Special Education Data Report LEA Performance on State Performance Plan (SPP) Targets School Year 2008-2009

## Susquenita SD

Where this symbol appears (---), the PDE is not displaying these data on this report to guard against improper statistical comparisons due to small group sizes, and to protect the confidentiality of those students with disabilities who comprise this category.

#### Indicator 3: Participation and Performance in Statewide Assessments Source: 2009 Assessment Results

Where \* appears less than 40 students in IEP subgroup assessed and/or less than 40 students earned scores at the reported performance levels, and therefore data are not publicly displayed to protect student confidentiality.

3A: Adequate Yearly Progress (AYP)				
Grade Span	LEA Met NCLB AYP Target	No. of LEAs in PA Needed to Achieve SPP Target	No. of LEAs that met SPP Target for AYP	
3-5	Yes	313	331	
6-8	Yes	291	319	
9-12	*	39	43	

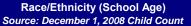
3B: Participation Rate					
Content Area LEA Rate		State Rate	SPP Target	LEA Met SPP Target	
Reading	98.5%	98.6%	95.7%	Yes	
Mathematics	98.5%	98.8%	95.7%	Yes	

I	3C: Proficiency Rate					
	Content Area	LEA Rate	State Rate	NCLB Target	LEA Met NCLB Target	
ſ						
	Reading	29.4%	32.7%	63.0%	No	
	Mathematics	35.3%	38.9%	56.0%	No	

Indicator 4A: Discrepancy in Suspension and Expulsion Rates (School Age) Source: July 2009 Submission				
LEA Met SPP Target No. of LEAs in PA Needed to No. of LEAs that met SP Achieve SPP Target Target				
	491	480		

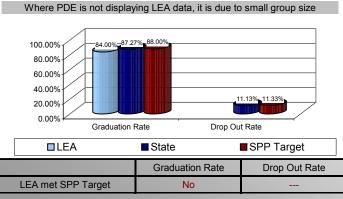
#### Enrollment (School Age) Source: December 1, 2008 Child Count

	District	State
Total Enrollment ▲	1,989	1,787,351
Total Special Ed Enrollment	361	271,309
Percent of Special Ed Enrollment by Disability	18.1%	15.2%
Autism	5.5%	5.3%
Deaf-Blindness		0.0%
Emotional Disturbance	8.3%	9.2%
Hearing Impairment Including Deafness		1.0%
Mental Retardation	6.4%	8.1%
Multiple Disabilities		1.0%
Orthopedic Impairment		0.3%
Other Health Impairment		7.0%
Specific Learning Disability	64.0%	51.0%
Speech or Language Impairment	10.8%	16.3%
Traumatic Brain Injury		0.3%
Visual Impairment Including Blindness		0.4%



	Spec Ed	District
American Indian/Alaska Native		
Asian/Pacific Islander		
Black (Non-Hispanic)		1.1%
Hispanic		1.2%
White (Non-Hispanic)	95.3%	96.7%

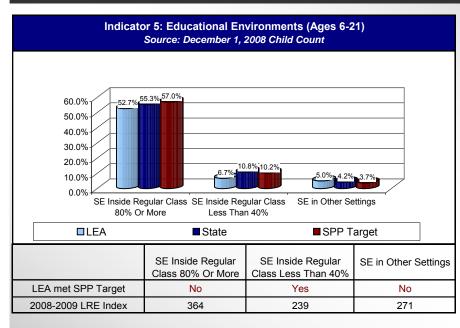
#### Indicators 1 and 2: Graduation and Drop Out Rates (Ages14-21) Source: July 2009 Submission



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Indicator 8: School Facilitated Parent Involvement Source: 2009 Survey Results				
LEA Rate	Confidence Interval	State Rate	SPP Target	LEA Met SPP Target
LEA Not Surveyed	LEA Not Surveyed	34.50%	34.13%	LEA Not Surveyed

Indicator 9: Disproportionate Representation by Race/Ethnicity Source: December 1, 2008 Child Count				
LEA Rate	State Rate	SPP Target	LEA Met SPP Target	
0.00%	0.00%	0.00%	Yes	

Indicator 10: Disproportionate Representation by Disability Category Source: December 1, 2008 Child Count			
LEA Rate	State Rate	SPP Target	LEA Met SPP Target
0.00%	0.00%	0.00%	Yes

Indicator 11: Timelines for Initial Evaluations (School Age) Source: July 2009 Submission			
LEA Rate	State Rate	SPP Target	LEA Met SPP Target
LEA Not Monitored	97.8%	100.0%	LEA Not Monitored



#### Indicator 13: IEP Post-Secondary Transition Goals & Services (Ages 16-21)

# Source: Cyclical Monitoring Data 2008-2009

LEA Rate	SPP Target	Target
LEA Not Monitored	100%	LEA Not Monitored

### Indicator 14: Post-Secondary Employment and/or Education (Ages 16-21)

Source: 2009 Post-School Outcome Survey			
LEA Rate SPP Target		LEA Met SPP Target	
LEA Not Surveyed	66.3%	LEA Not Surveyed	

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