

### Special Education Data Report

LEA Performance on State Performance Plan (SPP) Targets School Year 2008-2009

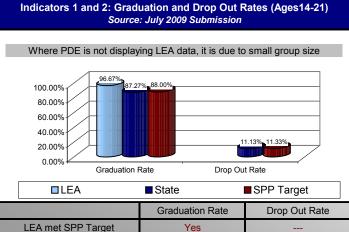
### **Enrollment (School Age)** Source: December 1, 2008 Child Count

|  | District | State     |
|--|----------|-----------|
| otal Enrollment ▲                                | 2,539    | 1,787,351 |
| otal Special Ed Enrollment                       | 371      | 271,309   |
| Percent of Special Ed Enrollment by Disability ▲ | 14.6%    | 15.2%     |
| Autism   | 3.0%     | 5.3%      |
| Deaf-Blindness                                   |          | 0.0%      |
| Emotional Disturbance                            | 4.0%     | 9.2%      |
| Hearing Impairment Including Deafness            |          | 1.0%      |
| Mental Retardation                               | 11.1%    | 8.1%      |
| Multiple Disabilities                            |          | 1.0%      |
| Orthopedic Impairment                            |          | 0.3%      |
| Other Health Impairment                          | 8.1%     | 7.0%      |
| Specific Learning Disability                     | 55.5%    | 51.0%     |
| Speech or Language Impairment                    | 16.2%    | 16.3%     |
| Traumatic Brain Injury                           |          | 0.3%      |
| Visual Impairment Including Blindness            |          | 0.4%      |
|  |          |           |



### Race/Ethnicity (School Age) Source: December 1, 2008 Child Count

|                               | Spec Ed | District |
|-------------------------------|---------|----------|
| American Indian/Alaska Native |         |          |
| Asian/Pacific Islander        |         | 0.4%     |
| Black (Non-Hispanic)          |         | 2.8%     |
| Hispanic                      |         | 1.5%     |
| White (Non-Hispanic)          | 94.6%   | 95.2%    |





Graduation Rate = #Grads / (#Grads + #Received GED + #Dropouts + #Reached Max Age + #Died) x 100 Drop Out Rate = #Dropouts / (#Grads + #Received GED + #Dropouts + #Reached Max Age + #Died) x 100 ▲ = Total Enrollment pending verification

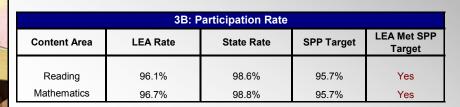
## Wyoming Area SD

Where this symbol appears (---), the PDE is not displaying these data on this report to guard against improper statistical comparisons due to small group sizes, and to protect the confidentiality of those students with disabilities who comprise this category.

#### Indicator 3: Participation and Performance in Statewide Assessments Source: 2009 Assessment Results

Where \* appears less than 40 students in IEP subgroup assessed and/or less than 40 students earned scores at the reported performance levels, and therefore data are not publicly displayed to protect student confidentiality.

| 3A: Adequate Yearly Progress (AYP)  |     |     |     |
|---|-----|-----|-----|
| Grade Span  LEA Met NCLB AYP Target  No. of LEAs in PA Needed No. of LEAs that met to Achieve SPP Target SPP Target for AYP |     |     |     |
| 3-5   | Yes | 313 | 331 |
| 6-8   | Yes | 291 | 319 |
| 9-12  | *   | 39  | 43  |



| 3C: Proficiency Rate                               |       |       |       |                        |
|--|-------|-------|-------|------------------------|
| Content Area   LEA Rate   State Rate   NCLB Target |       |       |       | LEA Met NCLB<br>Target |
|  |       |       |       |                        |
| Reading  | 35.1% | 32.7% | 63.0% | No                     |
| Mathematics  | 37.2% | 38.9% | 56.0% | No                     |

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|--|-------|-------|-------|----|
| Mathematics  | 37.2% | 38.9% | 56.0% | No |
|  |       |       |       |    |
|  |       |       |       |    |
| Indicator 4A: Discrepancy in Suspension and Expulsion Rates (School Age) |       |       |       |    |

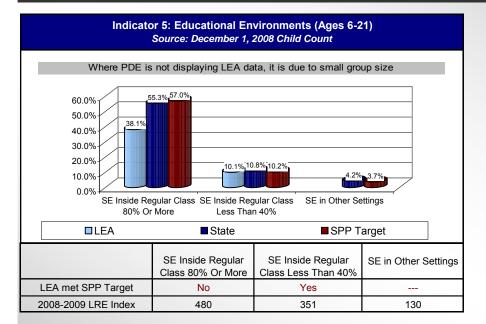
| Source: July 2009 Submission  |     |     |  |  |
|---|-----|-----|--|--|
| LEA Met SPP Target  No. of LEAs in PA Needed to Achieve SPP Target  No. of LEAs that met SPP Target |     |     |  |  |
|   | 491 | 480 |  |  |



# Special Education Data Report

LEA Performance on State Performance Plan (SPP) Targets
School Year 2008-2009

## Wyoming Area SD



| Indicator 8: School Facilitated Parent Involvement Source: 2009 Survey Results |                  |        |        |                  |
|--|------------------|--------|--------|------------------|
| LEA Rate Confidence Interval State Rate SPP Target LEA Met SPP Target          |                  |        |        |                  |
| LEA Not Surveyed   | LEA Not Surveyed | 34.50% | 34.13% | LEA Not Surveyed |

| Indicator 9: Disproportionate Representation by Race/Ethnicity Source: December 1, 2008 Child Count |       |       |     |
|---|-------|-------|-----|
| LEA Rate State Rate SPP Target LEA Met SPP Target   |       |       |     |
| 0.00%   | 0.00% | 0.00% | Yes |

| Indicator 10: Disproportionate Representation by Disability Category Source: December 1, 2008 Child Count |       |       |     |
|---|-------|-------|-----|
| LEA Rate State Rate SPP Target LEA Met SPP Target   |       |       |     |
| 0.00%   | 0.00% | 0.00% | Yes |

| Indicator 11: Timelines for Initial Evaluations (School Age) Source: July 2009 Submission |       |        |                   |
|---|-------|--------|-------------------|
| LEA Rate State Rate SPP Target LEA Met SPP Targe  |       |        |                   |
| LEA Not Monitored   | 97.8% | 100.0% | LEA Not Monitored |



| Indicator 13: IEP Post-Secondary Transition Goals & Services (Ages 16-21)  Source: Cyclical Monitoring Data 2008-2009 |            |                       |
|---|------------|-----------------------|
| LEA Rate  | SPP Target | LEA Met SPP<br>Target |
| LEA Not Monitored   | 100%       | LEA Not Monitored     |

| Indicator 14: Post-Secondary Employment and/or<br>Education (Ages 16-21) |       |                       |  |
|--|-------|-----------------------|--|
| Source: 2009 Post-School Outcome Survey                                  |       |                       |  |
| I LEA Rate   SPP Target  |       | LEA Met SPP<br>Target |  |
| LEA Not Surveyed   | 66.3% | LEA Not Surveyed      |  |