

DUFFERIN-PEEL CATHOLIC DISTRICT SCHOOL BOARD

FUTURE PLANS FOR HOLY NAME OF MARY AND A POSSIBLE ALL BOYS SECONDARY SCHOOL

BACKGROUND

The Board of Trustees of the Dufferin-Peel Catholic District School Board directed staff to undertake investigations with respect to long term plans for single gender education within the Board's jurisdiction. The mandate for the investigation was based on the following issues and concerns that were expressed by the Board of Trustees at that time:

- issues of equity were raised related to the Board operating an all girls school without providing the similar opportunity for an all boys school;
- questions were raised regarding the pedagogical value of offering single gender education;
- concerns were expressed with the ongoing lease and transportation costs associated with operating Holy Name of Mary;
- on an ongoing basis, the Board is considering its long term accommodation plans, long term enrolments and facility requirements.

DISCUSSION:

Summary of Staff Investigations

The Board of Trustees requested considerable investigation into this matter and discussed the investigations over the course of two years. The following investigations were undertaken by Board staff related to single gender education within the Board's jurisdiction:

- assessed the pedagogical value of offering a single gender program (see Appendix C);
- undertook a survey of senior academic staff with respect to the demand for single gender schools and other program options (see Appendix D);
- assessed the long term secondary school requirements Boardwide and in particular, analyzed the facility requirements for secondary schools in south Mississauga where enrolments are beginning to decline (see Appendix E);
- undertook a facility analysis of Holy Name of Mary to determine the necessary program and facility improvements to upgrade this school to current secondary school standards (see Appendix F);
- undertook a facility analysis of the existing Loyola facility to determine improvements required at that school for its continued use as a secondary school facility (see Appendix G);

2. relocation of Holy Name of Mary students to the former Loyola building would allow the Board to make capital improvements for the long term benefit of students at a facility that it owns. There are program and facility improvements required at the Mississauga Road school but it seems imprudent for the Board to make these improvements at a facility which it does not own. The current lease with the Felician Sisters provides either party with an early termination clause with 15 months notice required.
3. with respect to the existing Loyola campus, the building was renovated in 1995 and would be suitable for a student population of 1000 or less students. Some improvements would be required to the building such as renovations to the science labs. The portables and 10 classroom RCM could be removed which would create additional parking and circulation space on the site. One negative aspect of the site is that the playing field is shared with the Peel District School Board and the City of Mississauga, but this is a long standing arrangement.
4. by relocating Holy Name of Mary students to the vacated Loyola campus in September, 2007, the Board could continue its relationship with the adjacent St. Ignatius Loyola Church. The Board leases the Church site to the Archdiocese and it is unlikely that the Board could consider disposition of the Loyola site due to the legal agreements and the extensive use of the school property for parking during masses on the weekend.
5. by relocating Holy Name of Mary students to the vacated Loyola facility, the Board can relinquish its lease with the Felician Sisters and not expend further lease costs. The lease costs are currently expended from the Pupil Accommodation Grant -New Pupil Places. The monies could be spent on improvements to the Loyola facility instead of annual lease costs.
6. as shown on the attached Appendix I, relocating the Holy Name of Mary students to the existing Loyola facility provides balanced enrolment amongst the three schools in the area through until 2010. Enrolment levels at secondary schools are expected to remain relatively high until 2010 to 2015. Other accommodation alternatives may need to be considered depending on enrolment decline in 2015 and beyond. Until that time, the accommodation alternative shown in Appendix I provides the Board with a viable accommodation option for secondary students in this area during the next decade.

In summary, there are numerous advantages to the alternative of relocating Holy Name of Mary students to the vacated Loyola campus in September, 2007. Consideration of this option at this time will provide the Felician Sisters with approximately two years notice in which to consider their future plans for the building and property on Mississauga Road.

Option 2: Purchase Holy Name of Mary and Renovate School Facility

A second option for the Board to consider is the purchase of the school related property from the Felician Sisters. The Felician Sisters could retain ownership of the remaining property with their facility and the graveyard.

Board with the 15 month notice through the early termination clause (the Board also has the right to utilize the early termination clause in the lease agreement). If the Board decides to continue with the lease, there is the risk that the Felician Sisters could change their position and the Board would have to make alternate arrangements for the students.

