

Coshocton City School District

2005–2006 SCHOOL YEAR REPORT CARD

1207 Cambridge Rd, Coshocton, Ohio 43812-2742 — Coshocton County

CURRENT SUPERINTENDENT:
Wade E. Lucas
 (740) 622-1901

Your District's Designation:
Effective

The designations are Excellent, Effective, Continuous Improvement, Academic Watch or Academic Emergency.

Number of State Indicators Met Out of 25	22
Performance Index Score (0 – 120 points)	98.1
Adequate Yearly Progress (AYP)	Met
Years in District Improvement Status	OK

Ohio report cards use multiple measures to determine each school's designation. To earn one of the 25 indicators for 2005-2006, at least 75% of students tested must score proficient or higher on a given assessment. Any result at or above the state standard is shown in bold.

STATE INDICATORS	PERCENTAGE OF STUDENTS AT AND ABOVE THE PROFICIENT LEVEL		
	Your District 2005-2006	Similar Districts ¹ 2005-2006	State 2005-2006
3rd Grade Achievement	<i>The state requirement is 75 percent</i>		
1. Reading	87.0	78.5	75.1
2. Mathematics	87.8	76.9	74.9
4th Grade Achievement	<i>The state requirement is 75 percent</i>		
3. Reading	77.7	79.2	76.8
4. Writing	90.4	86.5	85.9
5. Mathematics	89.4	80.9	76.9
5th Grade Achievement	<i>The state requirement is 75 percent</i>		
6. Reading	86.3	77.2	75.3
7. Mathematics	62.1	65.7	62.7
6th Grade Achievement	<i>The state requirement is 75 percent</i>		
8. Reading	92.8	84.4	83.6
9. Mathematics	76.8	66.5	68.4
7th Grade Achievement	<i>The state requirement is 75 percent</i>		
10. Reading	92.7	81.2	78.9
11. Mathematics	82.5	60.9	63.2
8th Grade Achievement	<i>The state requirement is 75 percent</i>		
12. Reading	86.9	78.3	77.1
13. Mathematics	88.9	66.6	68.6
10th Grade Ohio Graduation Test	<i>The state requirement is 75 percent</i>		
14. Reading	90.4	88.6	89.4
15. Writing	90.4	87.8	88
16. Mathematics	79.5	83.0	82.7
17. Science	70.5	73.4	73.1
18. Social Studies	76.7	78.3	79.5
11th Grade Ohio Graduation Test²	<i>The state requirement is 85 percent</i>		
19. Reading	96.2	93.3	93.7
20. Writing	88.0	91.1	91.9
21. Mathematics	89.5	88.6	88.9
22. Science	81.2	83.6	82.8
23. Social Studies	86.5	78.3	86.4
Attendance Rate	<i>The state requirement is 93 percent</i>		
24. All Grades	95.4	94.6	94.1
2004-05 Graduation Rate	<i>The state requirement is 90 percent</i>		
25. School	97.1	89.3	86.2

¹ Similar Districts are based on comparing demographic, socioeconomic and geographic factors.

² Results for 11th grade students who took the test as 10th and 11th graders.



ADEQUATE YEARLY PROGRESS (AYP) FOR SCHOOL YEAR 2005–2006

The table below shows the percentage of students proficient or above in your district based on federal AYP requirements. **To meet the federal AYP requirements, every student group must be at or above the annual goals or make improvement over last year.** Graduation or attendance goals must be met for the district as a whole.

- Reading Participation Goal: Met
- Reading Proficiency Goal: Met
- Attendance Goal: Met
- Mathematics Participation Goal: Met
- Mathematics Proficiency Goal: Met
- Graduation Goal: Met

AYP Goals Met in Your District for the 2005-2006 School Year

<i>Bold type indicates AYP was met.</i>	Reading: Grades 3, 4, 5, 8 & OGT(10)		Mathematics: Grades 3, 7, 8 & OGT(10)	
Student Group	% Tested Goal: 95%	% Proficient or above Goal: 71% ³ or Improvement	% Tested Goal: 95%	% Proficient or above Goal: 53.2% ³ or Improvement
African-American	NR	NR	NR	NR
American Indian/Native Alaskan	--	NR	--	NR
Asian/Pacific Islander	NR	NR	NR	NR
Hispanic	NR	NR	NR	NR
Multi-Racial	NR	NR	NR	NR
White	100	86	100	84.2
Economically Disadvantaged	100	80.7	100	78.4
Limited English Proficient	--	NR	--	NR
Students with Disabilities	100	75	100	76.8
All Students	100	86.3	100	84.5

³The goal shown is for the "All Students" group. Each student group has customized goals based on the number of students from each tested grade, which may vary slightly from the goal shown.

NR = Not Required for AYP due to student group size below minimum number for statistical reliability. The minimum student group size is 30, except "students with disabilities," which has a minimum group size of 45.

