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An Eleméntàry Linguistic Definition of Upstate New York

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The variable: -méntàry

 i.e., pronunciation of words like *elementary* with penultimate secondary stress: /,ɛləˈmɛn,tɛ.i/ rather than standard /,ɛləˈmɛnt(ə),ii/

Retraction of primary stress to initial syllable also attested in word-list style

• Very rare; grouped with -méntàry for purposes of this study

Study I:

- 119 speakers in 23 communities in mostly eastern New York State:
 - 28 phone interviews (Labov et al. 2006 methodology) elementary and documentary elicited
 - 91 Short Sociolinguistic Encounters (Ash 2002 methodology)

 elementary, sedimentary, complimentary, documentary read from wordlist

 (in Utica, rudimentary used instead of complimentary and documentary)
- 425 total tokens of -mentary words collected; 15 ambiguous tokens discarded

Word	% stressed penult	n
elementary (phone & wordlist)	70%	114
elementary (spontaneous)	70%	20
rudimentary	75%	8
documentary	81%	108
complimentary	84%	79
sedimentary	86%	81
Total	79%	410

Results by lexical item and style from Study I

- Most frequent lexeme (*elementary*) least favorable to *-méntàry* pronunciation
- Apparent time indicates -méntàry is an innovation
- Suggests analysis as analogical change, bringing the pronunciation of -ary in
 -mentary words in line with other words, such as dietary, fragmentary, etc.

Geographical results for Study I:

- All communities sampled use at least 40% -méntàry
- -méntàry is least prevalent in the eastern part of the state
- This isogloss bears no relationship to phonological features like Northern Cities Shift or *cot-caught* merger (for details of which see Dinkin (to appear)).

Sinhababu (2007) expands known range of -méntàry west to Rochester.

Study II:

- 59 speakers in 26 communities in northwestern Pennsylvania and far western New York State
- tokens of *elementary* were read from a word list used as part of an in-depth sociolinguistic interview
- 18 out of 21 speakers from Chautaugua County, NY have -méntàry
- the only 2 speakers from northwestern Pennsylvania with -méntàry are elderly women
- younger speakers in Ripley, NY pattern with Upstate New York for elementary but
 with northwestern Pennsylvania for cot / caught merger (see Evanini (to appear)
 for a detailed description of Ripley)

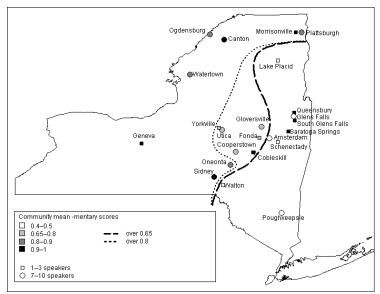
Study III:

Rapid anonymous telephone survey on elementary:

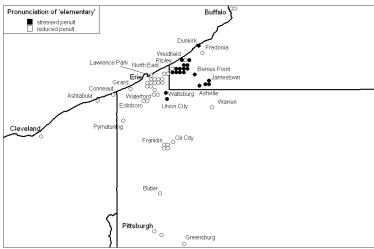
- Called school offices across New York State and adjacent parts of Pennsylvania, Massachusetts, Vermont, and Ontario to elicit the word elementary
- Slightly underestimates actual range of -méntàry
- Confirms Study I: -méntàry least frequent in eastern New York
- Confirms Study II: -méntàry absent in northwestern Pennsylvania
- Further east, -méntàry seems to respect North-Midland boundary (Kurath 1949) in Pennsylvania
 - Northwestern PA was formerly part of North but now resembles Midland more closely (Evanini to appear)—this apparently applies to -mentary as well
- North–Midland boundary located at **communication minimum** (Labov 1974)
- Sharp boundary at U.S.-Canada line as expected (cf. Boberg 2000, Chambers 1994)
- -méntàry stress pattern found in more or less all of Upstate New York
- Possible disfavoring effect of city size: -méntàry observed in only three of the nine largest Upstate cities, but 87% of other communities within -méntàry region

Conclusions:

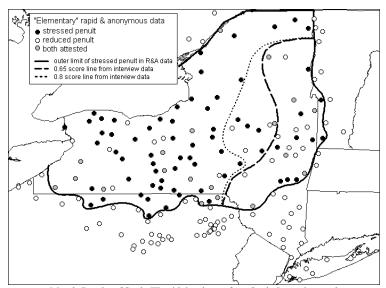
- Pronunciation of a bound morpheme can be the object of diffusion: in the area where
 -méntàry is seemingly newer, the more frequent word still lags the change;
 this is expected for diffusion at the morpheme level but not at the lexical level
- 1940s North–Midland boundary in Pennsylvania still exists today
- Lexical features don't necessarily pay any attention to phonological isoglosses
- Perhaps lexical isoglosses are more likely to match recognizable regions like "Upstate"
 - cf. the soda/pop boundary separating Central and Western NY (Campbell 2003).



Map 1. Community results from Study I: community percentages of -méntàry, weighted by speaker



Map 2. Results from Study II: individual pronunciations of elementary



Map 3: Results of Study III, with isoglosses from Study I superimposed

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