

# Principal's message

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Dear Prospective Parents,

I warmly welcome you to Linton Village College, a Specialist Business & Enterprise and Applied Learning Academy. We are very proud of this outstanding local college.

We are confident that we can offer your child the best secondary education that is available in our local area. Our results are exceptionally good, our pastoral care is second to none and following our recent multi-million pound building programme we have some of the most attractive college facilities in the country.

Linton Village College combines outstanding academic achievement with an atmosphere of support and strong community values. As a small 11-16 college, set in an idyllic village location we offer your child a close family atmosphere, a safe, calm and orderly environment, superb sporting facilities, a broad curriculum and an impressive range of enrichment activities.

Families from far afield choose to send their children to the college and for good reason.

The best way to find out more about us is to visit the college during a normal school day. We know that you will like what you see.

I very much look forward to meeting you when you come.

Yours sincerely,

A handwritten signature in black ink, appearing to read 'Caroline Derbyshire', written in a cursive style.

Caroline Derbyshire

# About the College

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Linton Village College is a co-educational comprehensive college with academy status. There are currently over 800 students between the ages of 11 and 16.

## **What makes LVC special?**

As a **Village College**, founded in 1937, we are at the heart of our local community providing sporting, leisure and learning opportunities to young and old.

As a specialist **Business & Enterprise and Applied Learning Academy**, we place great value on leadership, independence and teamwork, ensuring that the skills which students learn while they are with us will equip them for further education and employment throughout their lives.

As a recipient of the **International Schools Award**, we value diversity throughout the curriculum. Our links with schools in other parts of the world ensure that we are outward-looking in our perspective.

## **An outstanding school**

Linton Village College is an outstanding secondary school. Its 2007 Ofsted report rated it outstanding for its achievement, provision, leadership and pastoral care. This overall rating of 'outstanding' was reconfirmed in the 2011 interim Ofsted inspection. As an outstanding school, LVC was one of the first schools in Cambridgeshire to convert to academy status in 2011.

## **A popular school**

Each year, the college takes children from our five catchment area primary schools and a number of children from neighbouring schools. Typically, around 20% of our intake comes from 'out of catchment' schools. Many parents in the towns and villages close to the Cambridgeshire border recognise the benefits to their children of a place at the college and as a result the college is always oversubscribed.

Our catchment area schools are:

Burrough Green C of E Primary School	01638 507236
Castle Camps C of E Primary School	01799 584270
Great Abington Primary School	01223 891362
Linton Heights Junior School	01223 892210
Meadow Primary School, Balsham	01223 894400

In recent years, students have joined the college from a number of 'out of catchment' schools:

Ashdon County Primary School  
Parkway Middle School  
Dame Bradbury's School (Independent)  
St Thomas More Primary School  
Chalkstone Middle School  
St Giles C of E Primary School  
Icknield CP School  
John Paxton Junior School  
Castle Hill Middle School  
Babraham Primary School  
Stanley Drapkin School, Steeple Bumpstead  
Ridgewell Primary School  
Barnardiston School (Independent)  
R A Butler School

### **Life after LVC**

As a member of the Cambridge Area Partnership, Linton Village College has strong links with sixth-form colleges in Cambridge and works hard to ensure that students are offered places on suitable post-16 courses. The majority of our students leave at age 16 to study at one of the excellent post-16 centres in Cambridge:

Hills Road Sixth Form College  
Long Road Sixth Form College  
Cambridge Regional College

### **Getting to LVC**

Many of our students live in Linton and are able to walk or cycle to school. Most students from nearby towns and villages travel to college by school bus. The college is situated on a direct public bus route from Haverhill to Cambridge and is on the A1307, around 10 minutes by car from Haverhill and 15 minutes from Cambridge.

# Admission Arrangements

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The Governing Body of Linton Village College is the admission authority for the College. This means that it is the Governing Body that sets and applies the admissions policy for the College. All decisions regarding the admission of children into the College are made by a sub-committee of the Governing Body.

## HOW TO APPLY

The application process for admissions into Year 7 is co-ordinated by Cambridgeshire Local Authority (LA), which acts on behalf of the Governing Body to offer places at the College. Parents should apply online at [www.cambridgeshire.gov.uk/admissions](http://www.cambridgeshire.gov.uk/admissions) or submit a Cambridgeshire Application Form, available from their child's primary school or from the LA Admissions Team, no later than the LA deadline in November. Offer letters will be issued by the LA on the National Offer Date (1st March or first working day after). Late applications (those submitted between the November deadline and the end of the co-ordination period) will be handled by the Admissions Team.

