Special Education Data Report LEA Performance on State Performance Plan (SPP) Targets School Year 2008-2009

## Central Dauphin SD

Where this symbol appears (---), the PDE is not displaying these data on this report to guard against improper statistical comparisons due to small group sizes, and to protect the confidentiality of those students with disabilities who comprise this category.

## Indicator 3: Participation and Performance in Statewide Assessments Source: 2009 Assessment Results

Where \* appears less than 40 students in IEP subgroup assessed and/or less than 40 students earned scores at the reported performance levels, and therefore data are not publicly displayed to protect student confidentiality.

3A: Adequate Yearly Progress (AYP)				
Grade Span	LEA Met NCLB No. of LEAs in PA Needed No. of LEAs the AYP Target to Achieve SPP Target SPP Target for			
3-5	Yes	313	331	
6-8	No	291	319	
9-12	Yes	39	43	

3B: Participation Rate					
Content Area	LEA Rate	LEA Met SPP Target			
Reading	98.4%	98.6%	95.7%	Yes	
Mathematics	98.6%	98.8%	95.7%	Yes	

l	3C: Proficiency Rate					
	Content Area LEA Rate State Rate NCLB Target					
ſ						
	Reading	27.8%	32.7%	63.0%	No	
	Mathematics	35.3%	38.9%	56.0%	No	

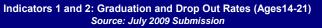
Indicator 4A: Discrepancy in Suspension and Expulsion Rates (School Age) Source: July 2009 Submission				
LEA Met SPP Target No. of LEAs in PA Needed to Achieve SPP Target Target Target				
Yes	491	480		

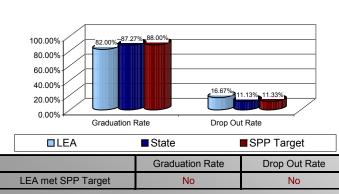
Enrollment (School Age) Source: December 1, 2008 Child Count

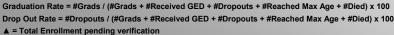
		District	State
To	tal Enrollment ▲	10,960	1,787,351
To	tal Special Ed Enrollment	1,514	271,309
Pe	rcent of Special Ed Enrollment by Disability	13.8%	15.2%
	Autism	10.5%	5.3%
	Deaf-Blindness		0.0%
	Emotional Disturbance	10.2%	9.2%
	Hearing Impairment Including Deafness	0.9%	1.0%
	Mental Retardation	8.0%	8.1%
	Multiple Disabilities	1.9%	1.0%
	Orthopedic Impairment		0.3%
	Other Health Impairment	9.2%	7.0%
	Specific Learning Disability	45.5%	51.0%
	Speech or Language Impairment	13.3%	16.3%
	Traumatic Brain Injury		0.3%
	Visual Impairment Including Blindness		0.4%

Race/Ethnicity (School Age)		
Source: December 1, 2008 Child Count		

	Spec Ed	District
American Indian/Alaska Native		0.3%
Asian/Pacific Islander	1.6%	5.3%
Black (Non-Hispanic)	29.8%	21.0%
Hispanic	9.2%	7.5%
White (Non-Hispanic)	59.0%	62.7%





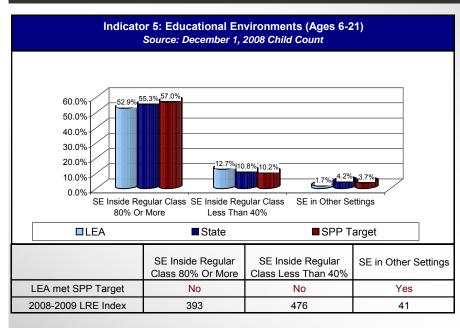


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Indicator 8: School Facilitated Parent Involvement Source: 2009 Survey Results				
LEA Rate	LEA Rate Confidence Interval State Rate SPP Target			
LEA Not Surveyed	LEA Not Surveyed	34.50%	34.13%	LEA Not Surveyed

Indicator 9: Disproportionate Representation by Race/Ethnicity Source: December 1, 2008 Child Count				
LEA Rate	LEA Rate State Rate SPP Target LEA Met SPP Targ			
0.00%	0.00%	0.00%	Yes	

Indicator 10: Disproportionate Representation by Disability Category Source: December 1, 2008 Child Count				
LEA Rate	State Rate SPP Target LEA Met SPP Target			
0.00%	0.00%	0.00%	Yes	

Indicator 11: Timelines for Initial Evaluations (School Age) Source: July 2009 Submission				
LEA Rate	LEA Rate State Rate SPP Target LEA Met SPP Target			
LEA Not Monitored	97.8%	100.0%	LEA Not Monitored	



Indicator 13: IEP Post-Secondary Transition Goals &
Services (Ages 16-21)

Source: Cyclical Monitoring Data 2008-2009			
LEA Rate	SPP Target	LEA Met SPP Target	
LEA Not Monitored	100%	LEA Not Monitored	

Indicator 14: Post-Secondary Employment and/or Education (Ages 16-21) Source: 2009 Post-School Outcome Survey		
LEA Rate	SPP Target	LEA Met SPP Target
LEA Not Surveyed	66.3%	LEA Not Surveyed

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