  
*Kristine Howell, 1999-2000, Edmonton, AB*
- 15** “We should all live an experience like this to get to know, discover and better ourselves, so that we can make decisions and concrete choices.”  
*Richard Sauvé, 1978-1979, Montréal, QC*
- 16** “After finishing Katimavik, I had the feeling that nothing in this world is impossible! The barriers fell down, and I was capable in deciding what I wanted to do.”  
*Danielle Boivin, 1998-1999, Québec City, QC*
- 17** “Katimavik prepared me for real life by giving me the opportunity to experience a variety of options and opinions before embarking on a more defined life track.”  
*Ian Cromack, 1983-1984, Haliburton, ON*
- 18** “I have worked in many environments over the years as a manager. Based on my experiences with Katimavik, I have been able to understand how conflict resolution can be successful.”  
*Joanne McGuire, 1979-1980, Chatham, ON*
- 19** “I learned a million ways to spend \$21 a week.”  
*Julie Hall, 2000-2001, Sarnia, ON*
- 20** “It was the best history, geography, French-language, native studies and self-discovery course I have ever taken. I learned more about Canada in those nine months than I did in all of my years in high school.”  
*Kim Deighon, 1983-1984, New Westminster, BC*
- 21** “Katimavik offered me the opportunity to meet and live with people of different cultures, religions and political beliefs from across Canada. I gained an enormous appreciation and respect for our differences and similarities.”  
*Chris Hudson-Brading 1979-1980, Fredericton, NB*
- 22** “I learned more about compassion, acknowledging emotions, the value of honest and open communication, and the importance of not taking yourself too seriously.”  
*Michael Slusar, 1980-1981, Nanoose Bay, BC*
- 23** “Katimavik has taught me that working together is the key thing to get anything done in life. If you don’t work together, nothing will work.”  
*Alicia Ferri, 1999-2000, Kelowna, BC*
- 24** “I learned how to plan and budget, and I gained leadership and mediation skills.”  
*Amber Long (Wieler) 1985-1986, Calgary, AB*
- 25** “The experience gave me the confidence to do what I want with my life.”  
*Jennifer John, 2000-2001, Oshawa, ON*

#### Top 25 ways that Katimavik changed their lives:

these comments were taken from a survey conducted in March 2002 amongst past participants, where they were asked to describe what they learned and experienced in the Katimavik program.

## In 2001-2002, 726 participants

The “Ontario Invasion” was a charity road hockey tournament organized by the Ontario regional office to raise money for Youth Assisting Youth (YAY). In all, 140 participants from the region took part.



Participants from left to right: **Glen Ogden**, Edmonton, AB; **Michel Vienneau**, Caraquet, NB; **Sarah Fowler**, Saskatoon, SK; **Angie Calverley**, Orillia, ON; **Heidi Klassen**, Telegraph Creek, BC; **Megan Magee**, Stettler, AB; **Katherine Hutter**, Sudbury, ON; **Darren White**, Enfield, NS

## 448,221 hours of volunteer work in more than 66 host communities across Canada



**Joshua Kiguktak**, participant, Iqaluit, Nunavut

“The participants’ efforts educated, beautified and improved the community. Katimavik helped Pinawa accomplish a number of tasks, initiated new projects and, more importantly, helped everyone to see the community through fresh eyes.”

Rhonda Kennedy Rogers, Community Development Officer, Pinawa Community Development Corporation, community partner, Pinawa, MB



In 2001 at their 20 year anniversary reunion, **David Jones**, outreach worker and lifestyle counsellor, Thunder Bay, ON; **Jean Jacques Plante**, graphic designer, Québec City, QC; **Bridget Ryan**, marketing consultant, Erin, ON; **Gaétane Beaudette**, administrator, Kapuskasing, ON; **Doug Bodie**, respiratory technician, Kingston, ON; **Joanne Waters**, reflexologist and aromatherapist, Guelph, ON; **Reva McDonnell** (Wilkin), assistant in medical office, Maple Ridge, BC.

Not in photo: **Yves St-Laurent**, computer graphic artist-lithographer, Saint John, NB; **John Rogers**, Kaslo, BC

## In partnership with 447 community organizations

“Saint Andrews was very fortunate and privileged to be a host Katimavik community. These young men and women became excellent citizens of our town and participated in many projects. My family also billeted participants, and we truly enjoyed their time with us. At the end, it was tough to say goodbye. They become a part of the family.”

John Craig, Mayor of Saint Andrews, NB, host community




Participants **Evan Cunningham**, Campbellford, ON; **Nicolas Motard-Belanger**, Charny, QC; **Caroline Ouellet**, Charlesbourg, QC; **Stéphane Lambert**, Norbertville, QC; **Erynn Cunningham**, Langley, BC; **Kelsey Lewis**, Calgary, AB; **Tamara Harkness**, Edmonton, AB; **Nathalie Walsh**, Borden, PE; **Sarah Sinclair**, Bracebridge, ON; **Lisa Murphy**, Acton, ON; and Project Leader **Martene Walsh** with Mayor **John Craig**, Saint Andrews, NB



Making bread has been an integral part of group life since 1977. This activity teaches the participants cooking skills and incorporates the program’s essential values of sharing and teamwork.

Participants **Paul Phelan** of Sechelt, BC, and **Valérie Cayer** of Québec City, QC



Eric Veilleux, participant, Rivière-du-Loup, QC, with Darcy Salomon at the Cape Croker School in Warton, ON.

Each participant in Katimavik must set learning objectives to be achieved during the program. Eric Veilleux took this one step further by establishing objectives for each of his trimesters. He spent the first trimester in British Columbia working on an individual goal of teaching a child how to read, and the second trimester organizing a special Olympics with his group. In his third trimester he produced a document based on his Katimavik experiences called "Leave Your Mark!". Eric created this project as a blueprint for other participants to leave their mark in each of the communities they work in.

