



# Netherhall Sixth Form Centre For Post 16 Learning



## A Word of Welcome

Welcome to the new edition of the Sixth Form Prospectus. It contains all the information you will need to plan for your future success.

Increasingly, education throughout the ages of 14-19 and beyond to Higher Education is the norm and the need for students to have a broad range of qualifications and skills continues to grow, particularly the ability to be flexible and to learn from new ideas and adapt to new technologies. Personal skills such as initiative, teamwork and citizenship will also be much in demand. As you would expect from a Sports College, we emphasise the importance of being fit to learn and the impact that healthy, active lifestyles have on achievement in all walks of life and all aspects of learning.

This prospectus provides the full details of our Sixth Form provision. We also provide a broad range of other opportunities including tutorial time, Sporting and Extra-Curricular Activities. Most importantly, we offer a learning environment in which each student is well-known and supported.

The most important thing for you, our students, and your parents is to have all the information you need to plan for the post-16 phase of your education. This prospectus will answer many of your questions. Teachers, Connexions Advisers, Mentors, family and friends will also be important in helping you to make the choices that are right for you. There will be an opportunity to meet individually with one of the Senior Team involved in the Sixth Form induction.

Make sure you get all the help you need as you move forward to the next exciting stage in your life.

D M Sibbit  
Headteacher



# Netherhall Sixth Form Centre For Post 16 Learning



## The Sixth Form

For most people, the years between 16 and 19 are exciting but challenging too. Here at Netherhall Sixth Form Centre, everyone who joins us is treated as a valued individual with tremendous potential.

We offer a student-centred approach responding to individual needs and aspirations. Our students will gain experience and appropriate qualifications in their chosen areas of study, together with a broad range of knowledge, understanding, skills and experience to promote their personal development.

We believe that the pathway to Further and Higher Education lies not just in excellent teaching, but in close pastoral care, a broad education and personal guidance from dedicated and experienced teachers.

We intend that our students will turn out to be happy, socially confident young people who have experienced personal growth and success in what they set out to do.

We believe that excellence can be attained if you...

- Care more than others think is wise
- Risk more than others think is safe
- Dream more than others think is practical
- Expect more than others think is possible

We offer a wide range of subjects with the combinations of Maths and Sciences; English and English Literature; Physical Education; the Humanities - Geography, History, Religious Studies; Art, Media and Performing Arts; ICT; French, Travel and Tourism and Health and Social Care. GCSE resits are also offered in English, Maths and Science. Decisions about this are made through student interviews.

The Sixth Form is housed in its own Centre with ICT and social facilities while still retaining links with the school and college through teaching, library and sports facilities.

Sixth Formers are expected to show great maturity and uphold the ethos of hard and independent work, as well as helping youngsters in the school environment.

Future career plans and university ambitions are encouraged by a highly-skilled group of tutors. If a student wants to go to university, enter the forces or nursing, pursue a trainee management scheme or go for a gap year, we are here to see that those ambitions are fulfilled. All of our students who have reached the course requirements have found entry into Higher Education. It is our job to encourage realistic and achievable goals.

I look forward to seeing many students over the next few weeks as you make your choices for Post 16 Learning and I am also looking forward to welcoming you in September to the Sixth Form.

CJ Atkinson  
Head of Sixth Form



# Netherhall Sixth Form Centre For Post 16 Learning



## Extra-Curricular Activities

We offer a wide range of activities such as:

### **Sixth Form Leadership Award**

Every Year 12 student will be asked to give 50 minutes of their time per week to contribute to the school. This can include paired reading, helping in class rooms, assisting a particular teacher with a project, coaching, helping Year 11 with coursework etc. Doing this not only helps the school and raises the profile of the Sixth Form but can give you valuable evidence to put on any references (especially UCAS) for your future.

### **Young Enterprise**

Achievers in this scheme must set up, run and wind up a business in 9 months. Skills of presentation, manufacturing, marketing and selling homemade goods require a togetherness second to none and teamwork is essential. The school has been very successful over the past few years with this scheme.

See Ms Wright if you are interested.

### **Paired Reading**

Students can volunteer to help younger pupils who find reading a challenge. They spend an hour a week reading with the pupil and all notice how much this helps the youngster to improve their reading age.

See the Learning Support Department if you are interested.

### **School Performances**

These are not just for performers but also for budding business people who want to go into the leisure or tourism industries. Any help with make-up, scenery, rehearsal or music is encouraged.

See Mrs Davies if you are interested.

