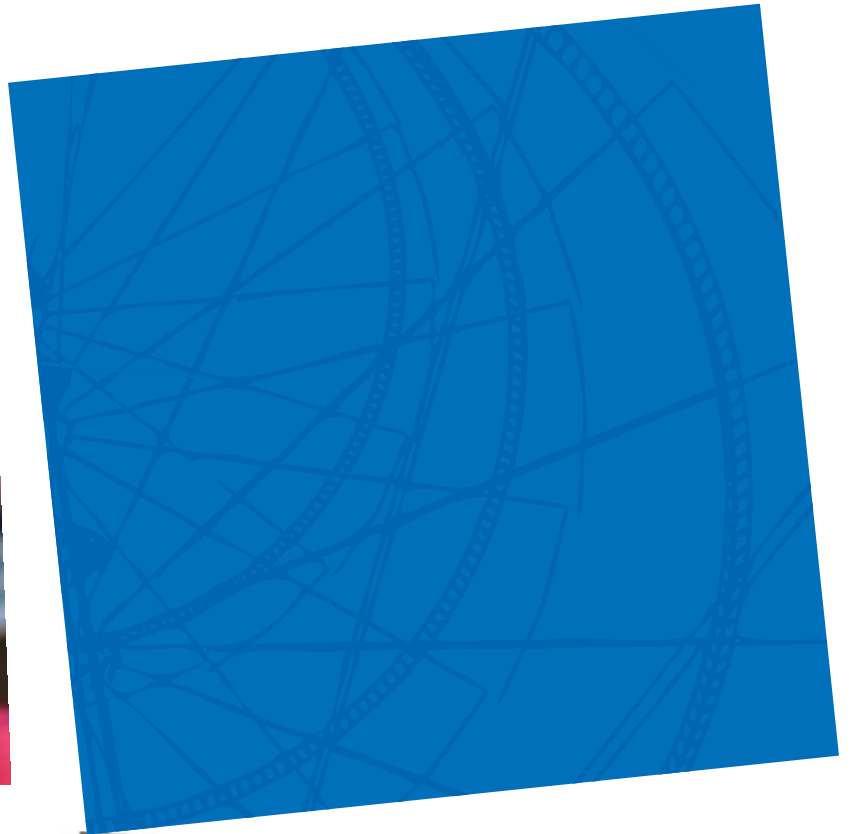




Department of Education and  
Early Childhood Development

# 2010 Annual Report to the School Community

Parkwood Secondary College  
School Number: 8226



### Parkwood Secondary College

Students at Parkwood Secondary College are well known by their teachers who focus on quality teaching and developing relationships that foster academic success and student leadership. Parkwood employs 35.6 equivalent full time staff: 2 Principal Class, 23.9 Teachers and 9.75 Support Staff .

Students progress from the Junior School in Years 7-9 to the Senior School in Years 10-12. The Junior School provides students with a smooth transition into the College with a balance of core based subjects and student choice. In Year 9 all students participate in our successful and engaging 'Aiming High' program, where students are challenged to apply essential life-skills to best prepare them for our ever-changing world. The Senior School structure allows acceleration of Year 10 students into VCE. The focus at the Senior School is ensuring all students have a successful pathway through VCE and onto further study or training. Parkwood has a consistent record of achieving good results in VCE. In 2011 the College will be re-introducing VCAL in the Senior School.

Parkwood is member of the Maroondah Education Coalition; sharing resources and expertise with the six other Government Secondary Colleges in the City of Maroondah. This enhances students' opportunities at VCE and in other curricular/extra-curricular activities.

