

MENA SCHOOL DISTRICT
District Status Report for 2007-08

ACCREDITATION STANDARDS FOR 2008-09

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. If a program is offered at a secondary vocational center, students must be enrolled in the 2008-09 school year.

Mena High School

14 programs of study in 12 different pathways.

ACADEMIC SKILL ATTAINMENT

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

----- **LITERACY** -----

PCT of concentrators proficient in Literacy: 64.81%
State Target: 43.56% State Average: 45.86%
District rating: Met State Target

----- **GEOMETRY** -----

PCT of concentrators proficient in Geometry: 70.00%
State Target: 29.20% State Average: 56.99%
Met State Target

CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests (70% is the proficient level).

PCT of concentrators proficient: 56.82% State Target: 57.50% State Average: 54.31%
District rating: Below State Target

Another factor in CTE Skill Attainment is the average score for all students tested during the year.

District average score: 68.45% State Target: 70% State Average: 67.72%
District rating: Below State Target

GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least three units in one occupational area) compared with the number of those who graduated.

PCT of concentrators graduated: 96.30% State Target: 86% State Average: 89.9%
District rating: Met State Target

PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 95.59% State Target: 94.71% State Average: 94.94%
District rating: Met State Target

COMPLETERS OF PROGRAM STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The second is the number of seniors enrolled in career and technical classes compared to the number of completers.

Completers compared with graduates: 56%
State Target: 35% State Average: 45.27%
District rating: Met State Target

Number of seniors compared to completers 61%
State Target: 50% State Average: 51.12%
Met State Target

ACCREDITATION STANDARDS DETAIL

Mena High School	14 programs of study in 12 different pathways.	
Animal Systems		
Animal Systems	Approved	
Business Financial Mgt		
Finance	Approved	
Early Childhood Develop & Srv		
Child Care Guidance, Mgt & Srv	Approved	
Family & Community Srv		
Family & Consumer Sciences Ed	Approved	
Interactive Media		
Multimedia	Approved	
Desktop Publishing	Approved	
Web Design	Approved	
Journalism & Broadcasting		
Radio/TV Broadcasting	Approved	DeQueen/Mena Technical Ed
Lodging		
Lodging Management (FACS)	Approved	
Natural Resources Systems		
Natural Resource/Environ Svc Systems	Approved	
Power, Structural & Tech Systems		
Agri Power, Structural & Tech Systems	Approved	
Production		
Machine Tool Technology	Approved	DeQueen/Mena Technical Ed
Programming & Software Develop		
Oracle	Conditionally-Approved	DeQueen/Mena Technical Ed
Therapeutic Srv		
Medical Professions Ed	Approved	DeQueen/Mena Technical Ed

CTE SKILLS ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	School Average	State Average
MENA HIGH SCHOOL	313	68.45%	
Agriculture Education	71	64.85%	62.97%
Biological Animal Science	6	78.50%	71.93%
Animal Sciences	5	77.40%	70.11%
Agriculture Science & Technology	60	62.43%	58.96%
Business & Marketing Education	133	64.50%	68.38%
Desktop Publishing II	12	75.42%	74.61%
Desktop Publishing I	18	77.28%	77.29%
Computerized Business	72	65.67%	62.29%
Computerized Accounting II	6	43.33%	51.96%
Computerized Accounting I	25	51.76%	60.42%
Family & Consumer Sciences	107	75.77%	72.90%
Parenting	51	77.76%	75.87%
Child Development	45	73.09%	69.92%
Child Care Guidance, Mgmt &	11	77.45%	74.86%
Technical & Professional	2	68.50%	65.00%
Medical Procedures	1	67.00%	63.56%
Human Anatomy and Physiology	1	70.00%	62.03%

COMPLETERS OF PROGRAMS OF STUDY DETAIL

Total unduplicated number of completers of programs of study:	70
Animal Systems	5
Business Financial Management - Finance	3
Early Childhood Dev & Svcs - Child Care	11
Family & Community Services - FACS Education	26
Interactive Media - Desktop Publishing	9
Interactive Media - Multimedia	2
Lodging - Lodging Mgmt (FACS)	2
Natural Resources/Environmental Service Systems	2
Power, Structural & Technical Systems	10