### **Sports Teams**

The Sixth Form have their own competing teams in many different sports and also help out with coaching and organising school and college teams in other year groups.

See the PE Department if you are interested.



# Netherhall Sixth Form Centre For Post 16 Learning



## Option Choices 2011

We hope that you have been presented with, and researched, all the information you need to make your choices for the next important step in your school life. Please note the following points about your decisions:

- It is understood that some of you may find it difficult to be absolutely certain about your choices at this stage, and that when the exam results come out, there may have to be some minor changes. What we would like you to do at this point is make your decisions assuming that you will achieve the results your teachers have indicated. If there are problems later, we will deal with them.
- Please also remember that if there are insufficient numbers, a course may not run.

### Core Subjects

- Guidance/Tutorial Sessions
- PE/Games/Community Sports Leaders Award
- University and Career Progression

### AS / A2 Subjects

A	B	C	D	E
Maths	Travel and Tourism	ICT	Art	History
Media	Biology	English Language	Geography	Performing Arts
Health and Social Care	Religious Education	English Literature	Physical Education	
French	Physics		Chemistry	

From the above, please choose 4 subjects from different columns and record on the attached application form.

Return the completed application form to Mrs Atkinson any lunchtime, except Wednesday, in the Sixth Form Centre or in her classroom (221) throughout the day before 11<sup>th</sup> February



# Netherhall Sixth Form Centre For Post 16 Learning



## Timeline for Choosing Courses

Monday 24 January 2011	Subject teachers to speak to students regarding their A-Level course.
Friday 28 January 2011	Year 11 assembly.
Thursday 3 February 2011	Year 11 Parents Evening and issue of new Sixth Form prospectus.
Friday 11 February 2011	All application forms completed and handed in.
February 2011	Final decisions about option choices and columns made by Senior Team.
March 2011	Individual interviews with a member of the Senior Team: Mr Sibbit                      Mr Russell Ms Learie                      Mr Bailey Mrs Atkinson                Ms Wright
May / June 2011	GCSE Examinations.
Thursday 25 August 2011	GCSE Results Day.
Thursday 25 August 2011 ↓ Friday 26 August 2011	Individual interviews to finalise Sixth Form subject choices with Mrs Atkinson. These take place once GCSE results have been given - Do not book a holiday! Also please ensure you are available for an interview on the Thursday or Friday.



# Netherhall Sixth Form Centre For Post 16 Learning



## AS / A2 Art & Design

### WHAT IS IT ABOUT?

In Year 12 students will complete one unit of work. This is called a personal portfolio. In the first half of the term students will study a foundation course which will equip them with the knowledge, skills and understanding to undertake a more independent research project in half term two. Here students will be given a choice of starting points and will explore and develop their own ideas towards an outcome. This will continue until February and will be assessed at regular intervals with constructive feedback along with self and peer assessment. Unit 2 is an 'Externally Set Assignment' which is set by AQA, the examination board. Students will once again be given a choice of starting points to develop their own ideas. This will be completed by May, and students will sit a 5 hour Controlled Assessment in March where they will be asked to produce a piece of preparation work in controlled conditions. Students then continue towards the completion of an outcome. Each unit of work is worth 50% of the overall AS level. The AS grade counts towards 50% of the final A Level grade.

In Year 13 students will work to complete one unit of work. This is called a 'Personal Investigation'. The theme is set by the students and they can choose to research and create work based on an area of Art, Craft and Design they are especially interested in. This will continue until February and will be assessed at regular intervals along with constructive feedback and self peer assessment. Unit 2 is an 'Externally Set Assignment' which is set by AQA. Students will once again be given a choice of starting points to develop their own ideas. This will be completed by May, and students will sit a 15 hour Controlled Assessment where they must create a final outcome for Unit 2. Each unit of work is worth 25%, with the other 50% coming from AS.

Homework tasks will be set on a weekly basis and will be important to the completion of unit 1 and 2. In order to produce a strong body of work, it is expected that students commit themselves to attending extra sessions other than those on their timetable.

### WHAT IS EXPECTED OF ME DURING THE COURSE?

You should have a good imagination and be able to have creative fun with your work. A good grade at GCSE Art is essential.

However, it is important to remember that a lot of work will need to be completed not just in lessons but in your own time too. Both AS and A2 involve one unit of coursework, and an externally set assignment. Visits to galleries and museums are strongly recommended to enhance units of work.

### WHAT CAN I COMBINE THIS SUBJECT WITH?

Art combines with any subject but could enhance Performing Arts and Media courses.