To apply for a place after the start of term or in any other year group, please contact the College or the LA Admissions Team for an application form.

LA Admissions Team Contact: South Team, 01223 699200 / 699201 or [admissions@cambridgeshire.gov.uk](mailto:admissions@cambridgeshire.gov.uk)

College Office Contact: Amanda Clay, Admissions Secretary, 01223 891233 or [amanda.clay@lvc.org](mailto:amanda.clay@lvc.org)

Parents wishing to visit the College prior to submitting an application are welcome to do so. Visits are not interviews and do not affect any decision regarding the availability of a place. Please contact the College to make arrangements.

## HOW PLACES ARE OFFERED

For admission into Year 7 each September, the Local Authority, on behalf of the Governing Body, will offer places to 165 children. This is the Published Admission Number (PAN) for that year group. In the event that more than 165 applications are received, the oversubscription criteria will be applied to determine priority for places by the LA on behalf of the Governing Body. All preferences are treated equally, regardless of whether they are first, second or third preferences.

## OVERSUBSCRIPTION CRITERIA

Linton Village College is a non-selective comprehensive school with an agreed admissions limit of 165. This is reviewed each year by the Governors and published in the College prospectus. The College primarily serves a catchment area comprising the catchment areas of the following partner primary schools: Burrough Green, Castle Camps, Great Abington, Linton Heights Junior and Meadow Primary School, but welcomes applications from families who live outside this area. Traditionally between 10% and 20% of the Year 7 intake comes from outside the catchment area.

Should applications exceed the agreed admissions number, priority will go, in order, to:

1. Children who have a statement of special educational needs that names the school will be admitted. NB Those children with a statement of special educational needs that does not name the school will be referred to Student Assessment to determine an appropriate place.
2. Children in Care, also known as Looked After Children (LAC).
3. Children who live in the catchment area and attend partner primary schools (Burrough Green, Castle Camps, Great Abington, Linton Heights and Meadow School)
4. Children who live in the catchment area and who will have a sibling at the College at the time of admission.
5. Children who live in the catchment area.
6. Children who live outside the catchment area but have attended partner primary schools for at least two years.
7. Children who live outside the catchment area who will have a sibling at the College at the time of admission.
8. Children who live outside the catchment area.

In cases of equal merit, priority will go to children within Cambridgeshire by measuring a straight line from the centre point of the home to the main pupil entrance to the school. Priority will go to children living nearest the school according to the shortest straight line.

For Years 8 to 11, the PAN is also 165. If a place becomes available it will be offered to the child at the top of the reserve list for the year group or, if no reserve list exists, the place will be offered to the first child for whom an application is received.

### RESERVE LIST

When an application is refused, the child's details are automatically placed on a reserve list for the year group, ranked according to the oversubscription criteria. As part of the co-ordinated scheme for secondary admissions, the LA Admissions Team holds the initial reserve list on behalf of the Governing Body until the end of the first week of the autumn term in the initial year of intake. The Governing Body then manages the reserve list until the end of the autumn term. When mid-term applications are received, children's details will be held on the reserve list for a period of one term following the term of application.

Parents will be contacted immediately if a place becomes available for their child, but should be aware that their child's place on a reserve list may change if an application is subsequently received that meets a higher criterion than their own.

### APPEALS

The parents of any child who is refused a place at the College have the right of appeal to an independent Appeals Panel. The panel consists of three people who are independent of the school's Governing Body and the Local Authority. The panel will consider the circumstances of the case put before them. Both the Governing Body and the parents must abide by the decision it makes.

Appeals for the school are currently arranged by the Governing Body's Admissions Sub-Committee/LA Admissions Team on behalf of the Governing Body. Further information and appeal forms are available from the Admissions Team or from the Clerk to the Governors at the College.

# School uniform

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Our school uniform is a matter of pride. Students feel pride in belonging to our college and the uniform is a symbol of that. The uniform helps to create a proper working environment and we expect our students to be both smart and comfortable during the working day. Students in years 7 to 10 wear a blazer with the college badge and the name of their house and year group. Year 11 students may wear a black sweater in place of the blazer. During the summer months, in periods of hot weather, the blazer and sweater are optional.

