

American Indian/Alaska Native Asian/Pacific Islander

Black (Non-Hispanic)

Hispanic

Special Education Data Report

LEA Performance on State Performance Plan (SPP) Targets School Year 2008-2009

Spec Ed

29.6%

1.1%

District

1.0% 20.19

1.6%

Enrollment (School Age) Source: December 1, 2008 Child Count

	District	State
otal Enrollment ▲	5,586	1,787,351
otal Special Ed Enrollment	1,156	271,309
ercent of Special Ed Enrollment by Disability ▲	20.7%	15.2%
Autism	2.5%	5.3%
Deaf-Blindness		0.0%
Emotional Disturbance	5.6%	9.2%
Hearing Impairment Including Deafness		1.0%
Mental Retardation	17.4%	8.1%
Multiple Disabilities		1.0%
Orthopedic Impairment		0.3%
Other Health Impairment	2.0%	7.0%
Specific Learning Disability	53.2%	51.0%
Speech or Language Impairment	17.4%	16.3%
Traumatic Brain Injury		0.3%
Visual Impairment Including Blindness		0.4%

Race/Ethnicity (School Age) Source: December 1, 2008 Child Count

Williamsport Area SD

Where this symbol appears (---), the PDE is not displaying these data on this report to guard against improper statistical comparisons due to small group sizes, and to protect the confidentiality of those students with disabilities who comprise this category.

Indicator 3: Participation and Performance in Statewide Assessments Source: 2009 Assessment Results

Where * appears less than 40 students in IEP subgroup assessed and/or less than 40 students earned scores at the reported performance levels, and therefore data are not publicly displayed to protect student confidentiality.

3A: Adequate Yearly Progress (AYP)			
Grade Span	LEA Met NCLB AYP Target	No. of LEAs in PA Needed to Achieve SPP Target	No. of LEAs that met SPP Target for AYP
3-5	No	313	331
6-8	Yes	291	319
9-12	No	39	43

3B: Participation Rate				
Content Area LEA Rate State Rate SPP Target LEA Met SPP Target				
Reading	99.3%	98.6%	95.7%	Yes
Mathematics	99.3%	98.8%	95.7%	Yes

3C: Proficiency Rate				
Content Area LEA Rate State Rate NCLB Target LEA Met NCL Target				
Dooding	20.0%	22.70/	C2 O0/	No
Reading	29.6%	32.7%	63.0%	No
Mathematics	43.2%	38.9%	56.0%	No

Achieve SPP Target

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Reading	29.6%	32.7%	63.0%	No
Mathematics	43.2%	38.9%	56.0%	No
Indicator 4A: I	Source:	spension and Expu July 2009 Submission EAs in PA Needed to	n `	

White (Non-Hispanic)	White (Non-Hispanic)			
Indicators 1 and 2: Graduation and Drop Out Rates (Ages14-21) Source: July 2009 Submission				
100.00% 85.00% 87.27% 88.00% 60.00% 11.13% 11.33% 0.00% Graduation Rate Drop Out Rate DEA State SPP Target				
	Graduation Rate	Drop Out	Rate	
LEA mot SDD Target	No	No		

Graduation Rate = #Grads / (#Grads + #Received GED + #Dropouts + #Reached Max Age + #Died) x 100 Drop Out Rate = #Dropouts / (#Grads + #Received GED + #Dropouts + #Reached Max Age + #Died) x 100 ▲ = Total Enrollment pending verification

Target

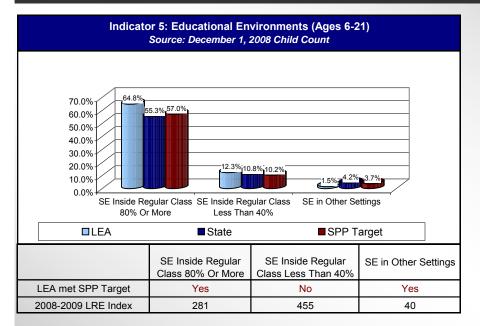
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School Year 2008-2009

Williamsport Area SD



Indicator 8: School Facilitated Parent Involvement Source: 2009 Survey Results				
LEA Rate Confidence Interval State Rate SPP Target LEA Met SPP Target				
LEA Not Surveyed	LEA Not Surveyed	34.50%	34.13%	LEA Not Surveyed

Indicator 9: Disproportionate Representation by Race/Ethnicity Source: December 1, 2008 Child Count			
LEA Rate State Rate SPP Target LEA Met SPP Target			
0.00%	0.00%	0.00%	Yes

Indicator 10: Disproportionate Representation by Disability Category Source: December 1, 2008 Child Count			
LEA Rate State Rate SPP Target LEA Met SPP Target			
0.00%	0.00%	0.00%	Yes

Indicator 11: Timelines for Initial Evaluations (School Age) Source: July 2009 Submission			
LEA Rate	State Rate	SPP Target	LEA Met SPP Target
LEA Not Monitored	97.8%	100.0%	LEA Not Monitored



Indicator 13: IEP Post-Secondary Transition Goals & Services (Ages 16-21) Source: Cyclical Monitoring Data 2008-2009 LEA Rate SPP Target LEA Met SPP Target LEA Not Monitored 100% LEA Not Monitored

Indicator 14: Post-Secondary Employment and/or Education (Ages 16-21)			
Source: 2009 Post-School Outcome Survey			
LEA Rate	SPP Target	LEA Met SPP Target	
LEA Not Surveyed	66.3%	LEA Not Surveyed	