### WHAT CAN I DO WITH THIS QUALIFICATION?

A Foundation Art course which is usually required before studying for any Art based degree or any Art based course. This can lead to careers in fine art, illustration, photography, design or teaching.

### WHO SHOULD I ASK TO FIND OUT MORE?

Mrs Stead



# Netherhall Sixth Form Centre For Post 16 Learning



## AS / A2 Biology

### WHAT IS IT ABOUT?

This biology course will be taught through real-life biology for the 21<sup>st</sup> century. You will learn a wide range of experimental and investigative skills needed by modern biologists, including the ability to make judgements about the quality of scientific evidence. You will be challenged to engage with ideas and evidence both as individuals and in groups. You will participate in practical's, simulations and animations, interactive IT tutorials, reviews, tests and develop other computing skills. You can find out more at [www.advancedbiology.com](http://www.advancedbiology.com) or [www.edexcel.org.uk/gce2008](http://www.edexcel.org.uk/gce2008)

### AS LEVEL

1. Lifestyle	3. Voice of the Genome
2. Genes and Health	4. Biodiversity and Natural Resources

### A2 LEVEL

1. Ecosystems, Biodiversity & Conservation
2. Forensic Pathology, Disease, Immunity & Evolution
3. Physiology, Sports Performance, Biomechanics & Medical Technology
4. Brain Structure, Function, Disease & Chemistry; Ethics of Animal Experiments

### WHAT IS EXPECTED OF ME DURING THE COURSE?

You should have at least C's in most of your GCSE subjects and must have A\*, A or B in Biology or Core, and Additional Science and A-C in Maths and English. Both AS and A2 have exams and coursework and A2 includes a fieldwork study.

### WHAT CAN I COMBINE THIS SUBJECT WITH?

Biology benefits from also studying Sport Science, Chemistry, Maths, Physics or Geography.

### WHAT CAN I DO WITH THIS QUALIFICATION?

Biology can be studied on its own at University or as an essential part of degrees in Medicine, Veterinary Science, Physiotherapy, Ecology, Environmental Sciences or Nursing Studies.

### WHO SHOULD I ASK TO FIND OUT MORE?

Mr Horton



# Netherhall Sixth Form Centre For Post 16 Learning



## AS / A2 Chemistry

### WHAT IS IT ABOUT?

<b>AS</b>	<ol style="list-style-type: none"><li>1. <b>Chemistry for Life</b> - studying the elements of the human body, the solar system and the universe as well as fuels and how chemists are trying to make better fuel's</li><li>2. <b>Chemistry of Natural Resources</b> - looking at the extraction of two elements, depletion of the ozone layer, the greenhouse effect and the story of aspirin &amp; the pharmaceutical industry</li><li>3. <b>Chemistry in Practice</b> - coursework</li></ol>
<b>A2</b>	<ol style="list-style-type: none"><li>4. <b>Chemistry in Materials</b> - studying DNA, engineering proteins and steel</li><li>5. <b>Chemistry by Design</b> - looking at the role of the oceans in regulating the climate and effects of chemicals on the body</li><li>6. <b>Individual Investigation</b> - an extended practical investigation of the student's own choice</li></ol>

Exam Board: OCR Salters Chemistry, H035 and H435

### WHAT IS EXPECTED OF ME DURING THE COURSE?

You will have BB at GCSE Core and Additional or GCSE Chemistry. Each section of each topic is supported by self-study materials so you will need to be committed to working at a good pace and you should be methodical and well-organised.

### WHAT CAN I COMBINE THIS SUBJECT WITH?

Useful combinations with Chemistry are Biology, Physics, Maths or Geography.

### WHAT CAN I DO WITH THIS QUALIFICATION?

Further University study in any field related to chemistry such as Medicine, Pharmacology, Veterinary Science, Biochemistry, Forensic Science or Chemical Engineering or work in a science-based industry, the Medical field or agriculture.

### WHO SHOULD I ASK TO FIND OUT MORE?

Mr McKenzie





# Netherhall Sixth Form Centre For Post 16 Learning



## AS / A2 English Language

### **WHAT IS IT ABOUT?**

AS provides an introduction to the study of language. You will study language in a variety of social contexts and will develop your own original writing style.

A2 involves investigating language, developing editorial skills and producing a media text and looking at the development of language in two key areas: language acquisition and language change.

