

Special Education Data Report

LEA Performance on State Performance Plan (SPP) Targets School Year 2009-2010

North Allegheny SD

Where this symbol (---) appears, the PDE is not displaying these data on this report to guard against improper statistical comparisons due to small group sizes (n=10 or less), and to protect the confidentiality of those students with disabilities who comprise this category.

Enrollment (School Age) Source: December 1, 2009 Child Count

	District	State
otal Enrollment	8,086	1,780,413
otal Special Ed Enrollment	781	270,150
ercent of Special Ed Enrollment by Disability	9.7%	15.2%
Autism	10.8%	6.1%
Deaf-Blindness		0.0%
Emotional Disturbance	5.0%	9.0%
Hearing Impairment Including Deafness		1.0%
Mental Retardation	3.5%	7.9%
Multiple Disabilities		1.0%
Orthopedic Impairment		0.3%
Other Health Impairment	7.3%	8.0%
Specific Learning Disability	42.6%	49.9%
Speech or Language Impairment	25.2%	16.1%
Traumatic Brain Injury		0.3%
Visual Impairment Including Blindness		0.4%



Indicator 3: Participation and Performance in Statewide Assessments Source: 2010 Assessment Results

Where * appears, less than 40 students in IEP subgroup assessed and/or less than 40 students earned scores at the reported performance levels, and therefore data are not publicly displayed to protect student confidentiality.

3A: Adequate Yearly Progress (AYP)				
LEA Met NCLB No. of LEAs in PA Needed No. of LEAs that met to Achieve SPP Target SPP Target for AYP				
3-5	Yes	311	311	
6-8	Yes	293	361	
9-12	Yes	42	90	

3B: Participation Rate				
Content Area LEA Rate State Rate SPP Target LEA				
Reading	98.97%	98.55%	95.85%	Yes
Mathematics	98.76%	98.51%	95.85%	Yes

3C: Proficiency Rate				
Content Area	LEA Rate	State Rate	NCLB Target	LEA Met NCLB Target
Reading	58.3%	35.3%	63.0%	No
Mathematics	65.6%	45.7%	56.0%	Yes

Participation and Performance data for students using accommodations

Race/Ethnicity (School Age)

Gource. December 1, 2003 Office Gourt				
	Spec Ed	District		
American Indian/Alaska Native				
Asian/Pacific Islander	4.4%	9.7%		
Black (Non-Hispanic)		1.5%		
Hispanic				
White (Non-Hispanic)	93.2%	87.9%		



Indicators 1 and 2: Graduation and Drop Out Rates (Ages14-21) Source: July 2010 Submission

	LEA Rate	State Rate	LEA Met SPP Target
Graduation	93.18%	87.70%	Yes
Drop Out		10.55%	

Indicator 4A: Discrepancy in Suspension and Expulsion Rates Source: July 2009 Submission LEA Met SPP Target No. of LEAs in PA Needed to Achieve SPP Target -- 491 487

Indicator 4B: Discrepancy in Suspension and Expulsion Rates by Race/Ethnicity
that includes Noncompliant Policies/Practices/Procedures

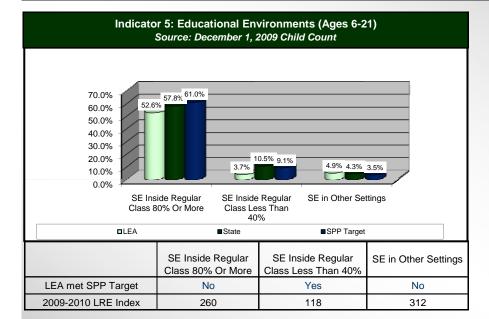
Source: July 2009 Submission			
LEA Met SPP Target No. of LEAs in PA Needed to Achieve SPP Target No. of LEAs that met SPP Target			
	629	629	



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Indicator 8: School Facilitated Parent Involvement Source: 2010 Survey Results				
LEA Rate Confidence Interval State Rate SPP Target LEA Met SF Target				LEA Met SPP Target
LEA Not Surveyed	LEA Not Surveyed	34.30%	34.89%	LEA Not Surveyed

Indicator 9: Disproportionate Representation by Race/Ethnicity Source: December 1, 2009 Child Count			
LEA Rate	State Rate	SPP Target	LEA Met SPP Target
0.00%	0.00%	0.00%	Yes

Indicator 10: Disproportionate Representation by Disability Category Source: December 1, 2009 Child Count			
LEA Rate	State Rate	SPP Target	LEA Met SPP Target
0.00%	0.00%	0.00%	Yes

Indicator 11: Timelines for Initial Evaluations Source: July 2010 Submission **LEA Rate State Rate SPP Target LEA Met SPP Target** LEA Not Monitored 94.3% 100% LEA Not Monitored







Indicator 13: IEP Post-Secondary Transition Goals and Services (Ages 16-21)			
Source: Cyclical Monitoring Data 2009-2010			
LEA Rate	State Rate	SPP Target	LEA Met SPP Target
LEA Not Monitored	76%	100%	LEA Not Monitored

Indicator 14: Post-School Outcomes Source: 2010 Post-School Outcome Survey			
Target	LEA Rate State Rate		
Target A	LEA Not Surveyed	28%	
Target B	LEA Not Surveyed	49%	
Target C	LEA Not Surveyed	66%	