-- = No data reported

PERFORMANCE INDEX SCORE

The Performance Index Score reflects the achievement of every tested student. The score is a weighted average of all tested subjects in grades 3, 4, 5, 6, 7, 8 and 10. The most weight is given to the advanced students (1.2), and the weights decrease for each performance level. This creates a scale of 0 to 120 points, with 100 being the goal. Looking at the Performance Index Score over time shows trends in school achievement.

Performance Index Score Calculations for the 2005-2006 School Year

Grades 3, 4, 5, 6, 7, 8 and 10 for All Tested Subjects	Performance Level Across All Tested Grades (Includes all students in the district for a full academic year)	Percentage	x	Weight	=	Points
Calculation	Untested	0	x	0.0	=	0.0
	Limited/Below Basic	4.3	x	0.3	=	1.3
	Basic	11.8	x	0.6	=	7.1
	Proficient	41.1	x	1.0	=	41.1
	Accelerated	27.4	x	1.1	=	30.1
	Advanced	15.5	x	1.2	=	18.6
Your School's Performance Index Score						98.1

Performance Index Score Over Time

2005–2006

2004–2005

2003–2004⁴

98.1

94.2

93.9

⁴Based on grades 3, 4 and 6 only.

STATE AND FEDERALLY REQUIRED DISTRICT INFORMATION

YOUR DISTRICT'S PERCENTAGE OF STUDENTS AT AND ABOVE THE PROFICIENT LEVEL

YOUR DISTRICT'S PERCENTAGE OF STUDENTS AT AND ABOVE THE PROFICIENT LEVEL													
	African-American	American Indian or Nat. Alaskan	Asian or Pacific Islander	Hispanic	Multi-Racial	White	Non-Disabled Students	Students with Disabilities	Non-Econ. Disadvtdgd	Econ. Disadvtdgd	Limited English Proficient	Female	Male
3rd GRADE ACHIEVEMENT													
Reading	NC	--	NC	--	NC	87.1	91.1	79.5	93.9	82.4	--	84.2	89.4
Mathematics	NC	--	NC	--	NC	87.9	93.7	77.3	95.9	82.4	--	86.0	89.4
4th GRADE ACHIEVEMENT													
Reading	--	--	NC	--	NC	77.0	83.8	61.5	87.8	69.8	--	79.2	75.6
Writing	--	--	NC	--	NC	89.7	92.6	84.6	95.1	86.8	--	92.5	87.8
Mathematics	--	--	NC	--	NC	88.5	94.1	76.9	97.6	83.0	--	88.7	90.2
5th GRADE ACHIEVEMENT													
Reading	NC	--	--	--	NC	86.8	86.4	86.1	85.7	86.7	--	84.2	88.1
Mathematics	NC	--	--	--	NC	62.8	63.6	58.3	75.5	53.3	--	64.9	59.7
6th GRADE ACHIEVEMENT													
Reading	NC	--	NC	NC	NC	92.4	95.0	86.8	94.4	91.0	--	95.3	90.5
Mathematics	NC	--	NC	NC	NC	77.3	78.0	73.7	84.5	68.7	--	68.8	83.8
7th GRADE ACHIEVEMENT													
Mathematics	NC	--	NC	NC	NC	82.7	80.1	91.7	87.5	77.5	--	81.3	84.0
Reading	NC	--	NC	NC	NC	92.3	95.7	80.6	97.7	87.6	--	91.7	93.8
8th GRADE ACHIEVEMENT													
Reading	NC	--	NC	--	NC	86.2	89.9	70.8	91.5	81.7	--	88.1	85.5
Mathematics	NC	--	NC	--	NC	89.0	86.8	100.0	93.9	83.1	--	85.7	92.8
10th GRADE OHIO GRADUATION TEST													
Reading	NC	--	NC	--	NC	89.7	96.4	70.6	96.8	79.2	--	95.7	85.7
Writing	NC	--	NC	--	NC	89.7	92.9	82.4	94.6	83.0	--	94.2	87.0
Mathematics	NC	--	NC	--	NC	77.9	90.2	44.1	86.0	67.9	--	79.7	79.2
Science	NC	--	NC	--	NC	70.6	81.3	35.3	77.4	58.5	--	68.1	72.7
Social Studies	NC	--	NC	--	NC	75.0	90.2	32.4	82.8	66.0	--	78.3	75.3
11th GRADE OHIO GRADUATION TEST													
Reading	NC	--	--	--	NC	96.9	100.0	84.8	97.8	92.5	--	98.5	93.8
Writing	NC	--	--	--	NC	88.3	97.0	60.6	90.3	82.5	--	91.2	84.6
Mathematics	NC	--	--	--	NC	90.6	97.0	66.7	94.6	77.5	--	92.6	86.2
Science	NC	--	--	--	NC	82.0	91.0	51.5	90.3	60.0	--	80.9	81.5
Social Studies	NC	--	--	--	NC	87.5	97.0	54.5	88.2	82.5	--	89.7	83.1