Exam Board: AQA, English Language Specification B, 1706 2706

### **WHAT IS EXPECTED OF ME DURING THE COURSE?**

You will need to have passed GCSE English easily at grade C or above.

You will need to be self-motivated and hardworking and interested in studying the English language as a tool for better communication and understanding.

There is one examination and one piece of coursework at AS level and one examination and one piece of coursework at A2 level. Examinations are usually held in January and June.

### **WHAT CAN I COMBINE THIS SUBJECT WITH?**

English Language combines well with any subject.

### **WHAT CAN I DO WITH THIS QUALIFICATION?**

English on its own or in combination with any subject at degree level. Degrees in Law and Journalism usually ask for English Language A2.

### **WHO SHOULD I ASK TO FIND OUT MORE?**

Mrs Askew



# Netherhall Sixth Form Centre For Post 16 Learning



## AS / A2 English Literature

### **WHAT IS IT ABOUT?**

Studying in depth a wide variety of drama, prose and poetry texts.

Exam Board: AQA, English Literature Specification B

### **WHAT IS EXPECTED OF ME DURING THE COURSE?**

You will need to have passed GCSE English Literature preferably at grade B or above.

You will need to understand different narrative styles and techniques. You will have the opportunity to discuss a wide variety of interesting texts in depth and explore the motivation and history behind each text and writer. You will be expected to visit places associated with famous writers and/or visit theatres to see productions of relevant drama.

Students in Year 12 study 4 texts for examination and complete coursework on two Drama texts.

In Year 13 students study a range of gothic literature for the examination. Students also choose their own texts for coursework study.

### **WHAT CAN I COMBINE THIS SUBJECT WITH?**

English Literature combines well with any subject.

### **WHAT CAN I DO WITH THIS QUALIFICATION?**

English Literature on its own or in combination with any subject at degree level.

### **WHO SHOULD I ASK TO FIND OUT MORE?**

Mrs Telford / Mrs Lawson-Ellis



# Netherhall Sixth Form Centre For Post 16 Learning



## AS / A2 French

### WHAT IS IT ABOUT?

This course aims at developing students' knowledge of the French language and the culture of French-speaking countries. It also encourages students to develop their speaking, listening, reading and writing skills in French.

AS - The course offers the opportunity to gain understanding of other cultures, and prepares students to become well-informed and effective communicators. Throughout the study of authentic materials, as well as extensive opportunity to work with a native French speaker, students will learn to communicate in speech and writing in issues relating to the following topics:

Youth, Culture and Concerns, Lifestyle, Health and Fitness, Travel and Tourism and the French-speaking world, Education and Employment. Competence and confidence are developed by rigorous study of grammar and vocabulary.

A2 - Building on the AS French course, the A2 features a greater emphasis on advanced personal research. This allows you to explore aspects of French culture of personal interest including literature, film, history and current affairs.

Exam Board: Edexcel, 8FR01, 9FR01

### HOW WILL I BE ASSESSED?

There are two exams each year:

Unit 1 - Spoken Expression and Response in French	30%
Unit 2 - Understanding and Written Response in French	70%
Unit 3 - Understanding and Spoken Response in French	30%
Unit 4 - Research, Understanding and Written response in French	70%

There is no coursework element for this course.

### ENTRY REQUIREMENT?

The minimum requirement for this course is *GCSE Grade A* in French. Students should also have a good knowledge of French grammar and a varied vocabulary. It is important to have good organisational skills and a positive approach towards self study and research work. Students must show an interest in cotemporary social issues and curiosity towards France and French speaking countries.

### WHAT CAN I DO WITH THIS QUALIFICATION?

The AS French qualification alone is highly valued by all universities as part of applications for a wide range of arts, humanities and science based courses. Knowledge of another language is a life-skill and increases your employability.

### WHO SHOULD I ASK TO FIND OUT MORE?

Mr Machard



# Netherhall Sixth Form Centre For Post 16 Learning



## AS / A2 Geography

### WHAT IS IT ABOUT?

The A Level course covers both physical and human geography. In each area of study, students will consider their own attitudes and values, and will develop a variety of geographical skills which they will be encouraged to use with a greater degree of independence.

There are two units of study in AS Level and two units in A2.

If students are ready, some exams may be taken in January instead of June. This helps to spread the workload and reduce the pressure in summer.