Student Learning	Student Engagement and Wellbeing	Student Pathways and Transitions
<p>Students at Parkwood perform similarly with students in other Government Schools after accounting for background characteristics known to make a difference to students' results. Our students are achieving at or above the state median in National literacy and numeracy tests (NAPLAN). At the VCE level our students are performing at the expected level.</p> <p>Teacher assessment of student learning in English and Mathematics is below the state median and schools with similar characteristics. This will continue to be a focus area of improvement in 2011 and will be achieved by:</p> <ul style="list-style-type: none"> <li>• A focus on raising student achievement in Mathematics and English with a 21<sup>st</sup> century teaching approach that caters for all students.</li> <li>• Implementation of new curriculum resources as part of our Learning 24/7 1 to 1 Laptop program.</li> <li>• Implementing new curriculum developed from collaborative staff projects with a focus on increasing our ability to cater for all students through a more personalised learning environment.</li> <li>• Staff undertaking funded action research into enhanced teaching and learning strategies in the classroom.</li> </ul>	<p>Student attendance at Parkwood is at the state average and similar to other schools after taking into account background characteristics known to make a difference. Any non-attendance is promptly followed up by the College's attendance officer.</p> <p>Students' attitude to school is similar to other like schools, however Student Engagement and Wellbeing is a focus for the College and in 2011 the College aims to improve in this area by focusing on:</p> <ul style="list-style-type: none"> <li>• The recently developed College 'Shared Expectations' as a framework to support student discipline and welfare.</li> <li>• Student voice through the Student Leadership program.</li> <li>• Continued development of the College House System and recognition of student achievements.</li> <li>• Year 7 connectedness to the College through a successful year long transition program called Strong Sevens, involving combined Year 7 and Student Leadership Camp.</li> <li>• Engaging students through the College after school Homework Club.</li> <li>• The continued growth of our Year 9 Aiming High program that challenges students to make connections between their learning and world they live in.</li> </ul>	<p>Student retention over the past four years is above the state median. To further support the retention of students the College will:</p> <ul style="list-style-type: none"> <li>• Introduce VCAL in 2011 to increase choice.</li> <li>• Continue to provide comprehensive VCE provision and programs through the College's affiliation with the Maroondah Education Coalition.</li> </ul> <p>Of the students from years 10 to 12 who exit the college, the number that go on to further study or full time employment is greater than the state median. This is as a result of students being supported by:</p> <ul style="list-style-type: none"> <li>• A focus on career and pathway development in Year 10.</li> <li>• The advice and direction of a full time careers advisor and other external specialist providers.</li> <li>• Management and mapping of each individual student's pathway from Years 10 -12 and beyond.</li> <li>• The establishment of strong partnerships with Deakin and Swinburne Universities and local Tafe providers.</li> </ul>




For more detailed information regarding our school please visit our website at

[www.parkwood.vic.edu.au](http://www.parkwood.vic.edu.au)

or view our 2010 Annual Report online at <http://www.vrqa.vic.gov.au/SReg/>

## Parkwood Secondary College

### How this school compares to all Victorian government schools

**Key:**  
 Range of results for the middle 60% of Victorian government schools:   
 Result for this school:  Median of all Victorian government schools: 

This page provides the overall picture of this school's performance in the past year. The following pages provide more detail on each of these measures.

### Overall Measures

### Student Outcomes

### School Comparison

Results achieved by students at this school compared to students at other Victorian government schools.

Whether this school, taking into account its students, is performing higher than, lower than, or broadly similar to other schools, taking into account their students.

#### 1. Student Learning

Combining teacher assessments from the Victorian Essential Learning Standards (VELS), the results from the National Assessment Program – Literacy and Numeracy (NAPLAN) tests and the Victorian Certificate of Education (VCE).



#### 2. Student Engagement and Wellbeing

Combining student attendance rates and results from the annual student *Attitudes to School* survey.

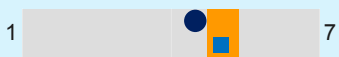
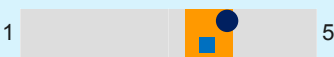
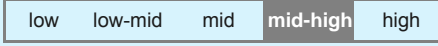
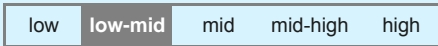


#### 3. Student Pathways and Transitions

Combining the number of students remaining at school through to Year 10 and students going on to further study or full-time employment from Years 10 to 12.