## Uniform for Girls

- Plain black shoes: heels not higher than 2.5cms. No sandals or boots.
- Plain tights.
- Plain black straight skirt (not stretchy fabric) or plain black straight legged trousers. No shorts, skinny cut, cut-offs, jean type fabric or jeans.
- Your skirt should be no more than 5cms above or below the middle of your knee.
- Blue polo shirt with college logo.
- Optional v-necked college pullover with college logo.
- The college blazer with badges – college logo, year colour and house badge.

Remember if you wear a T-shirt under your polo shirt it should not be seen!

- The only personal jewellery allowed is a watch, medical alert necklace or bracelet and a stud for pierced ears.
- No other visible piercings.
- Hairstyles / makeup including nail art, deemed to be excessive are not allowed.
- Outdoor coats are not to be worn around college but should be placed in lockers or bags.
- Trainers should only be worn for PE or during lunchtimes.

## Uniform for Boys

- Plain black shoes. No sandals or boots.
- Socks.
- Plain black straight legged trousers. No shorts, skinny cut, cut-offs, jean type fabric or jeans.
- Blue polo shirt with college logo.
- Optional v-necked college pullover with college logo.
- The college blazer with badges – college logo, year colour and house badge.

Remember if you wear a T-shirt under your polo shirt it should not be seen!

- The only personal jewellery allowed is a watch, medical alert necklace or bracelet and a stud for pierced ears.
- No other visible piercings.
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- Trainers should only be worn for PE or during lunchtimes.

# The College day

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The College timetable is organised into 50 one-hour lessons over a two-week period. Each day begins with registration, either in tutor groups or in assembly. Students attend assembly once a week with the rest of their tutor group, alternating between year group and house assemblies.

Tutorial / Assembly	8.30 – 8.45
Period 1	8.45 – 9.45
Period 2	9.45 – 10.45
Break	10.45 – 11.00
Period 3	11.00 – 12.00
Period 4	12.00 – 1.00
Lunch	1.00 – 2.05
Period 5	2.05 – 3.05



# The Curriculum

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At Linton Village College, we offer a wide and varied curriculum including both traditional academic and vocational subjects. Our teachers are experts in their subjects but they also encourage students to become more independent learners, developing the skills which they need for the future. Extensive use is made of ICT (information and communication technology) in lessons, not just as a separate subject but across the curriculum. Our approach to personalised learning means that all students are able to access the curriculum at an appropriate level with the support of a large team of Teaching Assistants.

## KEY STAGE 3 – YEARS 7 TO 9

All students in years 7 to 9 study the following subjects:

English	Students needing extra help with literacy are given small group and one-to-one tuition.
Maths	Students needing extra help with numeracy are given small group and one-to-one tuition.
Science	Biology, chemistry and physics are taught in modern science laboratories.
Humanities	History, geography, religious studies and citizenship.
Modern Languages	All students learn French in year 7 and most learn Spanish in years 8 and 9. Some students have the opportunity to learn a language of their choice through Language Futures, an innovative approach to language learning.
Enterprise and Technology	Food technology, resistant materials, graphics and design technology. In Year 9 all students take part in a mini enterprise project to develop their creativity, business and personal finance skills.
Information and Communication Technology	ICT is used across the curriculum but is also taught as a separate subject, including safe use of the internet.
Arts	Art, music, drama and dance.
PE	Sport and personal fitness.
PSHE	Personal, social and health education is embedded across the curriculum and also taught on three dedicated days each year.
Deep Learning Day	Students in year 7 spend one day per fortnight developing their personal learning and thinking skills through a Deep Learning Day on a variety of cross-curricular themes.

#### KEY STAGE 4 – YEARS 10 & 11

All students in years 10 and 11 study the following subjects. In addition they choose five options from an extensive range of additional subjects leading to GCSE and BTEC examinations.

English	All students study GCSE English Language and the majority also take GCSE English Literature.
Maths	All students study GCSE Mathematics and some also choose to take GCSE Statistics.
Science	Many students study double Science leading to GCSE qualifications in Science and Additional Applied Science. Both of these qualifications include biology, chemistry and physics. Some students opt to take Biology, Chemistry and Physics as separate subjects.
Functional Skills	A small number of students each year study single award Science and use the remaining lessons to develop their literacy, numeracy, ICT and study skills.
PE	All students follow a core PE and sport course. Some students have the opportunity to develop their leadership skills by gaining a Junior Sports Leadership qualification. Many students opt for PE or Dance as a GCSE or BTEC subject option.
Religious Studies	Most students follow a GCSE short course in Religious Studies. Some students opt for Philosophy and Ethics as a GCSE subject.
PSHE	Personal, social and health education is embedded across the curriculum and also taught on three dedicated days each year.