Exam Board: AQA Geography, Number: 2030

AS Unit 1	<ul style="list-style-type: none"><li>• Rivers and Flood Management</li><li>• Coastal environments</li><li>• Population Change</li><li>• Health Issues/Energy</li></ul>
AS Unit 2	Tests your geographical skills, including ICT, graphs, map, research and fieldwork
A2 Unit 1	<ul style="list-style-type: none"><li>• Volcanoes and Earthquakes</li><li>• Climatic Hazards</li><li>• World Cities</li><li>• Conflicts and poverty</li></ul>
A2 Unit 2	This is the exploration of current issues. Students are given a booklet of the information two months before the exam and they are expected to study the topic in detail. They then take the booklet into the exam and use it to answer the questions

### WHO CAN TAKE THIS SUBJECT?

You do not need to have done Geography at GCSE, but you should have a range of good GCSE passes.

### WHAT CAN I COMBINE THIS SUBJECT WITH?

This A Level combines well with most subjects as it can be classed as an Arts or Science subject.

### WHAT CAN I DO WITH THIS QUALIFICATION?

Geographers are multi-skilled people, and enter a wide variety of professions: - university degrees in various types of Geography (leading to either a BA or BSc), Town and Country Planning, Conservation Work, any type of environmental work, civil service or local council e.g. housing, retail, ICT, management and many others.

### WHO SHOULD I ASK TO FIND OUT MORE?

Mrs Rimmer or your own Geography teacher



# Netherhall Sixth Form Centre For Post 16 Learning Health and Social Care BTEC Level 3 Diploma



## WHAT IS IT ABOUT?

Health and social care is a vast service sector undergoing rapid change, with new government initiatives giving it a higher profile than ever. Priorities on the healthcare agenda include being more responsive to patient needs, and preventing illness by promoting a healthy lifestyle. The focus in frontline health and social care is on giving service-users more independence, choice and control. These developments mean there's greater demand for well-trained and multi-skilled people across a range of rewarding employment opportunities. This course will give you the opportunity to develop a range of skills and techniques, personal skills and attributes essential for successful performance in working life.

## Your BTEC will be divided into 2 sections: -

The Diploma consists of 8 mandatory units providing 80 credits plus optional units that provide for a further 40 credits.

Unit	Mandatory Units	Credit	Level
1	Developing Effective Communication In Health and Social Care	10	3
2	Equality, Diversity and Rights in Health and Social Care	10	3
3	Health, Safety and Security in Health and Social Care	10	3
4	Development through the Life Stages	10	3
5	Anatomy and Physiology for Health and Social Care	10	3
6	Personal and Professional Development in Health and Social Care	20	3
7	Sociological Perspectives for Health and Social Care	5	3
8	Psychological Perspectives for Health and Social Care	5	3

## WHAT IS EXPECTED OF ME DURING THE COURSE?

You should have achieved a BTEC Level 2 in Health and Social Care or a standard of literacy and numeracy supported by a general education equivalent to four GCSE's at A\*-C. Over the two years you will be expected to take a full and active part in all learning activities including class work, independent learning and work experience in a Health and Social Care setting. A commitment to doing your best in and out of class is essential.

Studying the BTEC Level 3 in Health and Social Care will also give you the opportunity to develop an understanding of spiritual, moral, ethical, social and cultural issues as well as an awareness of citizenship, environmental issues, European developments, health and safety considerations and equal opportunities issues.

## WHAT CAN I DO WITH THIS QUALIFICATION?

The BTEC Level 3 in Health and Social Care will prepare you for employment in the sectors and in higher education.

## WHO SHOULD I ASK TO FIND OUT MORE?

Mrs Ashbridge



# Netherhall Sixth Form Centre For Post 16 Learning



## AS / A2 History

### WHAT IS IT ABOUT?

<b>AS Unit 1 Russian History</b>	Focuses on Russian history from 1855-1917. The course looks at why the Russian monarchy collapsed after over 300 years of rule and the events leading to the Communist Revolution of 1917.
<b>AS Unit 2 German History</b>	Focuses on life in Nazi Germany 1933-1945. The course covers the Nazi consolidation of power between 1933-1934, Nazi propaganda and mass indoctrination, Nazi organisations and the coordination of German society and the impact of war on the German people 1939-1945.
<b>A2 Unit 3 British History</b>	Focuses on life in Britain 1951 - 2007. The course examines the legacy of World War 2 on Britain and the post-war consensus, the economic problems of the 1970's, the impact of Margaret Thatcher on Britain in the 1980's and the reasons for 'New Labour's' 1997 election victory and their subsequent record in office.
<b>A2 Unit 4 Personal Study</b>	All pupils will complete a 3,500 word personal enquiry into an area of historical interest. This will be a taught unit with individual preparation time supported by staff mentoring.