## Auditors' Report to the Directors

We have audited the statement of financial position of Corporation Katimavik - Opcan as at March 31, 2002 and the statements of operations, changes in net assets and cash flows for the year then ended. These financial statements are the responsibility of the Corporation's management. Our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with Canadian generally accepted auditing standards. Those standards require that we plan and perform an audit to obtain reasonable assurance whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation.

As it is described in note 2 (a), the Corporation has not recorded some assets and liabilities considering that these offset each other and the net result is nil. For this consideration only, these financial statements are not in accordance with Canadian generally accepted accounting principles.

In our opinion, except for the unrecorded items discussed in the preceding paragraph, these financial statements present fairly, in all material respects, the financial position of the Corporation as at March 31, 2002 and the results of its activities and its cash flows for the year then ended in accordance with Canadian generally accepted accounting principles.

KPMG LLP

Chartered Accountants

Montreal, Canada

May 31, 2002

# Financial Statements

## Statement of Financial Position

March 31, 2002, with comparative figures for 2001

	2002	2001
	\$	\$
<b>Assets</b>		
Current assets:		
Cash and cash equivalents	657,406	304,645
Term deposit	38,000	38,000
Contributions receivable from related party	–	3,763
Sales taxes receivable	126,101	104,811
Advances to employees	45,351	51,072
Prepaid expenses	121,544	132,202
	988,402	634,493
Capital assets (note 3)	168,375	331,501
	1,156,777	965,994
<b>Liabilities and Deferred Contributions</b>		
Current liabilities:		
Accounts payable and accruals	707,963	634,493
Deferred contributions related to capital assets (note 5)	168,375	331,501
Deferred contributions related to subsequent period expenses (note 1)	280,439	–
Commitments (note 9)		
Contingent liability (note 10)		
	1,156,777	965,994

See accompanying notes to financial statements.

On behalf of the Board:

 , Director

 , Director

## Statement of Operations

Year ended March 31, 2002, with comparative figures for 2001

	2002	2001
	\$	\$
<b>Revenues:</b>		
Subsidies for activities (note 6)	11,295,400	11,541,971
Rendered services (note 7)	6,136,015	6,167,436
Deferred contributions recorded into operations related to capital assets (note 5)	223,783	258,283
Other revenue and sponsorship in kind (note 8)	369,893	303,292
	18,025,091	18,270,982
<b>Expenses:</b>		
Salaries and benefits	4,194,140	4,305,659
Rendered services (note 7)	6,136,015	6,167,436
Travel expenses (Schedule)	2,470,916	2,760,547
Rent	1,060,593	1,040,121
Daily allowances and perseverance bonuses	1,021,664	1,052,577
Food	861,181	860,459
Training, recruiting and development expenses (Schedule)	716,524	501,068
Office expenses (Schedule)	558,847	540,044
Learning program	309,910	431,092
Amortization of capital assets	223,783	258,283
Other (Schedule)	471,518	350,607
	18,025,091	18,267,893

Excess of revenues over expenses	–	3,089
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See accompanying notes to financial statements.

## Statement of Changes in Net Assets

Year ended March 31, 2002, with comparative figures for 2001

	Invested in capital assets	Net assets	2002	2001
	\$	\$	\$	\$
Balance, beginning of year	–	–	–	(3,089)
Excess of revenues over expenses	–	–	–	3,089
Acquisition of capital assets	64,161	(64,161)	–	–
New deferred contributions related to capital assets	(64,161)	64,161	–	–
Balance, end of year	–	–	–	–

See accompanying notes to financial statements.

## Statement of Cash Flows

Year ended March 31, 2002, with comparative figures for 2001

	2002	2001
	\$	\$
Cash flows from operating activities:		
Excess of revenues over expenses	–	3,089
Adjustments for:		
Amortization of capital assets	223,783	258,283
Deferred contributions recorded into operations	(223,783)	(258,283)
Changes in working capital items:		
Decrease in subsidies receivable	–	7,765
Decrease (increase) in contributions receivable from related party	3,763	(3,763)
(Increase) decrease in sales taxes receivable	(21,290)	28,031
Decrease in advances to employees	5,721	24,690
Decrease in prepaid expenses	10,658	159,872
Increase in accounts payable and accruals	73,470	32,951
Increase in deferred contributions related to subsequent period expenses	280,439	–
	352,761	252,635
Cash flows from financing activities:		
Increase in deferred contributions related to capital assets	64,161	98,029
Cash flows from investing activities:		
Acquisition of capital assets	(64,161)	(98,029)
Net increase in cash and cash equivalents	352,761	252,635
Cash and cash equivalents, beginning of year	304,645	52,010
Cash and cash equivalents, end of year	657,406	304,645
Cash and cash equivalents represent the following:		
(Bank indebtedness) cash (note 4)	(42,594)	304,645
Term deposit	700,000	–
	657,406	304,645

See accompanying notes to financial statements.

## Notes to Financial Statements

Year ended March 31, 2002

Corporation Katimavik - Opcan ("The Corporation") is a non-profit organization incorporated under Part II of the Law governing Canadian corporations. The principal activity of the Corporation consists of promoting the development of young adults between the ages of 17 and 21 years old, through a stimulating program that involves volunteer community work, training and group interaction.

### 1. Financing activity:

These financial statements were prepared on a going concern basis, which means the Corporation will pay off its debts in the normal course of its activities. The ability of the Corporation to function as a going concern depends on the continued financial support of government subsidies. If such a hypothesis was not founded, major adjustments in the value of assets and liabilities could be necessary.