Option 4: Withdraw from Single Gender School Education

A fourth alternative which has been discussed is for the Board to withdraw from offering any form of single gender education. Some believe that single gender education is outdated while others believe that it provides a beneficial alternative for students.

One aspect of single gender schools that should be considered is the impact on the other secondary schools in the system. Attached as Appendix K is a chart indicating the number of Holy Name of Mary students from each of the attendance areas for the other secondary schools within the system. Given the location of Holy Name of Mary, the majority of the students are from Mississauga. In the central part of Mississauga, Holy Name of Mary is attracting approximately 30 to 126 students away from other secondary schools to its school.

Attached as Appendix E is an assessment of enrolment versus capacity for all secondary schools. Secondary schools are expected to peak during the next five to ten years and then begin to decline, similar to the trend currently being experienced in the elementary panel. It should be noted that in older parts of the Board's jurisdiction, the gradual decline in secondary school enrolments appears to be underway. For example, St. Martin's population has declined to 905 students and St. Paul's population is currently at 767 students.

In this regard, Holy Name of Mary is drawing students out of these catchment areas. As enrolments decline in the future, proponents for the neighbourhood secondary schools could argue that it would be advantageous to redirect the Holy Name of Mary students to their neighbourhood schools.

Another aspect of the regional single gender schools to consider is the transportation costs associated with these facilities. Attached as Appendix H is a chart indicating the transportation costs associated with Holy Name of Mary. It should be noted that if the Board were to withdraw from offering single gender education within its jurisdiction, the Board would realize a savings in transportation costs of \$532,000.

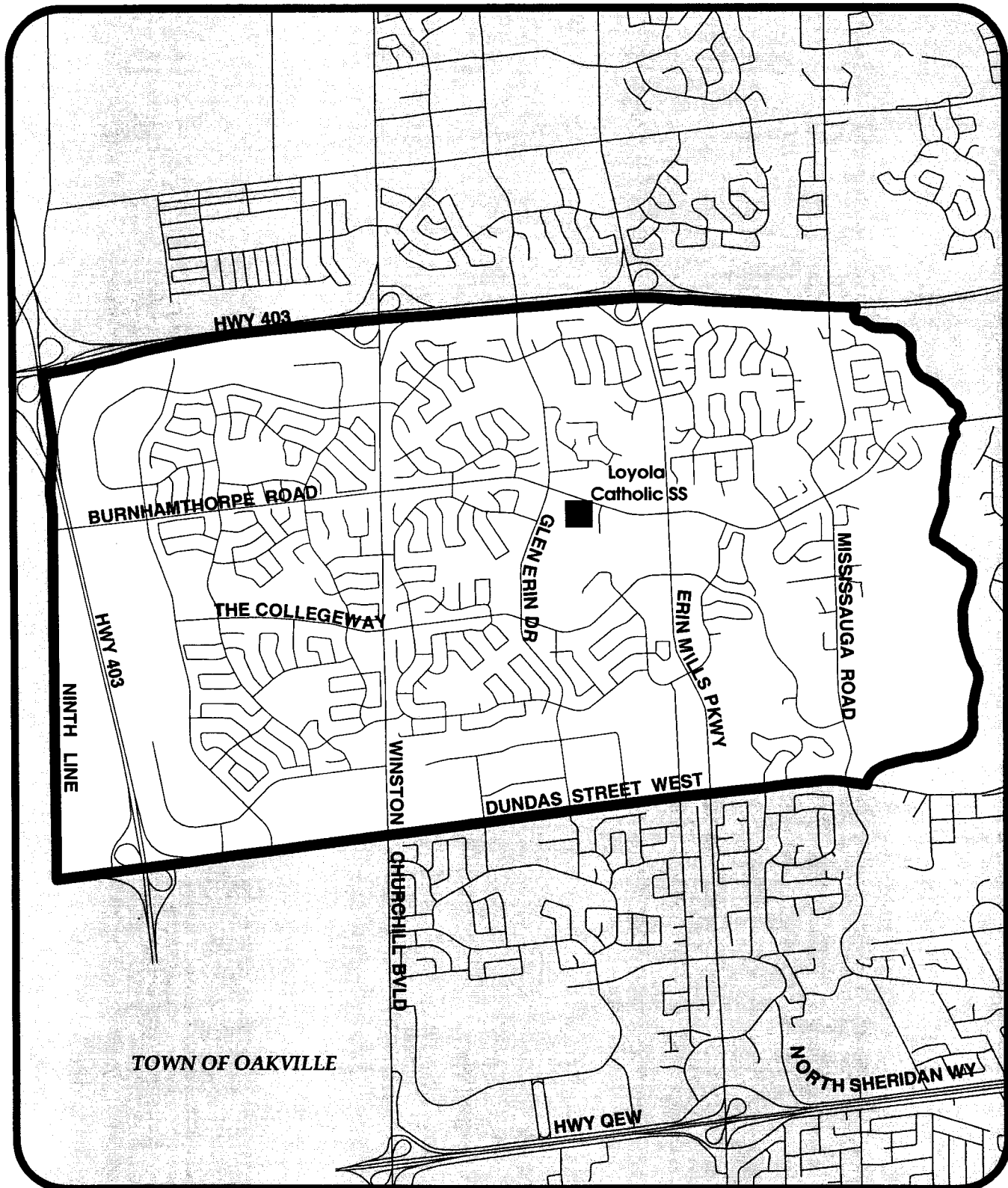
Option 5: Establish an All Male Secondary School