Exam Board: AQA, HIS 1H, HIS 2M, HS5U and HS6X

### WHAT IS EXPECTED OF ME DURING THE COURSE?

You must have at least a grade B at GCSE History. In exceptional circumstances it may be possible to study A Level History if you have not taken the subject at GCSE but this must be through negotiation with the department.

### WHAT CAN I COMBINE THIS SUBJECT WITH?

History combines well with most subjects but is particularly popular with students studying English, Geography and RE. History is also useful to those studying Maths and Sciences as it develops different skills.

### WHAT CAN I DO WITH THIS QUALIFICATION?

History develops many skills that are essential for all types of further education such as essay writing and research skills. At University it can be studied by itself and is particularly useful as part of business and law degrees.

### WHO SHOULD I ASK TO FIND OUT MORE?

Mr Bailey



# Netherhall Sixth Form Centre For Post 16 Learning



## ICT Level 3

### **WHAT IS IT ABOUT?**

Level 3 - OCR Level 3 Nationals are suited to 16-19 year olds who want to study a subject in a particular vocational area. ICT is an attractive practically-based qualification. It is a follow on from the Level 2 course that all Yr 11 students are currently following. Students can achieve a Certificate equivalent to 1 A Level or the Diploma equivalent to 2 A Levels. There are no timetabled exams for this qualification as all units are centre assessed and externally moderated.

### **WHAT IS EXPECTED OF ME DURING THE COURSE?**

Level 3 - You need to have achieved at least a Pass on the Level 2 course. Your attendance needs to be excellent (as it is all coursework assessed). Committed to completing coursework to set deadline dates. For the certificate you will need to complete 6 Units of work and for the Diploma it will be 12 Units of work.

### **WHAT CAN I COMBINE THIS SUBJECT WITH?**

Level 3 - ICT combines well with all subjects.

### **WHAT CAN I DO WITH THIS QUALIFICATION?**

Level 3 - You have a few choices: firstly you can use the qualification to gain UCAS points and go to further education to continue your studies in either ICT or another subject area. You could move straight into employment choosing a career in ICT.

### **WHO SHOULD I ASK TO FIND OUT MORE?**

Mr Cox



# Netherhall Sixth Form Centre For Post 16 Learning



## AS / A2 Mathematics

### **WHAT IS IT ABOUT?**

At AS there are 3 units or modules to study. There are 2 Units of pure maths called C1 and C2. These build upon the work you have done at GCSE particularly algebra and trigonometry. They also introduce ideas that will be new to you such as differentiation and integration. There is also 1 Unit which is an application of maths, called D1 (Decision Maths)

In A2 there are 3 more Units to study. There are 2 more Units of Pure Maths called C3 and C4 which extend and develop the work done at AS. There is also 1 Unit which is an application of maths called S1 (Statistics).

### **WHAT IS EXPECTED OF ME DURING THE COURSE?**

You will need to have sat Higher papers at GCSE and achieved at least a grade B or above.

AS - 3 examinations; in June of Year 12.

A2 - 3 examinations; two in January and 1 in June.

Re-sits of units are possible in January and June of Year 13.

### **WHAT CAN I COMBINE THIS SUBJECT WITH?**

Maths combines well with all the Sciences, Geography, Arts and Languages.

### **WHAT CAN I DO WITH THIS QUALIFICATION?**

University courses concerning or leading to Accountancy, Actuarial Services (Statistics/ Insurance), Investment Banking, Civil Service, Teaching, Diplomatic Service, Health Service, Government, Public Health, Management, Software Design, Telecommunications, Environmental, Consultancy, Medical Research, Surveying, Engineering, Cryptography (Code writing/breaking), Financial Computing, Medical Statistician, Weather Forecasting, Defence Analysis, Operational Research, Business Management, Mathematical/ICT Sciences, Electronic & Electrical Engineering, Micro-technology.

### **WHO SHOULD I ASK TO FIND OUT MORE?**

Mr Mullarkey





# Netherhall Sixth Form Centre For Post 16 Learning



## AS / A2 Media

### **WHAT IS IT ABOUT?**

Are you influenced? Media combines practical work in video production with the study of a range of issues, theories and debates concerning the role of media in society and media organisations. The principal media covered are film, television, radio, newspapers, magazines and the advertising industry. You will learn to decode media texts, how media institutions work and how you and society are influenced by them. Exam Board: Edexcel, 8771 & 9771

There are 3 equally weighted units:

1. Industries, Texts and Audiences
2. Skills for Media Production
3. Media Production Brief

Visits to see media professionals in action such as Border TV or CFM are included.