# Extra-Curricular Activities

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At Linton Village College, we believe that a child's experience of school should not be limited to the classroom and we offer an extensive range of extra-curricular clubs and activities both at lunchtime and after school. We are fortunate to have some of the best sporting facilities in the area which are widely used by the local community and by local sports clubs and teams.

Many of our teachers are keen to share their enthusiasm for their subject by offering lunchtime and after-school clubs. A full programme is published each term and usually includes the following:

Sport	There is a wide range of sports clubs including girls' football, gymnastics, tennis and trampolining. School teams take part in fixtures against other schools and enter county and district competitions, while our Junior Sports Leaders organise sports festivals for local primary schools.
Music	There are a number of excellent music ensembles including the college choir, wind band and rock school. Many students have the opportunity to perform at the annual carol concert and summer soirée. Instrumental music teachers offer tuition both during the school day and after school.
Drama & Dance	Students have the opportunity to take part in the annual school production. In 2012 we will be performing 'Oliver'. There are also drama and dance academies which meet after school.
Enterprise	As a Business & Enterprise Academy, LVC has strong links with local businesses. Engineers from a local software company help to run a robotics club. Students can also get involved in a cookery club, a social enterprise project and helping out in the school garden.

## SPORTS CLUBS

### SAMPLE TIMETABLE

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Rugby Year 8	Rugby Year 10/11	Gymnastics All Years	Rugby Year 7	Basketball Year 8/9
Basketball Year 10/11 Girls	Basketball Year 8/9 Boys	Basketball Year 10/11	Badminton Year 8/9	Girls' football
Hockey Year 8/9	Hockey Year 7	GCSE Theory	Hockey Year 10/11	Badminton Year 10/11
KS3 Trampolining	Badminton Year 10/11	Rugby Year 9	KS4 Trampolining	Hockey Year 10/11
AFTER SCHOOL				
Trampolining	Street Dance	Fixtures Night	Boxercise	Kung Fu
Gymnastics		Trampolining	Golf	
Girls' football			Fencing	
Tennis				
Rugby				

## COLLEGE CLUBS

### SAMPLE TIMETABLE

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Pop Choir Paired Reading Homework Support Board Games Jazz Ensemble	Board Games	Touch Typing Homework Support Board Games Guitar Ensemble Christians in School	Samba Band Music Gifted & Talented Groups Paired Reading Homework Support Board Games	Board Games Grade V Theory of Music
AFTER SCHOOL CLUBS				
Rock School Drama Academy Cheerleading Street Dance Let's Get Cooking Whole School Musical	GCSE Music Composition Clinic Art Club Dance Academy	Harmony Choir	Wind Band Let's Get Cooking Science Club Linton Youth Club	Rock School Brass Group Whole School Musical
After School Study Club – 3.05 – 4.45pm Monday – Thursday Students can use any of the library resources, equipment and computers and the librarian is on hand to help if needed				

# Enriching the curriculum

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At Linton Village College, we believe in broadening young people's horizons by taking them out to explore the wider world. It is our aim that all students should have the opportunity while they are with us to visit the theatre, go to a concert, visit an art gallery, try out a new sport, do some community service, travel abroad and sleep in a tent. Our students remember their school trips for the rest of their lives and look back on them as some of the fondest memories of their time at LVC.

These are some examples of the enrichment opportunities on offer:

All students in years 7-10 take part in an Enrichment Week during the summer term. In recent years, year 7 have visited the Globe Theatre and Bewilderwood Adventure Park and year 8 have visited the Imperial War Museum at Duxford and Jimmy's Rare Breeds Farm.

All students in year 9 have the opportunity to go on a residential trip. In 2011 there were trips to Cornwall, the Peak District, Italy, Paris and watersports in South-West France.

Many students take part in residential or day trips as part of their studies. Students taking GCSE Geography visit Snowdonia, GCSE Art students visit Tate Modern and the Fitzwilliam Museum, GCSE Spanish students have visited Barcelona and GCSE Music students have been to an opera in London. Students studying History in year 9 have the opportunity to visit the World War I battlefields of Northern France.