It has been suggested that the Board should establish an all male secondary school. Staff have undertaken a number of investigations related to this proposal, as follows:

- (i) The Program and Faith Committee considered a report in Spring, 2003 which considered the pedagogic implications of instituting an all male secondary school. The executive summary of the report is attached as Appendix C; the report indicates that the research in this field attributes minimal benefits to all male secondary schools.
- (ii) Staff was directed to undertake further investigations with respect to the need and interest for an all male secondary school within the Board's jurisdiction. In this regard, the Principal's Association developed a survey regarding single gender

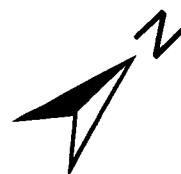
List of Appendices

Appendix A	Location Map of Loyola Secondary School
Appendix B	Recommendations of the Administration and Finance Committee Re: Holy Name of Mary
Appendix C	Single Gender Schooling Executive Summary, January 20, 2003
Appendix D	D (a) Single Gender School Survey D (b) Secondary School Principal Response to Survey D (c) Instructional Supervisory Officers Response to Survey
Appendix E	Assessment of Capacity and Enrolment for Secondary Schools
Appendix F	F (a) Proposed Program Improvements at Holy Name of Mary F (b) Facility Upgrades Required at Holy Name of Mary F (c) Completed Upgrades at Holy Name of Mary
Appendix G	Proposed Improvements at Existing Loyal Facility
Appendix H	Transportation Costs Associated with Holy Name of Mary



LOYOLA CATHOLIC SS
 3566 South Common Court
 Mississauga, ON L5L 2B1
 905-820-9822

Grades 9-12



Dufferin-Peel Catholic District School Board

Administration and Finance Committee

January 3, 2005

Recommendations adopted by the Committee

Re: Future Plans for

Holy Name of Mary

1. THAT THE DUFFERIN-PEEL CATHOLIC DISTRICT SCHOOL BOARD TRANSFER HOLY NAME OF MARY STUDENTS TO THE EXISTING LOYOLA FACILITY. (Option 1)
2. THAT THE REGULAR BOARD POLICY ON TRANSPORTATION, i.e., THAT ALL SECONDARY SCHOOL STUDENTS WILL BE PROVIDED TRANSPORTATION WHO RESIDE MORE THAN 4.8 KILOMETERS BY ROAD, PATH OR WALKWAY FROM THE SCHOOL THEY ATTEND, BE APPLIED TO HOLY NAME OF MARY STUDENTS TRANSFERRED TO THE EXISTING LOYOLA FACILITY.
3. THAT PLANNING STAFF UNDERTAKE A CONSULTATION PROCESS WITH THE FELICIAN SISTERS, STAFF, PARENTS AND STUDENTS TO OBTAIN FEEDBACK ON ALL MOTIONS APPROVED PERTAINING TO OPTION 1.
4. THAT THE RECOMMENDATIONS IN THE MATTER OF THE FUTURE PLANS FOR HOLY NAME OF MARY SECONDARY SCHOOL BE DEALT WITH AT THE MARCH 2005 BOARD MEETING.