The current subsidy agreement was signed on August 16, 2000 between the Ministry of Canadian Heritage and the Corporation Katimavik - Opcan and covers the periods from July 1, 2000 to March 31, 2003. This agreement has a value of \$24,411,903 and was amended on September 24, 2001 in order to increase the value to \$27,411,903. The subsidies are received by the Corporation on an annual basis in accordance with the terms and conditions of the agreement. The subsidies were established to cover the expenses related to the Corporation's programs until March 31, 2003. When the subsidies received during a year are in excess of the year's expenses, the excess is presented as a deferred contribution. The deferred contribution will be used in the subsequent year in addition to the agreed contribution of the year to cover the related expenses.

As at March 31, 2002, a total amount of \$18,771,903 had been received by the Corporation including \$7,131,903 which is related to the prior year. The balance of \$11,640,000 is applicable to the current year.

In addition to the remaining balance of \$8,640,000, the Corporation is waiting for the approval of supplementary subsidies of \$3,000,000 for the year 2003. In accordance with the terms of this agreement, the Corporation is committed to respect certain conditions.

### 2. Significant accounting policies:

#### a) Departure:

The Corporation's operations are recorded in accordance with generally accepted accounting principles except for the unrecorded provision for perseverance bonuses to take into account the requirement of the Ministry of Canadian Heritage.

The perseverance bonuses are recorded on a cash basis. Therefore, no provision was recorded for these bonuses as at March 31, 2002 and 2001.

If a provision for perseverance bonuses in the amount of \$640,000 (2001 - \$640,000) had been recorded as at March 31, 2002 and 2001, the following balances would have been presented in the Corporation's financial statements:

	2002	2001
	\$	\$
Financial position:		
Subsidies receivable	640,000	640,000
Accounts payable and accruals	1,347,963	1,274,493
Operations:		
Subsidies for activities	11,295,400	11,531,971
Daily allowances and perseverance bonuses	1,021,664	1,042,577

Considering the contribution agreement described in note 1, the recording of the provision for perseverance bonuses has no impact on the net results of the year and on the net assets balance of the Corporation.

#### b) Capital assets:

Capital assets are recorded at cost. The amortization expense is calculated by using the straight-line method over the following periods:

Asset	Period
Computer equipment	3 years
Leasehold improvements	Duration of lease
Furniture and office equipment	3 years

#### c) Revenue recognition and deferred contributions:

The deferral method is used to record contributions.

Restricted contributions, which are those subject to an obligation of required use, are recognized as revenue in the year during which the related charges are incurred. Unrestricted contributions are recognized as revenue in the year during which they are received.

Contributions restricted for the purchase of capital assets are deferred and amortized on a straight-line basis, at a rate corresponding to the amortization rate for the related equipment.

## Notes to Financial Statements (continued)

Year ended March 31, 2002

### 2. Significant accounting policies (continued):

#### d) Contributions and sponsorship in kind:

Contributions and sponsorship in the form of capital assets are accounted for at their fair value at the date of the donation or the agreement's date. A capital asset and a deferred contribution are then recognized in the balance sheet and amortized in accordance with the accounting policies in note 2 (b).

Contributions and sponsorship in the form of supplies and services are accounted for at their fair value at the date of the donation or the agreement's date. A revenue and an expense are then recognized in the statement of operations.

#### e) Use of estimates:

The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from such estimates.

#### f) Cash and cash equivalents:

Cash is defined as cash and short-term investments with maturity dates of less than 90 days. The Corporation's short-term investments are considered to be cash equivalents and are recorded at cost, which approximates current market value.

### 3. Capital assets:

	2002		2001	
	Cost	Accumulated amortization	Net book value	Net book value
	\$	\$	\$	\$
Computer equipment	892,457	770,159	122,298	267,037
Leasehold improvements	79,017	55,373	23,644	47,337
Furniture and office equipment	38,877	16,444	22,433	17,127
	1,010,351	841,976	168,375	331,501

### 4. Bank indebtedness:

The Corporation benefits from a bank loan of an authorized amount of \$350,000, bearing interest at prime rate plus 1.50% and payable upon demand. As at March 31, the prime rate was 3.75% (2001 - 6.75%).

### 5. Deferred contributions related to capital assets:

	2002	2001
	\$	\$
Balance, beginning of the year	331,501	491,755
Deferred contributions related to acquisitions of the year:		
Acquisitions financed by the Ministry of Canadian Heritage's subsidy	64,161	98,029
Contributions recorded into operations during the year	(223,783)	(258,283)
Disposals and write-down	(3,504)	-
	168,375	331,501

### 6. Subsidies for activities:

	2002	2001
	\$	\$
Subsidies from the Ministry of Canadian Heritage:		
For the Katimavik program	11,640,000	11,640,000
Portion relating to capital assets recorded in the balance sheet	(64,161)	(98,029)
Portion relating to subsequent year's expenses (note 1)	(280,439)	-
	11,295,400	11,541,971

## Notes to Financial Statements (continued)

Year ended March 31, 2002

### 7. Contributions of rendered services:

The contributions in the form of rendered services represent the value of the non-remunerated contribution provided by the volunteer participants. For 2002, the value of this contribution amounted to \$6,136,015 (2001 - \$6,167,436). This amount was obtained from a study conducted during the year on the number of hours of community work performed, being 448,211 hours (2001 - 444,020 hours). The hours worked in the year ended 2002 were valued at the average rate of \$13.69/hour. The average hourly rate was calculated on the basis of data established by Statistics Canada, representing the economic value of volunteer work based on job estimates, the average hourly remuneration and the hours of hourly paid employees in the category other services, except the public administration in Canada. For the year ended in 2001, the hours were valued at \$13.89/hour, on the basis of data established by Statistics Canada in the social-cultural community and people services of Canada.

