

Special Education Data Report

LEA Performance on State Performance Plan (SPP) Targets School Year 2008-2009

Enrollment (School Age) Source: December 1, 2008 Child Count

	District	State
otal Enrollment ▲	1,561	1,787,351
otal Special Ed Enrollment	227	271,309
Percent of Special Ed Enrollment by Disability ▲	14.5%	15.2%
Autism		5.3%
Deaf-Blindness		0.0%
Emotional Disturbance	11.0%	9.2%
Hearing Impairment Including Deafness		1.0%
Mental Retardation	5.7%	8.1%
Multiple Disabilities		1.0%
Orthopedic Impairment		0.3%
Other Health Impairment	12.8%	7.0%
Specific Learning Disability	44.9%	51.0%
Speech or Language Impairment	18.1%	16.3%
Traumatic Brain Injury		0.3%
Visual Impairment Including Blindness		0.4%



Annville-Cleona SD

Where this symbol appears (---), the PDE is not displaying these data on this report to guard against improper statistical comparisons due to small group sizes, and to protect the confidentiality of those students with disabilities who comprise this category.

Indicator 3: Participation and Performance in Statewide Assessments Source: 2009 Assessment Results

Where * appears less than 40 students in IEP subgroup assessed and/or less than 40 students earned scores at the reported performance levels, and therefore data are not publicly displayed to protect student confidentiality.

3A: Adequate Yearly Progress (AYP)			
Grade Span	LEA Met NCLB AYP Target	No. of LEAs in PA Needed to Achieve SPP Target	No. of LEAs that met SPP Target for AYP
3-5	Yes	313	331
6-8	Yes	291	319
9-12	*	39	43

3B: Participation Rate				
Content Area	a LEA Rate State Rate SPP Target LEA Met			
Reading	99.2%	98.6%	95.7%	Yes
Mathematics	100.0%	98.8%	95.7%	Yes

3C: Proficiency Rate				
Content Area	tent Area LEA Rate State Rate NCLB Target Tar			
Reading	*	32.7%	63.0%	*
Mathematics	46.4%	38.9%	56.0%	No

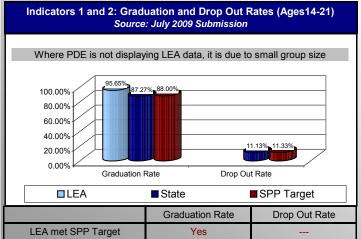


Indicator 4A: Discrepancy in Suspension and Expulsion Rates (School Age)
indicator 4A. Discrepancy in Suspension and Expulsion Rates (School Age)
Source: July 2009 Submission

LEA Met SPP Target	No. of LEAs in PA Needed to Achieve SPP Target	No. of LEAs that met SPP Target
	491	480

Race/Ethnicity (School Age) Source: December 1, 2008 Child Count

	Spec Ed	District
American Indian/Alaska Native		
Asian/Pacific Islander		1.3%
Black (Non-Hispanic)		1.7%
Hispanic		2.5%
White (Non-Hispanic)	92.1%	93.9%



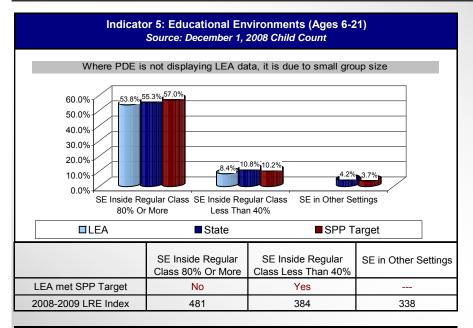
Graduation Rate = #Grads / (#Grads + #Received GED + #Dropouts + #Reached Max Age + #Died) x 100 Drop Out Rate = #Dropouts / (#Grads + #Received GED + #Dropouts + #Reached Max Age + #Died) x 100 ▲ = Total Enrollment pending verification



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Indicator 8: School Facilitated Parent Involvement Source: 2009 Survey Results				
LEA Rate Confidence Interval State Rate SPP Target LEA Met SF Target				LEA Met SPP Target
LEA Not Surveyed	LEA Not Surveyed	34.50%	34.13%	LEA Not Surveyed

Indicator 9: Disproportionate Representation by Race/Ethnicity Source: December 1, 2008 Child Count			
LEA Rate State Rate SPP Target LEA Met SPP Targ			
0.00%	0.00%	0.00%	Yes

Indicator 10: Disproportionate Representation by Disability Category Source: December 1, 2008 Child Count			
LEA Rate State Rate SPP Target LEA Met SPP Targe			LEA Met SPP Target
0.00%	0.00%	0.00%	Yes

Indicator 11: Timelines for Initial Evaluations (School Age) Source: July 2009 Submission			
LEA Rate State Rate SPP Target LEA Met SPP Targe			
LEA Not Monitored	97.8%	100.0%	LEA Not Monitored



Indicator 13: IEP Post-Secondary Transition Goals & Services (Ages 16-21) Source: Cyclical Monitoring Data 2008-2009		
LEA Rate	SPP Target	LEA Met SPP Target
LEA Not Monitored	100%	LEA Not Monitored

Indicator 14: Post-Secondary Employment and/or Education (Ages 16-21)		
Source: 2009 Post-School Outcome Survey		
LEA Rate	SPP Target	LEA Met SPP Target
LEA Not Surveyed	66.3%	LEA Not Surveyed