### School Profile



- Average level of parent satisfaction with the school, as derived from the annual *Parent Opinion* survey. The score is reported on a scale of 1 to 7, where 7 is the highest possible score. 
- Average level of staff satisfaction with the school, as derived from the annual *Staff Opinion* survey. The score is reported on a scale of 1 to 5, where 5 is the highest possible score. 
- Overall socio-economic profile   
Based on the school's Student Family Occupation index which takes into account parents' occupations.
- Proportion of students with English as a second language 
- All Victorian government school teachers meet the registration requirements of the Victorian Institute of Teaching ([www.vit.vic.edu.au](http://www.vit.vic.edu.au)).
- 338 students (159 female, 179 male) were enrolled at this school in 2010.

For more information regarding this school, please visit [www.vrqa.vic.gov.au/sreg](http://www.vrqa.vic.gov.au/sreg)

## How this school compares to all Victorian government schools

### Key:

Range of results for the middle 60% of Victorian government schools: 

Result for this school:  Median of all Victorian government schools: 

### Student Learning

#### 4. Teacher assessments from the Victorian Essential Learning Standards (VELS)

Percentage of students in Years 7 to 10 with a grade of C or above in:

- English and Mathematics
- All other subjects

The grades are the same as those used in your child's end of year report.

A 'C' rating means that a student is at the standard expected at the time of reporting.

### Student Outcomes

#### Results: English and Mathematics 2009



#### Results: English and Mathematics 2007 - 2009 (3-year average)



#### Results: All other subjects 2009



#### Results: All other subjects 2007 - 2009 (3-year average)



### School Comparison



Lower



Similar



Higher



Lower



Similar



Higher



Lower



Similar



Higher



Lower



Similar



Higher

#### 5. NAPLAN Year 7

Average score achieved on the NAPLAN Reading and Numeracy tests conducted in May each year.

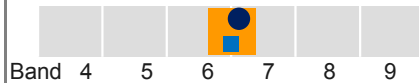
Year 7 assessments are reported on a scale from Bands 4-9.

Bands represent different levels of achievement. For Year 7, the National Minimum Standard is at Band 5.

#### Results: Reading 2010



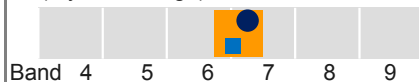
#### Results: Reading 2008 - 2010 (3-year average)



#### Results: Numeracy 2010



#### Results: Numeracy 2008-2010 (3-year average)



Being the first year of secondary school, Year 7 NAPLAN is not used for the School Comparison.

#### 6. NAPLAN Year 9

Average score achieved on the NAPLAN Reading and Numeracy tests conducted in May each year.

Year 9 assessments are reported on a scale from Bands 5-10.

Bands represent different levels of achievement. For Year 9, the National Minimum Standard is at Band 6.

#### Results: Reading 2010



#### Results: Reading 2008 - 2010 (3-year average)



#### Results: Numeracy 2010



#### Results: Numeracy 2008-2010 (3-year average)



Lower



Similar



Higher



Lower



Similar



Higher



Lower



Similar



Higher



Lower






Similar



Higher

## How this school compares to all Victorian government schools

### Key:

Range of results for the middle 60% of Victorian government schools:   
 Result for this school:  Median of all Victorian government schools: 

### Student Learning

#### 7. Victorian Certificate of Education (VCE)

Mean study score from all VCE subjects undertaken by students at this school.

This includes all Unit 3 and 4 studies (including those completed in Year 11) and any VCE VET studies awarded a study score. The maximum student study score is 50 and the state-wide mean (including government and non-government schools) is set at 30.