These contributions which were received free of charge are accounted for both as a revenue and as a charge and, therefore, have no impact on the year's excess of revenues over expenses (expenses over revenues).

### 8. Other revenue and sponsorship in kind:

In the course of its normal business, the Corporation receives free of charge various supplies and services. This sponsorship in kind is recorded at its market value. The following table represents the amounts included in the Corporation's expenses with respect to these donations:

	2002	2001
	\$	\$
Rent	120,000	120,000
Publicity expenses	158,000	127,000
Sponsorship in supplies and services	278,000	247,000
Other revenue	91,893	56,292
	<b>369,893</b>	<b>303,292</b>

### 9. Commitments:

The Corporation is committed under operating leases expiring in the year 2007. The minimum payments for the following five years are:

	Lease	Equipment
	\$	\$
2003	540,560	468,512
2004	62,401	459,271
2005	39,283	255,349
2006	25,149	2,510
2007	-	2,719
	<b>667,393</b>	<b>1,188,361</b>

### 10. Contingent liability:

On February 7, 1991 the Corporation, together with other partners, was sued for damages for an amount of \$1,500,000 following a physical accident to one of its participants. A ruling was obtained in the Corporation's favor. This ruling is presently being appealed. The insurance of the Corporation covers such an accident.

### 11. Significantly influenced organization:

Katimavik Fund:

Katimavik Fund was incorporated by letters patent on March 29, 2000. The object of this Corporation is to receive donations, bequests and other contributions, to manage and to distribute those funds to Corporation Katimavik - Opca or any other related organization.

As at March 31, 2002, Corporation Katimavik - Opca recorded an amount of \$58,842 (2001 - \$42,892) as expense reimbursement.

### 12. Comparative figures:

The 2001 comparative figures have been reclassified in order to conform with the financial statement presentation adopted in 2002.

## Schedule - Detail of Expenses

Year ended March 31, 2002, with comparative figures for 2001

	2002	2001
	\$	\$
Travel expenses:		
Travel of participants	1,178,386	1,376,857
Rental of vehicles	529,848	679,939
Transportation on site	366,408	327,135
Travel of employees	396,274	376,616
	<b>2,470,916</b>	<b>2,760,547</b>
Training, recruiting and development expenses:		
Participants recruiting and project development expenses	464,622	320,920
Training expenses	204,426	132,923
Employees recruiting expenses	47,476	47,225
	<b>716,524</b>	<b>501,068</b>
Office expenses:		
Communications	201,774	281,787
Other	357,073	258,257
	<b>558,847</b>	<b>540,044</b>
Other expenses:		
Insurance	143,650	119,860
Professional fees	142,375	105,675
Organizing Committee 25 <sup>th</sup> Anniversary	66,649	-
Medical charges	63,463	66,747
Bank charges and interests	32,543	43,601
Translation expenses	20,374	14,724
Other	2,464	-
	<b>471,518</b>	<b>350,607</b>



Serge St-André, Regional Director, Katimavik Québec and Stéphane Michaud, Director of Parc de Bois de Belle-Rivière, community partner, Mirabel, QC.

## Community Partner Organizations

### BRITISH COLUMBIA AND YUKON REGION

#### Burns Lake (1)

Burns Lake Public Library Association  
College of New Caledonia-Daycare  
Lake Babine Nation  
Lake Babine Nation Preschool - Kindergarten  
Lakes District Safe Haven Home Society  
Pines Multi-level Care Facility  
Muriel Mould Elementary School  
Regional District of Bulkley Valley-Nechako

#### Campbell River (2)

Association Francophone de Campbell River  
Campbell River and District Public Art Gallery  
Campbell River Community Network  
Campbell River Film Commission  
Campbell River Multicultural and Immigrant Services Association  
Community Living  
Discovery Coast Greenways Land Trust  
École Rockland School  
Quinsam Hatchery, Fisheries and Oceans Canada

#### Hazelton (3)

Gitanmaax Band Council  
Hazelton Secondary School  
John Field Elementary School  
Learning Shop  
Ministry of Forests-Kispiox Forest District  
Upper Skeena Development Centre  
Winch Memorial Hospital  
Kispiox Kispiox Hatchery

#### Houston (4)

Beanstalk Daycare  
Community Futures Development Corporation of Nadina  
District of Houston  
Houston and District Chamber of Commerce  
Houston Link to Learning  
Houston Public Library  
Houston Secondary School  
Salvation Army Thrift Store

#### Keremeos (5)

Keremeos Elks Lodge  
Lower Similkameen Indian Band  
Lower Similkameen Community Services Society  
Similkameen Country Development Association  
Similkameen Garden Club  
Similkameen Recreation Centre  
South Similkameen Museum Society  
Similkameen Country

#### Penticton (6)

Art Gallery of the South Okanagan  
Care Unit Penticton Retirement Centre  
Christopher Housing Society  
Penticton & Area Women's Centre

#### Penticton and District

- Community Arts Council  
- Community Resources Society  
- Society for Community Living  
Penticton and Wine Country Chamber of Commerce  
Penticton District Multicultural Society  
S.O.U.N.D.S. Friendship Centre  
S.S. Sicamous Restoration Society

#### Port Hardy (7)

Avalon Adventist Junior Academy  
District of Port Hardy  
Family Place Partnership Project  
Kwakwaka' Band Office  
Port Hardy Heritage Society  
North Island AIDS Coalition Society

#### Port McNeill (8)

Cheslakees Elementary School  
North Island Community Services  
Sunset Elementary School

