

The New York State School Report Card

School HUTCHINSON CENTRAL TECHNICAL HIGH SCHOOL District BUFFALO CITY SCHOOL DISTRICT School ID 14-06-00-01-0105 Principal DAVID GRECO Telephone (716) 816-3888 Grades 9-12

Comprehensive Information Report 2008 – 09

Regents Exams

Regents Exams		All Stu	dents			Genera	al-Educat	ion Stud	ents	Students with Disabilities			
		Total	Percentag	e of studer	nts	Total	Percentag	e of studer	nts	Total	Percentag	e of studer	nts
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	255	98%	95%	42%	245	99%	96%	43%	10	70%	60%	20%
	2007-08	219	95%	95%	69%	217	-	-	-	2	-	_	_
	2006-07	217	97%	97%	76%	217	97%	97%	76%	0			
Mathematics A	2008–09	15	93%	80%	13%	14	-	-	-	1	-	-	-
	2007-08	307	96%	93%	26%	285	98%	96%	27%	22	73%	59%	14%
	2006-07	259	100%	97%	19%	255	-	_	_	4	-	_	-
Mathematics B	2008–09	169	40%	26%	2%	168	-	-	_	1	-	-	-
	2007-08	332	42%	22%	1%	332	42%	22%	1%	0			
	2006-07	367	45%	26%	2%	366	-	_	_	1	-	_	_
Integrated Algebra	2008–09	235	92%	83%	10%	213	95%	87%	11%	22	59%	45%	0%
	2007-08	247	96%	86%	9%	237	97%	88%	9%	10	60%	40%	10%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	292	82%	65%	10%	285	82%	66%	10%	7	57%	43%	0%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2008–09	296	92%	86%	27%	282	94%	89%	27%	14	57%	43%	14%
and Geography	2007-08	242	91%	83%	23%	225	94%	87%	24%	17	47%	41%	12%
	2006-07	274	93%	84%	22%	271	-	_	_	3	-	_	_
U.S. History	2008–09	256	98%	96%	58%	245	99%	97%	59%	11	91%	82%	36%
and Government	2007–08	223	98%	96%	56%	222	_	_	_	1	_	_	_
	2006–07	222	96%	94%	49%	222	96%	94%	49%	0			
Living Environment	2008–09	260	95%	91%	22%	240	98%	93%	23%	20	60%	60%	15%
	2007–08	273	92%	84%	16%	247	96%	89%	17%	26	54%	35%	8%
	2006-07	316	81%	75%	9%	291	85%	79%	9%	25	40%	28%	12%
Physical Setting/	2008–09	9	89%	78%	11%	9	89%	78%	11%	0			
Earth Science	2007-08	1	_	_	-	1	-	_	_	0	-	_	-
	2006-07	2	-	_	_	2	-	_	_	0	-	_	_
Physical Setting/Chemistry	2008–09	313	75%	41%	6%	311	-	-	-	2	-	_	-
	2007-08	282	82%	45%	3%	280	-	_	_	2	-	_	-
	2006-07	288	82%	47%	4%	286	-	-	_	2	-	-	_
Physical Setting/Physics	2008–09	234	69%	53%	11%	232	-	-	-	2	-	-	-
	2007-08	313	58%	38%	6%	312	-	-	-	1	-	-	-
	2006–07	329	59%	33%	4%	328	_	_	_	1	_	_	_

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District BUFFALO CITY SCHOOL DISTRICT

Regents Exams

		All Stu	udents			General-Education Studen				s Students with Disabilities			
		Total Tested		ige of stud at or abov		Total Tested		ige of stuc at or above		Total Tested	Percenta scoring a	ge of stud t or above	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008–09	42	93%	86%	24%	42	93%	86%	24%	0			
	2007-08	33	97%	88%	9%	33	97%	88%	9%	0			
	2006-07	33	100%	97%	33%	33	100%	97%	33%	0			
Comprehensive German	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008–09	48	96%	88%	38%	45	-	-	-	3	-	-	-
	2007-08	38	95%	95%	55%	38	95%	95%	55%	0			
	2006-07	20	100%	100%	50%	20	100%	100%	50%	0			
Comprehensive Latin	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008–09	114	93%	86%	49%	111	-	-	-	3	-	_	-
	2007-08	181	92%	85%	38%	179	-	-	_	2	-	-	_
	2006-07	179	92%	92%	44%	179	92%	92%	44%	0			

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District BUFFALO CITY SCHOOL DISTRICT

Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008–09	6	50%	2	-	4	-
	2007-08	6	33%	0		6	33%
	2006-07	0		0		0	
Science	2008–09	16	31%	1	-	15	-
	2007-08	19	16%	0		19	16%
	2006-07	9	11%	0		9	11%
Reading	2008–09	4	-	0		4	-
	2007-08	2	-	0		2	-
	2006-07	0		0		0	
Writing	2008–09	5	40%	0		5	40%
	2007-08	0		0		0	
	2006-07	0		0		0	
Global Studies	2008–09	4	-	0		4	-
	2007-08	5	0%	1	-	4	-
	2006-07	0		0		0	
U.S. History	2008–09	5	20%	0		5	20%
and Government	2007-08	0		0		0	
	2006-07	0		0		0	