Percent of students in 2010 who satisfactorily completed their VCE: 96%

Percent of Year 12 students in 2010 undertaking at least one Vocational Education and Training (VET) unit of competence: 17%

Percent of VET units of competence satisfactorily completed in 2010: 91%

Percent of Victorian Certificate of Applied Learning (VCAL) credits satisfactorily completed in 2010: N/A

### Student Outcomes

Results: 2010



Results: 2007 - 2010 (4-year average)



### School Comparison



Lower



Similar



Higher



Lower



Similar



Higher

### Student Engagement and Wellbeing

#### 8. Student attendance

Average attendance rate of all students in the school. Common reasons for non-attendance include illness and extended family holidays.

Average 2009 attendance rate by year level:

### Student Outcomes

Results: 2009



Results: 2006 - 2009 (4-year average)



### School Comparison



Lower



Similar



Higher



Lower



Similar



Higher

Yr7	Yr8	Yr9	Yr10	Yr11	Yr12
92%	91%	89%	88%	93%	92%

#### 9. Student attitudes to school

Derived from the *Attitudes to School* survey completed annually by Victorian government school students in Years 5 to 12. It includes questions about students' engagement in and enjoyment of school. The school's average score is reported here on a scale of 1 to 5, where 5 is the highest possible score.

Results: 2010



Results: 2007 - 2010 (4-year average)



Lower



Similar



Higher



Lower



Similar



Higher

### Student Pathways and Transitions

#### 10. Student retention

Percentage of Year 7 students who remain at the school through to Year 10.

#### 11. Students exiting to further studies and full-time employment

Percentage of students from Years 10 to 12 going on to further studies or full-time employment.

### Student Outcomes

Results: 2009



Results: 2006 - 2009 (4-year average)



### School Comparison



Lower



Similar



Higher



Lower



Similar



Higher



Lower



Similar



Higher



Lower



Similar



Higher

# How to read the Government School Performance Summary 2010

The Government School Performance Summary provides an overview of how this school is performing, and how it compares to all other Victorian government schools.

All schools acknowledge the partnership and support of their parents and the community in working together to improve outcomes for children and young people.

By sharing this information with the community, our goal is to identify where we need to improve and to work together to achieve excellence in every school.

The **first page** outlines what your school is doing to improve its results.

The **second page** summarises your school's performance.

The **third and fourth pages** provide a detailed breakdown of each of the result areas.

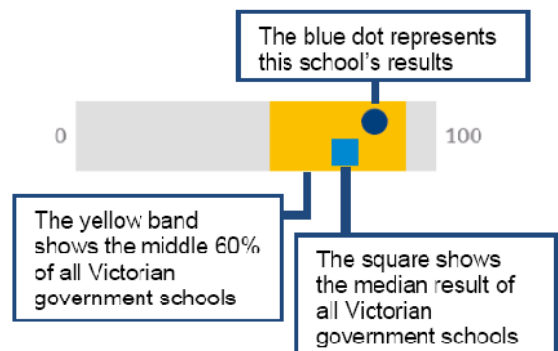
## What are student outcomes?

**Student outcomes** show the achievements of students in this school in English, Mathematics and other subjects. They also show results in national literacy and numeracy tests and, for secondary colleges, the Victorian Certificate of Education (VCE) examinations. They provide important information about student attendance and engagement at school.

For secondary colleges, the Government School Performance Summary also provides information about how many students at this school go on to further studies or full-time work after leaving school.

You can see these results for the latest year, as well as the average of the last four years (where available).

The Government School Performance Summary also allows you to compare student outcomes for students at this school with the outcomes of students in all other Victorian government schools.



## What is a *School Comparison*?

The *School comparison* is a way of comparing school performance that takes into account the different student intake characteristics of each school.

A *School comparison* takes into account the school's academic intake, the socio-economic background of students, the number of Indigenous students, the number of non-English speaking and refugee students, the number of students with a disability, and the size and location of the school.

The *School comparison* measures show that most schools are doing well and are achieving results that are '**similar**' to what we would estimate given the background characteristics of their students.

Some schools are doing exceptionally well with the students they have, and have '**higher**' performance.

Some schools have '**lower**' performance after taking into account their students' characteristics – these schools will receive targeted support to ensure that there is improvement.