### **WHAT IS EXPECTED OF ME DURING THE COURSE?**

You should be keen on working with technology and have an interest in the world around you and how society can be influenced by the media. Multimedia GCSE is a completely different course so it is NOT essential that you have any previous experience in this subject, just an enthusiasm for team-based practical work.

### **WHAT CAN I COMBINE THIS SUBJECT WITH?**

Media combines with most subjects but particularly with Psychology, Performing Arts and English.

### **WHAT CAN I DO WITH THIS QUALIFICATION?**

Many Colleges and Universities offer courses and degrees in Media Studies and related subjects such as Advertising, Marketing, Publishing, Broadcasting or Film Production. Courses with English, Performing Arts or Psychology components are also progression routes for students with media qualifications.

### **WHO SHOULD I ASK TO FIND OUT MORE?**

Mrs Graham



# Netherhall Sixth Form Centre For Post 16 Learning



## AS / A2 Performing Arts

### WHAT IS IT ABOUT?

First Year - AS Units	Second Year- A2 Units
Unit 1 - Exploring Skills for Performance	Unit 4 - Employment Opportunities in the Performing Arts
Unit 2 - Planning for an Event	Unit 5 - Advance Performance Practice -----OR----- Unit 6 - Advanced Production Practice
Unit 3 - Performing to a Commission	Unit 7 - Production Delivery

You will be able to specialise in either performance or production support (lighting, costuming, set design, etc) for Drama, Music and/or Dance.

Exam Board: Edexcel

### WHAT IS EXPECTED OF ME DURING THE COURSE?

Since this course's focus is practical learning, students will be developing much of their work within groups. Collaborative work can foster excellent teamwork and communication skills, but does rely heavily on full commitment by all participants and regular attendance. You will be involved with several productions and performances, which will involve rehearsals to take place during lessons and during your own time. You will also be responsible for attending workshops by guest professionals both at school and on educational visits.

### WHAT CAN I COMBINE THIS SUBJECT WITH?

This course can be combined with any other course. However, skills developed in Art and Media are particularly desirable.

### WHAT CAN I DO WITH THIS QUALIFICATION?

You can use this qualification to move on to study a degree at University in your specialist subject (ie. Drama, Music, Dance) or a BTEC Higher National Diploma in Performing Arts (as offered by Stage Schools). Even if you plan on not entering a career in Performing Arts, other careers benefit from the skills that you have developed (e.g. Law, Medicine, Education, etc).

### WHO SHOULD I ASK TO FIND OUT MORE?

Mrs Davies



# Netherhall Sixth Form Centre For Post 16 Learning



## AS / A2 Physical Education

### IS THIS THE RIGHT SUBJECT FOR ME?

This course will appeal to you if you:

- have a keen interest in sport and recreation
- have an enquiring mind and are interested in sport throughout the world
- want to know more about how the body functions and the effects of exercise
- want to evaluate and improve your own performance in a range of sport roles
- want to move on to a related career or higher education course

Exam Board: Edexcel

### WHAT WILL I LEARN?

You will:

- Explore contemporary issues in modern sport and recreation
- Examine the effects of exercise and the relationships between training and performance
- Identify the pathways and opportunities available to participate in sport and recreation at a local, national and international level
- Enhance your understanding of how elite performers prepare for sports competitions
- Find ways to improve your own performance in selected roles through your greater understanding of the subject

### HOW WILL I BE ASSESSED?

The AS is assessed over 2 units.

- Unit 1 is externally assessed through a 90 minute exam paper.
- Unit 2 is internally assessed through compiling a portfolio of four different tasks which need to be presented on your own student CD-ROM/DVD. This will then be externally verified by the exam board.

The A2 course is also assessed over 2 units.

- Unit 3 is externally assessed through a 2 hour exam paper.
- For Unit 4 you will submit four completed coursework tasks on your CD-ROM/DVD. This will then be externally verified by the exam board.

### WHAT CAN I DO AFTER I HAVE COMPLETED THE COURSE?

Physical Education combines with many AS and Advanced GCSE subjects. It supports applications for a wide variety of University courses like sports sciences, physiotherapy, recreation and leisure studies and many other new and exciting courses related to sport throughout higher education.

