# Special Education Data Report
## LEA Performance on State Performance Plan (SPP) Targets
### School Year 2008-2009

# Dallastown Area SD

*Where this symbol appears (---), the PDE is not displaying these data on this report to guard against improper statistical comparisons due to small group sizes, and to protect the confidentiality of those students with disabilities who comprise this category.*

## Enrollment (School Age)
### Source: December 1, 2008 Child Count

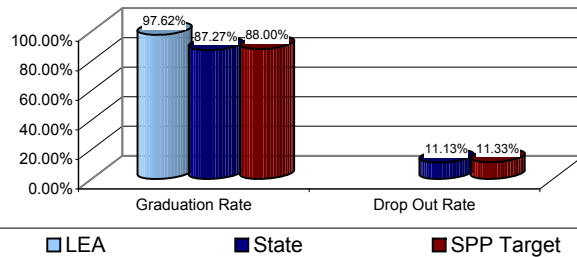| | District | State |
|---|---|---|
| Total Enrollment ▲ | 5,941 | 1,787,351 |
| Total Special Ed Enrollment | 773 | 271,309 |
| Percent of Special Ed Enrollment by Disability ▲ | 13.0% | 15.2% |
| Autism | 2.7% | 5.3% |
| Deaf-Blindness | --- | 0.0% |
| Emotional Disturbance | 9.6% | 9.2% |
| Hearing Impairment Including Deafness | 3.6% | 1.0% |
| Mental Retardation | 7.2% | 8.1% |
| Multiple Disabilities | --- | 1.0% |
| Orthopedic Impairment | --- | 0.3% |
| Other Health Impairment | 6.5% | 7.0% |
| Specific Learning Disability | 53.2% | 51.0% |
| Speech or Language Impairment | 16.2% | 16.3% |
| Traumatic Brain Injury | --- | 0.3% |
| Visual Impairment Including Blindness | --- | 0.4% |

## Race/Ethnicity (School Age)
### Source: December 1, 2008 Child Count

| | Spec Ed | District |
|---|---|---|
| American Indian/Alaska Native | --- | 0.2% |
| Asian/Pacific Islander | --- | 2.7% |
| Black (Non-Hispanic) | 6.1% | 6.5% |
| Hispanic | 2.1% | 3.4% |
| White (Non-Hispanic) | 90.9% | 86.1% |

## Indicators 1 and 2: Graduation and Drop Out Rates (Ages 14-21)
### Source: July 2009 Submission

Where PDE is not displaying LEA data, it is due to small group size

Graduation Rate: LEA 97.62%, State 87.27%, SPP Target 88.00%
Drop Out Rate: 11.13%, 11.33%

Legend: LEA, State, SPP Target

| | Graduation Rate | Drop Out Rate |
|---|---|---|
| LEA met SPP Target | Yes | --- |

Graduation Rate = #Grads / (#Grads + #Received GED + #Dropouts + #Reached Max Age + #Died) x 100

Drop Out Rate = #Dropouts / (#Grads + #Received GED + #Dropouts + #Reached Max Age + #Died) x 100

▲ = Total Enrollment pending verification

## Indicator 3: Participation and Performance in Statewide Assessments
### Source: 2009 Assessment Results

Where * appears less than 40 students in IEP subgroup assessed and/or less than 40 students earned scores at the reported performance levels, and therefore data are not publicly displayed to protect student confidentiality.

