Special Education Data Report LEA Performance on State Performance Plan (SPP) Targets School Year 2008-2009

District

8,633

1,330

15.4%

2.3%

11.7%

0.8%

8.9%

2.3%

18%

52.2%

19.1%

Spec Ed

10.8%

10.6%

State

1,787,35

271,309

15.2%

5.3%

0.0%

9.2%

1.0%

8.1%

1.0%

0.3%

7.0%

51.0%

16.3%

0.3%

0.4%

District

0.3%

1.0%

8.5%

9.6%

Chambersburg Area SD

Where this symbol appears (---), the PDE is not displaying these data on this report to guard against improper statistical comparisons due to small group sizes, and to protect the confidentiality of those students with disabilities who comprise this category.

Indicator 3: Participation and Performance in Statewide Assessments Source: 2009 Assessment Results

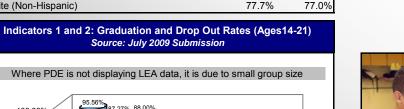
Where * appears less than 40 students in IEP subgroup assessed and/or less than 40 students earned scores at the reported performance levels, and therefore data are not publicly displayed to protect student confidentiality.

3A: Adequate Yearly Progress (AYP)					
LEA Met NCLB No. of LEAs in PA Needed No. of LEAs that met Grade Span AYP Target to Achieve SPP Target SPP Target for AYP					
3-5	Yes	313	331		
6-8	No	291	319		
9-12	Yes	39	43		

3B: Participation Rate					
Content Area	LEA Rate	State Rate	SPP Target	LEA Met SPP Target	
Reading	98.9%	98.6%	95.7%	Yes	
Mathematics	99.3%	98.8%	95.7%	Yes	

ľ	3C: Proficiency Rate					
	Content Area LEA Rate State Rate NCLB Target LEA Met NCLB					
ſ						
	Reading	30.1%	32.7%	63.0%	No	
	Mathematics	30.0%	38.9%	56.0%	No	

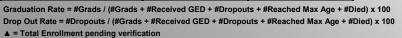
Indicator 4A: Discrepancy in Suspension and Expulsion Rates (School Age) Source: July 2009 Submission				
LEA Met SPP Target No. of LEAs in PA Needed to Achieve SPP Target Target Target				
	491	480		



Where PDE is not displaying LEA data, it is due to small group size 95.56% 87.27% 88.00% 100.00% 80.00% 60.00% 40.00% 11.13% 11.33% 20.00% 0.00% Graduation Rate Drop Out Rate LEA State SPP Target Graduation Rate Drop Out Rate LEA met SPP Target Yes

Race/Ethnicity (School Age) Source: December 1, 2008 Child Count

Source: July 2009 Submission



Posted: May 28, 2010 by the Pennsylvania State Data Center







Total Enrollment

Autism Deaf-Blindness

Total Special Ed Enrollment

Emotional Disturbance

Orthopedic Impairment

Traumatic Brain Injury

American Indian/Alaska Native

Asian/Pacific Islander

Black (Non-Hispanic)

White (Non-Hispanic)

Hispanic

Other Health Impairment

Specific Learning Disability

Speech or Language Impairment

Visual Impairment Including Blindness

Mental Retardation

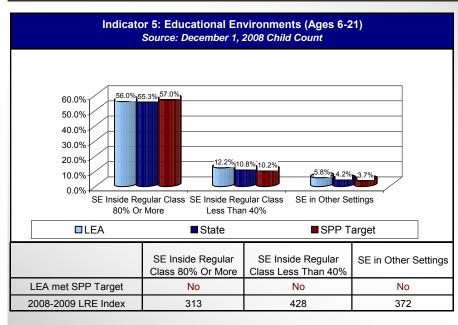
Multiple Disabilities

Percent of Special Ed Enrollment by Disability

Hearing Impairment Including Deafness

Enrollment (School Age) Source: December 1, 2008 Child Count

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Indicator 8: School Facilitated Parent Involvement Source: 2009 Survey Results				
LEA Rate Confidence Interval State Rate SPP Target				LEA Met SPP Target
LEA Not Surveyed	LEA Not Surveyed	34.50%	34.13%	LEA Not Surveyed

Indicator 9: Disproportionate Representation by Race/Ethnicity Source: December 1, 2008 Child Count				
LEA Rate	State Rate	SPP Target	LEA Met SPP Target	
0.00%	0.00%	0.00%	Yes	

Indicator 10: Disproportionate Representation by Disability Category Source: December 1, 2008 Child Count				
LEA Rate	State Rate	SPP Target	LEA Met SPP Target	
0.00%	0.00%	0.00%	Yes	

Indicator 11: Timelines for Initial Evaluations (School Age) Source: July 2009 Submission				
LEA Rate	State Rate	SPP Target	LEA Met SPP Target	
LEA Not Monitored	97.8%	100.0%	LEA Not Monitored	



Indicator 13: IEP Post-Secondary Transition Goals & Services (Ages 16-21)

Source: Cyclical Monitoring Data 2008-2009			
LEA Rate	SPP Target	LEA Met SPP Target	
LEA Not Monitored	100%	LEA Not Monitored	

Indicator 14: Post-Secondary Employment and/or Education (Ages 16-21)

Source: 2009 Post-School Outcome Survey				
LEA Rate SPP Target		LEA Met SPP Target		
24.7%	66.3%	No		

Chambersburg Area SD

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