SINGLE GENDER SCHOOLING, JANUARY 20, 2003

Submitted by:

Brendan Barnet, Superintendent of Program

Prepared by:

Marcelle McShine-Quao, Researcher, Program

improvement in self-esteem and adoption of leadership roles among girls, more freedom for boys to explore non-traditional subjects (e.g., art, music and drama) and, more manageable classrooms.

- The benefits of single gender education are largest and most consistent for girls of all ability levels where single gender schools are looked upon as more conducive spaces for girls to learn.
- The beneficial effect for boys in single gender schools is smaller than it is for girls.
- The beneficial effect of single gender learning environments for boys is significant only for low-achieving boys.
- There is no evidence that single gender education is effective or is better than coeducational learning environments in improving grades, test scores or attendance with equivalent schools or student populations.
- The establishment of single gender education was initially a means of improving classroom behaviour and participation and an attempt to implement culturally centered educational models. For educators, single gender schooling was a vehicle for meeting the needs of at-risk students and not an end in itself. For parents, single gender schooling was an opportunity for their children to benefit from special resources and to reduce distractions.
- While achievement improved in some single gender schools, there was no significant improvement in achievement in single gender classes.
- Single gender schools-within-schools disrupt coeducational public school learning environments.
- Medium size single gender high schools have the most significant effect on student performance compared to small single gender high schools (that offer fewer advanced courses) or large single gender high schools (where student performance suffers).

APPENDIX D (a)

SINGLE GENDER SCHOOL SURVEY April, 2004

1. Identify programming needs in our secondary schools that you feel need to be addressed in the immediate future. You may list as many as you wish. List in order of importance:

- i. _____
- ii. _____
- iii. _____
- iv. _____
- v. _____

2. Is there a need for single gender secondary schools in Dufferin Peel?
Yes _____ No _____

3. If yes, do you believe there is a need for a single gender all-boys school?
Yes _____ No _____

4. If you believe we should have an all-boys school, please ensure that you rank this a program priority in question #1.

5. If your answer to #2 was NO, do you believe that there is a need to continue with the all-girls school at Holy Name of Mary? Yes _____ No _____

Comments:

- inability to safely supervise our schools due to lack of resources
- increased funding to support additional staff and necessary resources/learning materials
- declining enrolment

Priority 3 Items:

- OYAP Pathways and programs; OYAP linkage and other school to work program actually work
- Day time adult ed, adult day school
- Board wide computer plan that addressed the needs of all school new and old
- Students at Risk – a special PTR that would allow us to service these kids without hurting the PTR for our regular programs, at-risk assistance for schools, career path options
- Single gender
- opportunities to offer specialty programs on a regional basis (ie. Pathway to the Arts)
- remedial programs
- literacy (on-going), literacy programs
- cosmetology programs
- increase student allocation funds to school budget as we are at same level as 1986
- lack of options due to 4 mandatory religion credits
- restoration of school libraries
- equity from school to school

Priority 4 Items:

- vocational facilities, a technology program leading to apprenticeships
- technology renewal
- career path / career focus programs
- additional Guidance support (ie: more sections)
- Cross Curricular Computer Labs to meet the needs of the many departments that regularly need them
- Special education students
- Restoration and increase in available resource and support services in the school- ie- CYW, Social workers

Priority 5 items:

- adult ed facilities and alt ed facilities
- tech program expansion
- curriculum review
- Staff P.D. – full day sessions that would allow for a more focused development in all areas of literacy training, assessment & evaluation, departmental work, staff professional needs