#### Alert Bay

Alert Bay School  
Corporation of the Village of Alert Bay  
Nanngis Health Centre

#### Sointula

Wild Island Foods Co-operative  
AJ Elliott Elementary School  
Sointula Recreation Association  
Malcolm Island Shellfish Co-operative  
Living Oceans Society

#### Prince George (9)

Carney Hill Neighbourhood Center  
Exploration Place (The)  
Prince George Agricultural and Industrial Association  
Prince George Downtown Business Improvement Association  
Prince George Family Y.M.C.A.  
Prince George Housing Coalition  
Prince George Public Interest Research Group  
Recycling and Environmental Action Planning Society (REAPS)  
Society of St-Vincent de Paul  
Drop-In Centre  
Two Rivers Gallery  
Volunteer Prince George

#### Princeton (10)

Little Folks Nursery School Society  
Princeton and District  
- Community Services Society  
- Recreation Department  
Princeton District Chamber of Commerce  
Princeton Exhibition Association  
Princeton General Hospital  
Riverside Intermediate School  
Vermillion Fors Elementary

#### Quesnel (11)

Baker Creek Enhancement Society  
Baker Lodge  
Dunrovin Park Lodge  
McNaughton Centre

#### North Cariboo Comprehensive

Youth Centre  
Quesnel and District  
- Child Development Association  
- Museum and Archives  
- SPCA

Quesnel Community and Economic Development Corporation  
Quesnel Tillicum Society

#### Williams Lake (12)

Addiction Services/CCCH Council  
Boys and Girls Club of Williams Lake and District  
Cariboo Friendship Society  
Contact Women's Group Society  
Williams Lake and District Volunteer Centre  
Williams Lake Association for Community Living

### PRAIRIES, NORTHWEST TERRITORIES AND NUNAVUT REGION

#### Bonnyville AB (13)

Bonnyville and District Family and Community Support Services  
Bonnyville Sports and Leisure Society  
Dove Centre  
Ecole Dr. Bernard Brosseau School  
H.E. Bourgoin School  
Lakeland Agricultural Research Association  
Notre Dame Elementary School

#### Cold Lake AB (14)

Alberta Human Resources and Employment  
City of Cold Lake  
- Department of Operations  
- Leisure Services  
Cold Lake Elementary School  
Cold Lake Native Friendship Centre  
Cold Lake Public Library  
Cold Lake Regional Chamber of Commerce  
École Voyageur  
Grand Centre Middle Schools  
Lakeland Lodge and Housing Foundation  
Lakeland Regional Health Authority  
Lakeland United Way  
Nelson Heights School  
Youth Learning and Resource Centre

#### High River AB (15)

Headwaters Adult Day Support Program  
Joe Clark School  
Medicine Tree Place  
Museum of the Highwood  
Spitzee Elementary School  
Town of High River

#### Cayley

Cayley School

#### Okotoks AB (16)

Big Rock School  
Dr. Morris Gibson

Headwaters Health Authority  
Okotoks Public Library  
Town of Okotoks  
- Open Spaces  
- Station Cultural Centre and Okotoks Heritage House

#### St. Paul AB (17)

ACFA régional de St. Paul  
Alberta's Lakeland Destination Marketing Organization  
Blue Quills First Nations College  
Life Values School  
Saddle Lake Boys and Girls Club  
St. Paul & District  
- Boys and Girls Club  
- Chamber of Commerce  
St. Paul Abilities Network  
Town of St. Paul - Family and Community Support Services

#### Turner Valley/Black Diamond AB (18)

Bargain Barn  
Black Diamond Parks and Recreation/  
Town of Black Diamond  
Diamond Valley and District Boys and Girls Club  
Town of Turner Valley  
Turner Valley School  
Longview  
Longview School

#### Gravelbourg SK (19)

Association communautaire francophone de Gravelbourg  
Gravelbourg Elementary School  
St. Joseph's Hospital  
Summer Solstice Festival Inc.  
Town of Gravelbourg

#### Ponteix SK (20)

Auvergeois de Ponteix (Les)  
École Boréale  
Foyer St. Joseph Nursing Home Inc.  
Musée Héritage Notukev Inc.  
Town of Ponteix

#### Swift Current SK (21)

Canadian Mental Health Association - Swift Current Branch Inc.  
Saskatchewan Abilities Council  
Southwest Crisis Services Inc.  
Swift Current Big Brothers/Big Sisters  
Swift Current Museum  
Swift Current Public School Division

#### Gimli MB (22)

Evergreen Basic Needs  
Gimli and District Chamber of Commerce  
Gimli Children's Centre Inc.  
Gimli Recreation Authority  
Gimli Seniors Resource Council  
New Iceland Heritage Museum Inc.

#### St. Boniface MB (23)

Winnipeg  
Collège Louis Riel  
Conseil jeunesse provinciale  
École Provencher - École bilingue  
Festival du Voyageur  
Marion School  
Place du Canada

“As a non-profit organization, it is important for us to create partnerships. For the last three years, our partnership with Katimavik has allowed us to offer the residents of Mirabel and the surrounding region quality and diversity in a growing number of services. Some of the achievements include the laying out of trails and building a swimming pond, the construction of hundreds of picnic tables, and helping out in customer service.”

