

Black (Non-Hispanic)

White (Non-Hispanic)

LEA met SPP Target

Hispanic

Special Education Data Report

LEA Performance on State Performance Plan (SPP) Targets School Year 2008-2009

Enrollment (School Age) Source: December 1, 2008 Child Count

	District	State
「otal Enrollment ▲	3,070	1,787,351
Total Special Ed Enrollment	559	271,309
Percent of Special Ed Enrollment by Disability ▲	18.2%	15.2%
Autism	4.7%	5.3%
Deaf-Blindness		0.0%
Emotional Disturbance	9.5%	9.2%
Hearing Impairment Including Deafness		1.0%
Mental Retardation	6.4%	8.1%
Multiple Disabilities		1.0%
Orthopedic Impairment		0.3%
Other Health Impairment	13.1%	7.0%
Specific Learning Disability	48.1%	51.0%
Speech or Language Impairment	15.6%	16.3%
Traumatic Brain Injury		0.3%
Visual Impairment Including Blindness		0.4%

Indicators 1 and 2: Graduation and Drop Out Rates (Ages14-21) Source: July 2009 Submission			
Where PDE is not displaying LEA data, it is due to small group size 100.00% 80.00% 60.00% 11.13% 11.33% 0.00% Graduation Rate Drop Out Rate			
□LEA	■State	■SPP Target	
	Graduation Rate	Drop Out Rate	

Graduation Rate = #Grads / (#Grads + #Received GED + #Dropouts + #Reached Max Age + #Died) x 100
Drop Out Rate = #Dropouts / (#Grads + #Received GED + #Dropouts + #Reached Max Age + #Died) x 100

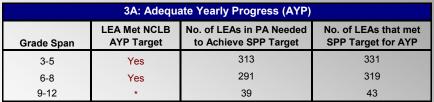
A = Total Enrollment pending verification

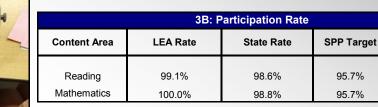
Big Spring SD

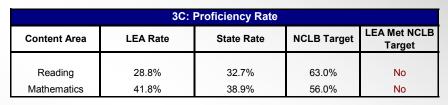
Where this symbol appears (---), the PDE is not displaying these data on this report to guard against improper statistical comparisons due to small group sizes, and to protect the confidentiality of those students with disabilities who comprise this category.

Indicator 3: Participation and Performance in Statewide Assessments Source: 2009 Assessment Results

Where * appears less than 40 students in IEP subgroup assessed and/or less than 40 students earned scores at the reported performance levels, and therefore data are not publicly displayed to protect student confidentiality.







Indicator 4A: Discrepancy in Suspension and Expulsion Rates (School Age) Source: July 2009 Submission			
I FA Met SPP Target		No. of LEAs that met SPP Target	
	491	480	



1.2%

0.9%

96.6%

99.1%



LEA Met SPP

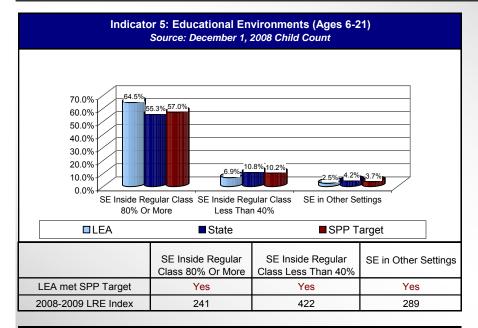
Target

Yes

Yes



LEA Performance on State Performance Plan (SPP) Targets School Year 2008-2009



Indicator 8: School Facilitated Parent Involvement Source: 2009 Survey Results				
LEA Rate	Confidence Interval	State Rate	SPP Target	LEA Met SPP Target
		34.50%	34.13%	

Indicator 9: Disproportionate Representation by Race/Ethnicity Source: December 1, 2008 Child Count			
LEA Rate	State Rate	SPP Target	LEA Met SPP Target
0.00%	0.00%	0.00%	Yes

Indicator 10: Disproportionate Representation by Disability Category Source: December 1, 2008 Child Count			
LEA Rate	State Rate	SPP Target	LEA Met SPP Target
0.00%	0.00%	0.00%	Yes

Indicator 11: Timelines for Initial Evaluations (School Age) Source: July 2009 Submission			
LEA Rate	State Rate	SPP Target	LEA Met SPP Target
LEA Not Monitored	97.8%	100.0%	LEA Not Monitored



Indicator 13: IEP Post-Secondary Transition Goals & Services (Ages 16-21) Source: Cyclical Monitoring Data 2008-2009 LEA Rate SPP Target LEA Met SPP Target 80.0% 100% No

Indicator 14: Post-Secondary Employment and/or Education (Ages 16-21) Source: 2009 Post-School Outcome Survey			
LEA Rate	SPP Target	LEA Met SPP Target	
LEA Not Surveyed	66.3%	LEA Not Surveyed	