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Second Language Proficiency Examinations

		All Students	-	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2008–09	0		0		0		
	2007-08	41	90%	38	-	3	-	
	2006-07	42	88%	41	-	1	-	
German	2008–09	0		0		0		
	2007–08	0		0		0		
	2006-07	0		0		0		
Italian	2008–09	0		0		0		
	2007-08	32	91%	32	91%	0		
	2006-07	46	96%	44	_	2	_	
Latin	2008–09	0		0		0		
	2007–08	0		0		0		
	2006-07	0		0		0		
Spanish	2008–09	0		0		0		
	2007-08	191	73%	180	77%	11	18%	
	2006-07	118	79%	112	79%	6	67%	

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	cation	Stud	ents	Stude	ents with	n Disabili	ties	
		Total Tested	Percent in each			5	Total Tested		t of stude perform		5	Total Tested		of students erformanc		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. Ad	v. P	Prof.
Listening	2008–09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades K-1)	2006-07	0					0					0				
Reading	2008–09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades K-1)	2006-07	0					0					0				
Listening	2008–09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades 2-4)	2006-07	0					0					0				
Reading	2008–09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades 2–4)	2006-07	0					0					0				
Listening	2008–09	0					0					0				
and Speaking	2007–08	0					0					0				
(Grades 5–6)	2006–07	0					0					0				
Reading	2008–09	0					0					0				
and Writing	2007–08	0					0					0				
(Grades 5–6)	2006-07	0					0					0				
Listening	2008–09	0					0					0				
and Speaking	2007–08	0					0					0				
(Grades 7–8)	2006–07	0					0					0				
Reading	2008–09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades 7-8)	2006-07	0					0					0				
Listening	2008-09	3	_	_	_	_	1	_	_	_		- 2	-	-	_	-
and Speaking	2007-08	4	_	_	_	_	1	_	_	_		3	_	_	_	_
(Grades 9-12)	2006-07	5	0%	20%	80%	0%	2	_	_	_		3	_	_	_	_
Reading	2008–09	3	-	_	-	_	1	_	_	_		2	_	_	-	-
and Writing	2007-08	4	_	_	_	_	1	_	_	_		3	_	_	_	_
(Grades 9-12)	2006-07	5	40%	20%	40%	0%	2	_	_	_		3	_	_	_	_

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Elementary/Middle-Level Social Studies 2008-09

	All St	udents				Gener	al-Educ	ation S	tudent	S	Stude	nts with	Disabi	lities	
		Percentag scoring at	•	dents			Percenta scoring a	ge of stud at level:	dents			Percenta scoring a	-	dents	
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents		All Students			General-Education Students				Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring: 55-64 65-84 85-100				lor	Percentage of students scoring:				Conort Enrollment	Percentage of students scoring:			
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	261	2%	67%	24%	2	254	2%	69%	24%		7	0%	29%	0%	
U.S. History and Government	261	1%	36%	46%	2	254	1%	36%	47%		7	0%	14%	0%	
Science	261	2%	72%	21%	2	254	2%	73%	22%		7	0%	29%	0%	

New York State Alternate Assessments (NYSAA) 2008–09

	All Students									
	Total Tested	Number o at Level:	of students scoring							
		1	2	3	4					
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	2	-	-	-	-					
Mathematics	2	-	-	-	-					
Social Studies	2	-	-	-	-					
Science	2	-	-	-	-					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

District BUFFALO CITY SCHOOL DISTRICT

High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008–09	213		213		0	
	2007–08	218		217		1	
	2006-07	263		261		2	
Receiving a Regents Diploma	2008–09	208	98%	208	98%	0	
	2007-08	209	96%	208	96%	1	100%
	2006–07	259	98%	257	98%	2	100%
Receiving a Regents Diploma	2008–09	44	21%	44	21%	0	
with Advanced Designation	2007–08	79	36%	79	36%	0	
	2006-07	88	33%	88	34%	0	
Receiving an	2008–09	4	N/A	0		4	N/A
Individualized Education	2007-08	1	N/A	0		1	N/A
Program (IEP) Diploma	2006-07	5	N/A	0		5	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2008–09	30	3%	23	2%	7	10%	
	2007-08	45	4%	40	4%	5	6%	
	2006-07	36	3%	32	3%	4	8%	
Entered Approved High	2008–09	0		0		0		
School Equivalency	2007-08	0		0		0		
Preparation Program	2006-07	0		0		0		
Total Noncompleters	2008–09	30	3%	23	2%	7	10%	
	2007-08	45	4%	40	4%	5	6%	
	2006-07	36	3%	32	3%	4	8%	

Post-secondary Plans of 2008–09 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	119	55%	119	56%	0		
To 2-year College	81	37%	81	38%	0		
To Other Post-secondary	0		0		0		
To the Military	1	0%	1	0%	0		
To Employment	9	4%	9	4%	0		
To Adult Services	1	0%	0		1	25%	
To Other Known Plans	0		0		0		
Plan Unknown	6	3%	3	1%	3	75%	

More Information about the School

School HUTCHINSON CENTRAL TECHNICAL HIGH SCHOOL School ID 14-06-00-01-0105

District BUFFALO CITY SCHOOL DISTRICT

Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance 11-20%