Stéphane Michaud, Director of Parc de Bois de Belle-Rivière, community partner, Mirabel, QC

# Community Partner Organizations

**Pinawa MB (24)**  
Pinawa Community  
Development Corporation

**St. Malo**  
Chaboillé CDC / Réseau  
communautaire  
**St-Pierre-Jolys**  
Centre médico-social DeSalaberry  
District Health Center  
École communautaire  
École Héritage  
Musée de Saint-Pierre-Jolys

## ONTARIO REGION

**Belleville (25)**  
Quinte Vocational Support Services  
Family Space Quinte Inc.  
First Adventure Child  
Development Centre  
Hastings Housing Resource Center  
United Way of Quinte  
Volunteer Information Quinte  
**Plainfield**  
H.R. Frink Outdoor Education Centre

**Cornwall (26)**  
ACFO SD&G  
Centre Agape Center  
Centre culturel du conseil  
de vie française  
Centre de ressources familiales  
de l'Estrie  
Centre de santé communautaire  
de l'Estrie  
Centre familial de Cornwall  
CHOD-FM  
Glen Stor Dun Lodge  
L'Institut des Sciences  
Environnementales du  
Fleuve St-Laurent  
Ville de Cornwall – Département  
des Loisirs

**Fergus-Elora (27)**  
Centre Wellington Resource Group  
Elora Festival (The)  
Elora Public School  
Groves Hospital Volunteer Association  
Groves Memorial Community  
Hospital  
Township of Centre Wellington  
- Parks and Recreation Department  
- Public Works  
Wellington County Museum  
and Archives  
Guelph-Wellington Association for  
Community Living

**Hamilton (28)**  
Canadian National Institute for  
the Blind (CNIB)  
Fieldcote Memorial Park and Museum  
Green Venture  
Hamilton Aids Network  
Hamilton-Wentworth District School  
Board Norwood Park School  
Housing Help Centre

VHA Health and Home  
Support Services  
Victorian Order of Nurses

**Kitchener-Waterloo (29)**  
Habitat for Humanity –  
Waterloo Region  
Hildegard Marsden Coop Day  
Nursery Inc.  
House of Friendship  
Mill-Courtland Neighbourhood  
Association  
Social Planning Council of Kitchener  
Working Centre (The)  
Youth for Understanding

**Mattawa (30)**  
Algonquin Nursing Home  
Canadian Ecology Centre  
F.J. McElligott Secondary School  
Mattawa and District  
- Association for  
Community Living  
- Chamber of Commerce  
Mattawa Child Care Centre  
Mattawa District Public School  
Mattawa Temiscaming Excursion Co.  
Mattawa Voyageur Days Committee  
Mattawa Women's Resource Centre  
Town of Mattawa

**North Bay (31)**  
Big Sister of Nipissing  
Chantier Inc. (Le)  
Empire Living Centre  
Garderie Soleil  
North Bay and District  
- Big Brothers Association  
- Health Unit  
North Bay Area Museum  
North Bay Psychiatric Hospital

**Ottawa (32)**  
Centre d'accueil Champlain  
Centre Pauline Charron  
GRIPO - Ottawa  
Magie des Lettres (La)  
Maison Communautaire du bon  
voisinage de la Basse-Ville  
Musée de l'agriculture du Canada  
Patro d'Ottawa (Le)  
Rotonde (La)

**Owen Sound (33)**  
Alzheimer Society  
Canadian Cancer Society –  
Bluewater Unit  
Canadian National Institute for  
the Blind (The)  
Community Living Owen Sound  
and District  
Habitat for Humanity - ReStore  
Home & Community Support of  
Grey-Bruce  
Grey Sauble Conservation Authority  
Ministry of Natural Resources Grey  
County Forest Stewardship  
Volunteer Centre of Owen  
Sound-Grey-Bruce (The)  
VON Grey Bruce  
Women's Centre (The)

**Rockland (34)**  
Bibliothèque Publique de  
Clarence-Rockland  
Centre culturel de la Sainte-Famille  
Centre de Clarence-Rockland  
- Garderie  
- Loisirs  
École Carrefour-Jeunesse  
École Sainte-Trinité  
Groupe-Action pour l'enfant, la famille  
et la communauté  
Résidence Jardins Belle-Rive

**Sharbot Lake (35)**  
Child Centre (The)  
Community Living – North Frontenac  
Frontenac News (The)  
North Frontenac Community Services  
Ontario Trails Council  
Sharbot Lake Public School  
Sharbot Lake Seniors Home  
St. James Major Catholic School  
Villages Beautiful

**South River (36)**  
Christian Horizons  
Connections  
P.A.R.C. Association  
Sexual Assault Services  
South River Public School  
Township of Machar  
Village of South River

**Thornbury, Blue Mountains (37)**  
Beaver Valley Outreach  
Beaver Valley Preschool  
Errinrugg Nursing and  
Retirement Home  
Hincks-Dellcrest Farm  
Kimbercote Farm  
Marsh Street Community Arts Centre  
Pretty River Academy  
Town of the Blue Mountains –  
Municipal Office

**Tweed (38)**  
Eastern Ontario Trails Alliance  
Gateway Community Health Centre  
Municipality of Tweed  
St. Carthage Catholic School  
Salvation Army  
S.H. Connor Public School  
Tweed and Area Historical Society  
Tweed News

**Warton (39)**  
Bruce Peninsula Association for  
Community Living  
Cape Croker Elementary School  
Ontario Provincial Police  
Outdoor Education Centre  
Salvation Army  
Tourism and Promotion Committee –  
Town of South Bruce Peninsula  
Warton Kids Den Daycare Centre  
**Chestley**  
Bluewater District School Board  
**Hepworth**  
Hepworth Central Public School

## QUÉBEC REGION

**Coaticook (40)**  
Carrefour de la santé et des services  
sociaux de la MRC de Coaticook  
Centre d'action bénévole de la  
MRC de Coaticook  
Club de la rivière Coaticook  
Club social Les Troubadours de la vie  
École secondaire La Frontalière  
Municipalité de Saint-Herménégilde  
Musée Beaulne  
Parc Harold F. Baldwin  
Pavillon des arts et de la culture  
de Coaticook  
Société de développement du parc de  
la gorge de Coaticook

