



# A COMPASS FOR CHILDHOOD

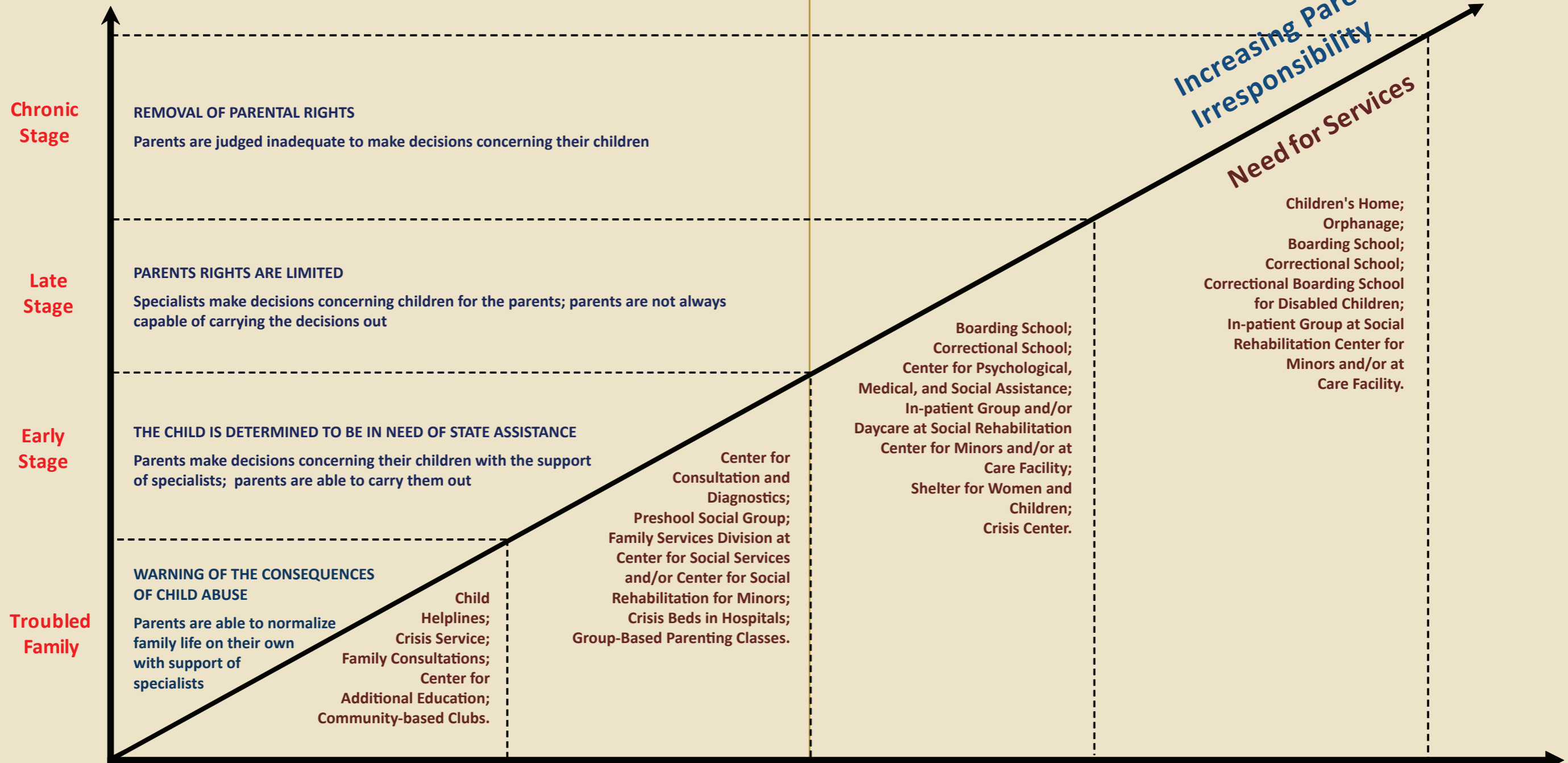
Changes in Demand for Services  
at Different Stages of Family Crisis

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NFPCC address: 30-1, Pokrovka St., Moscow 105062, Russia  
Tel. +7 495 956 1400  
Fax +7 495 917 1423  
[www.siroststvo.ru](http://www.siroststvo.ru)

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**THE STAGES OF FAMILY CRISIS**



1. Sporadic physical punishment: spanking, etc. The parent threatens the use of a belt. Sympathizes with the child after punishment.
2. The parent occasionally raises voice with the child. Under stress verbally abuses the child. Withholds affection as a form of punishment.
3. Sporadic instances of low-quality care of the child (carelessness in dressing the child; the child is disheveled or dirty, etc.)
4. The child exhibits reduced performance and behavior worsenes.

1. Regularly uses physical punishment. Threatens with the use of more serious measures.
2. Leaves the child alone, and refuses support. Yells at the child, does not give encouragement.
3. Quality of care of the child is decreasing but still does not affect basic needs (the child is not bathed, lacks clean clothing, is uncombed, occasionally unfed, etc.)
4. The child's academic performance regularly declines; the child is often involved in altercations with other children.

1. Loses control while punishing the child but tries to avoid inflicting serious injury.
2. In the presence of strangers degrades the child, yelling and swearing and blaming the child. Ignores the child's attempt to repair relations.
3. Leaves the child unattended in potentially dangerous situations. Ridicules, shames the child and uses him/her as a scapegoat.
4. The level of care continually declines, not meeting the child's basic needs. The child is stunted developmentally, continuously underachieves and misses class. Often out until late in the evening with no adult supervision.

1. Uses any object at hand to punish the child. Receives satisfaction from the process of punishment. Takes no regard of the consequences of punishment. Threatens to kill or abandon the child.
2. Regularly makes the child a witness to violence, even murder. Forces the child to engage in deviant behavior. Ignores the child's feelings. Publicly insults and punishes the child with no explanation given.
3. The basic needs of the child are not met (The child exhibits exhaustion; his/her clothing is not appropriate for the season, does not fit, does not correspond to the child's gender orientation; the child smells, is often and for long periods of time sick, is not provided proper medical treatment.)
4. The child chronically underachieves, drops out of school. Often does not spend the night at home.

**CHILD ABUSE ESCALATION**