

Special Education Data Report

LEA Performance on State Performance Plan (SPP) Targets School Year 2008-2009

Enrollment (School Age) Source: December 1, 2008 Child Count

	District	State
otal Enrollment ▲	1,679	1,787,351
otal Special Ed Enrollment	199	271,309
ercent of Special Ed Enrollment by Disability ▲	11.9%	15.2%
Autism	5.5%	5.3%
Deaf-Blindness		0.0%
Emotional Disturbance	6.0%	9.2%
Hearing Impairment Including Deafness		1.0%
Mental Retardation	5.5%	8.1%
Multiple Disabilities		1.0%
Orthopedic Impairment		0.3%
Other Health Impairment		7.0%
Specific Learning Disability	55.8%	51.0%
Speech or Language Impairment	21.6%	16.3%
Traumatic Brain Injury		0.3%
Visual Impairment Including Blindness		0.4%



Indicator 3: Participation and Performance in Statewide Assessments

Source: 2009 Assessment Results

Dunmore SD

Where this symbol appears (---), the PDE is not displaying these data on this report to guard against improper statistical comparisons due to small group sizes, and to protect the confidentiality of those students with disabilities who

comprise this category.

Where * appears less than 40 students in IEP subgroup assessed and/or less than 40 students earned scores at the reported performance levels, and therefore data are not publicly displayed to protect student confidentiality.

3A: Adequate Yearly Progress (AYP)				
Grade Span LEA Met NCLB AYP Target No. of LEAs in PA Needed SPP Target for AYP				
3-5	No	313	331	
6-8	Yes	291	319	
9-12	*	39	43	

3B: Participation Rate					
Content Area	SPP Target	LEA Met SPP Target			
Reading	97.5%	98.6%	95.7%	Yes	
Mathematics	97.5%	98.8%	95.7%	Yes	

3C: Proficiency Rate					
Content Area LEA Rate State Rate NCLB Target Tar					
Reading	35.6%	32.7%	63.0%	No	
Mathematics	46.6%	38.9%	56.0%	No	

Indicator 4A: Discrepancy in Suspension and Expulsion Rates (School Age) Source: July 2009 Submission
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LEA Met SPP Target	No. of LEAs in PA Needed to Achieve SPP Target	No. of LEAs that met SPP Target
	491	480

Race/Ethnicity (School Age) Source: December 1, 2008 Child Count

	Spec Ed	District
American Indian/Alaska Native		
Asian/Pacific Islander		2.0%
Black (Non-Hispanic)		1.8%
Hispanic		2.2%
White (Non-Hispanic)	93.5%	93.7%



Where PDF is not displaying LFA data, it is due to small group size

100.00% 80.00% 60.00% 40.00%	7%,88.00%		
20.00%		11.13% 11.33%	
0.00% Graduation I	Rate D	Prop Out Rate	
□LEA	■ State	■SPP Ta	arget
	Graduation Ra	ite Drop	Out Rate

Graduation Rate = #Grads / (#Grads + #Received GED + #Dropouts + #Reached Max Age + #Died) x 100 Drop Out Rate = #Dropouts / (#Grads + #Received GED + #Dropouts + #Reached Max Age + #Died) x 100 ▲ = Total Enrollment pending verification

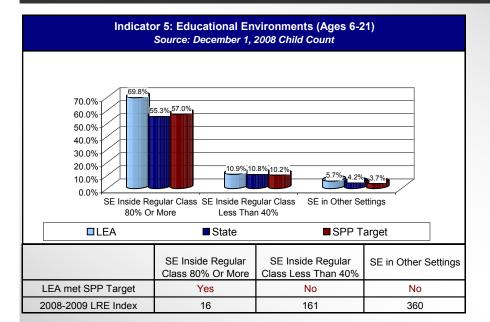
LEA met SPP Target



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Indicator 8: School Facilitated Parent Involvement Source: 2009 Survey Results				
LEA Rate Confidence Interval State Rate SPP Target LEA Met SF Target				
LEA Not Surveyed	LEA Not Surveyed	34.50%	34.13%	LEA Not Surveyed

Indicator 9: Disproportionate Representation by Race/Ethnicity Source: December 1, 2008 Child Count				
LEA Rate State Rate SPP Target LEA Met SPP Target				
0.00%	0.00%	0.00%	Yes	

Indicator 10: Disproportionate Representation by Disability Category Source: December 1, 2008 Child Count			
LEA Rate State Rate SPP Target LEA Met SPP Target			
0.00%	0.00%	0.00%	Yes

Indicator 11: Timelines for Initial Evaluations (School Age) Source: July 2009 Submission			
LEA Rate State Rate SPP Target LEA Met SPP Target			
LEA Not Monitored	97.8%	100.0%	LEA Not Monitored



Indicator 13: IEP Post-Secondary Transition Goals & Services (Ages 16-21)			
LEA Rate	SPP Target	LEA Met SPP Target	
40.0%	100%	No	

Indicator 14: Post-Secondary Employment and/or Education (Ages 16-21) Source: 2009 Post-School Outcome Survey		
LEA Rate	SPP Target	LEA Met SPP Target
LEA Not Surveyed	66.3%	LEA Not Surveyed