Special Education Data Report LEA Performance on State Performance Plan (SPP) Targets School Year 2008-2009

District

2,383

17.9%

5.4%

8.0%

9.6%

---

---

---

427

State

1,787,35

15.2%

5.3%

0.0%

9.2%

1.0%

8.1%

1.0%

0.3%

7.0%

51.0%

16.3%

0.3%

0.4%

## Middletown Area SD

Where this symbol appears (---), the PDE is not displaying these data on this report to guard against improper statistical comparisons due to small group sizes, and to protect the confidentiality of those students with disabilities who comprise this category.

## Indicator 3: Participation and Performance in Statewide Assessments Source: 2009 Assessment Results

Where \* appears less than 40 students in IEP subgroup assessed and/or less than 40 students earned scores at the reported performance levels, and therefore data are not publicly displayed to protect student confidentiality.

3A: Adequate Yearly Progress (AYP)			
Grade Span	LEA Met NCLB AYP Target	No. of LEAs in PA Needed to Achieve SPP Target	No. of LEAs that met SPP Target for AYP
3-5	No	313	331
6-8	Yes	291	319
9-12	*	39	43

	3B: F	Participation Rate		
Content Area	LEA Rate	State Rate	SPP Target	LEA Met SPP Target
Reading	99.2%	98.6%	95.7%	Yes
Mathematics	99.2%	98.8%	95.7%	Yes

I		3C:	Proficiency Rate		
	Content Area	LEA Rate	State Rate	NCLB Target	LEA Met NCLB Target
ſ					
	Reading	29.6%	32.7%	63.0%	No
	Mathematics	43.9%	38.9%	56.0%	No

Indicator 4A: Discrepancy in Suspension and Expulsion Rates (School Age) Source: July 2009 Submission		
LEA Met SPP Target	No. of LEAs in PA Needed to Achieve SPP Target	No. of LEAs that met SPP Target
	491	480

6.3% 3.5% 5 6% 60.2%

Race/Ethnicity (School Age)	
Source: December 1, 2008 Child Count	

**Enrollment (School Age)** 

Source: December 1, 2008 Child Count

Total Enrollment

Autism Deaf-Blindness

Total Special Ed Enrollment

**Emotional Disturbance** 

Orthopedic Impairment

Traumatic Brain Injury

Other Health Impairment

Specific Learning Disability

Speech or Language Impairment

Visual Impairment Including Blindness

Mental Retardation

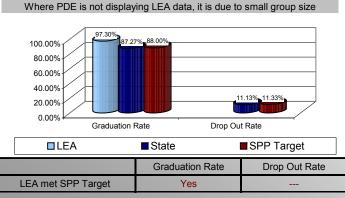
**Multiple Disabilities** 

Percent of Special Ed Enrollment by Disability

Hearing Impairment Including Deafness

	Spec Ed	District
American Indian/Alaska Native		
Asian/Pacific Islander		1.4%
Black (Non-Hispanic)	15.2%	12.6%
Hispanic	9.6%	6.8%
White (Non-Hispanic)	74.0%	78.8%

## Indicators 1 and 2: Graduation and Drop Out Rates (Ages14-21) Source: July 2009 Submission



Graduation Rate = #Grads / (#Grads + #Received GED + #Dropouts + #Reached Max Age + #Died) x 100 Drop Out Rate = #Dropouts / (#Grads + #Received GED + #Dropouts + #Reached Max Age + #Died) x 100 ▲ = Total Enrollment pending verification

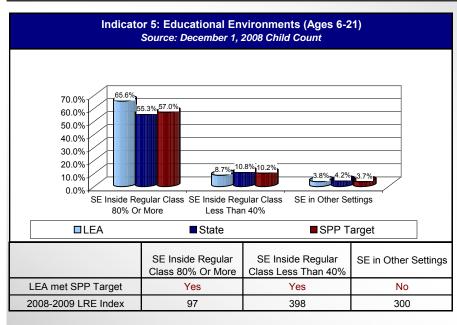
Posted: May 28, 2010 by the Pennsylvania State Data Center





	Ale and the set of
o size	TT
	A A

Special Education Data Report LEA Performance on State Performance Plan (SPP) Targets School Year 2008-2009



Indicator 8: School Facilitated Parent Involvement Source: 2009 Survey Results				
LEA Rate	Confidence Interval	State Rate	SPP Target	LEA Met SPP Target
LEA Not Surveyed	LEA Not Surveyed	34.50%	34.13%	LEA Not Surveyed

Indicator 9: Disproportionate Representation by Race/Ethnicity Source: December 1, 2008 Child Count			
LEA Rate	State Rate	SPP Target	LEA Met SPP Target
0.00%	0.00%	0.00%	Yes

Indicator 10: Disproportionate Representation by Disability Category Source: December 1, 2008 Child Count			
LEA Rate	State Rate	SPP Target	LEA Met SPP Target
0.00%	0.00%	0.00%	Yes

Indicator 11: Timelines for Initial Evaluations (School Age) Source: July 2009 Submission			
LEA Rate	State Rate	SPP Target	LEA Met SPP Target
LEA Not Monitored	97.8%	100.0%	LEA Not Monitored



Indicator 13: IEP Post-Secondary Transition Goals &
Services (Ages 16-21)

Source: Cyclical Monitoring Data 2008-2009		
LEA Rate	SPP Target	LEA Met SPP Target
LEA Not Monitored	100%	LEA Not Monitored

Indicator 14: Post-Secondary Employment and/or Education (Ages 16-21)

Source: 2009 Post-School Outcome Survey		
LEA Rate	SPP Target	LEA Met SPP Target
51.9%	66.3%	No

## Middletown Area SD