### 3A: Adequate Yearly Progress (AYP)

| Grade Span | LEA Met NCLB AYP Target | No. of LEAs in PA Needed to Achieve SPP Target | No. of LEAs that met SPP Target for AYP |
|---|---|---|---|
| 3-5 | Yes | 313 | 331 |
| 6-8 | Yes | 291 | 319 |
| 9-12 | No | 39 | 43 |

### 3B: Participation Rate

| Content Area | LEA Rate | State Rate | SPP Target | LEA Met SPP Target |
|---|---|---|---|---|
| Reading | 98.7% | 98.6% | 95.7% | Yes |
| Mathematics | 99.2% | 98.8% | 95.7% | Yes |

### 3C: Proficiency Rate

| Content Area | LEA Rate | State Rate | NCLB Target | LEA Met NCLB Target |
|---|---|---|---|---|
| Reading | 39.4% | 32.7% | 63.0% | No |
| Mathematics | 39.4% | 38.9% | 56.0% | No |

## Indicator 4A: Discrepancy in Suspension and Expulsion Rates (School Age)
### Source: July 2009 Submission

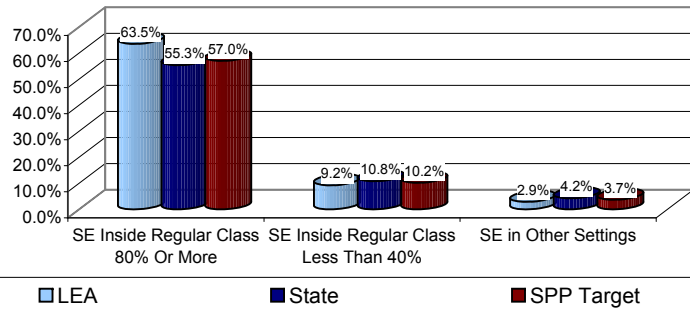| LEA Met SPP Target | No. of LEAs in PA Needed to Achieve SPP Target | No. of LEAs that met SPP Target |
|---|---|---|
| --- | 491 | 480 |

## Indicator 5: Educational Environments (Ages 6-21)
### Source: December 1, 2008 Child Count



Chart values:

| | SE Inside Regular Class 80% Or More | SE Inside Regular Class Less Than 40% | SE in Other Settings |
|---|---|---|---|
| LEA | 63.5% | 9.2% | 2.9% |
| State | 55.3% | 10.8% | 4.2% |
| SPP Target | 57.0% | 10.2% | 3.7% |

| | SE Inside Regular Class 80% Or More | SE Inside Regular Class Less Than 40% | SE in Other Settings |
|---|---|---|---|
| LEA met SPP Target | Yes | Yes | Yes |
| 2008-2009 LRE Index | 253 | 315 | 342 |

## Indicator 8: School Facilitated Parent Involvement
### Source: 2009 Survey Results

| LEA Rate | Confidence Interval | State Rate | SPP Target | LEA Met SPP Target |
|---|---|---|---|---|
| LEA Not Surveyed | LEA Not Surveyed | 34.50% | 34.13% | LEA Not Surveyed |

## Indicator 9: Disproportionate Representation by Race/Ethnicity
### Source: December 1, 2008 Child Count

| LEA Rate | State Rate | SPP Target | LEA Met SPP Target |
|---|---|---|---|
| 0.00% | 0.00% | 0.00% | Yes |

## Indicator 10: Disproportionate Representation by Disability Category
### Source: December 1, 2008 Child Count

| LEA Rate | State Rate | SPP Target | LEA Met SPP Target |
|---|---|---|---|
| 0.00% | 0.00% | 0.00% | Yes |

## Indicator 11: Timelines for Initial Evaluations (School Age)
### Source: July 2009 Submission

| LEA Rate | State Rate | SPP Target | LEA Met SPP Target |
|---|---|---|---|
| LEA Not Monitored | 97.8% | 100.0% | LEA Not Monitored |



## Indicator 13: IEP Post-Secondary Transition Goals & Services (Ages 16-21)
### Source: Cyclical Monitoring Data 2008-2009

| LEA Rate | SPP Target | LEA Met SPP Target |
|---|---|---|
| LEA Not Monitored | 100% | LEA Not Monitored |

## Indicator 14: Post-Secondary Employment and/or Education (Ages 16-21)
### Source: 2009 Post-School Outcome Survey

| LEA Rate | SPP Target | LEA Met SPP Target |
|---|---|---|
| LEA Not Surveyed | 66.3% | LEA Not Surveyed |