**Saint-Malo**  
Loisirs Saint-Malo  
Tourisme Saint-Malo

**Châteauguay (41)**  
Centre communautaire de  
Châteauguay  
CHAI Radio Châteauguay  
CTGC Télévision communautaire  
Héritage St-Bernard  
Maison d'aide et d'hébergement  
« La Re-Source »  
Maison des jeunes de Châteauguay  
Mouvement Action-Découverte  
Rencontre châteauguaise  
Société du musée de  
Grand Châteauguay  
Service d'action bénévole

**Cowansville (42)**  
Association de parents de personnes  
handicapées de Brome-Missisquoi  
C.P.E. Le papillon bleu  
École Curé-A.-Petit  
École Heros Memorial  
École Sainte-Thérèse  
École Saint-Léon  
École secondaire Massey-Vanier  
Service des loisirs  
Sureté municipale de Cowansville

**Des Vallons (43)**  
**St-Damien**  
Frigos pleins de Bellechasse (Les)  
C.P.E. L'Aquarelle  
École Rayon de Soleil  
L'Arche le printemps  
**St-Nazaire**  
Association développement  
St-Nazaire

**Frelighsburg (44)**  
École St-Joseph  
École Notre-Dame de Courdes  
École St-François d'Assise  
Bishop Stewart Memorial Church  
Municipalité de Frelighsburg

**Granby (45)**  
Centre d'interprétation de la nature du  
Lac Boivin inc.  
Fondation Boisvert-Goyette  
Fondation Roger Talbot inc. (La)  
Maison des jeunes de Granby (La)  
Maison hébergement pour elles

**La Pocatière (46)**  
La Traversée – Association  
kamouraisoise en santé mentale  
Cégep de La Pocatière  
Collège de Sainte-Anne-de-la-Pocatière  
École Polyvalente La Pocatière  
Écoles Sacré-Cœur et St-Charles  
Ferme expérimentale La Pokita  
Institut de technologie agro-alimentaire  
Municipalité de La Pocatière

**Magog (47)**  
Banque alimentaire  
Memphrémagoc inc.  
Centre d'hébergement Memphrémagoc  
CFER Memphrémagoc  
Société d'histoire de Magog inc.  
Zone Libre Memphrémagoc

**Massif du Sud (48)**  
**St-Magloire**  
Centre motoneige et sportif  
Massif du Sud  
Comité des loisirs de St-Magloire  
**St-Philémon**  
Société de gestion du Parc Régional  
Massif du Sud

**Mirabel (49)**  
Bois de Belle-Rivière

**Pays d'en Haut (50)**  
**Ste-Adèle**  
Café communautaire l'Entre-Gens  
Maison de la famille  
**St-Sauveur**  
École Marie-Rose  
Entraide bénévole des Pays d'en Haut  
Partage-Amitié  
Soupe populaire de la vallée de  
St-Sauveur

**Val Morin**  
Maison Emmanuel

**Rivière Boyer (51)**  
**St-Charles de Bellechasse**  
Charolais Champêtre inc.

**St-Gervais**  
L'Alibi Café Culturel  
**St-Lazare**  
Centre local de développement de  
la MRC de Bellechasse  
Groupe d'intervention pour la  
restauration de la Boyer

Maison de la famille de Bellechasse  
Société du parc linéaire de Monk  
**St-Raphaël**  
C.P.E. Belle Entance  
**St-Vallier**  
Municipalité de St-Vallier

**Sherbrooke (52)**  
Carrefour des cuisines collectives  
de Sherbrooke (CCC)  
Estrie Aide  
Naissance Renaissance Estrie  
Promotion Handicap de  
Sherbrooke inc.  
Service d'aide aux Néo-Canadiens

**Sainte-Louise (53)**  
Centre des loisirs de Sainte-Louise  
École L'Orée-des-Bois  
Municipalité de Sainte-Louise

**Sainte-Perpétue (54)**  
Centre de Plein air Sainte-Perpétue  
CLSC-CHSLD de la MRC de  
l'Islet-CHSLD de  
Sainte-Perpétue (Les)  
École primaire de Sainte-Perpétue  
Municipalité de Sainte-Perpétue  
Résidence Lebel et Leblanc S.E.N.C.

## ATLANTIC REGION

**Campbellton NB (55)**  
Alaqlite W Gitpu School  
Campbellton Nursing Home  
Galerie Restigouche  
Restigouche County Volunteer Action  
Association Inc.  
Société Hôtesse des Jeux du Canada  
d'hiver 2003 Bathurst-  
Campbellton Inc.

**Dalhousie I NB (56)**  
Dalhousie Pre-school  
Restigouche County S.P.C.A

**Dalhousie II NB (57)**  
Dalhousie Centennial Library  
Dalhousie Nursing Home Inc.  
Dalhousie Regional High School  
Restigouche Regional Museum  
Restigouche Timber Trail

**Fredericton NB (58)**  
Canadian Red Cross  
Fredericton Boys and Girls Club  
Fredericton Regional Family  
Resource Centre  
Meals on Wheels Fredericton Inc.  
Multicultural Association of  
Fredericton  
The Brunswickan

**Saint Andrews NB (59)**  
Anglican Parish of Saint Andrews  
Hunstman Marine Science Centre  
Katy's Cove Management Committee  
Passamaquoddy Lodge Inc.  
Ross Memorial Museum  
Sainte-Croix 2004  
Coordinating Committee  
Sir James Dunn Academy  
Sunbury Shores Arts and Nature Centre  
Vincent Massey Elementary  
**Saint George**  
Charlotte County Housing Council Inc.

