

Special Education Data Report

LEA Performance on State Performance Plan (SPP) Targets School Year 2008-2009

Enrollment (School Age) Source: December 1, 2008 Child Count

	District	State
otal Enrollment ▲	37	1,787,351
otal Special Ed Enrollment	11	271,309
ercent of Special Ed Enrollment by Disability A	29.7%	15.2%
Autism		5.3%
Deaf-Blindness		0.0%
Emotional Disturbance		9.2%
Hearing Impairment Including Deafness		1.0%
Mental Retardation		8.1%
Multiple Disabilities		1.0%
Orthopedic Impairment		0.3%
Other Health Impairment		7.0%
Specific Learning Disability		51.0%
Speech or Language Impairment		16.3%
Traumatic Brain Injury		0.3%
Visual Impairment Including Blindness		0.4%

Race/Ethnicity (School Age) Source: December 1, 2008 Child Count

	Spec Ea	DISTRICT
American Indian/Alaska Native		
Asian/Pacific Islander		
Black (Non-Hispanic)	100.0%	100.0%
Hispanic		
White (Non-Hispanic)		

Indicators 1 and 2: Graduation and Drop Out Rates (Ages14-21)

Where PDE is not displaying LEA data, it is due to small group size 100.00% 80.00% 40.00% Graduation Rate Drop Out Rate SPP Target

Graduation Rate = #Grads / (#Grads + #Received GED + #Dropouts + #Reached Max Age + #Died) x 100
Drop Out Rate = #Dropouts / (#Grads + #Received GED + #Dropouts + #Reached Max Age + #Died) x 100 **A** = Total Enrollment pending verification

Graduation Rate

Drop Out Rate

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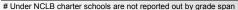
Where this symbol appears (---), the PDE is not displaying these data on this report to guard against improper statistical comparisons due to small group sizes, and to protect the confidentiality of those students with disabilities who comprise this category.



Indicator 3: Participation and Performance in Statewide Assessments Source: 2009 Assessment Results

Where * appears less than 40 students in IEP subgroup assessed and/or less than 40 students earned scores at the reported performance levels, and therefore data are not publicly displayed to protect student confidentiality.

3A: Adequate Yearly Progress (AYP)			
Grade Span	pan LEA Met NCLB No. of LEAs in PA Needed No. of LEAs that me		
3-5	#	313	331
6-8	#	291	319
9-12	#	39	43





3B: Participation Rate					
Content Area LEA Rate State Rate SPP Target				LEA Met SPP Target	
Reading	*	98.6%	95.7%	*	
Mathematics	*	98.8%	95.7%	*	

3C: Proficiency Rate				
Content Area LEA Rate State Rate NCLB Target LEA Met NCL Target				LEA Met NCLB Target
Reading	*	32.7%	63.0%	*
Mathematics	*	38.9%	56.0%	*



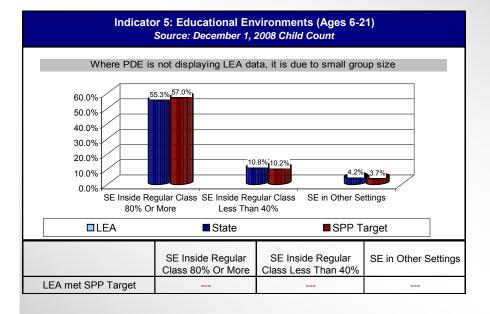
Indicator 4A: Discrepancy in Suspension and Expulsion Rates (School Age) Source: July 2009 Submission			
LEA Met SPP Target No. of LEAs in PA Needed to Achieve SPP Target No. of LEAs that met SPP Target			
	491	480	

LEA met SPP Target



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Indicator 8: School Facilitated Parent Involvement Source: 2009 Survey Results				
LEA Rate Confidence Interval State Rate SPP Target LEA Met SPP Target				LEA Met SPP Target
LEA Not Surveyed	LEA Not Surveyed	34.50%	34.13%	LEA Not Surveyed

Indicator 9: Disproportionate Representation by Race/Ethnicity Source: December 1, 2008 Child Count			
LEA Rate State Rate SPP Target LEA Met SPP Target			
0.00%	0.00%	0.00%	Yes

Indicator 10: Disproportionate Representation by Disability Category Source: December 1, 2008 Child Count			
LEA Rate State Rate SPP Target LEA Met SPP Target			
0.00%	0.00%	0.00%	Yes

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Indicator 11: Timelines for Initial Evaluations (School Age) Source: July 2009 Submission			
LEA Rate State Rate SPP Target LEA Met SPP Targ			
LEA Not Monitored	97.8%	100.0%	LEA Not Monitored



Indicator 13: IEP Post-Secondary Transition Goals & Services (Ages 16-21) Source: Cyclical Monitoring Data 2008-2009		
LEA Rate	SPP Target	LEA Met SPP Target
LEA Not Monitored	100%	LEA Not Monitored

Indicator 14: Post-Secondary Employment and/or Education (Ages 16-21) Source: 2009 Post-School Outcome Survey			
LEA Rate SPP Target LEA Met SI Target		LEA Met SPP Target	
LEA Not Surveyed	66.3%	LEA Not Surveyed	