

Special Education Data Report

LEA Performance on State Performance Plan (SPP) Targets School Year 2009-2010

Washington SD

Where this symbol (---) appears, the PDE is not displaying these data on this report to guard against improper statistical comparisons due to small group sizes (n=10 or less), and to protect the confidentiality of those students with disabilities who comprise this category.

Enrollment (School Age) Source: December 1, 2009 Child Count

| <u> </u> | | |
|---|----------|-----------|
| | District | State |
| otal Enrollment | 1,598 | 1,780,413 |
| otal Special Ed Enrollment | 296 | 270,150 |
| ercent of Special Ed Enrollment by Disability | 18.5% | 15.2% |
| Autism | 3.7% | 6.1% |
| Deaf-Blindness | | 0.0% |
| Emotional Disturbance | 13.2% | 9.0% |
| Hearing Impairment Including Deafness | | 1.0% |
| Mental Retardation | 27.4% | 7.9% |
| Multiple Disabilities | | 1.0% |
| Orthopedic Impairment | | 0.3% |
| Other Health Impairment | | 8.0% |
| Specific Learning Disability | 38.5% | 49.9% |
| Speech or Language Impairment | 10.8% | 16.1% |
| Traumatic Brain Injury | | 0.3% |
| Visual Impairment Including Blindness | | 0.4% |
| | | |



Indicator 3: Participation and Performance in Statewide Assessments Source: 2010 Assessment Results Where * appears, less than 40 students in IEP subgroup assessed and/or less than 40 students earned scores at the

Where * appears, less than 40 students in IEP subgroup assessed and/or less than 40 students earned scores at the reported performance levels, and therefore data are not publicly displayed to protect student confidentiality.

| 3A: Adequate Yearly Progress (AYP) | | | | |
|---|-----|-----|-----|--|
| Grade Span LEA Met NCLB No. of LEAs in PA Needed No. of LEAs that met to Achieve SPP Target SPP Target for AYP | | | | |
| 3-5 | Yes | 311 | 311 | |
| 6-8 | Yes | 293 | 361 | |
| 9-12 | Yes | 42 | 90 | |

| | 1. | | |
|---|----|---|--|
| | | | |
| | | 3 | |
| - | | | |

| 3B: Participation Rate | | | | | |
|--|--------|--------|--------|-----|--|
| Content Area LEA Rate State Rate SPP Target LEA Met SPP Target | | | | | |
| | | | | | |
| Reading | 97.77% | 98.55% | 95.85% | Yes | |
| Mathematics | 98.88% | 98.51% | 95.85% | Yes | |

| 3C: Proficiency Rate | | | | | |
|----------------------|--|-------|-------|----|--|
| Content Area | LEA Rate State Rate NCLB Target LEA Met NC | | | | |
| Reading | 25.1% | 35.3% | 63.0% | No | |
| Mathematics | 31.4% | 45.7% | 56.0% | No | |

Participation and Performance data for students using accommodations

Race/Ethnicity (School Age)

| Source. December 1, 2009 Child Count | | | | |
|--------------------------------------|---------|----------|--|--|
| | Spec Ed | District | | |
| American Indian/Alaska Native | | | | |
| Asian/Pacific Islander | | | | |
| Black (Non-Hispanic) | 42.6% | 35.2% | | |
| Hispanic | | 0.8% | | |
| White (Non-Hispanic) | 57.1% | 63.3% | | |



Indicators 1 and 2: Graduation and Drop Out Rates (Ages14-21) Source: July 2010 Submission

| | LEA Rate | State Rate | LEA Met SPP Target |
|------------|----------|------------|-----------------------|
| Graduation | 56.00% | 87.70% | No |
| Drop Out | 44.00% | 10.55% | No |

Indicator 4A: Discrepancy in Suspension and Expulsion Rates Source: July 2009 Submission LEA Met SPP Target No. of LEAs in PA Needed to Achieve SPP Target --- 491 487

Indicator 4B: Discrepancy in Suspension and Expulsion Rates by Race/Ethnicity
that includes Noncompliant Policies/Practices/Procedures
Source: July 2009 Submission

No. of LEAs in PA Needed to
Achieve SPP Target

No. of LEAs that met SPP
Target

629

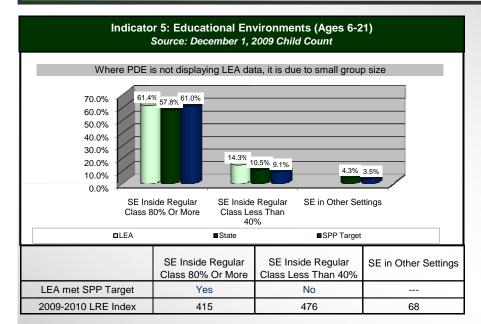
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| Indicator 8: School Facilitated Parent Involvement Source: 2010 Survey Results | | | | |
|--|------------------|--------|--------|------------------|
| LEA Rate Confidence Interval State Rate SPP Target LEA Met SPP Target | | | | |
| LEA Not Surveyed | LEA Not Surveyed | 34.30% | 34.89% | LEA Not Surveyed |

| Indicator 9: Disproportionate Representation by Race/Ethnicity Source: December 1, 2009 Child Count | | | | |
|---|-------|-------|-----|--|
| LEA Rate State Rate SPP Target LEA Met SPP Target | | | | |
| 0.00% | 0.00% | 0.00% | Yes | |

| Indicator 10: Disproportionate Representation by Disability Category Source: December 1, 2009 Child Count | | | | |
|---|--|--|--|--|
| LEA Rate State Rate SPP Target LEA Met SPP Target | | | | |
| 0.00% 0.00% Yes | | | | |

| Indicator 11: Timelines for Initial Evaluations Source: July 2010 Submission | | | | | |
|---|--|--|--|--|--|
| LEA Rate State Rate SPP Target LEA Met SPP Target | | | | | |
| LEA Not Monitored 94.3% 100% LEA Not Monitored | | | | | |







| Indicator 13: IEP Post-Secondary Transition Goals and Services (Ages 16-21) | | | | | |
|--|--|-----------------------|-----|--|--|
| | Source: Cyclical Mo. | nitoring Data 2009-20 | 010 | | |
| LEA Rate State Rate SPP Target LEA Met SPP Target | | | | | |
| LEA Not Monitored | LEA Not Monitored 76% 100% LEA Not Monitored | | | | |

| Indicator 14: Post-School Outcomes Source: 2010 Post-School Outcome Survey | | |
|--|----------|------------|
| Target | LEA Rate | State Rate |
| Target A | 41% | 28% |
| Target B | 71% | 49% |
| Target C | 82% | 66% |