- Holy Name of Mary is a long standing secondary school in our Board . It is a flagship school underscoring the involvement of the religious orders in the development of secondary catholic education. Because of it's long standing tradition and presence in our Board , as well as it's continued popularity - it is both relevant and important. It's existence however, does not naturally lead to the creation of a boys school. With the relatively few dollars available to plan programs and meet the ever increasing needs of our students, there are many programs that require our attention and our resources, before a the creation of a boys school.
- Absurd to close a school that already exists such as HNM. Absurd also to consider opening an all boys school. I find it amazing how something that is not even on the Board's radar can all of a sudden become priority one when we have such other pressing concerns.
- Having an all-boys school would reflect equity with the all-girls' school
Choice is always a positive.
- It's difficult to end a long standing and successful tradition that has existed for so many years
- I think there are greater priorities. Wasting time, energy and dollars on the creation of an all boys school is a "Back to the Future" endeavour.
- I am against all boys schools. I believe that our students are best served in a co-educational setting.
- The cost associated with transporting a select group of girls to HNM cannot be justified in a time of fiscal responsibility. These students could easily be accommodated at their home schools and these schools would benefit from their presence and contribution. In the broader global community there are few examples where clustering by gender occurs. This is certainly not the case in the employment world.
- I believe with our declining enrolments another option will only hurt those schools that are already declining. Holy Name has been with us for numerous years and I think it would be difficult to end such a school with such an outstanding program
- Having been a product of a single gender school myself, I have no objections in principle – back then all Catholic Secondary Schools were single gendered. Unfortunately when there are only one or two, the discussion of a single gender school conjures up ideas of an exclusive private school mentality which tends to set these schools apart and treats them as entities in themselves. That's what I'm opposed to!
- ~~I believe that there is no need for any single gender school . The needs of students at Holy Name can be met through the schools in their communities they live in. Having been a student of an all boys school, I found no particular value in this experience and in fact would argue strongly against segregated schools. Accommodating a school for only 800 students has equated to sacrifices made in budget, staffing and I believe an argument can be made that admin staffing for this school has been very generous when schools with greater needs have had to make do with less. In a time when we are looking at scenarios which include closure of schools, I question the validity and fairness of carrying the idea of segregated schools forward.~~
- Part of the tradition and appeal associated with Holy Name of Mary is that it was connected to a specific religious order. This would not be the case with an all boys school. It seems out of sync to consider opening an all boys school in the new millennium twenty years after we received full funding for Catholic schools.

RESULTS OF SURVEY OF INSTRUCTIONAL SUPERVISORY OFFICERS

SINGLE GENDER SCHOOL SURVEY April, 2004

1. Identify programming needs in our secondary schools that you feel need to be addressed in the immediate future. You may list as many as you wish. List in order of importance:

- i. *Alternative Programs for Students at Risk and Students with Achievement Deficit Gaps*
- ii. *Composite Secondary Program*
- iii. *Additional Career Path Opportunities*
- iv. *Opportunities for Limited and Fully Expelled Students*

2. Is there a need for single gender secondary schools in Dufferin Peel?
Yes 0 No 4

3. If yes, do you believe there is a need for a single gender all-boys school?
Yes 0 No 4

4. If you believe we should have an all-boys school, please ensure that you rank this a program priority in question #1.

5. If your answer to #2 was NO, do you believe that there is a need to continue with the all-girls school at Holy Name of Mary? Yes 2 No 2

Comments:

FEASIBILITY STUDY
for
HOLY NAME OF MARY CATHOLIC SECONDARY
SCHOOL FOR GIRLS - MISSISSAUGA ROAD

**MOFFET &
DUNCAN**
architects inc.

Evaluation of Comparison to Board Standards

1. The school has a unique curriculum with greater emphasis on academic rather than practical subjects. Teaching spaces such as Marketing, Cosmetology, Hospitality & Tourism, Manufacturing Technology - although required in the Board Standards - are not part of the curriculum.
2. The majority of the existing teaching spaces are satisfactory.
3. The Library/Resource Centre is very small by current standards.
4. The Media Arts/Drama Room, in the basement, is lacking in storage and make-up facilities and ideally would have an adjacent Lecture Room. This is not possible due to its location.
5. The Arts Rooms (2) are adequate in size but need improvements to facilities and millwork. They are on different floors, making sharing of resources difficult.
6. The Science Rooms (4) are adequate in size but need improvements to Chemical Storage and to preparation/presentation facilities (fume hoods).
7. The Gym storage can be improved by modifying existing Sisters Kitchen (larger than needed for staff room) to a smaller space and creating a new Storage Room with access off Gym.
8. Washrooms are not distributed through building evenly. Small additional washrooms can be added to insure that there are student, staff and disabled washrooms on each floor level. These additional fixtures will bring fixture count in conformance with Ontario Building Code requirements.

FEASIBILITY STUDY

for

HOLY NAME OF MARY CATHOLIC SECONDARY
SCHOOL FOR GIRLS - MISSISSAUGA ROAD

**MOFFET &
DUNCAN**
architects inc.

- b) Improve facilities in Art Room. Remove island counter unit. Add new cabinets along walls with sinks and paper storage. Replace office walls with solid, tackboard faced walls.