Looking at both the student outcomes and school comparisons provides important information about what a school is doing well and the areas that require further improvement.

More information on school comparison performance measures can be found at: [www.education.vic.gov.au/aboutschool/](http://www.education.vic.gov.au/aboutschool/)

## School Comparison



Lower



Similar



Higher

## What is the meaning of '*Data not available*'?

For some schools, there are too few students to provide data. For other schools, there are no students at some levels, so school comparisons are not possible. Newly opened schools have only the latest year of data and no averages from previous years. The Department also recognises the unique circumstances of Specialist, Select Entry, English Language and Community Schools where school comparisons are not appropriate.

## What is this school doing to improve?

All schools have a plan to improve outcomes for their students. The '*What our school is doing*' statement provides a summary of this school's improvement plan.

# Financial Performance and Position

Parkwood Secondary College

Financial Performance – Operating Statement Summary for the year ending 31st December, 2010		Financial Position as at 31st December, 2010	
Revenue	2010 Actual	Funds Available	2010 Actual
Departmental Grants	\$274,162	High Yield Investment Account	\$91,954
Commonwealth Government Grants	\$23,226	Official Account	\$16,203
State Government Grants	\$11,096	Other Bank Accounts( listed individually)	\$
Other	\$672	(insert)	\$
Locally Raised Funds	\$407,424	(insert)	\$
<b>Total Operating Revenue</b>	<b>\$716,580</b>	(insert)	\$
		(insert)	\$
		(insert)	\$
		(insert)	\$
		(insert)	\$
		(insert)	\$
		<b>Total Funds Available</b>	<b>\$108,156</b>
<b>Expenditure</b>		<b>Financial Commitments</b>	<b>2010 Actual</b>
Salaries and Allowances	\$47,184	School Operating Reserve	\$10,000
Bank Charges	\$1,902	Assets or Equipment Replacement <12 months	\$23,496
Consumables	\$88,306	Capital – Building/Grounds including SMS < 12 months	\$
Books and Publications	\$19,253		\$
Communication Costs	\$10,123	Maintenance – Building/Grounds including SMS < 12 months	\$
Furniture and Equipment	\$44,747		\$
Utilities	\$64,212	Beneficiary/Memorial Accounts	\$
Property Services	\$237,757	Co-operative Bank Account	\$
Travel and Subsistence	\$5,763	Revenue Received in Advance	\$74,660
Motor Vehicle Expenses	\$	School based programs	\$
Administration	\$7,848	Region/Network/Cluster Funds	\$
Health and Personal Development	\$1,618	Provision Accounts	\$
Professional Development	\$20,223	Repayable to DEECD	\$
Trading and Fundraising	\$87,526	Other Recurrent Expenditure (Accounts Payable)	\$
Support/Service	\$83,320	Assets or Equipment Replacement > 12 months	\$
Miscellaneous	\$116,864	Capital – Building/Grounds including SMS > 12 months	\$
<b>Total Operating Expenditure</b>	<b>\$836,646</b>	Maintenance - Building/Grounds including SMS > 12 months	\$
		<b>Total Financial Commitments</b>	<b>\$108,156</b>
<b>Net Operating Surplus/-Deficit</b>	<b>-\$120,066</b>		
<b>Capital Expenditure</b>	<b>\$219,073</b>		

Please note that the above amounts do not include any credit revenue or expenditure allocated or spent by the school through its Student Resource Package

## Financial performance and position commentary

In 2010 the College completed its capital works program improving the College Oval with state of the art drainage and irrigation works. Whilst this work was completed in 2010 it was funded with a Commonwealth Government Grant provided in the previous year. This along with other payments in 2010 from funds raised in 2009, account for an operating deficit in 2010.

The College invested strongly in education programs in 2010, in particular preparing for a 1 to 1 laptop program beginning in 2011. This will continue to be a focus for the College in years to come. In other projects the College also continued to maintain the external environment to a high standard with continued painting work and grounds maintenance.



