

American Indian/Alaska Native Asian/Pacific Islander

Black (Non-Hispanic)

White (Non-Hispanic)

100.00% 80.00% 60.00% 40.00%

0.00%

LEA

▲ = Total Enrollment pending verification

Hispanic

Special Education Data Report

LEA Performance on State Performance Plan (SPP) Targets School Year 2008-2009

Enrollment (School Age) Source: December 1, 2008 Child Count

	District	State
Γotal Enrollment ▲	2,215	1,787,351
Total Special Ed Enrollment	374	271,309
Percent of Special Ed Enrollment by Disability ▲	16.9%	15.2%
Autism		5.3%
Deaf-Blindness		0.0%
Emotional Disturbance	8.0%	9.2%
Hearing Impairment Including Deafness		1.0%
Mental Retardation	9.4%	8.1%
Multiple Disabilities		1.0%
Orthopedic Impairment		0.3%
Other Health Impairment	6.4%	7.0%
Specific Learning Disability	49.2%	51.0%
Speech or Language Impairment	20.6%	16.3%
Traumatic Brain Injury		0.3%
Visual Impairment Including Blindness		0.4%

Race/Ethnicity (School Age) Source: December 1, 2008 Child Count

Indicators 1 and 2: Graduation and Drop Out Rates (Ages14-21)

Source: July 2009 Submission Where PDE is not displaying LEA data, it is due to small group size 87.27%<u>⊾</u>88.00% Graduation Rate Drop Out Rate ■ State ■SPP Target

Drop Out Rate

District

1.5%

0.9%

97.2%

Spec Ed

3.2%

95.5%

LEA met SPP Target No Graduation Rate = #Grads / (#Grads + #Received GED + #Dropouts + #Reached Max Age + #Died) x 100

Graduation Rate

Drop Out Rate = #Dropouts / (#Grads + #Received GED + #Dropouts + #Reached Max Age + #Died) x 100

Midd-West SD

Where this symbol appears (---), the PDE is not displaying these data on this report to guard against improper statistical comparisons due to small group sizes, and to protect the confidentiality of those students with disabilities who comprise this category.

Indicator 3: Participation and Performance in Statewide Assessments Source: 2009 Assessment Results

Where * appears less than 40 students in IEP subgroup assessed and/or less than 40 students earned scores at the reported performance levels, and therefore data are not publicly displayed to protect student confidentiality.

3A: Adequate Yearly Progress (AYP)			
Grade Span LEA Met NCLB No. of LEAs in PA Needed AYP Target to Achieve SPP Target SPP Target for AYP			
3-5	Yes	313	331
6-8	Yes	291	319
9-12	*	39	43

3B: Participation Rate				
Content Area LEA Rate State Rate SPP Target LEA Met SPP Target				
Reading	99.5%	98.6%	95.7%	Yes
Mathematics	99.5%	98.8%	95.7%	Yes

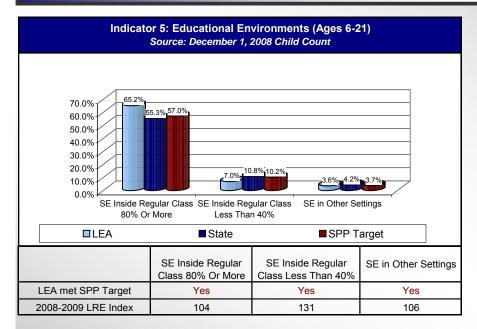
3C: Proficiency Rate				
Content Area LEA Rate State Rate NCLB Target Target				
Reading	29.8%	32.7%	63.0%	No
Mathematics	40.3%	38.9%	56.0%	No

Indicator 4A: Discrepancy in Suspension and Expulsion Rates (School Age) Source: July 2009 Submission			
LEA Met SPP Target	No. of LEAs in PA Needed to Achieve SPP Target	No. of LEAs that met SPP Target	
<u></u>	491	480	

Special Education Data Report

LEA Performance on State Performance Plan (SPP) Targets
School Year 2008-2009

Midd-West SD



Indicator 8: School Facilitated Parent Involvement Source: 2009 Survey Results				
LEA Rate Confidence Interval State Rate SPP Target Target				
LEA Not Surveyed	LEA Not Surveyed	34.50%	34.13%	LEA Not Surveyed

Indicator 9: Disproportionate Representation by Race/Ethnicity Source: December 1, 2008 Child Count				
LEA Rate State Rate SPP Target LEA Met SPP Target				
0.00%	0.00%	0.00%	Yes	

Indicator 10: Disproportionate Representation by Disability Category Source: December 1, 2008 Child Count				
LEA Rate State Rate SPP Target LEA Met SPP Target				
0.00%	0.00%	0.00%	Yes	

Indicator 11: Timelines for Initial Evaluations (School Age) Source: July 2009 Submission				
LEA Rate State Rate SPP Target LEA Met SPP Target				
100.0%	97.8%	100.0%	Yes	



Indicator 13: IEP Post-Secondary Transition Goals & Services (Ages 16-21) Source: Cyclical Monitoring Data 2008-2009			
LEA Rate SPP Target LEA Met SPP Target			
LEA Not Monitored	100%	LEA Not Monitored	

Indicator 14: Post-Secondary Employment and/or Education (Ages 16-21) Source: 2009 Post-School Outcome Survey				
LEA Rate SPP Target LEA Met SPP Target				
LEA Not Surveyed	66.3%	LEA Not Surveyed		