Students in year 8 have the opportunity to take part in a French Exchange, staying with local families from our partner school in Rodez, southern France.

Members of the wind band have performed concert tours in Italy and Croatia, and members of the pop choir go on an annual visit to Belgium.

There is an annual ski trip for years 10 and 11. In recent years, students have also learned to scuba-dive in Egypt and Lanzarote.

Students in year 10 can join the Duke of Edinburgh award scheme, gaining their Bronze award through community service, volunteering and camping expeditions in the UK.

The college has close links with Boepathutse Secondary School, our partner school in Soshanguve Township, South Africa. Students at Linton are actively involved in fundraising for the school, and some of our students have been privileged to visit Soshanguve. In 2011, a group of year 11 junior sports leaders spent a week at Boepathutse sharing their skills and also enjoyed a safari in the Kruger National Park.

# Pastoral care and support

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At Linton Village College, we recognise that every child is an individual with their own talents, ambitions and needs. We work hard to ensure that each child is given the support and guidance they need to enable them to make the most of their time at the college.

## TUTOR GROUPS

Every student at Linton Village College is assigned to a tutor group and will stay with that tutor throughout their time at the college. The tutor acts as an individual learning mentor for the student, keeping an eye on their academic progress and development as well as their personal welfare and liaising with parents when needed. Students see their tutors daily for registration and meet with them on a one-to-one basis approximately every four weeks. Parents are always welcome to contact tutors by email if they have any concerns about their child.

Each tutor group is part of a House, which acts as a 'family' within the school. Each House is led by a Head of House and a Lead Tutor, and there is also a designated member of the Student Support Team allocated to each House.

## OTHER SUPPORT

The Student Support Department has an experienced team of support staff and counsellors who are available during the school day to support students experiencing social, emotional or behavioural problems.

The Learning Support Department has a large team of Teaching Assistants who work alongside students in lessons, offering individual support where needed.

Students in years 10 and 11 receive advice, information and guidance on careers, work experience and post-16 applications.

The college nurse visits the college once a week and students can make appointments.

# Positive attitudes

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Visitors to Linton Village College often remark on the mature standards of behaviour and courtesy shown by our students. We have very high expectations of student behaviour at the college and we strongly believe that the respect and friendliness that staff and students show towards each other makes this a calm, happy and caring environment.

Everyone at the college is expected to abide by our 'Respect Code'.

**R****espect** Do not talk when others are talking. Respect the right of every individual within school to learn and to have positive experiences. Respect property.

**E****quipment** Be properly prepared for all lessons and activities within school.

**S****afety** Do not do anything to harm yourself or others around you. Walk on the left on the corridors and in single file on the stairs.

**P****unctuality** Be punctual for all lessons and activities.

**E****xpectations** Set yourself high expectations in behaviour and work by putting in 100% effort, meeting all deadlines and completing homework.

**C****o-operation** Work with your teachers and peers in a collaborative and cooperative manner.

**T****idiness** Keep yourself and your environment clean and tidy at all times.

## ATTENDANCE

Attendance rates at Linton Village College are consistently among the highest in Cambridgeshire. In 2010-11, the attendance rate was over 95 per cent. Exclusion rates are consistently low and it is extremely rare for children to be excluded.



# Additional Educational Needs

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At Linton Village College, we strongly believe that every child matters. The college has a strong ethos of achievement for all. Teachers offer personalised learning and support to enable all students to reach their potential, whether they are gifted and talented students or students with special educational needs.

## GIFTED AND TALENTED STUDENTS

Gifted and talented students are identified by Cognitive Ability Tests and also by subject teachers. The college has a Gifted & Talented Coordinator who maintains a register of gifted and talented students which is regularly reviewed.

Gifted and talented students are challenged to achieve their full potential and to engage in stimulating learning activities. Examples are the national Junior Maths Challenges for our talented mathematics students and the Business & Enterprise Challenges involving other local schools. Some of our gifted and talented students act as learning mentors for other students in college, by becoming Junior Sports Leaders or taking part in year 7 Deep Learning Days.

## SPECIAL EDUCATIONAL NEEDS

The Learning Support Department is managed by a Special Needs Coordinator and 16 Teaching Assistants. We also have a teacher who coordinates assessment including test and exam concessions. Learning Support has its own dedicated area for teaching, meetings and resources.