5) Handicapped Facilities

- a) Add handicapped shower off Change Room.
- b) Include handicapped W.C. stall in new washroom off Cafeteria.
- c) Add handicapped washroom on upper two floors adjacent to existing washrooms.
- d) Add lift to provide access to stage.

Appendix F (b)

Facility Upgrades Required at
Holy Name of Mary

2004	Install new water main	\$ 90,000
	Replace exterior and exit lighting	37,000
	Replace air handling units	311,000
	Upgrade kitchen equipment to health standards	10,000
2005	Paint classrooms, gym	\$ 90,000
	Replace interior lighting	261,000
	Replace plumbing piping	311,000
2006	Replace flooring in classrooms (Phase 1)	\$ 303,000
	Replace acoustic ceilings	158,000
	Replace exhaust fans, controls, split units, hvac pumps, heating and cooling coils	196,000
2007	Replace all windows and window coverings	\$ 450,000
	Replace millwork	300,000
	Replace interior doors and hardware	160,000
	Replace flooring in classrooms (Phase 2)	<u>450,000</u>
Total – Future Requirements		\$3,127,000

EXECUTIVE SUMMARY

The existing facilities were reviewed against current standards and the costs of renovations to meet these standards was estimated.

In order to improve playing field area and to bring all parking closer to school, the 10 classroom relocatable block is proposed to be removed. This area can then be used to bring 54 additional parking spaces closer to the building. It would be possible to develop a regulation playing field if a joint-use agreement or property realignment is negotiated the adjacent Public School.

The remote parking and the redundant baseball field (formerly used by City) can be resodded to provide additional recreational space.

The estimated cost of exterior and interior renovations is \$1,647,000.00

The original site was not designed to accommodate school bus traffic nor student parking. Neither of these major functional deficiencies can be rectified without extensive modifications to the proposed site layout.

INTRODUCTION

Since the last major renovation/addition to the school in 1994, numerous changes have been made to adapt to the evolving program of the school.

For instance, some areas originally intended for Stage have been occupied for Office or Work Room use but ventilation and lighting have not been upgraded to suit the new use.

The Science area located on the upper level of the original building requires upgrading to fulfil current teaching requirements.

The sketch plans of the school have been updated to show the current use of each room. Architectural, Mechanical and Electrical facilities have been assessed against current standards and the cost to update the school to meet these standards has been estimated.

In order to improve parking and outdoor facilities, the 10 Classroom wing has been demolished and the area used for parking. This allows improvements to the playing field areas.



Dufferin-Peel Catholic
District School Board

Burnhamthorpe Campus

Study for updating of existing facilities

December 2004

Moffet &
Duncan
architects inc.

Appendix G

**Transportation Costs Associated with
Holy Name of Mary**

- **Transportation to Holy Name of Mary:**

29 morning runs
29 afternoon runs

Total Annual Cost \$ 618,000

- **Total savings to the Board if transportation to Holy Name of Mary is eliminated:**

\$ 532,000

- **Total savings to the Board if only students from outside Mississauga are bussed to Holy Name of Mary:**

\$ 170,000

Note: Transportation costs for Holy Name of Mary students to existing Mississauga Road Campus or the existing Loyola Campus are the same.

PROPOSED OPTION 1:
REDIRECTION OF HOLY NAME OF MARY STUDENTS
TO EXISTING LOYOLA FACILITY

APPENDIX I

Alternative Accommodation Option

Move Loyola to replacement school 2007

Move Holy Name of Mary to old Loyola building in 2007

End Holy Name of Mary lease

A. 2007

	PARC	FRC	2003	2004	2005	2006	2007	2008
Loyola			1,578	1,501	1,440	1,380	0	0
Loyola	723	952	1578	1501	1440	1380	0	0
# of Portables			6	6	6	6	-	-

	PARC	FRC	2003	2004	2005	2006	2007	2008
Loyola Replacement			0	0	0	0	1,383	1,364
Loyola Replacement	1300	0	0	0	0	0	1383	1364
# of Portables			0	0	0	0	3	2