**Saint John NB (60)**  
Association régionale de la  
Communauté francophone de  
Saint-Jean inc.  
Saint John YM-YWCA Inc.

**Lockeport NS (61)**  
Crescent Beach Development  
Association  
Lockeport Family of Schools  
Lockeport Recreation Fundraising  
Association  
Ragged Islands Historical Society  
Shelburne County Competitive  
Fishermen's Association  
Shelburne County Women's Fish Net

**Lunenburg NS (62)**  
Harbour View Haven  
Lunenburg Day Care Centre  
Lunenburg Jr. Sr. High School  
Town of Lunenburg

**Halifax**  
The Nova Scotia Sea School  
**Riverport**  
Bay to Bay Trail Association  
**Rose Bay**  
Lunenburg Falls Prevention  
**Bridgewater**  
Artificial Reef Society of  
Nova Scotia (ARNSN)

**Shelburne NS (63)**  
Little People's Place (The)  
Municipality of the  
District of Shelburne  
Our House Youth Wellness Centre  
Shelburne County Adult Workshops  
Shelburne County  
Genealogical Society  
Shelburne County Learning Network  
Shelburne County Museum  
Town of Shelburne  
**Clyde Road**  
River Hills Sport and  
Recreation Society

**Charlottetown PEI (64)**  
C.H.A.N.C.E.S. Family Resource Centre  
Charlottetown Boys and Girls Club  
City of Charlottetown & I.O.D.E.  
Confederation Centre of the Arts  
CUSO  
Full Circle Cooperative School  
Mi'kmaq Family Resource Centre (The)  
PEI Eco-Net Cooperative Ltd.  
Prince Street Elementary School  
Voluntary Resource Council

**Kensington PEI (65)**  
KenNet Inc.  
Kensington and Area Soccer Club  
Kensington and Area Teen  
Drop-in Centre  
Kensington and Area Tourist  
Association  
Town of Kensington

**Breadalbane**  
Community of Breadalbane  
**Summerside PEI (66)**  
Bedouque Bay Environmental  
Management Association  
City of Summerside  
Community Connections  
East Prince Health  
Jardin des étoiles (Le)  
Société Saint-Thomas-D'Aquin (La)  
Voix acadienne (La)  
YMCA of Summerside

92% of community partners stated that  
Katimavik participants contributed to  
increasing the quality of services offered  
in their community.\*

\* source: Étude Économique Conseil (EEC), 2002

# Katimavik Team

## HEAD OFFICE

### Executive Direction

*Executive Director*  
Jean-Guy Bigeau  
*Executive Assistant*  
Melanie Dee Marshman

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*Finance Director*  
Claude Papineau  
*Finance Manager*  
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Gilles Thériault

*Transportation Manager*  
Lyne St-Cyr

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Mélanie Lapointe  
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*Development and Marketing Director*  
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*Call Centre Agents, Alumni Office*  
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(in charge)  
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Mathieu Foran

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*Program and Human Resources Director*  
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*Program Manager*  
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Carina Mansilla

*Officers - Participants Office*  
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*Human Resources Advisor*  
Josée Carrière

*Coordinator, Pay and Benefits*  
Manon Provost

*Program and Human Resources Secretary*  
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*Office Clerk*  
Nelson Ferguson

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### BRITISH COLUMBIA AND YUKON

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Aline Rioux

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Jennifer Chang

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Danielle Grace

Tanya Laurin  
Dominique Lebrun

Andrea Lemire  
Darryl Leroux

David Nagel  
Paul Royston  
Greg Tilson

### PRAIRIES, NORTHWEST TERRITORIES AND NUNAVUT

*Regional Director*  
Louis Morin

*Assistant Regional Director*  
Paul Podevin

*Program and Human Resources Advisor*  
Heather Dootoff

*Administrative Officer*  
Annette Forcier

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Christine Shipp  
Danielle Smith

### Project Leaders

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Elaine Costeira  
François Dufour  
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Alicia Johnston  
Kristin Kent  
Benjamin Macklin  
Kenda Salmon

### ONTARIO

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### Project Leaders

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Heather Jensen  
Raye Lemke  
Christine McIntyre  
Elizabeth Matthews  
Elizabeth Migneron  
Christopher Miller  
Gaby Senay  
Travis Taylor

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*Administrative Officer*  
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*Project Coordinators*  
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Jacquelin Fraser  
Martine Labelle  
François Poirier

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Nathalie Bouchard  
Alexandre Crombez  
Jeanne Descoteaux  
Éric Dufresne  
Virginie Dukers  
Kim Naïomi Fortin  
Nathalie Gendron  
Guylaine Lecours  
Daniel Lemieux  
Anthony Loring  
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Camille Nantais-Martin  
Emmanuelle Poiré  
Chrystèle Thébaud

### ATLANTIC

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*Program and Human Resources Advisor*  
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*Project Coordinators*  
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Caralee Murphy  
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Dominique Roy  
David Sandomiersky  
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Cheryl Steeves  
Marlene Walsh

### Katimavik also thanks the following persons for their work during the year 2001-2002:

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Fanny Arseneau  
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Kent Baylis  
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Mélanie Benoît  
Jean-Luc Bessette  
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2000-2001 Participant

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2000-2001 Participant

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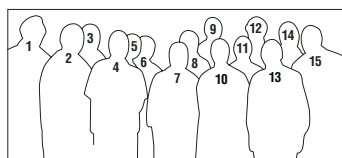
Jennifer Thorne  
Exchanges Canada

\* Members of the Executive Committee



2001-2002 Katimavik Board of Directors

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**Katimavik**



**25<sup>\*\*</sup>**

Founded in 1977  
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With the participation of the  
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