

Special Education Data Report

LEA Performance on State Performance Plan (SPP) Targets School Year 2008-2009

Enrollment (School Age) Source: December 1, 2008 Child Count

	District	State
otal Enrollment ▲	1,154	1,787,351
otal Special Ed Enrollment	269	271,309
Percent of Special Ed Enrollment by Disability	23.3%	15.2%
Autism		5.3%
Deaf-Blindness		0.0%
Emotional Disturbance	9.3%	9.2%
Hearing Impairment Including Deafness		1.0%
Mental Retardation	6.7%	8.1%
Multiple Disabilities		1.0%
Orthopedic Impairment		0.3%
Other Health Impairment	9.7%	7.0%
Specific Learning Disability	45.4%	51.0%
Speech or Language Impairment	26.0%	16.3%
Traumatic Brain Injury		0.3%
Visual Impairment Including Blindness		0.4%



Blue Ridge SD

Where this symbol appears (---), the PDE is not displaying these data on this report to guard against improper statistical comparisons due to small group sizes, and to protect the confidentiality of those students with disabilities who comprise this category.

Indicator 3: Participation and Performance in Statewide Assessments Source: 2009 Assessment Results

Where * appears less than 40 students in IEP subgroup assessed and/or less than 40 students earned scores at the reported performance levels, and therefore data are not publicly displayed to protect student confidentiality.

3A: Adequate Yearly Progress (AYP)			
Grade Span	LEA Met NCLB AYP Target	No. of LEAs in PA Needed to Achieve SPP Target	No. of LEAs that met SPP Target for AYP
3-5	Yes	313	331
6-8	Yes	291	319
9-12	*	39	43

3B: Participation Rate				
Content Area LEA Rate State Rate SPP Target				LEA Met SPP Target
Reading	99.2%	98.6%	95.7%	Yes
Mathematics	100.0%	98.8%	95.7%	Yes

3C: Proficiency Rate				
Content Area	ent Area LEA Rate State Rate NCLB Target			LEA Met NCLB Target
Reading	*	32.7%	63.0%	*
Mathematics	33.6%	38.9%	56.0%	No

Indicator 4A: Discrepancy in Suspension and Expulsion Rates (School Age) Source: July 2009 Submission

LEA Met SPP Target	No. of LEAs in PA Needed to Achieve SPP Target	No. of LEAs that met SPP Target
	491	480

Source: December 1, 2008 Child Count Spec Ed District

Race/Ethnicity (School Age)

American Indian/Alaska Native		
Asian/Pacific Islander		
Black (Non-Hispanic)		2.1%
Hispanic		2.2%
White (Non-Hispanic)	99.6%	95.0%

Indicators 1 and 2: Graduation and Drop Out Rates (Ages14-21) Source: July 2009 Submission			
Where PDE is not displaying LEA data, it is due to small group size 100.00% 80.00% 60.00% 40.00% Graduation Rate Drop Out Rate			
□LEA	■ State	■SPP Target	
	Graduation Rate	Drop Out Rate	

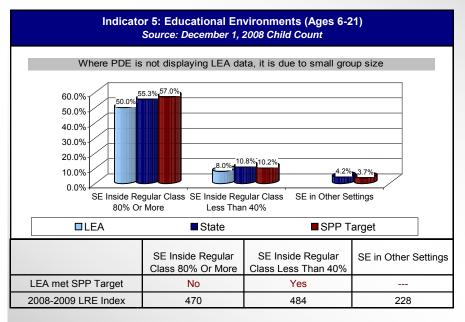
Graduation Rate = #Grads / (#Grads + #Received GED + #Dropouts + #Reached Max Age + #Died) x 100 Drop Out Rate = #Dropouts / (#Grads + #Received GED + #Dropouts + #Reached Max Age + #Died) x 100 ▲ = Total Enrollment pending verification

LEA met SPP Target

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Indicator 8: School Facilitated Parent Involvement Source: 2009 Survey Results				
LEA Rate Confidence Interval State Rate SPP Target LEA Met SPP Target				LEA Met SPP Target
LEA Not Surveyed	LEA Not Surveyed	34.50%	34.13%	LEA Not Surveyed

Indicator 9: Disproportionate Representation by Race/Ethnicity Source: December 1, 2008 Child Count			
LEA Rate	State Rate	SPP Target	LEA Met SPP Target
0.00%	0.00%	0.00%	Yes

Indicator 10: Disproportionate Representation by Disability Category Source: December 1, 2008 Child Count			
LEA Rate State Rate SPP Target LEA Met SPP Target			LEA Met SPP Target
0.00%	0.00%	0.00%	Yes

Indicator 11: Timelines for Initial Evaluations (School Age) Source: July 2009 Submission			
LEA Rate	State Rate	SPP Target	LEA Met SPP Target
LEA Not Monitored	97.8%	100.0%	LEA Not Monitored



Indicator 13: IEP Post-Secondary Transition Goals & Services (Ages 16-21) Source: Cyclical Monitoring Data 2008-2009			
LEA Rate	SPP Target	LEA Met SPP Target	
100%	100%	Yes	

Indicator 14: Post-Secondary Employment and/or Education (Ages 16-21) Source: 2009 Post-School Outcome Survey		
LEA Rate	SPP Target	LEA Met SPP Target
LEA Not Surveyed	66.3%	LEA Not Surveyed