The Department plays a key role in promoting inclusion and access to the curriculum for all students. Students are supported according to need, mainly within the classroom but additional group work and 1:1 intervention may be offered for specific needs. We aim to produce independent and confident learners who achieve accreditation beyond their potential.

The College recognises the importance of the role of parents in the education of children. The Learning Support Department aims to work collaboratively with parents and carers to ensure their child receives the most effective provision from within the resources available. We view a positive partnership with parents as central to a child's successful progress and attainment.

The Department liaises with external specialist services such as the Educational Psychologist and we have an excellent pupil inclusion programme running with our 'campus' Special School – Granta School.

# Achievement for all

Linton Village College is proud of its outstanding exam results, which have shown a steady upward trend over the last five years. The number of students achieving the government target of five good GCSE grades (A\* to C) reached an all-time high of 90 per cent in 2010, a figure that was almost matched this year. The number of A and A\* grades has also risen rapidly to a record of 32 per cent in 2011.

## Examination Results 2011

A*/A	32%
5 or more A*-C passes	87%
5 or more A*-C passes (including English & Maths)	67%
5 or more A*-G passes	100%
Number of Students	161

## Examination Results 2006-11

	2006	2007	2008	2009	2010	2011
5 or more A*-C	76%	82%	83%	84%	90%	87%
5 or more A*-C (including English and Maths)	61%	71%	76%	70%	65%	67%
5 or more A*-G	96%	98%	98%	99%	99%	100%
A/A*	21%	22%	29%	31%	26%	32%

## BTEC Results Summary 2011

(percentage of students gaining each grade)

	Number of Students	Starred Distinction	Distinction	Merit	Pass	Partial Accreditation	A*/A equivalent	A*-C equivalent
<b>Business</b>	28	29	32	18	18	1	61	96
<b>Engineering</b>	29	10	3	21	59	1	14	93
<b>Health &amp; Social Care</b>	16	19	19	31	31	0	38	100
<b>ICT</b>	46	46	2	15	35	1	48	98
<b>Sport</b>	39	13	13	31	44	0	26	100
<b>Hairdressing</b>	3	0	33	67	0	0	33	100
<b>Construction</b>	2	0	0	0	100	0	0	100

**GCSE Results Subject Summary 2011**  
(percentage of students gaining each grade)

	Number of Students	A*	A	B	C	D	E	F	G	A*/A	A*-C	A*-G
<b>Art</b>	48	6	27	19	35	4	6	2	0	33	88	100
<b>Biology</b>	70	21	36	23	17	3	0	0	0	57	97	100
<b>Business Studies</b>	22	0	23	23	18	18	9	5	5	23	64	100
<b>Chemistry</b>	70	17	29	33	17	4	0	0	0	46	96	100
<b>Dance</b>	16	13	25	31	19	13	0	0	0	38	88	100
<b>Drama</b>	24	4	21	46	17	13	0	0	0	25	88	100
<b>English</b>	161	2	19	29	27	11	7	4	1	22	78	100
<b>English Literature</b>	143	5	20	24	30	12	6	2	0	25	79	99
<b>French</b>	49	4	14	29	33	14	4	0	0	18	80	98
<b>Geography</b>	63	13	21	24	16	17	8	2	0	33	73	100
<b>History</b>	74	10	27	24	15	11	7	5	0	37	76	99
<b>Home Economics</b>	35	0	3	26	34	11	14	11	0	3	63	100
<b>Maths</b>	161	3	19	20	30	15	11	2	1	22	72	100
<b>Media</b>	30	17	13	13	17	13	17	10	0	30	60	100
<b>Music</b>	16	0	38	38	13	13	0	0	0	38	88	100
<b>PE</b>	20	15	25	30	30	0	0	0	0	40	100	100
<b>Philosophy &amp; Ethics</b>	45	11	22	38	16	4	7	2	0	33	87	100
<b>Physics</b>	70	24	39	24	10	3	0	0	0	63	97	100
<b>Resistant Materials</b>	13	0	15	23	23	15	23	0	0	15	62	100
<b>Spanish</b>	38	3	11	18	24	18	13	8	3	13	55	97
<b>Statistics</b>	34	15	47	32	3	0	0	0	0	62	97	97
<b>Science Core</b>	91	1	13	40	23	19	2	1	1	14	77	100
<b>Science – Additional (H)</b>	60	5	15	45	30	5	0	0	0	20	95	100
<b>Science - Additional Applied (F)</b>	17	0	0	0	24	47	18	12	0	0	24	100
<b>Religious Studies (Short Course)</b>	109	6	7	16	25	18	10	7	6	13	54	95

