

COMPLEMENTARY PROJECT

**TECHNOLOGY IN FRENCH SECOND LANGUAGE TEACHING AND
LEARNING**

2010-11 to 2012-13

This project is funded through the
Canada-Newfoundland and Labrador Agreement on Minority Language Education and
Second Official Language Instruction
2009-10 to 2012-13

I. PREAMBLE

The project presented here addresses the ongoing provision of opportunities to Newfoundland and Labrador students in French second language instruction. It represents an additional support by the Government of Canada for the goals of the Action Plan 2009–10 to 2012–13. This complementary project addresses the specific areas of student participation in French second language education 7-12. It aims to improve technical support for the renewal of Core French Programs and early and late French immersion Programs (Français: French Language Arts) 7-12 levels. Its goal is to increase the rate of student participation in French second language programs and in particular to improve the retention rate in high school French second language programs.

Improved student participation in French second language (FSL) programs is a principal objective of the Action Plan. Planned initiatives under the domain of student participation include the integration of technology and the provision of technical support for the renewal of Core French and Français (French Language Arts) 7 to 12 programs. This initiative from the current Action Plan began in 2009-10 with a pilot project to provide professional learning and resources to ten FSL teachers in one school district. In 2010-11 this team continues to provide professional learning to other FSL teachers in the district. In 2011-12 and 2012-13 this initiative will be broadened to provide the professional learning and resources to FSL teacher in other districts.

This project has been submitted for funding under the Complementary Funds component because it proposes an expansion of the original initiative to integrate technology. The complementary funding will expand this project to facilitate a partnership between Language Programs, the Centre for Distance Learning and Innovation (CDLI) <http://www.cdli.ca/> and the Virtual Teacher Centre (VTC). <http://www.myvtc.ca>

The vision of the VTC.ca is to create an online collaborative network for educators; a place where members can get resources, find colleagues and share ideas. The VTC can provide professional learning for teachers who are new to smartboard technologies as well as professional learning on the integration of technology in the French Second Language classroom.

The CDLI offers all Newfoundland and Labrador students access to course content for 40-plus senior high and intermediate level courses and access to 1700-plus multimedia learning objects (MLOs). CDLI can build content for the new French Second Language High School courses by providing MLOs for all FSL teachers and students in the province. CDLI can connect with teachers throughout the province to enhance Core French and French Immersion programs through the use of technology.

In the context of this project, the CDLI can offer students

- French web site housing MLOs and other second language (L2) activities ex. Interactive activities targeting L2 skill development, summative assessment tools, links to L2 programs available to high school students;
- Online tutoring; and
- On line content for the French Second Language classroom;

and the (VTC) can offer

- Professional learning and resources on line – Teachers developing and sharing resources using WIKIs (A Web site that allows users to add and update content on the site. Wikis are created mainly by a collaborative effort of the site visitors);
- “Communities of Practice” where teachers are sharing ideas and resources around pedagogy;
- Department/Language Programs use of VTC for communicating with teachers, specifically those involved in new curriculum implementations;
- Support of face-to-face and online sessions for the integration of new technologies and tools such as Smart Boards;
- and
- Online synchronous learning sessions specifically for FSL teachers.

A series of collaborative sessions will be offered in French to teachers of FSL. The sessions will address the following topics:

- Integration of technology in the FSL classroom;
- Emerging teaching strategies associated with these technologies;
- Shared Best practices in the FSL classroom;
- New developments in information technologies; and
- Web 2.0 technologies and how to use them in the FSL classroom.

Both the Virtual Teacher Centre and the Centre for Distance Learning and Innovation have the bilingual personnel who provide resources and professional learning in French. A partnership with Language Programs Section of the Department of Education will enhance and enrich French Second Language programs for students. This type of support and access will result in improved programs and increased student participation at the high school level.

II. NEWFOUNDLAND AND LABRADOR ACTION PLAN
Technology in French Second Language Teaching and Learning
2010-11 to 2012-13

LINGUISTIC OBJECTIVE	French Second-Language Instruction (FSL)
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LEVEL	Primary and secondary
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OUTCOMES DOMAIN	Student participation				
Performance indicators	Performance targets	Planned investments by outcomes domain			
	Target 2012-2013	Year	Canada	NL	Total
1. Number of students enrolled in Early French Immersion (EFI) 2. Number of students enrolled in Late French Immersion (LFI) 3. Retention rate between Grade 9 and Level I or Level II Core French courses	1. Maintain or increase the number of students enrolled in EFI	2010-2011	\$45,000	\$45,000	\$90,000
	2. Maintain or increase the number of students enrolled in LFI	2011-2012	\$45,000	\$45,000	\$90,000
	3. Increase the retention rate between Grade 9 and Level I or Level II Core French from 40% to 55%	2012-2013	\$45,000	\$45,000	\$90,000
		Subtotal	\$135,000	\$135,000	\$270,000
		Total planned contributions by initiative			
Planned initiatives		2010-2011	2011-2012	2012-2013	Total
Initiative 1: Improve technical support for the renewal of Core French 7-12 and Français 7-12 programs		\$45,000	\$45,000	\$45,000	\$135,000
Initiative 2: Partner with the Centre for Distance Learning and Innovation to provide on line resources		\$22,500	\$22,500	\$22,500	\$67,500
Initiative 3: Partner with the Virtual Teachers Centre to provide professional learning and resources on line for teachers		\$22,500	\$22,500	\$22,500	\$67,500
TOTAL		\$90,000	\$90,000	\$90,000	\$270,000

Submitted by: Susan Forward
 (Signature of person authorized by the province)

Date: 11 janvier 2011

Name: Susan Forward
 (Print name and title of person signing)

Title of person signing: Manager, Language Programs

Approved by the Minister of Canadian Heritage on this 17th day of February 2011 (Date of Minister's signature of approval letter)