### WHO SHOULD I ASK TO FIND OUT MORE?

Ms M Wright



# Netherhall Sixth Form Centre For Post 16 Learning



## AS / A2 Religious Studies

### WHAT IS IT ABOUT?

Have you ever wondered if life may not be entirely as it seems? Or questioned whether a good God can really exist with so much evil in the world? Or thought about whether humans do have such things as souls, free will or a conscience? Or how people come to decide what is right and wrong? And why people disagree so frequently in business, medicine and politics?

This course will help you to explore various answers to these questions and to many, many more.

Exam Board: OCR H172/H572

### HOW IS IT STRUCTURED?

Your AS studies will be divided into 2 linked sections.

Unit G571 entitled "Philosophy of Religion"	Unit G572 entitled "Religious Ethics"
<ul style="list-style-type: none"> <li>• Ancient Greek Influences on the Philosophy of Religion</li> <li>• Judeo-Christian Influences on the Philosophy of Religion</li> <li>• Traditional Arguments for the Existence of God</li> <li>• Challenges to Religious Belief</li> </ul>	<ul style="list-style-type: none"> <li>• Ethical Theories</li> <li>• Applied Ethics Topics (War and Peace, Abortion, Euthanasia and Genetic Engineering)</li> </ul>

Your A2 studies will build on your knowledge and understanding from you AS course and will be divided into 2 linked sections.

Unit G581 entitled "Philosophy of Religion"	Unit G582 entitled "Religious Ethics"
<ul style="list-style-type: none"> <li>• Religious language</li> <li>• Experience and religion</li> <li>• The Nature of God</li> <li>• Life and Death</li> <li>• Miracles</li> </ul>	<ul style="list-style-type: none"> <li>• Meta-ethics</li> <li>• Free will and Determination</li> <li>• The Conscience</li> <li>• Virtue Ethics</li> <li>• Applied Ethics topics (Business, Environmental and Sexual Ethics)</li> </ul>

### WHAT IS EXPECTED OF ME DURING THE COURSE?

You should have achieved grades A\*, A or B in full course GCSE (or grades A\* or A in the short course) before considering to take this stimulating yet academically demanding course. Over the two years, you will be expected to take a full and active part in all learning activities both in class and in your own free time. A commitment to doing your best in and out of class is essential.

### WHAT CAN I COMBINE THIS SUBJECT WITH?

RS combines well with virtually any subject but especially well with Psychology, English and History.

### WHAT CAN I DO WITH THIS QUALIFICATION?

A Level RS can lead to degrees in Philosophy, Teaching RE, Sociology or Psychology as well as careers in any profession where understanding people's attitudes and behaviour is important. (Teacher, Lawyer, Business Manager, etc)

### WHO SHOULD I ASK TO FIND OUT MORE?

Mr Gigli/Mr Russell / Mrs Atkinson



# Netherhall Sixth Form Centre For Post 16 Learning



## AS / A2 Travel & Tourism

### WHAT IS IT ABOUT?

Tourism is one of the world's fastest growing industries and it employs more people than any other industry in Cumbria. This A-Level has a vocational element and looks at all aspects of the industry. It is assessed as 2/3 portfolio and 1/3 exam.

Exam Board: AQA, 8651

AS	<ol style="list-style-type: none"><li>1. <b>Inside Travel and Tourism</b> - an in-depth study of the industry (exam)</li><li>2. <b>Travel &amp; Tourism : A People Industry</b> - looking at human resources (portfolio)</li><li>3. <b>Travel Destinations</b> - your choice of two resorts to study: one from Europe and one from North America (portfolio)</li></ol>
A2	<ol style="list-style-type: none"><li>1. <b>A project or an Event</b> - organising a trip (portfolio)</li><li>2. <b>People and Quality in the Industry</b> - how important is customer service (exam)</li><li>3. <b>Current Issues in Travel &amp; Tourism</b> - your choice of a current political, environmental or social issue to study (portfolio)</li></ol>

### WHAT IS EXPECTED OF ME DURING THE COURSE?

You must have *GCSE* grade *C* or above in most subjects. You must be willing to do lots of independent research into travel and tourism, especially local examples.

### WHAT CAN I COMBINE THIS SUBJECT WITH?

Travel and Tourism can be combined with any other subjects.

### WHAT CAN I DO WITH THIS QUALIFICATION?

Most students with A2 Travel and Tourism enter the Travel and Tourism industries. Universities are increasingly offering degrees in Travel and Tourism and related industries.

### WHO SHOULD I ASK TO FIND OUT MORE?

Mrs Rimmer