**AS Results Summary 2011**  
(percentage of students gaining each grade)

	No of Students	A	B	C	D	E	A/B	A*-E
History	14	29	29	43	0	0	58	100

# Partnership with parents

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At Linton Village College, we understand that a successful partnership with parents is essential if students are to achieve their potential. We strongly encourage parents of all students to become involved in their children's learning and we communicate with parents in many ways.

The first point of contact is always the student's tutor. Parents are welcome to contact their child's tutor by email at any time. Messages between tutor and parents can also be written in the student's planner which is signed by student, parents and tutor once a week.

## SCHOOLCOMMS

Schoolcomms is a parent-based email service which allows us to send messages electronically to all parents or groups of parents. Parents who register an email address will receive regular communication in this way, though paper copies are always provided for parents who request them.

## NEWSLETTERS

A monthly newsletter, including a letter from the Principal, is sent home via Schoolcomms on the first Thursday of each month. College news is also regularly updated on our website [www.lvc.org](http://www.lvc.org).

## PARENTS' FORUM

Around four times per year, we hold an evening Parents' Forum which is a chance for parents to meet informally with senior managers, to discuss issues and voice opinions.

## PARENTS' EVENINGS

Once a year, all parents are given the opportunity to meet with their child's subject teachers to review their progress. Appointments are usually made online. Progress reports are also added on a regular basis to the Learning Gateway (SLG). Full details of the reporting process for parents can be found on the next page.

## FRIENDS OF LVC

The Friends of LVC is a group of parents who support the college by organising fundraising events. All new parents of students at LVC are encouraged to get involved.

# Keeping parents informed

Linton Village College launched its 'Learning Gateway' (SLG) in 2010. This is a secure website that parents can access at any time to view updates on their child's progress, achievements, behaviour and attendance. (Paper copies can be issued on request).

Students in Years 7, 9 and 11 will receive a full written report from each subject in addition to the online reports available to all parents who have signed up to the SLG.

Online reports appear each half term for all subjects in Key Stage 4 and core subjects (English, maths and science) in Key Stage 3. Non-core subjects are reported on termly via the SLG. Each year group has one dedicated parents' evening each year when parents can book appointments with their child's teachers.

## The Five Year Reporting Plan

	Year 7	Year 8	Year 9	Year 10	Year 11
September					
October	Tutor Evening				Effort/Behaviour grades added to SLG
<b>Autumn Half Term</b>					
November					
December	Effort/Behaviour grades added to SLG	Parents' Evening	Full Report		
<b>End of Autumn Term</b>					
January					Full Report
February				Effort/Behaviour grades added to SLG	Parents' Evening
<b>Spring Half Term</b>					
March	Full Report		Parents' Evening		
April			Effort/Behaviour grades added to SLG		
<b>End of Spring Term</b>					
May					
<b>Summer Half Term</b>					
June	Parents' Evening				
July		Effort/Behaviour grades added to SLG	Summative Report	Parents' Evening	

# Community Business

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The Community Business Department at Linton Village College encompasses several elements integral not only to the life of the children who attend our school but also to those children and adults alike who live in the surrounding community and villages. Community Business aims to provide a variety of quality activities, opportunities and initiatives that are affordable and accessible to all. We achieve this through the following facilities and provisions.

## SPORTS CENTRE

All LVC sports facilities are dual use, this means that all sporting facilities within the school are extensively used by the community at large when school activities are not taking place.

An exception to this rule is the fitness suite as this can be used throughout the day by the local community and is not restricted to school use.

The Sports Centre has a variety of membership options and casual user rates.

Facilities at the Sports Centre include:

- 2 Sports halls
- Badminton
- Fitness Suite
- Indoor/Outdoor cricket nets
- 5 tennis courts/netball courts
- Floodlit 3<sup>rd</sup> Generation All Weather Pitch
- Outdoor football pitches
- A variety of fitness classes

For further details on classes, facilities and prices please visit our website at [www.linton-sport-fitness.co.uk](http://www.linton-sport-fitness.co.uk)

Alternatively call one of our team on 01223 890248 or email us at [lcsc@lvc.org](mailto:lcsc@lvc.org).

