Special Education Data Report LEA Performance on State Performance Plan (SPP) Targets School Year 2008-2009

District

923

State

1,787,351

# Southern Fulton SD

Where this symbol appears (---), the PDE is not displaying these data on this report to guard against improper statistical comparisons due to small group sizes, and to protect the confidentiality of those students with disabilities who comprise this category.

#### Indicator 3: Participation and Performance in Statewide Assessments Source: 2009 Assessment Results

Where \* appears less than 40 students in IEP subgroup assessed and/or less than 40 students earned scores at the reported performance levels, and therefore data are not publicly displayed to protect student confidentiality.

3A: Adequate Yearly Progress (AYP)					
LEA Met NCLB No. of LEAs in PA Needed No. of LEAs that met   Grade Span AYP Target to Achieve SPP Target SPP Target for AYP					
3-5	*	313	331		
6-8	*	291	319		
9-12	*	39	43		

3B: Participation Rate					
Content Area LEA Rate State Rate S				LEA Met SPP Target	
Reading	98.5%	98.6%	95.7%	Yes	
Mathematics	98.5%	98.8%	95.7%	Yes	

3C: Proficiency Rate					
Content Area	LEA Rate	State Rate	NCLB Target	LEA Met NCLB Target	
Reading	*	32.7%	63.0%	*	
Mathematics	*	38.9%	56.0%	*	

Indicator 4A: Discrepancy in Suspension and Expulsion Rates (School Age) Source: July 2009 Submission				
LEA Met SPP Target	No. of LEAs in PA Needed to Achieve SPP Target	No. of LEAs that met SPP Target		
	491	480		

Graduation Rate = #Grads / (#Grads + #Received GED + #Dropouts + #Reached Max Age + #Died) x 100 Drop Out Rate = #Dropouts / (#Grads + #Received GED + #Dropouts + #Reached Max Age + #Died) x 100 ▲ = Total Enrollment pending verification

Posted: May 28, 2010 by the Pennsylvania State Data Center

Total Special Ed Enrollment	127	271,309	
Percent of Special Ed Enrollment by Disability	13.8%	15.2%	-
Autism		5.3%	
Deaf-Blindness		0.0%	
Emotional Disturbance		9.2%	1 Carl
Hearing Impairment Including Deafness		1.0%	19-18
Mental Retardation	11.0%	8.1%	
Multiple Disabilities		1.0%	
Orthopedic Impairment		0.3%	
Other Health Impairment	11.0%	7.0%	
Specific Learning Disability	50.4%	51.0%	
Speech or Language Impairment	18.9%	16.3%	
Traumatic Brain Injury		0.3%	-
Visual Impairment Including Blindness		0.4%	

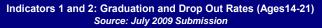
Rac	e/Ethnicity	(Scho	ol Ag	e)
Source:	December 1	2008	Child	Count

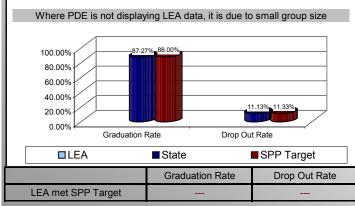
**Enrollment (School Age)** 

Source: December 1, 2008 Child Count

Total Enrollment

	Spec Ed	District
American Indian/Alaska Native		
Asian/Pacific Islander		
Black (Non-Hispanic)		
Hispanic		
White (Non-Hispanic)	98.4%	99.1%



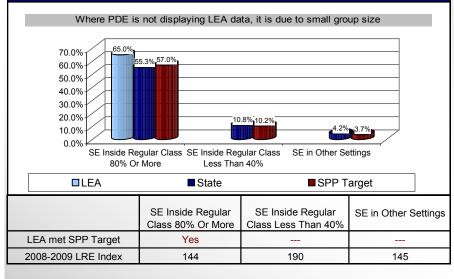






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### Indicator 5: Educational Environments (Ages 6-21) Source: December 1, 2008 Child Count



Indicator 8: School Facilitated Parent Involvement Source: 2009 Survey Results					
LEA Rate	Confidence Interval	State Rate	SPP Target	LEA Met SPP Target	
LEA Not Surveyed	LEA Not Surveyed	34.50%	34.13%	LEA Not Surveyed	

Indicator 9: Disproportionate Representation by Race/Ethnicity Source: December 1, 2008 Child Count				
LEA Rate	State Rate	SPP Target	LEA Met SPP Target	
0.00%	0.00%	0.00%	Yes	

Indicator 10: Disproportionate Representation by Disability Category Source: December 1, 2008 Child Count				
LEA Rate	State Rate	SPP Target	LEA Met SPP Target	
0.00%	0.00%	0.00%	Yes	

Indicator 11: Timelines for Initial Evaluations (School Age) Source: July 2009 Submission				
LEA Rate	State Rate	SPP Target	LEA Met SPP Target	
LEA Not Monitored	97.8%	100.0%	LEA Not Monitored	



### Indicator 13: IEP Post-Secondary Transition Goals & Services (Ages 16-21)

# Source: Cyclical Monitoring Data 2008-2009

LEA Rate	SPP Target	Target
LEA Not Monitored	100%	LEA Not Monitored

## Indicator 14: Post-Secondary Employment and/or Education (Ages 16-21)

Source: 2009 Post-School Outcome Survey		
LEA Rate	SPP Target	LEA Met SPP Target
LEA Not Surveyed	66.3%	LEA Not Surveyed

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