	PARC	FRC	2003	2004	2005	2006	2007	2008
Holy Name			872	886	873	875	0	0
HNM @ Loyola building			0	0	0	0	874	875
HNM @ Loyola building	723	952	872	886	873	875	874	875
# of Portables			0	0	0	0	-8	-8

	PARC	FRC	2003	2004	2005	2006	2007	2008
Iona Catholic			904	922	936	973	980	992
Iona Catholic	723	952	904	922	936	973	980	992
# of Portables			-2	-1	-1	1	1	2

maximum # of portables = 10

maximum wr. enrolment = 1582

APPENDIX J

Re-distribution of Holy Name of Mary Students to their Home Schools

SECONDARY SCHOOL	PARC	FRC	Sept 04 Enrolment	HNM students (DPCDSB)	HNM students (non-DP)	Total Students
BRAMPTON/CALEDON						
Cardinal Leger	1239	1497	1612	20	1	1633
Notre Dame	1332	1608	1786	20	0	1806
Robert F. Hall	1272	1519	1798	7	0	1805
St. Augustine	1320	1562	1681	16	3	1700
St. Edmund Campion (9 & 10)	1647	1647	639	16	0	655
St. Marguerite d'Youville	1458	1890	1518	2	0	1520
St. Thomas Aquinas	1500	1825	1966	7	3	1976
MISSISSAUGA						
Ascension of Our Lord (new)	765	765	632	8	2	642
Father Michael Goetz	1593	2061	1833	61	10	1904
Iona	723	952	1107	36	21	1164
John Cabot	933	1153	963	33	5	1001
Loyola Catholic	1080	1380	1540	68	15	1623
Our Lady of Mount Carmel	1320	1726	1811	59	4	1874
Philip Pocock	1257	1658	1448	36	2	1486
St. Aloysius Gonzaga	1656	2124	1982	39	20	2041
St. Francis Xavier	1500	1926	2064	48	9	2121
St. Joan of Arc Catholic (9 only)	1200	1200	135	23	10	168
St. Joseph SS	1269	1511	1855	97	29	1981
St. Marcellinus (9 & 10)	1521	1881	432	35	4	471
St. Martin	1026	1227	905	54	5	964
St. Paul	786	1015	767	37	3	807
unknown				14	4	18
TOTAL DP and non-DP students				736	150	
BRAMPTON subtotal				95		
MISSISSAUGA subtotal				773		
OTHER				18		
Holy Name of Mary TOTAL				886		

APPENDIX K(a)

Re-distribution of Holy Name of Mary Students to their Home Schools

SECONDARY SCHOOL	PARC	FRC	Sept 04 Enrolment	HNM students	Total Enrolment	# over PARC	# over FRC
BRAMPTON/CALEDON							
Cardinal Leger	1239	1497	1612	21	1633	394	136
Notre Dame	1332	1608	1786	20	1806	474	198
Robert F. Hall	1272	1519	1798	7	1805	533	286
St. Augustine	1320	1562	1681	19	1700	380	138
St. Edmund Campion (9 & 10)	1647	1647	639	16	655	-992	-992
St. Marguerite d'Youville	1458	1890	1518	2	1520	62	-370
St. Thomas Aquinas	1500	1825	1966	10	1976	476	151
MISSISSAUGA							
Ascension of Our Lord (new)	765	765	632	10	642	-123	-123
Father Michael Goetz	1593	2061	1833	71	1904	311	-157
Iona	723	952	1107	57	1164	441	212
John Cabot	933	1153	963	38	1001	68	-152
Loyola Catholic	1080	1380	1540	83	1623	543	243
Our Lady of Mount Carmel	1320	1726	1811	63	1874	554	148
Philip Pocock	1257	1658	1448	38	1486	229	-172
St. Aloysius Gonzaga	1656	2124	1982	59	2041	385	-83
St. Francis Xavier	1500	1926	2064	57	2121	621	195
St. Joan of Arc Catholic (9 only)	1200	1200	135	33	168	-1032	-1032
St. Joseph SS	1269	1511	1855	126	1981	712	470
St. Marcellinus (9 & 10)	1521	1881	432	39	471	-1050	-1410
St. Martin	1026	1227	905	59	964	-62	-263
St. Paul	786	1015	767	40	807	21	-208
unknown				18	18		

BRAMPTON subtotal	95
MISSISSAUGA subtotal	773
OTHER	18
Holy Name of Mary TOTAL	886