

## Grade 9 Curriculum

### Core Subjects

<i>English</i>	English 9
<i>Mathematics</i>	Math Methods, or Math Studies, or Integrated Math 9
<i>Science</i>	Biology and Environmental Science
<i>Social Science</i>	History (semester), and Physical Geography (semester)

### Language Options

<i>Chinese</i>	(students choose one Language)
<i>French</i>	
<i>Spanish</i>	
<i>Filipino</i>	(native speakers only)
<i>Korean</i>	

### Visual and Performing Arts

Art (semester) and Music (semester), or Band (one year), or Choir (one year), or Strings (one year), or Dance (one year)

### Computer and Religious Studies

Computer Studies (one semester) and Religious Studies (one semester)

Health and Physical Education (one year course)

## Grade 10 Curriculum

### Core Subjects

<i>English</i>	Honors Literature, Literature or Language
<i>Mathematics</i>	Math Methods or Math Studies or Integrated Math 10
<i>Science</i>	Chemistry / Physics (semester each) or Advanced Chemistry / Physics (semester each)
<i>Social Science</i>	History (semester), and Human Geography (semester)

### Language Options

<i>Chinese</i>	(students choose one Language)
<i>French</i>	
<i>Spanish</i>	
<i>Filipino</i>	(native speakers only)
<i>Korean</i>	

### Visual and Performing Arts

Art (semester) and Music (semester), or Foundations of Art (one year), or Band (one year), or Choir (one year), or Strings (one year), or Dance (one year)

### Computer and Religious Studies

Computer Studies or Computer Programming (one semester) and Religious Studies (one semester)

Health and Physical Education (one year course)

## Grade 11 and 12 Curriculum

All students in Grades 11 and 12 take at least six classes, one course from each of the groups listed below. In addition, they take Junior Seminar in the first semester of Grade 11 and Theory of Knowledge (TOK) in the second semester of Grade 11 and first semester of Grade 12. They also are to participate in after school activities/clubs and community service outreach at least once a semester. Successful completion of these courses and requirements over the last two years of study qualifies a student for one of two different Brent School diplomas.

### Brent Diploma

- ❖ Minimum of six subjects
- ❖ Community Service / Activity hours
- ❖ Junior Seminar
- ❖ Theory of Knowledge

### Brent Honors Diploma

- ❖ Three subjects at the Higher Level
- ❖ Three subjects at the Standard Level
- ❖ Community Service / Activity hours
- ❖ Junior Seminar
- ❖ Theory of Knowledge
- ❖ Maintain a 3.00 Grade Point Average

### International Baccalaureate Diploma

- ❖ Same as Brent Honors Diploma
- ❖ Extended Essay research paper
- ❖ CAS – 8 learning outcomes
- ❖ External examinations (IB Diploma Candidates are exempt from regular Grade 12 final examinations).

Students take at least one course from each of the following groups:

### LANGUAGE A1

English (HL and SL)  
Filipino (HL and SL)  
Korean (HL)  
Japanese (SL)  
Others (with external tutor)  
English 11 (non-IB)  
English 12 (non-IB)

### SOCIAL SCIENCE

Business and Management (HL and SL)  
Economics (HL and SL)  
Geography (HL and SL)  
History (HL and SL)  
Psychology (HL and SL)  
Information Technology in a Global Society (HL and SL)  
Economics/Business 11 (Non-IB)  
Economics/Business 12 (Non-IB)

### MATHEMATICS

Mathematics HL  
Mathematics SL  
Math Studies SL  
Integrated Math 11 (non-IB)  
Integrated Math 12 (non-IB)

### ELECTIVES

Computer Science (HL and SL)  
Music (IB and non-IB)  
Theater Arts (HL and SL)  
Visual Arts (HL and SL)  
Band (non-IB)  
Choir (non-IB)  
Strings (non-IB)  
Visual Arts 11 (non-IB)  
Visual Arts 12 (non-IB)  
Dance (non-IB)  
Another core course

### LANGUAGE A2/B

English (HL and SL)  
Chinese (HL and SL)  
Filipino (HL and SL)  
French (HL and SL)  
French Ab Initio (SL)  
Spanish (HL and SL)  
Spanish Ab Initio (SL)

### SCIENCE

Biology (HL and SL)  
Chemistry (HL and SL)  
Physics (HL and SL)  
Science and Technology 11 (non-IB)  
Science and Technology 12 (non-IB)



## School Administration

**Mr. Dick B. Robbins**  
Headmaster

**Mr. Jeffrey W. Hammett**  
Deputy Headmaster  
jhammett@brent.edu.ph

**Mr. Jason Atkins**  
Upper School Principal  
jatkins@brent.edu.ph

**Mr. Joseph Levno**  
Assistant Upper School Principal  
jlevno@brent.edu.ph

**Mrs. Heather Atkins**  
Director for Admissions  
hatkins@brent.edu.ph

**Ms. Maria Cristina R. Pozon**  
IB Coordinator  
kpozon@brent.edu.ph

**Mr. Benjamin Compton**  
College Placement and Guidance Counselor  
bcmpton@brent.edu.ph

**Mrs. Carrie Levno**  
College Placement and Guidance Counselor  
clevno@brent.edu.ph

**Fr. Benjamin A. Jance III**  
Registrar/Chaplain  
bjance@brent.edu.ph

**Mr. Charles M. Bates**  
Director for Student Activities  
cbates@brent.edu.ph

**Mr. Ian Sutherland**  
Director for Academic Affairs and Curriculum/  
isutherland@brent.edu.ph

# Brent International School Manila Upper School Profile

**Address:** Brentville Subdivision, Barangay Mamlasan, Biñan, Laguna 4024 Philippines  
**Telephone:** (6349) 5114330 to 39 (632) 60010300 to 309  
**Facsimile :** (63-49) 5114356

**E-Mail:** [bism@brent.edu.ph](mailto:bism@brent.edu.ph) OR [Upperschool@brent.edu.ph](mailto:Upperschool@brent.edu.ph)

**College Board Code:** 705450 **IB School Code:** 000432

**Accredited by:** Western Association of Schools and Colleges (WASC)

**Recognized by:** International Baccalaureate Organization (IBO)

## School Community

(2010-2011 School Year)

Nursery/Lower School	377
Middle School	250
Upper School	416
Total Enrollment	1,043

Senior Class Size 113

Teaching Faculty 114

Brent is an international, co-educational, day school associated with the Episcopal Church in the Philippines. The Mission Statement of all BRENT SCHOOLS is, as follows:

**“Brent schools, in a Christian ecumenical environment in the Philippines, are committed to develop individual students as responsible global citizens and leaders in their respective communities, with a multi-cultural and international perspective, and equipped for entry to colleges and universities throughout the world.”**

The Brent family consists of students from over 42 different countries. With a Christian ethos, the school seeks to help students to become rational, intellectually curious and tolerant learners receptive to new ideas. While developing the talents and interests of students, the school seeks to instill a strong sense of values.

Brent provides a well-rounded education. Academic pursuits are complemented by extra-curricular activities, such as sport competitions and social and humanitarian projects. The Brent Upper School curriculum prepares students for success in the International Baccalaureate program, which is the program available for all students in Grades 11 and 12.

