

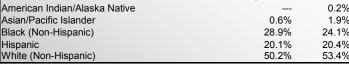
Special Education Data Report

LEA Performance on State Performance Plan (SPP) Targets School Year 2008-2009

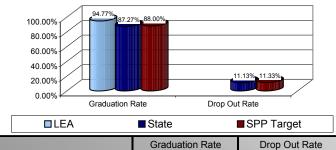
Enrollment (School Age) Source: December 1, 2008 Child Count

	District	State
otal Enrollment ▲	11,260	1,787,351
otal Special Ed Enrollment	1,878	271,309
Percent of Special Ed Enrollment by Disability ▲	16.7%	15.2%
Autism	4.2%	5.3%
Deaf-Blindness		0.0%
Emotional Disturbance	8.0%	9.2%
Hearing Impairment Including Deafness	0.6%	1.0%
Mental Retardation	4.8%	8.1%
Multiple Disabilities	1.2%	1.0%
Orthopedic Impairment		0.3%
Other Health Impairment	8.1%	7.0%
Specific Learning Disability	58.1%	51.0%
Speech or Language Impairment	14.4%	16.3%
Traumatic Brain Injury		0.3%
Visual Impairment Including Blindness		0.4%

Race/Ethnicity (School Age) Source: December 1, 2008 Child Count Spec Ed District



Indicators 1 and 2: Graduation and Drop Out Rates (Ages14-21) Source: July 2009 Submission Where PDE is not displaying LEA data, it is due to small group size



Graduation Rate = #Grads / (#Grads + #Received GED + #Dropouts + #Reached Max Age + #Died) x 100 Drop Out Rate = #Dropouts / (#Grads + #Received GED + #Dropouts + #Reached Max Age + #Died) x 100 ▲ = Total Enrollment pending verification

Yes

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Where this symbol appears (---), the PDE is not displaying these data on this report to guard against improper statistical comparisons due to small group sizes, and to protect the confidentiality of those students with disabilities who comprise this category.



Indicator 3: Participation and Performance in Statewide Assessments Source: 2009 Assessment Results

Where * appears less than 40 students in IEP subgroup assessed and/or less than 40 students earned scores at the reported performance levels, and therefore data are not publicly displayed to protect student confidentiality.

3A: Adequate Yearly Progress (AYP)			
Grade Span LEA Met NCLB AYP Target No. of LEAs in PA Needed No. of LEAs that met SPP Target for AYP			
3-5	No	313	331
6-8	No	291	319
9-12	No	39	43



3B: Participation Rate				
Content Area	LEA Rate	State Rate	SPP Target	LEA Met SPP Target
Reading	98.1%	98.6%	95.7%	Yes
Mathematics	98.4%	98.8%	95.7%	Yes



3C: Proficiency Rate				
Content Area	LEA Rate	LEA Met NCLB Target		
Reading	18.7%	32.7%	63.0%	No
Mathematics	32.7%	38.9%	56.0%	No



LEA Met SPP Target	No. of LEAs in PA Needed to Achieve SPP Target	No. of LEAs that met SPP Target
No	491	480

LEA met SPP Target



LEA

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School Year 2008-2009

Indicator 5: Educational Environments (Ages 6-21) Source: December 1, 2008 Child Count Where PDE is not displaying LEA data, it is due to small group size 60.0% 40.0% 40.0% 10.0% SE Inside Regular Class SE Inside Regular Class SE in Other Settings 80% Or More Less Than 40%

3			
	SE Inside Regular Class 80% Or More	SE Inside Regular Class Less Than 40%	SE in Other Settings
LEA met SPP Target	No	No	
2008-2009 LRE Index	447	472	42

■SPP Target

■ State

Indicator 8: School Facilitated Parent Involvement Source: 2009 Survey Results				
I I FA Rate IConfidence Interval State Rate SPP Target				LEA Met SPP Target
		34.50%	34.13%	

Indicator 9: Disproportionate Representation by Race/Ethnicity Source: December 1, 2008 Child Count			
LEA Rate	State Rate	SPP Target	LEA Met SPP Target
0.00%	0.00%	0.00%	Yes

Indicator 10: Disproportionate Representation by Disability Category Source: December 1, 2008 Child Count			
LEA Rate State Rate SPP Target LEA Met SPP Target			
0.00%	0.00%	0.00%	Yes

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Indicator 11: Timelines for Initial Evaluations (School Age) Source: July 2009 Submission			
LEA Rate	State Rate	SPP Target	LEA Met SPP Target
LEA Not Monitored	97.8%	100.0%	LEA Not Monitored



Indicator 13: IEP Post-Secondary Transition Goals & Services (Ages 16-21) Source: Cyclical Monitoring Data 2008-2009 LEA Rate SPP Target LEA Met SPP Target LEA Not Monitored 100% LEA Not Monitored

Indicator 14: Post-Secondary Employment and/or Education (Ages 16-21) Source: 2009 Post-School Outcome Survey			
LEA Rate	SPP Target	LEA Met SPP Target	
LEA Not Surveyed 66.3% LEA Not Surveyed			