Special Education Data Report LEA Performance on State Performance Plan (SPP) Targets School Year 2008-2009

District

2,195

17.0%

374

5.1%

7 0%

51.3%

25.9%

State

1,787,35

271,309

15.2%

5.3%

0.0%

9.2%

1.0%

8.1%

1.0%

0.3%

7.0%

51.0%

16.3%

0.3%

Mifflinburg Area SD

Where this symbol appears (---), the PDE is not displaying these data on this report to guard against improper statistical comparisons due to small group sizes, and to protect the confidentiality of those students with disabilities who comprise this category.

Indicator 3: Participation and Performance in Statewide Assessments Source: 2009 Assessment Results

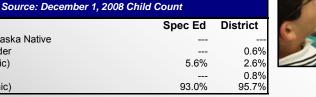
Where * appears less than 40 students in IEP subgroup assessed and/or less than 40 students earned scores at the reported performance levels, and therefore data are not publicly displayed to protect student confidentiality.

3A: Adequate Yearly Progress (AYP)				
LEA Met NCLB No. of LEAs in PA Needed No. of LEAs that m Grade Span AYP Target to Achieve SPP Target SPP Target for AY				
3-5	Yes	313	331	
6-8	Yes	291	319	
9-12	*	39	43	

3B: Participation Rate				
Content Area	LEA Rate	State Rate	SPP Target	LEA Met SPP Target
Reading	99.5%	98.6%	95.7%	Yes
Mathematics	100.0%	98.8%	95.7%	Yes

ľ	3C: Proficiency Rate					
	Content Area LEA Rate State Rate NCLB Target LEA Met NCLB Target					
ſ						
	Reading	35.8%	32.7%	63.0%	No	
	Mathematics	52.9%	38.9%	56.0%	No	

Indicator 4A: Discrepancy in Suspension and Expulsion Rates (School Age) Source: July 2009 Submission				
LEA Met SPP Target No. of LEAs in PA Needed to Achieve SPP Target Target Target				
	491	480		



Indicators 1 and 2: Graduation and Drop Out Rates (Ages14-21) Source: July 2009 Submission

Race/Ethnicity (School Age)

Enrollment (School Age)

Source: December 1, 2008 Child Count

Total Enrollment

Autism Deaf-Blindness

Total Special Ed Enrollment

Emotional Disturbance

Orthopedic Impairment

Traumatic Brain Injury

American Indian/Alaska Native Asian/Pacific Islander

Black (Non-Hispanic)

White (Non-Hispanic)

Hispanic

Other Health Impairment

Specific Learning Disability

Speech or Language Impairment

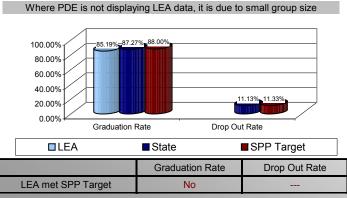
Visual Impairment Including Blindness

Mental Retardation

Multiple Disabilities

Percent of Special Ed Enrollment by Disability

Hearing Impairment Including Deafness



Posted: May 28, 2010 by the Pennsylvania State Data Center

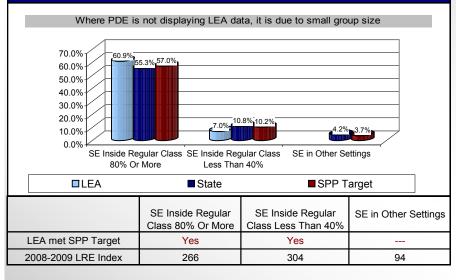






Special Education Data Report LEA Performance on State Performance Plan (SPP) Targets School Year 2008-2009

Indicator 5: Educational Environments (Ages 6-21) Source: December 1, 2008 Child Count



Indicator 8: School Facilitated Parent Involvement Source: 2009 Survey Results				
LEA Rate Confidence Interval State Rate SPP Target LEA Met SF Target				
		34.50%	34.13%	

Indicator 9: Disproportionate Representation by Race/Ethnicity Source: December 1, 2008 Child Count				
LEA Rate State Rate SPP Target LEA Met SPP Target				
0.00%	0.00%	0.00%	Yes	

Indicator 10: Disproportionate Representation by Disability Category Source: December 1, 2008 Child Count			
LEA Rate State Rate SPP Target LEA Met SPP Tar			
0.00%	0.00%	0.00%	Yes

Indicator 11: Timelines for Initial Evaluations (School Age) Source: July 2009 Submission				
LEA Rate State Rate		SPP Target	LEA Met SPP Target	
LEA Not Monitored	97.8%	100.0%	LEA Not Monitored	



Indicator 13: IEP Post-Secondary Transition Goals & Services (Ages 16-21)

Source: Cyclical Monitoring Data 2008-2009			
LEA Rate SPP Target		LEA Met SPP Target	
100%	100%	Yes	

Indicator 14: Post-Secondary Employment and/or Education (Ages 16-21)

Source: 2009 Post-School Outcome Survey			
LEA Rate SPP Target		LEA Met SPP Target	
LEA Not Surveyed	66.3%	LEA Not Surveyed	

Mifflinburg Area SD