

Special Education Data Report

LEA Performance on State Performance Plan (SPP) Targets School Year 2008-2009

Enrollment (School Age) Source: December 1, 2008 Child Count

	District	State
otal Enrollment ▲	2,334	1,787,351
otal Special Ed Enrollment	408	271,309
Percent of Special Ed Enrollment by Disability ▲	17.5%	15.2%
Autism		5.3%
Deaf-Blindness		0.0%
Emotional Disturbance	5.6%	9.2%
Hearing Impairment Including Deafness		1.0%
Mental Retardation	14.5%	8.1%
Multiple Disabilities		1.0%
Orthopedic Impairment		0.3%
Other Health Impairment	8.3%	7.0%
Specific Learning Disability	50.5%	51.0%
Speech or Language Impairment	16.7%	16.3%
Traumatic Brain Injury		0.3%
Visual Impairment Including Blindness		0.4%



Greater Nanticoke Area SD

Where this symbol appears (---), the PDE is not displaying these data on this report to guard against improper statistical comparisons due to small group sizes, and to protect the confidentiality of those students with disabilities who comprise this category.

Indicator 3: Participation and Performance in Statewide Assessments Source: 2009 Assessment Results

Where * appears less than 40 students in IEP subgroup assessed and/or less than 40 students earned scores at the reported performance levels, and therefore data are not publicly displayed to protect student confidentiality.

3A: Adequate Yearly Progress (AYP)			
Grade Span	LEA Met NCLB AYP Target	No. of LEAs in PA Needed to Achieve SPP Target	No. of LEAs that met SPP Target for AYP
3-5	Yes	313	331
6-8	No	291	319
9-12	*	39	43

3B: Participation Rate				
Content Area	LEA Rate	State Rate	SPP Target	LEA Met SPP Target
Reading	95.9%	98.6%	95.7%	Yes
Mathematics	96.3%	98.8%	95.7%	Yes

3C: Proficiency Rate				
Content Area	LEA Rate	State Rate	NCLB Target	LEA Met NCLB Target
Reading	23.9%	32.7%	63.0%	No
Mathematics	33.9%	38.9%	56.0%	No

Indicator 4A: Discrepancy in Suspension and Expulsion Rates (School Age) Source: July 2009 Submission

LEA Met SPP Target	No. of LEAs in PA Needed to Achieve SPP Target	No. of LEAs that met SPP Target
	491	480



Race/Ethnicity (School Age)

American Indian/Alaska Native		
Asian/Pacific Islander		0.5%
Black (Non-Hispanic)	3.4%	4.3%
Hispanic	2.7%	3.1%
White (Non-Hispanic)	93.6%	92.1%



Where PDE is not displaying LEA data, it is due to small group size

100.00% 80.00% 60.00% 40.00% 20.00% Graduation F		113% 11.33% t Rate
□LEA	■ State	SPP Target
	Graduation Rate	Drop Out Rate

Graduation Rate = #Grads / (#Grads + #Received GED + #Dropouts + #Reached Max Age + #Died) x 100 Drop Out Rate = #Dropouts / (#Grads + #Received GED + #Dropouts + #Reached Max Age + #Died) x 100 ▲ = Total Enrollment pending verification

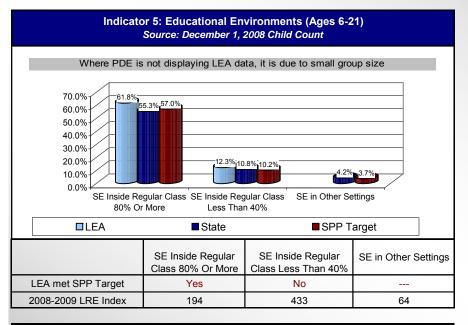
LEA met SPP Target



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Indicator 8: School Facilitated Parent Involvement Source: 2009 Survey Results				
LEA Rate Confidence Interval State Rate SPP Target LEA Met SPP Target				LEA Met SPP Target
LEA Not Surveyed	LEA Not Surveyed	34.50%	34.13%	LEA Not Surveyed

Indicator 9: Disproportionate Representation by Race/Ethnicity Source: December 1, 2008 Child Count			
LEA Rate State Rate SPP Target LEA Met SPP Targe			LEA Met SPP Target
0.00%	0.00%	0.00%	Yes

Indicator 10: Disproportionate Representation by Disability Category Source: December 1, 2008 Child Count			
LEA Rate State Rate SPP Target LEA Met SPP Target			LEA Met SPP Target
0.00%	0.00%	0.00%	Yes

Indicator 11: Timelines for Initial Evaluations (School Age) Source: July 2009 Submission			
LEA Rate State Rate SPP Target LEA Met SPP Target			
LEA Not Monitored	97.8%	100.0%	LEA Not Monitored



Indicator 13: IEP Post-Secondary Transition Goals & Services (Ages 16-21) Source: Cyclical Monitoring Data 2008-2009		
LEA Rate	SPP Target	LEA Met SPP Target
LEA Not Monitored	100%	LEA Not Monitored

Indicator 14: Post-Secondary Employment and/or Education (Ages 16-21) Source: 2009 Post-School Outcome Survey		
LEA Rate	SPP Target	LEA Met SPP Target
LEA Not Surveyed	66.3%	LEA Not Surveyed