NC = Not calculated. Used if fewer than 10 students in student group. -- = No data reported

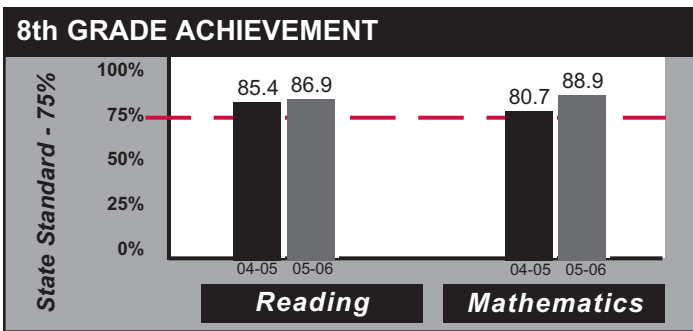
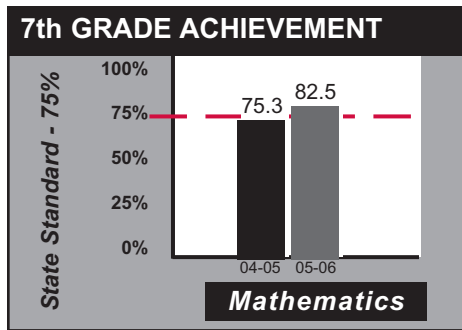
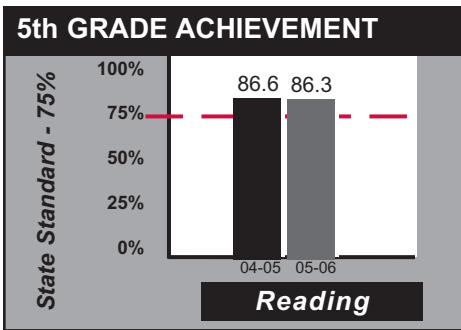
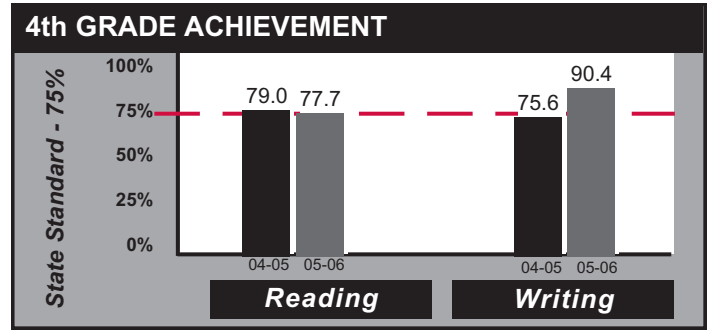
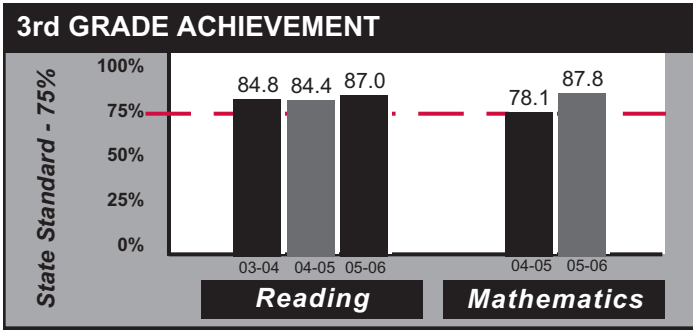
YOUR DISTRICT'S STUDENTS 2005–2006

YOUR DISTRICT'S STUDENTS 2005–2006									
Average Daily Student Enrollment	Percentage								
	African-American	American Indian or Native Alaskan	Asian or Pacific Islander	Hispanic	Multi-Racial	White	Economically Disadvantaged	Limited English Proficient	Students with Disabilities
1949	2.1	NC	0.9	NC	2.7	93.9	47.0	NC	24.3

FEDERALLY REQUIRED SCHOOL TEACHER INFORMATION

FEDERALLY REQUIRED SCHOOL TEACHER INFORMATION		
	Percentage	
	At least a Bachelor's Degree	At least a Master's Degree
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District	100.0	62.4
	District	State
Percentage of Core Academic Subject Elementary and Secondary School Classes Not Taught by Highly Qualified Teachers	0.0	5.6
Percentage of Core Academic Subject Elementary and Secondary School Classes Taught by Properly Certified/Licensed Teachers	99.0	98.4
Percentage of Core Academic Subject Elementary and Secondary School Classes Taught by Teachers with Temporary, Conditional or Long-Term Substitute Certification/Licensure	2.1	0.8

YOUR DISTRICT'S ASSESSMENT RESULTS OVER TIME



Presenting statewide assessment results over time is another way to see progress and improvement in your school. The assessment results shown here represent all tests with data from previous years. All students in the school for a full academic year are included in the results.