## ADULT EDUCATION

Our adult education programme aims to provide a variety of affordable, accessible and quality courses that offer something for everyone.

As well as full courses we also offer one-day Saturday workshops.

Our curriculum is varied and includes courses in health and wellbeing, arts and crafts and languages. We continuously aim to add to our already impressive array of courses and are always happy to receive ideas and requests for new courses.

For further details on the courses we currently offer please visit [www.lvc.org](http://www.lvc.org) and click on adult education.

For any queries, suggestions or to be added to our mailing list please email [adulteducation@lvc.org](mailto:adulteducation@lvc.org) or alternatively call us on 01223 891233.

## EXTENDED SCHOOLS

As part of our commitment not only to the students who attend our school but also to those in the surrounding community, we have an ever-increasing programme of after-school activities for children of all ages. Activities include drama, arts and music plus a wide variety of sporting activities all facilitated by first-class teaching staff and school partners such as the Helen O'Grady Drama Academy and Lane Dance Academy.

Every term we publish an Extended School brochure that gives details of after-school activities, cost and venues.

Brochures are available via Schoolcomms or can be picked up at the main reception.

## ROOM HIRE

We have a variety of spaces available to hire around the school. These include the main school hall, which is ideal for large functions, as well as a dance studio and several meeting rooms.

The opening of the new school wing in October will add further spaces to our portfolio and will include new social areas and a boardroom.

From summer 2012 we will be offering a corporate package that will include venues, facilities and catering for corporate away days.

As a demonstration of our commitment to our local community all members of the Linton community receive a discounted rate on all room hire charges.

For more information on room hire, charges and corporate away days please email [steven.austin@lvc.org](mailto:steven.austin@lvc.org)

# Governing Body

## STAFF GOVERNORS

Ms C Derbyshire (Principal)

[caroline.derbyshire@lvc.org](mailto:caroline.derbyshire@lvc.org)

Mr P Smyth

[peter.smyth@lvc.org](mailto:peter.smyth@lvc.org)

Vacancy

Miss C Hoskin

[claire.hoskin@lvc.org](mailto:claire.hoskin@lvc.org)

## PARENT GOVERNORS

Mrs J Bruce

[jackie.bruce@lvc.org](mailto:jackie.bruce@lvc.org)

Mr G Glasssmith

[gareth.glasssmith@lvc.org](mailto:gareth.glasssmith@lvc.org)

Mrs C Hawley

[celia.hawley@lvc.org](mailto:celia.hawley@lvc.org)

Mr E Kellar

[ewen.kellar@lvc.org](mailto:ewen.kellar@lvc.org)

Mr D Palmer

[david.palmer@lvc.org](mailto:david.palmer@lvc.org)

Mr J Sheldrake

[john.sheldrake@lvc.org](mailto:john.sheldrake@lvc.org)

Mr S Wilcox

[steve.wilcox@lvc.org](mailto:steve.wilcox@lvc.org)

## LOCAL COMMUNITY GOVERNORS

Mr J Batchelor

[john.batchelor@lvc.org](mailto:john.batchelor@lvc.org)

## COMMUNITY GOVERNORS

Mrs J Bowen (Chair)

[jane.bowen@lvc.org](mailto:jane.bowen@lvc.org)

Mrs J Carter

[jill.carter@lvc.org](mailto:jill.carter@lvc.org)

Mr D Clay

[duncan.clay@lvc.org](mailto:duncan.clay@lvc.org)

Mrs L Fisher

[linda.fisher@lvc.org](mailto:linda.fisher@lvc.org)

Mr J Green (Vice Chair)

[jon.green@lvc.org](mailto:jon.green@lvc.org)

Rev Dr S Griffiths

[steve.griffiths@lvc.org](mailto:steve.griffiths@lvc.org)

Mrs S Harvey

[scilla.harvey@lvc.org](mailto:scilla.harvey@lvc.org)

Vacancy

## ASSOCIATE MEMBERS

Mrs P Brindle

[pbrindle@granta.cambs.sch.uk](mailto:pbrindle@granta.cambs.sch.uk)

## CLERK TO THE GOVERNING BODY

Mrs T Coston

[tracy.coston@lvc.org](mailto:tracy.coston@lvc.org)